CANDIDATES FOR YALE JUNIOR FACULTY REPRESENTATIVE TO THE COUNCIL OF FACULTY AND ACADEMIC SOCIETIES (CFAS) OF THE ASSOCIATION OF AMERICAN MEDICAL COLLEGES

1. Akgun, Kathleen
   Assistant Professor
   Pulmonary/Critical Care Medicine
   Internal Medicine

Academic medicine has faced several important challenges over the past 15-20 years. Between limiting resident trainee work hours, significant changes to healthcare delivery and reimbursements, and dwindling funds to support innovative research, it is critical for academic professionals to take on leadership roles. Effective leadership from academic physicians requires attention to the concerns of our constituency while engaging policy makers and key stakeholders to identify and work towards common goals.

Through my research, I have successfully developed collaborative relationships with faculty members from other institutions including VAs at Palo Alto and Minnesota. These outside collaborations have resulted in original research papers as well as collaboration for grant proposals. During my clinical rotations in the intensive care unit, I have consistently demonstrated strong interpersonal skills while working with diverse groups of people. I am particularly skilled at identifying common goals and setting realistic expectations for patient and their family members while navigating input from medical and surgical consultants during critical illness. I have also taken an active role to improve psychological well-being of Internal Medicine residents through development and implementation of Residency Reflection Rounds at Yale-New Haven Hospital.

My accomplishments in research, clinical duties and medical education illustrate my effective team-building skills. I am committed to identifying the needs of academic physicians to improve the future of academic medicine and the diverse and often competing stressors faced. If selected to represent Yale at for the AAMC-Council of Faculty and Academic Societies, I will update our faculty regularly and will reach out to the diverse population of academic faculty members to be provide opportunities to address the issues we face.
2. **Asch, William**

   Assistant Professor  
   Nephrology  
   Internal Medicine

For those of you who don’t know me, greetings! I came to Yale as a medicine resident in 2001 and continued on as a nephrology fellow. After completing my fellowship, I joined the faculty in 2008 as a transplant nephrologist. Over the past five years, my clinical, educational, administrative, and scholarly efforts have entirely centered on the care of solid organ transplant recipients. While the majority of this effort is focused on kidney transplantation, I routinely provide subspecialty consultative services to the liver, heart, and bone marrow transplant programs. Indeed, I’ve worked with many of you. As the Director of Pre-Transplantation, I also work to ensure that our patients listed for kidney transplantation (currently over 700) remain good candidates to move forward.

I look forward to the opportunity to represent you, and the Yale School of Medicine, as your appointed member on the Council of Faculty and Academic Societies (CFAS) of the Association of American Medical Colleges (AAMC). Some initial issues this newly formed council plans to address relate to the role of the faculty in the changing academic environment and the ever-evolving promotion and tenure system. Prior to committing to a clinical career, I spent several years working in a basic science lab. As such, I am sensitive to the concerns of both junior faculty primary engaged in research as well as those in clinical practice. Furthermore, as a transplant nephrologist my work bridges across the medical and surgical divide. It is for these reasons, and with my unique experience, that I feel particularly well suited to serve as your representative to this committee.

3. **Butler, Reni**

   Assistant Professor  
   Diagnostic Radiology

I am delighted to accept the nomination for junior CFAS representative to AAMC. I take this decision very seriously and have deliberately taken the time to give it some careful thought, learn the responsibilities of the position, and intensively review my current commitments to be sure that I could give it my full attention. If selected, I would be wholly dedicated to doing the best job possible to represent and serve the needs of graduate medical education faculty in our current environment.

Medical education has become a primary focus of my academic career. Through my interest in medical education, I have had some exceptional opportunities to learn about teaching and
administration that I would love to bring to the position. I would like to share the highlights below.

I founded the Smilow Undergraduate Clinical Observation program, which provides a select group of Yale College students with a semester-long shadowing opportunity with Radiologists, Pathologists, Surgeons, and Medical Oncologists at our multi-disciplinary Breast Cancer Center. This program has taught me a tremendous amount about curriculum development, coordination of an educational program, and collaboration with multiple disciplines and levels of administration.

