QUALIFYING EXAM COMMITTEE REPORT

Student’s name: ____________________________________________________________ Date of meeting: ____________
Thesis Advisor: ____________________________________________________________ Year of study: ____________

Committee members in attendance: __________________________________________

Please assess the abilities/performance of the student in each of the areas listed below by circling the appropriate descriptor.

1. Presentation style and clarity of written proposal

   Unacceptable    Marginal    Fair    Good    Excellent

   If an area of concern to the committee, please comment briefly below:

2. Quality and clarity of oral presentation:

   Unacceptable    Marginal    Fair    Good    Excellent

   If an area of concern to the committee, please comment briefly below:

3. Scientific merit of proposed research, importance of problem, novelty, probability of success:

   Unacceptable    Marginal    Fair    Good    Excellent

   If an area of concern to the committee, please comment briefly below:

4. Thinking deeply/critically about research project, seeing the “big picture”:

   Unacceptable    Marginal    Fair    Good    Excellent

   If an area of concern to the committee, please comment briefly below:

5. Understanding of relevant techniques/approaches; underlying mechanisms, strengths and limitations:

   Unacceptable    Marginal    Fair    Good    Excellent

   If an area of concern to the committee, please comment briefly below:

6. Anticipating potential technical problems and other reasons why the project might not work:

   Unacceptable    Marginal    Fair    Good    Excellent

   If an area of concern to the committee, please comment briefly below:
QUALIFYING EXAM COMMITTEE REPORT

7. Knowledge of the scientific literature in the topic areas (please fill in blanks) assigned at the pre-prospectus meeting:

**Topic 1:**

<table>
<thead>
<tr>
<th>Unacceptable</th>
<th>Marginal</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

If an area of concern to the committee, please comment briefly below:

**Topic 2:**

<table>
<thead>
<tr>
<th>Unacceptable</th>
<th>Marginal</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

If an area of concern to the committee, please comment briefly below:

**Topic 3:**

<table>
<thead>
<tr>
<th>Unacceptable</th>
<th>Marginal</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

If an area of concern to the committee, please comment briefly below:

Provide additional comments (e.g., areas where student should aim for improvement), if desired.

Committee Recommendation (please check):

_____ Pass

_____ Fail

_____ Decision Pending Minor Additional Work (Conditional Pass), The student should correct some deficiencies in the qualifying exam by:

- Student rewriting proposal
- Student writing paper(s) on specified topic(s) (please specify)
- Student reading literature on specific topic(s), then meeting with individual committee member(s), (Please specify topics and committee members)

Specify time frame for completion of any additional work:

_____ Decision Pending Major Additional Work (Conditional Pass). Major deficiencies were found during the qualifying exam

- Student retaking oral exam in six months

Name of Committee Chair

Signature of Committee Chair