<table>
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<th>Overarching Goals of Curriculum</th>
<th>Elective objectives: By the end of the rotation, students will be expected to:</th>
<th>Where/how taught</th>
<th>Taught by</th>
<th>How student’s achievement of objective is assessed</th>
<th>How feedback is given</th>
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| 1, 2, 3, 4, 5, 6              | 1. **History skills:** Gather the important information that is needed for the pregnancy history and complete a history in the medical record for at least 5 patients.  
  a. The student should name all the routine questions that are involved in taking a history of a high-risk pregnant woman and why they are being asked. | Labor floor, MFM outpatient clinic | MFM attendings, fellows and residents | Direct observation | Verbal and written feedback | 5 |
| 1, 2, 3, 4, 5                | 2. **Physical examination skills:** Complete a pertinent physical examination for the evaluation of high-risk pregnant patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.  
  a. The student should be able to explain each part of the physical examination of high-risk pregnant patients and why it is being performed and what abnormalities are being sought. | Labor floor, MFM outpatient clinic | MFM attendings, fellows and residents | Direct observation | Verbal and written feedback | 5 |
| 1, 2, 3, 4, 5, 6, 7, 8       | 3. **Knowledge/diagnostic and treatment skills:** Know about common Maternal-Fetal Medicine conditions, for example:  
  a. Know the 3 most likely causes of preeclampsia, preterm labor, and diabetes mellitus and the mechanism for each.  
  b. Name at least 3 laboratory tests to evaluate each of these conditions.  
  c. Describe the first line therapy for each of these conditions. | Labor floor, MFM outpatient clinic | MFM attendings, fellows and residents | Direct observation | Verbal and written feedback | 5 |
| 4                              | 4. **Procedural skills:** Observe and assist in common procedures: ultrasound and caesarean sections.  
  a. The student should know the key indications for the procedure.  
  b. The student should be observed and get feedback on their performance during the procedure on at least one occasion. | Labor floor, MFM outpatient clinic and operating room | MFM attendings, fellows and residents | Direct observation | Verbal and written feedback | 5 |
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| 4, 5, 6                         | 5. **Attitude:** Demonstrate professional responsibility in working as a team member with other members of the MFM care team, patients and families.  
   a. The student should exhibit sensitivity to the particular psychosocial issues faced by MFM patients and their families.  
   b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. | Labor floor, MFM outpatient clinic | MFM attendings, fellows and residents | Direct observation | Verbal and written feedback | N/A |
| 5, 6, 8                         | 6. **Career/context:** Know the training/career pathway for MFM.  
   a. Know 3 aspects of career satisfaction in this specialty.  
   b. Know key roles that the specialty plays in the health care system. | Labor floor, MFM outpatient clinic | MFM attendings, fellows and residents | Direct observation | Verbal and written feedback | N/A |