

**CURRENT WORK IN PSYCHOLOGY, COGNITIVE SCIENCE, AND PUBLIC POLICY**  
**Psychology 711b--Spring 2005--Frank Keil, Donald Green**  
**NOON - 1:15 p.m.**

**Becton Center, Room 102, 15 Prospect Street, Yale University, New Haven**

- 1/14 **NO MEETING; Monday classes meet (due to ML King Day)**
- 1/21 **Frank Keil**, Professor of Psychology and Linguistics  
Cognitive Science and Science Literacy: What Does Cognitive Science Research Tell Us About Reasonable Goals for Science Literacy in Children and Adults?
- 1/28 **Marc Brackett**, Associate Research Scientist and Lecturer in Psychology  
Emotional Literacy in the Classroom
- 2/4 **Kelly D. Brownell**, Professor and Chair, Psychology  
Public Policy and Diet: Will Victories Occur from the Bottom Up or Top Down?
- 2/11 **Peter Salovey**, Chris Argyris Professor of Psychology  
Framing Health Messages
- 2/18 **Kristi Lockhart**, Lecturer in Psychology  
Ugly Duckling to Beautiful Swan? -Children's Beliefs about the Stability and Malleability of Traits
- 2/25 **Susan Nolen-Hoeksema**, Professor of Psychology  
Rumination in the Context of Depression
- 3/4 **Dan M. Kahan**, Elizabeth K. Dollard Professor of Law  
**Donald S. Braman**, Yale Law School  
The Cultural Cognition of Gun Risks (and Everything Else)
- 3/11 **NO MEETING-SPRING BREAK**
- 3/18 **NO MEETING-SPRING BREAK**
- 3/25 **John Bargh**, Professor of Psychology  
Who Wants to Know? Political Resistance to Social Psychological Research
- 4/1 **Marcia K. Johnson**, Charles C. and Dorathea S. Dilley Professor of Psychology  
Reality Monitoring
- 4/8 **NO MEETING-ISPS symposium**
- 4/15 **Geoffrey Cohen**, Assistant Professor of Psychology  
Contending with a Threatened Social Identity: Stigmatization and the Intellectual Achievement of Minority Groups
- 4/22 **Paul Bloom**, Professor of Psychology and Linguistics  
Natural-born Dualists
- 4/25 **MONDAY (Friday classes meet)**  
**Donald P. Green**, A. Whitney Griswold Professor of Political Science  
Is Intelligence Malleable?: Evidence from Field Experiments

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