Over the course of the last 9 months, I participated in the Yale School of Medicine Medical Education Fellowship, which led to opportunities to become involved with the Association of American Medical Colleges (AAMC). As an abstract reviewer for the regional AAMC Northeastern Group on Educational Affairs (NEGEA) as well as for the national AAMC meeting, I have been exposed to innovative ideas and current issues in Medical Education. As faculty today, we are faced with many opportunities and challenges, from federal budget restrictions to incentivized faculty compensation plans. I believe that our proactive involvement in the development of policies that sustain high-quality medical education and support future growth is of paramount importance.

At the 2013 national meeting of the American Roentgen Ray Society, I had the pleasure of participating in the Clinician Educator Development Program (CEDP) which is offered to 25 applicants each year nominated by their Chairman from all academic institutions around the country. This program helped me to enter a national network of clinician educators. Additionally, I was recently invited by the Program Coordinator of CEDP to participate in a national pilot program on faculty mentorship. I would love to have the opportunity to bring such ideas and initiatives from national programs to the forum of CFAS as well as to our School of Medicine.

I whole-heartedly believe in the importance of Medical Education and I find it to be one of the most fulfilling aspects of my academic career. I would cherish the opportunity to serve as junior CFAS representative to AAMC, and again, if selected, I would devote all my efforts and resources to contribute in every way I can.

4. Chawarska, Katarzyna (Kasia)

   Associate Professor
   Child Study Center and Pediatrics

As a faculty member at the Yale Child Study Center I have been actively involved in research, clinical services, and post-graduate training for almost a decade. During this time, I have established a new clinical service devoted to diagnosis of autism in infancy and early childhood (Yale Toddler Disabilities Clinic) and a research lab dedicated to studies of social attention in typical and disabled populations (Yale Early Social Cognition Lab). Our work is focused on identifying prodromal features of autism in the first year of life, uncovering mechanisms
underlying disturbance in social engagement early in life, parsing heterogeneity of syndrome expression and testing new treatment approaches for very young children with autism. Over the years, my research and lab activities have been supported almost entirely by federal and private foundations grants. The lab consists of an interdisciplinary team including psychologists, developmental scientists, statisticians, computer scientists, social workers, and speech and language pathologists. The composition of the group reflects the changing face of the science of human development, one that combines the best of clinical insights with the rigor and sophistication of novel methodological and analytic approaches. Each year the lab and the clinic provide training grounds for Yale students, post-doctoral fellows, developmental pediatrics fellows, child psychiatry residents, as well as the best and brightest young scientists from engineering and mathematical fields who are transitioning into the exciting field of translational clinical research.

Thus, the experiences in the past decade have given me insights into the challenges and opportunities that a junior faculty faces in establishing their independent career and navigating the complex and sometimes erratic funding systems. I would be honored to serve as a member of the Council and work alongside other colleagues on addressing, amongst others, issues related to promotion and tenure system, strategies for facilitating scientific productivity and nurturing creativity amongst junior faculty, fostering interdisciplinary approach to clinical research, as well as enhancing training to prepare the new generation of researchers for meeting the challenges of the rapidly evolving academic and funding environments.

5. Cowles, Robert

Associate Professor
Department of Surgery
Pediatric Surgery

My name is Robert Cowles and I am a faculty member in the Department of Surgery. I have been an Associate Program Director and Program Director of the Pediatric Surgery residency for a total of 9 years both here at Yale and at Columbia University before coming to Yale. In this role, I have been exposed to Surgery, Internal Medicine, and Pediatrics residents as well as to specialty trainees (Fellows) in the advanced specialties. I have been interested in the role of the resident in the care team and most recently in factors that define competency in surgical residency with specific focus on case volume and exposure. If elected to CFAS, I am prepared to dedicate the necessary time and effort to represent Yale and its faculty well and I appreciate being nominated for this position.
6. Dela Cruz, Charles
Assistant Professor
Pulmonary and Critical Care Medicine
Internal Medicine

