Welcome to the rotation in Developmental-Behavioral Pediatrics! The goals of this rotation are to expand your knowledge of typical child development, as well as a wide range of developmental, behavioral, and psychosocial issues that affect children. Due to the large number of people and places involved in this rotation, communication is key! Please check your e-mail frequently for possible last-minute changes to the schedule, and please let us know as soon as possible if any conflicts arise. We strive to make this rotation go as smoothly as possible in order to maximize your enjoyment and learning during these few weeks. Below is a list of activities and experiences that you may participate in during this rotation, including location info, directions, contact people, and readings. Please refer to your own individual schedules for exact dates and times. And when in doubt, ask! Contact Dr. Major, Ann Marie or Dr. Weitzman with any questions.

***Please make sure to read the section below entitled “General Information” at the start of the rotation***

**Rotation Directors:**
Nili Major, MD
Office: 203-785-7521
Cell: 917-501-3377
Pager: 203-370-7143
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Carol Weitzman, MD
Office: 203-785-7521
Cell: 203-605-3664
Pager: 860-588-9368
e-mail: carol.weitzman@yale.edu

**Rotation Coordinator:**
Ann Marie Healy
Pediatric Residency Coordinator
- Telephone: 785-3898
- Fax: (203) 737-2461
- annmarie.healy@yale.edu

**DBP Fellows:**
Oana de Vinck-Baroody (oana.devinck@yale.edu)
Justin Rowberry (justin.rowberry@yale.edu)
Jennifer Leung (jennifer.k.leung@yale.edu)
Nita Vaswani (nita.vaswani@yale.edu)

**General Information**
Dr. Major, the director of the rotation, will be out on maternity leave from December through mid-April. The following information is provided to ensure that the rotation goes as smoothly as possible during her absence. Please make sure to read the information below at the start of the rotation.

- **Rotation Overview:** At the beginning of each week, residents are expected to review the week ahead to make sure they are clear on what they have scheduled. They should also review their schedules for the following week as well, as some activities may need to be confirmed in advance. When any questions pertaining to the rotation arise, please be in touch with Ann Marie as soon as possible. If she is not available, then please contact Dr. Weitzman. If someone does not show up to teach an activity you are scheduled for, it is very important to let Ann Marie know so that we can figure out what happened. Note that for each activity specific contact information is included; these individuals may be contacted as well if necessary (e.g., in the event you are unable to attend an activity last minute, are running late, lost, etc…)

- **TBD Slots:** As you will see, there are certain time slots on your schedules listed as TBD. Additional empty spots may come up if activities need to be canceled/rescheduled. In some instances, Ann Marie may notify you that an activity is being scheduled into these open/TBD slots. If not, these would be good times to try to schedule a Birth to 3 visit or child abuse case (see below for further information). If no formal activity is able to be scheduled, this time can be used to work on the end of rotation presentation, do rotation reading, or complete an online self-learning module.
• **Confirmation of Activities:** Certain activities will need to be confirmed and/or arranged by you during the rotation. Please read the following carefully so that the following activities will be scheduled appropriately. **For all correspondence regarding these activities, please cc Ann Marie so that she can assist you if need be.**

  o **Birth to 3 Visits:** Though there may be a date specified for this activity on your schedule, at times it may not be able to take place on that day for a variety of reasons (therapist does not have any visits scheduled, parent refuses visitor, etc...). Therefore at the start of the rotation, please email Jen Larson (see “Birth to 3” below for her contact information) and inform her of the date you are scheduled for this activity to inquire if a visit will be possible. You may also provide her with some of your TBD times as well. If you are not currently scheduled for a Birth to 3 visit, you should still email Jen and provide her with the dates/times that are listed as TBD on your schedule to see if a visit can be arranged during one of those times.

