

WEBVTT

NOTE duration:"00:56:45"

NOTE recognizability:0.893

NOTE language:en-us

NOTE Confidence: 0.8009824175

00:00:00.000 --> 00:00:03.320 Get started. Thank you guys for joining in.

NOTE Confidence: 0.8009824175

00:00:03.320 --> 00:00:05.800 Happy New Year for joining in on our

NOTE Confidence: 0.8009824175

00:00:05.800 --> 00:00:07.439 Perspectives on Medicine series.

NOTE Confidence: 0.920720917272727

00:00:09.680 --> 00:00:11.310 I'm very excited to introduce

NOTE Confidence: 0.920720917272727

00:00:11.310 --> 00:00:13.360 our guest speaker for you today,

NOTE Confidence: 0.920720917272727

00:00:13.360 --> 00:00:15.232 Doctor Dean Jessica Luzzi.

NOTE Confidence: 0.920720917272727

00:00:15.232 --> 00:00:18.607 Doctor Lucy is the Deputy Dean for

NOTE Confidence: 0.920720917272727

00:00:18.607 --> 00:00:21.511 Education and the Harold W Jockers

NOTE Confidence: 0.920720917272727

00:00:21.511 --> 00:00:23.633 Professor of Medical Education

NOTE Confidence: 0.920720917272727

00:00:23.633 --> 00:00:27.131 and a Professor of Obstetrics and

NOTE Confidence: 0.920720917272727

00:00:27.131 --> 00:00:29.335 Gynecology and Reproductive Sciences

NOTE Confidence: 0.920720917272727

00:00:29.335 --> 00:00:32.520 here at the Yale School of Medicine.

NOTE Confidence: 0.920720917272727

00:00:32.520 --> 00:00:35.592 She has always and long been a central

NOTE Confidence: 0.920720917272727

00:00:35.592 --> 00:00:38.440 figure in medical education at YSM,
NOTE Confidence: 0.920720917272727

00:00:38.440 --> 00:00:41.080 overseeing the recent efforts
NOTE Confidence: 0.920720917272727

00:00:41.080 --> 00:00:44.542 for our LCME site accreditation,
NOTE Confidence: 0.920720917272727

00:00:44.542 --> 00:00:47.398 implementing our strategic plan,
NOTE Confidence: 0.920720917272727

00:00:47.400 --> 00:00:50.123 as well as being the previous Curriculum
NOTE Confidence: 0.920720917272727

00:00:50.123 --> 00:00:52.690 Director for the advanced training period
NOTE Confidence: 0.920720917272727

00:00:52.690 --> 00:00:55.791 and the Director of the OBGYN Clerkship,
NOTE Confidence: 0.920720917272727

00:00:55.800 --> 00:00:58.200 as well as being instrumental to
NOTE Confidence: 0.920720917272727

00:00:58.200 --> 00:01:00.783 the 2015 curriculum redesign and the
NOTE Confidence: 0.920720917272727

00:01:00.783 --> 00:01:03.266 LCME reaccreditation cycles and the
NOTE Confidence: 0.920720917272727

00:01:03.266 --> 00:01:05.478 previous LCME recreditation cycles.
NOTE Confidence: 0.920720917272727

00:01:05.480 --> 00:01:05.888 Additionally,
NOTE Confidence: 0.920720917272727

00:01:05.888 --> 00:01:07.520 before becoming Deputy Dean,
NOTE Confidence: 0.920720917272727

00:01:07.520 --> 00:01:09.692 Deana Luzi was also the previous
NOTE Confidence: 0.920720917272727

00:01:09.692 --> 00:01:12.164 Medical Director of the Vidone Birthing
NOTE Confidence: 0.920720917272727

00:01:12.164 --> 00:01:14.126 Center at Yale New Haven Health, St.

NOTE Confidence: 0.920720917272727
00:01:14.126 --> 00:01:14.778 Rayfields campus,
NOTE Confidence: 0.920720917272727
00:01:14.778 --> 00:01:17.060 where she was also an advocate for
NOTE Confidence: 0.920720917272727
00:01:17.118 --> 00:01:18.910 collaboration between physicians and
NOTE Confidence: 0.920720917272727
00:01:18.910 --> 00:01:21.598 nurse midwives and introduced A midwife,
NOTE Confidence: 0.920720917272727
00:01:21.600 --> 00:01:25.560 A midwife model for delivery of OBGYN care.
NOTE Confidence: 0.920720917272727
00:01:25.560 --> 00:01:27.816 Her research also delves into obstetrics
NOTE Confidence: 0.920720917272727
00:01:27.816 --> 00:01:29.320 interventions and the clinical
NOTE Confidence: 0.920720917272727
00:01:29.373 --> 00:01:31.118 outcomes in newborns and mothers,
NOTE Confidence: 0.920720917272727
00:01:31.120 --> 00:01:34.120 including prophylaxis against the vertical
NOTE Confidence: 0.920720917272727
00:01:34.120 --> 00:01:37.120 transmission of Group B Streptococci.
NOTE Confidence: 0.920720917272727
00:01:37.120 --> 00:01:38.920 Dean Luzi completed her bachelor's
NOTE Confidence: 0.920720917272727
00:01:38.920 --> 00:01:41.154 and MD at Harvard before completing
NOTE Confidence: 0.920720917272727
00:01:41.154 --> 00:01:43.350 her residency in OBGYN and masters
NOTE Confidence: 0.920720917272727
00:01:43.350 --> 00:01:45.800 of science and epidemiology at Yale,
NOTE Confidence: 0.920720917272727
00:01:45.800 --> 00:01:48.833 where she has now since stayed on as faculty.
NOTE Confidence: 0.920720917272727

00:01:48.840 --> 00:01:51.160 All this to say is that she is an expert
NOTE Confidence: 0.920720917272727

00:01:51.218 --> 00:01:53.351 in what her talk will be an update on
NOTE Confidence: 0.920720917272727

00:01:53.351 --> 00:01:55.799 the strategic plan for medical education.
NOTE Confidence: 0.920720917272727

00:01:55.800 --> 00:01:56.856 So we're very fortunate
NOTE Confidence: 0.920720917272727

00:01:56.856 --> 00:01:58.440 to have her join us today.
NOTE Confidence: 0.920720917272727

00:01:58.440 --> 00:01:58.840 Dean Luzi,
NOTE Confidence: 0.920720917272727

00:01:58.840 --> 00:02:00.440 thank you so much for joining and I'll
NOTE Confidence: 0.920720917272727

00:02:00.485 --> 00:02:02.037 turn it over to you when you're ready.
NOTE Confidence: 0.880151301666667

00:02:03.280 --> 00:02:04.856 All right, Thank you so much, Wilton.
NOTE Confidence: 0.880151301666667

00:02:04.856 --> 00:02:07.768 I'm really excited to be here today
NOTE Confidence: 0.880151301666667

00:02:07.768 --> 00:02:10.461 to adjust the Medical student
NOTE Confidence: 0.880151301666667

00:02:10.461 --> 00:02:12.837 council perspectives on medicine.
NOTE Confidence: 0.880151301666667

00:02:12.840 --> 00:02:13.872 If there are questions,
NOTE Confidence: 0.880151301666667

00:02:13.872 --> 00:02:16.094 I think it'll be great if you can put
NOTE Confidence: 0.880151301666667

00:02:16.094 --> 00:02:17.906 them in the Q&A and then hopefully
it'll
NOTE Confidence: 0.880151301666667

00:02:17.906 --> 00:02:20.364 be time at the end that we can address
NOTE Confidence: 0.880151301666667

00:02:20.364 --> 00:02:22.352 some of them here on this webinar.
NOTE Confidence: 0.880151301666667

00:02:22.360 --> 00:02:25.840 And if not, we'll try to
NOTE Confidence: 0.880151301666667

00:02:25.840 --> 00:02:27.760 answer them after the webinar.
NOTE Confidence: 0.880151301666667

00:02:27.760 --> 00:02:29.840 Feel free always to reach out to me
NOTE Confidence: 0.880151301666667

00:02:29.840 --> 00:02:32.239 to meet or send e-mail with questions.
NOTE Confidence: 0.880151301666667

00:02:32.240 --> 00:02:35.360 I'm always happy to do that as well.
NOTE Confidence: 0.880151301666667

00:02:35.360 --> 00:02:37.358 So I'm going to share my screen.
NOTE Confidence: 0.9310677

00:02:40.960 --> 00:02:44.920 OK. So today as well noted,
NOTE Confidence: 0.9310677

00:02:44.920 --> 00:02:47.044 I'll be giving an update on
NOTE Confidence: 0.9310677

00:02:47.044 --> 00:02:48.940 our strategic plan for medical
NOTE Confidence: 0.9310677

00:02:48.940 --> 00:02:51.400 education in its three domains and
NOTE Confidence: 0.9310677

00:02:51.400 --> 00:02:53.838 then also share if there's time,
NOTE Confidence: 0.9310677

00:02:53.840 --> 00:02:56.768 a quick quick update on the
NOTE Confidence: 0.9310677

00:02:56.768 --> 00:02:58.232 LCME accreditation process.
NOTE Confidence: 0.9310677

00:02:58.240 --> 00:03:02.400 So many of you and many others were

NOTE Confidence: 0.9310677

00:03:02.400 --> 00:03:04.718 probably involved in some way,

NOTE Confidence: 0.9310677

00:03:04.720 --> 00:03:07.240 shape or form in the development

NOTE Confidence: 0.9310677

00:03:07.240 --> 00:03:08.920 of our strategic plan.

NOTE Confidence: 0.9310677

00:03:08.920 --> 00:03:11.931 When I first came into this role in 2021,

NOTE Confidence: 0.9310677

00:03:11.931 --> 00:03:14.248 that was the very first thing that

NOTE Confidence: 0.9310677

00:03:14.248 --> 00:03:17.057 the Dean asked me to do was to create

NOTE Confidence: 0.9310677

00:03:17.057 --> 00:03:19.210 a new strategic plan for medical

NOTE Confidence: 0.9310677

00:03:19.210 --> 00:03:21.592 education at the School of Medicine.

NOTE Confidence: 0.9310677

00:03:21.600 --> 00:03:25.640 So throughout that year, 2021,

NOTE Confidence: 0.9310677

00:03:25.640 --> 00:03:28.328 we assembled multiple faculty,

NOTE Confidence: 0.9310677

00:03:28.328 --> 00:03:29.000 students,

NOTE Confidence: 0.9310677

00:03:29.000 --> 00:03:31.502 and other stakeholders at the School

NOTE Confidence: 0.9310677

00:03:31.502 --> 00:03:34.504 of Medicine and in the community and

NOTE Confidence: 0.9310677

00:03:34.504 --> 00:03:37.348 at the hospital to come together and

NOTE Confidence: 0.9310677

00:03:37.348 --> 00:03:40.246 think about what Yale should be doing

NOTE Confidence: 0.9310677

00:03:40.246 --> 00:03:43.319 in the next decade in medical education.

NOTE Confidence: 0.9310677

00:03:43.320 --> 00:03:44.880 And as we all know,

NOTE Confidence: 0.9310677

00:03:44.880 --> 00:03:48.200 Yale is a very unique and special place.

NOTE Confidence: 0.9310677

00:03:48.200 --> 00:03:50.252 The Yale System of Medical Education

NOTE Confidence: 0.9310677

00:03:50.252 --> 00:03:52.200 is something we're very proud of,

NOTE Confidence: 0.9310677

00:03:52.200 --> 00:03:55.152 and so that was central to our development

NOTE Confidence: 0.9310677

00:03:55.152 --> 00:03:58.796 of a strategic plan in medical education.

NOTE Confidence: 0.9310677

00:03:58.800 --> 00:04:00.164 At the same time,

NOTE Confidence: 0.9310677

00:04:00.164 --> 00:04:02.674 we also needed to be aware that

NOTE Confidence: 0.9310677

00:04:02.674 --> 00:04:04.996 we had an upcoming LCMA visit,

NOTE Confidence: 0.9310677

00:04:05.000 --> 00:04:09.650 which as everyone knows has pretty rigid

NOTE Confidence: 0.9310677

00:04:09.650 --> 00:04:11.920 expectations and standards that all

NOTE Confidence: 0.9310677

00:04:11.920 --> 00:04:14.573 medical schools must meet in order to

NOTE Confidence: 0.9310677

00:04:14.573 --> 00:04:16.918 be accredited to give the MD degree.

NOTE Confidence: 0.9310677

00:04:16.920 --> 00:04:19.520 And so with those two things in mind,

NOTE Confidence: 0.9310677

00:04:19.520 --> 00:04:22.968 we worked really hard to frame our goals

NOTE Confidence: 0.9310677

00:04:22.968 --> 00:04:26.080 for the upcoming upcoming decade at Yale.

NOTE Confidence: 0.9310677

00:04:26.080 --> 00:04:29.010 And so today I'm going to be giving

NOTE Confidence: 0.9310677

00:04:29.010 --> 00:04:31.778 you some updates in what we've done so

NOTE Confidence: 0.9310677

00:04:31.852 --> 00:04:34.516 far and what we still yet plan to do.

NOTE Confidence: 0.9310677

00:04:34.520 --> 00:04:36.800 So these are the three domains

NOTE Confidence: 0.9310677

00:04:36.800 --> 00:04:38.320 of our strategic plan,

NOTE Confidence: 0.9310677

00:04:38.320 --> 00:04:41.240 student engagement and attaining competency,

NOTE Confidence: 0.9310677

00:04:41.240 --> 00:04:43.220 faculty participation in the

NOTE Confidence: 0.9310677

00:04:43.220 --> 00:04:45.200 educational mission and third,

NOTE Confidence: 0.9310677

00:04:45.200 --> 00:04:47.725 building a more supportive and

NOTE Confidence: 0.9310677

00:04:47.725 --> 00:04:49.240 enriched learning environment.

NOTE Confidence: 0.9310677

00:04:49.240 --> 00:04:51.838 So I'll go through each domain.

NOTE Confidence: 0.9310677

00:04:51.840 --> 00:04:53.400 So in the first domain,

NOTE Confidence: 0.9310677

00:04:53.400 --> 00:04:58.720 the goal here as framed by our

NOTE Confidence: 0.9310677

00:04:58.720 --> 00:05:00.286 strategic planning committee,

NOTE Confidence: 0.9310677

00:05:00.286 --> 00:05:03.418 is to increase student engagement in
NOTE Confidence: 0.9310677

00:05:03.418 --> 00:05:05.393 meaningful and innovative opportunities
NOTE Confidence: 0.9310677

00:05:05.393 --> 00:05:08.159 to learn and monitor their own
NOTE Confidence: 0.9310677

00:05:08.159 --> 00:05:10.214 progress toward attaining competency
NOTE Confidence: 0.9310677

00:05:10.214 --> 00:05:12.754 consistent with the Yale system.
NOTE Confidence: 0.736573666666667

00:05:17.280 --> 00:05:20.185 There we go. So we outlined 3
NOTE Confidence: 0.736573666666667

00:05:20.185 --> 00:05:22.639 action items in this domain.
NOTE Confidence: 0.736573666666667

00:05:22.640 --> 00:05:24.990 The first one is innovation
NOTE Confidence: 0.736573666666667

00:05:24.990 --> 00:05:26.400 and medical education.
NOTE Confidence: 0.736573666666667

00:05:26.400 --> 00:05:28.528 So many of the students and faculty
NOTE Confidence: 0.736573666666667

00:05:28.528 --> 00:05:31.096 and staff are aware of some of the
NOTE Confidence: 0.736573666666667

00:05:31.096 --> 00:05:33.120 things that we've already been doing.
NOTE Confidence: 0.736573666666667

00:05:33.120 --> 00:05:36.528 So iPads were introduced well over a decade
NOTE Confidence: 0.736573666666667

00:05:36.528 --> 00:05:40.275 ago in the classroom and at the bedside.
NOTE Confidence: 0.736573666666667

00:05:40.280 --> 00:05:42.014 And this continues to be central
NOTE Confidence: 0.736573666666667

00:05:42.014 --> 00:05:44.079 to the delivery of our curriculum.

NOTE Confidence: 0.736573666666667
00:05:44.080 --> 00:05:46.534 So that every student has access
NOTE Confidence: 0.736573666666667
00:05:46.534 --> 00:05:49.050 to the platforms that we present
NOTE Confidence: 0.736573666666667
00:05:49.050 --> 00:05:51.456 material and then also when they're
NOTE Confidence: 0.736573666666667
00:05:51.456 --> 00:05:53.748 in the clinical setting remain
NOTE Confidence: 0.736573666666667
00:05:53.748 --> 00:05:56.093 having access to those platforms
NOTE Confidence: 0.736573666666667
00:05:56.093 --> 00:05:59.710 as as well as the addition of the
NOTE Confidence: 0.736573666666667
00:05:59.710 --> 00:06:01.666 Epic electronic medical record.
NOTE Confidence: 0.736573666666667
00:06:01.666 --> 00:06:04.678 So this gives students actually a
NOTE Confidence: 0.736573666666667
00:06:04.678 --> 00:06:07.169 special advantage on rounds as you
NOTE Confidence: 0.736573666666667
00:06:07.169 --> 00:06:09.949 can see in these pictures on the
NOTE Confidence: 0.736573666666667
00:06:09.949 --> 00:06:11.904 right where students often have
NOTE Confidence: 0.736573666666667
00:06:11.904 --> 00:06:14.160 more access to these resources than
NOTE Confidence: 0.736573666666667
00:06:14.160 --> 00:06:16.680 actually the other members on the team.
NOTE Confidence: 0.736573666666667
00:06:16.680 --> 00:06:18.120 So they're offered, offered,
NOTE Confidence: 0.736573666666667
00:06:18.120 --> 00:06:20.280 often asking students on the team,
NOTE Confidence: 0.736573666666667

00:06:20.280 --> 00:06:23.336 can you look up what is the most
NOTE Confidence: 0.736573666666667

00:06:23.336 --> 00:06:26.395 recent study on X and share it with us.
NOTE Confidence: 0.736573666666667

00:06:26.400 --> 00:06:28.283 Even looking at can you look up
NOTE Confidence: 0.736573666666667

00:06:28.283 --> 00:06:29.941 the patient's labs that came in
NOTE Confidence: 0.736573666666667

00:06:29.941 --> 00:06:31.525 this morning and it's right there
NOTE Confidence: 0.736573666666667

00:06:31.525 --> 00:06:32.760 at their fingertips.
NOTE Confidence: 0.736573666666667

00:06:32.760 --> 00:06:36.204 So I can say this has really
NOTE Confidence: 0.736573666666667

00:06:36.204 --> 00:06:38.760 been a popular tool for students
NOTE Confidence: 0.736573666666667

00:06:38.760 --> 00:06:40.200 in the clinical setting.
NOTE Confidence: 0.84970884125

00:06:42.360 --> 00:06:44.240 And I'm also going to thank Mike Schwartz,
NOTE Confidence: 0.84970884125

00:06:44.240 --> 00:06:48.190 who prepared these slides of the innovations.
NOTE Confidence: 0.84970884125

00:06:48.190 --> 00:06:50.650 He's our Director of Innovation and
NOTE Confidence: 0.84970884125

00:06:50.650 --> 00:06:53.010 Medical Education and he used these
NOTE Confidence: 0.84970884125

00:06:53.010 --> 00:06:55.202 slides of these innovations to talk
NOTE Confidence: 0.84970884125

00:06:55.202 --> 00:06:57.310 to our applicant pool last night who's
NOTE Confidence: 0.84970884125

00:06:57.310 --> 00:06:59.680 applying to the old School of Medicine.

NOTE Confidence: 0.84970884125

00:06:59.680 --> 00:07:01.786 So point of care ultrasound has

NOTE Confidence: 0.84970884125

00:07:01.786 --> 00:07:04.616 also been with us for a number of

NOTE Confidence: 0.84970884125

00:07:04.616 --> 00:07:06.638 years led by Doctor Rachel Liu.

NOTE Confidence: 0.84970884125

00:07:06.640 --> 00:07:08.680 And it is as we know,

NOTE Confidence: 0.84970884125

00:07:08.680 --> 00:07:11.002 an emerging and very useful technology

NOTE Confidence: 0.84970884125

00:07:11.002 --> 00:07:13.914 in the delivery of patient care and

NOTE Confidence: 0.84970884125

00:07:13.914 --> 00:07:16.074 assessing patients at the bedside.

NOTE Confidence: 0.84970884125

00:07:16.080 --> 00:07:19.160 It's also, we have also found it extremely

NOTE Confidence: 0.84970884125

00:07:19.160 --> 00:07:22.380 useful in education because it assists us

NOTE Confidence: 0.84970884125

00:07:22.380 --> 00:07:25.200 in teaching anatomy and physical exam.

NOTE Confidence: 0.84970884125

00:07:25.200 --> 00:07:27.440 So it's used in both those domains.

NOTE Confidence: 0.84970884125

00:07:27.440 --> 00:07:29.080 And then when students get

NOTE Confidence: 0.84970884125

00:07:29.080 --> 00:07:30.392 into the clinical setting,

NOTE Confidence: 0.84970884125

00:07:30.400 --> 00:07:32.608 they're much more adept at using

NOTE Confidence: 0.84970884125

00:07:32.608 --> 00:07:34.746 point of care ultrasound in their

NOTE Confidence: 0.84970884125

00:07:34.746 --> 00:07:36.078 evaluation of real patients.
NOTE Confidence: 0.84970884125

00:07:36.080 --> 00:07:38.640 And the teams are finding this very helpful.
NOTE Confidence: 0.84970884125

00:07:38.640 --> 00:07:39.960 And now we have faculty,
NOTE Confidence: 0.84970884125

00:07:39.960 --> 00:07:42.515 residents and fellows also asking to be
NOTE Confidence: 0.84970884125

00:07:42.515 --> 00:07:44.919 trained in point of care ultrasound.
NOTE Confidence: 0.84970884125

00:07:44.920 --> 00:07:49.408 So this is definitely an emerging
NOTE Confidence: 0.84970884125

00:07:49.408 --> 00:07:52.400 and very useful technology.
NOTE Confidence: 0.84970884125

00:07:52.400 --> 00:07:54.119 And then simulation.
NOTE Confidence: 0.84970884125

00:07:54.119 --> 00:07:58.422 So we now begin with simulation at the
NOTE Confidence: 0.84970884125

00:07:58.422 --> 00:08:01.439 beginning of the curriculum at White Coat,
NOTE Confidence: 0.84970884125

00:08:01.440 --> 00:08:02.800 I mean I should say in I pro,
NOTE Confidence: 0.84970884125

00:08:02.800 --> 00:08:03.095 right.
NOTE Confidence: 0.84970884125

00:08:03.095 --> 00:08:06.132 So it's in the very first week of of
NOTE Confidence: 0.84970884125

00:08:06.132 --> 00:08:09.048 medical school and it continues to
NOTE Confidence: 0.84970884125

00:08:09.048 --> 00:08:11.866 be utilized throughout the courses
NOTE Confidence: 0.84970884125

00:08:11.866 --> 00:08:15.804 under the leadership of Lee Evans who

NOTE Confidence: 0.84970884125

00:08:15.804 --> 00:08:18.912 is our Director for the Center for

NOTE Confidence: 0.84970884125

00:08:18.912 --> 00:08:21.110 Healthcare Simulation and Sam Buck

NOTE Confidence: 0.84970884125

00:08:21.110 --> 00:08:23.256 who's been instrumental in develop,

NOTE Confidence: 0.84970884125

00:08:23.256 --> 00:08:25.240 developing applications of simulation

NOTE Confidence: 0.84970884125

00:08:25.240 --> 00:08:28.835 to each of our master courses including

NOTE Confidence: 0.84970884125

00:08:28.835 --> 00:08:30.907 topics like pharmacology which

NOTE Confidence: 0.84970884125

00:08:30.907 --> 00:08:34.239 students say they like to learn in

NOTE Confidence: 0.84970884125

00:08:34.239 --> 00:08:36.209 the simulation setting much better

NOTE Confidence: 0.84970884125

00:08:36.209 --> 00:08:38.800 than in a classroom staring at a screen.

NOTE Confidence: 0.84970884125

00:08:38.800 --> 00:08:40.480 I see Wilton nodding his head.

NOTE Confidence: 0.84970884125

00:08:40.480 --> 00:08:41.728 So, so yes,

NOTE Confidence: 0.84970884125

00:08:41.728 --> 00:08:42.560 learning it,

NOTE Confidence: 0.84970884125

00:08:42.560 --> 00:08:44.714 you know seeing what happens when

NOTE Confidence: 0.84970884125

00:08:44.714 --> 00:08:47.608 you deliver a too much of A beta

NOTE Confidence: 0.84970884125

00:08:47.608 --> 00:08:49.678 blocker to a patient and simulated

NOTE Confidence: 0.84970884125

00:08:49.755 --> 00:08:51.799 setting is very illustrative.
NOTE Confidence: 0.84970884125

00:08:51.800 --> 00:08:54.236 So I mean there's there's so many
NOTE Confidence: 0.84970884125

00:08:54.236 --> 00:08:56.416 applications of this and students have
NOTE Confidence: 0.84970884125

00:08:56.416 --> 00:08:59.160 indicated that they even want more of it.
NOTE Confidence: 0.84970884125

00:08:59.160 --> 00:09:01.920 So that's what we're working on.
NOTE Confidence: 0.84970884125

00:09:01.920 --> 00:09:04.045 We also have integrated simulation
NOTE Confidence: 0.84970884125

00:09:04.045 --> 00:09:06.935 in all of the clerkship blocks and
NOTE Confidence: 0.84970884125

00:09:06.935 --> 00:09:09.687 now are looking into ways to do more
NOTE Confidence: 0.84970884125

00:09:09.767 --> 00:09:12.917 simulation in the advanced training period.
NOTE Confidence: 0.84970884125

00:09:12.920 --> 00:09:15.752 They this team and simulation has
NOTE Confidence: 0.84970884125

00:09:15.752 --> 00:09:17.640 introduced new simulations like
NOTE Confidence: 0.84970884125

00:09:17.713 --> 00:09:20.394 Night On Call in the Capstone course,
NOTE Confidence: 0.84970884125

00:09:20.400 --> 00:09:22.155 which has been rated extremely
NOTE Confidence: 0.84970884125

00:09:22.155 --> 00:09:23.559 highly by the students.
NOTE Confidence: 0.84970884125

00:09:23.560 --> 00:09:24.752 As you can imagine,
NOTE Confidence: 0.84970884125

00:09:24.752 --> 00:09:26.540 they're about to graduate and enter

NOTE Confidence: 0.84970884125
00:09:26.596 --> 00:09:28.440 their internships and residencies,
NOTE Confidence: 0.84970884125
00:09:28.440 --> 00:09:31.030 so being able to practice a night
NOTE Confidence: 0.84970884125
00:09:31.030 --> 00:09:33.144 on call before they're actually
NOTE Confidence: 0.84970884125
00:09:33.144 --> 00:09:35.916 experiencing their first night on call
NOTE Confidence: 0.84970884125
00:09:35.916 --> 00:09:39.080 as a resident is very appreciated.
NOTE Confidence: 0.96346733
00:09:42.040 --> 00:09:44.938 Next, we've integrated more and more
NOTE Confidence: 0.96346733
00:09:44.938 --> 00:09:48.558 extended reality in the teaching of anatomy,
NOTE Confidence: 0.96346733
00:09:48.560 --> 00:09:52.199 neuroscience and pathophysiology.
NOTE Confidence: 0.96346733
00:09:52.200 --> 00:09:55.168 On the upper left here you see the
NOTE Confidence: 0.96346733
00:09:55.168 --> 00:09:57.844 Stanford heart model, which is amazing,
NOTE Confidence: 0.96346733
00:09:57.844 --> 00:10:01.120 and you can see a heart moving
NOTE Confidence: 0.96346733
00:10:01.120 --> 00:10:03.136 in different physiologic states.
NOTE Confidence: 0.96346733
00:10:03.136 --> 00:10:04.765 What? What does it look like
NOTE Confidence: 0.96346733
00:10:04.765 --> 00:10:06.280 when a heart is in a fib?
NOTE Confidence: 0.96346733
00:10:06.280 --> 00:10:08.496 What does it look like to stand inside
NOTE Confidence: 0.96346733

00:10:08.496 --> 00:10:10.458 a heart that's undergoing A-fib?
NOTE Confidence: 0.96346733

00:10:10.458 --> 00:10:14.370 So it's it's a way to really drive
NOTE Confidence: 0.96346733

00:10:14.470 --> 00:10:16.778 home how the underlying Physiology
NOTE Confidence: 0.96346733

00:10:16.778 --> 00:10:19.723 as well as pathophysiology affects
NOTE Confidence: 0.96346733

00:10:19.723 --> 00:10:22.279 the functioning of an organ.
NOTE Confidence: 0.96346733

00:10:22.280 --> 00:10:24.107 And then over on the right you
NOTE Confidence: 0.96346733

00:10:24.107 --> 00:10:26.200 can see our use of the HoloLens,
NOTE Confidence: 0.96346733

00:10:26.200 --> 00:10:29.480 which is now a way to really be able to
NOTE Confidence: 0.96346733

00:10:29.573 --> 00:10:33.199 look at anatomy in a three-dimensional way.
NOTE Confidence: 0.96346733

00:10:33.200 --> 00:10:35.798 This has been integrated into our
NOTE Confidence: 0.96346733

00:10:35.798 --> 00:10:38.062 anatomy course so that students
NOTE Confidence: 0.96346733

00:10:38.062 --> 00:10:40.756 who are learning on cadavers can
NOTE Confidence: 0.96346733

00:10:40.756 --> 00:10:43.574 also be learning looking at visual
NOTE Confidence: 0.96346733

00:10:43.574 --> 00:10:46.508 images in coordination with their
NOTE Confidence: 0.96346733

00:10:46.508 --> 00:10:48.359 dissection of cadavers.
NOTE Confidence: 0.96346733

00:10:48.360 --> 00:10:51.040 And I should also add that at the same time,

NOTE Confidence: 0.96346733

00:10:51.040 --> 00:10:54.112 we've now added an Associate Course

NOTE Confidence: 0.96346733

00:10:54.112 --> 00:10:56.160 director from biomedical imaging,

NOTE Confidence: 0.96346733

00:10:56.160 --> 00:10:58.465 an associate course director from

NOTE Confidence: 0.96346733

00:10:58.465 --> 00:11:01.721 pathology and from surgery to the anatomy

NOTE Confidence: 0.96346733

00:11:01.721 --> 00:11:04.800 course along under the leadership of

NOTE Confidence: 0.96346733

00:11:04.800 --> 00:11:08.066 Bill Stewart and Charles Duncan to

NOTE Confidence: 0.96346733

00:11:08.066 --> 00:11:11.196 enhance the anatomy course overall.

NOTE Confidence: 0.96346733

00:11:11.200 --> 00:11:15.715 And we are also taking this team

NOTE Confidence: 0.96346733

00:11:15.715 --> 00:11:18.810 and they have developed a four

NOTE Confidence: 0.96346733

00:11:18.810 --> 00:11:21.260 week elective after the Capstone

NOTE Confidence: 0.96346733

00:11:21.345 --> 00:11:23.917 course for graduating students.

NOTE Confidence: 0.96346733

00:11:23.920 --> 00:11:25.432 And I should say it's probably

NOTE Confidence: 0.96346733

00:11:25.432 --> 00:11:26.440 also open to 3rd,

NOTE Confidence: 0.96346733

00:11:26.440 --> 00:11:29.720 4th and 5th year students who are

NOTE Confidence: 0.96346733

00:11:29.720 --> 00:11:31.960 interested in surgical specialties

NOTE Confidence: 0.96346733

00:11:31.960 --> 00:11:34.624 and would like to experience an
NOTE Confidence: 0.96346733

00:11:34.624 --> 00:11:37.213 advanced review of anatomy with
NOTE Confidence: 0.96346733

00:11:37.213 --> 00:11:39.397 particular surgical applications.
NOTE Confidence: 0.96346733

00:11:39.400 --> 00:11:41.818 So they also use these technologies
NOTE Confidence: 0.96346733

00:11:41.818 --> 00:11:44.236 in addition to cadaver and other
NOTE Confidence: 0.96346733

00:11:44.236 --> 00:11:46.076 types of dissections and really
NOTE Confidence: 0.96346733

00:11:46.076 --> 00:11:48.627 are able to help students review
NOTE Confidence: 0.96346733

00:11:48.627 --> 00:11:50.917 their anatomy and prepare for
NOTE Confidence: 0.96346733

00:11:50.917 --> 00:11:53.040 really advanced applications of it.
NOTE Confidence: 0.922032595714286

00:11:56.280 --> 00:11:58.436 And then next, so what's coming next?
NOTE Confidence: 0.922032595714286

00:11:58.440 --> 00:12:02.685 So I think Bill Rando is
NOTE Confidence: 0.922032595714286

00:12:02.685 --> 00:12:04.673 potentially on this webinar.
NOTE Confidence: 0.922032595714286

00:12:04.680 --> 00:12:06.640 So I'd like to welcome him again.
NOTE Confidence: 0.922032595714286

00:12:06.640 --> 00:12:10.056 So Bill Rando has been hired as our
NOTE Confidence: 0.922032595714286

00:12:10.056 --> 00:12:12.279 inaugural Director of Pedagogy in
NOTE Confidence: 0.922032595714286

00:12:12.279 --> 00:12:14.414 the Center for Medical Education

NOTE Confidence: 0.922032595714286

00:12:14.414 --> 00:12:17.903 and he is going to help us take the

NOTE Confidence: 0.922032595714286

00:12:17.903 --> 00:12:20.497 strategic plan to the next step.

NOTE Confidence: 0.922032595714286

00:12:20.497 --> 00:12:22.992 And that's really to evaluate

NOTE Confidence: 0.922032595714286

00:12:22.992 --> 00:12:25.040 our existing pedagogies.

NOTE Confidence: 0.922032595714286

00:12:25.040 --> 00:12:27.278 What we're doing that's working well,

NOTE Confidence: 0.922032595714286

00:12:27.280 --> 00:12:30.440 what can is maybe in need of some

NOTE Confidence: 0.922032595714286

00:12:30.440 --> 00:12:33.365 change and innovation and help us

NOTE Confidence: 0.922032595714286

00:12:33.365 --> 00:12:36.431 redesign and rethink how we teach.

NOTE Confidence: 0.922032595714286

00:12:36.440 --> 00:12:38.384 So the goal is,

NOTE Confidence: 0.922032595714286

00:12:38.384 --> 00:12:40.814 is to develop and embrace

NOTE Confidence: 0.922032595714286

00:12:40.814 --> 00:12:43.080 pedagogies that are engaging,

NOTE Confidence: 0.922032595714286

00:12:43.080 --> 00:12:44.700 exciting, evidence based,

NOTE Confidence: 0.922032595714286

00:12:44.700 --> 00:12:47.400 effective for our new generation

NOTE Confidence: 0.922032595714286

00:12:47.400 --> 00:12:49.314 of learners and definitely

NOTE Confidence: 0.922032595714286

00:12:49.314 --> 00:12:51.399 consistent with the Yale system.

NOTE Confidence: 0.922032595714286

00:12:51.400 --> 00:12:53.840 So I am really excited.
NOTE Confidence: 0.922032595714286

00:12:53.840 --> 00:12:55.028 He'll probably be talking
NOTE Confidence: 0.922032595714286

00:12:55.028 --> 00:12:56.513 with many groups of students,
NOTE Confidence: 0.922032595714286

00:12:56.520 --> 00:12:59.720 with faculty and other education
NOTE Confidence: 0.922032595714286

00:12:59.720 --> 00:13:02.118 leaders to to learn what's going on
NOTE Confidence: 0.922032595714286

00:13:02.118 --> 00:13:04.449 here and begin to introduce us and
NOTE Confidence: 0.922032595714286

00:13:04.449 --> 00:13:06.633 stretch our minds in thinking about
NOTE Confidence: 0.922032595714286

00:13:06.633 --> 00:13:08.956 how we might do this differently.
NOTE Confidence: 0.787141742857143

00:13:15.840 --> 00:13:18.640 So next I'm we the other action.
NOTE Confidence: 0.787141742857143

00:13:18.640 --> 00:13:20.998 The next action item that I'll
NOTE Confidence: 0.787141742857143

00:13:20.998 --> 00:13:23.564 address under this strategic goal is
NOTE Confidence: 0.787141742857143

00:13:23.564 --> 00:13:25.864 creating more robust opportunities for
NOTE Confidence: 0.787141742857143

00:13:25.864 --> 00:13:28.196 students of assessment that students
NOTE Confidence: 0.787141742857143

00:13:28.196 --> 00:13:30.396 themselves may take advantage of
NOTE Confidence: 0.787141742857143

00:13:30.396 --> 00:13:33.760 in monitoring their own progress.
NOTE Confidence: 0.787141742857143

00:13:33.760 --> 00:13:35.916 So many of you are now hopefully

NOTE Confidence: 0.787141742857143

00:13:35.916 --> 00:13:37.960 familiar with the new competencies,

NOTE Confidence: 0.787141742857143

00:13:37.960 --> 00:13:39.948 educational program objectives and

NOTE Confidence: 0.787141742857143

00:13:39.948 --> 00:13:42.433 milestones that we have developed

NOTE Confidence: 0.787141742857143

00:13:42.433 --> 00:13:44.960 at the Yale School of Medicine.

NOTE Confidence: 0.787141742857143

00:13:44.960 --> 00:13:47.720 This was as you can imagine,

NOTE Confidence: 0.787141742857143

00:13:47.720 --> 00:13:49.436 extremely important in preparation

NOTE Confidence: 0.787141742857143

00:13:49.436 --> 00:13:52.803 for the LCME because we had to tell

NOTE Confidence: 0.787141742857143

00:13:52.803 --> 00:13:54.603 them what our competencies were

NOTE Confidence: 0.787141742857143

00:13:54.603 --> 00:13:56.721 and what our educational program

NOTE Confidence: 0.787141742857143

00:13:56.721 --> 00:13:59.625 objectives were and how we were

NOTE Confidence: 0.787141742857143

00:13:59.625 --> 00:14:03.570 assessing students in achieving them.

NOTE Confidence: 0.787141742857143

00:14:03.570 --> 00:14:06.558 So first let me address the competencies.

