

Outline

- A. Didactics & Structured Observations (20 Credits)
- B. Teaching (35 Credits)
- C. Scholarship (20 Credits)
- D. Leadership and Mentorship (10 credits)

A. Didactics & Structured Observations

	Experience	Description	Credits Per Activity	Minimum Credits Required
Didactics	TLC Medical Education Discussion Series	Sponsored by Yale's Teaching and Learning Center (TLC), these lectures feature guest- speakers from Yale and around the country.	2	None
	CED Evening Curricular Sessions	CED curricular sessions serve as the main forum for didactics for the Distinction. Sessions feature workshops led by established Clinician Educators on teaching skills, as well as practical knowledge and skills to advance in medical education and education scholarship. Attendance at 6 sessions is required for CED completion. As these sessions cover foundational skills, we strongly encourage attending at least 3 sessions in your first year in the distinction.	2	12
	IMEducator Sessions	One hour sessions developed for faculty development in teaching skills by the Department of Internal Medicine, available for streaming here . One credit obtained for watching a session, two credits obtained for discussing with another CED resident or faculty.	1-2	No minimum, 6 credits maximum
Structured Observations	Grand Rounds	Structured observations of grand rounds, noon conferences, intern/resident reports and other educational sessions. These observations are designed to allow residents to improve teaching skills by observing clinician educators and peers teaching	1-2	2

	Noon Conference/ Noon Report / Morning Report	in various settings. All structured observation credits should be logged with a completed observation form. Observations done alone are 1 credit, but 2 credits can be obtained by performing the observation and then discussing it with another CED resident or CED faculty.	1-2	4
Conference Attendance	Yale Med Ed Day	Credit can be obtained by attending the yearly Yale Medical Education Day Conference. Residents must enroll in the plenary and at least 2 workshops to receive credit.	5	None
	Other Medical Education Conference	Credit can be obtained by attending at least ½ day (4 hours) of any medical education-focused conference (MUST have a primary focus on medical education; e.g. NEGEA, AAMC, GMEC, etc.). Attendance may be virtual or in person.	5	None
Total Credits Required in this Category to Graduate with Distinction				20

B. Teaching [◇]

	Experience	Description	Credits Per Activity	Minimum Credits Required
Medical Student Teaching <i>Intermittent emails and posts on the Teams main page will provide opportunities to participate.</i>	Clinical Skills Workshops (Observed)	Focus is on provider-patient communication, implicit bias, physical exam skills, and others.	5	None
	Physical Diagnosis Rounds / POCUS Rounds (Observed)	Facilitation of bedside session for students to model examination and patient-centered interviewing skills.	2	None
	Simulation (Observed)	Simulation-based cases for students on their medicine clerkship, with faculty supervision for feedback on teaching. Email Dr. Gielissen if interested.	2	None
	Student Report (Observed)	Case-based conference for students on medicine clerkship, with faculty supervision for feedback on teaching.	2	None
Resident (Peer) Teaching <i>Additional resident teaching opportunities will become available throughout the academic year. Intermittent emails and posts on the Teams main page will provide opportunities to participate.</i>	Lead Intern/Resident Report (Observed)	CED residents participating in the distinction are expected to lead resident report or conference, bedside rounds, physical diagnosis rounds, or journal club under direct mentor supervision. A copy of the completed evaluation form should be uploaded when logging these credits. Residents are expected to notify their mentor of scheduled teaching sessions in advance; if your mentor is unable to be present at the session, please consult this list of faculty who have volunteered to serve as direct observers for CED residents.	5	None
	Lead Resident Teaching Conference (Observed)		5	None
	Bedside Teaching (Observed)		3	None
	Lead Journal Club (Observed)		3	None
Total Credits Required in this Category to Graduate with Distinction				35

*Credit can be increased in specific cases, in consultation with Dr. Wijesekera.

◇ A detailed list of teaching opportunities can be found in Teams ^⑩ Files ^⑩ Observation Forms and Teaching Opps

C. Scholarship

	Experience	Description	Credits Per Activity	Minimum Credits Required
Scholarship	Yale Medical Education Day Presentation	Residents may use any combination of the opportunities in this table to meet scholarship credit requirement.	10 (poster) 15 (oral presentation or workshop)	None
	Other (Non-Yale) Medical Education Presentation		10 (poster) 15 (oral presentation or workshop)	None
	Formal med education article submission to peer reviewed journal	Please see the document on Teams with current scholarly projects for ideas, and update with projects that you are working on.	20	None
	Research in Residency on a Medical Education Topic	Residents may present at any forum or conference of their choice, provided their project or presentation is related to medical education.	10	None
	Contribution to a durable educational material	These activities can include any contribution to a durable educational material (educational curriculum, survival guide, Yale20, podcast, or educational videos, developing Yale Inpatient Based Medicine).	5*	None
Total Credits Required in this Category to Graduate with Distinction				20

**Additional credit possible based on review of the number of hours invested in the activity. Please discuss with your advisor how many credits you should earn.*

D. Leadership and Mentorship

	Experience	Description	Credits Per Activity	Minimum Credits Required
	CED Website Maintenance / Technical Support	Working with administrative personnel to update the CED Website.	*	None
	Educational/ Curriculum Committee Participation	Education committees can include the Education Counsel of the Resident Fellow Senate, the programs' Program Evaluation Committee, Inpatient Curriculum Committee, etc.	5-10*	None

Leadership and Mentorship	Leadership Didactics	Attendance at didactics with a focus on developing leadership skills in education, including identifying leadership styles, developing leadership skills, and defining program outcomes.	5	None
	CED Resident Leader	CED resident leaders join the leadership group in the fall of their PGY3 year.	*	None
	Student or Resident Mentorship	Specific work with student(s) or resident(s) in performance improvement plan, in conjunction with Dr. Wijesekera (director of student performance improvement) or faculty mentor	5*	None
Total Credits Required in this Category to Graduate with Distinction				10

**As appropriate based on the number of hours invested. Please discuss with your advisor how many credits you should earn.*