WEBVTT

NOTE duration:"01:01:13.9200000"

NOTE language:en-us

NOTE Confidence: 0.69573712348938

00:00:00.000 --> 00:00:00.400 King

NOTE Confidence: 0.766043066978455

00:00:02.950 --> 00:00:07.059 Good morning from from around the country.

NOTE Confidence: 0.766043066978455

00:00:07.060 --> 00:00:09.404 Welcome to Day 2,

NOTE Confidence: 0.766043066978455

00:00:09.404 --> 00:00:12.334 the yell collaborative with scholastic,

NOTE Confidence: 0.766043066978455

00:00:12.340 --> 00:00:15.280 yell, child study, early child,

NOTE Confidence: 0.766043066978455

00:00:15.280 --> 00:00:18.437 study center. For those of you who

NOTE Confidence: 0.766043066978455

00:00:18.437 --> 00:00:21.637 are joining us for the first time,

NOTE Confidence: 0.766043066978455

00:00:21.640 --> 00:00:24.172 welcome and those who are with

NOTE Confidence: 0.766043066978455

00:00:24.172 --> 00:00:25.860 us yesterday welcome back.

NOTE Confidence: 0.766043066978455

00:00:25.860 --> 00:00:28.398 What an incredible day we had.

NOTE Confidence: 0.766043066978455

00:00:28.400 --> 00:00:31.347 We were able to hear from incredible

NOTE Confidence: 0.766043066978455

00:00:31.347 --> 00:00:33.458 speakers, starting with Tim Shriver.

NOTE Confidence: 0.766043066978455

00:00:33.458 --> 00:00:35.568 Anan leading into Linda Mezon,

NOTE Confidence: 0.766043066978455

00:00:35.570 --> 00:00:37.680 net Kendall and Lauren Torsions,

1

NOTE Confidence: 0.766043066978455

00:00:37.680 --> 00:00:39.790 and then finally wanted to

NOTE Confidence: 0.766043066978455

00:00:39.790 --> 00:00:41.900 strongest parent panels I've heard,

NOTE Confidence: 0.766043066978455

00:00:41.900 --> 00:00:45.020 and since this pandemic has started.

NOTE Confidence: 0.766043066978455

00:00:45.020 --> 00:00:46.984 And Speaking of pandemics,

NOTE Confidence: 0.766043066978455

00:00:46.984 --> 00:00:50.820 this symposium is really about two pandemics.

NOTE Confidence: 0.766043066978455

00:00:50.820 --> 00:00:52.473 As you know,

NOTE Confidence: 0.766043066978455

00:00:52.473 --> 00:00:55.779 COVID-19 has impacted our our planet

NOTE Confidence: 0.766043066978455

00:00:55.779 --> 00:01:00.072 in a way that in our lifetime we

NOTE Confidence: 0.766043066978455

00:01:00.072 --> 00:01:03.448 haven't seen before and with the

NOTE Confidence: 0.766043066978455

00:01:03.448 --> 00:01:06.293 brutal murder of George Floyd.

NOTE Confidence: 0.766043066978455

00:01:06.300 --> 00:01:09.396 An the incredible marches and speeches

NOTE Confidence: 0.766043066978455

00:01:09.396 --> 00:01:12.486 and protests around the around the

NOTE Confidence: 0.766043066978455

00:01:12.486 --> 00:01:15.294 world as well for racial equality.

NOTE Confidence: 0.766043066978455

00:01:15.300 --> 00:01:16.752 And more importantly,

NOTE Confidence: 0.766043066978455

00:01:16.752 --> 00:01:20.140 how do we talk about Anti racism

NOTE Confidence: 0.766043066978455

00:01:20.236 --> 00:01:23.140 as sparked changes in this country

00:01:23.140 --> 00:01:25.800 that we've not seen before?

00:01:25.800 --> 00:01:28.908 And so this symposium is incredibly

00:01:28.908 --> 00:01:32.817 important and to talk about what we can

00:01:32.817 --> 00:01:36.799 do to support our teachers and our educators.

00:01:36.800 --> 00:01:39.580 Speaker our students are ready.

00:01:39.580 --> 00:01:42.000 And all that they can.

00:01:42.000 --> 00:01:45.688 I I normally when we do suppose answer,

00:01:45.690 --> 00:01:48.066 of course we're all together and

00:01:48.066 --> 00:01:50.845 were able to see everyone and

00:01:50.845 --> 00:01:53.057 and properly thank everyone,

00:01:53.060 --> 00:01:56.748 but unfortunately we weren't able to do that,

00:01:56.750 --> 00:02:00.534 but I couldn't let this go on without

00:02:00.534 --> 00:02:03.900 recognizing two incredible women who just.

00:02:03.900 --> 00:02:06.924 Tirelessly put this together for us all.

00:02:06.930 --> 00:02:09.810 Karen Baker and Arlene Lawrence with

00:02:09.810 --> 00:02:12.132 scholastic education and these two

00:02:12.132 --> 00:02:14.435 women had a vision and they brought

00:02:14.435 --> 00:02:16.889 all of these speakers together.

00:02:16.890 --> 00:02:19.440 An presenters in our company we

00:02:19.440 --> 00:02:21.650 opened yesterday with Linda Mezon,

00:02:21.650 --> 00:02:23.018 Greg well well,

00:02:23.018 --> 00:02:24.842 our president scholastic education

00:02:24.842 --> 00:02:27.840 and they started us off and from

00:02:27.840 --> 00:02:29.007 there each presentation.

00:02:29.010 --> 00:02:31.770 Each panel was just powerful so

00:02:31.770 --> 00:02:34.269 again it's been recorded if you.

00:02:34.270 --> 00:02:36.070 Didn't see it the first day.

00:02:36.070 --> 00:02:38.558 Please share it and share it with others

00:02:38.558 --> 00:02:41.764 and on the same for today it's been recorded.

00:02:41.770 --> 00:02:45.037 We've had folk on and they asked about will

00:02:45.037 --> 00:02:48.808 we be able to get recognition for doing this?

NOTE Confidence: 0.766043066978455

00:02:48.810 --> 00:02:49.275 Yes,

NOTE Confidence: 0.766043066978455

00:02:49.275 --> 00:02:52.065 we will have certificates for you.

NOTE Confidence: 0.766043066978455

00:02:52.070 --> 00:02:54.326 We know how that sent out to everyone

NOTE Confidence: 0.766043066978455

00:02:54.326 --> 00:02:55.788 who participated on the two days,

NOTE Confidence: 0.766043066978455

00:02:55.790 --> 00:02:57.659 even if it's just a one day,

NOTE Confidence: 0.766043066978455

00:02:57.660 --> 00:03:00.047 will share that with you as well.

NOTE Confidence: 0.766043066978455

00:03:00.050 --> 00:03:02.906 But we also would like for you to

NOTE Confidence: 0.766043066978455

00:03:02.906 --> 00:03:05.130 participate with us if you look on

NOTE Confidence: 0.766043066978455

00:03:05.130 --> 00:03:07.801 your screens or if you want your phone

NOTE Confidence: 0.766043066978455

00:03:07.801 --> 00:03:10.135 to however you are watching this.

NOTE Confidence: 0.766043066978455

00:03:10.140 --> 00:03:11.875 Whatever device there's a question

NOTE Confidence: 0.766043066978455

00:03:11.875 --> 00:03:13.263 and answer chat box,

NOTE Confidence: 0.766043066978455

00:03:13.270 --> 00:03:16.054 please feel free to put questions in there.

NOTE Confidence: 0.766043066978455

00:03:16.060 --> 00:03:17.715 Ask us throughout the symposium

NOTE Confidence: 0.766043066978455

00:03:17.715 --> 00:03:19.801 and we're actually going to have

00:03:19.801 --> 00:03:21.626 some time after each presentation,

00:03:21.630 --> 00:03:24.406 and in particular for this panel as well.

00:03:24.410 --> 00:03:26.498 So we look forward to supporting

00:03:26.498 --> 00:03:27.890 you on that today.

00:03:27.890 --> 00:03:28.934 I'm particularly honored,

00:03:28.934 --> 00:03:30.326 and by the way,

00:03:30.330 --> 00:03:31.380 I'm Michael Hagan,

00:03:31.380 --> 00:03:33.130 chief academic officer for Scholastic

00:03:33.130 --> 00:03:33.480 Education.

00:03:33.480 --> 00:03:36.144 I have the honor of working with some of

00:03:36.144 --> 00:03:38.928 the greatest colleagues in the business.

00:03:38.930 --> 00:03:41.698 It's just assure joy to come to work

00:03:41.698 --> 00:03:44.730 and to be at work every single day.

00:03:44.730 --> 00:03:46.908 Working with this group of people.

00:03:46.910 --> 00:03:48.725 And now with the partnership

00:03:48.725 --> 00:03:50.540 to yell child study center,

NOTE Confidence: 0.84612762928009

00:03:50.540 --> 00:03:52.960 that joy is just expanded.

NOTE Confidence: 0.84612762928009

00:03:52.960 --> 00:03:55.767 And part of that join that work.

NOTE Confidence: 0.84612762928009

00:03:55.770 --> 00:03:58.914 I have an honor of hosting this panel

NOTE Confidence: 0.84612762928009

00:03:58.914 --> 00:04:02.209 today and I'm going to bring with them.

NOTE Confidence: 0.84612762928009

00:04:02.210 --> 00:04:04.454 You're going to show up on

NOTE Confidence: 0.84612762928009

00:04:04.454 --> 00:04:06.630 the screen at the moment.

NOTE Confidence: 0.84612762928009

00:04:06.630 --> 00:04:09.129 I have three panelists starting with Dion

NOTE Confidence: 0.84612762928009

00:04:09.129 --> 00:04:11.427 Graham and geomesa staff developer with

NOTE Confidence: 0.84612762928009

00:04:11.427 --> 00:04:13.749 the morning sized Center for teaching

NOTE Confidence: 0.84612762928009

00:04:13.749 --> 00:04:15.869 social responsibility and Brooklyn.

NOTE Confidence: 0.84612762928009

00:04:15.870 --> 00:04:17.880 This woman is just an

NOTE Confidence: 0.84612762928009

00:04:17.880 --> 00:04:19.086 incredible teachers teacher,

NOTE Confidence: 0.84612762928009

00:04:19.090 --> 00:04:21.496 staff developer and how she supports.

NOTE Confidence: 0.84612762928009

00:04:21.500 --> 00:04:24.335 As all around bringing joy to schools.

NOTE Confidence: 0.84612762928009

00:04:24.340 --> 00:04:25.369 And in particular,

7

NOTE Confidence: 0.84612762928009

00:04:25.369 --> 00:04:26.398 those marginalized populations.

NOTE Confidence: 0.84612762928009

00:04:26.400 --> 00:04:28.584 And when I hear someone say This

NOTE Confidence: 0.84612762928009

00:04:28.584 --> 00:04:31.200 is how you bring joy into school,

NOTE Confidence: 0.84612762928009

00:04:31.200 --> 00:04:33.306 everything with me within the change

NOTE Confidence: 0.84612762928009

00:04:33.306 --> 00:04:35.660 with him he changes and comes out.

NOTE Confidence: 0.84612762928009

00:04:35.660 --> 00:04:38.054 And then we also have joining us.

NOTE Confidence: 0.84612762928009

00:04:38.060 --> 00:04:39.122 Doctor Walter Gilliam,

NOTE Confidence: 0.84612762928009

00:04:39.122 --> 00:04:40.892 Doctor Walker Gilliam is a

NOTE Confidence: 0.84612762928009

00:04:40.892 --> 00:04:42.860 friend in the brother of mine.

NOTE Confidence: 0.84612762928009

00:04:42.860 --> 00:04:44.870 He's professor of child psychiatry and

NOTE Confidence: 0.84612762928009

00:04:44.870 --> 00:04:47.318 psychology of the yell child study center,

NOTE Confidence: 0.84612762928009

00:04:47.320 --> 00:04:49.849 as well as a director of the center in

NOTE Confidence: 0.84612762928009

00:04:49.849 --> 00:04:52.120 child development for social policy.

NOTE Confidence: 0.84612762928009

00:04:52.120 --> 00:04:54.112 I first came across water with

NOTE Confidence: 0.84612762928009

00:04:54.112 --> 00:04:56.309 the work he was doing with.

NOTE Confidence: 0.84612762928009

00:04:56.310 --> 00:05:00.215 Research on how African American

NOTE Confidence: 0.84612762928009

00:05:00.215 --> 00:05:04.120 voice or suspended and expelled.

NOTE Confidence: 0.84612762928009

00:05:04.120 --> 00:05:06.592 Great greater numbers from pre K

NOTE Confidence: 0.84612762928009

00:05:06.592 --> 00:05:08.968 and kindergarten and that worked for

NOTE Confidence: 0.84612762928009

00:05:08.968 --> 00:05:11.584 me was just powerful when he how he

NOTE Confidence: 0.84612762928009

00:05:11.655 --> 00:05:13.827 highlighted it and it changed the

NOTE Confidence: 0.84612762928009

00:05:13.827 --> 00:05:16.198 practice I did in the districts that

NOTE Confidence: 0.84612762928009

00:05:16.198 --> 00:05:18.841 I work then and looking at what we

NOTE Confidence: 0.84612762928009

00:05:18.841 --> 00:05:20.581 were doing and disproportionately

NOTE Confidence: 0.84612762928009

00:05:20.581 --> 00:05:23.179 suspending those students and then we

NOTE Confidence: 0.84612762928009

00:05:23.179 --> 00:05:25.699 also have joined us doctor Howard Stevenson.

NOTE Confidence: 0.84612762928009

00:05:25.700 --> 00:05:27.595 He's a clinical psychologist and

NOTE Confidence: 0.84612762928009

00:05:27.595 --> 00:05:29.490 professor at the University of

NOTE Confidence: 0.84612762928009

00:05:29.553 --> 00:05:31.838 Pennsylvania and an incredible author.

NOTE Confidence: 0.84612762928009

00:05:31.840 --> 00:05:35.088 His insight on how we can confront an

NOTE Confidence: 0.84612762928009

00:05:35.088 --> 00:05:37.859 encounter racial trauma is just informing,

00:05:37.860 --> 00:05:41.132 and so we're going to be honored to

00:05:41.132 --> 00:05:44.738 have him with us this morning as well.

00:05:44.740 --> 00:05:46.820 So first of all,

00:05:46.820 --> 00:05:49.420 welcome Gian Walter and Howard.

00:05:49.420 --> 00:05:51.500 Good morning.

00:05:52.350 --> 00:05:53.103 Good morning,

00:05:53.103 --> 00:05:56.247 I wanted to get us right into it

00:05:56.247 --> 00:05:58.534 because I know we have another

00:05:58.534 --> 00:06:01.341 50 minutes but so much I want to

00:06:01.341 --> 00:06:03.955 ask and I would love for you to

00:06:03.955 --> 00:06:06.330 share with our with our.

00:06:06.330 --> 00:06:10.128 Participants we've had a very interesting

00:06:10.128 --> 00:06:14.950 and talked a little earlier this morning,

00:06:14.950 --> 00:06:15.612 night,

00:06:15.612 --> 00:06:18.922 second day of the Democratic

00:06:18.922 --> 00:06:20.246 National Convention.

NOTE Confidence: 0.84612762928009

00:06:20.250 --> 00:06:24.884 There's history been made for our country,

NOTE Confidence: 0.84612762928009

00:06:24.890 --> 00:06:28.610 the first African American Southeast Asian

NOTE Confidence: 0.84612762928009

00:06:28.610 --> 00:06:32.850 women nominated for Vice President nominee,

NOTE Confidence: 0.84612762928009

00:06:32.850 --> 00:06:34.806 as well as hearing.

NOTE Confidence: 0.84612762928009

00:06:34.806 --> 00:06:37.251 What's happening with young folk

NOTE Confidence: 0.84612762928009

00:06:37.251 --> 00:06:39.980 like we've never heard before?

NOTE Confidence: 0.84612762928009

00:06:39.980 --> 00:06:42.773 I'm sharing how they're feeling and what

NOTE Confidence: 0.84612762928009

00:06:42.773 --> 00:06:45.900 they would like to see and what they want.

NOTE Confidence: 0.84612762928009

00:06:45.900 --> 00:06:48.308 I had the I have the pleasure

NOTE Confidence: 0.84612762928009

00:06:48.308 --> 00:06:50.357 of speaking with students and

NOTE Confidence: 0.84612762928009

00:06:50.357 --> 00:06:52.707 districts all over the country.

NOTE Confidence: 0.84612762928009

00:06:52.710 --> 00:06:55.350 And what they want to have in their

NOTE Confidence: 0.84612762928009

00:06:55.350 --> 00:06:57.379 classrooms when they're coming back,

NOTE Confidence: 0.84612762928009

00:06:57.380 --> 00:06:58.812 regardless of the pandemic

NOTE Confidence: 0.84612762928009

00:06:58.812 --> 00:07:00.602 moving forward and moving on.

NOTE Confidence: 0.84612762928009

00:07:00.610 --> 00:07:03.474 So I'm looking forward to hearing from you.

NOTE Confidence: 0.84612762928009

00:07:03.480 --> 00:07:05.986 I want to start off by saying,

NOTE Confidence: 0.84612762928009

00:07:05.990 --> 00:07:07.010 asking you this.

NOTE Confidence: 0.84612762928009

00:07:07.010 --> 00:07:09.390 What does equity in access mean to

NOTE Confidence: 0.84166020154953

00:07:09.460 --> 00:07:11.338 you when we talk about equity

NOTE Confidence: 0.84166020154953

00:07:11.338 --> 00:07:13.130 and we talk about access,

NOTE Confidence: 0.84166020154953

00:07:13.130 --> 00:07:14.906 what does that mean to you?

NOTE Confidence: 0.84166020154953

00:07:14.910 --> 00:07:16.602 Angie, on we want to start

NOTE Confidence: 0.84166020154953

00:07:16.602 --> 00:07:18.469 with you and Walter and Howard.

NOTE Confidence: 0.84166020154953

00:07:18.470 --> 00:07:19.960 Can you please follow it?

NOTE Confidence: 0.84166020154953

00:07:19.960 --> 00:07:21.144 That what does equity

NOTE Confidence: 0.84166020154953

00:07:21.144 --> 00:07:22.624 and access mean to you?

NOTE Confidence: 0.887851288685432

00:07:23.460 --> 00:07:26.659 Home so. It is in order to

NOTE Confidence: 0.887851288685432

00:07:26.659 --> 00:07:30.200 be with you all this morning.

NOTE Confidence: 0.887851288685432

00:07:30.200 --> 00:07:33.546 If I'm a student, equity means having

NOTE Confidence: 0.887851288685432

00:07:33.546 --> 00:07:35.961 a learning experience that sensors

NOTE Confidence: 0.887851288685432

00:07:35.961 --> 00:07:38.637 me and my own lived experience,

NOTE Confidence: 0.887851288685432

00:07:38.640 --> 00:07:41.940 it means that that my learning

NOTE Confidence: 0.887851288685432

00:07:41.940 --> 00:07:44.458 has been contextualized. Um?

NOTE Confidence: 0.887851288685432

00:07:44.458 --> 00:07:51.759 Such that I am placed in a position where.

NOTE Confidence: 0.887851288685432

00:07:51.759 --> 00:07:54.154 My highest learning potential is

NOTE Confidence: 0.887851288685432

00:07:54.154 --> 00:07:57.199 activated by a teacher who recognizes

NOTE Confidence: 0.887851288685432

00:07:57.199 --> 00:08:00.349 that their primary responsibility is to

NOTE Confidence: 0.887851288685432

00:08:00.349 --> 00:08:03.258 facilitate my learning process right?

NOTE Confidence: 0.887851288685432

00:08:03.260 --> 00:08:06.476 And that and that the fuel that drives

NOTE Confidence: 0.887851288685432

00:08:06.476 --> 00:08:09.859 that is relationship and that that

NOTE Confidence: 0.887851288685432

00:08:09.859 --> 00:08:12.969 relationship is based on reciprocity,

NOTE Confidence: 0.887851288685432

00:08:12.970 --> 00:08:16.477 that it's not 1 sided that it

NOTE Confidence: 0.887851288685432

00:08:16.477 --> 00:08:19.099 does not driven by power,

NOTE Confidence: 0.887851288685432

00:08:19.100 --> 00:08:22.190 but that it is fueled by.

NOTE Confidence: 0.887851288685432

00:08:22.190 --> 00:08:26.236 The The The The desire to see

NOTE Confidence: 0.887851288685432

00:08:26.236 --> 00:08:29.590 Miss Park and come alive.

NOTE Confidence: 0.887851288685432

00:08:29.590 --> 00:08:33.886 Anne Anne with with access it's.

NOTE Confidence: 0.887851288685432

00:08:33.890 --> 00:08:36.818 I think really planning with the

NOTE Confidence: 0.887851288685432

00:08:36.818 --> 00:08:40.827 least of those in mind to borrow a

NOTE Confidence: 0.887851288685432

00:08:40.827 --> 00:08:43.755 blip of biblical phrase that it's

NOTE Confidence: 0.887851288685432

00:08:43.860 --> 00:08:46.890 thinking about not starting at.

