YALE UNIVERSITY
SCHOOL OF MEDICINE POLICY

MID-CLERKSHIP/COURSE ASSESSMENT AND FEEDBACK

Background

Students must receive formative assessment and feedback with sufficient time for remediation during the course of their training.

Policy

Clerkships:

• In clerkships that are four weeks or longer, faculty will provide feedback to students at the mid-point of the clerkship using a mid-clerkship feedback form.
• This feedback is formative and not used for grading purposes.
• This feedback will include students’ areas of strength as well as provide suggestions for ways students can improve their performance.

Courses:

• Courses which are four weeks or longer will provide mid-course feedback on student understanding of the course material. This can be accomplished through a variety of methods such as, but not limited to self-assessment, study questions or face-to-face feedback discussions with students.

Monitoring Compliance

• The provision of mid-Clerkship/Course feedback is monitored by each Clerkship/Course Director.
• As part of the routine course survey, students are asked whether they received mid-clerkship/mid-course feedback. These surveys are reviewed by the Clerkship/Course Review Committees.
• Findings are reported to the Curriculum Committee each year.