  o **Sexual Abuse Clinic Cases:** These cases are often scheduled somewhat last minute so it is important to confirm that there is a case available for you to observe in advance. **Do not just show up for this activity on the date it is listed on your schedule without confirming in advance.** As this activity is typically scheduled for a Wednesday, it is best to email Lisa Pavlovic and Janet Murphy (see “Sexual Abuse Evaluation Clinic” below for contact information) on the Monday prior. If it will not be possible to observe the case (e.g., none are scheduled, another observer already scheduled to participate), it may be possible to observe a case during a TBD slot. Once again, the best thing to do would be to contact Lisa and Janet about 2 days prior to a TBD slot to see if there are cases for you to observe.

  o **Day in the Life:** If you see this on your schedule for the month, at the start of the rotation, please email Tina Pepin (see “Day in the Life” below for her contact information), and let her know you are writing to inquire about plans for the Day in the Life activity. Please designate one person in the group to email her (and cc your colleagues who are scheduled for this activity as well as Ann Marie) so that she is not receiving multiple emails. She will then be in touch with you about arrangements for the visit. If you do not hear from her about a week prior to the activity, please email her again.

  o **Germ Talks:** If you are scheduled for this activity (typically scheduled for the Friday afternoon of week 4), please email Lynda Zappone (see “Germ Talk” below for contact information) the week prior to confirm. In your email you should confirm the following: date, start time, school name and location, contact person once you arrive, and where to park. Instructions for this activity will be provided by the DBP fellows during the germ talk prep activity (usually scheduled for Monday afternoon of week 2). In some instances residents will be participating in the germ talk but are not scheduled for germ talk prep (e.g., due to vacation); in those cases try to speak with one of your colleagues that did attend the prep so they can fill you in before the activity. There are also times when a resident may be scheduled for the prep activity but not the actual germ talk; you should still attend the prep as most of the lecture is actually geared towards discussing how children understand illness which is important regardless if you are participating in the activity. Finally, during some months (February and April) no residents are scheduled for the germ talk activity due to school breaks. If this is the case, you should inform the fellow of this at the start of the germ talk prep activity; they will just skip the actual “prep” part and spend all the time on the rest of the lecture topic.

• **Presentation:** On the last Monday of the rotation, the residents give a presentation for us at DBP seminar. For further details, please see “DBP Seminar” below. Residents who are in clinic, post-call, or on vacation during DBP seminar on the last Monday are not expected to do a presentation.

• **DBP Consultation to Primary Care:** Note: If you are not scheduled for this activity, disregard the following. This will be an opportunity for you all to discuss some interesting cases from your own clinics with each other, with the discussion facilitated by one of the DBP fellows. As this activity is scheduled on a Friday, please email the fellow and your co-residents a summary of your case by the prior Tuesday, so that everyone has some time to read and think about the case. Please see “DBP Consultation to Primary Care” below for further details about what to include in the email.

• **Rotation Reading Materials:** For many of the activities listed below, you will see a list of
accompanying reading materials. As you will see, some articles pertain to more than one activity. It is not necessary that all articles must be read prior to any particular activity, but try to read as many of these as possible by the end of the month. Articles will be posted on the web – please email Ann Marie for the link.

- **Online Self-Learning Modules**: During the rotation, residents are strongly encouraged to complete some online self-learning modules, to complement what they are learning during the rotation activities. The following are a list of recommended modules:
  - **CDC Autism Case Training (Continuing Education version)**: Completion of this course is strongly recommended. It includes modules on screening, diagnosis and management of autism. Each module is case-based, includes brief quizzes, and excellent videos to highlight typical and atypical developmental patterns and behaviors. [http://www.cdc.gov/ncbddd/actearly/autism/index.html](http://www.cdc.gov/ncbddd/actearly/autism/index.html)
  - **Autism Internet Modules**: This site includes a very comprehensive library of modules related to autism. This is particularly worthwhile to look at if you are interested in learning about particular therapies and interventions (e.g., Picture Exchange Communication System). You can browse through modules alphabetically or by category. To use these modules you must register for an account (link is on top left corner of home page). [http://www.autisminternetmodules.org/mod_list.php](http://www.autisminternetmodules.org/mod_list.php)
  - **International Society on Early Intervention**: This site includes learning modules on a variety of topics related to developmental-behavioral pediatrics. On the home page, click on “Professional Training Resource Library” link on left side of page. You can then search by topic, or view the entire inventory of modules (click on “PTRL Inventory” link at bottom of page). [http://depts.washington.edu/isei/](http://depts.washington.edu/isei/)
  - **Zero to Three**: This site includes a variety of educational resources (handouts, articles, podcasts, interactive tools, powerpoints) on topics related to early childhood. Just browse through the topics under the “Find it Fast” dropdown menu and explore any topics of interest. [http://www.zerotothree.org](http://www.zerotothree.org)