NOTE Confidence: 0.787141742857143

00:14:06.560 --> 00:14:10.340 So the original competencies we had had

NOTE Confidence: 0.787141742857143

00:14:10.340 --> 00:14:12.526 eight competencies developed during

NOTE Confidence: 0.787141742857143

00:14:12.526 --> 00:14:15.388 our last strategic planning process a

NOTE Confidence: 0.787141742857143

00:14:15.388 --> 00:14:18.561 number of years ago and in reviewing
NOTE Confidence: 0.787141742857143

00:14:18.561 --> 00:14:21.426 and updating them for this strategic plan,
NOTE Confidence: 0.787141742857143

00:14:21.426 --> 00:14:24.177 we decided to break two of them
NOTE Confidence: 0.787141742857143

00:14:24.177 --> 00:14:27.811 apart from one another and that was
NOTE Confidence: 0.787141742857143

00:14:27.811 --> 00:14:29.392 professionalism and communication.
NOTE Confidence: 0.787141742857143

00:14:29.400 --> 00:14:32.436 So we now have professional identity
NOTE Confidence: 0.787141742857143

00:14:32.436 --> 00:14:35.004 formation and communication as two
NOTE Confidence: 0.787141742857143

00:14:35.004 --> 00:14:37.344 separate competencies because when we
NOTE Confidence: 0.787141742857143

00:14:37.344 --> 00:14:39.970 were working on what the educational
NOTE Confidence: 0.787141742857143

00:14:39.970 --> 00:14:42.220 program objectives would be linked
NOTE Confidence: 0.787141742857143

00:14:42.220 --> 00:14:45.516 to each of these and and the types of
NOTE Confidence: 0.787141742857143

00:14:45.520 --> 00:14:47.280 formative assessments that you'd have,
NOTE Confidence: 0.787141742857143

00:14:47.280 --> 00:14:48.720 it seems like they were very
NOTE Confidence: 0.787141742857143

00:14:48.720 --> 00:14:50.085 distinct from one another. So.
NOTE Confidence: 0.787141742857143

00:14:50.085 --> 00:14:52.920 So we ended up breaking those apart.
NOTE Confidence: 0.787141742857143

00:14:52.920 --> 00:14:55.338 I'll point out that these competencies

NOTE Confidence: 0.787141742857143

00:14:55.338 --> 00:14:58.448 are very similar I guess across medical

NOTE Confidence: 0.787141742857143

00:14:58.448 --> 00:15:00.818 schools and also across residency

NOTE Confidence: 0.787141742857143

00:15:00.818 --> 00:15:03.679 programs and there's a reason for that.

NOTE Confidence: 0.787141742857143

00:15:03.680 --> 00:15:05.096 That's because the,

NOTE Confidence: 0.787141742857143

00:15:05.096 --> 00:15:06.040 you know,

NOTE Confidence: 0.787141742857143

00:15:06.040 --> 00:15:08.235 everyone agrees that medical education

NOTE Confidence: 0.787141742857143

00:15:08.235 --> 00:15:10.997 is a continuum and it probably

NOTE Confidence: 0.787141742857143

00:15:10.997 --> 00:15:13.437 even begins pre medical school,

NOTE Confidence: 0.787141742857143

00:15:13.440 --> 00:15:14.475 right during college.

NOTE Confidence: 0.787141742857143

00:15:14.475 --> 00:15:16.545 And at times when you're starting

NOTE Confidence: 0.787141742857143

00:15:16.545 --> 00:15:18.672 to think about whether or not this

NOTE Confidence: 0.787141742857143

00:15:18.672 --> 00:15:20.820 is a career that you would like

NOTE Confidence: 0.787141742857143

00:15:20.820 --> 00:15:22.080 to explore and pursue,

NOTE Confidence: 0.787141742857143

00:15:22.080 --> 00:15:24.480 then develop further through medical school.

NOTE Confidence: 0.787141742857143

00:15:24.480 --> 00:15:26.040 And then after medical school,

NOTE Confidence: 0.787141742857143

00:15:26.040 --> 00:15:28.062 you continue to move along the
NOTE Confidence: 0.787141742857143

00:15:28.062 --> 00:15:30.314 trajectory of each of these competencies
NOTE Confidence: 0.787141742857143

00:15:30.314 --> 00:15:33.240 becoming more advanced in each of them.
NOTE Confidence: 0.787141742857143

00:15:33.240 --> 00:15:35.514 And even after residency right as
NOTE Confidence: 0.787141742857143

00:15:35.514 --> 00:15:38.467 as faculty we are all continuing to
NOTE Confidence: 0.787141742857143

00:15:38.467 --> 00:15:41.185 develop in each of these domains
NOTE Confidence: 0.787141742857143

00:15:41.185 --> 00:15:43.624 especially as information is changing.
NOTE Confidence: 0.787141742857143

00:15:43.624 --> 00:15:46.216 So we have to challenge ourselves
NOTE Confidence: 0.787141742857143

00:15:46.216 --> 00:15:49.000 to be continual and lifelong
NOTE Confidence: 0.787141742857143

00:15:49.000 --> 00:15:51.400 self-directed learners.
NOTE Confidence: 0.787141742857143

00:15:51.400 --> 00:15:53.884 The the two that I want to point out
NOTE Confidence: 0.787141742857143

00:15:53.884 --> 00:15:56.405 that are seem to be rather unique for
NOTE Confidence: 0.787141742857143

00:15:56.405 --> 00:15:58.904 Yale are creation and dissemination
NOTE Confidence: 0.787141742857143

00:15:58.904 --> 00:16:00.642 and physician, a scientist.
NOTE Confidence: 0.787141742857143

00:16:00.642 --> 00:16:03.797 So not a lot of the of other schools
NOTE Confidence: 0.787141742857143

00:16:03.797 --> 00:16:07.353 have these two listed as their competencies.

NOTE Confidence: 0.787141742857143
00:16:07.360 --> 00:16:08.948 And as you know,
NOTE Confidence: 0.787141742857143
00:16:08.948 --> 00:16:12.706 we have a long tradition of having a
NOTE Confidence: 0.787141742857143
00:16:12.706 --> 00:16:15.916 thesis requirement of that involves
NOTE Confidence: 0.787141742857143
00:16:15.916 --> 00:16:18.640 supervised research under the mentorship
NOTE Confidence: 0.787141742857143
00:16:18.640 --> 00:16:21.520 and supervision of a faculty member.
NOTE Confidence: 0.787141742857143
00:16:21.520 --> 00:16:24.520 And so we list creation and
NOTE Confidence: 0.787141742857143
00:16:24.520 --> 00:16:27.127 dissemination of knowledge as as
NOTE Confidence: 0.787141742857143
00:16:27.127 --> 00:16:30.229 distinct competency that we intend to
NOTE Confidence: 0.787141742857143
00:16:30.229 --> 00:16:33.280 devote continue to devote resources
NOTE Confidence: 0.787141742857143
00:16:33.280 --> 00:16:34.840 our students success in this domain.
NOTE Confidence: 0.787141742857143
00:16:34.840 --> 00:16:36.310 And then physician as scientist if
NOTE Confidence: 0.787141742857143
00:16:36.310 --> 00:16:38.220 you you know go on the website and
NOTE Confidence: 0.787141742857143
00:16:38.220 --> 00:16:39.840 read about it a little bit more,
NOTE Confidence: 0.787141742857143
00:16:39.840 --> 00:16:42.744 it's really focused on critical thinking
NOTE Confidence: 0.787141742857143
00:16:42.744 --> 00:16:45.798 and not accepting things at face value.
NOTE Confidence: 0.787141742857143

00:16:45.800 --> 00:16:47.576 So when students enter,
NOTE Confidence: 0.787141742857143

00:16:47.576 --> 00:16:50.240 when students enter residency and they're
NOTE Confidence: 0.826356434166667

00:16:50.316 --> 00:16:53.200 taught and this is the way we
NOTE Confidence: 0.826356434166667

00:16:53.200 --> 00:16:54.960 handle this disease process,
NOTE Confidence: 0.826356434166667

00:16:54.960 --> 00:16:56.076 this is how we treat it,
NOTE Confidence: 0.826356434166667

00:16:56.080 --> 00:16:57.400 this is how we follow it.
NOTE Confidence: 0.826356434166667

00:16:57.400 --> 00:17:00.277 These are the factors we're concerned about.
NOTE Confidence: 0.826356434166667

00:17:00.280 --> 00:17:02.428 You know, we really want students
NOTE Confidence: 0.826356434166667

00:17:02.428 --> 00:17:04.604 to challenge that dogma and think
NOTE Confidence: 0.826356434166667

00:17:04.604 --> 00:17:06.638 about what is the evidence that
NOTE Confidence: 0.826356434166667

00:17:06.638 --> 00:17:08.073 supports any recommendations that
NOTE Confidence: 0.826356434166667

00:17:08.073 --> 00:17:10.833 come out and how do we measure our
NOTE Confidence: 0.826356434166667

00:17:10.840 --> 00:17:13.020 success in providing effective
NOTE Confidence: 0.826356434166667

00:17:13.020 --> 00:17:15.200 patient care that's equitable,
NOTE Confidence: 0.826356434166667

00:17:15.200 --> 00:17:17.384 you know, and and really thinking
NOTE Confidence: 0.826356434166667

00:17:17.384 --> 00:17:20.081 about the evidence that comes out and

NOTE Confidence: 0.826356434166667
00:17:20.081 --> 00:17:22.036 should it actually change practice.
NOTE Confidence: 0.826356434166667
00:17:22.040 --> 00:17:27.088 And this is ever more and more important
NOTE Confidence: 0.826356434166667
00:17:27.088 --> 00:17:29.568 especially with things being promoted
NOTE Confidence: 0.826356434166667
00:17:29.568 --> 00:17:32.340 in the media and sometimes other
NOTE Confidence: 0.826356434166667
00:17:32.423 --> 00:17:35.475 domains that may not be evidence based.
NOTE Confidence: 0.826356434166667
00:17:35.480 --> 00:17:37.120 So it's important that each
NOTE Confidence: 0.826356434166667
00:17:37.120 --> 00:17:38.432 of us is committed,
NOTE Confidence: 0.826356434166667
00:17:38.440 --> 00:17:40.730 committed in particular to this
NOTE Confidence: 0.826356434166667
00:17:40.730 --> 00:17:42.562 competency whether we become
NOTE Confidence: 0.826356434166667
00:17:42.562 --> 00:17:44.522 scientists or practicing physicians
NOTE Confidence: 0.826356434166667
00:17:44.522 --> 00:17:46.438 or public health advocates.
NOTE Confidence: 0.932686378888889
00:17:49.960 --> 00:17:51.825 This is an example of
NOTE Confidence: 0.932686378888889
00:17:51.825 --> 00:17:53.317 one of the competencies,
NOTE Confidence: 0.932686378888889
00:17:53.320 --> 00:17:55.600 mechanisms and treatment of disease,
NOTE Confidence: 0.932686378888889
00:17:55.600 --> 00:17:58.827 which I think the first years and
NOTE Confidence: 0.932686378888889

00:17:58.827 --> 00:18:01.152 second years relate to the most
NOTE Confidence: 0.932686378888889

00:18:01.152 --> 00:18:03.504 because the submit so many of the
NOTE Confidence: 0.932686378888889

00:18:03.504 --> 00:18:05.799 courses are focused on this content.
NOTE Confidence: 0.932686378888889

00:18:05.800 --> 00:18:08.648 But it is only one of the 9
NOTE Confidence: 0.932686378888889

00:18:08.648 --> 00:18:10.239 competencies I'll point out.
NOTE Confidence: 0.932686378888889

00:18:10.240 --> 00:18:13.047 We at Yale have taken the development
NOTE Confidence: 0.932686378888889

00:18:13.047 --> 00:18:15.620 of the competency and the educational
NOTE Confidence: 0.932686378888889

00:18:15.620 --> 00:18:18.630 program objective to the next level and
NOTE Confidence: 0.932686378888889

00:18:18.712 --> 00:18:21.424 now developed milestones for each phase
NOTE Confidence: 0.932686378888889

00:18:21.424 --> 00:18:23.984 of medical training in medical school.
NOTE Confidence: 0.932686378888889

00:18:23.984 --> 00:18:26.216 And as I've learned when I've
NOTE Confidence: 0.932686378888889

00:18:26.216 --> 00:18:28.159 attended some national meetings,
NOTE Confidence: 0.932686378888889

00:18:28.160 --> 00:18:30.760 many other schools have not done that yet.
NOTE Confidence: 0.932686378888889

00:18:30.760 --> 00:18:32.590 And so they're kind of struggling
NOTE Confidence: 0.932686378888889

00:18:32.590 --> 00:18:34.838 with how they show their students
NOTE Confidence: 0.932686378888889

00:18:34.838 --> 00:18:36.758 progress and attaining competency.

NOTE Confidence: 0.932686378888889
00:18:36.760 --> 00:18:39.526 And so I think Yale is ahead
NOTE Confidence: 0.932686378888889
00:18:39.526 --> 00:18:40.756 of the game in this,
NOTE Confidence: 0.932686378888889
00:18:40.760 --> 00:18:43.798 in this area and we'll be sharing
NOTE Confidence: 0.932686378888889
00:18:43.800 --> 00:18:45.960 our milestones with other schools.
NOTE Confidence: 0.932686378888889
00:18:45.960 --> 00:18:47.898 We actually have a meeting coming
NOTE Confidence: 0.932686378888889
00:18:47.898 --> 00:18:50.112 up in the spring where we have
NOTE Confidence: 0.932686378888889
00:18:50.112 --> 00:18:52.100 13 schools coming or I used to
NOTE Confidence: 0.932686378888889
00:18:52.173 --> 00:18:54.185 say 12 other schools coming to
NOTE Confidence: 0.932686378888889
00:18:54.185 --> 00:18:56.040 learn what we do here at Yale.
NOTE Confidence: 0.932686378888889
00:18:56.040 --> 00:18:57.720 And this will be one of the
NOTE Confidence: 0.932686378888889
00:18:57.720 --> 00:18:59.080 things that we highlight.
NOTE Confidence: 0.932686378888889
00:18:59.080 --> 00:19:02.280 So you might be wondering how do we
NOTE Confidence: 0.932686378888889
00:19:02.280 --> 00:19:04.495 actually monitor students projects
NOTE Confidence: 0.932686378888889
00:19:04.495 --> 00:19:07.520 progress in achieving these milestones.
NOTE Confidence: 0.932686378888889
00:19:07.520 --> 00:19:12.354 And so one of the ways is our is
NOTE Confidence: 0.932686378888889

00:19:12.354 --> 00:19:14.866 based on the work being done by our
NOTE Confidence: 0.932686378888889

00:19:14.866 --> 00:19:16.916 assessment team led by Michael Green.
NOTE Confidence: 0.932686378888889

00:19:16.920 --> 00:19:20.735 He is helping to develop more formative
NOTE Confidence: 0.932686378888889

00:19:20.735 --> 00:19:23.400 assessments for each of the milestones,
NOTE Confidence: 0.932686378888889

00:19:23.400 --> 00:19:25.090 for each competency that students
NOTE Confidence: 0.932686378888889

00:19:25.090 --> 00:19:27.175 will have access to whether they're
NOTE Confidence: 0.932686378888889

00:19:27.175 --> 00:19:28.840 in the pre clerkship period,
NOTE Confidence: 0.932686378888889

00:19:28.840 --> 00:19:31.558 the clerkship or advanced training period.
NOTE Confidence: 0.932686378888889

00:19:31.560 --> 00:19:33.737 And it's our hope and goal that
NOTE Confidence: 0.932686378888889

00:19:33.737 --> 00:19:35.648 many of these assessments will
NOTE Confidence: 0.932686378888889

00:19:35.648 --> 00:19:37.918 be able to produce something,
NOTE Confidence: 0.932686378888889

00:19:37.920 --> 00:19:42.032 either a narrative or a rubric that will
NOTE Confidence: 0.932686378888889

00:19:42.032 --> 00:19:44.996 populate the students dashboard that
NOTE Confidence: 0.932686378888889

00:19:44.996 --> 00:19:49.273 many students are now beginning to use.
NOTE Confidence: 0.932686378888889

00:19:49.280 --> 00:19:52.577 Right now it's on a platform called
NOTE Confidence: 0.932686378888889

00:19:52.577 --> 00:19:55.496 metrics and it is is the goal is to

NOTE Confidence: 0.932686378888889

00:19:55.496 --> 00:19:57.626 give it a students a way to monitor

NOTE Confidence: 0.932686378888889

00:19:57.626 --> 00:19:59.936 their own progress in reaching each of

NOTE Confidence: 0.932686378888889

00:19:59.936 --> 00:20:02.199 these milestones for each competency.

NOTE Confidence: 0.932686378888889

00:20:02.200 --> 00:20:04.570 The first years have all been

NOTE Confidence: 0.932686378888889

00:20:04.570 --> 00:20:07.144 assigned coaches to assist them in

NOTE Confidence: 0.932686378888889

00:20:07.144 --> 00:20:09.415 that process and so I'll talk about

NOTE Confidence: 0.932686378888889

00:20:09.415 --> 00:20:11.200 that briefly on the next slide.

NOTE Confidence: 0.9627388675

00:20:13.600 --> 00:20:16.008 So that is one of the action items

NOTE Confidence: 0.9627388675

00:20:16.008 --> 00:20:19.061 on our strategic plan because as you

NOTE Confidence: 0.9627388675

00:20:19.061 --> 00:20:21.296 can imagine just giving students

NOTE Confidence: 0.9627388675

00:20:21.296 --> 00:20:23.280 more opportunities to self assess.

NOTE Confidence: 0.9627388675

00:20:23.280 --> 00:20:25.960 Is great in theory, but the LCME wants

NOTE Confidence: 0.9627388675

00:20:25.960 --> 00:20:28.808 to know how we're monitoring that

NOTE Confidence: 0.9627388675

00:20:28.808 --> 00:20:31.438 students are reaching those milestones.

NOTE Confidence: 0.9627388675

00:20:31.440 --> 00:20:35.632 And instead of coming up with more summative

NOTE Confidence: 0.9627388675

00:20:35.632 --> 00:20:38.324 assessments and tests and you know,
NOTE Confidence: 0.9627388675

00:20:38.324 --> 00:20:39.088 comparative measures,
NOTE Confidence: 0.9627388675

00:20:39.088 --> 00:20:42.080 we thought it would be better to create,
NOTE Confidence: 0.9627388675

00:20:42.080 --> 00:20:44.138 you know, very use user friendly
NOTE Confidence: 0.9627388675

00:20:44.138 --> 00:20:45.829 assessments for students that they
NOTE Confidence: 0.9627388675

00:20:45.829 --> 00:20:47.614 can engage in no matter what phase
NOTE Confidence: 0.9627388675

00:20:47.614 --> 00:20:49.398 of the curriculum they're in.
NOTE Confidence: 0.9627388675

00:20:49.400 --> 00:20:51.864 And then they can go over these
NOTE Confidence: 0.9627388675

00:20:51.864 --> 00:20:52.920 with their coaches.
NOTE Confidence: 0.9627388675

00:20:52.920 --> 00:20:55.587 So we're requiring the first years to
NOTE Confidence: 0.9627388675

00:20:55.587 --> 00:20:58.384 meet with their coaches on a quarterly
NOTE Confidence: 0.9627388675

00:20:58.384 --> 00:21:00.754 basis to go over their progress.
NOTE Confidence: 0.9627388675

00:21:00.760 --> 00:21:02.472 It's a one-on-one relationship.
NOTE Confidence: 0.9627388675

00:21:02.472 --> 00:21:05.496 Coaches do not engage in assessment of
NOTE Confidence: 0.9627388675

00:21:05.496 --> 00:21:07.672 students. They don't write evaluations.
NOTE Confidence: 0.9627388675

00:21:07.672 --> 00:21:10.413 They don't contribute to the MSPE,

NOTE Confidence: 0.9627388675

00:21:10.413 --> 00:21:13.371 the letter that goes to the

NOTE Confidence: 0.9627388675

00:21:13.371 --> 00:21:14.357 residency programs.

