Yale University Department of Medicine: CL MAP-IM:
Medical Approach to the Patient

Mid-Clerkship Feedback Form (for Med I and II)

Half-way through each rotation, please have one of your evaluators fill this out, the student scans and emails it to kathleen.bertier@yale.edu (electronic copies only; no hard copies accepted)

Date: ____________________________

Student’s Name: ________________________

Discussed

Areas of strength (list three):

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________

Skills to improve (list three):

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________

Student’s Signature: ____________________________________________

Faculty/Resident Signature: ________________________________________
## Evaluation Form

**Faculty / Resident Evaluation of Medical Student**

Evaluator: ______________________________________________________________

Evaluation of: ____________________________________________________________

Date: __________________________________________________________________

### Attitudes and Behaviors Questions

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<th>3</th>
<th>4</th>
<th>N/A</th>
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<tbody>
<tr>
<td>1. Attendance and Effort</td>
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<td></td>
<td>Freely accepts and satisfactorily discharges responsibility for learning and patient care; is absent only for compelling reasons such as illness or family crisis; assumes responsibility for notifying the staff and managing the schedule in such instances.</td>
<td>Almost never effective and failing to improve</td>
<td>Sometimes effective and improving</td>
<td>Usually effective and improving</td>
<td>Consistently effective</td>
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<td>2. Relationship with Patients</td>
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<td>Interactions with patients, families, and their significant others are characterized by respect, trust and positive affect.</td>
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<td>3. Professional Relationships</td>
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<td>Interactions with peers, physicians, other health care professionals and staff are positive; student functions as a member of the patient care team.</td>
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<td>4. Overall Professional Conduct</td>
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<td>Ethical, trustworthy, reliable, compassionate, unselfish, committed to the patient’s well-being, freely acknowledges his or her own limitations and mistakes, listens and follows instructions, and observes boundaries.</td>
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<td>5. Self-directed Learning</td>
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<td>Identify limitations in his/her own knowledge; formulates relevant questions arising out of clinical scenarios; is familiar with and utilizes information resources; works independently to find answers and solutions to problems.</td>
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6. **Interview**
   Able to utilize a range of communication and interpersonal skills to (A) elicit a complete, developmentally appropriate biomedical and psychosocial story of the patient’s illness; (B) respond to the patient’s concerns and needs and establish a trusting relationship and (C) inform, educate, and enlist the patient to participate in his or her health care.

7. **Physical Examination**
   Competent in the full range of commonly used examination techniques; focuses the examination in a manner appropriate to the patient’s problem; examines patients in such a way as to minimize their discomfort and embarrassment; and requires data that are accurate.

8. **Reasoning and Judgment**
   Able to organize information gathered from the interview, physical examination, and paraclinical tests and formulate reasonable hypotheses and diagnosis as well as management plans which are cost-effective and consistent with the patient’s interests, needs, and preferences.

9. **Oral Presentation**
   Able to present clinical information in a concise and coherent manner.

10. **Written Presentation**
    Able to summarize clinical information in a concise and coherent manner; handwritten notes are legible; notes reflect the status of the patient.

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**Knowledge Question**

11. **Basic Science**
    Understands basic principles of anatomy, physiology, pathology, pharmacology, and human development and behavior.
12. Clinical Science
Understands the relationships among pathophysiology, clinical manifestations of disease, diagnosis, prognosis and treatment of diseases.

Comments

13. Narrative Comments
Please use this space to elaborate on aspects of your student’s performance. Please include illustrative examples of behaviors which relate to the above performance categories. This narrative will be used in the Dean’s letter for internship.

14. Recommendations for Future Learning
Please use this space to summarize our suggestions as to how this student might focus his/her learning in future clerkships. Cite at least two competencies needing further development. These comments are solely for purposes of feedback and are not intended for use in the Dean’s office.