

LEARNING OBJECTIVES: SI SURGERY BARIATRIC SURGERY SUBINTERNSHIP

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	1. History skills: Gather the important information that is needed for the general surgical history and complete a history in the medical record for at least 10 patients. <ol style="list-style-type: none"> a. The student should name all the routine questions that are involved in taking a history of a general GI surgical admission and why they are being asked. 	SRC	Senior residents & attendings	Direct observation of the admission process and evaluation of oral and written presentations.	Immediate verbal feedback	10 patients over 4 weeks
1, 2, 3, 4, 5	2. Physical examination skills: Complete a physical examination for the evaluation of abdominal pain on at least 8 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident. <ol style="list-style-type: none"> a. The student should know how to determine the degree of abdominal pain and create a differential for likely causes. b. The student should be able to explain each part of the physical examination of the abdomen, why it is being performed and what abnormalities are being sought. 	SRC	Senior residents & attendings	Direct observation.	Immediate verbal feedback	8 patients
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about the indications for and differences between types of bariatric procedures as well as common post-operative conditions requiring inpatient care and the general principles of how to manage such conditions. This knowledge should include ability to explain: <ol style="list-style-type: none"> a. Rationale and application of diagnostic studies of the abdomen and its contents. b. Principles and physiology of abdominal insufflation and uses of laparoscopy in general surgery practice. 	SRC	Senior residents & attendings	Direct evaluation of presentations on rounds & discussion of cases outside of rounds; evaluation at least once during rotation utilizing chart-stimulated recall.	Immediate verbal feedback & end-of-rotation formal evaluation	10 patients
4	4. Procedural skills: Perform or assist with the following procedures <ol style="list-style-type: none"> a. The student should know the key indications for the procedure. 	SRC	Fellows, attendings	Direct observation.	Verbal feedback following procedure	At least one of each procedure

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	<ul style="list-style-type: none"> b. The student should be observed and get feedback on assisting in the performance of the procedure on at least one occasion. <ul style="list-style-type: none"> 1. Incision, manipulation, and suturing of tissues. 2. Excision of soft tissue lesions. 3. Repair of abdominal hernia. 4. Uncomplicated appendectomy. 5. Abdominal laparoscopy. 					
4, 5, 6	<ul style="list-style-type: none"> 5. Attitude: Demonstrate professional responsibility in working as a team member with all members of the multidisciplinary care team, patients and families. <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the psychosocial issues faced by bariatric patients and their families and strive to deliver care in the most patient- and family-centered fashion. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	SRC	Senior residents & attendings	Direct observation.	Immediate verbal feedback & end-of-rotation formal evaluation.	N/A
5, 6, 8	<ul style="list-style-type: none"> 6. Career/context: Know the training/career pathway for Bariatric surgery and the multidisciplinary aspects of care of these patients. <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	SRC	Senior residents & attendings	Individual discussion.	N/A	N/A