

The School of the 21st Century National Conference

Monday, July 19	Tuesday, July 20	Wednesday, July 21
6:45 am to 7:30 am Yoga	6:45 am to 7:30 am Yoga	6:45 am to 7:30 am Yoga
7:00 am to 8:00 am Breakfast/Registration	7:00 am to 8:00 am Breakfast/Registration	7:00 am to 8:00 am Breakfast/Registration
8:00 am 8:50 am Opening Remarks Welcome Address	8:00 am to 10:00 am Training Sessions	8:00 am to 9:15 am Workshop Sessions V
8:50 am to 9:45 am Current Developments in 21C	10:00 am to 10:15 am Snack Break/Visit Exhibits	9:25 am to 11:00 am Panel Presentation
9:45 am to 10:00 am Snack Break/Visit Exhibits	10:15 am to 11:30 am Panel Presentation	11:00 am to 11:30 am Closing Address
10:00 am to 11:45 am Panel Presentation	11:40 am to 12:55 pm Workshop Sessions III	11:30 am to 12:15 pm Questions, Comments, and Next Steps
11:45 am to 1:00 pm Lunch	1:00 pm to 2:30 pm Luncheon Address	12:30 pm to 7:30 pm NSAL Tour
1:10 pm to 2:00 pm Seminar Sessions I	2:30 pm to 2:40 pm Break/Visit Exhibits	
2:10 pm to 3:20 pm Workshop Sessions I	2:40 pm to 3:50 pm Workshop Sessions IV	
3:30 pm to 4:45 pm Workshop Sessions II	4:00 pm to 5:00 pm Seminar Sessions II	
5:00 pm to 6:00 pm Book Signing: David Katz	5:00 pm to 6:00 pm Book Signing: Jim Hinson	
5:15 pm to 6:30 pm Yale Campus Tour	5:15 pm to 6:30 pm Yale Campus Tour	

21C Desk

5:00 pm to
6:30 pm

Pre-Registration

Conference pre-registration opens Sunday at 5:00 pm and is available until 6:30 pm at the 21C Registration Desk.

Resource Materials: Cutting-edge resource materials, compiled and available free of charge as part of the conference registration, are in the Ballroom, on tables along the wall.

School of the 21st Century Materials: 21C materials are available near the 21C Registration Desk.

Message Board: Use the message board at the 21C Registration Desk to get in touch with other participants.



SIGNS WILL BE VISIBLY POSTED IN THE EVENT A DOG IS PRESENT.

Exhibitor Hours: Monday, July 19 & Tuesday, July 20 - 7:00 am to 5:00 pm
Wednesday, July 21 - 7:00 am to 12:30 pm

CONFERENCE AT A GLANCE

SUNDAY, JULY 18

Chapel

6:45 am to
7:30 am

Yoga

Wake up your senses with morning yoga! Dress comfortably for movement and bring your yoga mat if you have one. All levels are welcome. No registration is required. No charge for conference participants.

- *Nelie Doak-Brown, Certified Yoga Instructor, Old Saybrook, CT*

21C Desk

7:00 am to
8:00 am

Breakfast/Registration

Conference registration opens at 7:00 am and is available until 5:00 pm at the 21C Registration Desk. Breakfast will be served from 7:00 am to 8:00 am in the Ballroom.

Ballroom

8:00 am to
8:15 am

Opening Remarks

- *Matia Finn-Stevenson, Research Scientist; Associate Director, Zigler Center, Yale University, New Haven, CT; Director, 21C, Yale University, New Haven, CT*

Ballroom

8:15 am to
8:50 am

Welcome and Keynote Address

Emotional Intelligence: Is There Anything to It?

- *Peter Salovey, Provost and Chris Argyris Professor of Psychology, Yale University, New Haven, CT*

Ballroom

8:50 am to
9:45 am

Current Developments in 21C

The Whole Child Approach in 21C: From Research to Practice

In his introduction of 21C, Ed Zigler will show how the whole child approach has been an integral part of the program since its inception. Jim Hinson will focus on the application of research to practice and how efforts at Yale 21C have contributed to changes at the local level with schools and families.

- *Edward Zigler, Professor Emeritus; Founder, 21C and Zigler Center, Yale University, New Haven, CT*
- *Jim Hinson, Superintendent, Independence Public Schools, Independence, MO*

Ballroom

9:45 am to
10:00 am

Snack Break/Exhibit Visitation Period

Exhibitor Hours: Monday, July 19 & Tuesday, July 20 - 7:00 am to 5:00 pm
Wednesday, July 21 - 7:00 am to 12:30 pm

Ballroom

10:00 am to
11:45 am

Panel Presentation

Teaching Social and Emotional Skills: The Mutt-i-grees™ Curriculum

The Mutt-i-grees™ Curriculum is the feature program of 21C's new component on social and emotional learning. Developed in collaboration with the Pet Savers Foundation and funded by the Millan Foundation, the Curriculum aims to enhance children's self- and social-awareness, relationship skills, and ability to make ethical decisions that benefit people, animals, and the environment through the teaching of empathy and related social and emotional skills. The Curriculum bridges the domains of humane education, emotional intelligence, and social-emotional learning. The focus on dogs provides a unique context within which to teach children compassion, empathy, and social responsibility. Lessons involve role-play using the Mutt-i-grees™ Puppet (a plush hand puppet used as an instructional aide), arts and crafts projects, and/or games and activities that emphasize a dual focus on skill relevance for children and animals. Members of the Curriculum development team and educators from several states who pilot-tested and implemented the Curriculum will share information on implementation basics, as well as innovative strategies to adapt the Curriculum to reflect/match school-community needs.

- Moderator: *Matia Finn-Stevenson, Research Scientist; Associate Director, Zigler Center; Director, 21C, Yale University, New Haven, CT*
- *Sue Draddy, Senior Vice President for Development, North Shore Animal League America, Port Washington, NY*
- *Ilusion Millan, Co-Founder, Millan Foundation, Burbank, CA*
- *Michelle Albright, Senior Associate and Mutt-i-gree™ Curriculum Coordinator, 21C, Yale University, New Haven, CT*
- *Norma Meek, Senior Associate, Zigler Center, Yale University, New Haven, CT; Curriculum Event Coordinator, District Reading Coach, Director of Parent Involvement, and Director of Summer Math/Reading Program, Boyd County, KY*
- *Deborah Swink, Special Education Supervisor, Clinton School District, Clinton, AR*
- *Barbara Aragon, Teacher, Fenton Avenue Charter School, Lake View Terrace, CA*
- *Cindy Konomos-Smith, Director of Special Services, Independence School District, Independence, MO*

Ballroom

11:45 am to
1:00 pm

Lunch

MONDAY, JULY 19

Seminar Sessions I *(select one)*

Wooster

1:10 pm to
2:00 pm

The Power of Pets in Children's Lives

There are indications that children are more likely to grow up with a pet than with a sibling. In single parent families in particular, pets play a significant role in children's lives. Yet, the research on the topic is only now emerging. This session will highlight new studies in the area of human and animal interactions, focusing specifically on the impact of pets on children's health, well-being, and education.

- *Layla Esposito, Health Scientist Administrator, Center for Research on Mothers and Children, Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health, Bethesda, MD*

Temple

1:10 pm to
2:00 pm

Feet, Forks, and the Fate of our Families

Join a nationally known expert on health and nutrition in a discussion on the childhood health crisis and its implications for educators.

- *David L. Katz, Director and Associate Clinical Professor, Yale Prevention Research Center, Yale University, New Haven, CT; Founder and President, Turn the Tide Foundation*

York

1:10 pm to
2:00 pm

The Year Ahead in Education

Changes in education policy and funding are anticipated with the 2011 reauthorization of the Elementary and Secondary Education Act (ESEA), known as No Child Left Behind. Will the changes increase funding for early childhood and afterschool programs? Will they open up opportunities for community schools, such as 21C? How will they affect district and classroom practices, parent involvement, and use of technology? Join a veteran educator and former US Assistant Secretary of Education to find out the answers to these questions.

- *Gerald N. Tirozzi, Executive Director, National Association of Secondary School Principals, Reston, VA*

College

1:10 pm to
2:00 pm

The ABCs of 21C

The School of the 21st Century (21C) is one of the first school reform models to incorporate child care and family support services beginning at birth and continuing through the childhood years and beyond. It includes all-day, year-round child care for preschoolers, before- and afterschool care for older students, health and nutrition education, and a range of other child and family support services. Veteran 21C educators will describe 21C and discuss the benefits of the approach for students and families and the opportunities 21C can provide for your school.

- *Norma Meek, Senior Associate, Zigler Center, Yale University, New Haven, CT; Curriculum Event Coordinator, District Reading Coach, Director of Parent Involvement, and Director of Summer Math/Reading Program, Boyd County, KY*
- *Lee Vent, 21C Senior Associate, Yale University, New Haven, CT; AR21C Leadership Council Chair, Superintendent, Barton-Lexa Public School District, AR*

Workshop Sessions I *(select one)*

Temple

2:10 pm to
3:20 pm

Classroom-based and District Approaches to Promoting Health and Well-being

Following the discussion on the childhood health crisis, David Katz will be joined by two educators as they explore steps to develop and implement health and wellness programs. This session will highlight two classroom-based approaches: Nutrition Detectives® and ABC for Fitness© and a district approach to establishing changes in food services practices.

- *David L. Katz, Director and Associate Clinical Professor, Yale Prevention Research Center, Yale University, New Haven, CT; Founder and President, Turn the Tide Foundation*
- *Jim Hinson, Superintendent, Independence Public Schools, Independence, MO*
- *Jennifer Walker, Director of Youth and Resource Development, Independence School District, Independence, MO*

College

2:10 pm to
3:20 pm

Learning From Other Countries: Mental Health Concerns Among Japanese Youth

Researchers have observed a dramatic change during this past decade among students in Japan, with the sharp increase in the suicide rate and the discovery of more than one million adolescent males who withdraw from school and work. What do we know about these recent developments? What are the characteristics of students with severe mental health problems? Should intervention start at an earlier age, long before adolescence? Can we identify risk factors and draw implications for youth in the United States? Join two leading Japanese psychiatrists to gain insight on this troubling trend and learn about parallel issues in our schools and communities.

- *Chiyoko Uchida, Clinical Psychiatrist and Associate Professor, Ibaraki University, Japan*
- *Mai Uchida, 4th Year Psychiatry Resident, Yale University School of Medicine, New Haven, CT*

Church

2:10 pm to
3:20 pm

Therapy Dogs and the Mutt-i-gree™ Puppet: Instructional Options with Special Education Students

The Mutt-i-grees™ Curriculum has been adapted for use in special education classrooms, enabling educators to engage severely handicapped children, utilizing either the Mutt-i-gree™ Puppet or a therapy dog. Join the presenters to learn about their successes and challenges and how you can use the Curriculum with children with special needs.

- *Cindy Konomos-Smith, Director of Special Services, Independence School District, Independence, MO*
- *Krystle Hedrick, Autism Teacher, Arcola Elementary School, Aldie, VA*

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Wooster

2:10 pm to
3:20 pm

The Power of Pets in Children's Lives

There are indications that children are more likely to grow up with a pet than with a sibling. In single parent families in particular, pets play a significant role in children's lives. Yet, the research on the topic is only now emerging. This session will highlight new studies in the area of human and animal interactions, focusing specifically on the impact of pets on children's health, well-being, and education. (Repeat Session)

- *Layla Esposito, Health Scientist Administrator, Center for Research on Mothers and Children, Eunice Kennedy Shriver National Institute of Child Health and Human Development, National Institutes of Health, Bethesda, MD*

York

2:10 pm to
3:20 pm

Media, Technology, and Literacy

Learn about Literacy 360, a new approach to literacy and language development for at-risk students. Housed at the Joan Ganz Conney Center at Sesame Street Workshop, the initiative seeks to disseminate public media assets so that children will have access to a continuous program of literacy activities throughout the day, intentionally related to and supported by a caring adult.

