

**Progress Committee Guidelines for MSPE's
adopted 11/11/19 - revised 2/1/21**

BACKGROUND:

The National Resident Matching Program (NRMP) for the 2019 Main Residency Match included a number of policy changes for participating medical schools. One policy change concerned the Medical School Performance Evaluation (MSPE). The revised NRMP guidelines stipulated that medical school officials would be "**required** to provide complete, timely, and accurate information about their students and graduates during the application, interview, and/or matching processes" and that information in the MSPE that was "false, misleading, incomplete, or not up-to-date" would be viewed as "a violation of the Match Participation Agreement." According to the NRMP, "omission of information that would reasonably be considered pertinent to a program's decision whether to rank an applicant, to determine an applicant's ability to satisfy program requirements, or to identify circumstances that might adversely affect the applicant's licensure status, visa status, or ability to start the training program" would be considered "a violation" of NRMP rules. These policy changes by the NRMP were designed to "impose on the school a contractual obligation to evaluate the facts and circumstances related to an individual student" in order to gauge whether such information would be "reasonably pertinent to a program's determination as to whether an applicant will be able to satisfy the requirements for entry into the program," with the understanding that such information "must be reported unless the school is legally prohibited from doing so."

With this new policy in mind, the Progress Committee is recommending the following changes to the MSPE letter for students at Yale School of Medicine applying for residencies, to take effect during the 2019-2020 application season and thereafter.:

* For students who at any point during their medical schooling are placed on academic probation or suspension or who are dismissed, such information will be included in the MSPE letter, in keeping with NRMP requirements.

* For students with any professionalism related matters, the Progress Committee will review such cases individually and decide on a case-by-case basis, according to NRMP recommendations, whether such information merits inclusion in the MSPE letter.

The Progress Committee will deal with qualifier failures in the following ways:

Students failing qualifiers will be asked by their advisor to complete a Student Questionnaire for Qualifier Failure. (<http://cglink.me/2dA/s42729>) The completed form will be discussed with their advisor and together they will devise a plan for qualifier preparation which will be shared with the Progress Committee.

1 Fail	Code broken, student meets with their academic advisor and remediates with the course director. The Student is reviewed in the Progress Committee.
2 Fails	The Student is reviewed in the Progress Committee and is sent a letter from the Progress Committee to advise them of the Progress Committee's concern about their academic progress.
3 Fails	The Student is reviewed in the Progress Committee. Under usual circumstances, the student will be placed on <u>Remediation Status</u> and will be sent a letter advising them of the of the Progress Committee's continued concerns and the Change of Status. The Student will be required to meet with their Student Affairs Academic Advisor to develop a written plan for Remediation. Placement on Remediation Status is not reported in the student's MSPE. If there are additional concerns about the student (such as professionalism concerns), the Progress Committee may decide to advance directly to Probation Status.
4 Fails	The Student is reviewed in the Progress Committee and will be placed on <u>Probation Status</u> . The student will be sent a letter advising them of the Progress Committee's continued concerns and this Change of Status. The Student will be required to update their written Remediation Plan. Placement on Probation Status is reported in the student's MSPE.