NOTE Confidence: 0.887851288685432

00:08:46.890 --> 00:08:48.114 This student,

NOTE Confidence: 0.887851288685432

00:08:48.114 --> 00:08:51.786 who has privilege and access to

NOTE Confidence: 0.887851288685432

00:08:51.786 --> 00:08:54.922 resources it's it's starting with

NOTE Confidence: 0.887851288685432

00:08:54.922 --> 00:08:58.534 the student who may be second

NOTE Confidence: 0.887851288685432

00:08:58.534 --> 00:09:00.863 generation immigrant or newly

NOTE Confidence: 0.887851288685432

00:09:00.863 --> 00:09:04.650 arrived could be a student who has

NOTE Confidence: 0.887851288685432

00:09:04.650 --> 00:09:07.314 is experiencing housing insecurity.

NOTE Confidence: 0.887851288685432

00:09:07.314 --> 00:09:09.978 It is thinking about.

NOTE Confidence: 0.887851288685432

00:09:09.980 --> 00:09:10.322 Really,

NOTE Confidence: 0.887851288685432

00:09:10.322 --> 00:09:12.374 in planning and beginning with planning,

NOTE Confidence: 0.887851288685432

00:09:12.380 --> 00:09:15.548 how do we ensure that the least of these

NOTE Confidence: 0.887851288685432

00:09:15.548 --> 00:09:19.268 can thrive and flourish inside of our system?

NOTE Confidence: 0.887851288685432

00:09:19.270 --> 00:09:20.400 In our schools.

NOTE Confidence: 0.682684332132339

00:09:21.980 --> 00:09:29.750 Alright. Hour.

NOTE Confidence: 0.885137617588043

00:09:30.290 --> 00:09:32.880 Thank you for that and I would

NOTE Confidence: 0.885137617588043

00:09:32.880 --> 00:09:35.584 also very honored to be here and

NOTE Confidence: 0.885137617588043

00:09:35.584 --> 00:09:37.852 I appreciate what Dionne just said

NOTE Confidence: 0.885137617588043

00:09:37.932 --> 00:09:40.165 and I would just add to that.

NOTE Confidence: 0.885137617588043

00:09:40.170 --> 00:09:42.951 I think of equity as being in a space

NOTE Confidence: 0.885137617588043

00:09:42.951 --> 00:09:45.752 or in a country or a neighborhood

NOTE Confidence: 0.885137617588043

00:09:45.752 --> 00:09:48.551 in which you actually get to start

NOTE Confidence: 0.885137617588043

00:09:48.551 --> 00:09:51.148 at the same line as everybody else.

NOTE Confidence: 0.885137617588043

00:09:51.150 --> 00:09:53.750 That and if you cannot start at that

NOTE Confidence: 0.885137617588043

00:09:53.750 --> 00:09:56.197 same line when you're being judged

NOTE Confidence: 0.885137617588043

00:09:56.197 --> 00:09:58.783 that there should be some accounting

NOTE Confidence: 0.885137617588043

00:09:58.857 --> 00:10:01.118 of the burdens that you have to.

NOTE Confidence: 0.885137617588043

00:10:01.120 --> 00:10:02.968 To carry that challenge,

NOTE Confidence: 0.885137617588043

00:10:02.968 --> 00:10:05.740 your ability to be fully present,

NOTE Confidence: 0.885137617588043

00:10:05.740 --> 00:10:08.967 whether that's in a classroom or boardroom,

NOTE Confidence: 0.885137617588043

00:10:08.970 --> 00:10:12.092 in a in a sort of courtroom

NOTE Confidence: 0.885137617588043

00:10:12.092 --> 00:10:14.060 or an emergency room,

NOTE Confidence: 0.885137617588043

00:10:14.060 --> 00:10:17.497 we must take some count accounting of

NOTE Confidence: 0.885137617588043

00:10:17.497 --> 00:10:20.330 the enormous history of burden and

NOTE Confidence: 0.885137617588043

00:10:20.330 --> 00:10:23.291 challenges to just be in that space,

NOTE Confidence: 0.885137617588043

00:10:23.300 --> 00:10:25.605 and in many respects our

NOTE Confidence: 0.885137617588043

00:10:25.605 --> 00:10:26.988 understanding of universality,

NOTE Confidence: 0.885137617588043

00:10:26.990 --> 00:10:29.756 and sometimes our idealism neglects that,

NOTE Confidence: 0.885137617588043

00:10:29.760 --> 00:10:32.586 and in many respects and so.

NOTE Confidence: 0.885137617588043

00:10:32.590 --> 00:10:35.758 How do we from an equitable stands understand

NOTE Confidence: 0.885137617588043

00:10:35.758 --> 00:10:38.678 that our histories are not equitable?

NOTE Confidence: 0.885137617588043

00:10:38.680 --> 00:10:41.290 I lived experiences are not equitable,

NOTE Confidence: 0.885137617588043

00:10:41.290 --> 00:10:44.139 and in many respects we are starting

NOTE Confidence: 0.885137617588043

00:10:44.139 --> 00:10:46.820 at someone else is starting line

NOTE Confidence: 0.885137617588043

00:10:46.820 --> 00:10:49.120 where we're using other folks,

NOTE Confidence: 0.885137617588043

00:10:49.120 --> 00:10:50.425 language and vocabulary.

NOTE Confidence: 0.885137617588043

00:10:50.425 --> 00:10:53.035 We're using other folks atmosphere an.

NOTE Confidence: 0.885137617588043

00:10:53.040 --> 00:10:54.243 In that respect,

NOTE Confidence: 0.885137617588043

00:10:54.243 --> 00:10:56.649 it's hard to have a discussion

NOTE Confidence: 0.885137617588043

00:10:56.649 --> 00:10:58.985 around equity accesses and my

NOTE Confidence: 0.885137617588043

00:10:58.985 --> 00:11:01.300 good friend Doctor Danisa Amante,

NOTE Confidence: 0.885137617588043

00:11:01.300 --> 00:11:02.716 who's part of deep?

NOTE Confidence: 0.885137617588043

00:11:02.716 --> 00:11:04.840 Which is called the disruptive equity

NOTE Confidence: 0.885137617588043

00:11:04.902 --> 00:11:06.020 education project.

NOTE Confidence: 0.885137617588043

00:11:06.020 --> 00:11:08.644 She's a CEO, her work, I think,

NOTE Confidence: 0.885137617588043

00:11:08.644 --> 00:11:10.554 is fantastic on this notion

NOTE Confidence: 0.885137617588043

00:11:10.554 --> 00:11:11.970 about the importance of.

NOTE Confidence: 0.885137617588043

00:11:11.970 --> 00:11:13.670 Sometimes we're still happy

NOTE Confidence: 0.885137617588043

00:11:13.670 --> 00:11:16.220 to invite people to the party.

NOTE Confidence: 0.885137617588043

00:11:16.220 --> 00:11:18.068 But we don't give them any

NOTE Confidence: 0.885137617588043

00:11:18.068 --> 00:11:18.992 decision making whatsoever,

NOTE Confidence: 0.885137617588043

00:11:19.000 --> 00:11:20.836 and so they can't manage how

NOTE Confidence: 0.885137617588043

00:11:20.836 --> 00:11:22.400 the part is gonna run.

NOTE Confidence: 0.885137617588043

00:11:22.400 --> 00:11:24.864 What's going to be served at the party,

NOTE Confidence: 0.885137617588043

00:11:24.870 --> 00:11:25.797 who's gonna come,

NOTE Confidence: 0.885137617588043

00:11:25.797 --> 00:11:27.342 and in that sense access

NOTE Confidence: 0.885137617588043

00:11:27.342 --> 00:11:28.890 is about power and voiced,

NOTE Confidence: 0.885137617588043

00:11:28.890 --> 00:11:30.745 and I would I would think of

NOTE Confidence: 0.885137617588043

00:11:30.745 --> 00:11:32.290 that as is important,

NOTE Confidence: 0.885137617588043

00:11:32.290 --> 00:11:34.446 not just if you're running a party,

NOTE Confidence: 0.885137617588043

00:11:34.450 --> 00:11:36.906 but if you are teaching in a classroom

NOTE Confidence: 0.885137617588043

00:11:36.906 --> 00:11:39.274 where if you are a student in that

NOTE Confidence: 0.885137617588043

18

00:11:39.274 --> 00:11:41.249 classroom or on a sports team.

NOTE Confidence: 0.885137617588043

00:11:41.250 --> 00:11:42.790 So those are my thoughts.

NOTE Confidence: 0.870763707160949

00:11:42.790 --> 00:11:46.800 Thank you, thank you. Water. I

NOTE Confidence: 0.827728390693665

00:11:46.800 --> 00:11:48.725 like first I want to express my

NOTE Confidence: 0.827728390693665

00:11:48.725 --> 00:11:50.310 appreciation for my good friends,

NOTE Confidence: 0.827728390693665

00:11:50.310 --> 00:11:51.324 Dionne and Howard,

NOTE Confidence: 0.827728390693665

00:11:51.324 --> 00:11:54.050 and and find what they had to say.

NOTE Confidence: 0.827728390693665

00:11:54.050 --> 00:11:56.010 You know what I think about when I

NOTE Confidence: 0.827728390693665

00:11:56.010 --> 00:11:57.978 think about access, at least in the

NOTE Confidence: 0.827728390693665

00:11:57.978 --> 00:11:59.550 work that I've done in education,

NOTE Confidence: 0.827728390693665

00:11:59.550 --> 00:12:00.860 accesses is about getting in

NOTE Confidence: 0.827728390693665

00:12:00.860 --> 00:12:02.170 the front door of opportunity.

NOTE Confidence: 0.827728390693665

00:12:02.170 --> 00:12:04.074 But it's also about making sure you

NOTE Confidence: 0.827728390693665

00:12:04.074 --> 00:12:06.097 don't get pushed out the back door too.

NOTE Confidence: 0.827728390693665

00:12:06.100 --> 00:12:08.292 And it's about all the things that happened

NOTE Confidence: 0.827728390693665

00:12:08.292 --> 00:12:10.285 between the front door in the back door.

NOTE Confidence: 0.827728390693665

00:12:10.290 --> 00:12:11.550 All of those things working

NOTE Confidence: 0.827728390693665

00:12:11.550 --> 00:12:13.180 tonight when we think about equity.

NOTE Confidence: 0.827728390693665

00:12:13.180 --> 00:12:15.358 It's important also to realize that.

NOTE Confidence: 0.827728390693665

00:12:15.360 --> 00:12:17.404 Every child who comes into our schools.

NOTE Confidence: 0.827728390693665

00:12:17.410 --> 00:12:19.156 Every family who comes into the

NOTE Confidence: 0.827728390693665

00:12:19.156 --> 00:12:20.930 programs that we that we create,

NOTE Confidence: 0.827728390693665

00:12:20.930 --> 00:12:23.709 they come in with their own history.

NOTE Confidence: 0.827728390693665

00:12:23.710 --> 00:12:26.502 And in some come in with a history

NOTE Confidence: 0.827728390693665

00:12:26.502 --> 00:12:28.820 of 250 years behind them,

NOTE Confidence: 0.827728390693665

00:12:28.820 --> 00:12:29.999 of being systematically

NOTE Confidence: 0.827728390693665

00:12:29.999 --> 00:12:31.178 excluded from education,

NOTE Confidence: 0.827728390693665

00:12:31.180 --> 00:12:33.140 followed by another 100 years

NOTE Confidence: 0.827728390693665

00:12:33.140 --> 00:12:34.316 of segregated education.

NOTE Confidence: 0.827728390693665

00:12:34.320 --> 00:12:37.464 And all of that comes in comes into.

NOTE Confidence: 0.827728390693665

00:12:37.470 --> 00:12:39.918 And in that context of that

NOTE Confidence: 0.827728390693665

00:12:39.918 --> 00:12:42.180 relationship we bring ourselves into it,

NOTE Confidence: 0.827728390693665

00:12:42.180 --> 00:12:44.150 and we bring our bias.

NOTE Confidence: 0.827728390693665

00:12:44.150 --> 00:12:46.916 Ease into that we bring our

NOTE Confidence: 0.827728390693665

00:12:46.916 --> 00:12:48.760 own privilege into that.

NOTE Confidence: 0.827728390693665

00:12:48.760 --> 00:12:51.140 And then when we think about equity,

NOTE Confidence: 0.827728390693665

00:12:51.140 --> 00:12:54.200 we have to take all of that into account.

NOTE Confidence: 0.827728390693665

00:12:54.200 --> 00:12:56.186 Because equity is about how we

NOTE Confidence: 0.827728390693665

00:12:56.186 --> 00:12:58.280 see in view other people an.

NOTE Confidence: 0.827728390693665

00:12:58.280 --> 00:13:00.394 It's about how we make sure that

NOTE Confidence: 0.827728390693665

00:13:00.394 --> 00:13:02.074 the opportunities that we afford

NOTE Confidence: 0.827728390693665

00:13:02.074 --> 00:13:03.859 those people are opportunities based

NOTE Confidence: 0.827728390693665

00:13:03.859 --> 00:13:05.760 on that individual persons needs,

NOTE Confidence: 0.827728390693665

00:13:05.760 --> 00:13:08.480 not on the basis of my own biases

NOTE Confidence: 0.827728390693665

00:13:08.480 --> 00:13:11.087 about them and not skewed by all

NOTE Confidence: 0.827728390693665

00:13:11.087 --> 00:13:13.410 the systemic racism of the past.

NOTE Confidence: 0.827728390693665

00:13:13.410 --> 00:13:13.960 I mean,

NOTE Confidence: 0.827728390693665

00:13:13.960 --> 00:13:16.770 that's a tall order to to to have to fill,

NOTE Confidence: 0.827728390693665

00:13:16.770 --> 00:13:19.010 but but I think that's that's the challenge.

NOTE Confidence: 0.827728390693665

00:13:19.010 --> 00:13:19.570 So So

NOTE Confidence: 0.813852965831757

00:13:19.570 --> 00:13:20.410 what are, what?

NOTE Confidence: 0.813852965831757

00:13:20.410 --> 00:13:21.530 Would you tell educators?

NOTE Confidence: 0.813852965831757

00:13:21.530 --> 00:13:23.420 How do you ensure that students with

NOTE Confidence: 0.813852965831757

00:13:23.420 --> 00:13:25.133 these highest need students with the

NOTE Confidence: 0.813852965831757

00:13:25.133 --> 00:13:27.121 highest need that they have this access?

NOTE Confidence: 0.813852965831757

00:13:27.130 --> 00:13:28.334 They have this? Actually,

NOTE Confidence: 0.813852965831757

00:13:28.334 --> 00:13:30.490 what would you share with educators to do?

NOTE Confidence: 0.813852965831757

00:13:30.490 --> 00:13:31.890 How do you do that?

NOTE Confidence: 0.813852965831757

00:13:31.890 --> 00:13:33.290 What does that look like?

NOTE Confidence: 0.876508355140686

00:13:33.910 --> 00:13:35.548 Gosh, I think at least it.

NOTE Confidence: 0.876508355140686

00:13:35.550 --> 00:13:37.486 It means that if we're if we're going

NOTE Confidence: 0.876508355140686

00:13:37.486 --> 00:13:39.686 to be if we're going to be folks

NOTE Confidence: 0.876508355140686

00:13:39.686 --> 00:13:41.579 that are privileged to serve others,

NOTE Confidence: 0.876508355140686

00:13:41.580 --> 00:13:43.170 then we need to get to

NOTE Confidence: 0.876508355140686

00:13:43.170 --> 00:13:44.600 know those others we need.

NOTE Confidence: 0.876508355140686

00:13:44.600 --> 00:13:46.696 We need to get to know those families

NOTE Confidence: 0.876508355140686

00:13:46.696 --> 00:13:48.978 we need to be part of that community.

NOTE Confidence: 0.876508355140686

00:13:48.980 --> 00:13:50.350 We need to understand the

NOTE Confidence: 0.876508355140686

00:13:50.350 --> 00:13:51.446 background in the history.

NOTE Confidence: 0.876508355140686

00:13:51.450 --> 00:13:53.158 We need to understand that some of

NOTE Confidence: 0.876508355140686

00:13:53.158 --> 00:13:54.876 the Times that things that we asked

NOTE Confidence: 0.876508355140686

00:13:54.876 --> 00:13:56.702 teachers to do is we asked teachers

NOTE Confidence: 0.876508355140686

00:13:56.702 --> 00:13:58.567 to form relationships with families.

NOTE Confidence: 0.876508355140686

00:13:58.570 --> 00:14:00.460 And some of these families did not

NOTE Confidence: 0.876508355140686

00:14:00.460 --> 00:14:02.689 have a good experience with school.

NOTE Confidence: 0.876508355140686

00:14:02.690 --> 00:14:04.160 They school might not have been

NOTE Confidence: 0.876508355140686

00:14:04.160 --> 00:14:05.810 a place that met their needs.

NOTE Confidence: 0.876508355140686

00:14:05.810 --> 00:14:07.630 They didn't maybe enjoy being at school.

NOTE Confidence: 0.876508355140686

00:14:07.630 --> 00:14:09.450 That wasn't a good place for them.

NOTE Confidence: 0.876508355140686

00:14:09.450 --> 00:14:11.095 And then we have teachers on the

NOTE Confidence: 0.876508355140686

00:14:11.095 --> 00:14:12.570 other side of that equation.

NOTE Confidence: 0.876508355140686

00:14:12.570 --> 00:14:14.411 Teachers for the most part are people

NOTE Confidence: 0.876508355140686

00:14:14.411 --> 00:14:16.468 who had such a great time in school.

NOTE Confidence: 0.876508355140686

00:14:16.470 --> 00:14:18.290 They couldn't wait to get back in.

NOTE Confidence: 0.876508355140686

00:14:18.290 --> 00:14:19.778 Right now we're trying to find

NOTE Confidence: 0.876508355140686

00:14:19.778 --> 00:14:22.103 some kind of a way to be able to

NOTE Confidence: 0.876508355140686

00:14:22.103 --> 00:14:23.699 help these people who either see

NOTE Confidence: 0.876508355140686

00:14:23.699 --> 00:14:25.307 school is the best thing ever,

NOTE Confidence: 0.876508355140686

00:14:25.310 --> 00:14:27.134 try to relate to people who maybe didn't

NOTE Confidence: 0.876508355140686

00:14:27.134 --> 00:14:28.948 have a great experience in school.

NOTE Confidence: 0.876508355140686

00:14:28.950 --> 00:14:31.362 And the only way I think that we're going

NOTE Confidence: 0.876508355140686

00:14:31.362 --> 00:14:33.649 to be able to get very far in that.

NOTE Confidence: 0.876508355140686

00:14:33.650 --> 00:14:35.432 Is through sharing our stories and

NOTE Confidence: 0.876508355140686

00:14:35.432 --> 00:14:36.894 sharing our experiences in getting

NOTE Confidence: 0.876508355140686

00:14:36.894 --> 00:14:38.469 to be known by by each other.

NOTE Confidence: 0.876508355140686

00:14:38.470 --> 00:14:40.190 When I was doing a lot of work

NOTE Confidence: 0.876508355140686

00:14:40.190 --> 00:14:41.660 on children being expelled from

NOTE Confidence: 0.876508355140686

00:14:41.660 --> 00:14:43.295 preschool like you said before,

NOTE Confidence: 0.876508355140686

00:14:43.300 --> 00:14:45.029 I heard a lot of stories about

NOTE Confidence: 0.876508355140686

00:14:45.029 --> 00:14:46.510 children being expelled from everybody.

NOTE Confidence: 0.876508355140686

00:14:46.510 --> 00:14:48.922 But one story that I just never heard is.

NOTE Confidence: 0.876508355140686

00:14:48.930 --> 00:14:51.162 I've never heard the story of the child

NOTE Confidence: 0.876508355140686

00:14:51.162 --> 00:14:53.390 who was expelled when the parent in

NOTE Confidence: 0.876508355140686

00:14:53.390 --> 00:14:55.710 the teacher knew and liked each other.

NOTE Confidence: 0.876508355140686

00:14:55.710 --> 00:14:57.845 I just don't hear that you know,

NOTE Confidence: 0.876508355140686

00:14:57.850 --> 00:15:00.290 and I think I think that's part of

NOTE Confidence: 0.811770856380463

00:15:00.290 --> 00:15:01.810 the answer right now. Absolutely.

NOTE Confidence: 0.811770856380463

00:15:01.810 --> 00:15:04.218 John when you talk about bringing joy to

NOTE Confidence: 0.811770856380463

00:15:04.218 --> 00:15:06.689 school at what would you say to educate?

NOTE Confidence: 0.811770856380463

00:15:06.690 --> 00:15:08.825 Are it's to make sure that students,

NOTE Confidence: 0.811770856380463

00:15:08.830 --> 00:15:10.435 students with the highest need

NOTE Confidence: 0.811770856380463

00:15:10.435 --> 00:15:11.719 students that normally marginalized

NOTE Confidence: 0.811770856380463

00:15:11.719 --> 00:15:13.211 that they receive access that

NOTE Confidence: 0.811770856380463

00:15:13.211 --> 00:15:14.616 you're talking about an equity?