- *Christopher Cerf, Co-founder and President, Sirius Thinking, Ltd., New York, NY; Co-Executive Producer, Between the Lions and Lomax, The Hound of Music; Senior Associate, 21C, Yale University, New Haven, CT*
- *Michael Levine, Founding Director, Joan Ganz Cooney Center at Sesame Workshop, New York, NY; Senior Associate, 21C, Yale University, New Haven, CT*

George

2:10 pm to
3:20 pm

Everyone is Welcome! The Family Resource Center's Role in Engaging and Involving Families

Serving as a communication channel between the home and school, Family Resource Centers are uniquely equipped to encourage parents to become involved in school activities. Learn about effective strategies, such as offering family-friendly evening programs, enabling parents to volunteer, and helping parents build home libraries to encourage children and parents to read. Participants will also discover the factors that contribute to effective approaches to family engagement.

- *Carolyn E. Stinnett, Executive Director, Knox County Family Resource Center, Louisville, TN*

Workshop Sessions II *(select one)*

College
3:30 pm to
4:45 pm

Successful Innovations for Student, Parent and Community Engagement

Parent involvement is recognized as essential for children to succeed in school. Along with community outreach and involvement, this has been a welcomed outcome of implementing the Mutt-i-grees™ Curriculum. Learn about the rationale underlying the need to involve parents and how the Mutt-i-grees™ Curriculum engages not only children, teachers, and parents, but the entire community. Presenters will demonstrate how the Curriculum addresses national standards and provide hands-on information on its implementation in grades K-3. Participants will learn how to implement the program and the impact the program has had on students, families, and faculty.

- *Norma Meek, Senior Associate, Zigler Center, Yale University, New Haven, CT; Curriculum Event Coordinator, District Reading Coach, Director of Parent Involvement, and Director of Summer Math/Reading Program, Boyd County, KY*
- *Keri Crowe, Teacher, Ponderosa Elementary School, Boyd County, KY*
- *Cindy Boggs Grannis, Director of Student Achievement, Federal Programs & Technology, Boyd County, KY*
- *Stephanie Mullins, Teacher, Ponderosa Elementary School, Boyd County, KY*

York
3:30 pm to
4:45 pm

School-Based Mental Health Programs: A Focus on Rural America

Rural communities are characterized by the same client needs that exist in other communities. However, they receive vastly fewer services, making school-based mental health services essential in preventing mental health problems among students. Presenters will share the scope of their work in one rural school district and the services they provide, using multiple funding streams. Participants will learn about the need for various types of school-based mental health services, as well as strategies and tools used in evaluating their effectiveness.

- *Deborah Swink, Special Education Supervisor, Clinton School District, Clinton, AR*
- *Tony Boaz, Director, Medicaid In The Schools, Sherwood, AR*

Wooster
3:30 pm to
4:45 pm

Involving Parents, Schools, and Community Organizations in Creating a System of Care for Children

Using the family as the focus for its approach with middle school students, a model program established a system of care by bringing parents, schools, and community agencies together to create a supportive environment. Learn how to use strategies to improve health and academic achievement and create a sense of community belonging among all students, especially middle school students who are often so difficult to engage.

- *Pat Davenport, Director, Families and Schools Together, Inc., Aurora, IL*

MONDAY, JULY 19

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Wednesday, July 21 - 7:00 am to 12:30 pm

Church

3:30 pm to
4:45 pm

A Closer Look at Kith and Kin Care

Many children are cared for by friends, neighbors (kith) or relatives (kin) either in their own homes or the child's home. As is the case with other child care settings, the quality of a child's experiences in kith and kin arrangements has long-term implications. Poor quality care has a negative impact on child development and education. To ensure that all children enter school ready to learn, 21C and other schools reach out to and involve caregivers in kith and kin and other informal care settings. Learn who these caregivers are, how you can recruit and involve them, and what partnerships and funding opportunities exist for supporting kith and kin care.

- Lynn Sadlon, Director, Family Resource Center at Fox Run School, Norwalk, CT

George

3:30 pm to
4:45 pm

Building Connections in the Home

Working with high needs families to close the achievement gap and prepare children for school is most effective if efforts begin early and include outreach to parents. Learning about the Parent-Child-Home Program as a model, participants will discover critical aspects of their approach, as well as strategies to engage vulnerable families in interactions that build children's social, emotional, and cognitive skills.

- Mary L. Durel, National Expansion Director, The Parent-Child Home Program, Garden City, NY

Ballroom

5:00 pm to
6:00 pm

Book Signing:

The Way to Eat: A Six-Step Path to Lifelong Weight Control

- David L. Katz, Director and Associate Clinical Professor, Yale Prevention Research Center, Yale University, New Haven, CT; Founder and President, Turn the Tide Foundation

Hotel Lobby

5:15 pm to
6:30 pm

Yale Campus Tour

Take a guided walking tour of the historic Yale Campus to learn many stories associated with this famed institution. No registration is required. No charge for conference participants. **The tour will begin promptly at 5:15 pm.**

Chapel

6:45 am to
7:30 am

Yoga

Wake up your senses with morning yoga! Dress comfortably for movement and bring your yoga mat if you have one. All levels are welcome. No registration is required. No charge for conference participants.

- *Nelie Doak-Brown, Certified Yoga Instructor, Old Saybrook, CT*

21C Desk

7:00 am to
8:00 am

Breakfast/Registration

Conference registration opens at 7:00 am and is available until 5:00 pm at the 21C Registration Desk. Breakfast will be served from 7:00 am to 8:00 am in the Ballroom.

Ballroom

8:00 am to
10:00 am

Training Sessions (select one)

Not For Kids Only: What Educators Need to Know About Emotional Literacy

In this interactive, research-based session that will include hands-on activities, participants will learn how to harness emotions and use emotional skills to become more effective educators at all levels: as teachers, administrators, or support staff.

- *Marc Brackett, Research Scientist, Department of Psychology at Yale University; Deputy Director, Yale's Health, Emotion, and Behavior Laboratory; Head, Emotional Intelligence Unit, Zigler Center, Yale University, New Haven, CT*

George

8:00 am to
10:00 am

Train the Trainers

Training on the implementation of the Mutt-i-grees™ Curriculum will be given to a group of educators who have previous experience with the Curriculum and expressed an interest in becoming Master Trainers in their respective states. The requirements for Master Trainers include background in preschool and/or elementary education and previous experience with the Mutt-i-grees™ Curriculum. **Participation in this session requires pre-approval. THIS SESSION IS NOW CLOSED.**

- *Michelle Albright, Senior Associate/21C and Mutt-i-gree™ Curriculum Coordinator, Yale University, New Haven, CT*
- *Matia Finn-Stevenson, Research Scientist; Associate Director, Zigler Center, Yale University, New Haven, CT; Director, 21C, Yale University, New Haven, CT*

TUESDAY, JULY 20

York

8:00 am to
9:30 am

Service Learning Opportunities

Service learning is a teaching method that combines service to the community with the classroom curriculum. This teaching strategy gives students a sense of competency by integrating meaningful community service with instruction and reflection to enrich children's learning experiences. Studies have shown that service learning builds stronger academic skills. Learn how your students can benefit from service learning opportunities from the experiences of veteran educators.

- Agnes Quinones, Program Manager, Learn and Serve, After School, Youth Service Bureaus and Faith-based Initiatives, CT State Department of Education, Middletown, CT
- Ross Anderson, Extended Learning Coordinator, Norwich Public Schools, Norwich, CT
- Debbie Campbell, English Teacher, Stamford Public Schools, Stamford, CT
- Donna Drasch, Staff Developer, EASTCONN, Willimantic, CT
- Valerie Lopez, Youth Recruiter, Stamford Public Schools, Stamford, CT

Ballroom

10:00 am to
10:15 am

Snack Break/Exhibit Visitation Period

Ballroom

10:15 am to
11:30 am

Panel Presentation

The Mutt-i-grees™ Initiative: A Road Map for Change

The Mutt-i-grees™ Curriculum is part of a broader national initiative to educate adults and children and encourage them to become socially and emotionally aware. Join the panel to find out the context within which the Mutt-i-grees™ Curriculum is being implemented and how teachers and parents can use it to enhance students' understanding of environmental and social issues. Cesar Millan will begin the session, focusing on the application of emotional intelligence and instincts and his work teaching adults that by paying attention to nonverbal cues such as body language and energy, we can learn more about those around us, as well as about ourselves. Cesar will be followed by Sue Draddy, Byron Logan, and Joanne Yohannan, who will present the overall vision and activities of the Mutt-i-grees™ initiative and show how these can become part of the strategy for implementing the Curriculum.

- Moderator: Sue Draddy, Senior Vice President for Development, North Shore Animal League America, Port Washington, NY
- Cesar Millan, Host, National Geographic Channel's Dog Whisperer with Cesar Millan
- Byron Logan, Director, Corporate & National Shelter Outreach, North Shore Animal League America, Port Washington, NY
- Joanne Yohannan, Senior Vice President for Operations, North Shore Animal League America, Port Washington, NY

Workshop Sessions III (select one)

Church

11:40 am to
12:55 pm

Holistic Approach to Education and State Level Collaborations

Working toward the implementation of a whole child approach that ensures that children are healthy, safe, and engaged is a laudable goal. However, it cannot be achieved by schools alone. State agencies and community-based organizations must find a way to share services and collaborate and work as one entity. Join state agency leaders to learn about agency collaborations in the context of the Coordinated School Health Wellness and Resource Centers.

- *Dee Cox, Director of Special Programs, Arkansas Department of Education, Little Rock, AR*
- *Tonya Russell, Director, Division of Child Care and Early Childhood Education, Arkansas Department of Human Services, Little Rock, AR*

Wooster

11:40 am to
12:55 pm

Afterschool for All: Finding Funding and Making the Case to Policy Makers, Your Community, and the Public

Learn about the current afterschool climate, gain an understanding of the latest state and federal funding sources, and get up-to-date information on afterschool research and policy developments, all of which will help you develop a sustainable program that can withstand challenges. Participants will gain access to a wealth of tools and resources on relationship building and afterschool investments and explore challenges and successes related to marketing and sustainability.

- *Rivka Burstein-Stern, Field Outreach Coordinator, Afterschool Alliance, Washington, DC*

George

11:40 am to
12:55 pm

Connecting Schools, Communities, and Shelters

The Mutt-i-grees™ Curriculum introduces schools to new partnership possibilities in the community, providing options for collaborations with local animal shelters and opportunities for children to engage in service learning. Join a panel discussion to learn how schools and shelters collaborate to involve families and others in the community.

