Pediatric Component Required Patient Types/Clinical Conditions (any individual patient may fulfill up to 3 log items)											
Patient/Clinical Condition	Number	Minimum Responsibility Full Participation (FP), Assisted Participation (AP), Simulation (S), Observe (O)	Acceptable Alternative (A)	Supervision Direct (D), Indirect (I)	Clinical Setting: Inpatient (In), Outpatient (Out)	Completed Student Experience (FP/AP/S/O/A)	Clinical Setting: Inpatient (In), Outpatient (Out)	Supervising Clinician	Site/Team		
Required											
Completed by CL	Completed by CL	Completed by CL	Completed by CL	Completed by CL	Completed by CL	Completed by Student	Completed by Student	Completed by Student	Completed by		
Patient Types		I	, CL	CL		Student	1	Student	Student		
Nutritional deficiences (for eg. Failure to thrive, poor feeding, poor weight gain, macro and micro nutrient deficiencies	1	Assisted participation	Peds in Review	Indirect	Out or In						
Infant nutrition, benefits of breast feeding	1	Full participation	Peds in Review	Direct	Out or In						
Dehydration	1	Assisted participation	Peds in Review	Direct	Indirect						
Medical encounter with an adolescent patient	1	Assisted participation	Aquifer 5,6,22	Indirect	Out or In						
Respiratory distress (e.g. brinchiolitis, croup, pna)	1	Full participation	Aquifer 13, peds in review	Direct	Out or In						
Acute or chronic gastrointestinal illness (eg. Acute or chronic diarrhea, abdominal pain, vomiting, IBD)	1	Full participation	Aquifer 15, 22, Peds in Review	Indirect	Out or In						
Jaundice	1	Assisted participation	Peds in Review	Indirect	Out or In						
Rash	1	Assisted participation	Peds in Review, Aquifer 11,	Indirect	Out or In						
Fever in 0-5 year old	1	Full participation	Peds in Review, Aquifer 10	Indirect	Out or In						
				Highly reco	mmended but not r	equired					
Clinical Conditions	1	1	1	1			1				
suspected child abuse or neglect	1	Assisted participation or Observe	Aquifer Peds 12 YouTube Video	Direct	Out or In						
Disordered eating	1	Assisted participation	Peds in Review	Direct	Out or In						
Sickle cell anemia	1	Assisted participation	Aquifer 30	Indirect	Out or In						
Altered mental status	1	Assisted participation or observe	Peds in Review	Indirect	Out or In						
BRUE	1	Assisted participation	Peds in Review	Indirect	Out or In						
Fully Participation (FP), student participated in key aspects of the encounter; Assisted Participation (AP), student was present for the entirety of the encounter and participated in some but not all of the key aspects of the encounter; Simulation (S), key aspects of the encounter using a simulator or standardized patient; Observed (O), student was present for the entirety of the encounter and did not actively participate in the encounter. Direct Supervision, the supervising physician is physically present with the student and the patient; Indirect Supervision, the supervising physician is not physically present with the student and the patient is immediately available to provide direct supervision upon request, thus requiring that the supervising physician remain physically present within the hospital or other site of patient care.											

Direct Supervision, the supervising physician is physically present with the student and the patient; **Indirect Supervision**, the supervising physician is not physically present with the student and the patient but is immediately available to provide direct supervision upon request, thus requiring that the supervising physician remain physically present within the hospital or other site of patient care. (Being with a student on a Telehealth visit can also count as direct or indirect supervision.)

Required										
Observed History and Exam										
History/Date	Supervising Clinician (SC)	Supervising Clinician initialed	Clinical Setting: Inpatient (I), Outpatient (O)	Site/Team	Chief Complaint					
Student Reflection on learning and areas for improvement:										
Full (F)exam/Focused exam (FO)/Mental Status (MS) Exam & Date (Mandatory EPA #1b)	Supervising Clinician	Supervising Clinician initialed	Clinical Setting: Inpatient (I), Outpatient (O)	Site/Team	Chief Complaint					
Student Reflection on learning and areas for improvement:										