NOTE Confidence: 0.811770856380463

00:15:14.620 --> 00:15:16.450 How would you say to educators?

NOTE Confidence: 0.845851361751556

00:15:17.680 --> 00:15:19.815 I'm gonna echo what what Walter said

NOTE Confidence: 0.845851361751556

00:15:19.815 --> 00:15:22.389 that it all begins with relationship.

NOTE Confidence: 0.845851361751556

00:15:22.390 --> 00:15:25.110 I think that there are a lot of

NOTE Confidence: 0.845851361751556

00:15:25.110 --> 00:15:26.901 unfortunately that there are many

NOTE Confidence: 0.845851361751556

00:15:26.901 --> 00:15:28.983 teachers who don't like what they

NOTE Confidence: 0.845851361751556

00:15:28.983 --> 00:15:31.439 do and don't like their students.

NOTE Confidence: 0.845851361751556

00:15:31.440 --> 00:15:33.856 And I don't. I don't know how you

NOTE Confidence: 0.845851361751556

00:15:33.856 --> 00:15:36.169 could be successful in the classroom

NOTE Confidence: 0.845851361751556

00:15:36.169 --> 00:15:39.063 when when you don't like your students

NOTE Confidence: 0.845851361751556

00:15:39.063 --> 00:15:41.935 and I think that that that that that

NOTE Confidence: 0.845851361751556

00:15:41.935 --> 00:15:44.110 that cuts across race and social

NOTE Confidence: 0.845851361751556

00:15:44.110 --> 00:15:45.920 economic class like with educators.

NOTE Confidence: 0.845851361751556

00:15:45.920 --> 00:15:48.538 When my my first teaching job was

NOTE Confidence: 0.845851361751556

00:15:48.538 --> 00:15:50.709 on Rikers Island and I taught.

NOTE Confidence: 0.845851361751556

00:15:50.710 --> 00:15:53.580 Young men who were in the Castle

NOTE Confidence: 0.845851361751556

00:15:53.580 --> 00:15:56.541 system who were 1618 years old and

NOTE Confidence: 0.845851361751556

00:15:56.541 --> 00:15:59.520 I had no experience with with with

NOTE Confidence: 0.845851361751556

00:15:59.520 --> 00:16:02.509 Jalen and no knowledge of the of

NOTE Confidence: 0.845851361751556

00:16:02.509 --> 00:16:05.046 of education in the jail system

NOTE Confidence: 0.845851361751556

00:16:05.046 --> 00:16:07.560 and very painfully realized that in

NOTE Confidence: 0.845851361751556

00:16:07.642 --> 00:16:09.924 order for me to be affective like

NOTE Confidence: 0.845851361751556

00:16:09.924 --> 00:16:12.494 I had to build relationships with

NOTE Confidence: 0.845851361751556

00:16:12.494 --> 00:16:15.518 people that I initially thought I

NOTE Confidence: 0.845851361751556

00:16:15.518 --> 00:16:18.556 didn't have a lot in common with.

NOTE Confidence: 0.845851361751556

00:16:18.560 --> 00:16:21.098 But then through being vulnerable and.

27

00:16:21.100 --> 00:16:21.946 Being open,

00:16:21.946 --> 00:16:24.907 I think that created a pathway for

00:16:24.907 --> 00:16:27.955 my students to also be vulnerable and

00:16:27.955 --> 00:16:32.150 it can be open and then and then we

00:16:32.150 --> 00:16:34.565 created Co created this environment

00:16:34.570 --> 00:16:36.990 inside of this hostile experience

00:16:36.990 --> 00:16:40.285 that they were having that for five

00:16:40.285 --> 00:16:42.643 hours of their day was joyful.

00:16:42.650 --> 00:16:46.226 And I think it just comes with the

00:16:46.226 --> 00:16:48.039 willingness through see power,

00:16:48.040 --> 00:16:51.664 a willingness to see, really see and hear.

00:16:51.670 --> 00:16:54.057 Young people and to be excited and

00:16:54.057 --> 00:16:56.897 and to be comfortable with what I

00:16:56.897 --> 00:16:59.970 don't know and to be comfortable with.

00:16:59.970 --> 00:17:02.728 What I didn't know is an educator.

00:17:02.730 --> 00:17:05.028 And to allow for the possibility

NOTE Confidence: 0.845851361751556

00:17:05.028 --> 00:17:07.888 that my students would not even the

NOTE Confidence: 0.845851361751556

00:17:07.888 --> 00:17:09.978 possibility the reality that they

NOTE Confidence: 0.845851361751556

00:17:09.978 --> 00:17:12.362 were teaching me things about myself

NOTE Confidence: 0.845851361751556

00:17:12.362 --> 00:17:14.948 every single day and to really have

NOTE Confidence: 0.845851361751556

00:17:14.948 --> 00:17:17.892 A to beat like I'm looking back now

NOTE Confidence: 0.845851361751556

00:17:17.892 --> 00:17:20.858 and like just really using my my

NOTE Confidence: 0.845851361751556

00:17:20.858 --> 00:17:22.112 my commute home.

NOTE Confidence: 0.845851361751556

00:17:22.120 --> 00:17:24.520 To Reflekt and unpacked and think

NOTE Confidence: 0.845851361751556

00:17:24.520 --> 00:17:27.800 about what is it that that went well?

NOTE Confidence: 0.845851361751556

00:17:27.800 --> 00:17:30.360 What do I need to continue to work

NOTE Confidence: 0.845851361751556

00:17:30.360 --> 00:17:33.695 on and then what my I need to do to

NOTE Confidence: 0.845851361751556

00:17:33.695 --> 00:17:36.653 make learning inside of this hostile

NOTE Confidence: 0.845851361751556

00:17:36.653 --> 00:17:39.423 environment joyous an pleasurable and

NOTE Confidence: 0.845851361751556

00:17:39.423 --> 00:17:42.070 meaningful and relevant and valid and

NOTE Confidence: 0.845851361751556

00:17:42.070 --> 00:17:44.860 affirming for five hours of the day?

NOTE Confidence: 0.845851361751556

00:17:44.860 --> 00:17:46.324 It just it's it's.

NOTE Confidence: 0.845851361751556

00:17:46.324 --> 00:17:48.520 It's the teacher mindset that that

NOTE Confidence: 0.845851361751556

00:17:48.597 --> 00:17:50.947 changes everything that happens in

NOTE Confidence: 0.840458699635097

00:17:50.950 --> 00:17:52.902 the classroom. Absolutely. How?

NOTE Confidence: 0.840458699635097

00:17:52.902 --> 00:17:56.118 How are 80% of teachers in America

NOTE Confidence: 0.840458699635097

00:17:56.118 --> 00:17:59.130 and public education or white an as

NOTE Confidence: 0.840458699635097

00:17:59.130 --> 00:18:01.534 of 2018 fifty 1% of all students

NOTE Confidence: 0.840458699635097

00:18:01.534 --> 00:18:03.524 in public education are minorities,

NOTE Confidence: 0.840458699635097

00:18:03.530 --> 00:18:05.520 so the actually the majority.

NOTE Confidence: 0.840458699635097

00:18:05.520 --> 00:18:07.896 Do you think we have to?

NOTE Confidence: 0.840458699635097

00:18:07.900 --> 00:18:09.890 Would you share with educators?

NOTE Confidence: 0.840458699635097

00:18:09.890 --> 00:18:12.212 Why is important to make sure

NOTE Confidence: 0.840458699635097

00:18:12.212 --> 00:18:14.669 that they have equity and access?

NOTE Confidence: 0.840458699635097

00:18:14.670 --> 00:18:16.660 Is that important is shared

NOTE Confidence: 0.840458699635097

00:18:16.660 --> 00:18:18.650 given that data just shared?

NOTE Confidence: 0.821301519870758

00:18:19.420 --> 00:18:21.436 I think the data is instructive,

NOTE Confidence: 0.821301519870758

00:18:21.440 --> 00:18:23.348 but it may not be remedial

NOTE Confidence: 0.821301519870758

00:18:23.348 --> 00:18:25.130 if that makes any sense,

NOTE Confidence: 0.821301519870758

00:18:25.130 --> 00:18:27.826 so we can get a lot of information

NOTE Confidence: 0.821301519870758

00:18:27.826 --> 00:18:30.509 but not know what to do with it.

NOTE Confidence: 0.821301519870758

00:18:30.510 --> 00:18:32.862 And I would argue what Walter and

NOTE Confidence: 0.821301519870758

00:18:32.862 --> 00:18:34.492 Deanna stayed around. Joy Ann.

NOTE Confidence: 0.821301519870758

00:18:34.492 --> 00:18:36.358 Story matters not only if we're

NOTE Confidence: 0.821301519870758

00:18:36.358 --> 00:18:38.570 going to bring equity and access,

NOTE Confidence: 0.821301519870758

00:18:38.570 --> 00:18:40.478 which are sort of larger scale

NOTE Confidence: 0.821301519870758

00:18:40.478 --> 00:18:42.600 notions of how systems treat people.

NOTE Confidence: 0.821301519870758

00:18:42.600 --> 00:18:44.280 The relational notions, I think,

NOTE Confidence: 0.821301519870758

00:18:44.280 --> 00:18:45.288 relate riford too.

NOTE Confidence: 0.821301519870758

00:18:45.288 --> 00:18:47.595 You know, when I walk into a

NOTE Confidence: 0.821301519870758

00:18:47.595 --> 00:18:50.000 classroom when I go into a school,

NOTE Confidence: 0.821301519870758

00:18:50.000 --> 00:18:51.680 when I go into community.

NOTE Confidence: 0.821301519870758

00:18:51.680 --> 00:18:53.690 If I'm working with the family,

NOTE Confidence: 0.821301519870758

00:18:53.690 --> 00:18:54.436 we're looking.

NOTE Confidence: 0.821301519870758

00:18:54.436 --> 00:18:55.928 Before things like protection,

NOTE Confidence: 0.821301519870758

00:18:55.930 --> 00:18:56.336 affection,

NOTE Confidence: 0.821301519870758

00:18:56.336 --> 00:18:58.366 correction and connection and protection

NOTE Confidence: 0.821301519870758

00:18:58.366 --> 00:19:01.326 is do I walk into a classroom or

NOTE Confidence: 0.821301519870758

00:19:01.326 --> 00:19:03.228 working with the family in the

NOTE Confidence: 0.821301519870758

00:19:03.297 --> 00:19:05.709 neighborhood or group of young people?

NOTE Confidence: 0.821301519870758

00:19:05.710 --> 00:19:07.817 Do I see a sense between the

NOTE Confidence: 0.821301519870758

00:19:07.817 --> 00:19:09.742 elders and the young people

NOTE Confidence: 0.821301519870758

00:19:09.742 --> 00:19:12.097 between the teachers and learners?

NOTE Confidence: 0.821301519870758

00:19:12.100 --> 00:19:14.206 A sense that they're gonna watch

NOTE Confidence: 0.821301519870758

00:19:14.206 --> 00:19:16.480 out for those children they're gonna

NOTE Confidence: 0.821301519870758

00:19:16.480 --> 00:19:18.485 look out for them emotionally,

NOTE Confidence: 0.821301519870758

00:19:18.490 --> 00:19:19.994 physically, and culturally, right?

NOTE Confidence: 0.821301519870758

00:19:19.994 --> 00:19:22.250 I want to look for affection.

NOTE Confidence: 0.821301519870758

00:19:22.250 --> 00:19:24.212 Or they gonna firm these folks

NOTE Confidence: 0.821301519870758

00:19:24.212 --> 00:19:26.390 about who they are emotionally,

NOTE Confidence: 0.821301519870758

00:19:26.390 --> 00:19:27.470 physically, and culturally.

NOTE Confidence: 0.821301519870758

00:19:27.470 --> 00:19:29.990 And I look for accountability or correction.

NOTE Confidence: 0.821301519870758

00:19:29.990 --> 00:19:32.454 Are they going to step two young

NOTE Confidence: 0.821301519870758

00:19:32.454 --> 00:19:34.578 people when they are not so

NOTE Confidence: 0.821301519870758

00:19:34.578 --> 00:19:36.238 much wrong or punish them?

NOTE Confidence: 0.821301519870758

00:19:36.240 --> 00:19:39.372 But if they are not fitting in with the

NOTE Confidence: 0.821301519870758

00:19:39.372 --> 00:19:41.439 understanding of what we're here about,

NOTE Confidence: 0.821301519870758

00:19:41.440 --> 00:19:42.964 is the Relational Enterprise,

NOTE Confidence: 0.821301519870758

00:19:42.964 --> 00:19:45.250 and in some respects people take

NOTE Confidence: 0.821301519870758

00:19:45.316 --> 00:19:47.688 that as a chance to abuse power and

NOTE Confidence: 0.821301519870758

00:19:47.690 --> 00:19:49.766 not to sort of hold accountable,

NOTE Confidence: 0.821301519870758

00:19:49.770 --> 00:19:50.077 Ann,

NOTE Confidence: 0.821301519870758

00:19:50.077 --> 00:19:52.226 are the are the leaders and the

NOTE Confidence: 0.821301519870758

00:19:52.226 --> 00:19:53.929 educators also held accountable?

NOTE Confidence: 0.821301519870758

00:19:53.930 --> 00:19:56.008 Can young people hold them accountable?

NOTE Confidence: 0.821301519870758

00:19:56.010 --> 00:19:57.063 And then finally,

NOTE Confidence: 0.821301519870758

00:19:57.063 --> 00:19:58.467 are these leaders connecting?

NOTE Confidence: 0.821301519870758

00:19:58.470 --> 00:20:00.647 Are young people to other places that

NOTE Confidence: 0.821301519870758

00:20:00.647 --> 00:20:02.440 are protective affirming and accountable,

NOTE Confidence: 0.821301519870758

00:20:02.440 --> 00:20:05.104 and in that sense I think we have a

NOTE Confidence: 0.821301519870758

00:20:05.104 --> 00:20:08.066 lot to do and because in those spaces,

NOTE Confidence: 0.821301519870758

00:20:08.070 --> 00:20:10.387 if I feel my culture is affirmed,

NOTE Confidence: 0.821301519870758

00:20:10.390 --> 00:20:13.278 I can look into the teacher's eyes and

NOTE Confidence: 0.821301519870758

00:20:13.278 --> 00:20:16.010 see that she or he or they get me.

NOTE Confidence: 0.821301519870758

00:20:16.010 --> 00:20:17.670 That is a safer space.

NOTE Confidence: 0.821301519870758

00:20:17.670 --> 00:20:19.987 That's where I can develop my voice,

NOTE Confidence: 0.821301519870758

00:20:19.990 --> 00:20:22.125 and I say that is what leads

NOTE Confidence: 0.821301519870758

00:20:22.125 --> 00:20:23.630 to equity and access.

NOTE Confidence: 0.878010749816895

00:20:23.630 --> 00:20:26.270 So, so how are I'm in my classroom?

NOTE Confidence: 0.878010749816895

00:20:26.270 --> 00:20:28.664 I'm a student. I feel comfortable now.

NOTE Confidence: 0.878010749816895

00:20:28.670 --> 00:20:30.500 I'm learning from my teacher.

NOTE Confidence: 0.878010749816895

00:20:30.500 --> 00:20:32.936 She's created this culture that we

NOTE Confidence: 0.878010749816895

00:20:32.936 --> 00:20:36.117 can share and then I go to select

NOTE Confidence: 0.878010749816895

00:20:36.117 --> 00:20:38.325 a book from my classroom library.

NOTE Confidence: 0.878010749816895

00:20:38.330 --> 00:20:39.383 Is it important?

NOTE Confidence: 0.878010749816895

00:20:39.383 --> 00:20:42.352 Do you think for a child to see

NOTE Confidence: 0.878010749816895

00:20:42.352 --> 00:20:44.938 themselves in text to see themselves

NOTE Confidence: 0.878010749816895

00:20:44.938 --> 00:20:47.894 in those both emperor other children

NOTE Confidence: 0.878010749816895

00:20:47.894 --> 00:20:50.534 to see other cultures another?

NOTE Confidence: 0.878010749816895

00:20:50.540 --> 00:20:53.568 Another study showed that 75% of the

NOTE Confidence: 0.878010749816895

00:20:53.568 --> 00:20:56.112 books and classroom libraries in New

NOTE Confidence: 0.878010749816895

00:20:56.112 --> 00:20:59.287 York City were written by white women.

NOTE Confidence: 0.878010749816895

00:20:59.290 --> 00:21:00.750 Kamala Harris talked about

NOTE Confidence: 0.878010749816895

00:21:00.750 --> 00:21:02.575 little girls around the world,

NOTE Confidence: 0.878010749816895

00:21:02.580 --> 00:21:04.405 seeing her girls of color

NOTE Confidence: 0.878010749816895

00:21:04.405 --> 00:21:05.500 and celebrating stand.

NOTE Confidence: 0.878010749816895

00:21:05.500 --> 00:21:07.690 This something was possible for them.

NOTE Confidence: 0.878010749816895

00:21:07.690 --> 00:21:10.189 Do you think it's important for children

NOTE Confidence: 0.878010749816895

00:21:10.189 --> 00:21:12.429 to see themselves in other children,

NOTE Confidence: 0.878010749816895

00:21:12.430 --> 00:21:14.260 see other children in text?

NOTE Confidence: 0.878010749816895

00:21:14.260 --> 00:21:16.080 Besides that, 75% of book

NOTE Confidence: 0.804216802120209

00:21:16.080 --> 00:21:18.270 text men written by white women?

NOTE Confidence: 0.804216802120209

00:21:18.270 --> 00:21:20.460 Absolutely yes. So so back again,

NOTE Confidence: 0.804216802120209

00:21:20.460 --> 00:21:22.650 to the underground joy and Walter.

NOTE Confidence: 0.804216802120209

00:21:22.650 --> 00:21:24.738 Around story. So in many respects,

NOTE Confidence: 0.804216802120209

00:21:24.740 --> 00:21:26.826 I think young people need to see

NOTE Confidence: 0.804216802120209

00:21:26.826 --> 00:21:29.009 themselves in what they're engaged with.

NOTE Confidence: 0.804216802120209

00:21:29.010 --> 00:21:31.250 And you know, we have a proverb

NOTE Confidence: 0.804216802120209

00:21:31.250 --> 00:21:33.655 and I worked at the lion story

NOTE Confidence: 0.804216802120209

00:21:33.655 --> 00:21:36.090 will never be known unless if the

NOTE Confidence: 0.804216802120209

00:21:36.090 --> 00:21:38.546 Hunter is the only one to tell it.

NOTE Confidence: 0.804216802120209

00:21:38.550 --> 00:21:40.638 And so when I when I'm at expected

NOTE Confidence: 0.804216802120209

00:21:40.638 --> 00:21:42.830 to expand my psychological resources,

NOTE Confidence: 0.804216802120209

00:21:42.830 --> 00:21:44.480 bring up my family history,

NOTE Confidence: 0.804216802120209

00:21:44.480 --> 00:21:45.792 talk about the struggles

NOTE Confidence: 0.804216802120209

00:21:45.792 --> 00:21:47.104 that I've gone through,

NOTE Confidence: 0.804216802120209

00:21:47.110 --> 00:21:48.750 and then figure out math

NOTE Confidence: 0.804216802120209

00:21:48.750 --> 00:21:50.062 and science and reading,

NOTE Confidence: 0.804216802120209

00:21:50.070 --> 00:21:52.334 and I don't see myself when other people

NOTE Confidence: 0.804216802120209

00:21:52.334 --> 00:21:54.728 can see themselves through every page.

NOTE Confidence: 0.804216802120209

00:21:54.730 --> 00:21:57.610 You know, when I was in the 4th Grade,

NOTE Confidence: 0.804216802120209

00:21:57.610 --> 00:22:00.490 I wrote a poem on seahorses and Mrs rust.

NOTE Confidence: 0.804216802120209

00:22:00.490 --> 00:22:02.410 She sent it to the Sussex

NOTE Confidence: 0.804216802120209

00:22:02.410 --> 00:22:03.690 County newspaper in Georgetown,

NOTE Confidence: 0.804216802120209

00:22:03.690 --> 00:22:05.797 DE and it got in print and

NOTE Confidence: 0.804216802120209

00:22:05.797 --> 00:22:07.530 you couldn't tell me nothing.

NOTE Confidence: 0.804216802120209

00:22:07.530 --> 00:22:09.786 I owned the I own this the neighborhood

NOTE Confidence: 0.804216802120209

00:22:09.786 --> 00:22:11.989 I own the school on the classroom

NOTE Confidence: 0.804216802120209

00:22:11.989 --> 00:22:14.250 and in that sense mind narrative,

NOTE Confidence: 0.804216802120209

00:22:14.250 --> 00:22:16.490 my story was apart of the pedagogy,

NOTE Confidence: 0.804216802120209

00:22:16.490 --> 00:22:17.770 not on the periphery,

NOTE Confidence: 0.804216802120209

00:22:17.770 --> 00:22:20.010 and I think that's why we need

NOTE Confidence: 0.804216802120209

00:22:20.010 --> 00:22:21.930 to see ourselves in the text.