**Rotation Activities (listed in alphabetical order)**

**Addressing Social-Emotional Development in Well Child Care (Dr. Avni-Singer)**

**Goal**: To gain competency in understanding and assessing social-emotional development in young children. To practice techniques designed to enhance physician-parent interactions through self-evaluation of videotaped well-child care visits.

**Where**: Yale Lead Resource Center

132 Davenport Avenue

**Directions**: Heading south, York Street becomes Davenport at the corner of Howard Avenue and York Street. The Community Resource Center is one and one-half blocks on the left hand side (the 2nd building in from Vernon St)

**Contact**: Dr. Joe Avni-Singer

- **Telephone**: 203-776-1243
- **Cell**: 203-645-5848
- **Abraham.avni-singer@yale.edu**

**Instructions**: If you have both sessions of this activity on your schedule, in advance of the second session, you will be expected to videotape a clinic encounter. Dr. Avni-Singer will provide more details at the first session. Recording the child, parent-child interactions, and your discussion of development with the parent are all valuable to view with him and discuss. The camera can be obtained from Ann Marie. As more than 1 resident may be using the camera, please pass it off amongst yourselves and then bring it to the session with Dr. Avni-Singer. *After the session, please make sure it is returned to Ann Marie.* The camera is easy to use and directions are included in the box. There is also a tripod it can be attached to and then positioned in the room. When asking the parent for permission, let them know this is for educational purposes and the video will not be saved after it is viewed. **You must have the parent sign a release for videotaping the encounter, and then just put the release in the PCC box to be scanned into chart.** Blank releases
should be in the bag with the camera. Please make sure to make copies if there is only 1 left.

Readings:
1. Chapters 2 and 3 from *Encounters with Children*

**Adoption Clinic (Dr. Weitzman)**
Goal: To learn about the developmental and psychological consequences of early deprivation such as orphanage care. To become familiar with the breadth of issues children who are adopted into the United States face.
Where: Long Wharf Pediatric Subspecialty Center
1 Long Wharf Drive, 2nd floor, Conference Room #4
Directions: Head Southeast on Howard Ave toward Congress Ave, turn left on 5th St. (becomes Sargent Drive), turn left onto Long Wharf Drive.
Contact: Carol Weitzman, M.D.
   o Telephone: 785-7521
   o Pager: (860) 588-9368
   o carol.weitzman@yale.edu

Readings:
1. Immediate Behavioral and Developmental Considerations for Internationally Adopted Children Transitioning to Families (Miller, L)
2. Long Term Developmental, Behavioral, and Attachment Outcomes after International Adoption (Weitzman, C, Albers, L)
3. Comprehensive Health Evaluation of the Newly Adopted Child (High, P et al)

**ACES Village School (Area Cooperation Education Services) (Dr. Angoff)**
Goal: To become familiar with regional educational and rehabilitation services available to children in south central Connecticut with a range of disabilities.
Where: Meet Dr. Angoff in the Atrium by the water fountain at 9:45 am. He will drive you to and back from ACES.
Contact: Ron Angoff, M.D.
   o Phone: 865-3737
   o Cell Phone: 927-2330
   o ronald.angoff@yale.edu

**ADHD/LD Cases (Dr. Halperin)**
Goal: To gain greater knowledge of the diagnosis and management of ADHD and learning disabilities through case-based learning.
Where: Long Wharf Medical Center, 1st floor.
150 Sargent Drive
New Haven
(Note: This is not the same place as where DB clinics are held)
Directions: At the corner of Sargent Drive and the Church St. extension. Coming from the hospital, turn right from Frontage Road onto Church St (the 2 Church St. South Doctor’s Building is on that corner), and stay on Church St. South, going over the bridge at Union St. Dr. Halperin’s office is in the white brick building at the next corner. Park anywhere in the lot. From I-95, take exit 46 to Sargent Drive and turn onto Church St. to get to the lot.
Contact: Richard Halperin, M.D.
   o Telephone 781-4321
   o rbhalperin@gmail.com

Readings:
1. AAP ADHD Clinical Practice Guidelines 2011
2. ADHD, Peds in Review (Floe et al)
3. Learning Disabilities: Definitions, Epidemiology, Diagnosis, and Intervention Strategies (Lagae, L)
4. School Performance: The Pediatrician’s Role (Bravender, T)

**Autism Clinic (Yale Child Study Center)**
**Please see Overview of Autism Clinic handout for more details**
Goal: To gain greater familiarity with the evaluation process for a child suspected of having an autism spectrum disorder (ASD) and to become more proficient at recognizing the patterns associated with an ASD.
Where:

**Monday:** Child Study Center, Senn Room #132
**Tuesday:** Child Study Center, Senn Room #132

Child Study Center, 230 S. Frontage Road
You can enter the CSC through their main entrance at 230 South Frontage Street, or enter Sterling Hall through Cedar street, turn left at information desk, and wind your way through the building until you reach the CSC wing. Head to the Senn room which is on the lower level. When you get there, ask for Kathy Koenig (if she is not there for some reason, just let someone know you are a pediatric resident there to observe the case). On Tuesday AM the CSC holds a case conference at 9 AM in the Senn room, and then you will observe the continued evaluation from the day prior.

Contact:
Kathleen Koenig
- kathy.koenig@yale.edu

Abha Gupta, M.D., DBP, Liaison to CSC
- Telephone: 785-6066
- abha.gupta@yale.edu

Readings:
1. **Child Study Center Autism Clinic packet** (Please make sure to look at prior to the activity. Disregard pages 1-3 as these include outdated information. Pages 4-5 include general information about the clinic, and pages 6-13 include an observation guide that you may want to refer to as you are observing the case).

**Autism Lecture (Dr. Gupta):**
Goal: To become familiar with the appropriate medical work-up for ASDs and to deepen knowledge of screening, diagnosis and management of children with ASDs.

Where: The Anlyan Center, TN211

Contact: Abha Gupta, M.D.
- Telephone: 785-6066
- abha.gupta@yale.edu

Readings:

**Birth to Three**
Goal: To observe home-based early intervention services.

Where: Site to be determined. You will be notified of contact person, specific time and location prior to visit.

Contact: Jennifer Larson
- Reachout Inc,
  60 Connolly Parkway
  Hamden, CT 06514
  - Telephone: 230-2815
  - jlarson@reachoutinc.org
  - www.reachoutinc.org

**Bridgeport School Problem Clinic (Dr. Chessin)**
Goal: To participate in the evaluation and management of children who present in primary care with school problems.