- *Sue Draddy, Senior Vice President for Development, North Shore Animal League America, Port Washington, NY*
- *Byron Logan, Director, Corporate & National Shelter Outreach, North Shore Animal League America, Port Washington, NY*
- *Norma Meek, Senior Associate, Zigler Center, Yale University, New Haven, CT; Curriculum Event Coordinator, District Reading Coach, Director of Parent Involvement, and Director of Summer Math/Reading Program, Boyd County, KY*
- *Lauraine Merlini, Senior Volunteer Manager, North Shore Animal League America, Port Washington, NY*
- *Teresa Thain, Teacher, Pacoima Charter School, Pacoima, CA*
- *Joanne Yohannan, Senior Vice President for Operations, North Shore Animal League America, Port Washington, NY*

TUESDAY, JULY 20

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Wednesday, July 21 - 7:00 am to 12:30 pm

York

11:40 am to
12:55 pm

Home Visitation Programs: New Developments and Opportunities

Home visitation programs, such as HIPPY and Parents and Teachers (PAT), have expanded their reach and incorporated resources and techniques for engaging parents. They have incorporated resiliency-based strategies to strengthen families and techniques for identifying and working with diverse, multi-cultural populations. Recent research findings underscore the benefits of the approach and were the basis for increased federal funding to support home visitation programs. An important session not only for parent education staff, but also for teachers and administrators in schools providing outreach to parents.

- *Trish Anderson, Family Involvement Coordinator, Arkansas State HIPPY, Little Rock, AR*
- *Barbara Gilkey, Director, Arkansas State HIPPY, Little Rock, AR*
- *Ruthann Horvay, Director, Winsted Family Resource Center, Winsted, CT; Trainer, National Center of Parents as Teachers/ConnPAT, West Hartland, CT*
- *Pamela W. Langer, Parents as Teachers (PAT) National Center State System Leader, ConnPAT, West Hartland, CT*

College

11:40 am to
12:55 pm

MOVE to Read

Brain research indicates that movement facilitates cognition and that physical activity increases learning. Engaged, multi-sensory learning methods prepare the brain to learn. Experience innovative, fun activities that make learning enjoyable for all students. Participate in movement, music, rhythm, and rhyme while enforcing the language arts standards.

- *Miriam Everette, Educator and Trainer, MOVE to Read, Diamond Bar, CA*

Ballroom

1:00 pm to
2:30 pm

Luncheon Address

Funding and Collaboration Opportunities at the Federal Level

- *Joan Lombardi, Deputy Assistant Secretary and Inter-Departmental Liaison for Early Childhood Development, Administration for Children and Families, US Department of Health and Human Services, Washington, DC*

21C Desk

2:30 pm to
2:40 pm

Break/Exhibit Visitation Period

Workshop Sessions IV (select one)

Wooster

2:40 pm to
3:50 pm

Teaching Kids to Care: Using the Buddy System with the Mutt-i-grees™ Curriculum

Building on an existing buddy system that provides teaching opportunities for upper grade students, the faculty at Fenton Avenue Charter School and Fenton Primary Center, near Los Angeles, California, implemented the Mutt-i-grees™ Curriculum. They began teaching fourth and fifth graders about self-awareness, understanding emotions, empathy, and other social and emotional skills. These older students became teaching buddies, helping teachers implement the Curriculum in the lower grades. Learn the benefits of this approach and gain insights into its application during this fast-paced, hands-on presentation of sample lessons from each of the Curriculum's five social and emotional themes.

- *Barbara Aragon, Teacher, Fenton Avenue Charter School, Lake View Terrace, CA*
- *Shannon Coulter, Teacher, Fenton Avenue Charter School, Lake View Terrace, CA*
- *Toni Frear, Community Services Coordinator, Fenton Avenue Charter School, Lake View Terrace, CA*
- *Mary Gunckel, Teacher, Fenton Avenue Charter School Lake View Terrace, CA*
- *Martha May-Martinez, Teacher, Fenton Avenue Charter School, Lake View Terrace, CA*

College

2:40 pm to
3:50 pm

The PreK-Grade 3 Continuum: Strategies for Service Delivery and Staff Development

Child development and education experts underscore the importance of transition and alignment between preschool programs and the primary grades in efforts to prevent academic failure. Although the research on the topic is extensive, there are few practical applications. Learn how representatives from a state department of education, a child advocacy group, and an educational association collaborated to develop a course that includes strategies and techniques to enable educators to identify and implement effective PreK-3 programs. Session participants will understand the research underlying the need for a PreK-3 strategy, as well as how to use staff development, observation/feedback, and meaningful supervision to support implementation of programs on a PreK-3 continuum.

- *Cynthia Rice, Senior Policy Analyst, Association for Children of New Jersey, Newark, NJ*
- *Vincent J. Costanza, Education Program Development Specialist, New Jersey Department of Education, Division of Early Childhood Education, Trenton, NJ*

TUESDAY, JULY 20

Church

2:40 pm to
3:50 pm

Digital Storytelling

Digital storytelling, a powerful tool that can be used in all grade levels and across content areas, uses computer-based tools to expand upon imagination. In this hands-on workshop you will be provided with relevant digital storytelling examples and a step-by-step approach to digital storytelling. **Although it is not required, it is strongly recommended that you bring a laptop to this workshop.** Not only will you begin the process of creating your first digital story, you will also learn the answers to the following questions: What is digital storytelling and how can it be integrated into my school or classroom? What do I need to know about Copyright and Fair Use as it relates to digital storytelling? What free tools can my students use to create a digital story?

- *Vanessa Every, Research Fellow/Instructional Technology, 21C, Yale University, New Haven, CT; President, Versatile Learning Technologies, LLC, West Hartford, CT*

York

2:40 pm to
3:50 pm

Inspiring Greatness: A Community's Commitment to a Brighter Future for Children

Independence Public Schools had an opportunity to annex seven low-performing schools into its district, giving hope to thousands of children, families, and volunteers. Learn how neighborhood groups responded to the ray of hope they found in their new partner district and how they rallied to regain their neighborhood schools, create connections between schools and the community, and work toward positive change.

- *Jim Hinson, Superintendent, Independence Public Schools, Independence, MO*

Seminar Sessions II (select one)

York

4:00 pm to
5:00 pm

A Primer on Program Evaluation

Program evaluations are essential any time you implement a new program and data collection is critical to effective evaluation. Evaluations help determine whether the intervention--an implementation of a new program or a small change in schedule or policy--is making a difference and producing positive outcomes. Feedback from evaluation studies is used to refine and continually improve program efforts and findings can be used for advocacy and fundraising. Learn the basic principles of program evaluation: why to include an outcome component and process evaluation, how to collect existing data, and easy-to-use surveys and other data-gathering tools.

- *Jennifer Walker, Director of Youth and Resource Development, Independence School District, Independence, MO*
- *Erica Smith, Assistant Director of Youth and Resource Development, Independence School District, Independence, MO*
- *Michelle Albright, Senior Associate/21C and Mutt-i-gree™ Curriculum Coordinator, Yale University, New Haven, CT*
- *Matia Finn-Stevenson, Research Scientist; Associate Director, Zigler Center, Yale University, New Haven, CT; Director, 21C, Yale University, New Haven, CT*

College

4:00 pm to
5:00 pm

The Role of Play in Mental Health

Many of us know of the role of play in children's cognitive development. Recent studies from several disciplines suggest play shapes brain development. Studies also show the link between play and emotions. We will briefly describe the recent attack on play and how this is consistent with previous historical trends. We will discuss research on play and socio-emotional development, including research conducted at the Zigler Center linking play and expulsion from preschool.

- Sandra J. Bishop-Josef, Assistant Director, Zigler Center, Yale University, New Haven, CT; Associate Research Scientist, Child Study Center, Yale School of Medicine, Yale University, New Haven, CT
- Walter S. Gilliam, Director, Zigler Center, Yale University, New Haven, CT

Wooster

4:00 pm to
5:00 pm

Smart School Leaders: Using Leadership, Coaching, and Emotional Learning to Improve School Climate

Join this noted leader in the field of emotional intelligence and leadership coaching to discover how to use emotional learning to enhance leadership skills and promote a healthy school culture that supports student learning.

- Janet Patti, Professor, Hunter College, City University of New York, New York, NY

Church

4:00 pm to
5:00 pm

Framing Partnerships

Alice Barnes Rose will begin this session by describing partnerships and collaborations between non-profit organizations and higher education institutions, focusing specifically on early childhood. She will be followed by Angela Sewall, who will provide an overview of research that has shown that partnerships may be framed in a manner parallel to leadership roles. In the small state of Arkansas, this plays out by working across initiatives with key individuals to, in essence, web the collective efforts. This discussion will demonstrate examples that may be used in larger states or states with a bigger population.

- Alice Barnes Rose, Former Assistant Commissioner, Arkansas Department of Education, Little Rock, AR
- Angela Maynard Sewall, Dean, College of Education, University of Arkansas at Little Rock, Little Rock, AR

Ballroom

5:00 pm to
6:00 pm

Book Signing:

Inspiring Greatness: A Community's Commitment to a Brighter Future

- Jim Hinson, Superintendent, Independence Public Schools, Independence, MO

Hotel Lobby

5:15 pm to
6:30 pm

Yale Campus Tour

Take a guided walking tour of the historic Yale Campus to learn many stories associated with this famed institution. No registration is required. No charge for conference participants. **The tour will begin promptly at 5:15 pm.**

TUESDAY, JULY 20

Chapel

6:45 am to
7:30 am

Yoga

Wake up your senses with morning yoga! Dress comfortably for movement and bring your yoga mat if you have one. All levels are welcome. No registration is required. No charge for conference participants.

- *Nelie Doak-Brown, Certified Yoga Instructor, Old Saybrook, CT*

21C Desk

7:00 am to
8:00 am

Breakfast/Registration

Conference registration opens at 7:00 am and is available until 12:00 pm at the 21C Registration Desk. Breakfast will be served from 7:00 am to 8:00 am in the Ballroom.

Church

8:00 am to
9:15 am

The Evolution of the Neighborhood School

Education today requires that schools evolve to meet new demands and changes in child and family life. The key to thriving in this constantly changing environment is the diligent focus of the neighborhood school on the needs of students and families. Administrators from 21C/Family Resource Centers and school districts must wrestle with questions of growth, finance, innovation, and sustainability. Educators from the Independence School District will share their strategies for growth and the continual quest for excellence.

- *Jim Hinson, Superintendent, Independence Public Schools, Independence, MO*
- *Jennifer Walker, Director of Youth and Resource Development, Independence School District, Independence, MO*

York

8:00 am to
9:15 am

A Partnership Approach to Curriculum Implementation

Time is precious, especially in the classroom, leaving teachers hesitant to implement social and emotional learning programs. Anticipating time concerns among teachers, Arkansas educators used a partnership approach to implement the Mutt-i-grees™ Curriculum, teaming school counselors, early childhood staff, and teachers. Presenters will showcase their efforts and provide participants with insight on effectively replicating the approach in both early childhood and K-3 classrooms.

- *Deborah Swink, Special Education Supervisor, Clinton School District, Clinton, AR*
- *Judy Clay, Early Childhood Special Education Director, Arch Ford Education Service Cooperative, Plumerville, AR*
- *Natalie Horton, Mutt-i-grees™ Curriculum Facilitator, Van Buren County School System, Clinton, AR*
- *Vicki Shelby, Director of Early Childhood, Paragould School District, Paragould, AR*

Wooster

8:00 am to
9:15 am

Making Global Connections in Afterschool

Preparing students for tomorrow's workplace requires global literacy, a term which refers to exposing students to other cultures, expanding their horizons, and instilling in them knowledge and skills to enable them to connect and collaborate with others around the world. This session will expand on global literacy and inform participants of the Global Competencies in After School Initiative, developed by the Asia Society. Find out about this initiative and the many activities you can implement to increase students' global competence and ability to communicate across cultural boundaries.

- *Kenneth A. Anthony II, Director of Professional Development, Connecticut After School Network, Manchester, CT*

George

8:00 am to
9:15 am

The Journey Toward Literacy Begins at Birth

Join this language and literacy professor and author as she takes the audience on a journey toward literacy, showing how the brain is wired for language and learning and how parents and teachers can prevent reading difficulties by establishing and following routines that affect children's readiness for reading.