NOTE Confidence: 0.827711880207062

00:22:22.620 --> 00:22:24.600 Thank you and water share several

NOTE Confidence: 0.827711880207062

00:22:24.600 --> 00:22:26.250 thoughts on that. Sure, I

NOTE Confidence: 0.827711880207062

00:22:26.250 --> 00:22:28.754 mean, of course children need to be able

NOTE Confidence: 0.827711880207062

00:22:28.754 --> 00:22:31.857 to see themselves and in text and in books.

NOTE Confidence: 0.827711880207062

00:22:31.860 --> 00:22:34.530 And if we can find room to make sure that

NOTE Confidence: 0.827711880207062

00:22:34.600 --> 00:22:37.470 oversized red dogs are represented in books,

NOTE Confidence: 0.827711880207062

00:22:37.470 --> 00:22:39.982 we can certainly find room to make sure

NOTE Confidence: 0.827711880207062

00:22:39.982 --> 00:22:42.418 everybody else is represented in these books.

NOTE Confidence: 0.827711880207062

00:22:42.420 --> 00:22:45.390 To you know. But it's not just about books,

NOTE Confidence: 0.827711880207062

00:22:45.390 --> 00:22:46.383 it's about movies.

NOTE Confidence: 0.827711880207062

00:22:46.383 --> 00:22:48.369 It's about all the stuff that's

NOTE Confidence: 0.827711880207062

00:22:48.369 --> 00:22:50.010 going on in that classroom.

NOTE Confidence: 0.827711880207062

00:22:50.010 --> 00:22:52.666 It's about who is in our elected offices.

NOTE Confidence: 0.827711880207062

00:22:52.670 --> 00:22:55.442 It's about who gets to sit behind or on

NOTE Confidence: 0.827711880207062

00:22:55.442 --> 00:22:58.259 top of that big desk in the classroom.

NOTE Confidence: 0.827711880207062

00:22:58.260 --> 00:23:00.090 And it's not just about the

NOTE Confidence: 0.827711880207062

00:23:00.090 --> 00:23:01.880 check box of it either.

NOTE Confidence: 0.827711880207062

00:23:01.880 --> 00:23:03.860 It's not just about you know.

NOTE Confidence: 0.827711880207062

00:23:03.860 --> 00:23:05.858 Making sure that we have simply.

NOTE Confidence: 0.827711880207062

00:23:05.860 --> 00:23:07.300 Teaching workforce that looks

NOTE Confidence: 0.827711880207062

00:23:07.300 --> 00:23:09.460 like the children that we serve,

NOTE Confidence: 0.827711880207062

00:23:09.460 --> 00:23:11.260 it's beyond that, you know,

NOTE Confidence: 0.827711880207062

00:23:11.260 --> 00:23:14.244 if we end up with a teaching workforce

NOTE Confidence: 0.827711880207062

00:23:14.244 --> 00:23:16.420 within buildings that look like the

NOTE Confidence: 0.827711880207062

00:23:16.420 --> 00:23:18.454 children that are served by by,

NOTE Confidence: 0.827711880207062

00:23:18.460 --> 00:23:19.180 that's cool,

NOTE Confidence: 0.827711880207062

00:23:19.180 --> 00:23:21.376 but but the teaching staff interact

NOTE Confidence: 0.827711880207062

00:23:21.376 --> 00:23:23.644 differently among themselves and that some

NOTE Confidence: 0.827711880207062

00:23:23.644 --> 00:23:26.019 teachers are given this level of position,

NOTE Confidence: 0.827711880207062

00:23:26.020 --> 00:23:27.820 and some teachers are given

NOTE Confidence: 0.827711880207062

00:23:27.820 --> 00:23:29.620 this other level of position.

NOTE Confidence: 0.827711880207062

00:23:29.620 --> 00:23:32.140 Then all in the end that we will have

NOTE Confidence: 0.827711880207062

00:23:32.140 --> 00:23:34.773 ever served is to give children an

NOTE Confidence: 0.827711880207062

00:23:34.773 --> 00:23:36.786 opportunity to see racially defined

NOTE Confidence: 0.827711880207062

00:23:36.786 --> 00:23:39.705 social hierarchies at an even younger age.

NOTE Confidence: 0.827711880207062

00:23:39.710 --> 00:23:42.825 It's not just about the the representation,

NOTE Confidence: 0.827711880207062

00:23:42.830 --> 00:23:45.116 it's about how that representation is

NOTE Confidence: 0.827711880207062

00:23:45.116 --> 00:23:47.693 made and can we provide opportunities

NOTE Confidence: 0.827711880207062

00:23:47.693 --> 00:23:51.116 for children to be able to see

NOTE Confidence: 0.827711880207062

00:23:51.116 --> 00:23:53.490 representations of themselves in positions

NOTE Confidence: 0.827711880207062

00:23:53.490 --> 00:23:56.208 that are respected in positions that

NOTE Confidence: 0.827711880207062

00:23:56.210 --> 00:23:59.227 have power in positions that have an

NOTE Confidence: 0.827711880207062

00:23:59.227 --> 00:24:01.560 equal relationship to other people?

NOTE Confidence: 0.827711880207062

00:24:01.560 --> 00:24:02.898 That's the goal

NOTE Confidence: 0.90339457988739

00:24:02.900 --> 00:24:04.728 and watch us interesting.

NOTE Confidence: 0.90339457988739

00:24:04.728 --> 00:24:07.810 I can't remember the stats on it,

NOTE Confidence: 0.90339457988739

00:24:07.810 --> 00:24:10.050 but there are more books.

NOTE Confidence: 0.90339457988739

00:24:10.050 --> 00:24:13.278 With characters than they are with.

NOTE Confidence: 0.90339457988739

00:24:13.280 --> 00:24:14.780 African Americans,

NOTE Confidence: 0.90339457988739

00:24:14.780 --> 00:24:17.780 Latino and native and

NOTE Confidence: 0.90339457988739

00:24:17.780 --> 00:24:20.030 indigenous people combined.

NOTE Confidence: 0.90339457988739

00:24:20.030 --> 00:24:22.530 So what she said it was just,

NOTE Confidence: 0.90339457988739

00:24:22.530 --> 00:24:24.938 you know we can put a book

NOTE Confidence: 0.90339457988739

00:24:24.938 --> 00:24:26.460 about trucks and dogs,

NOTE Confidence: 0.75705486536026

00:24:26.460 --> 00:24:28.596 why not and nothing against Clifford.

NOTE Confidence: 0.75705486536026

00:24:28.600 --> 00:24:30.760 I love Clifford. I left paper.

NOTE Confidence: 0.75705486536026

00:24:30.760 --> 00:24:31.894 My background here.

NOTE Confidence: 0.75705486536026

00:24:31.894 --> 00:24:35.169 Do you know what do you want to add?

NOTE Confidence: 0.75705486536026

00:24:35.170 --> 00:24:35.848 Anything to that?

NOTE Confidence: 0.845246493816376

00:24:36.970 --> 00:24:37.921 Yeah, the same.

NOTE Confidence: 0.845246493816376

00:24:37.921 --> 00:24:39.823 I was just thinking Howard reminded

NOTE Confidence: 0.845246493816376

00:24:39.823 --> 00:24:41.787 me when I was in second grade.

NOTE Confidence: 0.845246493816376

00:24:41.790 --> 00:24:43.290 My favorite teacher, Miss Cohen,

NOTE Confidence: 0.845246493816376

00:24:43.290 --> 00:24:45.642 who became married and came as it can

NOTE Confidence: 0.845246493816376

00:24:45.642 --> 00:24:48.064 at the end of the year gave everyone

NOTE Confidence: 0.845246493816376

00:24:48.064 --> 00:24:50.815 a book and the book that she gave me

NOTE Confidence: 0.845246493816376

00:24:50.815 --> 00:24:53.226 was was title play with me and she

NOTE Confidence: 0.845246493816376

00:24:53.226 --> 00:24:55.630 inscribed it and I I still have it.

NOTE Confidence: 0.845246493816376

00:24:55.630 --> 00:24:58.070 I'm sure I was a voracious reader and

NOTE Confidence: 0.845246493816376

00:24:58.070 --> 00:25:00.150 getting that book from her was just.

NOTE Confidence: 0.845246493816376

00:25:00.150 --> 00:25:03.160 It just felt it just made me feel so special.

NOTE Confidence: 0.845246493816376

00:25:03.160 --> 00:25:04.804 The little girl on the cover

NOTE Confidence: 0.845246493816376

00:25:04.804 --> 00:25:06.944 of the book was blonde hair and

NOTE Confidence: 0.845246493816376

00:25:06.944 --> 00:25:08.579 blue eyes so look nothing.

NOTE Confidence: 0.845246493816376

00:25:08.580 --> 00:25:10.883 Like me at home though my parents

NOTE Confidence: 0.845246493816376

00:25:10.883 --> 00:25:13.514 made sure that my sister and I had

NOTE Confidence: 0.845246493816376

00:25:13.514 --> 00:25:15.710 books and toys that looked like us.

NOTE Confidence: 0.845246493816376

00:25:15.710 --> 00:25:17.642 So like even when the first

NOTE Confidence: 0.845246493816376

00:25:17.642 --> 00:25:19.270 baby alive doll came out.

NOTE Confidence: 0.845246493816376

00:25:19.270 --> 00:25:21.370 Not that I'm dating myself but we

NOTE Confidence: 0.845246493816376

00:25:21.370 --> 00:25:23.253 couldn't have the baby alive doll

NOTE Confidence: 0.845246493816376

00:25:23.253 --> 00:25:25.395 when she first came out because they

NOTE Confidence: 0.845246493816376

00:25:25.460 --> 00:25:27.698 didn't have any African American ones,

NOTE Confidence: 0.845246493816376

00:25:27.700 --> 00:25:28.936 though they weren't enough.

NOTE Confidence: 0.845246493816376

00:25:28.936 --> 00:25:31.186 So while all of my friends were

43

00:25:31.186 --> 00:25:33.196 playing with their baby alive dolls,

00:25:33.200 --> 00:25:35.335 my sister not had to wait a

00:25:35.335 --> 00:25:37.017 whole year because my parents

00:25:37.017 --> 00:25:39.105 just refuse to buy us anything.

00:25:39.110 --> 00:25:40.958 That did not look like us,

00:25:40.960 --> 00:25:43.723 and that extended to the books that we read.

00:25:43.730 --> 00:25:45.578 I grew up on Stephen Stepto

00:25:45.578 --> 00:25:46.810 visit Stephen or John.

00:25:46.810 --> 00:25:48.658 I think John is the sun,

00:25:48.660 --> 00:25:51.423 but the step to books that was so eilish,

00:25:51.430 --> 00:25:52.622 beautifully illustrated and looked

00:25:52.622 --> 00:25:54.820 like me and look like my family.

00:25:54.820 --> 00:25:56.355 And that's a teacher like

00:25:56.355 --> 00:25:57.276 continuing that practice.

00:25:57.280 --> 00:25:58.930 So recognizing that the state wanted

00:25:58.930 --> 00:26:00.670 my students to read Shakespeare.

NOTE Confidence: 0.845246493816376

00:26:00.670 --> 00:26:01.934 So we read hamlet.

NOTE Confidence: 0.845246493816376

00:26:01.934 --> 00:26:03.830 But we read Hamlet alongside Malcolm

NOTE Confidence: 0.845246493816376

00:26:03.895 --> 00:26:05.904 X an manchild in the promised land,

NOTE Confidence: 0.845246493816376

00:26:05.910 --> 00:26:06.217 right?

NOTE Confidence: 0.845246493816376

00:26:06.217 --> 00:26:08.366 Like so so you're gonna you know,

NOTE Confidence: 0.845246493816376

00:26:08.370 --> 00:26:09.738 there might be some.

NOTE Confidence: 0.845246493816376

00:26:09.738 --> 00:26:11.790 Themes in this text that show

NOTE Confidence: 0.845246493816376

00:26:11.864 --> 00:26:12.960 up in your life.

NOTE Confidence: 0.845246493816376

00:26:12.960 --> 00:26:14.969 But then here at people who actually

NOTE Confidence: 0.845246493816376

00:26:14.969 --> 00:26:17.343 share a life lived experience that that

NOTE Confidence: 0.845246493816376

00:26:17.343 --> 00:26:19.521 you have that they're talking sound

NOTE Confidence: 0.845246493816376

00:26:19.584 --> 00:26:21.866 like your mother like your uncle Tommy,

NOTE Confidence: 0.845246493816376

00:26:21.870 --> 00:26:22.197 right?

NOTE Confidence: 0.845246493816376

00:26:22.197 --> 00:26:24.486 So you can see yourself in these

NOTE Confidence: 0.845246493816376

00:26:24.486 --> 00:26:26.603 texts and then pull these themes

NOTE Confidence: 0.845246493816376

00:26:26.603 --> 00:26:28.685 of life from this other xtext

NOTE Confidence: 0.845246493816376

00:26:28.760 --> 00:26:30.867 and apply them to your life and

NOTE Confidence: 0.845246493816376

00:26:30.867 --> 00:26:32.760 like that was actually one of

NOTE Confidence: 0.845246493816376

00:26:32.760 --> 00:26:35.070 the best lessons that I ever had.

NOTE Confidence: 0.845246493816376

00:26:35.070 --> 00:26:37.146 When my students read Hamlet alongside

NOTE Confidence: 0.845246493816376

00:26:37.146 --> 00:26:39.750 Malcolm acts like one of my students said.

NOTE Confidence: 0.845246493816376

00:26:39.750 --> 00:26:42.660 Like this was if I was going to write a

NOTE Confidence: 0.845246493816376

00:26:42.737 --> 00:26:45.649 book of teach their quotes like it was.

NOTE Confidence: 0.845246493816376

00:26:45.650 --> 00:26:47.462 One student said Miss G Hamlet

NOTE Confidence: 0.845246493816376

00:26:47.462 --> 00:26:50.150 is a thug and want one of my

NOTE Confidence: 0.845246493816376

00:26:50.150 --> 00:26:51.558 other schools like Hamlet,

NOTE Confidence: 0.845246493816376

00:26:51.560 --> 00:26:53.528 ain't no Doug and that was

NOTE Confidence: 0.845246493816376

00:26:53.528 --> 00:26:54.840 like the best conversation.

NOTE Confidence: 0.845246493816376

00:26:54.840 --> 00:26:56.480 The best debate about Hamlets,

NOTE Confidence: 0.845246493816376

00:26:56.480 --> 00:26:58.455 thuggery that like that ever

NOTE Confidence: 0.845246493816376

00:26:58.455 --> 00:26:59.640 happened happened because.

NOTE Confidence: 0.845246493816376

00:26:59.640 --> 00:27:01.899 I knew that it was important to for my

NOTE Confidence: 0.845246493816376

00:27:01.899 --> 00:27:03.856 students to be able to see themselves in

NOTE Confidence: 0.885372996330261

00:27:03.860 --> 00:27:04.840 the text. You know,

NOTE Confidence: 0.885372996330261

00:27:04.840 --> 00:27:07.010 I always want to be in your class.

NOTE Confidence: 0.885372996330261

00:27:07.010 --> 00:27:08.630 Always that's brilliant, brilliant.

NOTE Confidence: 0.885372996330261

00:27:08.630 --> 00:27:11.060 You know the conference we were

NOTE Confidence: 0.885372996330261

00:27:11.130 --> 00:27:12.825 doing now it's about resilience

NOTE Confidence: 0.885372996330261

00:27:12.825 --> 00:27:14.924 and so we had incredible speakers

NOTE Confidence: 0.885372996330261

00:27:14.924 --> 00:27:17.304 yesterday and what I wanted to hear.

NOTE Confidence: 0.885372996330261

00:27:17.310 --> 00:27:20.294 I'm so happy we're starting off today with

NOTE Confidence: 0.885372996330261

00:27:20.294 --> 00:27:23.199 the three of you is what is resilience?

NOTE Confidence: 0.885372996330261

00:27:23.200 --> 00:27:25.776 You know? How do you see resilience?

NOTE Confidence: 0.885372996330261

00:27:25.780 --> 00:27:28.144 And in particular what does it

NOTE Confidence: 0.885372996330261

00:27:28.144 --> 00:27:31.009 mean for black and Brown children?

NOTE Confidence: 0.885372996330261

00:27:31.010 --> 00:27:34.520 So you want to share your thoughts on that?

NOTE Confidence: 0.885372996330261

00:27:34.520 --> 00:27:36.698 What do we mean by resilience?

NOTE Confidence: 0.885372996330261

00:27:36.700 --> 00:27:41.010 True.

NOTE Confidence: 0.885372996330261

00:27:41.010 --> 00:27:44.230 Go. Oh

NOTE Confidence: 0.732276451587677

00:27:44.230 --> 00:27:47.680 yeah. Well, I think about.

NOTE Confidence: 0.732276451587677

00:27:47.680 --> 00:27:50.440 Thank you, Dion. You know,

NOTE Confidence: 0.732276451587677

00:27:50.440 --> 00:27:52.444 as if you define resilience as

NOTE Confidence: 0.732276451587677

00:27:52.444 --> 00:27:54.224 the capacity to recover quickly

NOTE Confidence: 0.732276451587677

00:27:54.224 --> 00:27:55.732 from difficulties or challenges

NOTE Confidence: 0.732276451587677

00:27:55.732 --> 00:27:58.067 and and I think other definitions

NOTE Confidence: 0.732276451587677

00:27:58.067 --> 00:28:00.347 are the ability to spring back.

NOTE Confidence: 0.732276451587677

00:28:00.350 --> 00:28:02.515 I think sometimes social emotional

NOTE Confidence: 0.732276451587677

00:28:02.515 --> 00:28:05.890 learning has taken that to be more of a

NOTE Confidence: 0.732276451587677

00:28:05.890 --> 00:28:08.773 goal then I think it should be that it

NOTE Confidence: 0.732276451587677

00:28:08.773 --> 00:28:11.356 is technically stop on in larger journey.

NOTE Confidence: 0.732276451587677

00:28:11.360 --> 00:28:13.562 I think of thriving and that

NOTE Confidence: 0.732276451587677

00:28:13.562 --> 00:28:15.030 resilience is around challenges.

NOTE Confidence: 0.732276451587677

00:28:15.030 --> 00:28:17.522 I think in May respects that we

NOTE Confidence: 0.732276451587677

00:28:17.522 --> 00:28:19.414 don't often understand that are

NOTE Confidence: 0.732276451587677

00:28:19.414 --> 00:28:21.299 very different for some people.

NOTE Confidence: 0.732276451587677

00:28:21.300 --> 00:28:23.645 Right, that is some of us can

NOTE Confidence: 0.732276451587677

00:28:23.645 --> 00:28:25.538 have challenges and get back up,

NOTE Confidence: 0.732276451587677

00:28:25.540 --> 00:28:27.857 but if you don't take into consideration

NOTE Confidence: 0.732276451587677

00:28:27.857 --> 00:28:29.855 what we've been saying around the

NOTE Confidence: 0.732276451587677

00:28:29.855 --> 00:28:32.046 long history of burden that in many

NOTE Confidence: 0.732276451587677

00:28:32.115 --> 00:28:34.005 respects some of us are talking,

NOTE Confidence: 0.732276451587677

00:28:34.010 --> 00:28:34.664 you know,

NOTE Confidence: 0.732276451587677

00:28:34.664 --> 00:28:36.953 in the SCO World as developmental challenges

NOTE Confidence: 0.732276451587677

00:28:36.953 --> 00:28:39.227 as part of that sense of resilience.

NOTE Confidence: 0.732276451587677

00:28:39.230 --> 00:28:41.186 Like can I get through childhood?

NOTE Confidence: 0.732276451587677

00:28:41.190 --> 00:28:42.820 Can I get through adolescence

NOTE Confidence: 0.732276451587677

00:28:42.820 --> 00:28:44.450 as particularly not easy times?

NOTE Confidence: 0.732276451587677

00:28:44.450 --> 00:28:46.746 But if you compound that with its systemic

NOTE Confidence: 0.732276451587677

00:28:46.746 --> 00:28:49.009 racism and the oppressions that happened,

NOTE Confidence: 0.732276451587677

00:28:49.010 --> 00:28:50.786 what we're really talking about our

NOTE Confidence: 0.732276451587677

00:28:50.786 --> 00:28:52.600 challenges will talk about adversaries,

NOTE Confidence: 0.732276451587677

00:28:52.600 --> 00:28:53.710 will talk about.

