## LEARNING OBJECTIVES: ADDICTION PSYCHIATRY ELECTIVE

<table>
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<tr>
<th>Overarching Goals of Curriculum</th>
<th>Elective objectives: By the end of the rotation, students will be expected to:</th>
<th>Where/how taught</th>
<th>Taught by</th>
<th>How student’s achievement of objective is assessed</th>
<th>How feedback is given</th>
<th>Quantity target</th>
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| **1, 2, 3, 4, 5, 6**            | 1. **History skills:** Gather the important information that is needed for a thorough substance use evaluation and complete a history in the medical record for at least 5 patients  
   a. The student should name all the routine questions that are involved in a thorough substance use evaluation and why they are being asked. | WHVA Outpt detox, Methadone clinic, SADP SATU | Attendings, fellows | Direct observation and review of notes | Immediate verbal feedback, written feedback at end of rotation | 10 patients |
|                                 | 2. **Physical + Psychiatric examination skills:** Complete a pertinent physical + psychiatric examination for the evaluation of substance use disorders on at least 2 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or fellow.  
   a. The student should know how to differentiate primary medical and psychiatric disorders vs substance induced disorders.  
   b. The student should be able to identify withdrawal symptoms, medical sequelae of substance use, as well as psychiatric comorbidities. | WHVA Outpt detox +Methadone clinic | Attendings, fellows | Direct observation and review of notes | Immediate verbal feedback, written feedback at end of rotation | 2 patients |
|                                 | 3. **Knowledge/diagnostic and treatment skills:** Know about common substance use conditions, for example  
   a. Know 3 of the more commonly seen substance use disorders, i.e. alcohol, nicotine, and opioid addiction and the mechanism for each.  
   b. Demonstrate proficiency in using screening, brief intervention and referral to treatment (SBIRT).  
   c. Know medications used during acute medical stabilization and maintenance therapy for alcohol and opioid use disorders.  
   d. Know medications used for smoking cessation.  
   e. State DSM IV diagnostic criteria of substance abuse and dependence. | WHVA Outpt detox, Methadone clinic, SADP, Smoking cessation clinic, SATU | Attendings, fellows | Direct evaluation of patient presentations on rounds; student to give brief presentation on one patient they followed during month | Immediate verbal feedback | 10 patients |
|                                 | 4. **Procedural skills:** Perform Withdrawal Assessment Screening for alcohol and opioids on at least 1 patient with each disorder while being observed by trained staff. | Outpatient detox | Nursing/Attending | Direct Observation | Immediate verbal feedback | 2 |
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| **4, 5, 6**                     | 5. **Attitude:** Demonstrate professional responsibility in working as a team member with other members of the outpatient treatment teams and patients.  
  a. The student should exhibit sensitivity to the psychosocial issues faced by patients with Substance Use Disorders.  
  b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, colleagues and others. | Outpatient detox, methadone clinic, dual diagnosis clinic, SADP, SATU | Attendings/ fellows | Direct Observation | Immediate Verbal Feedback | N/A |
| **5, 6, 8**                     | 6. **Career/context:** Know the training/career pathway for Addiction Psychiatry.  
  a. Know 3 aspects of career satisfaction in this specialty.  
  b. Know key roles that the specialty plays in the health care system. | Outpatient detox, methadone clinic, dual diagnosis clinic, SATU | Attendings | Individual discussion | Immediate verbal feedback | N/A |