

Structured Observation- History

1. Did the student use 5-step patient-centered interviewing skills? Score= ____
2. Seven dimensions of cardinal symptoms explored? ____
3. Chronologic and well organized? ____
4. Were pertinent element of PMH, FH, SHx extracted and incorporated? ____
5. Did HPI reflect knowledge of differential? _____
(1=critical def; 2=early, 3= good, 4=excellent, 5= exemplary)

COMMENTS:

What did student do well?

What is area for Improvement?

ACTION PLAN:

Date of Observation: _____

Preceptor's Signature: _____

Structured Observation- Physical

1. Did student focus exam appropriately?
Score= ____
2. Did student use proper technique? _____
3. Could student describe findings? _____
4. Could student identify normal and abnormal findings?__

COMMENTS:

What did student do well?

What is area for Improvement?

ACTION PLAN:

Date of Observation: _____

Preceptor's Signature: _____