- *Jean Ciborowski Fahey, Family Literacy Consultant, South Shore Hospital Reading Partnership, Weymouth, MA*

College

8:00 am to
9:15 am

Learning from the Past/Moving Forward: The CoZi Initiative

Several years ago the presenters, in their capacity as program director and elementary school media specialist, worked with Yale researchers to combine the School of the 21st Century and the School Development Program, an initiative known as CoZi. The highlight of this successful initiative was the mobilization of the community to engage parents from public housing in leadership training, so they could become engaged in their children's lives. Many went on to graduate from high school and enroll in college, edit neighborhood newsletters, and develop advocacy efforts. Using similar strategies, the presenters will discuss new initiatives they are undertaking and show participants how these can be replicated in other schools and communities.

- *Lorraine K. Flood, Former CoZi Coordinator, Bowling Park Elementary School, Norfolk, VA; Consultant, L. Kelley Flood Consultant Service, Norfolk, VA*
- *Andrea Toran, Library Media Assistant, Norfolk Public Schools, Norfolk, VA*

Ballroom

9:25 am to
11:00 am

Panel Presentation

The President's Promise Neighborhood Initiative: Implications for School-Agency Collaborations

The critical importance of addressing the needs of youth has been known for some time, but has taken on a new meaning and possibilities with the President's emphasis on the Promise Neighborhood Initiative. A Los Angeles council member nationally known for his gang prevention efforts will speak on youth development and the need for comprehensive and sustained collaborations among schools and community-based agencies. He will be joined by a former assistant commissioner of education who will provide the early childhood perspective, making the case for starting interventions and collaboration earlier, during infancy and the early childhood years.

- Moderator: *Jack Gillette, Director, Teacher Preparation and Education Studies, Yale University, New Haven, CT*
- *Tony Cárdenas, Los Angeles City Councilmember, Los Angeles, CA*
- *Alice Barnes Rose, Former Assistant Commissioner, Arkansas Department of Education, Little Rock, AR*

Ballroom

11:00 am to
11:30 am

Closing Address

The Wave of the Future in Education: Creating Connections in the Community and Between Social, Emotional, and Academic Learning

- *Roger P. Weissberg, President, The Collaborative for Academic, Social, and Emotional Learning (CASEL), Chicago, IL*

Ballroom

11:30 am to
12:15 pm

Questions, Comments, and Next Steps

- *Matia Finn-Stevenson, Research Scientist; Associate Director, Zigler Center, Yale University, New Haven, CT; Director, 21C, Yale University, New Haven, CT*

CONFERENCE ADJOURNS

Hotel Lobby

12:30 pm to
7:30 pm

North Shore Animal League America Tour

Visit Pet Savers, our Mutt-i-grees™ Curriculum partner, at North Shore Animal League America. Located in Port Washington, NY, the Animal League is the largest pet adoption agency in the world. Participants will have an opportunity to visit with animals and learn about the American Mutt-i-grees™ Club. Bus transportation will be provided to/from the Omni New Haven Hotel. Lunch will be provided to those who have pre-registered. **Free of charge to conference participants. Pre-registration is required.**

Biographies

Michelle Albright

Michelle Albright is currently serving as 21C coordinator of the Mutt-i-gree™ Curriculum initiative. For the past decade Michelle has been developing, implementing, and evaluating school-based interventions that aim to enhance children's academic engagement and performance, as well as social-emotional health. She has provided a variety of educational and mental health services in school settings and has practical experience in aspects of 21C. Michelle has served as a school-family partnership coordinator, a school psychologist, a health educator, and a pediatric emergency room clinician. Michelle has a PhD in clinical psychology from the University of Illinois at Chicago, completed an APA approved internship at University of Maryland, and was a NIMH post-doctoral fellow in quantitative training in mental health research at New York University.

Ross Anderson

Ross Anderson has been the extended learning coordinator for Norwich (CT) Public Schools since 2007. In this position, Ross has facilitated thousands of hours of student service learning in projects ranging from student/community gardens to international development projects. In addition, Ross runs five 21st CCLC afterschool programs in Norwich for students in grades 1-8. Every site is required to work service learning into their regularly schedule activities and curricula to integrate civic engagement and service to others into the afterschool culture.

Trish Anderson

Trish Anderson has served as the Arkansas State HIPPY family involvement coordinator for the past five years. Trish holds a BSE in elementary education from the University of Arkansas at Little Rock. Trish's professional background includes extensive work with at-risk young adults and their families while holding a key staff position with the Little Rock Job Corps. During her work with at-risk youth it became clear that much earlier intervention was needed for the best possible results. Trish serves as a trainer for Arkansas HIPPY, INDEX Math and Science, Pre-K ELLA, and Social Emotional Learning. She has also co-presented workshops at local, state, and national conferences.

Kenneth A. Anthony II

Since joining the Connecticut After School Network in 2008, Kenneth A. Anthony's primary role is to oversee training and professional development work, including monthly webinars, on-site training and consultation, as well as the APlus technical assistance and quality advising to afterschool programs statewide. Ken was formerly the district Family Resource Center coordinator for the Windsor Public Schools, administering five Family Resource Centers, as well as a before- and afterschool component at each site. He worked as the child care services director for the New Britain YMCA and was a national YMCA of the USA trainer. He brings 16 years experience in the afterschool field. Ken holds a bachelor's degree in psychology with a concentration in child development and a master's degree in human services with a concentration in organizational management and leadership.

Barbara Aragon

Barbara Aragon is currently teaching fourth and fifth grades at Fenton Avenue Charter School in Lake View Terrace, CA. She has been teaching in the elementary school setting for 18 years and holds a BS in health education, a multiple subject teaching credential, and national board certification in the area of literacy: reading-language arts. Barbara has been a grade level chair, a mentor teacher, and has conducted staff development sessions in the areas of language arts, English language development, and technology integration.

Sandra J. Bishop-Josef

Sandra J. Bishop-Josef, PhD, is assistant director of The Edward Zigler Center in Child Development and Social Policy and associate research scientist at the Child Study Center, Yale School of Medicine. Sandra's primary interest is in applying empirical research on child development to the formulation of social policy. Her other interests include early childhood intervention programs, children's rights, and the usefulness of a rights-based framework for improving child and family policies and, ultimately, child outcomes. With Edward Zigler and Dorothy Singer, Sandra co-edited the 2004 book *Children's Play The Roots of Reading*. Sandra is

Biographies

also a co-editor of *Child Development and Social Policy Knowledge for Action* (2006). In 1996-1997, she was an American Psychological Association (APA) congressional fellow and worked on the Labor and Human Resources Committee staff of Senator Edward M. Kennedy. Sandra is currently president of the American Psychological Association's Division 37 (Society for Child and Family Policy and Practice). Sandra received her PhD in developmental psychology from Yale University, an MA in child development from Tufts University, and an AB in psychology and social relations from Harvard College.

Tony Boaz

Tony Boaz, LCSW, has 13 years of experience working in the field of mental health and health related services. He currently serves as the director of Medicaid In The Schools (MITS), a statewide program that assists public education agencies in maximizing federal and state funding opportunities. This program also works with districts on developing, increasing, and maintaining student wellness, which includes technical assistance and program evaluation particular to school-based mental health services. Tony's educational background includes bachelor's degrees in English and psychology and a master's degree in social work.

Marc Brackett

Marc Brackett, PhD, is a research scientist in the Department of Psychology at Yale University; deputy director of Yale's Health, Emotion, and Behavior Laboratory; and head of the Emotional Intelligence Unit in The Edward Zigler Center in Child Development and Social Policy. He is the author of more than 60 scholarly publications and the recipient of numerous grants. Marc's research focuses primarily on examining the impact of social and emotional learning programs on student and adult outcomes related to psychological health, social competence, and academic performance. He is the lead developer of The RULER Approach to social and emotional learning, which posits that teaching the skills of recognizing, understanding, labeling, expressing, and regulating emotion contributes to positive youth and adult development. In 2009, he was awarded the Joseph E. Zins Award from CASEL for his contributions to research on social and emotional learning.

Rivka Burstein-Stern

In her time as field outreach coordinator for the Afterschool Alliance, Rivka Burstein-Stern has traveled across the country speaking to afterschool providers about sustainability, advocacy, program marketing, and quality practices. She also develops related resources for the field with the goal of increasing access to quality, affordable afterschool programs. Prior to joining the Afterschool Alliance team, Rivka worked as an advocate and legal clinic coordinator for low income workers in Washington, DC. She has also worked as a teacher at a summer program for kindergarten and first grade students and spent time as a volunteer tutor and coach in an afterschool program at a girls' school in Seattle, WA. She attended Carleton College, where she received a BA in political science and educational studies.

Debbie Campbell

Debbie Campbell, an English teacher for the Alternative Routes to Success Program within the Stamford (CT) Public School system, works with at-risk students who require individualized attention in their educational process. She serves as the project's lead advisor.

Tony Cárdenas

Los Angeles city councilmember Tony Cárdenas works on a number of issues, including environmental justice and the provision of playgrounds for handicapped children. Tony is most known for his nationally recognized advocacy around youth development. In his 13 years as an elected official, Tony has passed groundbreaking legislation transforming California's juvenile justice system, changing the state constitution to make sure that lottery monies are spent on textbooks and classroom materials, and most recently, spear-heading the most comprehensive gang intervention model in the country. The intervention model has been implemented in Los Angeles and other cities across the nation and is considered a vital tool in preventing crime. Tony is extending his legislative efforts to enhance the life of youth in Los Angeles and beyond by working to pass the Youth PROMISE Act, historic federal legislation authored by Congressman

Biographies

Bobby Scott that focuses on strategies that target children most at-risk of becoming involved in violence and redirecting them toward positive and productive alternatives.

Christopher Cerf

Christopher Cerf is an author, record and television producer, composer-lyricist, editor, humorist, and co-founder and president of the educational media production company, Sirius Thinking, Ltd., where he serves as co-executive producer of the multiple award-winning children's literacy show, *Between the Lions*, now in its ninth season on PBS, and of *Lomax, The Hound of Music*, a music education series for preschoolers which premiered on public television late in 2008.

Christopher has won three Emmys and two Grammys for his musical contributions to Sesame Street (for which he has written more than 400 songs since the show's debut in 1970), was a senior editor at Random House, and a charter contributing editor of *National Lampoon*.

As the founding editor-in-chief of the Children's Television Workshop's Products Group, Christopher played a pivotal role in the ongoing funding of the Sesame Street television show, through the creation, licensing, and production of educational records, toys, and books. He has also won two Emmys for outstanding writing in children's television.

Judy Clay

Judy Clay, the early childhood special education director for Arch Ford Education Service Cooperative in Plumerville, AR, is responsible for the overall operations of the Early Childhood Program, which provides special education services to children age three to five with disabilities. Services are provided on behalf of 27 public school districts in seven counties. Judy helped organize and incorporate the Arkansas Special Education Early Childhood Professionals (ASEP) in which she served as president. She currently serves on the Board of the Arkansas Association of Special Education Administrators and has actively been involved and served on the Board of the Arkansas Council of Exceptional Children (CEC) and the Arkansas Division of Early Childhood (DEC). She has a total of 35 years experience in the field of special education. She began her career as a speech language pathologist and worked in both private and public school settings for 12 years. She has served in her current position for the past 22 years. As early childhood coordinator, she has worked closely with local agencies and universities to promote the development of best practices for teachers and the students they serve. She emphasizes the importance of providing quality preschool services in an effort to prepare children for future school success.