I have been at Yale for 13 years. I completed my clinical and research training through an MD/PhD program in the area of immunology and virology from University of Toronto and Yale. I am trained in internal medicine and in pulmonary and critical care medicine after participating in the ABIM Research Pathway at Yale. I am currently an Assistant Professor at Yale University in the same department. I take care of patients with COPD and respiratory infections and critically ill patients in the ICU. My research program, funded by federal and foundation grants, is interested in studying the pathogenesis of inflammation, injury and repair in the lung using molecular and cellular techniques in preclinical and clinical translational models. The goal of our work is ultimately develop preventative and treatment strategies for our patients suffering from COPD, lung infections and other chronic lung diseases. I am involved in the teaching of medical students, residents and fellows. I am an active participant in selection and educational committees at all levels of medical training at Yale: MD/PhD program, internal medicine residency, and pulmonary and critical care medicine fellowship, and fully understand the issues of all involved. In particular, I am interested in the training of physician-scientists in both basic and clinical research. I would like to represent Yale medical school (its students, trainees and faculty) on issues pertaining to education, research and training.

7. Fan, Linda
Assistant Professor
Obstetrics and Gynecology

In the discussion of medical complications and quality care, there is a drive towards developing a process for identifying the basic or causal factors underlying adverse events. Rather than focusing on blame, the goal of this process is to create a culture of transparency, open discussion and accountability. Medical governing bodies are invested in creating systems for this process; however, medical leadership should also focus on teaching this to our trainees--future generations of physicians. Through the Yale Gynecologic Services Quality Assurance committee and our close work with our trainees, we are establishing and standardizing this process and have plans to research the efficacy. Being part of the AAMC, will allow me to augment and share the work we’ve done within the Yale School of Medicine, but also allow me to share in the important work that other leaders in medicine are engaged in.
8. **Holt, Elizabeth**

Associate Professor  
Endocrinology  
Internal Medicine

I am an associate professor of medicine in the Department of Medicine, Section of Endocrinology, in the clinician-educator track. I was an MD-PhD student at Yale and did my residency in internal medicine and fellowship in endocrinology at Johns Hopkins. I am primarily involved in seeing patients and teaching. I am director of the endocrine pathophysiology module for second year medical students. I also teach in both the graduate and medical school physiology courses, in addition to attending on the inpatient medicine service and teaching fellows in my outpatient clinic. I sit on the Module Review Committee and the Course Review Committee at the Medical School. I would be honored to represent Yale on the AAMC Council of Faculty and Academic Societies.

9. **Honiden, Shyoko**

Assistant Professor  
Pulmonary Critical Care  
Internal Medicine

As a clinical educator in the section of Pulmonary and Critical Care Medicine, I am actively involved in patient care as well as research primarily in the medical intensive care unit (MICU). In addition, as associate program director of the Pulmonary and Critical Care Fellowship program and through the directorship for the MICU electives at the residency and medical student level, I am intimately involved in medical education. Through my active participation in educational, research and clinical endeavors within a large, academic medical center I believe I am keenly in tune with some of the critical issues that faculty members face in today’s academic environment, and thus feel I am well equipped to serve on the Council of Faculty and Academic Societies (CFAS). I hope to provide a real and honest voice to faculty concerns and views, with the hope of shaping policy initiatives that the CFAS and the larger AAMC tackles now and into the future. I believe I possess the leadership skills, motivation, and necessary insight to participate as a member of this Council. I am committed and excited to serve at a national level and sincerely hope that I can be part of a thoughtful discussion as we face challenges in a dynamic and rapidly evolving academic environment.
10. **Horwitz, Leora**