NOTE Confidence: 0.732276451587677

00:28:53.710 --> 00:28:55.560 Enemies there are people and

NOTE Confidence: 0.732276451587677

00:28:55.560 --> 00:28:57.378 experience is really designed to

NOTE Confidence: 0.732276451587677

00:28:57.378 --> 00:28:59.406 attack your very being at your

NOTE Confidence: 0.732276451587677

00:28:59.406 --> 00:29:01.318 very existence and your soul,

NOTE Confidence: 0.732276451587677

00:29:01.320 --> 00:29:04.240 and in that sense I think you know,

NOTE Confidence: 0.732276451587677

00:29:04.240 --> 00:29:06.676 by staying on resilience we may be

NOTE Confidence: 0.732276451587677

00:29:06.676 --> 00:29:08.696 winning the battle and losing the

NOTE Confidence: 0.732276451587677

00:29:08.696 --> 00:29:10.810 war be cause you know it's more

NOTE Confidence: 0.732276451587677

00:29:10.881 --> 00:29:13.046 than just getting through childhood

NOTE Confidence: 0.732276451587677

00:29:13.046 --> 00:29:15.211 that we're talking about that.

NOTE Confidence: 0.732276451587677

00:29:15.220 --> 00:29:16.890 Some people cannot bounce back

NOTE Confidence: 0.732276451587677

00:29:16.890 --> 00:29:19.440 from so easily as a statement that

NOTE Confidence: 0.732276451587677

00:29:19.440 --> 00:29:21.450 you are prepared and ready.

NOTE Confidence: 0.849271178245544

00:29:22.630 --> 00:29:25.510 I would I would love to hear more

NOTE Confidence: 0.849271178245544

00:29:25.510 --> 00:29:28.321 about that because I think we should

NOTE Confidence: 0.849271178245544

00:29:28.321 --> 00:29:31.158 just sharing for me now is adding

NOTE Confidence: 0.849271178245544

00:29:31.158 --> 00:29:33.769 to what where I'm not ready to.

NOTE Confidence: 0.849271178245544

00:29:33.770 --> 00:29:36.722 I had experienced been blessed to work in

NOTE Confidence: 0.849271178245544

00:29:36.722 --> 00:29:39.209 New Orleans after Katrina and reopening

NOTE Confidence: 0.849271178245544

00:29:39.209 --> 00:29:42.209 the schools and we were expected to be.

NOTE Confidence: 0.849271178245544

00:29:42.210 --> 00:29:44.718 You know, this New Orleans were

NOTE Confidence: 0.849271178245544

00:29:44.718 --> 00:29:47.116 resilient and we're going to come

NOTE Confidence: 0.849271178245544

00:29:47.116 --> 00:29:49.700 back and we were expected and it was

NOTE Confidence: 0.849271178245544

00:29:49.776 --> 00:29:52.200 so much more difficult than that.

NOTE Confidence: 0.849271178245544

00:29:52.200 --> 00:29:54.120 The trauma that they encounter

NOTE Confidence: 0.849271178245544

00:29:54.120 --> 00:29:56.040 an we were confusing social,

NOTE Confidence: 0.849271178245544

00:29:56.040 --> 00:29:57.416 emotional learning with trauma.

NOTE Confidence: 0.849271178245544

00:29:57.416 --> 00:30:00.299 And but we were expected to be resilient.

NOTE Confidence: 0.849271178245544

00:30:00.300 --> 00:30:02.796 And then you're defining that for us and

NOTE Confidence: 0.849271178245544

00:30:02.796 --> 00:30:05.576 is making me think about what are we

NOTE Confidence: 0.849271178245544

00:30:05.576 --> 00:30:07.600 expecting our children coming back now.

NOTE Confidence: 0.849271178245544

00:30:07.600 --> 00:30:10.476 So not just our students, the adults as well.

NOTE Confidence: 0.849271178245544

00:30:10.476 --> 00:30:13.124 So do you want to add a little

NOTE Confidence: 0.849271178245544

00:30:13.124 --> 00:30:14.237 more about that?

NOTE Confidence: 0.849271178245544

00:30:14.240 --> 00:30:14.904 Our expectations?

NOTE Confidence: 0.849271178245544

00:30:14.904 --> 00:30:17.228 And what should we be thinking about?

NOTE Confidence: 0.849271178245544

00:30:17.230 --> 00:30:18.558 How can we be

NOTE Confidence: 0.875127528394972

00:30:18.560 --> 00:30:21.745 supported? Yeah, I would just simply say,

NOTE Confidence: 0.875127528394972

00:30:21.750 --> 00:30:23.538 you know, I think you're not

NOTE Confidence: 0.875127528394972

00:30:23.538 --> 00:30:25.270 culture for very good reasons,

NOTE Confidence: 0.875127528394972

00:30:25.270 --> 00:30:25.934 understandable reasons,

NOTE Confidence: 0.875127528394972

52

00:30:25.934 --> 00:30:28.258 but that we are in love with

NOTE Confidence: 0.875127528394972

00:30:28.258 --> 00:30:30.086 the idea of love, right? We?

NOTE Confidence: 0.875127528394972

00:30:30.086 --> 00:30:32.382 But actual loving is another ball game

NOTE Confidence: 0.875127528394972

00:30:32.382 --> 00:30:34.864 we're in love with the idea of democracy,

NOTE Confidence: 0.875127528394972

00:30:34.870 --> 00:30:35.866 an equitable education.

NOTE Confidence: 0.875127528394972

00:30:35.866 --> 00:30:37.858 But pulling that off when others

NOTE Confidence: 0.875127528394972

00:30:37.858 --> 00:30:39.592 have started other places when

NOTE Confidence: 0.875127528394972

00:30:39.592 --> 00:30:40.940 children are being challenging

NOTE Confidence: 0.875127528394972

00:30:40.940 --> 00:30:42.868 to us and testing us to see,

NOTE Confidence: 0.875127528394972

00:30:42.870 --> 00:30:45.110 are we really serious about teaching them?

NOTE Confidence: 0.875127528394972

00:30:45.110 --> 00:30:46.710 Or we just playing around?

NOTE Confidence: 0.875127528394972

00:30:46.710 --> 00:30:48.546 That's a kind of resilience to

NOTE Confidence: 0.875127528394972

00:30:48.546 --> 00:30:50.536 could I interpret my child got

NOTE Confidence: 0.875127528394972

00:30:50.536 --> 00:30:52.281 my students sassiness An attitude

NOTE Confidence: 0.875127528394972

00:30:52.281 --> 00:30:54.230 as a statement of resilience,

NOTE Confidence: 0.875127528394972

00:30:54.230 --> 00:30:56.732 which is different than the regular

NOTE Confidence: 0.875127528394972

00:30:56.732 --> 00:30:59.158 definition of resilience where you got it.

NOTE Confidence: 0.875127528394972

00:30:59.160 --> 00:31:01.736 Got your stuff together when we all know

NOTE Confidence: 0.875127528394972

00:31:01.736 --> 00:31:04.467 nobody has that against prolong depression,

NOTE Confidence: 0.875127528394972

00:31:04.470 --> 00:31:07.502 I would say you know that's what I

NOTE Confidence: 0.875127528394972

00:31:07.502 --> 00:31:09.016 would add more of.

NOTE Confidence: 0.875127528394972

00:31:09.016 --> 00:31:11.754 How do we interpret the the coping

NOTE Confidence: 0.875127528394972

00:31:11.754 --> 00:31:13.759 behaviors of children who are

NOTE Confidence: 0.875127528394972

00:31:13.759 --> 00:31:15.536 different as also resilient and

NOTE Confidence: 0.875127528394972

00:31:15.536 --> 00:31:17.492 then try to remove those other

NOTE Confidence: 0.875127528394972

00:31:17.561 --> 00:31:20.009 oppressions to allow that resilience to

NOTE Confidence: 0.879339063167572

00:31:20.010 --> 00:31:21.458 take hold in learning?

NOTE Confidence: 0.879339063167572

00:31:21.458 --> 00:31:22.906 Gianna, come back to you but what

NOTE Confidence: 0.879339063167572

00:31:22.906 --> 00:31:24.809 are you and I were talking the other

NOTE Confidence: 0.879339063167572

00:31:24.809 --> 00:31:26.224 day about what resilience means?

NOTE Confidence: 0.879339063167572

00:31:26.230 --> 00:31:28.127 Do you have love for you to

NOTE Confidence: 0.879339063167572

54

00:31:28.127 --> 00:31:30.480 share with with everyone? Raya

NOTE Confidence: 0.857058942317963

00:31:31.110 --> 00:31:33.854 You know I'll be up front with it.

NOTE Confidence: 0.857058942317963

00:31:33.860 --> 00:31:36.324 I have a bit of a conflicted relationship

NOTE Confidence: 0.857058942317963

00:31:36.324 --> 00:31:38.664 with the term resilience, and I'll

NOTE Confidence: 0.857058942317963

00:31:38.664 --> 00:31:41.770 tell you a little bit about an an eye.

NOTE Confidence: 0.857058942317963

00:31:41.770 --> 00:31:43.490 In a way, it's it's.

NOTE Confidence: 0.857058942317963

00:31:43.490 --> 00:31:45.240 It's similar to my conflicted

NOTE Confidence: 0.857058942317963

00:31:45.240 --> 00:31:47.280 relationship with the term grid and.

NOTE Confidence: 0.857058942317963

00:31:47.280 --> 00:31:49.000 So here's here's where my

NOTE Confidence: 0.857058942317963

00:31:49.000 --> 00:31:50.720 where my confliction comes in.

NOTE Confidence: 0.857058942317963

00:31:50.720 --> 00:31:51.956 On the one hand,

NOTE Confidence: 0.857058942317963

00:31:51.956 --> 00:31:54.632 I can appreciate that we want people to

NOTE Confidence: 0.857058942317963

00:31:54.632 --> 00:31:57.250 be bouncy like Howard was talking about,

NOTE Confidence: 0.857058942317963

00:31:57.250 --> 00:31:58.462 to be able to.

NOTE Confidence: 0.857058942317963

00:31:58.462 --> 00:32:00.280 See add versity to be able

NOTE Confidence: 0.857058942317963

00:32:00.358 --> 00:32:02.058 to bounce back from it.

NOTE Confidence: 0.857058942317963

00:32:02.060 --> 00:32:04.342 I mean, that's a great attribute for

NOTE Confidence: 0.857058942317963

00:32:04.342 --> 00:32:06.998 people to have and at the same time it's

NOTE Confidence: 0.857058942317963

00:32:06.998 --> 00:32:09.678 very easy for us to if we're not careful.

NOTE Confidence: 0.857058942317963

00:32:09.680 --> 00:32:11.510 Frame that in such a way,

NOTE Confidence: 0.857058942317963

00:32:11.510 --> 00:32:13.950 and I've heard people say this it's alright.

NOTE Confidence: 0.857058942317963

00:32:13.950 --> 00:32:15.990 Children are resilient.

NOTE Confidence: 0.857058942317963

00:32:15.990 --> 00:32:17.350 It's OK.

NOTE Confidence: 0.857058942317963

00:32:17.350 --> 00:32:18.814 Those people are resilient,

NOTE Confidence: 0.857058942317963

00:32:18.814 --> 00:32:19.546 you know,

NOTE Confidence: 0.857058942317963

00:32:19.550 --> 00:32:21.195 and basically can easily become

NOTE Confidence: 0.857058942317963

00:32:21.195 --> 00:32:23.617 away for those in power within any

NOTE Confidence: 0.857058942317963

00:32:23.617 --> 00:32:25.765 kind of social hierarchy to absolve

NOTE Confidence: 0.857058942317963

00:32:25.765 --> 00:32:27.765 themselves of any responsibility for

NOTE Confidence: 0.857058942317963

00:32:27.765 --> 00:32:30.195 the harmless caused because after all,

NOTE Confidence: 0.857058942317963

00:32:30.200 --> 00:32:32.024 the victim is resilient.

NOTE Confidence: 0.857058942317963

00:32:32.024 --> 00:32:32.936 You know,

NOTE Confidence: 0.857058942317963

00:32:32.940 --> 00:32:36.099 and I think another thing that it does too.

NOTE Confidence: 0.857058942317963

00:32:36.100 --> 00:32:36.754 Is it?

NOTE Confidence: 0.857058942317963

00:32:36.754 --> 00:32:38.716 It shifts the narrative away from

NOTE Confidence: 0.857058942317963

00:32:38.716 --> 00:32:40.659 systemic issues to individual issues,

NOTE Confidence: 0.857058942317963

00:32:40.660 --> 00:32:42.076 individual issues that are

NOTE Confidence: 0.857058942317963

00:32:42.076 --> 00:32:43.492 posed specifically within the

NOTE Confidence: 0.857058942317963

00:32:43.492 --> 00:32:45.229 person who's the most depressed.

NOTE Confidence: 0.857058942317963

00:32:45.230 --> 00:32:47.426 They are now responsible for being

NOTE Confidence: 0.857058942317963

00:32:47.426 --> 00:32:49.631 able to overcome all the systemic

NOTE Confidence: 0.857058942317963

00:32:49.631 --> 00:32:52.295 bias that I have put into that system

NOTE Confidence: 0.857058942317963

00:32:52.366 --> 00:32:54.697 that's harmed him in the 1st place.

NOTE Confidence: 0.857058942317963

00:32:54.700 --> 00:32:57.412 And if they can't overcome all of the

NOTE Confidence: 0.857058942317963

00:32:57.412 --> 00:32:59.967 bias that's been put into that system,

NOTE Confidence: 0.857058942317963

00:32:59.970 --> 00:33:01.765 then obviously it's their fault

NOTE Confidence: 0.857058942317963

00:33:01.765 --> 00:33:03.560 for their lack of resilience.

00:33:03.560 --> 00:33:06.740 Or their lack of grit, you know, and so on.

00:33:06.740 --> 00:33:07.694 The one hand,

00:33:07.694 --> 00:33:10.554 I I appreciate the term and I and I

00:33:10.554 --> 00:33:12.773 and I appreciate the importance of it.

00:33:12.780 --> 00:33:14.136 At the same time,

00:33:14.136 --> 00:33:16.516 layout awful lot of that term and

00:33:16.516 --> 00:33:18.919 how we use that is going to be in

00:33:18.995 --> 00:33:21.319 the marketing of it in the marketing

00:33:21.319 --> 00:33:23.710 of it and how we understand that and

00:33:23.710 --> 00:33:25.523 how that impacts our daily thinking

00:33:25.523 --> 00:33:27.725 about not only children and individuals,

00:33:27.730 --> 00:33:28.998 but the systems that

00:33:29.000 --> 00:33:31.226 were wanting them to be resilient in.

00:33:31.230 --> 00:33:33.846 Absolutely gian we talked a couple weeks ago.

00:33:33.850 --> 00:33:34.942 Unfortunately, our sister,

00:33:34.942 --> 00:33:36.732 Andrea Pinkney, couldn't join us.

NOTE Confidence: 0.838929176330566

00:33:36.732 --> 00:33:39.210 She was supposed to be with us

NOTE Confidence: 0.838929176330566

00:33:39.285 --> 00:33:42.053 on this panel as well and we were

NOTE Confidence: 0.838929176330566

00:33:42.053 --> 00:33:43.955 talking about resilience and you

NOTE Confidence: 0.838929176330566

00:33:43.955 --> 00:33:46.976 share with us what that meant to you.

NOTE Confidence: 0.838929176330566

00:33:46.976 --> 00:33:49.678 An something watcher said it sparked my

NOTE Confidence: 0.838929176330566

00:33:49.678 --> 00:33:52.784 memory of it when you said what we expect

NOTE Confidence: 0.838929176330566

00:33:52.784 --> 00:33:55.330 for black and Brown children to be.

NOTE Confidence: 0.838929176330566

00:33:55.330 --> 00:33:57.508 We expect him to be resilient.

NOTE Confidence: 0.838929176330566

00:33:57.510 --> 00:34:00.758 What does that mean to you and?

NOTE Confidence: 0.838929176330566

00:34:00.760 --> 00:34:04.132 How does that differ and how

NOTE Confidence: 0.838929176330566

00:34:04.132 --> 00:34:06.380 our expectations of students?

NOTE Confidence: 0.838929176330566

00:34:06.380 --> 00:34:07.530 And

NOTE Confidence: 0.870268593231837

00:34:07.530 --> 00:34:11.962 families. I'm hearing so as in New York

NOTE Confidence: 0.870268593231837

00:34:11.962 --> 00:34:16.654 School is 2 weeks away and there's still

NOTE Confidence: 0.870268593231837

00:34:16.654 --> 00:34:21.297 a lot of uncertainty and an an angst

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NOTE Confidence: 0.870268593231837

00:34:21.297 --> 00:34:25.180 over the reopening of schools and this

NOTE Confidence: 0.870268593231837

00:34:25.180 --> 00:34:27.930 notion that children are resilient,

NOTE Confidence: 0.870268593231837

00:34:27.930 --> 00:34:32.370 right and will bounce back from having been.

NOTE Confidence: 0.870268593231837

00:34:32.370 --> 00:34:34.770 In in remote learning in March

NOTE Confidence: 0.870268593231837

00:34:34.770 --> 00:34:36.968 through June and then possibly

NOTE Confidence: 0.870268593231837

00:34:36.968 --> 00:34:40.070 returning to to remotely the children,

NOTE Confidence: 0.870268593231837

00:34:40.070 --> 00:34:42.086 the children are resilient.

NOTE Confidence: 0.870268593231837

00:34:42.086 --> 00:34:45.110 Children will bounce back the ability

NOTE Confidence: 0.870268593231837

00:34:45.195 --> 00:34:47.571 to be resilient and your bounced

NOTE Confidence: 0.870268593231837

00:34:47.571 --> 00:34:50.560 back of ability is easier if your

NOTE Confidence: 0.870268593231837

00:34:50.560 --> 00:34:53.212 family has been toughing out the

NOTE Confidence: 0.870268593231837

00:34:53.212 --> 00:34:55.925 pandemics from your second home in

NOTE Confidence: 0.870268593231837

00:34:55.925 --> 00:34:58.190 the Hamptons or in Massachusetts.

NOTE Confidence: 0.870268593231837

00:34:58.190 --> 00:35:00.460 If you have been in,

NOTE Confidence: 0.870268593231837

00:35:00.460 --> 00:35:03.624 I lived in in Brownsville in Brooklyn,

NOTE Confidence: 0.870268593231837

00:35:03.630 --> 00:35:04.904 which is.

NOTE Confidence: 0.870268593231837

00:35:04.904 --> 00:35:06.178 A community.

NOTE Confidence: 0.870268593231837

00:35:06.178 --> 00:35:09.363 We have the distinction of

NOTE Confidence: 0.870268593231837

00:35:09.363 --> 00:35:12.620 having the highest number of.

NOTE Confidence: 0.870268593231837

00:35:12.620 --> 00:35:15.278 Public housing residents in the country,

NOTE Confidence: 0.870268593231837

00:35:15.280 --> 00:35:18.600 so we have the most number of public

NOTE Confidence: 0.870268593231837

00:35:18.600 --> 00:35:20.899 resident public housing buildings in

NOTE Confidence: 0.870268593231837

00:35:20.899 --> 00:35:24.140 in the country in in my neighborhood,

NOTE Confidence: 0.870268593231837

00:35:24.140 --> 00:35:27.460 and so the ability to bounce back from

NOTE Confidence: 0.870268593231837

00:35:27.460 --> 00:35:30.778 having been in a virtual learning system,

NOTE Confidence: 0.870268593231837

00:35:30.780 --> 00:35:32.552 possibly without reliable Wi-Fi,

NOTE Confidence: 0.870268593231837

00:35:32.552 --> 00:35:33.438 possibly without,

NOTE Confidence: 0.870268593231837

00:35:33.440 --> 00:35:35.660 and it a device, right?

NOTE Confidence: 0.870268593231837

00:35:35.660 --> 00:35:38.876 'cause a lot of folk in my neighborhood

NOTE Confidence: 0.870268593231837

00:35:38.876 --> 00:35:42.181 didn't get devices from the New York

NOTE Confidence: 0.870268593231837

00:35:42.181 --> 00:35:45.000 City Department of Education until May.

00:35:45.000 --> 00:35:47.298 In school was over in June,

00:35:47.300 --> 00:35:49.988 right that there is that there is.

00:35:49.990 --> 00:35:51.795 There's a strong distinction between

00:35:51.795 --> 00:35:54.220 black children having to be resilient.

00:35:54.220 --> 00:35:56.135 Black and Brown children have

00:35:56.135 --> 00:35:57.667 been to be resilient,

00:35:57.670 --> 00:35:58.058 black,

00:35:58.058 --> 00:36:00.774 Brown and First Nations children having to

00:36:00.774 --> 00:36:03.429 be resilient as opposed to white children,

00:36:03.430 --> 00:36:05.542 and 'cause the burden is greater

00:36:05.542 --> 00:36:07.660 right on on Black Children.

00:36:07.660 --> 00:36:10.565 And there was something that that Howard

00:36:10.565 --> 00:36:13.028 said that sparked a thought in me.

00:36:13.030 --> 00:36:15.010 And it's it's the when.