Vincent J. Costanza

Vincent J. Costanza, EdD, has been in the field of early childhood education for 11 years. For the last two years, he has been an education program development specialist at the New Jersey Department of Education. Vincent also worked at the National Institute of Early Education Research while working on his doctorate and was a kindergarten teacher in Trenton, NJ.

Shannon Coulter

Shannon Coulter is a fourth grade teacher at Fenton Avenue Charter School near Los Angeles, CA. She holds a bachelor's degree in child development and a master's degree in educational psychology with an emphasis in early childhood education. Shannon shares her classroom experience and enthusiasm as a part-time faculty member in the Child Development Department at Moorpark College.

Dee Cox

Dee Cox has worked for several years in the public school system in the areas of special education, early childhood education, elementary education, federal programs, and educational administration. She has worked for the Arkansas Department of Education for approximately 11 years in various supervisory roles and is currently the director of special programs. Dee attended Henderson State University and University of Arkansas at Little Rock where she completed her BSE, MSE, MEd, and EdS. She recently completed her EdD at the University of Arkansas at Fayetteville.

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Keri Crowe

Keri Crowe is a 2009 graduate of Morehead State University with a BA in elementary education with a math component. She is currently working toward getting her master's degree in reading and writing through the Teacher Leader Program at Morehead State University. Upon getting her master's degree, Keri plans to get her National Board Certification. Keri is in her first year of teaching and has successfully completed the Kentucky Teacher Internship Program. She is a full inclusion kindergarten teacher at Ponderosa Elementary School in Boyd County, KY, where she is involved in many activities in her school community including co-coaching the school's track team, helping to host the schools annual "Family Math Night," as well as organizing and implementing the "Help Pick Up the Tab" fundraiser for the Ronald McDonald House Charities. Keri is the recipient of the 2010 Wal-Mart 1st Quarter Teacher of the Year Award.

Pat Davenport

Pat Davenport is the executive director of Families and Schools Together, Inc., a non-profit organization. She brings to this position her passion and belief that increasing parent empowerment and support networks for families enriches the lives of every child and everyone in the community reaps the benefits. Pat has more than 20 years experience in the field of human services management and has a strong background in services to families, children, and communities. She is an accomplished program administrator, grant writer, fiscal manager, and coordinator of intergovernmental relations. Pat is an experienced presenter who has presented at the Annual Conference of National Association of Community Schools, the Annual Conference of the American Public Health Association, the Annual Conference on Advancing School Mental Health, the Annual Diversity Challenge Conference at Boston College, and the Annual Conference of the National Black Child Development Institute.

Nelie Doak-Brown

Nelie Doak-Brown holds her 500-hour professional yoga teaching certification from Kripalu Yoga Center. She has also completed advanced trainings in Vinyasa Yoga and has enjoyed studying Yin Yoga, Kundalini, and Ashtanga Yoga with many premier western yogis. Her ongoing study of yoga and other healing arts add many dimensions to her style. Nelie enjoys teaching and assisting others in experiencing the joys of being present in the body. She has been practicing yoga for more than 20 years and teaching to groups for 15 years. She is also an elementary school teacher in Old Saybrook, CT.

Sue Draddy

Sue Draddy, senior vice president of marketing and development, North Shore Animal League America, leads marketing and fundraising efforts at the Animal League and has been involved in all aspects of the Mutt-i-grees™ initiative. Prior to joining the Animal League, Sue spent more than 30 years in marketing and promotion, the majority of that time heading agencies that developed strategic marketing plans. She has also created and executed programs for companies in virtually all product and service categories. Sue has extensive experience in kids' marketing and developing kid- and parent-targeted plans and promotions for many established brands.

Donna Drasch

Donna Drasch is a staff developer and has been working for EASTCONN for more than 16 years. She began her employment at EASTCONN as a GED and Credit High School instructor, soon expanding her repertoire to include designing and supervising gender equity and inter-district diversity grant programs for middle school students. Donna was also involved in the state's initial School-to-Career initiative at the adult level and has been a Service-Learning Coordinator for the past 12 years, working with the students and staff of local schools and community organizations. She is also a certified facilitator for EASTCONN's Low-Ropes Course.

Donna focuses on applying the "new literacies and technology" to her work and she is dedicated to providing authentic, meaningful learning experiences that promote children learning to problem solve, think critically, collaborate, communicate, and care. Donna believes that Web 2.0 tools can be a way to change the level of student engagement, increase student satisfaction, and enable

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students to take responsibility for their own learning. Prior to coming to EASTCONN, Donna was honored as part of the original group of NECASA volunteers recognized for their contribution and dedication to the betterment of youth.

Mary L. Durel

Mary L. Durel, MEd has worked with at-risk children and families for 40 years. She brings her organizational assessment and advocacy skills to her role as national expansion director of The Parent-Child Home Program. Mary focuses on advocating for home visiting as a strategy and bringing the Program to under-served or not yet served regions and states. She employs her 40 years of experience as a panelist, advocate, and collaborator to create opportunities to access home visiting. Mary has directed family and children's programs in Westchester, NY, coordinated child welfare services in 27 counties in Mississippi, and served as deputy director of the Child Welfare League's twelve-state southern region. She is also a former teacher, has volunteered as a professional mentor for SED young adults, served as a child representative/parent advocate for children requiring IEP's, and is an expert witness in child development.

Layla Esposito

Layla Esposito, PhD, MA, is a program officer in the Center for Research for Mothers and Children at the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). She received her PhD from Virginia Commonwealth University where she studied clinical and social psychology. Her expertise includes social and emotional development, aggression, violence, peer relationships, and childhood obesity. Layla manages a newly developed portfolio of research on the influence of human-animal interaction on children.

Miriam Everette

Miriam Everette, MS, has been an educator in various community settings for more than 20 years. Her expertise and success have been in building a comfortable learning environment to enable students of all abilities and ages to thrive in their quest for learning. Her experiences observing the learning processes in physical fitness and English as a Second Language have motivated her to write the curriculum guide/CD from which her workshop is entitled. She currently teaches English Language Learners and works with parents, preschools, and enrichment academies in Family Literacy in California.

Vanessa Every

Vanessa Every received her BS in computer science from Siena College and an MA in elementary education from Saint Joseph College with a focus on media and technology. She is also certified to teach grades K-6 in Connecticut. Vanessa is currently pursuing a PhD in educational technology at the University of Connecticut. Her research interests include Wikipedia (and public wiki) use in higher education, "new literacies," and gender differences in educational technology. She teaches graduate educational technology courses at Saint Joseph College and the University of Connecticut and provides professional development workshops through her consulting business, Versatile Learning Technologies, LLC.

Jean Ciborowski Fahey

Jean Ciborowski Fahey is the education director of the South Shore Hospital Reading Partnership, an early literacy education program for expectant parents and early childhood educators. She also consults with the Massachusetts Family Literacy Consortium at the Massachusetts Department of Education. Before earning her PhD, Jean taught in special education and worked in educational research and at Boston Children's Hospital assessing children with problems in learning. As an instructor in pediatrics at Harvard Medical School, she also worked with children in homeless families.

Jean is the author of *Textbooks and the Students Who Can't Read Them*, the lead author of "Promoting Social and Emotional Health Through Early Literacy," and executive producer of "Raising Readers," a film for parents. She is also a professor at Lesley University's graduate program in language and literacy and is currently focused on a writing project that combines

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science and story in a picture book designed for early readers and their parents who may also be learning to read.

Matia Finn-Stevenson

Matia Finn-Stevenson holds positions as both research scientist at the Yale University Child Study Center and associate director of The Edward Zigler Center in Child Development and Social Policy, where she is director of the School of the 21st Century program. With extensive research in child development and work-family life issues, her current focus examines the impact of demographic and other changes on schools and the involvement of schools in child care and family support programs. Matia is directing the development of the Mutt-i-grees™ Curriculum and conducting several evaluations of school-based initiatives and family support programs. She is author and co-author of numerous scholarly books, including *Children in the Changing World*, *The School of the 21st Century: Linking Child Care and Education*, *Child Development and Social Policy*, and *The First Three Years and Beyond: Brain Development and Social Policy*.

Matia has been advisor/consultant on domestic policy issues to staff and members of the White House, US House of Representatives, US Senate, Connecticut legislature, state departments of education, foundations, and school districts. She earned her doctorate from Ohio State University, Columbus, OH.

Lorraine K. Flood

Lorraine K. Flood, MEd, is a retiree after 40 years of educational service in Virginia with Norfolk Public Schools. She held a variety of positions in regular and gifted education and as an administrator in staff development and the Comer/Zigler Initiative. Lorraine has helped to secure funds in the amount of \$2 million from the Department of Education to establish the Virginia Parent and Information Center (VPIRC), coordinated a community early childhood literacy program, and led in establishing religious-based early childhood centers and a preschool program.

Lorraine continues demonstrated leadership as a league manager for the Hampton Roads 7 Cities Pro-Am Basketball League, founder of the L. Kelley Flood Consultant Educational Service, and president of her community civic league. She has presented at many conferences, written articles and has been cited in several books, and volunteers for several community boards.

Toni Frear

Toni Frear has been in the field of education for more than 25 years. She has taught in grades 1-8 in inner city Title I schools, as well as in the affluent suburbs of Los Angeles. For the past 12 years, Toni has been an elementary school counselor conducting guidance lessons and individual and group counseling. She holds a master's degree in school counseling (K-12). She works at coordinating community services for the children and parents of Fenton Avenue Charter School.

Barbara Gilkey

Barbara Gilkey, Director of Arkansas State HIPPY, has served in this capacity for the past 12 years. Barbara holds a master's degree in early childhood education, a bachelor's degree in social work, and is a certified trainer for the state of Arkansas. Barbara previously served as coordinator of the North Little Rock School District HIPPY program. Her background includes experience in social work, foster parent recruiting, and training for Arkansas HIPPY, HIPPY USA and Pre-K ELLA. Barbara has co-authored a published article, "The Impact of the Home Instruction Program for Preschool Youngsters (HIPPY) on Social Performance in 3rd and 6th Grades." Barbara's volunteer services include Future 500, Arkansas Kids Count Coalition, Pleasant Hills C.M.E. Church, and Our House Homeless Shelter.

Jack Gillette

Jack Gillette, director of the Teacher Preparation and Education Studies Program, is also a lecturer in Yale's Sociology Department and has an appointment at the Child Study Center. Jack co-designed the recently launched Masters in Urban Education Studies program, a fully funded,

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stipend supported graduate program that works in partnership with New Haven Public Schools to certify effectively prepared teachers.

Jack was previously the director of professional development and consultation for the School Development Program at the Yale Child Study Center, a national school reform model headed by Dr. James P. Comer, a child psychiatrist. He received his BA from Harvard, an MAT from Wesleyan, and a PhD in administrative science from Yale University. He has taught at the graduate and high school level and consulted on a broad variety of issues from site-based management in public schools to race relations and factory restructuring. His writing and research focus on the nature of the task of teaching in context, group and organizational dynamics, and school reform.

Walter S. Gilliam

Walter S. Gilliam, PhD, director of The Edward Zigler Center in Child Development and Social Policy, provides consultation to state and federal decision-makers and national and international news reporters seek his comments on early education. Walter's research involves early childhood education and intervention policy analysis (specifically how policies translate into effective services), ways to improve the quality of pre-kindergarten and child care services, and the impact of early childhood education programs on children's school readiness. His scholarly writing addresses early childhood care and education programs, school readiness, and developmental assessment of young children. Walter has led national analyses of state-funded pre-kindergarten policies, mandates ways that pre-kindergarten programs are being implemented across the range of policy contexts and the effectiveness of these programs at improving school readiness and educational achievement, as well as experimental and quasi-experimental studies on the efficacy of various methods to improve early education quality. Additionally, Walter is an associate professor at the Child Study Center and holds a joint appointment with the psychology department at Yale University.