Where: Pediatric Clinic at Bridgeport Hospital
Ahlbin Building, 2nd floor
226 Mill Hill Avenue (across the street from ED)

Contact: Robert Chessin, M.D.
- Telephone 203 384-3350
- rdchessin@aol.com

Readings:
1. AAP ADHD Clinical Practice Guidelines 2011
2. ADHD, Peds in Review (Floet et al)
3. Learning Disabilities: Definitions, Epidemiology, Diagnosis, and Intervention Strategies (Lagae, L)
4. School Performance: The Pediatrician’s Role (Bravender, T)

**DART Team Meeting**
Goal: To attend a multidisciplinary team meeting to hear about how families and children with significant psychosocial stressors are assessed and assisted.
Where: Old Trask Room- 3rd Floor of the Dana Clinic Building, Room 3108. **This activity's location was recently changed due to construction in Old Trask Room. It is now being held in LCI 400 (Laboratory of Clinical Investigations wing, one floor up from where peds cardiology offices are) at least through January. It is probably a good idea to confirm location with either Dr. Asnes or Dr. Leventhal beforehand.**
Contact: John Leventhal, M.D.
- Telephone: 688-2468
- Beeper: 860 260-4575
- john.leventhal@yale.edu
Andrea Asnes, M.D.:
- Telephone: 785-2468
- andrea.asnes@yale.edu
Julia Robertson
- Telephone: 688-2468
Readings:
1. Sexual Abuse of Children (Leventhal, J, Asnes, A)
2. Thinking Clearly About Evaluations of Suspected Child Abuse (Leventhal, J)
3. A Hospital Program for the Detection and registration of Abused and neglected Children (Rowe et al)

**Day in the Life**
Goal: To observe children with significant disabilities in the naturalistic environment of their home and school to gain a greater appreciation of the impact of living with disabilities on children and families. A session will subsequently be held with Dr. Weitzman to discuss the experience.
Where: To be determined each month. Please contact Mrs. Pepin at the start of the rotation for further information about the activity.
Contact: Tina Pepin
- christinapepin@optonline.net
- Phone: 203-803-6664
Nili Major, M.D.
Carol Weitzman, M.D.
Instructions: If you see this on your schedule for the month, at the start of the rotation, please email Tina Pepin and let her know you are writing to inquire about plans for the Day in the Life activity. Please designate one person in the group to email her (and cc your colleagues who are scheduled for this activity as well as Ann Marie) so that she is not receiving multiple emails. She will then be in touch with you about arrangements for the visit. If you do not hear from her about a week prior to the activity, please email her again.

Prior to the visit, print out the interview guide below. This is meant to serve as a guide; by no means do you need to closely adhere to this or ask every question included. There is no need to take extensive notes, but you may want to jot things down that you want to remember. After the day is done, each of you should individually write a paragraph or two about your reflections from the experience - what was surprising to you, what stood out, what you learned about the child by observing them at school, etc... If it is on your schedule, on the last Monday of the rotation you will be meeting with Dr. Weitzman to discuss your experiences so you should bring the write-ups along.

Readings:
1. Description of “A Day in the Life” program
2. Day in the Life Interview guide

**DBP Cases (Dr. Wang)**
Goal: To enhance knowledge of DBP problems such as ADHD and learning disabilities through case-based discussion.

Where: Lead Resource Center
132 Davenport Avenue

Directions: Heading south, York Street becomes Davenport at the corner of Howard Avenue and York Street. The Community Resource Center is one and one-half blocks on the left hand side (the 2nd building in from Vernon St)

Contact: Paul Wang, M.D.
- pwang@seasidetherapeutics.com

Readings:
1. **Please print out and bring with you the following cases: Case 1 (Emily), Case 2 (Tommy)**
2. AAP ADHD Clinical Practice Guidelines 2011
3. ADHD, Peds in Review (Floet et al)
4. Reading Development and Impairment: Behavioral, Social, and Neurobiological Factors (Noble, K et al)
5. Learning Disabilities: Definitions, Epidemiology, Diagnosis, and Intervention Strategies (Lagae, L)
6. School Performance: The Pediatrician’s Role (Bravender, T)

DBP Clinic (DBP Faculty)

Goal: To gain greater knowledge of DBP problems that pediatricians may encounter in practice and to develop greater comfort with diagnosis and management of these problems.