NOTE Confidence: 0.9627388675

00:21:14.360 --> 00:21:17.160 It's really just a personal

NOTE Confidence: 0.9627388675

00:21:17.160 --> 00:21:18.615 coaching relationship between

NOTE Confidence: 0.9627388675

00:21:18.615 --> 00:21:21.040 the student and the coach.

NOTE Confidence: 0.9627388675

00:21:21.040 --> 00:21:25.868 The coach is meant to help the student

NOTE Confidence: 0.9627388675

00:21:25.868 --> 00:21:28.004 in determining what their goals are

NOTE Confidence: 0.9627388675

00:21:28.004 --> 00:21:30.415 with respect to each of the milestones

NOTE Confidence: 0.9627388675

00:21:30.415 --> 00:21:33.360 and finding ways to reach those goals.

NOTE Confidence: 0.9627388675

00:21:33.360 --> 00:21:37.041 So I have this slide up here that was

NOTE Confidence: 0.9627388675

00:21:37.041 --> 00:21:39.440 produced by Michael Green and Dana Dunn,

NOTE Confidence: 0.9627388675

00:21:39.440 --> 00:21:42.898 who is the Director of our Longitudinal

NOTE Confidence: 0.9627388675

00:21:42.898 --> 00:21:45.156 Coaching program to help help

NOTE Confidence: 0.9627388675

00:21:45.156 --> 00:21:46.580 people differentiate between what's

NOTE Confidence: 0.9627388675

00:21:46.580 --> 00:21:48.919 a coach and advisor and a mentor.

NOTE Confidence: 0.9627388675

00:21:48.920 --> 00:21:53.240 Our advisors are the six advisors
NOTE Confidence: 0.9627388675

00:21:53.240 --> 00:21:57.251 in the college system that are now
NOTE Confidence: 0.9627388675

00:21:57.251 --> 00:21:59.890 leading each of our colleges and they
NOTE Confidence: 0.9627388675

00:21:59.973 --> 00:22:02.829 do help students along the process of
NOTE Confidence: 0.9627388675

00:22:02.829 --> 00:22:05.638 getting ready to apply for residency.
NOTE Confidence: 0.9627388675

00:22:05.640 --> 00:22:08.550 They are involved in the writing
NOTE Confidence: 0.9627388675

00:22:08.550 --> 00:22:11.080 and review of the MSPE.
NOTE Confidence: 0.9627388675

00:22:11.080 --> 00:22:13.498 So you know these we've decided
NOTE Confidence: 0.9627388675

00:22:13.498 --> 00:22:16.285 that these people would not be the
NOTE Confidence: 0.9627388675

00:22:16.285 --> 00:22:18.481 people students would want to meet
NOTE Confidence: 0.9627388675

00:22:18.481 --> 00:22:21.034 with to really go over and say how
NOTE Confidence: 0.9627388675

00:22:21.034 --> 00:22:23.880 could I get better in this domain.
NOTE Confidence: 0.9627388675

00:22:23.880 --> 00:22:26.112 I should say those conversations are
NOTE Confidence: 0.9627388675

00:22:26.112 --> 00:22:28.240 still welcome with the advisors,
NOTE Confidence: 0.9627388675

00:22:28.240 --> 00:22:31.224 but we know that students want to have
NOTE Confidence: 0.9627388675

00:22:31.224 --> 00:22:34.445 a more kind of private relationship

NOTE Confidence: 0.9627388675

00:22:34.445 --> 00:22:37.435 as they're struggling and improving.

NOTE Confidence: 0.9627388675

00:22:37.440 --> 00:22:40.112 And it's more the product of of that

NOTE Confidence: 0.9627388675

00:22:40.112 --> 00:22:41.959 learning process that they like to

NOTE Confidence: 0.9627388675

00:22:41.959 --> 00:22:44.147 sit down and talk with the academic

NOTE Confidence: 0.9627388675

00:22:44.147 --> 00:22:46.417 advisors about in choosing their

NOTE Confidence: 0.9627388675

00:22:46.417 --> 00:22:48.233 specialties and then preparing

NOTE Confidence: 0.9627388675

00:22:48.240 --> 00:22:51.600 to apply in those specialties.

NOTE Confidence: 0.9627388675

00:22:51.600 --> 00:22:52.554 We're still working.

NOTE Confidence: 0.9627388675

00:22:52.554 --> 00:22:55.193 This is a work in progress and how

NOTE Confidence: 0.9627388675

00:22:55.193 --> 00:22:57.275 we talk about coaches and advisors.

NOTE Confidence: 0.9627388675

00:22:57.280 --> 00:22:58.441 So the coaches,

NOTE Confidence: 0.9627388675

00:22:58.441 --> 00:23:01.150 the 1st 18 coaches are listed here

NOTE Confidence: 0.9627388675

00:23:01.234 --> 00:23:03.634 and we're actually getting ready

NOTE Confidence: 0.9627388675

00:23:03.634 --> 00:23:06.315 to onboard another 18 coaches to

NOTE Confidence: 0.9627388675

00:23:06.315 --> 00:23:07.140 work with students.

NOTE Confidence: 0.9627388675

00:23:07.140 --> 00:23:09.417 So I think right now each coach has

NOTE Confidence: 0.9627388675

00:23:09.417 --> 00:23:11.384 five or six students and the next

NOTE Confidence: 0.9627388675

00:23:11.384 --> 00:23:13.450 group will also have five or six

NOTE Confidence: 0.9627388675

00:23:13.450 --> 00:23:15.240 students and then we'll be increasing

NOTE Confidence: 0.9627388675

00:23:15.240 --> 00:23:17.160 the number of students they have.

NOTE Confidence: 0.9627388675

00:23:17.160 --> 00:23:20.636 The coaches are the intent is that

NOTE Confidence: 0.9627388675

00:23:20.636 --> 00:23:22.181 they will follow students not

NOTE Confidence: 0.9627388675

00:23:22.181 --> 00:23:23.955 only in the 1st and 2nd year,

NOTE Confidence: 0.9627388675

00:23:23.960 --> 00:23:26.096 but also through the 3rd and

NOTE Confidence: 0.9627388675

00:23:26.096 --> 00:23:27.520 4th year to graduation.

NOTE Confidence: 0.910560351666667

00:23:31.760 --> 00:23:34.598 So moving on to domain #2,

NOTE Confidence: 0.910560351666667

00:23:34.600 --> 00:23:35.998 faculty participation in

NOTE Confidence: 0.910560351666667

00:23:35.998 --> 00:23:37.396 the educational mission.

NOTE Confidence: 0.910560351666667

00:23:37.400 --> 00:23:40.466 So the goal here is to enhance

NOTE Confidence: 0.910560351666667

00:23:40.466 --> 00:23:43.076 opportunities to value and recognize

NOTE Confidence: 0.910560351666667

00:23:43.076 --> 00:23:45.500 our faculty contributions to

NOTE Confidence: 0.910560351666667
00:23:45.500 --> 00:23:47.619 the educational mission there.
NOTE Confidence: 0.910560351666667
00:23:47.619 --> 00:23:49.114 It has been challenging not
NOTE Confidence: 0.910560351666667
00:23:49.114 --> 00:23:51.040 just at Yale School of Medicine,
NOTE Confidence: 0.910560351666667
00:23:51.040 --> 00:23:55.936 but at all medical schools to really
NOTE Confidence: 0.910560351666667
00:23:55.936 --> 00:24:01.960 incentivize and promote faculty
NOTE Confidence: 0.910560351666667
00:24:01.960 --> 00:24:04.160 along the medical education pathway.
NOTE Confidence: 0.910560351666667
00:24:04.160 --> 00:24:07.530 It can be very difficult to to
NOTE Confidence: 0.910560351666667
00:24:07.530 --> 00:24:09.280 tell faculty we want you to teach,
NOTE Confidence: 0.910560351666667
00:24:09.280 --> 00:24:10.080 we want you to teach.
NOTE Confidence: 0.910560351666667
00:24:10.080 --> 00:24:12.640 But then when they come up for promotion,
NOTE Confidence: 0.910560351666667
00:24:12.640 --> 00:24:14.340 it's like how many publications
NOTE Confidence: 0.910560351666667
00:24:14.340 --> 00:24:16.846 do you have and how many patients
NOTE Confidence: 0.910560351666667
00:24:16.846 --> 00:24:19.415 have you seen and what have your
NOTE Confidence: 0.910560351666667
00:24:19.415 --> 00:24:21.119 clinical contributions been?
NOTE Confidence: 0.910560351666667
00:24:21.120 --> 00:24:23.070 So we've worked really hard at
NOTE Confidence: 0.910560351666667

00:24:23.070 --> 00:24:25.099 Yale to shift that because as
NOTE Confidence: 0.910560351666667

00:24:25.099 --> 00:24:27.085 we know there are three missions
NOTE Confidence: 0.910560351666667

00:24:27.085 --> 00:24:29.080 out of School of Medicine.
NOTE Confidence: 0.910560351666667

00:24:29.080 --> 00:24:31.140 There's clinical research and
NOTE Confidence: 0.910560351666667

00:24:31.140 --> 00:24:33.715 education and I'm very proud.
NOTE Confidence: 0.910560351666667

00:24:33.720 --> 00:24:35.166 You've probably heard me say it
NOTE Confidence: 0.910560351666667

00:24:35.166 --> 00:24:36.640 before in our mission statement.
NOTE Confidence: 0.910560351666667

00:24:36.640 --> 00:24:39.010 Education is the very first thing
NOTE Confidence: 0.910560351666667

00:24:39.010 --> 00:24:40.936 that's mentioned and I think that's
NOTE Confidence: 0.910560351666667

00:24:40.936 --> 00:24:42.640 something that's very special about Yale.
NOTE Confidence: 0.910560351666667

00:24:42.640 --> 00:24:44.884 We know that the relationship between
NOTE Confidence: 0.910560351666667

00:24:44.884 --> 00:24:46.960 our faculty and their trainee,
NOTE Confidence: 0.910560351666667

00:24:46.960 --> 00:24:50.224 so including residents, students,
NOTE Confidence: 0.910560351666667

00:24:50.224 --> 00:24:51.458 fellows, is,
NOTE Confidence: 0.910560351666667

00:24:51.458 --> 00:24:51.876 is,
NOTE Confidence: 0.910560351666667

00:24:51.876 --> 00:24:54.384 is highly valued and it's very

NOTE Confidence: 0.910560351666667

00:24:54.384 --> 00:24:56.747 important that we recognize it

NOTE Confidence: 0.910560351666667

00:24:56.747 --> 00:24:59.157 in the promotion process to

NOTE Confidence: 0.910560351666667

00:24:59.157 --> 00:25:00.648 incentivize faculty participation.

NOTE Confidence: 0.910560351666667

00:25:00.648 --> 00:25:01.656 We've also,

NOTE Confidence: 0.910560351666667

00:25:01.656 --> 00:25:04.680 prior to writing this strategic plan,

NOTE Confidence: 0.910560351666667

00:25:04.680 --> 00:25:07.053 worked with Dean Brown to make sure

NOTE Confidence: 0.910560351666667

00:25:07.053 --> 00:25:09.556 that faculty have protected time for

NOTE Confidence: 0.910560351666667

00:25:09.556 --> 00:25:11.916 specific educational roles in education.

NOTE Confidence: 0.910560351666667

00:25:11.920 --> 00:25:13.690 And it's not just that they're

NOTE Confidence: 0.910560351666667

00:25:13.690 --> 00:25:16.223 kind of working at the end of a

NOTE Confidence: 0.910560351666667

00:25:16.223 --> 00:25:17.515 burning candle to participate,

NOTE Confidence: 0.910560351666667

00:25:17.520 --> 00:25:19.295 but actually giving them time

NOTE Confidence: 0.910560351666667

00:25:19.295 --> 00:25:21.070 in their week and participate

NOTE Confidence: 0.910560351666667

00:25:21.134 --> 00:25:22.520 is extremely important.

NOTE Confidence: 0.910560351666667

00:25:22.520 --> 00:25:26.036 So we've worked really hard to

NOTE Confidence: 0.910560351666667

00:25:26.040 --> 00:25:28.864 redefine what it means to to be a
NOTE Confidence: 0.910560351666667

00:25:28.864 --> 00:25:31.200 faculty member engaged in education.
NOTE Confidence: 0.910560351666667

00:25:31.200 --> 00:25:34.200 And part of part of this was creating
NOTE Confidence: 0.910560351666667

00:25:34.200 --> 00:25:37.480 a new track because the previous track
NOTE Confidence: 0.910560351666667

00:25:37.480 --> 00:25:39.480 called Clinician Educator Scholar,
NOTE Confidence: 0.910560351666667

00:25:39.480 --> 00:25:43.141 which is where many of our clinical
NOTE Confidence: 0.910560351666667

00:25:43.141 --> 00:25:46.199 educators kind of SAT and tried.
NOTE Confidence: 0.910560351666667

00:25:46.200 --> 00:25:48.960 We're trying to be promoted on,
NOTE Confidence: 0.910560351666667

00:25:48.960 --> 00:25:52.600 but many faculty were facing
NOTE Confidence: 0.910560351666667

00:25:52.600 --> 00:25:54.560 increasing scrutiny about the number
NOTE Confidence: 0.910560351666667

00:25:54.560 --> 00:25:56.520 of publications that they had.
NOTE Confidence: 0.910560351666667

00:25:56.520 --> 00:25:58.998 And we all know that if they're
NOTE Confidence: 0.910560351666667

00:25:58.998 --> 00:26:00.944 devoting the more majority of
NOTE Confidence: 0.910560351666667

00:26:00.944 --> 00:26:02.959 their time to patient care,
NOTE Confidence: 0.910560351666667

00:26:02.960 --> 00:26:05.408 many of them work many hours per week
NOTE Confidence: 0.910560351666667

00:26:05.408 --> 00:26:07.696 in patient care settings and then

NOTE Confidence: 0.910560351666667
00:26:07.696 --> 00:26:10.909 devote a large number of hours to education,
NOTE Confidence: 0.910560351666667
00:26:10.909 --> 00:26:13.447 it leaves very little time to
NOTE Confidence: 0.910560351666667
00:26:13.447 --> 00:26:15.280 publish original research.
NOTE Confidence: 0.910560351666667
00:26:15.280 --> 00:26:18.661 So we've talked about the importance of
NOTE Confidence: 0.910560351666667
00:26:18.661 --> 00:26:21.199 recognizing publications in other domains,
NOTE Confidence: 0.910560351666667
00:26:21.200 --> 00:26:23.060 such as writing case reports
NOTE Confidence: 0.910560351666667
00:26:23.060 --> 00:26:24.920 with the residents and students,
NOTE Confidence: 0.910560351666667
00:26:24.920 --> 00:26:26.600 writing clinical guidelines
NOTE Confidence: 0.910560351666667
00:26:26.600 --> 00:26:28.280 with national societies.
NOTE Confidence: 0.910560351666667
00:26:28.280 --> 00:26:30.660 So there's many other other ways including
NOTE Confidence: 0.910560351666667
00:26:30.660 --> 00:26:32.799 giving talks at national meetings,
NOTE Confidence: 0.910560351666667
00:26:32.800 --> 00:26:34.603 presenting innovative curriculum.
NOTE Confidence: 0.910560351666667
00:26:34.603 --> 00:26:38.810 So these things are now like outlined
NOTE Confidence: 0.910560351666667
00:26:38.903 --> 00:26:41.288 to be valued by the School of
NOTE Confidence: 0.910560351666667
00:26:41.288 --> 00:26:42.998 Medicine in the promotion process.
NOTE Confidence: 0.910560351666667

00:26:43.000 --> 00:26:44.572 And even more importantly,
NOTE Confidence: 0.910560351666667

00:26:44.572 --> 00:26:47.390 we've expanded the clinician track to be
NOTE Confidence: 0.910560351666667

00:26:47.390 --> 00:26:49.760 what's called an academic clinician track.
NOTE Confidence: 0.910560351666667

00:26:49.760 --> 00:26:52.844 So those faculty who choose to
NOTE Confidence: 0.910560351666667

00:26:52.844 --> 00:26:55.606 pursue passions in clinical medicine
NOTE Confidence: 0.910560351666667

00:26:55.606 --> 00:26:59.278 maybe lead clinical programs or lead
NOTE Confidence: 0.910560351666667

00:26:59.278 --> 00:27:02.401 clerkships or electives or Subis
NOTE Confidence: 0.910560351666667

00:27:02.401 --> 00:27:05.800 residency programs also also have a pathway,
NOTE Confidence: 0.910560351666667

00:27:05.800 --> 00:27:08.440 excuse me to be promoted.
NOTE Confidence: 0.910560351666667

00:27:08.440 --> 00:27:10.660 So this is the new academic
NOTE Confidence: 0.910560351666667

00:27:10.660 --> 00:27:11.400 clinician track
NOTE Confidence: 0.970228791

00:27:11.400 --> 00:27:13.060 and it's still challenging to
NOTE Confidence: 0.970228791

00:27:13.060 --> 00:27:14.720 be promoted on that track,
NOTE Confidence: 0.970228791

00:27:14.720 --> 00:27:17.422 but the most important thing is that
NOTE Confidence: 0.970228791

00:27:17.422 --> 00:27:19.576 it embraces people who are devoting
NOTE Confidence: 0.970228791

00:27:19.576 --> 00:27:22.165 the majority of their time to clinical

NOTE Confidence: 0.970228791

00:27:22.165 --> 00:27:24.440 care and the educational mission.

NOTE Confidence: 0.970228791

00:27:24.440 --> 00:27:27.040 We couldn't be a medical school without them.

NOTE Confidence: 0.970228791

00:27:27.040 --> 00:27:28.756 So it is extremely important that

NOTE Confidence: 0.970228791

00:27:28.756 --> 00:27:30.918 we value them and retain them here.

NOTE Confidence: 0.918998195714286

00:27:35.400 --> 00:27:38.531 The next area in this domain is how

NOTE Confidence: 0.918998195714286

00:27:38.531 --> 00:27:41.186 we enhance education leadership in

NOTE Confidence: 0.918998195714286

00:27:41.186 --> 00:27:44.075 departments and this might be less

NOTE Confidence: 0.918998195714286

00:27:44.075 --> 00:27:45.959 interesting to medical students,

NOTE Confidence: 0.918998195714286

00:27:45.960 --> 00:27:48.756 but yet it is very important.

