The purpose of this report is to share the accomplishments of the researchers at the Yale Center for Emotional Intelligence during the 2022 calendar year.
Table of Contents

- A Note from the Director of Research
- Staff Growth
- Funding
  - Awarded
  - Under Review
- 2022 Highlights
  - Awards and Honors
  - Conference Presentations
    - Presented
    - Accepted/Under Review
  - Publications
    - Published
    - In Progress, Under Review, In Revision
- Popular Media

Thank you

YALE CENTER FOR EMOTIONAL INTELLIGENCE
DECEMBER 2022
A Note from the Director of Research

2022 has been a whirlwind of healing, growth, and productivity for our community. Our dedicated researchers achieved remarkable milestones, delivering a total of 46 presentations at national and international conferences. Notably, our presence was prominent at key research conferences, including 10 presentations for the American Psychological Association (APA), six for the International Society for Research on Emotion (ISRE), and five for the American Educational Research Association (AERA). Alongside this, our team collectively produced 56 peer-review publications and numerous popular media.

This report is a testament to the critical work of the researchers at the YCEI. Our commitment to advance the science of emotion in the service of all students, educators, families, and leaders, through our intentional, important, and creative contributions to emotion science in practice are boundless.

Looking forward to what we will continue to build together.

In community and with gratitude,

Chris

Christina Cipriano, Ph.D., E.d.M.
Assistant Professor, Yale Child Study Center
Director of Research, Yale Center for Emotional Intelligence
STAFF GROWTH

At the beginning of 2022, our staff consisted of 36 researchers, including 1 Professor, 2 Assistant Professors, 1 Senior Research Scientist, 1 Research Scientist, 10 Associate Research Scientists, 1 Program Manager, 1 Senior Administrative Assistant, 2 Project Coordinators, 2 Research Assistants, 6 Postdoctoral Associates, and 9 Postgraduate Associates.

In 2022, nine researchers transitioned on to the next phases of their careers, including medical/doctoral programs and other research positions. Additionally, three of our researchers received promotions.

As we close 2022, we are now a staff of 27 researchers, including:

Support Staff
- 1 Associate Director
- 1 Operations Coordinator
- 1 Research Assistant
- 2 Project Coordinators

Mentored Faculty
- 7 Associate Research Scientists

Senior Faculty
- 1 Professor
- 2 Assistant Professors
- 1 Senior Research Scientist
- 1 Research Scientist

Trainees:
- 5 Postdoctoral Associates
- 5 Postgraduate Associates
Our 2022 research staff is listed below:

**Hannah Asis***
Postgraduate Associate

**Craig Bailey**
Assistant Professor
Director of Early Childhood

**Rachel Baumsteiger***
Associate Research Scientist

**Marc Brackett**
Professor
Founding Director

**Megan Kirk Chang***
Postdoctoral Associate

**Christina Cipriano**
Assistant Professor
Director Researcher

**Maneeza Dawood**
Postdoctoral Associate

**James Floman**
Associate Research Scientist

**Kalee De France**
Associate Research Scientist

**Famatta Gibson**
Project Coordinator

**Cheyeon Ha**
Postdoctoral Associate

**Jessica Hoffmann**
Research Scientist
Director of Adolescent Initiatives

**Zorana Ivcevic Pringle**
Senior Research Scientist
Director of Creativity and Emotions Lab

**Elizabeth Kilgallon***
Postgraduate Associate

**Irem Korucu**
Associate Research Scientist

**Matt LaPalme***
Associate Research Scientist

**Shengjie Lin**
Postdoctoral Associate

**Melissa Lucas**
Postdoctoral Associate

**Peihao Luo***
Research Assistant

**Victoria Mack**
Postgraduate Associate

**Sean McFarland**
Postgraduate Associate

**Lauren Hunter Naples**
Associate Research Scientist

**Zi Jia (ZJ) Ng**
Associate Research Scientist

**Whitney Sanders**
Project Coordinator

**Kaveri Sehgal**
Postgraduate Associate

**Jennifer (Jenny) Seibyl**
Research Assistant

**Krista Smith***
Postgraduate Associate

**Zoë Soeters**
Senior Administrative Assistant

**Violet Tan***
Postgraduate Associate

**Linda Torv**
Associate Director of Research Administration

**Zhenlan (Lan) Wang**
Postdoctoral Associate

**Cynthia (Cindy) Willner***
Associate Research Scientist

**Miranda Wood**
Postgraduate Associate

**Fuzhe (Jacqueline) Xie**
Postgraduate Associate

**Almut Zieher**
Associate Research Scientist

(*) denotes researchers who transitioned from their position at the Center in 2022.