When:
- School Age Clinic Tuesday 12:45 PM (suspended during Dr. Major’s leave)
- Young Child Clinic Wednesday 1:15 PM
- Follow-up Clinic Thursday 1:15 PM

Where: Long Wharf Pediatric Subspecialty Center
1 Long Wharf Drive, 2nd floor, Conference Room #4

Directions: Head Southeast on Howard Ave toward Congress Ave, turn left on 5th St. (becomes Sargent Drive), turn left onto Long Wharf Drive.

Contact: Nili Major, M.D. (School Age & Follow-up Clinics)
Carol Weitzman, M.D. (Follow-up Clinics)
Fellows (All Clinics; see their emails on 1st page)
Joe Avni-Singer, M.D. (Young Child Clinic)
- Telephone: 776-1243
- Cell: 645-5848

DBP Consultation to Primary Care (Fellows)

Goal: To discuss the presentation, evaluation, and management of DBP issues in the primary care setting. Residents should be prepared to discuss cases of interest from their own continuity clinic.

Where: DBP Fellow’s office

Directions: Located in General Pediatrics Offices in the basement of the Dana Building. Take the C elevator to the basement. From the elevator take your 1st left and go pass the vending machines and take your first right to end of the hallway. The door on your right will take you into the General Pediatric area.

Contact: DBP Fellows (see emails above). Name of the fellow should be included on your schedule. If not, feel free to email or ask any of the fellows to find out who will be leading this activity.

Instructions:
- Please select one case from your continuity clinic that you would like to discuss. Write a brief summary of the case and then circulate it via email to the fellow leading the activity as well as your co-residents on the rotation, by the Tuesday prior to the activity. The case can be related to a more straightforward DB issue (e.g., sleep problems, tantrums, childhood fears, etc...) or it can be a more complex case of a child with a suspected and/or known developmental problem. In your summary please include the following: - basics such as age, gender (you can just use patient initials) - nature of the problem and brief history - what questions you would like guidance on during this session (can be related to differential, work-up, next steps, how to discuss with family, etc...).

This summary should be brief, 1-2 paragraphs. The purpose is for everyone to start...
thinking about the case in preparation for the session. Of course, more detail can be
provided during the discussion. We really want much of the discussion to be generated by
you, with the fellow there to facilitate and provide information as necessary. If you have
any documents that might be helpful (IEP's, school testing results) you can either provide
these to the fellow ahead of time or just bring to the session. Also, it may be helpful for
you to print out some of your clinic notes in advance of the session, in case you will need
to refer to these during the discussion.

**DBP Seminar**

**Goal:** To gain greater didactic exposure to core DBP topics and to present a well-researched
DBP topic at the end of the rotation.

**Where:** The Anlyan Center, Room TN 211

**Directions:** Take overpass to TAC building, conference room is immediately on left.

**Contact:** Nili Major, M.D.

- Cell: 917-501-3377
- Pager: 203-370-7143
- nili.major@yale.edu

**Readings:**

1. Any related articles or readings will be emailed to you prior to the seminar.

**Resident Presentation:** Residents present on the last Monday of their rotation during this seminar (check
your schedule in advance as some residents may be post-call, on vacation or in clinic, in which case they
will not be expected to present). Please keep the following in mind when preparing your presentation:

- 1 topic can be divided up among all residents or residents can choose to present their own
  individual topics
- DBP seminar is 1 hour long. To ensure all residents have sufficient time to present and to leave
time for questions/discussion:
  - If all 3 residents are presenting each talk should be 10-15 minutes long
  - If only 2 are presenting talks should be 20 minutes long
  - If 1 resident is presenting, talk should be at least 30 minutes long
- Talk can be about any topic pertaining to DB Peds – perhaps an issue you encountered in PCC,
during this rotation, or something related to your future career plans. It should be on a somewhat
narrowly defined topic that can be reasonably discussed in the time available (e.g., a talk on
autism, or even treatment of autism is too broad).
- The talk should include some review of pertinent literature and inclusion of supporting data and
references in your presentation. However, this is not a journal club where one specific article is
reviewed.
- Presentation can be power point or not – up to you.
- Please see list of recent presentation done by your colleagues for examples. Avoid doing a talk
that has been done in last year or so.
- Do not hesitate to ask Dr. Major any questions you may have or to discuss topics you are
considering!