Assistant Professor  
General Internal Medicine  
Internal Medicine

I am honored to be nominated as a candidate to be Yale Medical School’s junior faculty representative on the AAMC Council of Faculty and Academic Societies. As a clinician, educator and researcher, I am of course personally highly invested in the continued success of the academic medical center mission. Indeed, most of my research – on quality, safety, transitions in care, medical education and health system performance – is directly focused on academic medical centers. I am acutely aware of the clinical, financial and administrative pressures on AMCs that are only going to grow heavier in the next few years on Federal, state and local levels. Yale Medical School and Yale-New Haven Hospital now comprise one of the largest AMCs in the nation and are already materially affected by policies such as the Affordable Care Act, sequestration and reduced NIH funding, CT state budget cuts and the growth of regional accountable care organizations. Much of our patient population is vulnerable and underserved, while at the same time we are becoming a major regional and national referral center and a nationally-recognized basic science powerhouse. I would welcome the opportunity to ensure that the voices of Yale’s junior faculty – both clinical and basic science – are well-represented at the AAMC, and in turn to be a means of keeping Yale junior faculty aware of and engaged in AAMC policies, services and programs. During my nearly 10 years at Yale, I have had the pleasure and the privilege of working with faculty from a wide variety of disciplines in the course of patient care, research and teaching, and look forward to meeting more. If elected to serve on the AAMC Council of Faculty and Academic Societies, I would be an open and engaged member, eager to hear and relay the views of Yale faculty, and committed to representing our interests.

11. **Imaeda, Avlin**

Assistant Professor  
Gastroenterology  
Internal Medicine

I would like to serve as the Yale Junior representative on the CFAS council to AAMC because in the same spirit that teaching is the best way to learn, I feel that serving as a representative on this council would be an excellent mechanism to learn about the interests of faculty in various fields of medicine and mechanisms to best serve those interests. I also would use this as an opportunity to better get to know faculty throughout the medical community at Yale. I am a Gastroenterologist in my seventh year as a faculty member. This is my second year as program director for the Yale Digestive Diseases fellowship and I was the associate program director for 3 years prior to becoming program director. I am serving my third year on the training
committee of the American Gastroenterological Association and I will chair this committee next year. I am in my first year of a multi-society program director's caucus developed to identify and advocate for the needs of program directors. This background should have prepared me to be successful in the role of CFAS representative and my involvement on national society committees dovetails well with the goals of the council. Thank you for your consideration.

12. **Jacoby, Daniel**

   Assistant Professor  
   Cardiology  
   Internal Medicine

I am grateful for the opportunity to represent the Yale School of Medicine Faculty to the Council of Faculty and Academic Societies. I graduated from Yale College in 1993 with a BA in Judaic Studies. Following this I studied ethics and law in Jerusalem. In 1996 I came back to New Haven to the Yale School of Medicine graduating in 2000. I did my residency and chief residency at Mount Sinai Hospital in New York City. There I received the Humanities in Medicine Award from the AOA community at Mount Sinai. During my chief year I worked with the Visiting Doctor Program providing care for frail elderly throughout northern Manhattan. Also at that time I founded a program called Advancing Idealism in Medicine. This program is still expanding today and provides public health education and primary care for needful communities across the United States and the World. I moved to Columbia Presbyterian Hospital for cardiology fellowship, and came back to Yale to join the faculty in 2009. As a junior faculty member at Yale I have had the opportunity to work with Pediatric Cardiology on the Adult Congenital Heart Disease Program, have founded and grown the Yale Cardiomyopathy Program, and have served as Associate Director for the Center for Advanced Heart Failure and Heart Transplant. I have been a Clinical Tutor for 2 groups of students over the past 4 years, and lecture the MD an PA students on heart sounds and heart failure. Throughout this time I have mentored several fellows and have published our clinical observations from analyses of local and national databases.

The Council of Faculty and Academic Societies seeks to address the very real issues and concerns of academic faculty. Changing incentive structures and research funding challenge existing models of academic engagement. Honesty with regard to what is being sacrificed in the new environment, and creative problem solving to re-orient incentives so that our primary goals of patient care, education, and discovery of new knowledge can be achieved in an ethical and respectful fashion are paramount. Because I hold these values close to my heart, I look forward to speaking with physicians and scientists in the Yale community so that I can broaden my understanding and represent their thoughts and concerns to the Council.
13. **Jadbabaie, Farid**