00:36:15.010 --> 00:36:18.016 When behaviors are called out for

00:36:18.016 --> 00:36:20.593 being acting out behaviors right

NOTE Confidence: 0.870268593231837

00:36:20.593 --> 00:36:23.028 that that says that attitude,

NOTE Confidence: 0.870268593231837

00:36:23.030 --> 00:36:26.838 that that that often gets described so to

NOTE Confidence: 0.870268593231837

00:36:26.838 --> 00:36:30.701 black girls ascribed to black girls, right?

NOTE Confidence: 0.870268593231837

00:36:30.701 --> 00:36:35.228 I remix that to be resistance, right?

NOTE Confidence: 0.870268593231837

00:36:35.228 --> 00:36:37.460 So I think that.

NOTE Confidence: 0.870268593231837

00:36:37.460 --> 00:36:39.330 That that that Joy Ann

NOTE Confidence: 0.870268593231837

00:36:39.330 --> 00:36:41.200 resistance are side by side,

NOTE Confidence: 0.870268593231837

00:36:41.200 --> 00:36:44.278 so that if I'm in a classroom and on

NOTE Confidence: 0.870268593231837

00:36:44.278 --> 00:36:46.570 teaching and I'm bringing joy and

NOTE Confidence: 0.870268593231837

00:36:46.570 --> 00:36:49.430 I'm making sure that joy is centered,

NOTE Confidence: 0.870268593231837

00:36:49.430 --> 00:36:52.048 that that in that there's a resistance,

NOTE Confidence: 0.870268593231837

00:36:52.050 --> 00:36:53.542 there is resistance to

NOTE Confidence: 0.870268593231837

00:36:53.542 --> 00:36:55.034 this system of oppression.

NOTE Confidence: 0.870268593231837

00:36:55.040 --> 00:36:57.206 There's this system is resistance of

NOTE Confidence: 0.870268593231837

00:36:57.206 --> 00:36:59.859 this system of Anti black racism that

00:36:59.859 --> 00:37:02.139 Anne Anne Anne young children know.

00:37:02.140 --> 00:37:03.644 It students know it.

00:37:03.644 --> 00:37:05.524 Children know when adults don't

00:37:05.524 --> 00:37:07.816 have a favorable view about them.

00:37:07.820 --> 00:37:10.889 Or don't like them or are not by being

00:37:10.889 --> 00:37:13.110 with them. Young people know this.

00:37:13.110 --> 00:37:15.630 I can walk into any school in

00:37:15.630 --> 00:37:17.730 this city an within 510 minutes.

00:37:17.730 --> 00:37:18.083 No?

00:37:18.083 --> 00:37:20.201 The teachers who don't like the

00:37:20.201 --> 00:37:22.017 students because the students know

00:37:22.017 --> 00:37:24.093 who those who don't like them.

00:37:24.100 --> 00:37:24.967 And so there's,

00:37:24.967 --> 00:37:26.990 I think we we need to remix

00:37:27.057 --> 00:37:29.595 resilience and for black and Brown

00:37:29.595 --> 00:37:31.695 students include the ability to

NOTE Confidence: 0.870268593231837

00:37:31.695 --> 00:37:33.711 be resistant to systems they know

NOTE Confidence: 0.870268593231837

00:37:33.711 --> 00:37:35.785 are not meant for their good.

NOTE Confidence: 0.870268593231837

00:37:35.785 --> 00:37:37.560 That don't mean them well,

NOTE Confidence: 0.870268593231837

00:37:37.560 --> 00:37:39.390 that are just as violent.

NOTE Confidence: 0.870268593231837

00:37:39.390 --> 00:37:40.734 In their application,

NOTE Confidence: 0.870268593231837

00:37:40.734 --> 00:37:43.422 as as police brutality is like,

NOTE Confidence: 0.870268593231837

00:37:43.430 --> 00:37:45.560 there's a violence in the

NOTE Confidence: 0.870268593231837

00:37:45.560 --> 00:37:47.690 system of Education where black

NOTE Confidence: 0.887360751628876

00:37:47.771 --> 00:37:50.091 children in this country country

NOTE Confidence: 0.887360751628876

00:37:50.091 --> 00:37:52.860 literally have needs on their next.

NOTE Confidence: 0.887360751628876

00:37:52.860 --> 00:37:54.972 Because because the system

NOTE Confidence: 0.887360751628876

00:37:54.972 --> 00:37:58.140 does not want them to be.

NOTE Confidence: 0.887360751628876

00:37:58.140 --> 00:38:00.204 And that's a full stop like

NOTE Confidence: 0.887360751628876

00:38:00.204 --> 00:38:01.870 doesn't want them to be,

NOTE Confidence: 0.887360751628876

00:38:01.870 --> 00:38:04.019 and so the system is much more

00:38:04.019 --> 00:38:05.377 comfortable with talking about

00:38:05.377 --> 00:38:07.627 resilience than resistance to the system.

00:38:07.630 --> 00:38:10.003 So I think I want to move

00:38:10.003 --> 00:38:11.020 away from resilience.

00:38:11.020 --> 00:38:13.365 I really want to celebrate the ability

00:38:13.365 --> 00:38:15.429 of young people to be resistant.

00:38:16.200 --> 00:38:17.985 OK, yesterday we had some

00:38:17.985 --> 00:38:19.770 family leaders on a panel,

00:38:19.770 --> 00:38:21.714 an one of the parents she

00:38:21.714 --> 00:38:23.475 talked about having a multi

00:38:23.475 --> 00:38:25.839 generational home an on one floor.

00:38:25.840 --> 00:38:28.696 She lived with her children on another floor,

00:38:28.700 --> 00:38:30.228 mother on another floor,

00:38:30.228 --> 00:38:32.921 a tenant and they were sharing Wi-Fi

00:38:32.921 --> 00:38:35.529 an at times it could be difficult and

00:38:35.529 --> 00:38:38.015 she says in listen we're in middle

NOTE Confidence: 0.855956733226776

00:38:38.015 --> 00:38:40.367 class family and so we have access

NOTE Confidence: 0.855956733226776

00:38:40.367 --> 00:38:43.016 to others may not have and so when

NOTE Confidence: 0.855956733226776

00:38:43.016 --> 00:38:45.688 I think about that and I think about

NOTE Confidence: 0.855956733226776

00:38:45.688 --> 00:38:47.987 what we're talking about today.

NOTE Confidence: 0.855956733226776

00:38:47.990 --> 00:38:50.314 How does equity and access look for

NOTE Confidence: 0.855956733226776

00:38:50.314 --> 00:38:52.287 families who don't have that and

NOTE Confidence: 0.855956733226776

00:38:52.287 --> 00:38:54.401 we have educators have a couple 100

NOTE Confidence: 0.855956733226776

00:38:54.464 --> 00:38:56.930 participants right now listening to you.

NOTE Confidence: 0.855956733226776

00:38:56.930 --> 00:38:59.000 What would you suggest to them?

NOTE Confidence: 0.855956733226776

00:38:59.000 --> 00:39:00.448 Because as you said,

NOTE Confidence: 0.855956733226776

00:39:00.448 --> 00:39:02.620 some places school is already started

NOTE Confidence: 0.855956733226776

00:39:02.688 --> 00:39:05.047 an other places in the largest district

NOTE Confidence: 0.855956733226776

00:39:05.047 --> 00:39:07.249 in the country in a couple weeks.

NOTE Confidence: 0.855956733226776

00:39:07.250 --> 00:39:09.210 And what's happening that we're

NOTE Confidence: 0.855956733226776

00:39:09.210 --> 00:39:12.041 finding out is children have to go

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NOTE Confidence: 0.855956733226776

00:39:12.041 --> 00:39:14.036 back home because of unfortunately

NOTE Confidence: 0.855956733226776

00:39:14.036 --> 00:39:15.911 been tested positive in classrooms

NOTE Confidence: 0.855956733226776

00:39:15.911 --> 00:39:18.046 and so they have to go back.

NOTE Confidence: 0.855956733226776

00:39:18.050 --> 00:39:20.426 What do you say to parents who may

NOTE Confidence: 0.855956733226776

00:39:20.426 --> 00:39:22.888 not have that middle class support?

NOTE Confidence: 0.855956733226776

00:39:22.890 --> 00:39:24.620 How do they get access?

NOTE Confidence: 0.855956733226776

00:39:24.620 --> 00:39:26.456 What do you advise for educators

NOTE Confidence: 0.855956733226776

00:39:26.456 --> 00:39:29.236 to do and make it to think about

NOTE Confidence: 0.855956733226776

00:39:29.236 --> 00:39:31.091 when thinking about their students

NOTE Confidence: 0.855956733226776

00:39:31.091 --> 00:39:32.580 were going back home,

NOTE Confidence: 0.855956733226776

00:39:32.580 --> 00:39:34.310 or when they're learning remote,

NOTE Confidence: 0.855956733226776

00:39:34.310 --> 00:39:36.386 or when they coming to them?

NOTE Confidence: 0.855956733226776

00:39:36.390 --> 00:39:39.063 And I really want to hear from all three

NOTE Confidence: 0.855956733226776

00:39:39.063 --> 00:39:41.580 of you in particular about access.

NOTE Confidence: 0.855956733226776

00:39:41.580 --> 00:39:43.278 And what you want to share,

NOTE Confidence: 0.855956733226776

00:39:43.280 --> 00:39:43.840 do you

NOTE Confidence: 0.807312548160553

00:39:43.840 --> 00:39:45.260 know? Let's start with you.

NOTE Confidence: 0.807312548160553

00:39:45.260 --> 00:39:47.684 So I know that I was a random

NOTE Confidence: 0.807312548160553

00:39:47.684 --> 00:39:50.266 times a few weeks of last week.

NOTE Confidence: 0.807312548160553

00:39:50.270 --> 00:39:53.105 A few weeks back that families are

NOTE Confidence: 0.807312548160553

00:39:53.105 --> 00:39:55.820 affluent families are middle class and

NOTE Confidence: 0.807312548160553

00:39:55.820 --> 00:39:58.664 affluent plan families are planning these.

NOTE Confidence: 0.807312548160553

00:39:58.670 --> 00:40:01.869 These these group pies so so families

NOTE Confidence: 0.807312548160553

00:40:01.869 --> 00:40:04.922 will have tutors work with a small

NOTE Confidence: 0.807312548160553

00:40:04.922 --> 00:40:07.852 group of children that are in the

NOTE Confidence: 0.807312548160553

00:40:07.852 --> 00:40:11.037 bubble and they will hire tutors right?

NOTE Confidence: 0.807312548160553

00:40:11.040 --> 00:40:14.080 And so I was thinking I'm talking to

NOTE Confidence: 0.807312548160553

00:40:14.080 --> 00:40:17.244 my aunt who's the former principle

NOTE Confidence: 0.807312548160553

00:40:17.244 --> 00:40:20.129 an superintended about like like.

NOTE Confidence: 0.807312548160553

00:40:20.130 --> 00:40:24.370 This could be a time when we reimagine.

NOTE Confidence: 0.807312548160553

00:40:24.370 --> 00:40:26.536 School, and so instead of insisting

NOTE Confidence: 0.807312548160553

00:40:26.536 --> 00:40:29.096 that that that third graders learn or

NOTE Confidence: 0.807312548160553

00:40:29.096 --> 00:40:31.532 8 year olds learning with other eight

NOTE Confidence: 0.807312548160553

00:40:31.605 --> 00:40:33.929 year olds right in a community like,

NOTE Confidence: 0.807312548160553

00:40:33.930 --> 00:40:35.502 especially in my neighborhood,

NOTE Confidence: 0.807312548160553

00:40:35.502 --> 00:40:37.467 most most children attend schools

NOTE Confidence: 0.807312548160553

00:40:37.467 --> 00:40:38.699 within the community.

NOTE Confidence: 0.807312548160553

00:40:38.700 --> 00:40:40.812 We could be more creative and

NOTE Confidence: 0.807312548160553

00:40:40.812 --> 00:40:42.912 thinking about how we ensure access

NOTE Confidence: 0.807312548160553

00:40:42.912 --> 00:40:45.392 and so it maybe it means that 8

NOTE Confidence: 0.807312548160553

00:40:45.470 --> 00:40:47.750 year olds are learning alongside.

NOTE Confidence: 0.807312548160553

00:40:47.750 --> 00:40:50.249 10 year olds are learning alongside Middle

NOTE Confidence: 0.807312548160553

00:40:50.249 --> 00:40:52.909 School is alerting along side high schoolers.

NOTE Confidence: 0.807312548160553

00:40:52.910 --> 00:40:55.244 You know, in a in, in, in,

NOTE Confidence: 0.807312548160553

00:40:55.244 --> 00:40:57.236 in a staples way as possible,

NOTE Confidence: 0.807312548160553

00:40:57.240 --> 00:40:59.584 so like a lot of the public housing

NOTE Confidence: 0.807312548160553

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00:40:59.584 --> 00:41:01.900 developments in my neighborhood have sensors,

NOTE Confidence: 0.807312548160553

00:41:01.900 --> 00:41:04.644 so maybe there are five or ten children

NOTE Confidence: 0.807312548160553

00:41:04.644 --> 00:41:07.560 that are in a center at any given time.

NOTE Confidence: 0.807312548160553

00:41:07.560 --> 00:41:09.884 If active remote access is a problem,

NOTE Confidence: 0.807312548160553

00:41:09.890 --> 00:41:11.555 then there's just one teacher

NOTE Confidence: 0.807312548160553

00:41:11.555 --> 00:41:12.887 that is serving these.

NOTE Confidence: 0.807312548160553

00:41:12.890 --> 00:41:14.218 These number of children,

NOTE Confidence: 0.807312548160553

00:41:14.218 --> 00:41:15.546 but they would not.

NOTE Confidence: 0.807312548160553

00:41:15.550 --> 00:41:17.720 Doing it in the traditional way because

NOTE Confidence: 0.807312548160553

00:41:17.720 --> 00:41:20.298 we don't have to write like we have

NOTE Confidence: 0.807312548160553

00:41:20.298 --> 00:41:21.878 this whole opportunity to really

NOTE Confidence: 0.807312548160553

00:41:21.944 --> 00:41:23.879 rethink and re imagine schooling.

NOTE Confidence: 0.807312548160553

00:41:23.880 --> 00:41:26.928 And the fact that that that.

NOTE Confidence: 0.807312548160553

00:41:26.930 --> 00:41:30.034 The powers that be have it really reimagined

NOTE Confidence: 0.807312548160553

00:41:30.034 --> 00:41:32.986 how we can serve our students with

NOTE Confidence: 0.807312548160553

00:41:32.986 --> 00:41:36.299 equity and ensure access in different ways,

NOTE Confidence: 0.807312548160553

00:41:36.300 --> 00:41:38.490 instead of insisting that we return

NOTE Confidence: 0.807312548160553

00:41:38.490 --> 00:41:41.505 to this way that could be potentially

NOTE Confidence: 0.807312548160553

00:41:41.505 --> 00:41:43.965 harmful for students and educators,

NOTE Confidence: 0.807312548160553

00:41:43.970 --> 00:41:44.408 right?

NOTE Confidence: 0.807312548160553

00:41:44.408 --> 00:41:47.036 Like just rethinking how we can

NOTE Confidence: 0.807312548160553

00:41:47.036 --> 00:41:48.350 provide educational opportunities

NOTE Confidence: 0.807312548160553

00:41:48.411 --> 00:41:50.386 within communities and have them

NOTE Confidence: 0.807312548160553

00:41:50.386 --> 00:41:52.361 housed locally instead of having

NOTE Confidence: 0.807312548160553

00:41:52.426 --> 00:41:54.190 children return to buildings.

NOTE Confidence: 0.807312548160553

00:41:54.190 --> 00:41:54.616 However,

NOTE Confidence: 0.807312548160553

00:41:54.616 --> 00:41:55.468 love to

NOTE Confidence: 0.856459856033325

00:41:55.470 --> 00:41:57.640 hear from you and I.

NOTE Confidence: 0.856459856033325

00:41:57.640 --> 00:42:00.209 Also wanted to think about a rural

NOTE Confidence: 0.856459856033325

00:42:00.209 --> 00:42:02.297 communities I was speaking with

NOTE Confidence: 0.856459856033325

00:42:02.297 --> 00:42:04.587 administrators in several of our

NOTE Confidence: 0.856459856033325

00:42:04.587 --> 00:42:07.379 southern states an the lack of access.

NOTE Confidence: 0.856459856033325

00:42:07.380 --> 00:42:09.991 The students are so far apart and

NOTE Confidence: 0.856459856033325

00:42:09.991 --> 00:42:12.533 that they don't even have hotspot

NOTE Confidence: 0.856459856033325

00:42:12.533 --> 00:42:14.778 capabilities and so Howard when

NOTE Confidence: 0.856459856033325

00:42:14.778 --> 00:42:17.274 you think about that and you

NOTE Confidence: 0.856459856033325

00:42:17.274 --> 00:42:19.554 think about as Gian just talked

NOTE Confidence: 0.856459856033325

00:42:19.560 --> 00:42:21.590 about children not having access

NOTE Confidence: 0.856459856033325

00:42:21.590 --> 00:42:23.214 in housing development process,

NOTE Confidence: 0.856459856033325

00:42:23.220 --> 00:42:25.978 how do we would you share with

NOTE Confidence: 0.856459856033325

00:42:25.978 --> 00:42:27.690 educators to consider about?

NOTE Confidence: 0.856459856033325

00:42:27.690 --> 00:42:30.105 Making sure they have access and equity.

NOTE Confidence: 0.874670326709747

00:42:34.590 --> 00:42:36.170 I think you might be

NOTE Confidence: 0.874670326709747

00:42:36.170 --> 00:42:38.277 on this, sorry I said it is

NOTE Confidence: 0.874670326709747

00:42:38.277 --> 00:42:39.650 quite a different world.

NOTE Confidence: 0.874670326709747

00:42:39.650 --> 00:42:42.810 I grew up in the country and in the Woods,

NOTE Confidence: 0.874670326709747

00:42:42.810 --> 00:42:45.652 and so when I said I own the neighborhood,

73

00:42:45.652 --> 00:42:48.196 I actually owned the trees in the Woods

00:42:48.196 --> 00:42:51.020 when I was full of joy from that text,

00:42:51.020 --> 00:42:53.232 but I honestly think you know we're

00:42:53.232 --> 00:42:54.479 saying resources matter, right?

00:42:54.479 --> 00:42:56.871 This is an example of why in a

00:42:56.871 --> 00:42:58.542 pandemic some people don't get

00:42:58.542 --> 00:43:00.492 hit hit harder and you know,

00:43:00.500 --> 00:43:02.677 in a hurricane, and we see who's

00:43:02.677 --> 00:43:04.609 going to catch more the hell.

00:43:04.610 --> 00:43:06.920 And that's a function of not having.

00:43:06.920 --> 00:43:09.824 Resource so resources matter and yet we have

00:43:09.824 --> 00:43:12.190 had communities like the one I grew up in.

00:43:12.190 --> 00:43:14.050 You know, my mother paid money

00:43:14.050 --> 00:43:15.600 just to get encyclopedias, right?

00:43:15.600 --> 00:43:17.460 World book encyclopedias for us to.

00:43:17.460 --> 00:43:19.441 My brother and sister and I and

NOTE Confidence: 0.874670326709747

00:43:19.441 --> 00:43:21.578 she went into debt in order to do

NOTE Confidence: 0.874670326709747

00:43:21.578 --> 00:43:24.093 that and I think in addition to the

NOTE Confidence: 0.874670326709747

00:43:24.093 --> 00:43:26.133 recommendations that have been true,

NOTE Confidence: 0.874670326709747

00:43:26.140 --> 00:43:28.149 we also in communities that have had

NOTE Confidence: 0.874670326709747

00:43:28.149 --> 00:43:30.478 to use old time kind of resources.

NOTE Confidence: 0.874670326709747

00:43:30.480 --> 00:43:31.395 Where, you know,

NOTE Confidence: 0.874670326709747

00:43:31.395 --> 00:43:33.530 I may have to call up people

NOTE Confidence: 0.874670326709747

00:43:33.599 --> 00:43:35.440 in a world that's, you know,

NOTE Confidence: 0.874670326709747

00:43:35.440 --> 00:43:36.680 very individualistic and isolated.

NOTE Confidence: 0.874670326709747

00:43:36.680 --> 00:43:39.208 I'd like to do it on my own.

NOTE Confidence: 0.874670326709747

00:43:39.210 --> 00:43:42.042 I might have to call up some neighbors

NOTE Confidence: 0.874670326709747

00:43:42.042 --> 00:43:44.914 and some other parents and use the phone

NOTE Confidence: 0.874670326709747

00:43:44.914 --> 00:43:48.340 to catch up on what my child did not get,

NOTE Confidence: 0.874670326709747

00:43:48.340 --> 00:43:50.090 and that's a certain humbling,

NOTE Confidence: 0.874670326709747

00:43:50.090 --> 00:43:50.441 right?

00:43:50.441 --> 00:43:53.600 'cause we all like to be able to stay.

00:43:53.600 --> 00:43:55.008 I provide for mine,

00:43:55.008 --> 00:43:55.360 right?

