<table>
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<th>Overarching Goals of Curriculum</th>
<th>Elective objectives: By the end of the rotation, students will be expected to:</th>
<th>Where/how taught</th>
<th>Taught by</th>
<th>How student’s achievement of objective is assessed</th>
<th>How feedback is given</th>
<th>Quantity target</th>
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| 1, 2, 3, 4, 5, 6               | **1. History skills:** Gather the important information that is needed for a focused history of a musculoskeletal problem and complete a history in the medical record for at least 5 patients.  
   a. The student should name all the routine questions that are involved in taking a history of the musculoskeletal system and why they are being asked. | Attending Offices at YPB and resident clinics at YPB and in the emergency room. | Attendings, Chief Residents, and Residents | Direct observation and patient presentations to attending and chief residents. | Direct feedback at the time of presentation and written feedback after rotation complete. | 10-20 patients |
|                               | **2. Physical examination skills:** Complete a pertinent physical examination for the evaluation of the knee, hip, ankle, wrist, elbow, or shoulder on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.  
   a. The student should know how to differentiate pain from traumatic injury versus degenerative arthritis versus infection or inflammation.  
   b. The student should be able to explain each part of the physical examination of the musculoskeletal system why it is being performed and what abnormalities are being sought. | Attending Offices at YPB and resident clinics at YPB and in the emergency room. Also, PE examination of patients in the operating room | Attendings, Chief Residents, and Residents | Direct observation and patient presentations to attending and chief residents. | Direct feedback at the time of physical exam and written feedback after rotation complete. | 10-20 patients |
|                               | **3. Knowledge/diagnostic and treatment skills:** Know about common orthopaedic surgery conditions, for example:  
   a. Know the 3 most likely causes of arthritis, hip fractures, meniscal tears, joint infections, and compartment syndrome and the mechanism for each.  
   b. Name at least 3 laboratory tests to evaluate each of these conditions.  
   c. Describe the first line therapy for each of these conditions. | Attending Offices at YPB, resident clinics at YPB, the emergency room, hospital floor, & OR | Attendings, Chief Residents, and Residents | Direct observation and patient presentations to attending and chief residents. | Direct feedback at the time of treatment and written feedback after rotation complete. | 20-40 patients |
### LEARNING OBJECTIVES: SI ORTHOPAEDICS & REHABILITATION SUBINTERNSHIP

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| **4**                            | **4. Procedural skills:** Perform splint application on at least 3 patients; perform suturing on at least 3 patients.  
  a. The student should know the key indications for the procedure.  
  b. The student should be observed and get feedback on the performance of the procedure on at least one occasion. | Resident clinics at YPB, the emergency room, hospital floor, & OR | Attendings, Chief Residents, and Residents | Direct observation by attendings, chief residents, and residents. | Direct feedback at the time of procedure and written feedback after rotation complete. | 10 patients |
| **4, 5, 6**                       | **5. Attitude:** Demonstrate professional responsibility in working as a team member with other members of the orthopaedic surgery care team, patients and families.  
  a. The student should exhibit sensitivity to the psychosocial issues faced by traumatic injury and/or reconstructive joint surgery.  
  b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. | Attending Offices at YPB, resident clinics at YPB, the emergency room, hospital floor, & OR. | Attendings, Chief Residents, and Residents | Direct observation by attendings, chief residents, and residents. | Direct feedback at the time of patient interactions and service work and written feedback after rotation complete. | 20-40 patients |
| **5, 6, 8**                       | **6. Career/context:** Know the training/career pathway for Orthopaedic Surgery and its subspecialties:  
  a. Know 3 aspects of career satisfaction in this specialty.  
  b. Know key roles that the specialty plays in the health care system. | Attending Offices at YPB, resident clinics at YPB, the emergency room, hospital floor, & OR. | Attendings, Chief Residents, and Residents | Interpersonal discussion. | Direct feedback at the time of discussion and written feedback after rotation complete. | 20-40 patients |