Teaching and Learning Center
Seminar Notice

“Student Learning Styles”

A discussion of how learning theories can impact our teaching
And how we can design our curriculum to promote learning

Presented by
John Encandela, PhD
Beaumont Room
12:00pm-1:00pm
March 13, 2013

Participant Objectives
• Identify learning theories informing our understanding of student learning styles
• Identify various learning styles
• Discuss implications that differing learning styles have for teaching and planning curriculum

Agenda
• Introduction and welcome
• Overview of learning theories and learning styles
• Small-group discussion on the implications of differing learning styles for teaching and curriculum planning
• Large-group debriefing and take home points

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

NEEDS ASSESSMENT
The YSM medical education community requested seminars on enhancement of faculty teaching and curriculum writing.

DESIGNATION STATEMENT
The Yale School of Medicine designates this educational activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

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