Cindy Boggs Grannis

Cindy Boggs Grannis, a veteran educator who has served Kentucky schools as a highly skilled educator and achievement gap coordinator, has assisted districts in developing and implementing research-based strategies that are proven effective in addressing the specific instructional issues that caused the district and schools to be identified for school improvement. She has also assisted in analyzing district and school budgets to ensure effective coordination among all parties and allocation of resources to increase academic achievement and close achievement gaps. As director of student achievement, federal programs, and technology for Boyd County, Cindy has facilitated the development of professional learning communities, upgraded technology infrastructure, facilitated the implementation of 21st Century classrooms, and managed federal financing for the district.

Mary Gunckel

Mary Gunckel teaches second and third grade science to more than 500 students at Fenton Avenue Charter School in Lake View Terrace, CA. She has also taught grades K-4 in the regular education classroom and specializes in teaching ELD students. Mary holds a BA in foreign language (Spanish), a minor in biology, and a bilingual bicultural multi-subject credential/emphasis Spanish, from California State University, Los Angeles. She is a national board certified teacher-generalist/middle childhood. She has been in the education field for 25 years.

Krystle Hedrick

Krystle Hedrick, MEd, has been an elementary special education teacher for three years for Loudoun County Public Schools in Virginia. She currently is a third through fifth grade autism teacher at Arcola Elementary School. She has a bachelor's degree in biology from Juniata College and a master's degree in special education from George Mason University. Krystle has also completed all the coursework and supervision needed to become a Board Certified Behavior Analyst (BCBA) and will be taking the certification exam in September. Prior to becoming a Loudoun County teacher, Krystle worked at The Aurora School, a private school for children with

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autism, and Dower and Associates, providing private ABA therapy and tutoring for children with autism, developmental delays, and other special needs. Collectively, Krystle has seven total years of experience working with children with special needs, specializing in children with autism.

Jim Hinson

Jim Hinson began his career in education 27 years ago. He has served as superintendent for 14 years, eight of those in the Independence, MO, School District. He has gained national recognition for innovative approaches to early education, for his fearless support of the whole child, and for unique collaborations with city, county, faith-based, and private organizations. Since becoming superintendent of the Independence School District in 2002, Jim has expanded early education and before- and afterschool programs throughout the district and forged a partnership with Yale University to fight childhood obesity. He directed a novel approach with the state cutting the rate of child abuse in the district in half. In 2008, Jim led the largest school annexation in Missouri history, transferring nearly 3000 students from a struggling neighboring district to the Independence School District. Jim serves as chairman of the board of the University of Missouri's Hook Center for Educational Leadership, the Missouri Partnership for Education Renewal, and is the immediate past president of the Cooperating School Districts of Greater Kansas City. This year, the University Council for Educational Administration awarded Jim the National Educational Leadership Award.

Natalie Horton

Natalie Horton received her BS in 2001 from Arkansas Tech University in the area of elementary education with an additional certification in secondary English education and her MEd from Texas A&M University in 2004 in the area of educational psychology with an emphasis in school counseling. Natalie has taught at the elementary and the secondary level and has been working with Van Buren County SBMH since 2004 as a parent educator and case manager. Natalie has been facilitating the Mutt-i-grees™ Curriculum for social emotional learning in the Van Buren County elementary schools.

Ruthann Horvay

Ruthann Horvay, MA, is the director of the Winsted Family Resource Center and a trainer for the National Center of Parents as Teachers/ConnPAT. Her BS in child development and family relations and MA in early childhood special education have given her an excellent foundation for her career. Ruthann has been a Parents as Teachers certified parent educator and PAT National Center trainer for more than 20 years. She has been director for the Winsted Family Resource Center for 14 years, which encompasses coordination of early childhood services with the school district and School Readiness programs. Ruthann served as co-chair of Cradle to Classroom, Winchester's Early Care and Education Council for eight years and co-authored "Parent Leadership through Civic Engagement," a three-credit college course offered at a local community college.

David L. Katz

David L. Katz, MD, MPH, FACPM, FACP, is the director and founder (1998) of Yale University's *Prevention Research Center* and founder and president of the non-profit Turn the Tide Foundation. He is an internationally renowned authority on nutrition, weight management, and the prevention of chronic disease. He is a board certified specialist in both Internal Medicine and Preventive Medicine/Public Health. David has been recognized by the Consumers Research Council of America three times (2004; 2006; 2009) as one of America's top physicians in Preventive Medicine and in 2009 he was named one of the 25 most influential people in the lives of children by *Children's Health* magazine. David is the principal inventor of the Overall Nutritional Quality Index used in the NuVal™ nutritional guidance system, the developer of the ABC for Fitness® program, and along with his wife, Catherine, developer of the Nutrition Detectives® program. He and Catherine have five children.

Cindy Konomos-Smith

Cindy Konomos-Smith, director of special services for the Independence School District in Missouri, holds a BA in elementary education, an MA in behavior disorders, and is a specialist in

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special education administration. Cindy has 25 years of experience in special education, starting as a classroom teacher and now directing services in Independence to a Pre-K-12 student population of more than 13,000. She is currently piloting the Mutt-i-grees™ Curriculum in special education classrooms. Cindy's passion and commitment for special education is inspired by her son, Mike, who passed away in 2001.

Pamela W. Langer

Pamela W. Langer, MA, is currently the state system leader for the National Center for Parents as Teachers, a parent education and support model of home visitation. She is director of ConnPAT, which is the Connecticut affiliate of PATNC. Funding for ConnPAT comes from the Parent Information and Resource Center (PIRC) grant held by SERC in Middletown, CT. Pam has served as a PAT parent educator, supervisor, coordinator, and state leader for the past 20 years. Her degree is in early childhood education/special education from St. Josephs College. Pam serves on Connecticut Parenting Educators Network (CT-PEN), National Parenting Educators Network (NPEN), CT Infant/Toddler Mental Health Association committee, People Empowering People (PEP) board, and has served on many other committees and initiatives in Connecticut.

Michael Levine

Michael Levine is the founding director of the Joan Ganz Cooney Center at Sesame Workshop, an action research and innovation institute devoted to harnessing the potential of digital media to advance young children's learning and development. Prior to joining the Center, Michael served as vice president of new media and executive director of education for Asia Society, managing the global non-profit organization's interactive media and educational initiatives to promote knowledge and understanding of Asia and other world regions, languages, and cultures. Previously, Michael oversaw Carnegie Corporation of New York's groundbreaking work in early childhood development, educational media and primary grades reform, and was a senior advisor to the New York City Schools Chancellor, where he directed dropout prevention, afterschool, and early childhood initiatives. Michael is a frequent adviser to the White House, the US Department of Education, PBS, and the Corporation for Public Broadcasting, writes for public affairs journals, and regularly appears in the media. He was named by *Working Mother* magazine as one of America's most influential leaders in shaping family and children's policy and serves on numerous non-profit boards and advisory councils, including We Are Family Foundation, the Forum for Youth Investment, and Teach For America. Michael is also a senior associate at The Edward Zigler Center in Child Development and Social Policy at Yale University. He received his PhD in social policy from Brandeis University's Florence Heller School and his BS from Cornell University.

Byron Logan

Byron Logan, director of corporate and national shelter relationships, North Shore Animal League America, builds relationships with existing corporate partners and accomplishes outreach to potential partners. Byron works closely with the Animal League's roster of more than 2,000 animal shelter and rescue group partners across the US and in 19 added countries. Byron helps plan and implement the Animal League's major adoption and sponsor tours. Prior to joining the Animal League, Byron managed sponsor relations and major accounts for Zagat Survey.

Joan Lombardi

Joan Lombardi, PhD, is the deputy assistant secretary and inter-departmental liaison for early childhood development at the Administration for Children and Families in the US Department of Health and Human Services. In this role she provides overall policy coordination for the Head Start and Early Head Start Program and the Child Care and Development Fund, as well as serving as the liaison with the US Department of Education and other federal agencies.

Joan has spent almost four decades dedicated to the needs of young children and their families. She has served as an advisor to a number of foundations and national and international organizations, helping to create innovative policies to improve the conditions for children and families. She served as the founding chair of the Birth to Five Policy, a group of national organizations dedicated to shifting the odds for at-risk children ages 0-5. Joan served as the

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deputy assistant secretary for policy and external affairs in the Administration for Children and Families, US Department of Health and Human Services during the Clinton Administration, and as the first director of the Child Care Bureau.

She is the author of numerous publications including *Time to Care: Redesigning Child Care to Promote Education and Support Families and Build Communities* and is co-editor of *A Beacon of Hope: The Promise of Early Head Start for America's Youngest Children*. In 2004, Joan launched the Global Leaders for Young Children program in partnership with The World Forum Foundation, which has provided leadership support to early education leaders around the world.

Valerie Lopez

Valerie Lopez recruited and engaged 12 students in the "Future Five Learn and Serve" project, which enabled them to provide a needed service for their community. Valerie served as liaison between Debbie Campbell (lead advisor) and Future Five mentors who also served as advisors to individual students. The Future Five mentors engage with students to sustain their interest in their project and help spread the word to other kids about the importance of service to community.

Martha May-Martinez

Martha May-Martinez, a fifth grade teacher at Fenton Avenue Charter School in Lake View Terrace, CA, has been teaching for 16 years. She holds a bachelor's degree in Spanish from the University of California, Santa Barbara, and a multiple subject teaching credential with an emphasis on bilingual education. She has been a grade level chair, faculty representative, and has led parent workshops.

Norma Meek

Norma Meek, senior associate at the Zigler Center, provides training and technical assistance to schools implementing 21C. She is also curriculum event coordinator, district reading coach, director of parent involvement, and director of the summer math/reading program for the Boyd County school system in Kentucky. Norma served for eight years as co-chair for a leadership forum for directors of child care programs throughout the state at Asbury College each summer. Norma is a past president of the Kentucky Coalition for Family Resource Youth Services Centers and a past president of the Kentucky School-Age Care Coalition. She has also served on the Kentucky Prevention Child Abuse Board, has been a member of the Governor's Child Care Advisory Council, and has made numerous national presentations on behalf of children and families.

Norma chaired a Kentucky Child 2000 Initiative and also a Kentucky Work Group on the Governor's Early Childhood Initiative. Norma's Family Resource Center received the first Harry J. Cowherd Award for Excellence and the Kentucky Coalition's Ruth Lerman Fitzpatrick Award. Throughout her career she was named Teacher of the Year twice and has received the YWCA Twin Award for Education and Kentucky's Champion Hall of Fame award for the Out-of-School Alliance. Norma also serves pivotal roles on numerous boards of community organizations, including United Way and her local YMCA.

Lauraine Merlini

Lauraine Merlini oversees more than 200 volunteers at the Animal League, where she heads the local humane education efforts, both in schools and at the shelter. She has an extensive background in teaching children about animals in informal education settings such as the Bronx Zoo and at Girl Scouts of the USA. She also developed an elementary-level ecology curriculum and trained teachers as part of a National Science Foundation grant.

Cesar Millan

Renowned dog behavior expert Cesar Millan is one of the most sought-after specialists working in the field of dog rehabilitation. Cesar is the star of the National Geographic Channel hit TV series *Dog Whisperer with Cesar Millan*, a New York Times bestselling author, and the definitive authority in offering dog behavior advice to dog owners worldwide. Cesar has an uncanny gift for communicating with dogs and seeing the world through their eyes.