**YALE CENTER FOR EMOTIONAL INTELLIGENCE**
**DECEMBER 2022**
Our team secured 7 new awards in 2022, ranging from $1,500 to $5.6 million dollars in new funding! In addition, our research staff currently have 5 grants under review.

Total New Funding Awarded:
$6,616,824

Bringing Our Total Active Research Funding To:
$13,225,395.85

Total Active Research Funding is determined by the sum of all active awarded projects, in addition to current balances of discretionary funds.

AWARDED

Cipriano, C. (PI) & Hoffmann, J., (Co-PI). “Fostering Students of Color and Their Educators to Thrive Through Sustainable SEL Assessments,” Chan Zuckerberg Initiative Foundation (July, 2022), Total Amount Awarded = $5,626,928

**FUNDING**

**AWARDED**


Kirk Chang, M. (PI). “Exploring the impact of racial congruence on the experience of BIPOC undergraduate students enrolled in an online mental well-being intervention,” Women Faculty Forum at Yale (March, 2022). Total Amount Awarded = $1,500

**UNDER REVIEW**


2022 HIGHLIGHTS

AWARDS AND HONORS

- In October 2022, Dr. Christina Cipriano received the 2022 Joseph E. Zins Career Contributions Award for Social and Emotional Learning (SEL) Action Research from the Collaborative for Academic, Social, and Emotional Learning (CASEL).

- In August 2022, Dr. Zorana Ivcevic Pringle (Senior Research Scientist) was elected Fellow of Division 10 of the American Psychological Association: Society for the Psychology of Aesthetics, Creativity, & the Arts.

- The How We Feel app was selected by Apple as one of five Cultural Impact winners that have made a lasting impact on people’s lives and influenced culture.

- The Yale Center for Emotional Intelligence (YCEI) was one of two recipients of the 2022 Horizons Hero Award, which recognizes those who contribute in extraordinary and sometimes unexpected ways to the Horizons National Network, which supports a network of out-of-school time academic and youth development programs.

- Dr. Irem Korucu was awarded the Yale Child Study Center Junior Faculty Development Fund Award.

- In March 2022, Dr. Christina Cipriano’s Op Ed in the Washington Post was selected as best guest Op. Ed. of the Week.

- Dr. Megan Kirk Chang, Postdoctoral Associate, was awarded a Yale Women Faculty Forum seed grant for her project, “Exploring the impact of racial congruence on the experience of BIPOC undergraduate students enrolled in an online mental well-being intervention.”

- Postgraduate Associates Sean McFarland, Violet Tan, and Miranda Wood were awarded Child Study Center Postgraduate Travel Awards for their conference presentations in 2022 at American Psychological Association’s and Association of Psychological Science’s annual conventions.
CONFERENCE PRESENTATIONS

Our research staff collectively presented at over 15 national and international conferences throughout the year, amounting to 46 presentations, including poster presentations, paper presentations, symposiums, and keynote addresses. There are currently an additional 28 submissions accepted or under review for 2023!

PRESENTED


PRESENTED

Brackett, M. A. (2022, July). Permission to feel: The power of emotional intelligence to achieve well-being and success in school and life [Keynote address]. Show Up for Teachers Conference, Salt Lake City, UT.

Brackett, M. A. (2022, August). Permission To feel: The power of emotional intelligence to transform lives [Keynote address]. 8th International Congress on Emotional Intelligence, Palermo, Italy.

Brackett, M. A. (2022, October). Permission to feel: The power of emotional intelligence to achieve well-being and transform leadership [Keynote address]. 7th Annual Mindful Leader Summit, Washington, D. C.


PRESENTED

De France, K., & Hoffmann, J. D. (2022, May). Associations between socioeconomic status and student outcomes: Assessing the mediating role of negative and positive emotions. In K. De France (Chair), Associations between exposure to adversity and child well-being: Assessing the role of emotion regulation [Symposium]. Association for Psychological Science Annual Convention, Chicago, IL.


Hoffmann, J. D. (2022, August). InspirED: Building emotion skills and creativity in high school students. In Z. Ivcevic Pringle & S. Lin (Chairs), Broadening the study of emotions and creativity - from person to product and educational application [Symposium]. American Psychological Association Annual Convention, Minneapolis, MN.


Ivcevic Pringle, Z. (2022, August). Self-regulation for creativity. In Z. Ivcevic Pringle (Chair), Broadening the study of emotions and creativity: From person to product and educational applications [Symposium]. American Psychological Association Annual Convention, Minneapolis, MN.

Ivcevic Pringle, Z., & Lin, S. (2022, April). Adding context to the relationship between passion and creativity. In K. S. Nei (Chair), The context for innovation: Examining creativity in practice [Symposium 123524]. Society for Industrial and Organizational Psychology Conference, Seattle, WA.