NOTE Confidence: 0.918998195714286

00:27:48.760 --> 00:27:50.972 We have created a new role called

NOTE Confidence: 0.918998195714286

00:27:50.972 --> 00:27:53.299 the Director of Medical Education in

NOTE Confidence: 0.918998195714286

00:27:53.299 --> 00:27:55.479 each of our clinical departments,

NOTE Confidence: 0.918998195714286

00:27:55.480 --> 00:27:57.952 and this person is charged with

NOTE Confidence: 0.918998195714286

00:27:57.952 --> 00:27:59.600 really overseeing the educational

NOTE Confidence: 0.918998195714286

00:27:59.671 --> 00:28:01.636 mission in the department with,

NOTE Confidence: 0.918998195714286

00:28:01.640 --> 00:28:04.500 in particular regard to
NOTE Confidence: 0.918998195714286

00:28:04.500 --> 00:28:07.360 medical students and students.
NOTE Confidence: 0.918998195714286

00:28:07.360 --> 00:28:08.974 It's critical that we have people
NOTE Confidence: 0.918998195714286

00:28:08.974 --> 00:28:10.999 like this that we can reach out to,
NOTE Confidence: 0.918998195714286

00:28:11.000 --> 00:28:12.920 to teach in our courses,
NOTE Confidence: 0.918998195714286

00:28:12.920 --> 00:28:14.564 organize the faculty,
NOTE Confidence: 0.918998195714286

00:28:14.564 --> 00:28:16.756 read their teaching evaluations,
NOTE Confidence: 0.918998195714286

00:28:16.760 --> 00:28:18.020 provide mentorship,
NOTE Confidence: 0.918998195714286

00:28:18.020 --> 00:28:21.800 support them in the promotional process,
NOTE Confidence: 0.918998195714286

00:28:21.800 --> 00:28:24.110 advocate for more resources when
NOTE Confidence: 0.918998195714286

00:28:24.110 --> 00:28:25.958 needed within the department,
NOTE Confidence: 0.918998195714286

00:28:25.960 --> 00:28:27.272 help with professionalism issues.
NOTE Confidence: 0.918998195714286

00:28:27.272 --> 00:28:28.912 So as you can see,
NOTE Confidence: 0.918998195714286

00:28:28.920 --> 00:28:30.804 there's so many things that need
NOTE Confidence: 0.918998195714286

00:28:30.804 --> 00:28:33.152 to be done to have excellent
NOTE Confidence: 0.918998195714286

00:28:33.152 --> 00:28:35.200 educators within a department.

NOTE Confidence: 0.918998195714286
00:28:35.200 --> 00:28:38.168 And now we have someone who has
NOTE Confidence: 0.918998195714286
00:28:38.168 --> 00:28:41.135 kind of taken that charge and we've
NOTE Confidence: 0.918998195714286
00:28:41.135 --> 00:28:43.160 provided protected time for them.
NOTE Confidence: 0.918998195714286
00:28:43.160 --> 00:28:45.350 And I'm really looking forward to
NOTE Confidence: 0.918998195714286
00:28:45.350 --> 00:28:47.230 working more with these individuals
NOTE Confidence: 0.918998195714286
00:28:47.230 --> 00:28:49.318 now that the LCME is over.
NOTE Confidence: 0.918998195714286
00:28:49.320 --> 00:28:51.476 So if if you're a Director of
NOTE Confidence: 0.918998195714286
00:28:51.476 --> 00:28:53.080 Medical Education on this call,
NOTE Confidence: 0.918998195714286
00:28:53.080 --> 00:28:54.557 we have a lot to do still.
NOTE Confidence: 0.88314025875
00:28:59.800 --> 00:29:01.920 All right. And then lastly in this domain,
NOTE Confidence: 0.88314025875
00:29:01.920 --> 00:29:03.468 expanded education,
NOTE Confidence: 0.88314025875
00:29:03.468 --> 00:29:06.564 expanded educational educator development
NOTE Confidence: 0.88314025875
00:29:06.564 --> 00:29:10.720 to support scholarship and innovation.
NOTE Confidence: 0.88314025875
00:29:10.720 --> 00:29:13.646 Now this slide is not quite updated
NOTE Confidence: 0.88314025875
00:29:13.646 --> 00:29:16.787 because over the past year we have
NOTE Confidence: 0.88314025875

00:29:16.787 --> 00:29:19.487 taken the Teaching and Learning Center

NOTE Confidence: 0.88314025875

00:29:19.576 --> 00:29:22.276 and are continuing medical education

NOTE Confidence: 0.88314025875

00:29:22.276 --> 00:29:25.740 groups and had them join to produce

NOTE Confidence: 0.88314025875

00:29:25.740 --> 00:29:28.120 the Center for Medical Education,

NOTE Confidence: 0.88314025875

00:29:28.120 --> 00:29:29.836 which is led by Janet Hafler,

NOTE Confidence: 0.88314025875

00:29:29.840 --> 00:29:32.039 whose pictures here.

NOTE Confidence: 0.88314025875

00:29:32.040 --> 00:29:32.732 Doctor Rando,

NOTE Confidence: 0.88314025875

00:29:32.732 --> 00:29:35.154 who is our new Director of Pedagogy,

NOTE Confidence: 0.88314025875

00:29:35.160 --> 00:29:36.720 works within the center,

NOTE Confidence: 0.88314025875

00:29:36.720 --> 00:29:38.280 as does Michael Green,

NOTE Confidence: 0.88314025875

00:29:38.280 --> 00:29:39.992 the Director for Assessment.

NOTE Confidence: 0.88314025875

00:29:39.992 --> 00:29:43.593 John and Candela, who's direct the

NOTE Confidence: 0.88314025875

00:29:43.593 --> 00:29:46.677 Director of Program Evaluation.

NOTE Confidence: 0.88314025875

00:29:46.680 --> 00:29:49.064 And you know, this is a place where

NOTE Confidence: 0.88314025875

00:29:49.064 --> 00:29:51.436 faculty can go to be further developed.

NOTE Confidence: 0.88314025875

00:29:51.440 --> 00:29:53.540 They sponsor an MHS degree

NOTE Confidence: 0.88314025875

00:29:53.540 --> 00:29:54.800 in medical education,

NOTE Confidence: 0.88314025875

00:29:54.800 --> 00:29:56.930 a fellowship in medical education

NOTE Confidence: 0.88314025875

00:29:56.930 --> 00:29:59.500 and provide many other resources and

NOTE Confidence: 0.88314025875

00:29:59.500 --> 00:30:01.708 ongoing activities to make sure that

NOTE Confidence: 0.88314025875

00:30:01.708 --> 00:30:04.237 our teachers are the best they can be.

NOTE Confidence: 0.88314025875

00:30:04.240 --> 00:30:04.870 We didn't.

NOTE Confidence: 0.88314025875

00:30:04.870 --> 00:30:06.760 We all went to medical school,

NOTE Confidence: 0.88314025875

00:30:06.760 --> 00:30:08.059 right, and residency.

NOTE Confidence: 0.88314025875

00:30:08.059 --> 00:30:10.419 We didn't get degrees in education.

NOTE Confidence: 0.88314025875

00:30:10.419 --> 00:30:13.346 So it's important that we have a resource

NOTE Confidence: 0.88314025875

00:30:13.346 --> 00:30:16.034 to develop our faculty in that regard.

NOTE Confidence: 0.88314025875

00:30:16.040 --> 00:30:18.812 And then there's also many other

NOTE Confidence: 0.88314025875

00:30:18.812 --> 00:30:20.612 opportunities that we've been

NOTE Confidence: 0.88314025875

00:30:20.612 --> 00:30:23.276 working on across the school to

NOTE Confidence: 0.88314025875

00:30:23.276 --> 00:30:25.172 enhance everyone's participation

NOTE Confidence: 0.88314025875

00:30:25.172 --> 00:30:28.076 in the educational mission.
NOTE Confidence: 0.88314025875

00:30:28.080 --> 00:30:31.758 So moving on to Domain 3,
NOTE Confidence: 0.88314025875

00:30:31.760 --> 00:30:34.082 this is building a more inclusive
NOTE Confidence: 0.88314025875

00:30:34.082 --> 00:30:35.630 and enriched learning environment
NOTE Confidence: 0.88314025875

00:30:35.696 --> 00:30:37.928 and the goal here is to continue
NOTE Confidence: 0.88314025875

00:30:37.928 --> 00:30:40.008 to build a learning community
NOTE Confidence: 0.88314025875

00:30:40.008 --> 00:30:42.660 that is characterized by equitable
NOTE Confidence: 0.88314025875

00:30:42.660 --> 00:30:45.560 and mutual support and respect.
NOTE Confidence: 0.88314025875

00:30:45.560 --> 00:30:49.043 So this is a picture of one of our
NOTE Confidence: 0.88314025875

00:30:49.043 --> 00:30:51.850 college dinners from last week and
NOTE Confidence: 0.88314025875

00:30:51.850 --> 00:30:54.460 I you know this is one of the most
NOTE Confidence: 0.88314025875

00:30:54.543 --> 00:30:57.153 exciting components of our strategic
NOTE Confidence: 0.88314025875

00:30:57.153 --> 00:31:01.880 plan is the development of our six colleges.
NOTE Confidence: 0.88314025875

00:31:01.880 --> 00:31:04.176 The goal here with the colleges is
NOTE Confidence: 0.88314025875

00:31:04.176 --> 00:31:07.209 to be able to enhance the mentorship
NOTE Confidence: 0.88314025875

00:31:07.209 --> 00:31:09.679 of our students across specialties,

NOTE Confidence: 0.88314025875

00:31:09.680 --> 00:31:12.280 affinities and areas of interest.

NOTE Confidence: 0.88314025875

00:31:12.280 --> 00:31:14.052 Provide the longitudinal coaching

NOTE Confidence: 0.88314025875

00:31:14.052 --> 00:31:16.710 and advising that I've been talking

NOTE Confidence: 0.88314025875

00:31:16.780 --> 00:31:17.680 about earlier.

NOTE Confidence: 0.88314025875

00:31:17.680 --> 00:31:19.664 Enhance peer-to-peer mentorship so

NOTE Confidence: 0.88314025875

00:31:19.664 --> 00:31:22.640 that the first year students can

NOTE Confidence: 0.88314025875

00:31:22.719 --> 00:31:25.050 meet the 4th and 5th years early

NOTE Confidence: 0.88314025875

00:31:25.050 --> 00:31:27.684 on and begin to ask them questions

NOTE Confidence: 0.88314025875

00:31:27.684 --> 00:31:29.240 and learn from them.

NOTE Confidence: 0.88314025875

00:31:29.240 --> 00:31:31.925 Build community events not only

NOTE Confidence: 0.88314025875

00:31:31.925 --> 00:31:35.560 here within the School of Medicine,

NOTE Confidence: 0.88314025875

00:31:35.560 --> 00:31:38.000 but also outside in the New Haven community.

NOTE Confidence: 0.88314025875

00:31:38.000 --> 00:31:40.800 So we're planning to have

NOTE Confidence: 0.88314025875

00:31:40.800 --> 00:31:43.080 representatives from the community

NOTE Confidence: 0.88314025875

00:31:43.080 --> 00:31:47.720 leaders in New Haven who lead not only

NOTE Confidence: 0.87892239875

00:31:49.880 --> 00:31:51.900 community building events there,
NOTE Confidence: 0.87892239875

00:31:51.900 --> 00:31:56.359 but also promote healthcare in our community.
NOTE Confidence: 0.87892239875

00:31:56.360 --> 00:31:58.746 Many of the students have talked
NOTE Confidence: 0.87892239875

00:31:58.746 --> 00:32:01.276 about already having things like
NOTE Confidence: 0.87892239875

00:32:01.276 --> 00:32:04.330 college Olympics and other types of
NOTE Confidence: 0.87892239875

00:32:04.330 --> 00:32:06.705 activities that will really just
NOTE Confidence: 0.87892239875

00:32:06.705 --> 00:32:09.438 promote Wellness and be a lot of fun.
NOTE Confidence: 0.87892239875

00:32:09.440 --> 00:32:10.720 So we're looking forward
NOTE Confidence: 0.87892239875

00:32:10.720 --> 00:32:12.320 to those events as well.
NOTE Confidence: 0.879134155384615

00:32:14.560 --> 00:32:16.345 This slide helps you kind of just
NOTE Confidence: 0.879134155384615

00:32:16.345 --> 00:32:18.478 see how the colleges are organized.
NOTE Confidence: 0.879134155384615

00:32:18.480 --> 00:32:23.919 So right now they're designated by colors.
NOTE Confidence: 0.879134155384615

00:32:23.920 --> 00:32:26.638 Names are still in the works,
NOTE Confidence: 0.879134155384615

00:32:26.640 --> 00:32:28.280 but I'm kind of starting
NOTE Confidence: 0.879134155384615

00:32:28.280 --> 00:32:29.920 to like the color names.
NOTE Confidence: 0.879134155384615

00:32:29.920 --> 00:32:32.020 Although Doctor Kashef says that she

NOTE Confidence: 0.879134155384615
00:32:32.020 --> 00:32:34.319 wants yellow to be changed gold.
NOTE Confidence: 0.879134155384615
00:32:34.320 --> 00:32:36.534 And so I think that's something
NOTE Confidence: 0.879134155384615
00:32:36.534 --> 00:32:38.679 we could pursue if it's if,
NOTE Confidence: 0.879134155384615
00:32:38.680 --> 00:32:41.800 if the college would like to.
NOTE Confidence: 0.879134155384615
00:32:41.800 --> 00:32:43.888 But here's you can see the
NOTE Confidence: 0.879134155384615
00:32:43.888 --> 00:32:45.280 makeup of the colleges.
NOTE Confidence: 0.879134155384615
00:32:45.280 --> 00:32:46.820 So they're each headed
NOTE Confidence: 0.879134155384615
00:32:46.820 --> 00:32:48.360 by an academic advisor.
NOTE Confidence: 0.879134155384615
00:32:48.360 --> 00:32:50.096 Each college will have
NOTE Confidence: 0.879134155384615
00:32:50.096 --> 00:32:51.398 6 longitudinal coaches.
NOTE Confidence: 0.879134155384615
00:32:51.400 --> 00:32:53.065 So right now there's three
NOTE Confidence: 0.879134155384615
00:32:53.065 --> 00:32:55.240 and we're bringing as I said
NOTE Confidence: 0.879134155384615
00:32:55.240 --> 00:32:57.000 onboarding more this spring.
NOTE Confidence: 0.879134155384615
00:32:57.000 --> 00:32:59.492 And then you can see every class
NOTE Confidence: 0.879134155384615
00:32:59.492 --> 00:33:01.970 year is represented as well as
NOTE Confidence: 0.879134155384615

00:33:01.970 --> 00:33:04.880 the MDPHDS and the PA students.
NOTE Confidence: 0.879134155384615

00:33:04.880 --> 00:33:07.960 We've recruited a large number of faculty,
NOTE Confidence: 0.879134155384615

00:33:07.960 --> 00:33:10.380 fellows and residents across
NOTE Confidence: 0.879134155384615

00:33:10.380 --> 00:33:12.195 almost every specialty.
NOTE Confidence: 0.879134155384615

00:33:12.200 --> 00:33:13.356 So that's the goal,
NOTE Confidence: 0.879134155384615

00:33:13.356 --> 00:33:15.090 that each college will have a
NOTE Confidence: 0.879134155384615

00:33:15.157 --> 00:33:17.635 representative from every specialty in it.
NOTE Confidence: 0.879134155384615

00:33:17.640 --> 00:33:19.754 So that when we have college events,
NOTE Confidence: 0.879134155384615

00:33:19.760 --> 00:33:22.084 when we have college dinners or even
NOTE Confidence: 0.879134155384615

00:33:22.084 --> 00:33:24.884 if just a student wants to reach out
NOTE Confidence: 0.879134155384615

00:33:24.884 --> 00:33:27.920 to somebody like in a particular field,
NOTE Confidence: 0.879134155384615

00:33:27.920 --> 00:33:30.146 they have a name of someone who's
NOTE Confidence: 0.879134155384615

00:33:30.146 --> 00:33:31.460 already expressed interest in
NOTE Confidence: 0.879134155384615

00:33:31.460 --> 00:33:32.995 providing mentorship in that area
NOTE Confidence: 0.879134155384615

00:33:32.995 --> 00:33:34.849 and maybe they've met them already
NOTE Confidence: 0.879134155384615

00:33:34.849 --> 00:33:36.553 at some of the college events.

NOTE Confidence: 0.879134155384615
00:33:36.560 --> 00:33:38.612 So this is a really important
NOTE Confidence: 0.879134155384615
00:33:38.612 --> 00:33:40.520 aspect of the college system.
NOTE Confidence: 0.879134155384615
00:33:40.520 --> 00:33:42.991 We also have many alums who have
NOTE Confidence: 0.879134155384615
00:33:42.991 --> 00:33:44.906 expressed interest and have now
NOTE Confidence: 0.879134155384615
00:33:44.906 --> 00:33:46.876 become affiliates of the colleges.
NOTE Confidence: 0.879134155384615
00:33:46.880 --> 00:33:48.545 So they are participating in
NOTE Confidence: 0.879134155384615
00:33:48.545 --> 00:33:50.946 some of our in person events but
NOTE Confidence: 0.879134155384615
00:33:50.946 --> 00:33:53.100 also will be participating in
NOTE Confidence: 0.879134155384615
00:33:53.100 --> 00:33:54.920 virtual events going forward.
NOTE Confidence: 0.879134155384615
00:33:54.920 --> 00:33:57.800 So if you're interested in doing
NOTE Confidence: 0.879134155384615
00:33:57.800 --> 00:33:59.720 residency in another state,
NOTE Confidence: 0.879134155384615
00:33:59.720 --> 00:34:01.337 you will have people that you can
NOTE Confidence: 0.879134155384615
00:34:01.337 --> 00:34:03.052 reach out to from those states If
NOTE Confidence: 0.879134155384615
00:34:03.052 --> 00:34:04.960 if it's not someone in your college,
NOTE Confidence: 0.879134155384615
00:34:04.960 --> 00:34:06.160 there's going to be another
NOTE Confidence: 0.879134155384615

00:34:06.160 --> 00:34:07.360 one in someone else's college.

NOTE Confidence: 0.879134155384615

00:34:07.360 --> 00:34:10.168 So really important way to link

NOTE Confidence: 0.879134155384615

00:34:10.168 --> 00:34:12.952 our students greater in a greater

NOTE Confidence: 0.879134155384615

00:34:12.952 --> 00:34:14.596 way with our alums.

NOTE Confidence: 0.879134155384615

00:34:14.600 --> 00:34:16.200 And then as I mentioned,

NOTE Confidence: 0.879134155384615

00:34:16.200 --> 00:34:17.930 the community liaisons will be

NOTE Confidence: 0.879134155384615

00:34:17.930 --> 00:34:20.013 joining the colleges as well and

NOTE Confidence: 0.879134155384615

00:34:20.013 --> 00:34:22.324 hopefully we'll be able to help us

NOTE Confidence: 0.879134155384615

00:34:22.324 --> 00:34:24.434 plan some community outreach events.

NOTE Confidence: 0.96429102

00:34:28.200 --> 00:34:31.088 So the next action item in this domain

NOTE Confidence: 0.96429102

00:34:31.088 --> 00:34:34.120 is to further develop our faculty

NOTE Confidence: 0.96429102

00:34:34.120 --> 00:34:36.600 to create an inclusive learning

NOTE Confidence: 0.96429102

00:34:36.600 --> 00:34:39.080 environment and become more facile

NOTE Confidence: 0.96429102

00:34:39.165 --> 00:34:41.797 with teaching HealthEquity content.