**Developmental Shopping Trip (Fellows)**

**Goal:** To learn about the importance of play to child development, what we can learn about
children by observing their play, and to become more familiar with the range of
appropriate play material available for children.

**Where:** DBP fellows' office (will go from there to Toys R Us or Evan’s Toy Shop)

**Directions:** Located in General Pediatrics Offices in the basement of the Dana Building. Take the C
elevator to the basement. From the elevator take your 1st left and go past the vending
machines and take your first right to end of the hallway. The door on your right will take
you into the General Pediatric area.

**Contact:** DBP Fellows (see emails above)

**Readings:**

1. The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-
Child Bond: Focus on Children in Poverty (Milteer et al)

**Foundation School**
Goal: To become familiar with educational facilities for children with ASDs and other disabilities that impact upon learning.

Where: Foundation Lower and Middle School
719 Derby Milford Road
Orange, CT 06877
http://www.foundationschool.org/Site/Home.html

Contact: Diane Bourdeau
- Telephone: 203-795-6075, ext 17
- bourdeau@foundationschool.org

Note: In case of inclement weather on the day of your visit to Foundation School, you should call the Foundation’s weather hotline to be sure school is in session: 203-877-8610

Germ Talk
Goal: To gain greater knowledge regarding children’s understanding of illness as well as gain experience in talking to children about illness through the teaching of a lesson about germs.

Where: Name of school should be listed on your schedule. Please confirm the visit 1 week in advance with Lynda Zappone. See instructions above under “General Information”.

Contact: Lynda Zappone
- lynda.zappone@new-haven.k12.ct.us
- Ann Marie Healy
- Telephone: 785-3898

Note: Germ talk materials will be given to you by the fellows. Please be sure to return promptly after use.

Readings:
1. Talking with Children (Liu, Y, Stein, M)
2. Child’s Cognitive Understanding of Illness (Schonfeld, D)
3. Preparation for Germ Talk Materials

Germ Talk Preparation (Fellows)
Goal: To gain greater knowledge regarding children’s understanding of illness from a cognitive developmental perspective.

Where: DBP Fellows office.
Dana Basement

Directions: Located in General Pediatrics Offices in the basement of the Dana Building. Take the C elevator to the basement. From the elevator take your 1st left and go pass the vending machines and take your first right to end of the hallway. The door on your right will take you into the General Pediatric area.

Contact: Fellows (see emails above)

Readings:
1. Talking with Children (Liu, Y, Stein, M)
2. Child’s Cognitive Understanding of Illness (Schonfeld, D)
3. Preparation for Germ Talk Materials

Interviewing (Dr. Leventhal)
Goal: To discuss techniques to interview families in a primary care setting in an effort to enhance the physician-parent relationship.

Where: Dr. Leventhal’s office
Dana Basement, DC-014D

Directions: Located in General Pediatrics Offices in the basement of the Dana Building. Take the C elevator to the basement. From the elevator take your 1st left and go pass the vending machines and take your first right to end of the hallway. The door on your right will take you into the General Pediatric area.

