

Student Instructions for Report  
Integrated Clerkship for Primary Care and Psychiatry  
v. 1.4.16

Throughout the ICPCP, there will be approximately 10 scheduled Report Sessions. Some of these will occur on Thursday morning within the adult primary care classroom program. Others will occur on Thursday afternoons when all students are gathered for the integrated classroom program. The clerkship directors will assign two students to present at each one hour report Report Session. Not all students will be asked to present at report, but those who are will be notified at the start of the clerkship rotation. A half-hour will be spent discussing each student's patient.

Report has two main purposes: 1) To broaden the exposure of all student to common and not-so-common problems in primary care and psychiatry and 2) to help students build skills in diagnosis, clinical reasoning, and therapeutics.

The format is a traditional report: students present a patient to his or her colleagues. This presentation should be concise and orderly, not exceeding three minutes. The presentation should begin with a clear statement of the chief complaint and proceed in a S.O.A.P. format from HPI to medications to FH to SH to ROS to PE to data to assessments and plan.

The attending, who may interrupt the student during his/her presentation, will facilitate a discussion of differential diagnosis, pathophysiology, treatment, practice style, etc. Presenting students should come well prepared with complete information about their patient and the patient's problem. The presenting student may need to research issues pertinent to his or her patient so that he or she may be a resource to his or her colleagues during the discussion. The role of the attending is to engage students in thinking about the patient by asking questions, proposing hypothetical situations, and bringing the group to a consensus about the patient.