NOTE Confidence: 0.96429102

00:34:41.800 --> 00:34:43.624 So many of you know Doctor

NOTE Confidence: 0.96429102

00:34:43.624 --> 00:34:44.840 Beverly Shears and Dr.

NOTE Confidence: 0.96429102

00:34:44.840 --> 00:34:45.720 Doug Shenson.

NOTE Confidence: 0.96429102

00:34:45.720 --> 00:34:48.360 They are the leaders of our

NOTE Confidence: 0.96429102

00:34:48.360 --> 00:34:50.353 HealthEquity thread and have devoted

NOTE Confidence: 0.96429102

00:34:50.353 --> 00:34:53.306 many hours and lots of time and working

NOTE Confidence: 0.96429102

00:34:53.306 --> 00:34:55.122 to integrate HealthEquity content

NOTE Confidence: 0.96429102

00:34:55.122 --> 00:34:58.768 not only in the first year but in the

NOTE Confidence: 0.96429102

00:34:58.768 --> 00:35:00.820 second and third year curriculum and

NOTE Confidence: 0.96429102

00:35:00.892 --> 00:35:04.056 in the 4th year and the Capstone course.

NOTE Confidence: 0.96429102

00:35:04.056 --> 00:35:06.800 So this is still ongoing work

NOTE Confidence: 0.96429102

00:35:06.800 --> 00:35:08.120 and extremely important.

NOTE Confidence: 0.96429102

00:35:08.120 --> 00:35:11.165 The other thing that Doctor Shears has

NOTE Confidence: 0.96429102

00:35:11.165 --> 00:35:13.880 done is developed some pre teaching

NOTE Confidence: 0.939212108888889

00:35:16.120 --> 00:35:19.120 videos to help faculty prepare

NOTE Confidence: 0.939212108888889

00:35:19.120 --> 00:35:21.520 to give their lectures.

NOTE Confidence: 0.939212108888889

00:35:21.520 --> 00:35:23.295 It guides them in reviewing

NOTE Confidence: 0.939212108888889

00:35:23.295 --> 00:35:25.546 their slides to make sure they
NOTE Confidence: 0.939212108888889

00:35:25.546 --> 00:35:27.556 don't have any outdated slides,
NOTE Confidence: 0.939212108888889

00:35:27.560 --> 00:35:31.376 such as slides that would include
NOTE Confidence: 0.939212108888889

00:35:31.376 --> 00:35:33.696 presenting race as a biological
NOTE Confidence: 0.939212108888889

00:35:33.696 --> 00:35:36.318 construct instead of a social construct.
NOTE Confidence: 0.939212108888889

00:35:36.320 --> 00:35:37.804 And so, you know,
NOTE Confidence: 0.939212108888889

00:35:37.804 --> 00:35:39.659 she really kind of outlines
NOTE Confidence: 0.939212108888889

00:35:39.659 --> 00:35:42.170 this for faculty to help them
NOTE Confidence: 0.939212108888889

00:35:42.170 --> 00:35:45.760 understand how how we are now,
NOTE Confidence: 0.939212108888889

00:35:45.760 --> 00:35:47.985 you know, addressing the concept
NOTE Confidence: 0.939212108888889

00:35:47.985 --> 00:35:51.175 of race in medicine and the and
NOTE Confidence: 0.939212108888889

00:35:51.175 --> 00:35:53.470 the importance of the prevalence
NOTE Confidence: 0.939212108888889

00:35:53.555 --> 00:35:56.015 of disease versus the incidence
NOTE Confidence: 0.939212108888889

00:35:56.015 --> 00:35:58.200 of disease and risk factors.
NOTE Confidence: 0.929644062777778

00:36:00.760 --> 00:36:03.432 You know, this is also a work in
NOTE Confidence: 0.929644062777778

00:36:03.432 --> 00:36:05.395 progress because not all faculty

NOTE Confidence: 0.929644062777778
00:36:05.395 --> 00:36:07.440 have yet undergone the training,
NOTE Confidence: 0.929644062777778
00:36:07.440 --> 00:36:10.149 but the goal is to have every
NOTE Confidence: 0.929644062777778
00:36:10.149 --> 00:36:12.360 faculty member who teaches have
NOTE Confidence: 0.929644062777778
00:36:12.360 --> 00:36:14.480 observed this content and engaged
NOTE Confidence: 0.929644062777778
00:36:14.480 --> 00:36:16.600 with it before their lectures
NOTE Confidence: 0.929644062777778
00:36:16.600 --> 00:36:20.436 in the office of the curriculum.
NOTE Confidence: 0.929644062777778
00:36:20.436 --> 00:36:22.781 They're actually now also reviewing
NOTE Confidence: 0.929644062777778
00:36:22.781 --> 00:36:25.540 all slides before each course to
NOTE Confidence: 0.929644062777778
00:36:25.540 --> 00:36:28.210 detect any areas where slides may
NOTE Confidence: 0.929644062777778
00:36:28.291 --> 00:36:30.877 need to be reviewed and revised.
NOTE Confidence: 0.954710990833333
00:36:35.560 --> 00:36:38.143 Another initiative in this regard was the
NOTE Confidence: 0.954710990833333
00:36:38.143 --> 00:36:42.440 creation of the Inclusive Language Glossary.
NOTE Confidence: 0.954710990833333
00:36:42.440 --> 00:36:46.632 This was led by Beverly Shears and JD
NOTE Confidence: 0.954710990833333
00:36:46.632 --> 00:36:50.560 Tawalker and it included creating many
NOTE Confidence: 0.954710990833333
00:36:50.560 --> 00:36:53.960 focus groups in different domains.
NOTE Confidence: 0.954710990833333

00:36:53.960 --> 00:36:56.340 I think these are the six domains
NOTE Confidence: 0.954710990833333

00:36:56.340 --> 00:36:58.805 here where groups of students and
NOTE Confidence: 0.954710990833333

00:36:58.805 --> 00:37:01.341 faculty and staff came together and
NOTE Confidence: 0.954710990833333

00:37:01.341 --> 00:37:04.061 and looked up the terms that were being
NOTE Confidence: 0.954710990833333

00:37:04.061 --> 00:37:06.453 used in these domains and considered
NOTE Confidence: 0.954710990833333

00:37:06.453 --> 00:37:09.308 you know based on review of national
NOTE Confidence: 0.954710990833333

00:37:09.308 --> 00:37:11.478 literature and then their own.
NOTE Confidence: 0.954710990833333

00:37:11.480 --> 00:37:14.048 You know introspection about how these
NOTE Confidence: 0.954710990833333

00:37:14.048 --> 00:37:17.049 terms are are applied in medicine and
NOTE Confidence: 0.954710990833333

00:37:17.049 --> 00:37:19.473 help to provide guides for faculty,
NOTE Confidence: 0.954710990833333

00:37:19.480 --> 00:37:23.026 students and staff in in choosing
NOTE Confidence: 0.954710990833333

00:37:23.026 --> 00:37:24.799 more updated terms.
NOTE Confidence: 0.954710990833333

00:37:24.800 --> 00:37:28.319 This is just one example of of the guide.
NOTE Confidence: 0.954710990833333

00:37:28.320 --> 00:37:30.560 You know, if you look under disability,
NOTE Confidence: 0.954710990833333

00:37:30.560 --> 00:37:33.885 the the team has gathered terms that
NOTE Confidence: 0.954710990833333

00:37:33.885 --> 00:37:36.599 they detected being used in the

NOTE Confidence: 0.954710990833333

00:37:36.599 --> 00:37:39.446 literature or even in in conversation

NOTE Confidence: 0.954710990833333

00:37:39.446 --> 00:37:43.184 and then provided comments about each

NOTE Confidence: 0.954710990833333

00:37:43.184 --> 00:37:48.060 of these to help people consider their

NOTE Confidence: 0.954710990833333

00:37:48.060 --> 00:37:51.245 relevance and appropriateness for the

NOTE Confidence: 0.954710990833333

00:37:51.245 --> 00:37:53.435 care of patients and then teaching.

NOTE Confidence: 0.954710990833333

00:37:53.440 --> 00:37:56.392 So it's a way to help help update people

NOTE Confidence: 0.973157446

00:37:58.600 --> 00:38:00.440 in their use of terminology.

NOTE Confidence: 0.90025394

00:38:05.120 --> 00:38:07.000 And then the last area.

NOTE Confidence: 0.90025394

00:38:07.000 --> 00:38:09.040 Oh no, there's two more in this one.

NOTE Confidence: 0.90025394

00:38:09.040 --> 00:38:12.267 Action 9, an effective process for addressing

NOTE Confidence: 0.90025394

00:38:12.267 --> 00:38:14.760 mistreatment bias and discrimination,

NOTE Confidence: 0.90025394

00:38:14.760 --> 00:38:17.270 is obviously important for promoting

NOTE Confidence: 0.90025394

00:38:17.270 --> 00:38:19.278 a positive learning environment.

NOTE Confidence: 0.90025394

00:38:19.280 --> 00:38:21.224 We worked really hard in preparation

NOTE Confidence: 0.90025394

00:38:21.224 --> 00:38:24.331 for the LCMU as well to make sure that

NOTE Confidence: 0.90025394

00:38:24.331 --> 00:38:26.076 everyone knew about this process.
NOTE Confidence: 0.90025394

00:38:26.080 --> 00:38:29.240 We distributed cards to everyone
NOTE Confidence: 0.90025394

00:38:29.240 --> 00:38:32.864 about how to report experiences or
NOTE Confidence: 0.90025394

00:38:32.864 --> 00:38:35.260 observations of of professionalism
NOTE Confidence: 0.90025394

00:38:35.260 --> 00:38:38.160 concerns which we includes mistreatment,
NOTE Confidence: 0.90025394

00:38:38.160 --> 00:38:40.491 bias and discrimination.
NOTE Confidence: 0.90025394

00:38:40.491 --> 00:38:44.398 The new process involves clicking on
NOTE Confidence: 0.90025394

00:38:44.398 --> 00:38:47.590 this red button or this button that you
NOTE Confidence: 0.90025394

00:38:47.670 --> 00:38:50.799 find almost on every curricular page now
NOTE Confidence: 0.90025394

00:38:50.800 --> 00:38:54.262 and being able to share an experience
NOTE Confidence: 0.90025394

00:38:54.262 --> 00:38:56.517 that either you yourself experienced
NOTE Confidence: 0.90025394

00:38:56.517 --> 00:38:59.920 or had have observed to share concerns.
NOTE Confidence: 0.90025394

00:38:59.920 --> 00:39:02.608 And we have a very conscientious team
NOTE Confidence: 0.90025394

00:39:02.608 --> 00:39:05.503 who works in this office who reviews
NOTE Confidence: 0.90025394

00:39:05.503 --> 00:39:08.458 each of these reports and then decides
NOTE Confidence: 0.90025394

00:39:08.458 --> 00:39:11.530 the optimal way to to handle them and

NOTE Confidence: 0.90025394

00:39:11.530 --> 00:39:13.816 make sure that we're using them to

NOTE Confidence: 0.90025394

00:39:13.816 --> 00:39:16.079 improve our learning and working climate.

NOTE Confidence: 0.90025394

00:39:16.080 --> 00:39:18.150 There's an option for students

NOTE Confidence: 0.90025394

00:39:18.150 --> 00:39:20.888 to remain and anyone who reports

NOTE Confidence: 0.90025394

00:39:20.888 --> 00:39:23.236 to remain completely anonymous.

NOTE Confidence: 0.90025394

00:39:23.240 --> 00:39:25.718 There is an option to be confidential,

NOTE Confidence: 0.90025394

00:39:25.720 --> 00:39:27.946 so meaning that you provide your name

NOTE Confidence: 0.90025394

00:39:27.946 --> 00:39:30.488 and then you want to talk to them about

NOTE Confidence: 0.90025394

00:39:30.488 --> 00:39:33.720 it or or be available for questions.

NOTE Confidence: 0.90025394

00:39:33.720 --> 00:39:35.680 And then there's also an option to

NOTE Confidence: 0.90025394

00:39:35.680 --> 00:39:37.986 call a phone number if you go on

NOTE Confidence: 0.90025394

00:39:37.986 --> 00:39:39.775 this website so that you're not

NOTE Confidence: 0.90025394

00:39:39.775 --> 00:39:41.719 even talking to someone from Yale,

NOTE Confidence: 0.90025394

00:39:41.720 --> 00:39:45.800 and they'll pass the concern on for you.

NOTE Confidence: 0.90025394

00:39:45.800 --> 00:39:47.756 The other thing I would mention,

NOTE Confidence: 0.90025394

00:39:47.760 --> 00:39:49.620 many students have asked like what
NOTE Confidence: 0.90025394

00:39:49.620 --> 00:39:51.479 happens once I report a concern.
NOTE Confidence: 0.90025394

00:39:51.480 --> 00:39:54.704 And the goal here is to help this
NOTE Confidence: 0.90025394

00:39:54.704 --> 00:39:56.280 place be better.
NOTE Confidence: 0.90025394

00:39:56.280 --> 00:39:59.832 So it's not meant to be a punitive
NOTE Confidence: 0.90025394

00:39:59.832 --> 00:40:01.184 or disciplinary process.
NOTE Confidence: 0.90025394

00:40:01.184 --> 00:40:03.040 We work with faculty,
NOTE Confidence: 0.90025394

00:40:03.040 --> 00:40:04.360 we work with students,
NOTE Confidence: 0.90025394

00:40:04.360 --> 00:40:05.680 we work with residents.
NOTE Confidence: 0.90025394

00:40:05.680 --> 00:40:10.000 Anybody who's experiencing difficulty in how
NOTE Confidence: 0.90025394

00:40:10.000 --> 00:40:14.920 they're working in this in this environment?
NOTE Confidence: 0.90025394

00:40:14.920 --> 00:40:17.170 The other thing I want to point out is
NOTE Confidence: 0.90025394

00:40:17.170 --> 00:40:19.305 that there's been many posters placed
NOTE Confidence: 0.90025394

00:40:19.305 --> 00:40:21.396 around the school to remind people
NOTE Confidence: 0.90025394

00:40:21.396 --> 00:40:23.720 that they can report things that way.
NOTE Confidence: 0.90025394

00:40:23.720 --> 00:40:26.250 So if you if you use the QR code on

NOTE Confidence: 0.90025394

00:40:26.329 --> 00:40:28.716 the poster or here on the screen,

NOTE Confidence: 0.90025394

00:40:28.720 --> 00:40:31.784 it will take you to a website that guides

NOTE Confidence: 0.90025394

00:40:31.784 --> 00:40:34.440 you to all the resources that we have.

NOTE Confidence: 0.90025394

00:40:34.440 --> 00:40:35.304 And you know,

NOTE Confidence: 0.90025394

00:40:35.304 --> 00:40:38.595 you can see the very first item on here is

NOTE Confidence: 0.90025394

00:40:38.595 --> 00:40:40.600 have you experienced sexual misconduct,

NOTE Confidence: 0.90025394

00:40:40.600 --> 00:40:42.061 discrimination or harassment.

NOTE Confidence: 0.90025394

00:40:42.061 --> 00:40:45.920 So you know there are many resources there

NOTE Confidence: 0.90025394

00:40:45.920 --> 00:40:48.559 to engage in the university share office,

NOTE Confidence: 0.90025394

00:40:48.560 --> 00:40:50.648 which is completely anonymous to work

NOTE Confidence: 0.90025394

00:40:50.648 --> 00:40:53.505 with the Title 9 office who just meets

NOTE Confidence: 0.90025394

00:40:53.505 --> 00:40:56.079 with students and others to talk about

NOTE Confidence: 0.90025394

00:40:56.079 --> 00:40:58.144 what they're experiencing and often

NOTE Confidence: 0.90025394

00:40:58.144 --> 00:41:00.760 helps to navigate very difficult situations.

NOTE Confidence: 0.90025394

00:41:00.760 --> 00:41:03.160 And then there's also mechanisms

NOTE Confidence: 0.90025394

00:41:03.160 --> 00:41:05.400 to provide formal complaints.
NOTE Confidence: 0.90025394

00:41:05.400 --> 00:41:08.210 So I use that as an example to show that
NOTE Confidence: 0.90025394

00:41:08.280 --> 00:41:10.880 I I know I I never want someone to be
NOTE Confidence: 0.90025394

00:41:10.950 --> 00:41:13.758 afraid about bringing a concern forward.
NOTE Confidence: 0.90025394

00:41:13.760 --> 00:41:17.330 You can really you have control over
NOTE Confidence: 0.90025394

00:41:17.330 --> 00:41:21.718 how how you want this to be handled
NOTE Confidence: 0.90025394

00:41:21.720 --> 00:41:24.960 and kind of the extent that you want to
NOTE Confidence: 0.90025394

00:41:24.960 --> 00:41:27.838 remain involved and receive follow up.
NOTE Confidence: 0.90025394

00:41:27.840 --> 00:41:29.926 So I I think it's really important
NOTE Confidence: 0.90025394

00:41:29.926 --> 00:41:30.820 that everyone knows
NOTE Confidence: 0.917305439666667

00:41:30.879 --> 00:41:32.469 that you know reaching out first
NOTE Confidence: 0.917305439666667

00:41:32.469 --> 00:41:34.204 is is first and foremost important
NOTE Confidence: 0.917305439666667

00:41:34.204 --> 00:41:36.367 and then talking with how you want
NOTE Confidence: 0.917305439666667

00:41:36.367 --> 00:41:38.560 to handle situations like this.
NOTE Confidence: 0.96650214

00:41:46.560 --> 00:41:48.492 I'm going to say one more
NOTE Confidence: 0.96650214

00:41:48.492 --> 00:41:50.280 thing about the last slide.

NOTE Confidence: 0.96650214

00:41:50.280 --> 00:41:53.760 We are planning a town hall in February.

NOTE Confidence: 0.96650214

00:41:53.760 --> 00:41:56.200 We did this last year in February and

NOTE Confidence: 0.96650214

00:41:56.200 --> 00:41:58.462 it was an opportunity for students

NOTE Confidence: 0.96650214

00:41:58.462 --> 00:42:01.286 and faculty and staff to come together

NOTE Confidence: 0.96650214

00:42:01.286 --> 00:42:03.953 to consider how well we're doing at

NOTE Confidence: 0.96650214

00:42:03.953 --> 00:42:06.160 creating a positive learning environment.

NOTE Confidence: 0.96650214

00:42:06.160 --> 00:42:09.425 So, you know, are the reports that are

NOTE Confidence: 0.96650214

00:42:09.425 --> 00:42:11.840 coming in being addressed appropriately?

NOTE Confidence: 0.96650214

00:42:11.840 --> 00:42:13.520 Is it working?

NOTE Confidence: 0.96650214

00:42:13.520 --> 00:42:16.728 We provide data on how many reports we've

NOTE Confidence: 0.96650214

00:42:16.728 --> 00:42:19.798 received over the year and and then how

NOTE Confidence: 0.96650214

00:42:19.798 --> 00:42:22.279 they've been followed up in aggregate.

