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Poster Title
The Obstetrics and Gynecology Portfolio Note: An Intergrated Learning Experience

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Abstract
Introduction: It is often difficult to demonstrate to learners the many challenges faced by patients in their interactions with the healthcare system. Deeper considerations to a variety of issues that affect patient care including social and cultural components, cost and access to care as well as public and global health care concerns are often difficult to address. Medical students are often unable to recognize the full extent of the patient's experience of health and illness including various barriers to care during the standard OB/Gyn clerkship.

Methods: Medical students are required to submit a portfolio note that incorporates 6 of the 11 areas listed below to gain a better understanding of the many external factors that affect a patients interaction with the healthcare system.
1. Pharmacology - drug indication, interactions and cost
2. Cost effectiveness - of diagnostic evaluation and treatments
3. Socioeconomic and cultural impacts
4. Psychosocial Barriers
5. Social Barriers - including transportation and childcare
6. Clinical Resource Availability
7. Ethical considerations - including informed consent, shared decision making, family involvement, maternal-fetal conflict, end-of-life care
8. Health policy and public health
9. Global health
10. Preventative care
11. Quality of life

Results: After completing the exercise the students received feedback from faculty and were given the opportunity to discuss their thoughts and reflections from completing the note with their peers.

Conclusions: Self-reflection, peer discussion and faculty feedback generated by this exercise help to provide a more complete understanding of patient and societal issues with the health care system.