Panel I: Welcome and Introduction
STAKEHOLDER PERSPECTIVES ON EARLY AUTISM
Tuesday morning, July 26, 2022

10:00 – 10:15  Yale Autism Center of Excellence: Welcome and Introduction
Kasia Chawarska, PhD
Emily Fraser Beede Professor in the Yale Child Study Center, Child Psychiatry, Pediatrics, and Statistics and Data Science; Director, Yale Toddler Developmental Disabilities Clinic and Yale Social and Affective Neuroscience of Autism Program

10:15 – 10:45  Assessment of Autism Spectrum Disorder in Toddlers and Young Children
Chelsea Morgan, PsyD
Assistant Professor of Clinical Child Psychology at the Yale Child Study Center

10:45 – 11:45  CT Birth to 3 supports in the home & community: What do they look like and why?
Koleen Kerski, MS, OTR/L
Personnel & Development
Office of Early Childhood, CT Birth to Three System
Sabrina Crowe, MS, CCC/SLP
Education & Outreach, ICC Staff Support, Child Find
Office of Early Childhood, CT Birth to Three System

11:45 – 12:15  Autism Diagnosis - A Parent’s Perspective
Dannika Kemp Avent, MAIOP, MSID
Yale University Alumni Affairs & Development, Associate Director, Learning & Development and DEI and Belonging Liaison

Panel II: ADDRESSING TRAUMA IN ASD
Wednesday morning, July 27, 2022

10:00 – 10:30  Trauma informed education and support
Mariana Torres-Viso, PsyD
Assistant Professor of Clinical Child Psychology at the Child Study Center

10:30 – 11:30  Trauma and neurodiversity: Considerations for acute, peritraumatic, and longer-term treatments
Kathryn Giuseppone, PhD
Assistant Professor of Clinical Child Psychology at the Child Study Center
Megan Goslin, PhD
Associate Research Scientist at the Child Study Center
Panel III: ADVANCES IN NEUROIMAGING
Wednesday afternoon, July 27, 2022

1:00 – 1:30  Connectome-based prediction of social abilities in transdiagnostic samples
Dustin Scheinost, PhD
Assistant Professor of Radiology & Biomedical Imaging, Biomedical Engineering, Statistics & Data Science, and at the Yale Child Study Center

1:30 – 2:00  Social attention during face-to-face interactions as a new outcome measure in autism
Angelina Vernetti, PhD
Associate Research Scientist at the Child Study Center

2:00 – 2:30  Neural Networks in the Developing Brain: Establishing Baseline Data
Laura Ment, MD
Professor of Pediatrics and Neurology and Associate Dean for Admissions

2:30 – 3:00  Functional brain connectivity in neonates and its links with later outcomes
Katarzyna Chawarska, PhD
Emily Fraser Beede Professor in the Yale Child Study Center, Child Psychiatry, Pediatrics, and Statistics and Data Science; Director, Yale Toddler Developmental Disabilities Clinic and Yale Social and Affective Neuroscience of Autism Program

Panel IV: ASSOCIATED BEHAVIORS IN AUTISM
Thursday morning, July 28, 2022

11:00 – 11:30  Irritability in ASD
Denis Sukhodolsky, PhD
Associate Professor in the Child Study Center

11:30 – 12:00  Modulating the brain with Transcranial Magnetic Stimulation in Autism
Sherab Tsheringla, MD
Fellow in Child and Adolescent Psychiatry and Hilibrand Autism Research Fellow, Yale Child Study Center

12:00 – 12:30  Stereotypic behaviors in autism and typically developing children
Thomas Fernandez, MD
Associate Professor in the Child Study Center and in Psychiatry

12:30 – 1:00  Decreasing Challenging Behaviors in children with ASD by Using Functionally Equivalent Replacement Behaviors
Christine Cukar-Capizzi, PsyD, BCBA
Assistant Professor of Clinical Child Psychology at the Child Study Center