Assistant Professor  
General Internal Medicine  
Internal Medicine

I am Assistant Professor of Medicine and director of echocardiography laboratory at the West Haven VA Medical Center. I completed both internal medicine residency and cardiology fellowship training at Yale and have been a faculty member of the department of medicine since 2004. As a clinician educator I am directly involved in teaching of medical students, residents and fellows at the VA and Yale campuses and participate in multiple collaborative research projects. Having been at Yale both as a trainee and a faculty member for many years, I am intimately familiar with specific challenges that the faculty, and especially the junior faculty, face in balancing their responsibilities in teaching, mentoring and research. Today we are witnessing major changes in healthcare landscape across the country and specifically at academic medical centers that are driven by reductions in reimbursements, reduced federal research funds and new regulations in medical education. In this environment we are faced with new challenges such as the balance between service and teaching, faculty retention and promotion and the need to remain on the cutting edge of ever faster progress in science. We need to think innovatively on how to navigate these competing tasks while we uphold ourselves on the forefront of science and clinical medicine. My long tenure at Yale has provided me the knowledge and experience to recognize the issues and make a difference as the junior faculty representative from Yale to the Council of Faculty and Academic Societies of AAMC.

14. **Kim, Anthony**

Assistant Professor  
Cardiothoracic Surgery  
Surgery

I am a general thoracic surgeon with a clinical practice that is dedicated to the surgical therapy of lung and esophageal malignancies. Among the routine and complex thoracic operations I perform, I have maintained a practice that focuses on minimally invasive approaches including robotic thoracic surgery. As the director of the robotic thoracic surgery program, I have a specific interest in clinical curriculum design to facilitate trainee learning and use of this platform. I am also interested in medical education and have a particular interest in educational research associated with performance feedback and outcomes. Presently, I serve as the director of the medical student core surgery clerkship at the Yale School of Medicine after having served as the assistant director. On a different level, my clinical research interests include using large national administrative databases and institutional level datasets to answer specific clinical issues. Through these clinical outcomes research efforts, the goal is to provide evidence that may educate other clinicians to modify their practice in a positive manner. The clinical research
efforts also have provided me with the opportunity to facilitate and educate students, residents, fellows, and other colleagues in the process of pursuing outcomes studies.

15. **Lui, Felix**

Assistant Professor  
Trauma and Critical Care  
Surgery

Medical education has undergone radical changes over the last few decades that have forced us to rethink the way we train our future medical professionals. From work hours to competency-based training, to stimulations, to the challenges of social media and digital educational tools, changes in the way we educate require us to be nimble and to adapt to changing needs and tools. While challenging, these changes offer fascinating opportunities to tailor education to the student, streamline the educational process, and enhance the educational experience.

As a Critical Care Surgeon-Intensivist, cross-disciplinary (both medical and non-medical) communication and education is an essential part of optimal whole-patient care, and one of my educational focuses. Other interests of mine include biomedical ethics, the teaching of medical educators, simulation in education and care of trauma patients.

The current changes in medical education offer many opportunities and challenges ahead. For those reasons, I would be honored to serve as the Junior Faculty Representative to the CFAS of the AAMC.

16. **McCabe, Megan**

Assistant Professor  
Critical Care  
Pediatrics

I completed my pediatric residency training at YNHCH and subsequently served as chief resident. After completing my pediatric critical care medicine fellowship at Johns Hopkins, I returned to Yale as an Assistant Professor of Pediatrics. I have been the director of the pediatric critical care medicine fellowship program since 2010 and was the associate program director from 2008 to 2010. I have also been an associate program director for the pediatric residency program since 2009. In addition to these programmatic roles I am active participant in the medical school clinical skills program and direct the PICU elective for medical students.

Membership in CFAS holds particular interest for me as it is an opportunity to represent the interests of Yale’s junior faculty to one of academic medicine’s major governing bodies. This is
particularly important as the environment for both academic work and medical education is rapidly evolving. My goals are to bring the concerns and ideas of our faculty to the AAMC as it develops policy, and to communicate with our faculty regarding new initiatives and policies created by the AAMC.