NOTE Confidence: 0.96650214

00:42:22.280 --> 00:42:24.611 So that way people can have a

NOTE Confidence: 0.96650214

00:42:24.611 --> 00:42:26.488 sense that these are not just

NOTE Confidence: 0.96650214

00:42:26.488 --> 00:42:27.998 dropping into a black hole,

NOTE Confidence: 0.96650214

00:42:28.000 --> 00:42:30.016 that we're actually following up on
NOTE Confidence: 0.96650214

00:42:30.016 --> 00:42:32.359 every item that is reported to us,
NOTE Confidence: 0.812949116

00:42:34.560 --> 00:42:35.800 all right. And then lastly,
NOTE Confidence: 0.812949116

00:42:35.800 --> 00:42:36.760 constructive engagement
NOTE Confidence: 0.812949116

00:42:36.760 --> 00:42:38.680 with the wider community.
NOTE Confidence: 0.812949116

00:42:38.680 --> 00:42:42.800 So I mentioned earlier the inclusion of the,
NOTE Confidence: 0.812949116

00:42:42.800 --> 00:42:45.360 sorry, I'm just looking it away,
NOTE Confidence: 0.812949116

00:42:45.360 --> 00:42:48.012 OK, I mentioned the inclusion of
NOTE Confidence: 0.812949116

00:42:48.012 --> 00:42:50.560 community leaders in our colleges.
NOTE Confidence: 0.812949116

00:42:50.560 --> 00:42:53.090 You know, we've started that
NOTE Confidence: 0.812949116

00:42:53.090 --> 00:42:55.156 process based on leadership from
NOTE Confidence: 0.812949116

00:42:55.156 --> 00:42:58.080 the the students here at the school.
NOTE Confidence: 0.812949116

00:42:58.080 --> 00:43:00.800 We've started a an annual
NOTE Confidence: 0.812949116

00:43:00.800 --> 00:43:03.520 program called New Haven Voices,
NOTE Confidence: 0.812949116

00:43:03.520 --> 00:43:05.956 which has been able to bring leaders
NOTE Confidence: 0.812949116

00:43:05.956 --> 00:43:08.661 to speak with our students at the

NOTE Confidence: 0.812949116

00:43:08.661 --> 00:43:11.043 beginning of each academic year about

NOTE Confidence: 0.812949116

00:43:11.114 --> 00:43:13.669 what's going on in the New Haven

NOTE Confidence: 0.812949116

00:43:13.669 --> 00:43:15.676 community and how the University

NOTE Confidence: 0.812949116

00:43:15.676 --> 00:43:18.635 and the School of Medicine and the

NOTE Confidence: 0.812949116

00:43:18.635 --> 00:43:21.668 community can partner to make New Haven

NOTE Confidence: 0.812949116

00:43:21.668 --> 00:43:24.392 a healthier and safer environment for

NOTE Confidence: 0.812949116

00:43:24.392 --> 00:43:27.040 everyone who lives and works in it.

NOTE Confidence: 0.812949116

00:43:27.040 --> 00:43:29.800 Many of you are involved in

NOTE Confidence: 0.812949116

00:43:29.800 --> 00:43:31.640 activities throughout New Haven,

NOTE Confidence: 0.812949116

00:43:31.640 --> 00:43:35.315 which is laudable and we fully support.

NOTE Confidence: 0.812949116

00:43:35.320 --> 00:43:37.435 So we're hoping to engage in more of that.

NOTE Confidence: 0.937986966666667

00:43:40.680 --> 00:43:43.390 And then very last of all, a quick

NOTE Confidence: 0.937986966666667

00:43:43.390 --> 00:43:45.880 quick update on the LCMU accreditation.

NOTE Confidence: 0.937986966666667

00:43:45.880 --> 00:43:50.256 So we, I mentioned earlier have to meet

NOTE Confidence: 0.937986966666667

00:43:50.256 --> 00:43:54.914 12 standards that are laid out and the 96

NOTE Confidence: 0.937986966666667

00:43:54.914 --> 00:43:59.280 elements that that are broken down under
NOTE Confidence: 0.937986966666667

00:43:59.280 --> 00:44:02.625 those standards and we just went through
NOTE Confidence: 0.937986966666667

00:44:02.625 --> 00:44:05.679 a two year process preparing for this visit.
NOTE Confidence: 0.937986966666667

00:44:05.680 --> 00:44:09.037 Many of you were involved and I'm so grateful
NOTE Confidence: 0.937986966666667

00:44:09.040 --> 00:44:11.595 for the student contributions in that regard.
NOTE Confidence: 0.937986966666667

00:44:11.600 --> 00:44:13.492 Filling out many surveys,
NOTE Confidence: 0.937986966666667

00:44:13.492 --> 00:44:15.712 attending meetings, preparing for for
NOTE Confidence: 0.937986966666667

00:44:15.712 --> 00:44:18.680 sessions to meet with our site visitors.
NOTE Confidence: 0.937986966666667

00:44:18.680 --> 00:44:19.826 We did it.
NOTE Confidence: 0.937986966666667

00:44:19.826 --> 00:44:23.248 We got through it and now we're waiting
NOTE Confidence: 0.937986966666667

00:44:23.248 --> 00:44:26.080 for the accreditation decision which we
NOTE Confidence: 0.937986966666667

00:44:26.160 --> 00:44:28.948 hopefully will hear by March of 2024,
NOTE Confidence: 0.937986966666667

00:44:28.948 --> 00:44:31.276 maybe even the end of February.
NOTE Confidence: 0.937986966666667

00:44:31.280 --> 00:44:32.432 So what happens next.
NOTE Confidence: 0.937986966666667

00:44:32.432 --> 00:44:35.169 So they will give us a letter and it
NOTE Confidence: 0.937986966666667

00:44:35.169 --> 00:44:37.367 will outline the areas that we did

NOTE Confidence: 0.937986966666667

00:44:37.435 --> 00:44:40.155 very well in for in their from their

NOTE Confidence: 0.937986966666667

00:44:40.155 --> 00:44:42.084 perspective and the areas where they

NOTE Confidence: 0.937986966666667

00:44:42.084 --> 00:44:44.440 think we need to either change things,

NOTE Confidence: 0.937986966666667

00:44:44.440 --> 00:44:46.165 do things differently or that

NOTE Confidence: 0.937986966666667

00:44:46.165 --> 00:44:48.375 they want us to monitor carefully

NOTE Confidence: 0.937986966666667

00:44:48.375 --> 00:44:50.440 and provide them updates on.

NOTE Confidence: 0.937986966666667

00:44:50.440 --> 00:44:52.744 So when I get that letter

NOTE Confidence: 0.937986966666667

00:44:52.744 --> 00:44:54.280 in February or March,

NOTE Confidence: 0.937986966666667

00:44:54.280 --> 00:44:56.324 I will share it with the greater

NOTE Confidence: 0.937986966666667

00:44:56.324 --> 00:44:58.153 community so that we all know what

NOTE Confidence: 0.937986966666667

00:44:58.153 --> 00:45:00.086 it is that we need to be working

NOTE Confidence: 0.937986966666667

00:45:00.086 --> 00:45:01.969 on over the next couple of years

NOTE Confidence: 0.937986966666667

00:45:01.969 --> 00:45:05.600 to maintain our accreditation,

NOTE Confidence: 0.937986966666667

00:45:05.600 --> 00:45:07.910 which obviously is very important

NOTE Confidence: 0.937986966666667

00:45:07.910 --> 00:45:09.758 to all of us.

NOTE Confidence: 0.937986966666667

00:45:09.760 --> 00:45:12.584 These are some of the the items
NOTE Confidence: 0.937986966666667

00:45:12.584 --> 00:45:15.888 that I've listed that I think have
NOTE Confidence: 0.937986966666667

00:45:15.888 --> 00:45:18.430 benefited from participating in
NOTE Confidence: 0.937986966666667

00:45:18.430 --> 00:45:21.074 the LCME accreditation process.
NOTE Confidence: 0.937986966666667

00:45:21.080 --> 00:45:21.594 You know,
NOTE Confidence: 0.937986966666667

00:45:21.594 --> 00:45:23.136 many of these things we would
NOTE Confidence: 0.937986966666667

00:45:23.136 --> 00:45:24.080 have done anyway,
NOTE Confidence: 0.937986966666667

00:45:24.080 --> 00:45:27.944 but the LCME definitely prompted us to
NOTE Confidence: 0.937986966666667

00:45:27.944 --> 00:45:31.416 address them more quickly and perhaps
NOTE Confidence: 0.937986966666667

00:45:31.416 --> 00:45:33.940 with more urgency and resources.
NOTE Confidence: 0.937986966666667

00:45:33.940 --> 00:45:35.320 So you know,
NOTE Confidence: 0.937986966666667

00:45:35.320 --> 00:45:37.665 many of the students had been talking
NOTE Confidence: 0.937986966666667

00:45:37.665 --> 00:45:40.075 about for years how they needed more
NOTE Confidence: 0.937986966666667

00:45:40.075 --> 00:45:42.720 storage options at the School of Medicine,
NOTE Confidence: 0.937986966666667

00:45:42.720 --> 00:45:45.198 both on campus and in the hospital.
NOTE Confidence: 0.937986966666667

00:45:45.200 --> 00:45:48.328 So we were able to get hundreds of

NOTE Confidence: 0.937986966666667
00:45:48.328 --> 00:45:51.388 new lockers placed in in heart in the
NOTE Confidence: 0.937986966666667
00:45:51.388 --> 00:45:53.173 Harkness building near the clinical
NOTE Confidence: 0.937986966666667
00:45:53.173 --> 00:45:55.756 skills area and we also renovated the gym.
NOTE Confidence: 0.937986966666667
00:45:55.760 --> 00:45:56.402 So I,
NOTE Confidence: 0.937986966666667
00:45:56.402 --> 00:45:57.044 you know,
NOTE Confidence: 0.937986966666667
00:45:57.044 --> 00:45:58.970 I'm very grateful in that sense
NOTE Confidence: 0.937986966666667
00:45:59.048 --> 00:46:01.295 to the LCME for helping to prompt
NOTE Confidence: 0.937986966666667
00:46:01.295 --> 00:46:03.506 the school to address some of
NOTE Confidence: 0.937986966666667
00:46:03.506 --> 00:46:05.456 these things that students have
NOTE Confidence: 0.937986966666667
00:46:05.456 --> 00:46:09.560 long been bringing up as issues.
NOTE Confidence: 0.937986966666667
00:46:09.560 --> 00:46:11.025 We'll continue to work on
NOTE Confidence: 0.937986966666667
00:46:11.025 --> 00:46:12.197 some of those areas.
NOTE Confidence: 0.937986966666667
00:46:12.200 --> 00:46:14.984 There's a whole new renovation still
NOTE Confidence: 0.937986966666667
00:46:14.984 --> 00:46:17.368 underway being planned for Harkness
NOTE Confidence: 0.937986966666667
00:46:17.368 --> 00:46:20.031 and the student spaces there also
NOTE Confidence: 0.937986966666667

00:46:20.031 --> 00:46:22.768 plans to do further renovation in the
NOTE Confidence: 0.937986966666667

00:46:22.768 --> 00:46:25.698 library to create a new 24/7 space.
NOTE Confidence: 0.937986966666667

00:46:25.698 --> 00:46:28.643 So lots of exciting things
NOTE Confidence: 0.937986966666667

00:46:28.643 --> 00:46:31.320 ahead in that regard.
NOTE Confidence: 0.937986966666667

00:46:31.320 --> 00:46:33.712 But this is just a short list of
NOTE Confidence: 0.937986966666667

00:46:33.712 --> 00:46:36.428 some of the many other things that
NOTE Confidence: 0.937986966666667

00:46:36.428 --> 00:46:39.236 I think have really moved forward
NOTE Confidence: 0.937986966666667

00:46:39.240 --> 00:46:42.680 during the LCME accreditation process.
NOTE Confidence: 0.937986966666667

00:46:42.680 --> 00:46:44.632 I never thought I would be saying thank
NOTE Confidence: 0.937986966666667

00:46:44.632 --> 00:46:46.875 you to LCME accreditation process,
NOTE Confidence: 0.937986966666667

00:46:46.875 --> 00:46:51.736 but I guess this list can give us a
NOTE Confidence: 0.937986966666667

00:46:51.736 --> 00:46:54.640 sense of gratitude in that respect.
NOTE Confidence: 0.937986966666667

00:46:54.640 --> 00:46:58.040 All right, So that is my last slide.
NOTE Confidence: 0.937986966666667

00:46:58.040 --> 00:47:00.014 I'll be taking my slides off the
NOTE Confidence: 0.937986966666667

00:47:00.014 --> 00:47:02.383 screen and I can take some questions
NOTE Confidence: 0.937986966666667

00:47:02.383 --> 00:47:04.198 in the remaining 10 minutes,

NOTE Confidence: 0.937986966666667
00:47:04.200 --> 00:47:05.200 if there are any.
NOTE Confidence: 0.777132708
00:47:08.720 --> 00:47:10.458 Awesome. Thank you so much, Dean Luzzi.
NOTE Confidence: 0.777132708
00:47:10.458 --> 00:47:12.901 And yeah, anyone who has questions can
NOTE Confidence: 0.777132708
00:47:12.901 --> 00:47:15.280 just either pop them in the chat or.
NOTE Confidence: 0.777132708
00:47:15.280 --> 00:47:17.016 But I think there's AQ and a box
NOTE Confidence: 0.777132708
00:47:17.016 --> 00:47:18.879 that you might have on your screen.
NOTE Confidence: 0.777132708
00:47:18.880 --> 00:47:20.236 It's cool, cool to see that.
NOTE Confidence: 0.777132708
00:47:20.240 --> 00:47:21.760 You know, even as someone who was involved,
NOTE Confidence: 0.777132708
00:47:21.760 --> 00:47:22.915 you know a lot with you last
NOTE Confidence: 0.777132708
00:47:22.915 --> 00:47:24.278 year with a lot of these things,
NOTE Confidence: 0.777132708
00:47:24.280 --> 00:47:26.356 how even now, like, you know,
NOTE Confidence: 0.777132708
00:47:26.360 --> 00:47:28.075 even though I'm removed from being president,
NOTE Confidence: 0.777132708
00:47:28.080 --> 00:47:31.195 there's new changes already and new updates.
NOTE Confidence: 0.777132708
00:47:31.200 --> 00:47:34.143 So kind of cool to see that things are
NOTE Confidence: 0.777132708
00:47:34.143 --> 00:47:36.535 kind of moving fast and it's really cool.
NOTE Confidence: 0.777132708

00:47:36.535 --> 00:47:37.560 Yeah, really cool to see.
NOTE Confidence: 0.8658084747

00:47:38.280 --> 00:47:40.695 Yeah. Bilton, I'm particularly grateful
NOTE Confidence: 0.8658084747

00:47:40.695 --> 00:47:43.683 for your leadership as president of
NOTE Confidence: 0.8658084747

00:47:43.683 --> 00:47:46.168 the Medical Student Council during
NOTE Confidence: 0.8658084747

00:47:46.168 --> 00:47:48.156 the LCME accreditation preparations.
NOTE Confidence: 0.8658084747

00:47:48.160 --> 00:47:50.498 Because, you know, it was really important
NOTE Confidence: 0.8658084747

00:47:50.498 --> 00:47:53.358 to be able to have a close link with
NOTE Confidence: 0.8658084747

00:47:53.358 --> 00:47:55.360 the students to kind of reach out,
NOTE Confidence: 0.8658084747

00:47:55.360 --> 00:47:56.820 you know, with questions and
NOTE Confidence: 0.8658084747

00:47:56.820 --> 00:47:58.280 feedback when we needed it.
NOTE Confidence: 0.8658084747

00:47:58.280 --> 00:48:01.115 And for you to mobilize your classmates
NOTE Confidence: 0.8658084747

00:48:01.115 --> 00:48:04.719 to fill out surveys and things like that,
NOTE Confidence: 0.8658084747

00:48:04.720 --> 00:48:06.743 you know And really just to keep
NOTE Confidence: 0.8658084747

00:48:06.743 --> 00:48:08.653 getting feedback on a regular basis
NOTE Confidence: 0.8658084747

00:48:08.653 --> 00:48:10.621 for Medical Student Council that was
NOTE Confidence: 0.8658084747

00:48:10.621 --> 00:48:12.843 really helpful to have that ongoing

NOTE Confidence: 0.8658084747

00:48:12.843 --> 00:48:14.678 dialogue with Medical Student Council

NOTE Confidence: 0.8658084747

00:48:14.680 --> 00:48:16.479 to make sure that we were really,

NOTE Confidence: 0.8658084747

00:48:16.480 --> 00:48:17.960 you know, working on improving

NOTE Confidence: 0.8658084747

00:48:17.960 --> 00:48:19.440 things that students cared about.

NOTE Confidence: 0.842686156666667

00:48:27.400 --> 00:48:30.520 One of the items I whoops that also

NOTE Confidence: 0.842686156666667

00:48:30.520 --> 00:48:33.172 came from the LCME was the creation

NOTE Confidence: 0.842686156666667

00:48:33.172 --> 00:48:35.720 of the you said we did newsletter.

NOTE Confidence: 0.842686156666667

00:48:35.720 --> 00:48:38.470 And that's something that we'll

NOTE Confidence: 0.842686156666667

00:48:38.470 --> 00:48:40.822 be continuing because we've been

NOTE Confidence: 0.842686156666667

00:48:40.822 --> 00:48:43.279 hearing from a lot of students that

NOTE Confidence: 0.842686156666667

00:48:43.279 --> 00:48:46.032 they like that way of updating them.

NOTE Confidence: 0.842686156666667

00:48:46.032 --> 00:48:49.120 So we're in. Abby Roth and I are in

NOTE Confidence: 0.842686156666667

00:48:49.120 --> 00:48:51.477 the middle of working on the next one.

NOTE Confidence: 0.842686156666667

00:48:51.480 --> 00:48:54.945 And so hopefully it will either come

NOTE Confidence: 0.842686156666667

00:48:54.945 --> 00:48:57.904 out tomorrow or at the beginning of next

NOTE Confidence: 0.842686156666667

00:48:57.904 --> 00:49:00.448 week because we just added a few more
NOTE Confidence: 0.842686156666667

00:49:00.448 --> 00:49:03.358 items on it based on the last MSC meeting.
NOTE Confidence: 0.842686156666667

00:49:03.360 --> 00:49:07.460 So we're just making sure we have
NOTE Confidence: 0.842686156666667

00:49:07.460 --> 00:49:09.713 the everything listed there that
NOTE Confidence: 0.842686156666667

00:49:09.713 --> 00:49:11.998 students have been asking about.
NOTE Confidence: 0.842686156666667

00:49:12.000 --> 00:49:15.996 One thing that oh, go ahead,
NOTE Confidence: 0.648883593333333

00:49:14.560 --> 00:49:16.000 sorry, you you can keep going. No,
NOTE Confidence: 0.788685488333333

00:49:16.000 --> 00:49:17.560 no, no, there's questions. So I'll, I'll.
NOTE Confidence: 0.876914990588235

00:49:18.600 --> 00:49:20.796 So the first question, are there
NOTE Confidence: 0.876914990588235

00:49:20.796 --> 00:49:22.685 any plans for certificate programs
NOTE Confidence: 0.876914990588235

00:49:22.685 --> 00:49:24.797 like the one in Global Health?
NOTE Confidence: 0.876914990588235

00:49:24.800 --> 00:49:28.280 That's the first question, yes. So
NOTE Confidence: 0.907974412307692

00:49:28.280 --> 00:49:31.850 you know we've we've talked about having
NOTE Confidence: 0.907974412307692

00:49:31.850 --> 00:49:34.479 different concentrations here at the school.
NOTE Confidence: 0.907974412307692

00:49:34.480 --> 00:49:37.336 Getting a certificate itself is a large
NOTE Confidence: 0.907974412307692

00:49:37.336 --> 00:49:40.037 hurdle because the proposal goes up all

NOTE Confidence: 0.907974412307692

00:49:40.037 --> 00:49:42.997 the way to the university and then the

NOTE Confidence: 0.907974412307692

00:49:42.997 --> 00:49:45.319 corporation and has to be approved.