00:43:55.360 --> 00:43:57.628 But these resources are variable and so

00:43:57.628 --> 00:44:00.517 how do we develop more communities to see

00:44:00.517 --> 00:44:03.428 that we can still combat these kinds of,

00:44:03.430 --> 00:44:04.132 you know,

00:44:04.132 --> 00:44:05.887 resource challenges by coming back

00:44:05.887 --> 00:44:08.354 to a sort of different definition of

00:44:08.354 --> 00:44:10.496 community where I need your help.

00:44:10.500 --> 00:44:12.040 And I depend on you,

00:44:12.040 --> 00:44:13.580 and so does my children.

00:44:13.580 --> 00:44:15.729 And that's not a That's an older

00:44:15.729 --> 00:44:16.657 intergenerational notion of

00:44:16.657 --> 00:44:18.174 how we think about learning.

00:44:18.174 --> 00:44:20.550 But I I see that is just one

NOTE Confidence: 0.874670326709747

00:44:20.619 --> 00:44:22.509 other thing to add to what's

NOTE Confidence: 0.873376727104187

00:44:22.510 --> 00:44:25.700 already been said. Thank you, launcher. You

NOTE Confidence: 0.892623543739319

00:44:25.700 --> 00:44:27.530 know so much of what we're

NOTE Confidence: 0.892623543739319

00:44:27.530 --> 00:44:28.750 talking about right now.

NOTE Confidence: 0.892623543739319

00:44:28.750 --> 00:44:30.270 It is really about privilege.

NOTE Confidence: 0.892623543739319

00:44:30.270 --> 00:44:31.800 That's what we're talking about.

NOTE Confidence: 0.892623543739319

00:44:31.800 --> 00:44:33.156 Were talking about privilege,

NOTE Confidence: 0.892623543739319

00:44:33.156 --> 00:44:35.190 and we're talking about the fact

NOTE Confidence: 0.892623543739319

00:44:35.252 --> 00:44:37.022 that privilege itself is mostly the

NOTE Confidence: 0.892623543739319

00:44:37.022 --> 00:44:39.337 things I have that I take for granted

NOTE Confidence: 0.892623543739319

00:44:39.337 --> 00:44:40.945 because I take it for granted.

NOTE Confidence: 0.892623543739319

00:44:40.950 --> 00:44:43.390 I'm going to assume that you have it,

NOTE Confidence: 0.892623543739319

00:44:43.390 --> 00:44:45.518 too, and if you don't have it,

NOTE Confidence: 0.892623543739319

00:44:45.520 --> 00:44:47.045 then there's probably something wrong

NOTE Confidence: 0.892623543739319

00:44:47.045 --> 00:44:49.180 with you, but you don't have it.

NOTE Confidence: 0.892623543739319

00:44:49.180 --> 00:44:51.082 You know, that's that's that's what

NOTE Confidence: 0.892623543739319

00:44:51.082 --> 00:44:53.150 we're talking about when we talk about,

NOTE Confidence: 0.892623543739319

00:44:53.150 --> 00:44:55.598 sort of like the privilege of expecting that.

NOTE Confidence: 0.892623543739319

00:44:55.600 --> 00:44:57.292 Other children and other families are

NOTE Confidence: 0.892623543739319

00:44:57.292 --> 00:44:59.300 going to have the same experience.

NOTE Confidence: 0.892623543739319

00:44:59.300 --> 00:45:01.148 Is that the teacher would have

NOTE Confidence: 0.892623543739319

00:45:01.148 --> 00:45:02.380 at their own home.

NOTE Confidence: 0.892623543739319

00:45:02.380 --> 00:45:04.216 I remember hearing about this one,

NOTE Confidence: 0.892623543739319

00:45:04.220 --> 00:45:05.984 this one teacher who was working

NOTE Confidence: 0.892623543739319

00:45:05.984 --> 00:45:07.920 with a young group of children.

NOTE Confidence: 0.892623543739319

00:45:07.920 --> 00:45:10.467 It was at circle time and she was going

NOTE Confidence: 0.892623543739319

00:45:10.467 --> 00:45:12.355 around and it was after Thanksgiving

NOTE Confidence: 0.892623543739319

00:45:12.355 --> 00:45:14.917 and she said tell me what you had

NOTE Confidence: 0.892623543739319

00:45:14.917 --> 00:45:16.517 for Thanksgiving at your family

NOTE Confidence: 0.892623543739319

00:45:16.517 --> 00:45:18.700 and one child said we had Turkey.

NOTE Confidence: 0.892623543739319

00:45:18.700 --> 00:45:20.452 Oh that's wonderful as terrific and

NOTE Confidence: 0.892623543739319

00:45:20.452 --> 00:45:22.700 somebody else that we had cranberry sauce.

NOTE Confidence: 0.892623543739319

00:45:22.700 --> 00:45:23.932 And oh, that's terrific.

NOTE Confidence: 0.892623543739319

00:45:23.932 --> 00:45:25.662 That's great. And another child said.

NOTE Confidence: 0.892623543739319

00:45:25.662 --> 00:45:28.338 We had hot dogs and the teacher said no,

NOTE Confidence: 0.892623543739319

00:45:28.340 --> 00:45:29.816 you didn't have hotdogs.

NOTE Confidence: 0.892623543739319

00:45:29.816 --> 00:45:32.030 Tell me what you really have.

NOTE Confidence: 0.892623543739319

00:45:32.030 --> 00:45:32.720 You know,

NOTE Confidence: 0.892623543739319

00:45:32.720 --> 00:45:35.135 that's that's privilege an and taking for.

NOTE Confidence: 0.892623543739319

00:45:35.140 --> 00:45:36.875 Granted that the digital experience

NOTE Confidence: 0.892623543739319

00:45:36.875 --> 00:45:39.828 that I have at my house is going to

NOTE Confidence: 0.892623543739319

00:45:39.828 --> 00:45:42.023 be the same as the digital experience

NOTE Confidence: 0.892623543739319

00:45:42.023 --> 00:45:44.830 that other people have in their homes.

NOTE Confidence: 0.892623543739319

00:45:44.830 --> 00:45:45.522 You know,

NOTE Confidence: 0.892623543739319

00:45:45.522 --> 00:45:47.598 that's that's another form of privilege,

NOTE Confidence: 0.892623543739319

00:45:47.600 --> 00:45:50.365 and at the very least, we can do.

NOTE Confidence: 0.892623543739319

00:45:50.365 --> 00:45:51.745 At the very least,

NOTE Confidence: 0.892623543739319

00:45:51.750 --> 00:45:52.518 is to,

NOTE Confidence: 0.892623543739319

00:45:52.518 --> 00:45:54.438 as educators realize that our

NOTE Confidence: 0.892623543739319

00:45:54.438 --> 00:45:55.991 children have experiences that

NOTE Confidence: 0.892623543739319

00:45:55.991 --> 00:45:57.995 may be very different than the

NOTE Confidence: 0.892623543739319

00:45:57.995 --> 00:46:00.060 experiences that I have at my home,

NOTE Confidence: 0.892623543739319

00:46:00.060 --> 00:46:01.805 or that the experiences that

NOTE Confidence: 0.892623543739319

00:46:01.805 --> 00:46:03.940 somebody else has at their home.

NOTE Confidence: 0.892623543739319

00:46:03.940 --> 00:46:06.478 And that if a child comes

NOTE Confidence: 0.892623543739319

00:46:06.478 --> 00:46:08.170 to the learning experience.

NOTE Confidence: 0.892623543739319

00:46:08.170 --> 00:46:09.208 Differently in different

NOTE Confidence: 0.892623543739319

00:46:09.208 --> 00:46:11.284 prepared that it might not be,

NOTE Confidence: 0.892623543739319

00:46:11.290 --> 00:46:13.372 it might not be a function

NOTE Confidence: 0.892623543739319

00:46:13.372 --> 00:46:14.760 of that child's desire.

NOTE Confidence: 0.892623543739319

00:46:14.760 --> 00:46:17.343 It might be a function more of

NOTE Confidence: 0.892623543739319

00:46:17.343 --> 00:46:19.259 that child circumstances and the

NOTE Confidence: 0.892623543739319

00:46:19.259 --> 00:46:21.104 circumstances that are around them

NOTE Confidence: 0.892623543739319

00:46:21.104 --> 00:46:23.434 and and what I would hope that

NOTE Confidence: 0.892623543739319

00:46:23.434 --> 00:46:25.850 that does is at the least make us

NOTE Confidence: 0.892623543739319

00:46:25.850 --> 00:46:27.550 a little bit more understanding

NOTE Confidence: 0.892623543739319

00:46:27.550 --> 00:46:28.990 at the individual level.

NOTE Confidence: 0.892623543739319

00:46:28.990 --> 00:46:31.293 But what I would really hope is

NOTE Confidence: 0.892623543739319

00:46:31.293 --> 00:46:33.787 that that makes us a lot more

NOTE Confidence: 0.892623543739319

00:46:33.787 --> 00:46:35.577 strategic at the systemic level.

NOTE Confidence: 0.892623543739319

00:46:35.580 --> 00:46:36.968 To realize that schools

NOTE Confidence: 0.892623543739319

00:46:36.968 --> 00:46:38.009 are funded collectively,

NOTE Confidence: 0.892623543739319

00:46:38.010 --> 00:46:40.122 and if we can find schools

NOTE Confidence: 0.892623543739319

00:46:40.122 --> 00:46:41.530 collectively within a community.

NOTE Confidence: 0.892623543739319

00:46:41.530 --> 00:46:42.910 We could find hotspots

NOTE Confidence: 0.892623543739319

00:46:42.910 --> 00:46:44.290 collectively within a community.

NOTE Confidence: 0.892623543739319

00:46:44.290 --> 00:46:46.173 We could find other ways in which

NOTE Confidence: 0.892623543739319

00:46:46.173 --> 00:46:48.240 to be able to make information

NOTE Confidence: 0.892623543739319

00:46:48.240 --> 00:46:50.230 available to children and families

NOTE Confidence: 0.892623543739319

00:46:50.230 --> 00:46:52.508 other than just the school that

NOTE Confidence: 0.892623543739319

00:46:52.508 --> 00:46:54.638 there are other ways that communities

NOTE Confidence: 0.892623543739319

00:46:54.640 --> 00:46:56.300 could pool resources in order

NOTE Confidence: 0.892623543739319

00:46:56.300 --> 00:46:58.720 to be able to provide a greater

NOTE Confidence: 0.892623543739319

00:46:58.720 --> 00:47:00.790 blanket of opportunity and not a

NOTE Confidence: 0.892623543739319

00:47:00.790 --> 00:47:02.919 safety for all of its residents.

NOTE Confidence: 0.892623543739319

00:47:02.920 --> 00:47:03.270 So

NOTE Confidence: 0.880288183689117

00:47:03.270 --> 00:47:04.835 water yesterday, one of the

NOTE Confidence: 0.880288183689117

00:47:04.835 --> 00:47:07.060 questions on us on a question,

NOTE Confidence: 0.880288183689117

00:47:07.060 --> 00:47:08.690 answer boxes when it participants

NOTE Confidence: 0.880288183689117

00:47:08.690 --> 00:47:11.050 said could she wanted to have the

NOTE Confidence: 0.880288183689117

00:47:11.050 --> 00:47:12.735 panel to describe the difference

NOTE Confidence: 0.880288183689117

00:47:12.735 --> 00:47:14.310 between equity and equality.

NOTE Confidence: 0.880288183689117

00:47:14.310 --> 00:47:16.734 And so you know, I learned that the

NOTE Confidence: 0.880288183689117

00:47:16.734 --> 00:47:19.359 hard way in New Orleans I wanted to

NOTE Confidence: 0.880288183689117

00:47:19.359 --> 00:47:21.900 give all the schools exact same thing,

NOTE Confidence: 0.880288183689117

00:47:21.900 --> 00:47:24.540 and so that was equality and so equity

NOTE Confidence: 0.880288183689117

00:47:24.540 --> 00:47:26.849 was based on what the needs were,

NOTE Confidence: 0.880288183689117

00:47:26.850 --> 00:47:29.094 and so that doesn't mean that you

NOTE Confidence: 0.880288183689117

00:47:29.094 --> 00:47:31.250 careful just group or the school or

NOTE Confidence: 0.880288183689117

00:47:31.313 --> 00:47:33.449 the students more than the others.

NOTE Confidence: 0.880288183689117

00:47:33.450 --> 00:47:35.662 I mean there needs what their needs

NOTE Confidence: 0.880288183689117

00:47:35.662 --> 00:47:38.234 are based on their needs and so we're

NOTE Confidence: 0.880288183689117

00:47:38.234 --> 00:47:40.550 having to as a country come together

NOTE Confidence: 0.880288183689117

00:47:40.550 --> 00:47:43.342 and say we have small rule districts in

NOTE Confidence: 0.880288183689117

00:47:43.350 --> 00:47:45.336 Mississippi that need to have access.

NOTE Confidence: 0.880288183689117

00:47:45.340 --> 00:47:48.710 And we have to do a better job of saying,

NOTE Confidence: 0.880288183689117

00:47:48.710 --> 00:47:50.831 well, we need to put more resources

NOTE Confidence: 0.880288183689117

00:47:50.831 --> 00:47:52.887 to make sure that those students

00:47:52.887 --> 00:47:55.047 get those same as those students

00:47:55.047 --> 00:47:56.797 that live in my community.

00:47:56.800 --> 00:47:58.480 That may not have access

00:47:58.480 --> 00:47:59.824 in the housing development.

00:47:59.830 --> 00:48:01.214 That right behind me.

00:48:01.214 --> 00:48:04.550 So that was a hard lesson for me to learn,

00:48:04.550 --> 00:48:06.572 and I'm hoping that we as

00:48:06.572 --> 00:48:07.920 a country as educators,

00:48:07.920 --> 00:48:09.999 are doing a better job with making

00:48:09.999 --> 00:48:12.092 sure that we have access and

00:48:12.092 --> 00:48:13.987 this equitable for our children,

00:48:13.990 --> 00:48:16.030 and particularly during this time so.

00:48:16.030 --> 00:48:19.278 I'm noticing that we have many questions.

00:48:19.280 --> 00:48:20.822 From our participants.

00:48:20.822 --> 00:48:21.850 So I'm,

00:48:21.850 --> 00:48:22.900 I'm ask Karen.

NOTE Confidence: 0.880288183689117

00:48:22.900 --> 00:48:25.839 But you help me looking at a couple

NOTE Confidence: 0.880288183689117

00:48:25.839 --> 00:48:29.031 of those questions and so if you all

NOTE Confidence: 0.880288183689117

00:48:29.031 --> 00:48:32.015 don't mind will love to take some

NOTE Confidence: 0.880288183689117

00:48:32.015 --> 00:48:34.440 questions now from this from the

NOTE Confidence: 0.892483631769816

00:48:34.440 --> 00:48:35.709 field. Hi everybody,

NOTE Confidence: 0.892483631769816

00:48:35.709 --> 00:48:38.670 thank you so much for that rich

NOTE Confidence: 0.892483631769816

00:48:38.753 --> 00:48:41.518 conversation to all our panelists.

NOTE Confidence: 0.892483631769816

00:48:41.520 --> 00:48:44.124 I know that each of you conversations

NOTE Confidence: 0.892483631769816

00:48:44.124 --> 00:48:46.694 and having open dialogue about difficult

NOTE Confidence: 0.892483631769816

00:48:46.694 --> 00:48:49.454 issues such as the racial justice,

NOTE Confidence: 0.892483631769816

00:48:49.460 --> 00:48:53.222 movement and equity are at the center of all.

NOTE Confidence: 0.892483631769816

00:48:53.230 --> 00:48:55.320 Each one of your work.

NOTE Confidence: 0.892483631769816

00:48:55.320 --> 00:48:57.972 And I know that this conversation

NOTE Confidence: 0.892483631769816

00:48:57.972 --> 00:49:00.269 has resonated because we've gotten

NOTE Confidence: 0.892483631769816

00:49:00.269 --> 00:49:02.963 more questions in the chat box

NOTE Confidence: 0.892483631769816

00:49:02.963 --> 00:49:05.406 during this conversation then for any

NOTE Confidence: 0.892483631769816

00:49:05.406 --> 00:49:07.778 other panel we've had so far, so.

NOTE Confidence: 0.892483631769816

00:49:07.778 --> 00:49:09.806 A lot of people are educators

NOTE Confidence: 0.892483631769816

00:49:09.806 --> 00:49:11.290 who are listening today,

NOTE Confidence: 0.892483631769816

00:49:11.290 --> 00:49:13.010 have a lot of questions,

NOTE Confidence: 0.892483631769816

00:49:13.010 --> 00:49:15.404 and want your insights from highly going

NOTE Confidence: 0.892483631769816

00:49:15.404 --> 00:49:17.809 to highlight a few of the questions.

NOTE Confidence: 0.892483631769816

00:49:17.810 --> 00:49:20.450 One of them comes from Alina.

NOTE Confidence: 0.892483631769816

00:49:20.450 --> 00:49:22.788 And she wants to know what advice

NOTE Confidence: 0.892483631769816

00:49:22.788 --> 00:49:25.098 you would give to educators and

NOTE Confidence: 0.892483631769816

00:49:25.098 --> 00:49:27.153 parents who have children and

NOTE Confidence: 0.892483631769816

00:49:27.153 --> 00:49:29.196 students who are experiencing the

NOTE Confidence: 0.892483631769816

00:49:29.196 --> 00:49:31.877 same thing that the teacher or the

NOTE Confidence: 0.892483631769816

00:49:31.880 --> 00:49:33.140 parents themselves experienced,

NOTE Confidence: 0.892483631769816

00:49:33.140 --> 00:49:36.806 such as being bullied or a victim of some

NOTE Confidence: 0.892483631769816

00:49:36.806 --> 00:49:39.116 sort of racial trauma or other trauma.

NOTE Confidence: 0.892483631769816

00:49:39.120 --> 00:49:41.600 And so I think the heart of that

NOTE Confidence: 0.892483631769816

00:49:41.600 --> 00:49:44.340 question is that many of these issues

NOTE Confidence: 0.892483631769816

00:49:44.340 --> 00:49:46.867 have a multi generational aspect to

NOTE Confidence: 0.892483631769816

00:49:46.867 --> 00:49:49.321 them or a secondary traumatic stress

NOTE Confidence: 0.892483631769816

00:49:49.321 --> 00:49:51.699 where these issues can trigger something.

NOTE Confidence: 0.892483631769816

00:49:51.699 --> 00:49:53.614 In the parents and teachers.

NOTE Confidence: 0.892483631769816

00:49:53.620 --> 00:49:56.252 So how in your work do you

NOTE Confidence: 0.892483631769816

00:49:56.252 --> 00:49:57.380 address that issue,

NOTE Confidence: 0.892483631769816

00:49:57.380 --> 00:50:00.388 and what advice do you have for Lena?

NOTE Confidence: 0.491608411073685

00:50:01.840 --> 00:50:10.900 Sure.

NOTE Confidence: 0.867933392524719

00:50:10.900 --> 00:50:13.678 I mean, if I I I think I hear if I

NOTE Confidence: 0.867933392524719

00:50:13.678 --> 00:50:15.982 hear the question clearly what we've

NOTE Confidence: 0.867933392524719

00:50:15.982 --> 00:50:18.776 been finding a lot of our research

NOTE Confidence: 0.867933392524719

00:50:18.776 --> 00:50:21.122 for educators and young people who

NOTE Confidence: 0.867933392524719

00:50:21.130 --> 00:50:23.608 don't feel that they have a voice

NOTE Confidence: 0.867933392524719

00:50:23.608 --> 00:50:25.337 and particularly around raises that

NOTE Confidence: 0.867933392524719

00:50:25.337 --> 00:50:27.423 there is this fear that somehow if

NOTE Confidence: 0.867933392524719

00:50:27.423 --> 00:50:29.657 I share what I'm really feeling,

NOTE Confidence: 0.867933392524719

00:50:29.660 --> 00:50:32.533 if I be my true self like I am at home

NOTE Confidence: 0.867933392524719

00:50:32.533 --> 00:50:35.375 where I where I feel fully comfortable

NOTE Confidence: 0.867933392524719

00:50:35.375 --> 00:50:38.072 that somehow people will judge me or

NOTE Confidence: 0.867933392524719

00:50:38.072 --> 00:50:40.889 they will stereotype me in a particular way.

NOTE Confidence: 0.867933392524719

00:50:40.889 --> 00:50:42.887 Anne, what we've learned over time

NOTE Confidence: 0.867933392524719

00:50:42.887 --> 00:50:44.921 is that we're trying to challenge

NOTE Confidence: 0.867933392524719

00:50:44.921 --> 00:50:46.979 people to the the shape shifting

NOTE Confidence: 0.867933392524719

00:50:46.979 --> 00:50:49.121 of oneself to make other people

NOTE Confidence: 0.867933392524719

00:50:49.121 --> 00:50:51.157 comfortable is not a healthy thing,

NOTE Confidence: 0.867933392524719

00:50:51.157 --> 00:50:52.433 and specially in the

NOTE Confidence: 0.867933392524719

00:50:52.433 --> 00:50:53.980 context of racial politics,

NOTE Confidence: 0.867933392524719

00:50:53.980 --> 00:50:55.870 where the very mentioning of voice

NOTE Confidence: 0.867933392524719

00:50:55.870 --> 00:50:58.308 and attitude from a racial lens can

NOTE Confidence: 0.867933392524719

00:50:58.308 --> 00:51:00.168 trigger violence from other people.