PRESENTED


McFarland, S., Tan, T. Y., Baumsteiger, R., De France, K., & Hoffmann, J. D. (2022, August). Technology use and affective well-being in adolescents across different grades [Poster presentation]. American Psychological Association Annual Convention, Minneapolis, MN.


PRESENTED

Ponnock, A. (2022, June). Advancing equity in quantitative research through community partnerships [Poster presentation]. Quantitative Methodology Center Conference, The University of Ohio, Columbus, OH.

Ponnock, A. (2022, August). Researcher-initiated community-based research. In R. Part (Chair), Razing the ivory tower: Developing effective community-based research skills [Symposium]. American Psychological Association Annual Convention, Minneapolis, MN.


Tan, T. Y., Seibyl, J., Mannweiler, M. D., & Cipriano, C. (2022, May). Representation requires intention: Centering educators of color through innovative paired matched design in qualitative analyses [Flash talk]. Association for Psychological Science Convention, Chicago, IL.


As we close 2022, YCEI researchers have submitted 28 presentations that are under review or were accepted for conferences and events to be held in 2023.


Cipriano, C. (2023, March). The state of the evidence for SEL: Opportunities and challenges for educational researchers [Invited Speaker]. Virginia Education Science Training (VEST) Education and Research Speaker Series, University of Virginia, School of Education and Human Development, Fairfax, VA.
Cipriano, C. (2023, April). *Fireside Chat with Dr. Christina Cipriano: Demystifying grant writing and grant applications* [Invited speaker session for Division E: Counseling and Human Development]. American Educational Research Association Annual Meeting, Chicago, IL.

Cipriano, C. (2023, June). *What we know, and what we need to know, about historically marginalized students and universal school-based social and emotional learning* [Paper presentation]. Society for Prevention Research Annual Meeting, Washington, D.C.


YALE CENTER FOR EMOTIONAL INTELLIGENCE
DECEMBER 2022
Our team contributed to **56 peer-reviewed publications this year**, in addition to numerous popular media articles. Further, we currently have 48 manuscripts in preparation, under review, or in revision.

**PUBLISHED**


De France, K., & Hoffmann, J. D. (2022). Disparities in school experience for minoritized students during the COVID-19 pandemic. Research Square. https://doi.org/10.21203/rs.3.rs-2062106/v1


PUBLISHED


YALE CENTER FOR EMOTIONAL INTELLIGENCE
DECEMBER 2022
PUBLISHED


IN PROGRESS, UNDER REVIEW, IN REVISION


Bailey, C. S., Olsen S. G., Sneeden, C. K., & Tominey, S. L. (under review). Emotionally intelligent teaching: What is it and how do we measure it?
IN PROGRESS, UNDER REVIEW, IN REVISION


Baumsteiger, R., & Hoffmann, J. D. (in preparation). Validating the prosocial behavioral intentions scale for adolescents.


Educational Psychology Review.


YALE CENTER FOR EMOTIONAL INTELLIGENCE
DECEMBER 2022
IN PROGRESS, UNDER REVIEW, IN REVISION

De France, K., & Hoffmann, J. D. (under review). Associations between socioeconomic status and student outcomes: Assessing the mediating role of negative and positive emotions. Emotion.


Ha, C., Craig, M., & Roehrig, A. D. (under revision). Transformative social-emotional learning and positive community building with culturally relevant education. British Journal of Educational Psychology.


IN PROGRESS, UNDER REVIEW, IN REVISION


Zieher, A. K., Strambler, M. J., Floman, J., & Ponnock, A. (in progress). Relations between teacher well-being, social and emotional learning implementation with students, and teachers' use of social and emotional strategies over time: A cross-lagged panel approach.

Brackett, M. A. (2022, December 14). ‘There’s no such thing as bad emotions’ and other truths students need to know. Education Week. https://www.edweek.org/leadership/opinion-theres-no-such-thing-as-bad-emotions-and-other-truths-students-need-to-know/2022/12


POPULAR MEDIA


Stern, R., & Brackett, M. A. (2022, December 17). You said it: The holiday season can be as difficult as it is delightful — how to give the gift of your best self this year. Better Magazine. https://better.net/life/you-said-it/you-said-it-the-holiday-season-can-be-as-difficult-as-it-is-delightful-how-to-give-the-gift-of-your-best-self-this-year/


RESEARCH YEAR IN REVIEW

THANK YOU

This report would not be possible without the commitment to innovative science and dissemination from our talented research staff. Thank you for taking the time to help make this possible.

For questions regarding this report, please contact yceiresearch@yale.edu.