NOTE Confidence: 0.907974412307692

00:49:45.320 --> 00:49:49.840 But if we do things like have concentrations,

NOTE Confidence: 0.907974412307692

00:49:49.840 --> 00:49:53.272 like students can graduate with an MD with

NOTE Confidence: 0.907974412307692

00:49:53.272 --> 00:49:55.304 a concentration in medical education,

NOTE Confidence: 0.907974412307692

00:49:55.304 --> 00:49:58.608 for example, we learned that we could

NOTE Confidence: 0.907974412307692

00:49:58.608 --> 00:50:01.800 do that in a more we can be more facile,

NOTE Confidence: 0.907974412307692

00:50:01.800 --> 00:50:03.000 let's put it that way,

NOTE Confidence: 0.907974412307692

00:50:03.000 --> 00:50:06.375 in creating concentrations than creating

NOTE Confidence: 0.907974412307692

00:50:06.375 --> 00:50:09.075 each individual certificate program.

NOTE Confidence: 0.907974412307692

00:50:09.080 --> 00:50:10.640 So at this point in time,

NOTE Confidence: 0.907974412307692

00:50:10.640 --> 00:50:12.665 we are planning to create

NOTE Confidence: 0.907974412307692

00:50:12.665 --> 00:50:13.475 different concentrations.

NOTE Confidence: 0.907974412307692

00:50:13.480 --> 00:50:15.965 The first one was just approved in

NOTE Confidence: 0.907974412307692

00:50:15.965 --> 00:50:18.004 the Education Policy and Curriculum

NOTE Confidence: 0.907974412307692

00:50:18.004 --> 00:50:20.716 Committee last week in medical education.

NOTE Confidence: 0.907974412307692

00:50:20.720 --> 00:50:22.760 That's why I mentioned that one.

NOTE Confidence: 0.907974412307692

00:50:22.760 --> 00:50:26.036 But there's also interest in having one

NOTE Confidence: 0.907974412307692

00:50:26.036 --> 00:50:29.519 in topics like biomedical informatics,

NOTE Confidence: 0.907974412307692

00:50:29.520 --> 00:50:30.640 HealthEquity.

NOTE Confidence: 0.91003069875

00:50:32.760 --> 00:50:34.580 I'm trying to think what else there

NOTE Confidence: 0.91003069875

00:50:34.580 --> 00:50:36.598 was and a number of other areas.

NOTE Confidence: 0.91003069875

00:50:36.600 --> 00:50:39.216 And so I've talked with Doctor

NOTE Confidence: 0.91003069875

00:50:39.216 --> 00:50:40.960 Hoffer and Dean Schwartz,

NOTE Confidence: 0.91003069875

00:50:40.960 --> 00:50:42.200 Dean Hoffer and Dean Schwartz.

NOTE Confidence: 0.91003069875

00:50:42.200 --> 00:50:45.320 And we felt that, you know,

NOTE Confidence: 0.91003069875

00:50:45.320 --> 00:50:47.320 bringing the medical education one

NOTE Confidence: 0.91003069875

00:50:47.320 --> 00:50:49.496 through EPCC was the first step

NOTE Confidence: 0.91003069875

00:50:49.496 --> 00:50:51.560 because now we have a template

NOTE Confidence: 0.91003069875

00:50:51.560 --> 00:50:53.348 to create other concentrations.

NOTE Confidence: 0.91003069875

00:50:53.348 --> 00:50:56.395 So a lot more will come on

NOTE Confidence: 0.91003069875

00:50:56.395 --> 00:50:58.078 that going forward. Yeah.

NOTE Confidence: 0.855245613888889

00:50:59.760 --> 00:51:03.078 Thank you. The next question says there's

NOTE Confidence: 0.855245613888889

00:51:03.078 --> 00:51:05.441 few medical educators and students

NOTE Confidence: 0.855245613888889

00:51:05.441 --> 00:51:08.033 from China or no China medicines.

NOTE Confidence: 0.855245613888889

00:51:08.040 --> 00:51:09.078 And any plans to change it,

NOTE Confidence: 0.855245613888889

00:51:09.080 --> 00:51:12.436 which I interpret might be sort

NOTE Confidence: 0.855245613888889

00:51:12.436 --> 00:51:14.890 of like a diversity question or

NOTE Confidence: 0.855245613888889

00:51:14.966 --> 00:51:16.181 I don't know if you can see the

NOTE Confidence: 0.855245613888889

00:51:16.181 --> 00:51:17.120 questions from your end, but

NOTE Confidence: 0.900884778

00:51:17.920 --> 00:51:19.120 yeah, yeah. So I mean,

NOTE Confidence: 0.900884778

00:51:19.120 --> 00:51:22.039 our office of admissions as well as

NOTE Confidence: 0.900884778

00:51:22.039 --> 00:51:24.780 all members of the admissions committee

NOTE Confidence: 0.900884778

00:51:24.780 --> 00:51:28.049 and our Dean is very focused on

NOTE Confidence: 0.900884778

00:51:28.139 --> 00:51:31.475 improving the diversity of our students,

NOTE Confidence: 0.900884778

00:51:31.480 --> 00:51:36.313 of our faculty and of our community at large.

NOTE Confidence: 0.900884778

00:51:36.320 --> 00:51:38.560 And that includes having more
NOTE Confidence: 0.900884778

00:51:38.560 --> 00:51:40.800 people from places like China.
NOTE Confidence: 0.900884778

00:51:40.800 --> 00:51:43.816 So, you know, as you know the Supreme
NOTE Confidence: 0.900884778

00:51:43.816 --> 00:51:46.288 Court just passed a ruling that
NOTE Confidence: 0.900884778

00:51:46.288 --> 00:51:49.784 we can't take things like race and
NOTE Confidence: 0.900884778

00:51:49.784 --> 00:51:52.264 ethnicity into account when we're
NOTE Confidence: 0.900884778

00:51:52.264 --> 00:51:55.200 reviewing a student's application,
NOTE Confidence: 0.900884778

00:51:55.200 --> 00:51:57.336 meaning like a check box, right.
NOTE Confidence: 0.900884778

00:51:57.336 --> 00:51:59.000 And so, you know,
NOTE Confidence: 0.900884778

00:51:59.000 --> 00:52:01.800 we have to be very careful about saying
NOTE Confidence: 0.900884778

00:52:01.800 --> 00:52:04.224 we're we're seeking to increase the
NOTE Confidence: 0.900884778

00:52:04.224 --> 00:52:07.320 number of students from a particular country.
NOTE Confidence: 0.900884778

00:52:07.320 --> 00:52:10.412 But by saying that we we are,
NOTE Confidence: 0.900884778

00:52:10.412 --> 00:52:12.196 we really value diversity.
NOTE Confidence: 0.900884778

00:52:12.200 --> 00:52:14.510 That means that we want to have
NOTE Confidence: 0.900884778

00:52:14.510 --> 00:52:15.950 representation from all different

NOTE Confidence: 0.900884778

00:52:15.950 --> 00:52:18.992 types of groups, types of countries,

NOTE Confidence: 0.900884778

00:52:18.992 --> 00:52:20.496 affinities, backgrounds, right.

NOTE Confidence: 0.900884778

00:52:20.496 --> 00:52:22.544 And I I think that's most important is

NOTE Confidence: 0.900884778

00:52:22.544 --> 00:52:24.395 what our values are in this regard.

NOTE Confidence: 0.66886735

00:52:26.720 --> 00:52:28.617 Yeah. Next question says

NOTE Confidence: 0.66886735

00:52:28.617 --> 00:52:30.430 it's great to see in a place

NOTE Confidence: 0.75718159

00:52:30.491 --> 00:52:32.909 for students and faculty defined language

NOTE Confidence: 0.75718159

00:52:32.909 --> 00:52:35.240 that's appropriate for disabled populations.

NOTE Confidence: 0.75718159

00:52:35.240 --> 00:52:37.760 Is your office addressing the fast

NOTE Confidence: 0.75718159

00:52:37.760 --> 00:52:40.328 evolving landscape in terms and language,

NOTE Confidence: 0.75718159

00:52:40.328 --> 00:52:42.920 in terms in language being addressed

NOTE Confidence: 0.75718159

00:52:42.996 --> 00:52:45.120 when it comes to the creation

NOTE Confidence: 0.75718159

00:52:45.120 --> 00:52:47.040 and a dissemination of research,

NOTE Confidence: 0.810933138

00:52:49.440 --> 00:52:51.440 well that's a great question.

NOTE Confidence: 0.810933138

00:52:51.440 --> 00:52:54.345 Well, the glossary that was created was

NOTE Confidence: 0.810933138

00:52:54.345 --> 00:52:57.780 created for use in all domains, so clinical
NOTE Confidence: 0.810933138

00:52:57.780 --> 00:53:00.720 education and in the research domain.
NOTE Confidence: 0.810933138

00:53:00.720 --> 00:53:03.920 And I'm not sure we've done a good job of
NOTE Confidence: 0.810933138

00:53:04.001 --> 00:53:07.355 disseminating it to the research community.
NOTE Confidence: 0.810933138

00:53:07.360 --> 00:53:10.614 So that is something that I think based
NOTE Confidence: 0.810933138

00:53:10.614 --> 00:53:12.966 on this question I'll be reaching out to
NOTE Confidence: 0.810933138

00:53:12.966 --> 00:53:15.558 our associate Dean's for Student Research,
NOTE Confidence: 0.810933138

00:53:15.560 --> 00:53:17.425 Servit Chaudhary and Erica Herzog
NOTE Confidence: 0.810933138

00:53:17.425 --> 00:53:20.678 to ask how we might be able to
NOTE Confidence: 0.810933138

00:53:20.678 --> 00:53:22.873 disseminate this resource more broadly.
NOTE Confidence: 0.810933138

00:53:22.880 --> 00:53:25.778 And then I can speak with Dean Lattimore and
NOTE Confidence: 0.810933138

00:53:25.778 --> 00:53:28.574 Dean Brown about how we might disseminate
NOTE Confidence: 0.810933138

00:53:28.574 --> 00:53:30.770 this resource across the research
NOTE Confidence: 0.810933138

00:53:30.770 --> 00:53:33.400 community even beyond student research.
NOTE Confidence: 0.847630567857143

00:53:35.080 --> 00:53:37.072 Yeah, awesome. Next question,
NOTE Confidence: 0.847630567857143

00:53:37.072 --> 00:53:39.562 the augmented reality tools for

NOTE Confidence: 0.847630567857143

00:53:39.562 --> 00:53:41.840 learning anatomy seem very great,

NOTE Confidence: 0.847630567857143

00:53:41.840 --> 00:53:44.486 but do you foresee any additional non

NOTE Confidence: 0.847630567857143

00:53:44.486 --> 00:53:46.400 clinical electives taking advantage of

NOTE Confidence: 0.847630567857143

00:53:46.400 --> 00:53:48.700 these sort of augmented reality tools

NOTE Confidence: 0.847630567857143

00:53:48.700 --> 00:53:51.080 especially for upper years who may be

NOTE Confidence: 0.847630567857143

00:53:51.080 --> 00:53:52.200 you know when they went through school,

NOTE Confidence: 0.847630567857143

00:53:52.200 --> 00:53:53.352 you know didn't have these technologies

NOTE Confidence: 0.847630567857143

00:53:53.352 --> 00:53:54.800 when they were going through an additive?

NOTE Confidence: 0.940702847222222

00:53:55.760 --> 00:53:59.370 Yeah. So the I guess the 1st way is in

NOTE Confidence: 0.940702847222222

00:53:59.467 --> 00:54:03.313 the creation of the advanced surgical

NOTE Confidence: 0.940702847222222

00:54:03.313 --> 00:54:07.800 anatomy elective for the upper class years.

NOTE Confidence: 0.940702847222222

00:54:07.800 --> 00:54:11.544 But that same team who created that is also

NOTE Confidence: 0.940702847222222

00:54:11.544 --> 00:54:14.680 planning to create a non clinical elective

NOTE Confidence: 0.940702847222222

00:54:14.680 --> 00:54:17.398 for students earlier in the curriculum.

NOTE Confidence: 0.940702847222222

00:54:17.400 --> 00:54:20.400 So if there's a special interest,

NOTE Confidence: 0.940702847222222

00:54:20.400 --> 00:54:22.157 but I mean the answer is yes.
NOTE Confidence: 0.940702847222222

00:54:22.160 --> 00:54:25.079 So any tools that we bring on
NOTE Confidence: 0.940702847222222

00:54:25.080 --> 00:54:26.736 to enhance medical education,
NOTE Confidence: 0.940702847222222

00:54:26.736 --> 00:54:28.806 we should be thinking about
NOTE Confidence: 0.940702847222222

00:54:28.806 --> 00:54:30.598 using them in all domains.
NOTE Confidence: 0.940702847222222

00:54:30.600 --> 00:54:33.698 And so I'm hoping that Doctor Rando as
NOTE Confidence: 0.940702847222222

00:54:33.698 --> 00:54:36.314 our new director of pedagogy will be able
NOTE Confidence: 0.940702847222222

00:54:36.314 --> 00:54:38.735 to help us think about that and and we
NOTE Confidence: 0.940702847222222

00:54:38.806 --> 00:54:41.263 should be creating new types of electives
NOTE Confidence: 0.940702847222222

00:54:41.263 --> 00:54:43.676 that use these types of technologies.
NOTE Confidence: 0.940702847222222

00:54:43.676 --> 00:54:47.240 There's a big interest in AI right now.
NOTE Confidence: 0.940702847222222

00:54:47.240 --> 00:54:49.966 We have a new director for
NOTE Confidence: 0.940702847222222

00:54:49.966 --> 00:54:51.996 Biomedical informatics at the school,
NOTE Confidence: 0.940702847222222

00:54:52.000 --> 00:54:56.060 and now the university has set up a team to
NOTE Confidence: 0.940702847222222

00:54:56.162 --> 00:55:00.034 explore how we can take advantage of the,
NOTE Confidence: 0.940702847222222

00:55:00.040 --> 00:55:00.828 you know,

NOTE Confidence: 0.940702847222222

00:55:00.828 --> 00:55:03.884 what AI has to offer and how we can

NOTE Confidence: 0.940702847222222

00:55:03.884 --> 00:55:05.239 integrate it more into teaching,

NOTE Confidence: 0.940702847222222

00:55:05.240 --> 00:55:07.556 into patient care and into research.

NOTE Confidence: 0.940702847222222

00:55:07.560 --> 00:55:09.420 So there's so much that will

NOTE Confidence: 0.940702847222222

00:55:09.420 --> 00:55:11.240 be happening on that horizon.

NOTE Confidence: 0.802009638

00:55:14.200 --> 00:55:15.480 And then our last question,

NOTE Confidence: 0.802009638

00:55:15.480 --> 00:55:17.656 I think it's a follow up to the

NOTE Confidence: 0.802009638

00:55:17.656 --> 00:55:19.268 previous question just kind of

NOTE Confidence: 0.802009638

00:55:19.268 --> 00:55:21.048 commented that there's seems like

NOTE Confidence: 0.802009638

00:55:21.048 --> 00:55:22.695 there's few collaborations in

NOTE Confidence: 0.802009638

00:55:22.695 --> 00:55:24.880 medical education between like Yale

NOTE Confidence: 0.802009638

00:55:24.880 --> 00:55:26.205 and Chinese medicine institutions.

NOTE Confidence: 0.802009638

00:55:26.205 --> 00:55:28.620 So if you could just kind of briefly

NOTE Confidence: 0.802009638

00:55:28.620 --> 00:55:30.453 the last couple, let's kind of

NOTE Confidence: 0.802009638

00:55:30.453 --> 00:55:32.680 speak a little bit about that. Yeah.

NOTE Confidence: 0.964337184444444

00:55:32.680 --> 00:55:36.336 So we have an office of Global Health
NOTE Confidence: 0.9643371844444444

00:55:36.336 --> 00:55:40.480 Education and if I'm not mistaken,
NOTE Confidence: 0.9643371844444444

00:55:40.480 --> 00:55:45.056 we do have a very some very important
NOTE Confidence: 0.9643371844444444

00:55:45.056 --> 00:55:47.468 relationships with medical schools
NOTE Confidence: 0.9643371844444444

00:55:47.468 --> 00:55:50.638 in China through that office.
NOTE Confidence: 0.9643371844444444

00:55:50.640 --> 00:55:53.586 Bob Rorba, who is the Associate
NOTE Confidence: 0.9643371844444444

00:55:53.586 --> 00:55:56.560 Dean for Global Health Education,
NOTE Confidence: 0.9643371844444444

00:55:56.560 --> 00:55:58.968 he'd be a good person to reach out
NOTE Confidence: 0.9643371844444444

00:55:58.968 --> 00:56:02.016 to if anyone has ideas about other
NOTE Confidence: 0.9643371844444444

00:56:02.016 --> 00:56:04.840 institutions that we could partner with.
NOTE Confidence: 0.9643371844444444

00:56:04.840 --> 00:56:07.556 So I I would definitely recommend that
NOTE Confidence: 0.921513071428571

00:56:10.360 --> 00:56:12.719 awesome, looks like we're just on right,
NOTE Confidence: 0.921513071428571

00:56:12.720 --> 00:56:14.760 right on time at 1:00 PM.
NOTE Confidence: 0.921513071428571

00:56:14.760 --> 00:56:16.920 So I guess this will wrap up the questions.
NOTE Confidence: 0.921513071428571

00:56:16.920 --> 00:56:19.078 Thank you for everyone who came
NOTE Confidence: 0.921513071428571

00:56:19.078 --> 00:56:21.304 today and thank you again Dina Lucy

NOTE Confidence: 0.921513071428571

00:56:21.304 --> 00:56:23.990 for taking your time to give us an

NOTE Confidence: 0.921513071428571

00:56:23.990 --> 00:56:26.268 update on the strategic plan. Anyway,

NOTE Confidence: 0.921513071428571

00:56:26.268 --> 00:56:27.636 has any additional questions You know,

NOTE Confidence: 0.921513071428571

00:56:27.640 --> 00:56:29.740 feel free to reach out to Dina

NOTE Confidence: 0.921513071428571

00:56:29.740 --> 00:56:31.908 Lucy's office and she's know from

NOTE Confidence: 0.921513071428571

00:56:31.908 --> 00:56:33.908 personal experience she's willing to

NOTE Confidence: 0.921513071428571

00:56:33.908 --> 00:56:36.277 always talk and entertain new ideas.

NOTE Confidence: 0.921513071428571

00:56:36.280 --> 00:56:38.044 Otherwise, hope you guys have a

NOTE Confidence: 0.921513071428571

00:56:38.044 --> 00:56:39.946 great rest of your Thursday and

NOTE Confidence: 0.921513071428571

00:56:39.946 --> 00:56:41.360 have a great weekend. All

NOTE Confidence: 0.702041256

00:56:42.400 --> 00:56:43.520 right, Thanks so much,

NOTE Confidence: 0.702041256

00:56:43.520 --> 00:56:45.000 Walton. Thanks everyone.