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| **1, 2, 3, 4, 5, 6**          | 1. **History skills:** Gather the important information that is needed for the Ob/Gyn history and complete a history in the medical record for at least 10 patients.  
   a. The student should name all the routine questions that are involved in taking a gynecologic history of and why they are being asked. | Outpatient clinics | Attendings, fellows and residents | Direct Observation | Verbal and written feedback | 10 |
| **1, 2, 3, 4, 5**             | 2. **Physical examination skills:** Complete a pertinent physical examination- pelvic and breast on at least 10 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.  
   a. The student should know how to differentiate normal and abnormal breast and pelvic exams.  
   b. The student should be able to explain each part of the physical examination of the pelvis and breasts, why it is being performed and what abnormalities are being sought. | Outpatient clinics | Attendings, fellows and residents | Direct Observation | Verbal and written feedback | 10 |
| **1, 2, 3, 4, 5, 6, 7, 8**    | 3. **Knowledge/diagnostic and treatment skills:** Know about common pediatric critical care conditions, for example:  
   a. Know the 3 most likely causes of pelvic pain, vaginitis and sexually transmitted infections and the mechanism for each.  
   b. Name at least 3 laboratory tests to evaluate each of these conditions.  
   c. Describe the first line therapy for each of these conditions. | Outpatient clinics | Attendings, fellows and residents | Direct Observation | Verbal and written feedback | 10 |
| **4**                         | 4. **Procedural skills:** Observe and assist in pap smears and other common GYN office procedures  
   a. The student should know the key indications for the procedure.  
   b. The student should be observed and get feedback on their performance during the procedure on at least one occasion. | Outpatient clinics | Attendings, fellows and residents | Direct Observation | Verbal and written feedback | 10 |
## LEARNING OBJECTIVES: EL OBSTETRICS & GYNECOLOGY OUTPATIENT ELECTIVE

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| **4, 5, 6**                     | **5. Attitude:** Demonstrate professional responsibility in working as a team member with other members of the Ob/Gyn care team, patients and families.  
  a. The student should exhibit sensitivity to the particular psychosocial issues faced by patients and their families.  
  b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. | Outpatient clinics | Attendings, fellows and residents | Direct Observation | Verbal and written feedback | N/A             |
| **5, 6, 8**                     | **6. Career/context:** Know the training/career pathway for Ob/Gyn.  
  a. Know 3 aspects of career satisfaction in this specialty.  
  b. Know key roles that the specialty plays in the health care system. | Outpatient clinics | Attendings, fellows and residents | Direct Observation | Verbal and written feedback | N/A             |