Educational research: the nuts and bolts

A review and discussion of the process and steps to follow including interface with the Human Subjects Committee (HSC)

Beaumont Room
12:00 pm-1:00 pm
December 19, 2012

Session Objective
• To discuss the steps of implementing a medical education research project

Introduction and Welcome

Educational Scholarship: The Steps
• Deciding on the question
• Designing your educational research project
• Submission to the (HSC) Human Subjects Committee
  o Social, Behavioral and Educational Research Committee
  o Where to obtain the forms [http://www.yale.edu/hrpp/forms-templates/behavioral.html](http://www.yale.edu/hrpp/forms-templates/behavioral.html)
  o How to know if your application will be a full review, an expedited review or exempt

An Example: making it count twice

Materials, handouts including references on the TLC website:
[http://medicine.yale.edu/tlc/index.aspx](http://medicine.yale.edu/tlc/index.aspx)

Janet Hafler, Ed.D.,
Professor of Pediatrics
Assistant Dean for Educational Scholarship
janet.hafler@yale.edu

Michael Green, MD, MSc
Professor of Medicine
Associate Director for Student Assessment
michael.green@yale.edu

Carrie McDaniel, CIP
Senior Regulatory Analyst, Human Subjects Committee
Yale University Human Research Protection Program
Human.subjects@yale.edu