17. **Nunez-Smith, Marcella**  
   Assistant Professor  
   General Internal Medicine  
   Internal Medicine

It would be an honor to represent my Yale colleagues as a member on the AAMC’s Council of Faculty and Academic Societies (CFAS). I will take seriously my obligation to share our perspectives, as early and mid-career faculty, in the shaping of key AAMC policy, service, and programmatic decisions. I first came to Yale as a fellow in the RWJF Clinical Scholars program in 2004 and am fortunate to have “rooted” in the Department of Internal Medicine as a researcher, clinician, and educator. My tenure here at Yale has afforded me the opportunity to serve on several committees and to develop a wide network of close colleagues across the various departments and disciplines of the medical school. I will bring a viewpoint informed by these diverse relationships to all CFAS conversations. I already work in collaboration with many national and international organizations, including the AAMC, on policy linked to projects in my research portfolio focused on academic medical center faculty satisfaction, professional development, and career advancement. Having specific content expertise in these fields is another way I can contribute as a CFAS member. I will greet the responsibilities of the role with much enthusiasm and am ready to commit to full participation. I look forward to a continued exchange of ideas with other Yale faculty that will allow me to include our collective voice in the AAMC governance process.

18. **Siner, Jonathan**  
   Assistant Professor  
   General Internal Medicine  
   Internal Medicine

I am interested in serving as a representative for the Yale University School of Medicine to the AAMC Council of Faculty and Academic Societies (CFAS). During my 7 years on faculty and in my role as Medical Director of the Medical Intensive Care Unit I have had substantial experience challenges faced by our faculty in an Academic medical center and developed many partnerships across many disciplines at the school. In particular, the recently formed Medical Directors Leadership Council consisting of physicians with leadership roles throughout the
institution has broadened my understanding of the diversity of faculty roles at the medical school and allowed me to build relationship with peers throughout the institution which has led several collaborations to solve management problems and develop multidisciplinary research. My interest in serving both the Yale Faculty and the broader medical community stems from my visions of the role of physicians in society and desire to serve the academic community. In particular my career interest in improving the quality of patient care meshes well with the growing role of academic medicine in this arena and also touches on growing complexity of the role for academic physicians in a changing environment. My early career at Yale involved basic science research with Dr. Jack Elias as well as funding externally through the NIH NRSA mechanism as well as internally via the Clinical and Translational Science Award and I continue collaborations to support several translational research projects in the Department of Medicine, Department of Laboratory Medicine and the Department of Pediatrics (Section of Perinatal/Neonatal Medicine). Therefore, in addition to my clinical leadership role, I maintain a substantial connection with scientists in a variety of basic science in clinical and translational arenas at the medical school. As a member of CFAS I would actively solicit and represent the concerns of our faculty to represent them at the CFAS and endeavor to educate our local medical community about the role the AAMC and CFAS play in developing our professional and educational roles. I look forward to the opportunity to serve as a representative for Yale in this important endeavor.

19. **Yoo, Peter**

Assistant Professor  
Transplantation  
Surgery

My name is Peter Yoo, I'm a specialist in liver and kidney transplantation for adults and children and am appointed as Assistant Professor in the Department of Surgery. I also serve as the Associate Program Director of the General Surgery Residency. Here at Yale, I also am a member of the Surgical Education Committee, GME committee, and nationally, I serve on the Fellowship Training Committee for my specialty's society, the ASTS. I am interested in representing Yale School of Medicine on the AAMC Council of Faculty and Academic Societies because I truly believe that the interests of the junior members of the faculty require strong advocacy. As a clinician involved in organ transplantation, I interact on a daily basis with specialists from just about every academic department at Yale. Many are, like me, recently appointed, and we have taken the time to talk about some of the topics that are of interest to junior faculty, such as tracking, promotions, balance between clinical and scholarly work, mentorship, finances, etc. In the current era of shifting priorities, academic reorganization, and productivity burdens, these topics are of ever increasing concern to junior faculty. As the CFAS representative from Yale, I will be sure to put forward these needs and concerns of my peers.