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Cesar counsels people to use calm-assertive energy to establish themselves as “pack leaders,” and to consistently give their dogs rules, boundaries, and limitations to help correct and control unwanted behavior. Central to Cesar’s approach and teachings is his “fulfillment formula” for people to give their dogs “Exercise, Discipline, and Affection,” in that order.

In addition to his hit TV show and bestselling books, Cesar and his approach to dog behavior is consistently the subject of national media attention, including *The New Yorker*, *Los Angeles Times*, CBS-TV, *Nightline*, *The Oprah Winfrey Show*, and *The Today Show*. Cesar has also created numerous instructional DVDs and CDs and continues to host a popular series of personal appearance seminars where he teaches attendees how to apply his techniques in the training and rehabilitation of their dogs.

Cesar has made the Millan Foundation's funding of the Mutt-i-grees™ Curriculum a priority and has been personally involved in its development and the inclusion of several lessons adapted to teach young children about instinctual and emotional intelligence in addition to dog behavior.

Ilusion Millan

Ilusion Millan is co-founder of the Millan Foundation where she assumes a principal role in the educational and charitable activities of the Foundation, focusing in particular on education, outreach and the development of programs. Ilusion has placed the Millan Foundation's funding of the Mutt-i-grees™ Curriculum a priority. The Curriculum teaches social and emotional skills and is regarded as a unique national effort that combines humane education and social and emotional learning. In addition to her role as principal funder of the Mutt-i-grees™ Curriculum, Ilusion plans to be involved in the promotion of the Curriculum and its application to parents.

Stephanie Mullins

Now in her eleventh year of teaching at Ponderosa Elementary School in Boyd County, KY, Stephanie Mullins has taught students at every elementary grade level from kindergarten through fifth grade. She currently teaches in a full-inclusion kindergarten classroom. Stephanie received her bachelor's degree in elementary education with a math component from Morehead State University in 1999. She also completed certification for teaching students with moderate to severe disabilities. In 2005, she received her master's degree in elementary education with a component in teaching students with learning and behavior disorders. In 2008, she obtained her Rank I through the continuing education option with a focus on mathematics. Stephanie is currently enrolled at Morehead State University's Instructional Leadership program to attain her principalship. In 2006, she was trained by Morehead State University's teacher mentor program and assists many of their prospective teachers through collaboration, hands-on observations, and internships in her classroom. In addition, she is a three-year member of the Kentucky Math Alliance through the Kentucky Big East Development Corporation and Carnegie Learning Systems, where she has received intense training and conducted research in how best to teach mathematics. Stephanie has also been a regular presenter to other members of the Kentucky Math Alliance, as well as a professional development coordinator for mathematics training and presenter in her own district. Awards include Wendy's Teacher of the Month (February 2007), nominated for Kentucky Teacher of the Year (April 2008), and Campbellsville College Teacher of Excellence recipient (March 2009). Stephanie has also written and received several area grants to fund various math initiatives at her school.

Janet Patti

Janet Patti, an internationally recognized educator and author in the field of social and emotional learning, conflict resolution, and educational leadership, is a professor of educational leadership at Hunter College of the City University of New York. Prior to her university experience, Janet spent 25 years in Pre-K-12 public schools as a teacher, administrator, and school guidance counselor in New York City and San Diego, CA. She holds an EdD in educational leadership from the University of Northern Arizona (1996) and a master's degree in bilingual education (1978) from Hunter College of the City University of New York. Janet is a founding member of the leadership team of the Collaborative for Academic Social and Emotional Learning (CASEL), an executive board member of the New York City Association of Supervision and Curriculum

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Development (ASCD), and a member of the Consortium for Research in Emotional Intelligence in Organizations.

Agnes Quinones

For the last 18 years, Agnes Quinones has served as program manager for afterschool programs, Learn and Serve America, Youth Service Bureaus, and Faith-based initiatives in the Connecticut Department of Education. She also serves on the board of numerous education and community-based organizations, including Nutmeg Big Brother Big Sister, Latino Advisory Committee, Escúchenos Conference (UConn School of Social Work and Department of Children and Families), Hartford Region YWCA, and Connecticut Women's Education and Legal Fund. Agnes holds advanced degrees from the University of Massachusetts/Amherst in future studies and multicultural organization development and has been the recipient of the 2006 Mentor of the Year (Nutmeg Big Brothers Big Sisters), 2006 Catch Award (youth advocacy) from the City of Hartford, 2006 After School Champion Award from the CT After School Network, 2008 Latina Citizen of the Year (Latino and Puerto Rico Affairs Commission), and 2009 Latina de Oro Award in Education (Identidad Latina Newspaper). She is a class XIII fellow of the American Leadership Forum now known as Greater Leadership Hartford and is serving her first term as commissioner of the New England Association of Schools and Colleges Commission on American and International Schools. Agnes has helped to accredit schools in America, Chile, Colombia, Costa Rica, Guatemala, Mexico, Morocco, Spain, United Arab Emirates, and other countries. She loves animals and has three rescue dogs: Yuki, Nano, and Paco. Agnes credits her late grandmother as her guiding light and inspiration to fight on behalf of children and youth.

Cynthia Rice

Cynthia Rice, Esq., senior policy analyst at the Association for Children of New Jersey, has been an attorney for 25 years and a child advocate for 17 years. Her work has focused on early childhood implementation issues stemming from New Jersey's state-supported Pre-K initiatives. For the last six years, she has researched and written on linking high-quality Pre-K to an aligned and coordinated K-3 system. Cynthia is currently the project director on both New Jersey's PreK-3rd Professional Development Initiative and the PreK-3rd Grade Labs Initiative.

Alice Barnes Rose

Alice Barnes Rose, a long-time educator, recently retired as assistant commissioner for the Arkansas Department of Education. Her career started in Forrest City, AR, where she served in many capacities for the Forrest City School District. Her roles and responsibilities were numerous, including teaching kindergarten, serving as assistant principal, director of resource and development, assistant superintendent, and deputy superintendent. Also included in her educational experience is her position as an adjunct faculty member for Arkansas State University and East Arkansas Community College.

Much of Alice's success can be attributed to hard work and dedication and time spent working and living in the Delta Region. She earned a doctorate of education and a specialist degree from Arkansas State University, a master of education from the University of Arkansas at Fayetteville, and a BS from the University of Arkansas at Pine Bluff. Her credentials include serving on a number of local, state, and national boards, including chair of the Arkansas Schools of the 21st Century Leadership Council. Alice is actively involved in the 21st Century initiative in her community and revels in the contributions she has made at both the state and local level.

Tonya Russell

Tonya Russell became director of the Division of Child Care and Early Childhood Education at the Arkansas Department of Human Services in June, 2004. She served as Head Start director for the Community Action Program for Central Arkansas and the University of Arkansas Medical Sciences campus from 2001-2004. Prior to that, she served as the first Head Start collaboration director for Arkansas. Additionally, Tonya has served as a coordinator for a local Even Start Family Literacy project and the Home Instruction Program for Preschool Youngsters at Child Development, Inc. She received a bachelor's degree from Arkansas Tech University and has two daughters.

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Lynn Sadlon

Lynn Sadlon is the director of the Family Resource Center at Fox Run School in Norwalk, CT. Since 2003, she has designed and coordinated programs serving "kith and kin" daycare providers in collaboration with the Norwalk Early Childhood Council. Kith and kin providers are near and dear to her heart; they cared for her for the first five years of her life while her mother worked full-time. This was the only childcare arrangement "way back when."

Peter Salovey

Peter Salovey, provost and Chris Argyris professor of psychology, joined the Yale faculty in 1986 after receiving an AB and MA from Stanford University in 1980, with departmental honors and university distinction, and a PhD from Yale in 1986. He holds secondary faculty appointments in the Schools of Management and Public Health and the Institution for Social and Policy Studies. He was appointed dean of the Graduate School of Arts and Sciences in January 2003, dean of Yale College in July 2004, and provost in October 2008.

Peter has authored or edited 13 books translated into 11 languages and published more than 350 journal articles and essays, focused primarily on human emotion and health behavior. With John D. Mayer he developed a broad framework called "Emotional Intelligence," the theory that just as people have a wide range of intellectual abilities, they also have a wide range of measurable emotional skills that profoundly affect their thinking and action. In his research on health behavior, Peter investigates the effectiveness of health promotion messages in persuading people to change risky behaviors relevant to cancer and HIV/AIDS.

Peter has served on boards of numerous national organizations and has received several prestigious awards. In 2009 he received an honorary doctorate from the University of Pretoria in South Africa.

Angela Maynard Sewall

Angela Maynard Sewall, dean of the College of Education, University of Arkansas at Little Rock (UALR), received her BA from St. Mary's College, Notre Dame, IN, in political science and philosophy and her MA in international law and political theory from St. Louis University, where she also attended law school, and a doctorate in educational administration and supervision from the University of Arkansas at Fayetteville. She has attended the Principal's Center program, the Institution for Educational Management at Harvard, and she completed postgraduate work in history at Stanford University, where she was a COE fellow. Angela also completed the AASCU Millennium Leadership Institute.

Prior to her tenure as dean, Angela worked in a variety of positions prior to moving to UALR as an associate professor in 1992. In 1997, Angela was promoted to professor and began serving as dean of the College of Education. She is a teaching dean who not only teaches doctoral courses but also chairs dissertations and serves on thesis committees.

Angela has served leadership roles on several national boards and received the National Teacher Leader Award in 2004 for her support of improved literacy. Internationally, she served on a team of presidents and provosts from selected liberal arts institutions, in conjunction with the Christian A. Johnson Foundation and Artes Liberales, in Central and Eastern Europe to help revive the liberal arts in higher education institutions. She has authored numerous national and international publications. Angela is also a frequent presenter at state, regional, and national meetings. Her particular research interests are in the areas of school policy, law, change, and leadership.

Vicki Shelby

Vicki Shelby, director of early childhood for Paragould School District in Arkansas, has been with the school district for 31 years, teaching kindergarten for the first 16 ½ years. She graduated from Arkansas Tech University with a degree in early childhood and went on to work on her MSE plus hours at Arkansas State University in early childhood and early childhood special needs. She has been married to Richard Shelby, deputy superintendent of Paragould School for 31 years. They

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have three children and one grandchild. Vicki has been dedicated to Arkansas Early Childhood Association for 27 years, serving in many offices. She serves on the AR 21C Advisory Council and has been a mentor and trainer for Yale and ASU Childhood Services. She received the Outstanding Early Childhood Professional of Arkansas and AECA Outstanding Member in 2003.

Erica Smith

Erica Smith, assistant director of youth and resource development for the Independence School District in Missouri, holds a BS in business administration and has been in the field of youth development for 15 years. Erica manages 16 before- and afterschool learning centers. In addition she provides data management, budget oversight, dissemination, and survey collection for two multi-year projects in the district. The first is a 21CCLC/afterschool project and study conducted by the Schools of the 21st Century and the Nutrition Detectives™ and ABC for Fitness™ project and study conducted by the Yale-Griffin Prevention Research Center.

