

**LEARNING OBJECTIVES: SI OBSTETRICS & GYNECOLOGY REPRODUCTIVE ENDOCRINOLOGY & INFERTILITY SUBINTERNSHIP**

<b>Overarching Goals of Curriculum</b>	<b>Elective objectives: By the end of the rotation, students will be expected to:</b>	<b>Where/how taught</b>	<b>Taught by</b>	<b>How student's achievement of objective is assessed</b>	<b>How feedback is given</b>	<b>Quantity target</b>
<b>1, 2, 3, 4, 5, 6</b>	<p>1. <b>History skills:</b> Gather the important information that is needed for the reproductive endocrine history and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the <i>reproductive endocrine patient</i> and why they are being asked.</p>	REI Office, hospital floor and operating room	REI Attendings, fellows and residents	Direct observation	Verbal and written feedback	5
<b>1, 2, 3, 4, 5</b>	<p>2. <b>Physical examination skills:</b> Complete a pertinent physical examination for the evaluation of reproductive endocrine disorders on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should be able to explain each part of the pelvic examination, why it is being performed and what abnormalities are being sought.</p>	REI Office, hospital floor and operating room	REI Attendings, fellows and residents	Direct observation	Verbal and written feedback	5
<b>1, 2, 3, 4, 5, 6, 7, 8</b>	<p>3. <b>Knowledge/diagnostic and treatment skills:</b> Know about common reproductive endocrine conditions, for example:</p> <p>a. Know the 3 most likely causes of <u>male and female infertility, recurrent pregnancy loss and androgen excess</u> and the mechanism for each.</p> <p>b. Name at least 3 laboratory tests to evaluate each of these conditions.</p> <p>c. Describe the first line therapy for each of these conditions.</p>	REI Office, hospital floor and operating room	REI Attendings, fellows and residents	Direct observation	Verbal and written feedback	5
<b>4</b>	<p>4. <b>Procedural skills:</b> Observe and assist in common procedures performed: Hysterosalpingography, sonohysterography, transvaginal ultrasonography, laparoscopy, hysteroscopy, oocyte retrieval and embryo transfer.</p> <p>a. The student should know the key indications for each procedure.</p>	REI Office, hospital floor and operating room	REI Attendings, fellows and residents	Direct observation	Verbal and written feedback	5

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	<ul style="list-style-type: none"> <li>b. The student should be observed and get feedback on their performance during surgical procedures on at least one occasion.</li> </ul>					
<b>4, 5, 6</b>	5. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with other members of the REI care team, patients and families. <ul style="list-style-type: none"> <li>a. The student should exhibit sensitivity to the particular psychosocial issues faced by REI patients and their families.</li> <li>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues, physicians and staff.</li> </ul>	REI Office, hospital floor and operating room	REI Attendings, fellows and residents	Direct observation	Verbal and written feedback	N/A
<b>5, 6, 8</b>	6. <b>Career/context:</b> Know the training/career pathway for REI. <ul style="list-style-type: none"> <li>a. Know 3 aspects of career satisfaction in this specialty.</li> <li>b. Know key roles that the specialty plays in the health care system.</li> </ul>	REI Office, hospital floor and operating room	REI Attendings, fellows and residents	Direct observation	Verbal and written feedback	N/A