Gesell Developmental Observation-Revised





Child's Name	Date	CA
	RAW SCORE	SCALED SCORE
Strand A Developmental		
Cubes Copy Forms Incomplete Person Fine Motor Gross Motor Overt Behavior	See Examiner's Manual for scoring Develpmental Age	
Strand B Letters/Numbers		
Writing Name 0 pts for no letters 1 pt for just letters 2 pts for first name 3 pts for first and last name	/3 X 100=	
Writing Numbers Note: must have 2 numbers written to evaluate a sequence	Total # written/20 X 100= Total # written in sequence/20 X 100=	
Digit Repetition 1 pt for each digit set correctly repeated	/12 X 100=	
Identifying Letters 1 pt for each letter correctly identified	/26 X 100=	
Identifying Numbers 1 pt for each number correctly identified	/12 X 100=	
Counting How high did the child actually count?	/40 X 100=	
One-to-One Correspondence/Conservation 1 pt for each one-to-one (how many?) item correct 1 pt for each conservation (altogether?) item correct	/8 X 100=	
Calculations 2 pts for each item correct with no pennies 1 pt for each item correct with pennies	/14 X 100=	
		Total Scaled Score:/9= Strand B Scaled Score:
STRAND C Language/Comprehension	# Animals named	
Naming Animals 1 pt for each unique animal named	/60 X 100=	
Prepositions 1 pt for each item correct	/5 X 100=	
Comprehension Questions 1 pt for each item correct	/5 X 100=	
Action Agents 1 pt for each item correct	/20 X 100=	
	·	Total Scaled Score:/4 = Strand C Scaled Score:
Interview	See Language Rubric	
Interests	See Language Rubric	
STRAND D Visual/Spatial Discrimination Visual I 1 pt for each item correct DO NOT include teaching item #1 DO include the "skip" as an item on the task	/12 X 100=	
Color Forms 1 pt for each shape correctly matched	/5 X 100=	
Three-Hole Form Board 2 pts for each presentation correctly completed 1 pt for each presentation correctly completed with TRIAL and ERROR method	/8 X 100=	
		Total Scaled Score:/3 = Strand D Scaled Score:
Right/Left	See Right/Left Scoring Rubric	
Visual III STRAND E Social/Emotional/Adaptive	See Visual III Scoring Rubric	
Social-Emotional Development	PQ Total SE:	TQ Total SE:
Adaptive Skills	PO Total A:	TO Total A: