# LEARNING OBJECTIVES: EMERGENCY MEDICINE SUBINTERNSHIP

<table>
<thead>
<tr>
<th>Overarching Goals of Curriculum</th>
<th>Elective objectives: By the end of the rotation, students will be expected to:</th>
<th>Where/how taught (location or learning activity)</th>
<th>Taught by (attending, fellows, etc.)</th>
<th>How student’s achievement of objective is assessed (assessment method)</th>
<th>How feedback is given (feedback method)</th>
<th>Quantity target (target number of patients/events during rotation)</th>
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| 1, 2, 3, 4, 5, 6                | **1. History skills:** Obtain a focused developmentally appropriate biomedical and psycho social story of the patients' illness in the **acute care setting.**  
   Know the pertinent history that is necessary to obtain for the following conditions:  
   - Acute chest pain  
   - Acute abdominal pain  
   - Acute shortness of breath  
   - Altered mental status | YNHH | Attending physician | Direct observation of history taking, case presentation, review of documentation on preprinted resident/student form | Direct constructive feedback following encounters | 15 nine-hour shifts |
| 1, 2, 3, 4, 5                    | **2. Physical examination skills:** Perform a physical exam that is focused on the patients’ acute problem and that examines patients in such a way as to minimize their discomfort and embarrassment. | YNHH | Attending physician | Direct observation of physical exam by attending, case presentation, review of documentation on preprinted resident/student form | Direct constructive feedback following encounters | 15 nine-hour shifts |
| 1, 2, 3, 4, 5, 6, 7, 8           | **3. Knowledge/diagnostic and treatment skills:**  
   - Organize information gathered from the interview, physical examination, and diagnostic tests and formulate reasonable hypotheses and differential diagnosis appropriate to the acute care setting.  
   - Formulate management strategies which are consistent with the acuity of the illness as well patient's interests, needs, and preferences.  
   - Present clinical information, both in the verbal and written format, in a concise and coherent manner.  
   - Formulate safe and appropriate dispositions for a wide range in clinical conditions germane to the practice of Emergency Medicine.  
   - Competent/parsimonious in the utilization of professional consultations in the acute care setting. | YNHH | Attending physician | Observation, case presentation, review of documentation on preprinted resident/student form | Direct constructive feedback following encounters | 15 nine-hour shifts |
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<td>this requires an understanding of which clinical situations demand consultations as well as the ability to present the case to the consulting service.</td>
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| 4                               | 4. **Procedural skills:**  
   - Perform basic emergency medicine procedures including:  
     o Incision and drainage  
     o Arterial blood gas  
     o IV placement  
     o Lumbar puncture  
   - Interpret diagnostic tests germane to the acute care setting including but not limited to:  
     o Electrocardiogram  
     o Chest Radiograph  
     o Arterial Blood Gas | YNHH | Attending physician | Observation | Direct constructive feedback following encounters | 15 nine-hour shifts |
| 4, 5, 6                         | 5. **Attitude:** Able to utilize a range of communication and interpersonal skills to:  
   a. Respond to the patient’s concerns and needs and establish a trusting relationship and  
   b. Inform, educate, and enlist the patient to participate in his or her health care decision. | YNHH | Attending physician | Observation | Direct constructive feedback following encounters | 15 nine-hour shifts |
| 5, 6, 8                         | 6. **Career/context:** Know the training/career pathway for Emergency Medicine. | YNHH | Attending physician | Observation | Direct constructive feedback following encounters | 15 nine-hour shifts |