Yale SCHOOL OF MEDICINE
Teaching and Learning Center

Medical Education Discussion Group (MEDG)
12:00 to 1:00 pm – Cohen Auditorium, Child Study Center
230 South Frontage Road – E Floor

RSVP: dorothy.debernardo@yale.edu
Beverages will be served. Please feel free to bring your lunch.

February 24, 2014

Co-facilitators:
Marvin Chun, PhD & Linda Friedlaender

“A collaboration between brain science and the art of learning to look”

Dr. Marvin Chun is Professor of Psychology, Neurobiology, and Cognitive Science at Yale University, where he also serves as the John B. Madden Master of Berkeley College. He received his Ph.D. from MIT and his postdoctoral training at Harvard University. His laboratory employs functional brain imaging to study visual attention, memory, decision-making, perception, and performance. His research has been honored with early career awards from the US National Academy of Sciences and the American Psychological Association. His undergraduate teaching of Introduction to Psychology, one of the largest classes in Yale College, has been recognized with both the Phi Beta Kappa William Clyde DeVane Medal for Distinguished Scholarship and Teaching in Yale College, and the Lex Hixon ’63 Prize for Teaching Excellence in the Social Sciences. Beyond Yale, he serves on the Board of Directors for the Federation of Associations in Behavioral and Brain Sciences, and as a scientific advisor for Nike SPARQ.

Linda Friedlaender has been Curator of Education at the Yale Center for British Art since 1996. She is responsible for reaching out to both academic and public audiences through often requested programs that aim to facilitate active looking, careful observation, and identifying the difference between an objective viewing of a work of art and a subjective response to it. She has emphasized an interdisciplinary approach to teaching with collaborations with the Yale Schools of Medicine, Nursing, and Physician Associates, working with international executives at the Wharton School of Business, and the Biology Department at Mount Holyoke College. She has expanded the museum’s visitor base by offering programs for Chapel Haven, a residential school for socially and cognitively challenged adults, and, children with Autism Spectrum Disorders and their families.

ACCREDITATION
The Yale School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

LEARNING OBJECTIVES
At the conclusion of this activity, participants will be able to:
• Discuss the impact of interdisciplinary collaboration
• Identify the intersection of observation and cognition
• Explore elements of learning to look using art

DESIGNATION STATEMENT
The Yale School of Medicine designates this educational activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES
It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.