"A flipped curriculum: a discussion of vignettes"

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Michael Schwartz is the Associate Dean for Curriculum at the Yale University School of Medicine and an Associate Professor in the Department of Neurobiology. He is the Director of Medical Studies in Neurobiology and is also the Director of the Medical Neurobiology course. Dr. Schwartz is currently responsible for the oversight and development of the Yale School of Medicine curriculum and for ensuring that the school meets all accreditation standards. He oversees the approval and implementation of curricular innovations in pedagogy and is the leader of the Yale School of Medicine Strategic Planning Team charged with implementing a new medical school curriculum. Dr. Schwartz has been a featured expert and consultant in Apple's Standout Schools Live Webcast series and is on the advisory board of MacHealthcare.

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Beverages will be served. Please feel free to bring your lunch.

ACCREDITATION
The Yale School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

LEARNING OBJECTIVES
At the conclusion of this activity, participants will be able to:
• Discuss the advantages and uses of the flipped classroom approach to teaching
• Access the expertise available at YSM to develop this methodology for their own teaching
• Facilitate this type of learning activity in a classroom

DESIGNATION STATEMENT
The Yale School of Medicine designates this educational activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES
It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.