### Structured Observation - History

1. Did the student use 5-step patient-centered interviewing skills? Score=____
2. Seven dimensions of cardinal symptoms explored? ___
3. Chronologic and well organized? ____
4. Were pertinent element of PMH, FH, SHx extracted and incorporated? ____
5. Did HPI reflect knowledge of differential? ____
   (1=critical def; 2=early, 3= good, 4=excellent, 5= exemplary)

**COMMENTS:**
What did student do well?

What is area for Improvement?

**ACTION PLAN:**
Date of Observation: ___________________________
Preceptor’s Signature: __________________________

### Structured Observation - Physical

1. Did student focus exam appropriately? Score=___
2. Did student use proper technique? _____
3. Could student describe findings? _____
4. Could student identify normal and abnormal findings?___

**COMMENTS:**
What did student do well?

What is area for Improvement?

**ACTION PLAN:**
Date of Observation: ___________________________
Preceptor’s Signature: __________________________