

LEARNING OBJECTIVES: EL RADIOLOGY & BIOMEDICAL IMAGING VASCULAR & INTERVENTIONAL
RADIOLOGY ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught (location or learning activity)	Taught by (attending, fellows, etc.)	How student's achievement of objective is assessed (assessment method)	How feedback is given (feedback method)	Quantity target (target number of patients/ events during rotation)
1, 2, 3, 4, 5, 6	1. History skills: Gather the important information that is needed for the IR history and complete a history in the medical record.	While shadowing the designated Consult person of the day.	Fellow, midlevel practitioner, Resident and/or attending.	By the person they are working with	Immediate verbal feedback during daily interactions	<i>Due to the advanced training level of IR specialty we do not impose a stick quantity target. We are much more interested in the quality of the work.</i>
1, 2, 3, 4, 5	2. Physical examination skills: The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident. The student should be able to explain each part of the physical examination, why it is being performed, and what abnormalities are being sought.	This is not exactly applicable in IR. However, we do require basic PE skills to be present and applied.	Faculty, fellows and midlevel practitioners	By the person they are working with	Immediate verbal feedback during daily interactions	<i>Due to the advanced training level of IR specialty we do not impose a stick quantity target. We are much more interested in the quality of the work.</i>
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about common IR conditions.	In the labs. Again, IR is a 6 th year postgraduate training program. We do not expect much.	Faculty, fellows and midlevel practitioners	Faculty, fellows and midlevel practitioners	Immediate verbal feedback during daily interactions	<i>Due to the advanced training level of IR specialty we do not impose a stick quantity target. We are much more interested in the quality of the work.</i>

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4	4. Procedural skills: The student should be observed and get feedback on the performance of the procedure on at least one occasion.	In the labs. IR is a 6 th year postgraduate training program. We do not expect much.	Faculty, fellows and midlevel practitioners	Faculty, fellows and midlevel practitioners' observations	Immediate verbal feedback during daily interactions	<i>Due to the advanced training level of IR specialty we do not impose a stick quantity target. We are much more interested in the quality of the work.</i>
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the IR care team, patients and families. <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by IR patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	During lectures, conferences and in the labs.	Faculty, fellows and midlevel practitioners	Faculty, fellows and midlevel practitioners' observations	Immediate verbal feedback during daily interactions	<i>Due to the advanced training level of IR specialty we do not impose a stick quantity target. We are much more interested in the quality of the work.</i>
5, 6, 8	6. Career/context: Know the training/career pathway for IR. <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	During lectures, conferences and in the labs.	Faculty, fellows and midlevel practitioners	Faculty, fellows and midlevel practitioners' observations	Immediate verbal feedback during daily interactions	