Contact: John Leventhal, M.D.
- Office: 688-2468
- Beeper: 860 260-4575

Introduction to Special Education (Dr. Major)
Goal: To understand the basic principles of the special education system and how to help guide families through the process.
Where: Dr. Major’s office, LMP bldg, 5039C
Directions: Take C elevators to 5th floor. Upon exiting, turn right and proceed down hallway until you reach Suite 5039 (door is set in from hallway – easy to miss!). Dr. Major is in room C.
Contact: Nili Major, M.D.
- Cell: 917-501-3377
- Pager: 203-370-7143
- nili.major@yale.edu
Readings:
1. The Pediatrician’s Role in the Development and Implementation of the IEP/IFSP
2. School Performance: The Pediatrician’s Role (Bravender, T)

Orientation and Introduction to Developmental-Behavioral Pediatrics (Dr. Major)
Goal: To provide an overview of the rotation goals and activities, and introduce residents to the principles of developmental-behavioral pediatrics.
Where: Dr. Major’s office, LMP bldg, 5039C
Directions: Take C elevators to 5th floor. Upon exiting, turn right and proceed down hallway until you reach Suite 5039 (door is set in from hallway – easy to miss!). Dr. Major is in room C.
Contact: Nili Major, M.D.
- Cell: 917-501-3377
- Pager: 203-370-7143
- nili.major@yale.edu
Readings:
1. AAP Policy Statement: Identifying Infants and Young Children with Developmental Disorders in the Medical Home
3. Evaluation and Management of Language and Speech Disorders in Preschool Children (Feldman, H)

Preschool Observation (Dr. Stahl)
Goal: To gain greater knowledge of the range of normative development of infants, toddlers and preschoolers through observation of children in a childcare setting. To learn about different childcare options and the components of quality care.
Where: LULAC HEADSTART
250 Cedar Street
Directions: Crossing over Cedar Street and Congress Avenue, continue past the TAC Building and the bakery. The School will be on your right.
Contact: Sherin Stahl, Ph.D.
- Telephone: 764-9126
- Beeper 370-4837
- Sherin.stahl@yale.edu
Lynn Hopson, Director
- Telephone: 777-4006

Principles of Behavioral Management (Dr. Stahl)
Goal: To gain greater knowledge about how to provide counseling to families regarding positive parenting and effective discipline strategies.
Where: Lead Resource Center
132 Davenport Avenue
Directions: Heading south, York Street becomes Davenport at the corner of Howard Avenue and York Street. The Community Resource Center is one and one-half blocks on the left hand side (the 2nd building in from Vernon St)
Contact: Sherin Stahl, Ph.D.
- Telephone: 764-9126
- Beeper 370-4837
- Sherin.stahl@yale.edu
Readings:
1. **Guidance for Effective Discipline**

**Sexual Abuse Evaluation Clinic**

Goal: To participate in the evaluation of children with suspected sexual abuse. To gain greater knowledge of the medical and psychological assessment, and the potential consequences of children who have experienced abuse.

Where: 1 Long Wharf Drive, 1st floor, suite 130 (from elevators turn left, child protection suite will be on your left side)

Directions: Head Southeast on Howard Ave toward Congress Ave, turn left on 5th St. (becomes Sargent Drive), turn left onto Long Wharf Drive.

Contact: Lisa Pavlovic, M.D.
- lisa.pavlovic@yale.edu
Janet Murphy
- janet.murphy@yale.edu

Note: Please see instructions above under “General Information” regarding this activity.

Readings:
1. Sexual Abuse of Children (Leventhal, J, Asnes, A)
2. Thinking Clearly About Evaluations of Suspected Child Abuse (Leventhal, J)
3. A Hospital Program for the Detection and registration of Abused and neglected Children (Rowe et al)

**Spina Bifida Clinic**

Goal: To participate in a multi-disciplinary clinic focused on the care of children with spina bifida and to learn about the complex medical and developmental needs of children with neuromotor disorders.

Where: Long Wharf Pediatric Subspecialty Center
1 Long Wharf Drive, 2nd floor

Directions: Head Southeast on Howard Ave toward Congress Ave, turn left on 5th St. (becomes Sargent Drive), turn left onto Long Wharf Drive.

Contact: William Graf, M.D.
- william.graf@yale.edu

Readings:
1. AAP Clinical Report: Providing a Primary Care Medical Home for Children and Youth with Spina Bifida (Burke, R, Liptak, G)