Carolyn E. Stinnett

Carolyn E. Stinnett, executive director of the Knox County Schools Family Resource Center in Knoxville, TN, has provided information and referrals, as well as direct services for families for the past 17 years. In addition to seeking out and publicizing resources for students and parents at four inner city elementary schools, Carolyn emphasizes family engagement in the learning process, developing and operating programs that bring parents to school and help build parent-teacher partnerships. Carolyn hosts family reading nights at numerous locations, teaches reading techniques in a monthly parent workshop, and administers a First Book Grant to provide free books each month to kindergarten and first grade students in her direct service schools. Formerly, Carolyn directed a dropout prevention program for high school students and taught English literature and composition for several years at The University of Tennessee-Knoxville and several local community colleges. She has given numerous presentations to local, state, regional, and national audiences on such topics as intergenerational programming, family engagement in the learning process, stress management, family literacy, family resource centers, and child abuse prevention. Carolyn is the adoptive mom of 11-year-old Corey, a survivor of shaken baby syndrome, who is the light of her life.

Deborah Swink

Deborah Swink received her BSE in 1976 from Indiana University of Pennsylvania in the area of special education and her MSE in 1988 from the University of Central Arkansas in special education, mild to moderate disabilities. She completed her administrative certification in the area of special education administration while attending Northern Arizona University in 1993. Deb has 30 years of experience in public school education, including 15 years teaching in special education classrooms and 15 years of special education administration in Arkansas. Deb currently works as the LEA supervisor for three school districts in Van Buren County, AR, and oversees all aspects of the special education programs and school-based mental health programs in the districts. Deb has been a member of CEC since 1987 and has served on the executive board of the Arkansas Federation of CEC (AR-CEC) from 1998-2004 in the offices of CAN coordinator, vice president, president-elect, president, and past president. Deb currently serves as an appointed member of the Arkansas Advisory Council for the Special Education Unit of the ADE, president of the Arkansas Mental Health in Education (ARMEA) organization, and has recently been appointed by Governor Beebe to the Arkansas Developmental Disabilities Council.

Teresa Thain

Teresa Thain is the lead teacher of the Mutt-i-grees™ program at Pacoima Charter School in Pacoima, CA. She has been teaching elementary school for seven years and is a dedicated animal lover. She is excited to join the group of teachers, schools, and communities in the implementation of the Mutt-i-grees™ Curriculum.

Gerald N. Tirrozzi

Gerald N. Tirrozzi is the executive director of the National Association of Secondary School Principals (NASSP), the preeminent organization and the national voice for middle level and high

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school principals, assistant principals, and aspiring school leaders. A native of Connecticut, Gerry has an extensive background in the educational field and is a nationally recognized leader in education reform. Prior to joining NASSP in March 1999, Gerry held a variety of positions in the field of education, including assistant secretary of elementary and secondary education at the US Department of Education (1996-1999), professor of educational leadership at the University of Connecticut (1993-1995), president of Wheelock College (1991-1993), commissioner of education in Connecticut (1983-1991), and superintendent of New Haven (CT) Public Schools (1977-1983). Early in his career, he also served as science teacher, assistant principal, and principal.

Gerry serves on a number of national educational advisory boards, task forces, and professional organizations. Some of these include the Educational Research Service, the League, the Learning First Alliance, Pearson Education National Policy Board, the *USA Today* Education Advisory Panel, and the US Department of State's Overseas Schools Advisory Council. He is the author of numerous articles on educational topics that have been published in educational and scholarly journals. Gerry's public service and leadership have been recognized by a number of state and national organizations, including the Ellis Island Medal of Honor, the Horace Mann League, the US Department of Education, Michigan State University, and the Connecticut Legislature. Gerry holds a doctor of philosophy degree in educational administration and higher education from Michigan State University. He has a sixth year certificate in education administration from Fairfield University in Connecticut. He received an MA in guidance and counseling and a BS in elementary education from Southern Connecticut State University.

Andrea Toran

Andrea Toran, library media assistant for Norfolk Public Schools, was formally a Pre-K teacher assistant for six years. During that time, she was trained in the High Scope Curriculum, which motivated her to pursue her college education in early childhood education at Old Dominion University. At Old Dominion University, Andrea has been mentored under Dr. Katherine Kersey and Dr. Marie Masterson. She was invited to participate in the Director's Institute Training, where she was inspired to understand positive ways to guide children's behavior. Andrea also received in-depth training in the High Scope Curriculum and believes strongly in the foundational principles that support this framework. These and many other experiences have charged Andrea to pursue a master's degree in early childhood, as well as a master's degree in reading. Andrea believes that understanding the importance of relationships and positive interactions with children is the way to impact children's lives for eternity.

Chiyoko Uchida

Chiyoko Uchida is a clinical psychiatrist in Tokyo and associate professor of Ibaraki University, where she works for students' mental health. She received a BS from the University of Tokyo, and an MD and PhD from Tokyo Medical and Dental University. She was formerly a post-doctoral associate of The Zigler Center. Her recent work has been focused on adolescent suicidal behaviors, as well as young people's withdrawal from society, the so-called "Hikikomori" phenomenon. Chiyoko has been in charge of the national survey of suicide, drop-out, and leave of absence of Japanese university students, which is regarded as beneficial to provide mental health support with apathetic and withdrawing students.

Mai Uchida

Mai Uchida, MD, is a fourth year psychiatry resident at Yale University School of Medicine, currently working clinically and academically with veterans with PTSD. Mai was raised in Japan, Switzerland, and America and received her MD from Hokkaido University. Using her multicultural upbringing and practice in psychiatry, Mai brings new views to understanding mental health. She has written in national and international journals and newspapers, including the *International Herald Tribune* and the *Asahi Shimbun*, and continues to deliver her thoughts regarding PTSD, suicide, culture, family, and education to the community.

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Lee Vent

Lee Vent, superintendent in Clarendon, AR, had the vision to implement 21C as a statewide model. A native of Arkansas, Lee began his educational career as a classroom teacher in Missouri. He soon returned to his home state in a number of administrative capacities, including assistant high school principal, middle school principal, and superintendent at the Clarendon School District. He also worked as director of career development for Phillips County Community College. In 1990, Lee moved to Paragould where, as superintendent, he initiated the first 21C program in the state in 1992. He brought 21C to Forrest City when he was superintendent beginning in 1996. Vent, who has more than 40 years of experience in public education in the Delta region of Arkansas and Missouri, has always been a strong advocate for preschool education, citing the need for upstream solutions to downstream problems related to both public education in America and society as a whole. He is a founding member of the AR21C Leadership Council. In October 2009, Lee was named a senior associate with Yale University's School of the 21st Century for his pioneering efforts of 21C in Arkansas

Jennifer Walker

Jennifer Walker, director of youth and resource development for the Independence School District in Missouri, holds a BS in child development and a MEd in curriculum and instruction. Jennifer has more than 21 years of experience in the field of education and youth development. She directs 16 youth learning centers that offer both elementary and middle school before- and afterschool services. In addition, she coordinates multiple research projects, including a multi-year study of the district's afterschool/21CCLC programs conducted by the Schools of the 21st Century and the Nutrition Detectives™ and ABC for Fitness™ project, with a secondary long-term evaluation that is in its sixth year conducted by the Yale-Griffin Prevention Research Center.

Roger P. Weissberg

Roger P. Weissberg is a professor of psychology and education at the University of Illinois at Chicago (UIC). He is also president of the Collaborative for Academic, Social, and Emotional Learning (CASEL), an international organization committed to making evidence-based social, emotional, and academic learning an essential part of preschool through high school education. For the past 25 years, Roger has trained scholars and practitioners about innovative ways to design, implement, and evaluate family, school, and community interventions. He has authored about 200 publications focusing on preventive interventions with children and adolescents and has written curricula on school-based programs to promote social competence and prevent problem behaviors including drug use, high-risk sexual behaviors, and aggression. Roger is a recipient of the William T. Grant Foundation's five-year Faculty Scholars Award in Children's Mental Health, the Connecticut Psychological Association's Award for Distinguished Psychological Contribution in the Public Interest, and the National Mental Health Association's Lela Rowland Prevention Award. He was named a 1997-2000 University Scholar at the University of Illinois, named a 2004-2005 UIC Great Cities Institute Scholar, and in 2008 received the title of LAS Distinguished Professor. Roger received the 2000 American Psychological Association's Distinguished Contribution Award for Applications of Psychology to Education and Training, the Society for Community Action and Research 2004 Distinguished Contribution to Theory and Research Award, and the 2010 Nan Tobler Award for Best Review of Prevention Research, Society for Prevention Research. Roger lives in Wilmette, IL, with his wife, Stephanie Wright, a clinical psychologist, and two wonderful children, Elizabeth and Ted.

Joanne Yohannan

Joanne Yohannan, senior vice president of operations, North Shore Animal League America, has spent her entire career in animal welfare, beginning at the ASPCA in New York and culminating with more than a decade of experience at North Shore Animal League America. During the past 30 years, Joanne has developed and implemented a wide range of adoption, foster care, and collaborative lifesaving initiatives. She is a highly regarded authority in the animal welfare community and in the media, frequently called upon for interviews, commentary, and advice from local, regional, and national outlets.

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Edward Zigler

Edward Zigler, Sterling professor of psychology emeritus at Yale University, is the former head of the psychology section of the Child Study Center at Yale's School of Medicine and founder of Yale's Center in Child Development and Social Policy. The Center has been renamed in his honor and is now known as The Edward Zigler Center in Child Development and Social Policy. He is the founder of the School of the 21st Century, which more than 1,300 schools nationwide have adopted.

Ed regularly testifies as an expert witness before congressional committees and has served as consultant to a number of cabinet-rank officers. He was one of the planners of Project Head Start and President Carter later named him chair of the 15th anniversary Head Start analysis committee. From 1970 to 1972, Ed was the first director of the US Office of Child Development (now the Administration on Children, Youth, and Families) and chief of the US Children's Bureau. He was also a member of the Advisory Committee on Head Start Quality and Expansion and the planning committee for the Early Head Start program for families and children ages 0-3.

His many honors include awards from the American Psychological Association, American Academy of Pediatrics, Society for Research in Child Development, American Academy of Child and Adolescent Psychiatry, American Academy on Mental Retardation, American Orthopsychiatric Association, National Head Start Association, Heinz Foundation, and Teachers College, Columbia University. Among his many honorary degrees are those from Boston College and McGill University in Canada. Ed is the author of 800 scientific papers and 40 books.

Exhibitors

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E-mail: sued@animalleague.org
Website: www.muttigrees.org and
www.petsavers.org

Lexia Learning Systems

200 Baker Ave. Extension
Concord, MA 01742
(800) 435-3942 (office)
(978) 287-0062 (fax)
Contact: Marion Kerr,
Marketing Coordinator
Email: mkerr@lexialearning.com
Website: www.lexialearning.com

Discount School Supply

2 Lower Ragsdale Drive, #200
Monterey, CA 93940
(631) 553-5933 (office)
(831) 333-5684 (fax)
Contact: Adriane Simmons,
Account Manager
Email: asimmons@discountschoolsupply.com
Website: www.discountschoolsupply.com

Little Scientists

25 Higgins Drive
Milford, CT 06460
(203) 783-1114 (office)
(203) 783-1114 (fax)
Contact: L. Kevin Morrison, Education
Specialist
Email: drheidi@little-scientists.com
Website: www.little-scientists.com

Mutt-i-gree™ Poster Sessions:

- Arcola Elementary School, Aldie, VA
- Arkansas Pilot Sites
- Boyd County School System, Boyd County, KY
- Fenton Avenue Charter School, Lake View Terrace, CA
- Pacoima Charter School, Pacoima, CA

**Exhibitors are located in the Pre-Assembly Area
near the 21C Registration Desk**

Exhibitor Hours:

Monday, July 19 & Tuesday, July 20 - 7:00 am to 5:00 pm
Wednesday, July 21 - 7:00 am to 12:30 pm