NOTE Confidence: 0.867933392524719

00:51:00.170 --> 00:51:03.095 Write that when my voice is stronger and I

NOTE Confidence: 0.867933392524719

00:51:03.095 --> 00:51:05.679 stayed with a little style and attitude,

NOTE Confidence: 0.867933392524719

00:51:05.680 --> 00:51:07.395 then people could have the

NOTE Confidence: 0.867933392524719

00:51:07.395 --> 00:51:08.767 right to dehumanize that.

NOTE Confidence: 0.867933392524719

00:51:08.770 --> 00:51:11.185 And I think we need to practice

NOTE Confidence: 0.867933392524719

00:51:11.185 --> 00:51:13.329 with people who we care about.

NOTE Confidence: 0.867933392524719

00:51:13.330 --> 00:51:14.985 Even as educators in adults

NOTE Confidence: 0.867933392524719

00:51:14.985 --> 00:51:16.309 and for our children,

NOTE Confidence: 0.867933392524719

00:51:16.310 --> 00:51:18.462 how to share our voice and our style

NOTE Confidence: 0.867933392524719

00:51:18.462 --> 00:51:21.325 in a way that is is part of our

NOTE Confidence: 0.867933392524719

00:51:21.325 --> 00:51:23.184 learning experience as opposed to

NOTE Confidence: 0.867933392524719

00:51:23.184 --> 00:51:25.249 separate and that takes practice.

NOTE Confidence: 0.867933392524719

00:51:25.250 --> 00:51:27.560 It doesn't happen overnight, but I do.

NOTE Confidence: 0.867933392524719

00:51:27.560 --> 00:51:29.582 I will say swallowing and trying

NOTE Confidence: 0.867933392524719

00:51:29.582 --> 00:51:31.615 to shape shift yourself so other

NOTE Confidence: 0.867933392524719

00:51:31.615 --> 00:51:32.859 people finally get it.

NOTE Confidence: 0.867933392524719

00:51:32.860 --> 00:51:35.587 It's not gonna work in the long run and

NOTE Confidence: 0.867933392524719

00:51:35.587 --> 00:51:37.995 that conflict can be a healthy thing

NOTE Confidence: 0.867933392524719

00:51:37.995 --> 00:51:40.799 when we are ready and prepared for it.

NOTE Confidence: 0.867933392524719

00:51:40.800 --> 00:51:43.496 So I rather prepare people for how to.

NOTE Confidence: 0.867933392524719

00:51:43.500 --> 00:51:45.336 Engage about as opposed to hope.

NOTE Confidence: 0.867933392524719

00:51:45.340 --> 00:51:47.489 A battle ever never ever shows up.

NOTE Confidence: 0.824801087379456

00:51:50.260 --> 00:51:53.480 Yeah, I think I think along with

NOTE Confidence: 0.824801087379456

00:51:53.480 --> 00:51:57.477 that Dad as as adults right knowing.

NOTE Confidence: 0.824801087379456

00:51:57.480 --> 00:52:02.954 Right one what are triggers are and.

NOTE Confidence: 0.824801087379456

00:52:02.960 --> 00:52:04.705 You know, throughout the throughout

NOTE Confidence: 0.824801087379456

00:52:04.705 --> 00:52:06.828 the time that we've been home

NOTE Confidence: 0.824801087379456

00:52:06.828 --> 00:52:09.061 that only have 5 in supporting my

NOTE Confidence: 0.824801087379456

00:52:09.061 --> 00:52:11.028 children through managing, you know,

NOTE Confidence: 0.824801087379456

00:52:11.028 --> 00:52:13.980 not being able to be with their friends

NOTE Confidence: 0.824801087379456

00:52:14.057 --> 00:52:16.919 and and and having to be in the house.

NOTE Confidence: 0.824801087379456

00:52:16.920 --> 00:52:19.044 We've also had to.

NOTE Confidence: 0.824801087379456

00:52:19.044 --> 00:52:20.637 Process our our,

NOTE Confidence: 0.824801087379456

00:52:20.640 --> 00:52:23.184 our our wounds and Anna Heartbreak

NOTE Confidence: 0.824801087379456

00:52:23.184 --> 00:52:26.716 at the at the murders and the

NOTE Confidence: 0.824801087379456

00:52:26.716 --> 00:52:29.040 brutalization of black bodies.

NOTE Confidence: 0.824801087379456

00:52:29.040 --> 00:52:31.510 Since we've been home so.

NOTE Confidence: 0.824801087379456

00:52:31.510 --> 00:52:32.578 George Floyd,

NOTE Confidence: 0.824801087379456

00:52:32.578 --> 00:52:35.248 Andreana Taylor Animada bring it

NOTE Confidence: 0.824801087379456

00:52:35.248 --> 00:52:38.718 just in the middle of a pandemic

NOTE Confidence: 0.824801087379456

00:52:38.718 --> 00:52:41.952 and so making space to have those

NOTE Confidence: 0.824801087379456

00:52:41.952 --> 00:52:45.340 conversations in the work that I do,

NOTE Confidence: 0.824801087379456

00:52:45.340 --> 00:52:48.798 we do those inside of restorative circles.

NOTE Confidence: 0.824801087379456

00:52:48.800 --> 00:52:50.261 But making space?

NOTE Confidence: 0.824801087379456

00:52:50.261 --> 00:52:53.183 To have those conversations to process

NOTE Confidence: 0.824801087379456

00:52:53.183 --> 00:52:56.038 those emotions to answer questions.

NOTE Confidence: 0.824801087379456

00:52:56.040 --> 00:52:59.112 To to share your own difficulty to share

NOTE Confidence: 0.824801087379456

00:52:59.112 --> 00:53:01.835 your own anguish, your own anxiety?

NOTE Confidence: 0.824801087379456

00:53:01.835 --> 00:53:03.910 To share your own fears,

NOTE Confidence: 0.824801087379456

00:53:03.910 --> 00:53:05.980 I think is really important

NOTE Confidence: 0.824801087379456

00:53:05.980 --> 00:53:08.050 when right before the pandemic.

NOTE Confidence: 0.824801087379456

00:53:08.050 --> 00:53:08.441 Um,

NOTE Confidence: 0.824801087379456

00:53:08.441 --> 00:53:11.569 one of an up and coming rapper in

NOTE Confidence: 0.824801087379456

00:53:11.569 --> 00:53:14.337 Brooklyn was shot and then right after

NOTE Confidence: 0.824801087379456

00:53:14.337 --> 00:53:17.569 he was shot and killed Kobe Bryant,

NOTE Confidence: 0.824801087379456

00:53:17.570 --> 00:53:20.578 we know died in that accident and so

NOTE Confidence: 0.824801087379456

00:53:20.578 --> 00:53:23.780 I spent a few days in circle with

NOTE Confidence: 0.824801087379456

00:53:23.780 --> 00:53:26.730 about 16 young black men processing.

NOTE Confidence: 0.824801087379456

00:53:26.730 --> 00:53:28.610 That experience, and it was.

NOTE Confidence: 0.824801087379456

00:53:28.610 --> 00:53:30.490 It was a difficult conversation.

NOTE Confidence: 0.824801087379456

00:53:30.490 --> 00:53:33.498 It was difficult to sit in their pain,

NOTE Confidence: 0.824801087379456

00:53:33.500 --> 00:53:36.875 but I had to make the space for it.

NOTE Confidence: 0.824801087379456

00:53:36.880 --> 00:53:39.136 And I think that that's that's

NOTE Confidence: 0.824801087379456

00:53:39.136 --> 00:53:40.640 the responsibility of adults,

NOTE Confidence: 0.824801087379456

00:53:40.640 --> 00:53:42.120 even when it's difficult,

NOTE Confidence: 0.824801087379456

00:53:42.120 --> 00:53:44.789 there is no such thing as safe

NOTE Confidence: 0.824801087379456

00:53:44.789 --> 00:53:46.674 space as Mickey Scott pages

NOTE Confidence: 0.824801087379456

00:53:46.674 --> 00:53:48.909 owned reminds us in her poem.

NOTE Confidence: 0.824801087379456

00:53:48.910 --> 00:53:50.346 Invitation to brave space.

NOTE Confidence: 0.824801087379456

00:53:50.346 --> 00:53:51.782 So intentional creation of

NOTE Confidence: 0.824801087379456

00:53:51.782 --> 00:53:53.670 brave spaces to have these

NOTE Confidence: 0.824801087379456

00:53:53.670 --> 00:53:55.150 conversations to process these

NOTE Confidence: 0.824801087379456

00:53:55.150 --> 00:53:56.810 emotions to acknowledge triggers,

NOTE Confidence: 0.824801087379456

00:53:56.810 --> 00:53:59.096 I think are really important tools.

NOTE Confidence: 0.824801087379456

00:53:59.100 --> 00:54:00.428 That educators can use.

NOTE Confidence: 0.824801087379456

00:54:00.428 --> 00:54:00.760 Yes,

00:54:00.760 --> 00:54:01.420 I'm really

00:54:01.420 --> 00:54:03.688 struck by what Young was saying

00:54:03.688 --> 00:54:05.630 about sitting in their pain.

00:54:05.630 --> 00:54:07.548 You know I, I can't believe I'm

00:54:07.548 --> 00:54:09.398 getting ready to save this number.

00:54:09.400 --> 00:54:11.569 But 30 years ago I used to be a

00:54:11.569 --> 00:54:13.893 public school teacher and I taught in

00:54:13.893 --> 00:54:16.070 the public schools and if you have,

00:54:16.070 --> 00:54:17.864 if you have a genuine relationships

00:54:17.864 --> 00:54:19.378 with students who will hear

00:54:19.378 --> 00:54:20.708 all kinds of stories from,

00:54:20.710 --> 00:54:22.450 you'll hear stories that'll bewilder you,

00:54:22.450 --> 00:54:23.610 and you'll hear stories

00:54:23.610 --> 00:54:25.060 that will make you laugh.

00:54:25.060 --> 00:54:26.220 And you'll hear stories

00:54:26.220 --> 00:54:27.670 that will make you cry.

NOTE Confidence: 0.809588372707367

00:54:27.670 --> 00:54:29.410 You'll never forget it, you know.

NOTE Confidence: 0.809588372707367

00:54:29.410 --> 00:54:31.370 And and it's because these children have

NOTE Confidence: 0.809588372707367

00:54:31.370 --> 00:54:33.757 a lot of stories they need to tell,

NOTE Confidence: 0.809588372707367

00:54:33.760 --> 00:54:35.836 and they'll tell it to anybody

NOTE Confidence: 0.809588372707367

00:54:35.836 --> 00:54:38.268 they feel like they can relate to.

NOTE Confidence: 0.809588372707367

00:54:38.270 --> 00:54:41.542 And it's the price you pay for having

NOTE Confidence: 0.809588372707367

00:54:41.542 --> 00:54:43.287 genuine relationships with children

NOTE Confidence: 0.809588372707367

00:54:43.287 --> 00:54:45.837 is that sometimes you're gonna cry.

NOTE Confidence: 0.809588372707367

00:54:45.840 --> 00:54:48.206 And that there's value in the children,

NOTE Confidence: 0.809588372707367

00:54:48.210 --> 00:54:50.611 seeing that you care enough to listen

NOTE Confidence: 0.809588372707367

00:54:50.611 --> 00:54:53.299 to their story and cry along with them,

NOTE Confidence: 0.809588372707367

00:54:53.300 --> 00:54:53.976 you know.

NOTE Confidence: 0.809588372707367

00:54:53.976 --> 00:54:55.328 But you have to.

NOTE Confidence: 0.809588372707367

00:54:55.330 --> 00:54:57.290 You have to get inside of the

NOTE Confidence: 0.809588372707367

00:54:57.290 --> 00:54:59.308 lives of your children that you're

00:54:59.308 --> 00:55:01.534 serving enough to be able to

00:55:01.534 --> 00:55:03.468 realize that you're sitting in.

00:55:03.470 --> 00:55:05.498 Their pain was saying and not.

00:55:05.500 --> 00:55:07.740 Just see that pain as.

00:55:07.740 --> 00:55:09.136 Anger or acting out?

00:55:09.136 --> 00:55:12.128 Or being defiant that it might look like

00:55:12.128 --> 00:55:15.005 that if you don't understand their feelings.

00:55:15.010 --> 00:55:16.138 But if you understand

00:55:16.138 --> 00:55:17.266 where they're coming from,

00:55:17.270 --> 00:55:19.100 then you realize it's not anger

00:55:19.100 --> 00:55:21.239 and acting out and being defiant.

00:55:21.240 --> 00:55:22.440 As their pain.

00:55:22.440 --> 00:55:23.240 You know,

00:55:23.240 --> 00:55:24.661 and and there's a price that you'll

00:55:24.661 --> 00:55:25.270 have to pay.

00:55:25.270 --> 00:55:25.630 I mean,

NOTE Confidence: 0.809588372707367

00:55:25.630 --> 00:55:27.500 if you want to be that connected to children,

NOTE Confidence: 0.809588372707367

00:55:27.500 --> 00:55:28.872 I'm not going to tell you that

NOTE Confidence: 0.809588372707367

00:55:28.872 --> 00:55:30.138 it's going to come for free.

NOTE Confidence: 0.809588372707367

00:55:30.140 --> 00:55:31.250 You know you're going to have

NOTE Confidence: 0.809588372707367

00:55:31.250 --> 00:55:32.599 to pay price and the price is

NOTE Confidence: 0.809588372707367

00:55:32.599 --> 00:55:33.733 that you're going to feel a

NOTE Confidence: 0.809588372707367

00:55:33.733 --> 00:55:35.008 little bit about paying yourself.

NOTE Confidence: 0.905811965465546

00:55:35.880 --> 00:55:37.254 And I think we have time

NOTE Confidence: 0.905811965465546

00:55:37.254 --> 00:55:38.170 for one more question.

NOTE Confidence: 0.881063342094421

00:55:42.080 --> 00:55:44.800 OK, thank you I. I would say

NOTE Confidence: 0.881063342094421

00:55:44.800 --> 00:55:46.340 that just summarizing several

NOTE Confidence: 0.881063342094421

00:55:46.417 --> 00:55:48.092 questions that have come in

NOTE Confidence: 0.881063342094421

00:55:48.092 --> 00:55:50.815 have to do with the challenge of

NOTE Confidence: 0.881063342094421

00:55:50.815 --> 00:55:53.240 addressing these same issues that

NOTE Confidence: 0.881063342094421

00:55:53.240 --> 00:55:55.094 you're all discussing virtually

00:55:55.094 --> 00:55:57.852 and what sort of shifts you would

00:55:57.852 --> 00:56:00.399 recommend to have the same processes.

00:56:00.400 --> 00:56:01.936 And let's you know,

00:56:01.936 --> 00:56:04.745 assuming people have the hot spots and

00:56:04.745 --> 00:56:07.307 Internet connections to to address it,

00:56:07.310 --> 00:56:09.235 how would you recommend educators

00:56:09.235 --> 00:56:11.160 work with children and families

00:56:11.229 --> 00:56:13.009 virtually around these issues?

00:56:13.050 --> 00:56:16.109 So I have a resource educators adults

00:56:16.109 --> 00:56:18.886 families can go to Morningside

00:56:18.886 --> 00:56:21.638 Sensor for teaching responsibility.

00:56:21.640 --> 00:56:24.694 Our website is rich with resources

00:56:24.694 --> 00:56:28.673 for how to have these kinds of

00:56:28.673 --> 00:56:31.728 conversations on tools videos like

00:56:31.728 --> 00:56:36.343 that's the that's a gift that I can give

00:56:36.343 --> 00:56:40.440 I'm really proud of the work that we

NOTE Confidence: 0.896900375684102

00:56:40.440 --> 00:56:41.520 do. Thank you,

NOTE Confidence: 0.904409825801849

00:56:41.520 --> 00:56:43.572 thank you. I will post that

NOTE Confidence: 0.904409825801849

00:56:43.572 --> 00:56:45.978 in the chat box in a minute.

NOTE Confidence: 0.904409825801849

00:56:45.980 --> 00:56:53.730 New email. Right? Walter you

NOTE Confidence: 0.843584179878235

00:56:53.730 --> 00:56:56.490 have. I'm trying to think.

NOTE Confidence: 0.846765041351318

00:56:57.980 --> 00:56:59.120 I'll let you go.

NOTE Confidence: 0.846765041351318

00:56:59.120 --> 00:57:00.818 I'm trying to I'm still forming

NOTE Confidence: 0.846765041351318

00:57:00.818 --> 00:57:02.239 my thoughts. I mean it's

NOTE Confidence: 0.846765041351318

00:57:02.240 --> 00:57:04.151 it's such a big question I'm not

NOTE Confidence: 0.846765041351318

00:57:04.151 --> 00:57:06.499 yeah I'm I'm kind of with you Howard.

NOTE Confidence: 0.846765041351318

00:57:06.500 --> 00:57:08.876 In terms of like sort of forming the

NOTE Confidence: 0.846765041351318

00:57:08.876 --> 00:57:10.757 thoughts because there's so much to it.

NOTE Confidence: 0.846765041351318

00:57:10.760 --> 00:57:12.930 I mean part of what it is is that you

NOTE Confidence: 0.846765041351318

00:57:12.993 --> 00:57:15.423 know on the one hand it may feel 2

NOTE Confidence: 0.846765041351318

00:57:15.423 --> 00:57:17.514 dimensional because it is 2 dimensional

NOTE Confidence: 0.846765041351318

00:57:17.514 --> 00:57:19.274 is not freedom Mitchell anymore.

NOTE Confidence: 0.846765041351318

00:57:19.280 --> 00:57:20.700 But on the other hand,

NOTE Confidence: 0.846765041351318

00:57:20.700 --> 00:57:22.758 you're also in many cases getting

NOTE Confidence: 0.846765041351318

00:57:22.758 --> 00:57:24.130 inside of somebody's home.

NOTE Confidence: 0.846765041351318

00:57:24.130 --> 00:57:26.167 And you gotta be prepared for that.

NOTE Confidence: 0.846765041351318

00:57:26.170 --> 00:57:27.898 And you might see all kinds

NOTE Confidence: 0.846765041351318

00:57:27.898 --> 00:57:29.397 of different things that might

NOTE Confidence: 0.846765041351318

00:57:29.397 --> 00:57:31.107 be a little surprising to you,

NOTE Confidence: 0.846765041351318

00:57:31.110 --> 00:57:33.238 and it might be a little surprising in

NOTE Confidence: 0.846765041351318

00:57:33.238 --> 00:57:35.361 a little offsetting or a little fence

NOTE Confidence: 0.846765041351318

00:57:35.361 --> 00:57:37.527 building for the child to let you

NOTE Confidence: 0.846765041351318

00:57:37.527 --> 00:57:39.550 see inside their own home and outside

NOTE Confidence: 0.846765041351318

00:57:39.550 --> 00:57:41.300 their own private spaces and areas.

NOTE Confidence: 0.846765041351318

00:57:41.300 --> 00:57:42.380 And two you know.

NOTE Confidence: 0.846765041351318

00:57:42.380 --> 00:57:45.079 So I think part of the answer in that,

NOTE Confidence: 0.846765041351318

00:57:45.080 --> 00:57:46.900 too, is to realize that that you

NOTE Confidence: 0.846765041351318

00:57:46.900 --> 00:57:49.015 might be trading 3 dimensions for a

NOTE Confidence: 0.846765041351318

00:57:49.015 --> 00:57:50.610 more flat 2 dimensional experience,

NOTE Confidence: 0.846765041351318

00:57:50.610 --> 00:57:52.479 but at the same time you're also

NOTE Confidence: 0.846765041351318

00:57:52.479 --> 00:57:54.140 getting into some really private.

NOTE Confidence: 0.846765041351318

00:57:54.140 --> 00:57:56.420 Areas in spaces with children so

NOTE Confidence: 0.846765041351318

00:57:56.420 --> 00:57:59.358 tread lightly. Please tread lightly.

NOTE Confidence: 0.846765041351318

00:57:59.360 --> 00:57:59.660 Yeah

NOTE Confidence: 0.835108518600464

00:57:59.660 --> 00:58:01.430 I would. I I thank you.

NOTE Confidence: 0.835108518600464

00:58:01.430 --> 00:58:02.750 Welcome for triggering for me

NOTE Confidence: 0.835108518600464

00:58:02.750 --> 00:58:04.690 I I think what is important.

NOTE Confidence: 0.835108518600464

00:58:04.690 --> 00:58:06.814 We just finished a weeklong racial

NOTE Confidence: 0.835108518600464

00:58:06.814 --> 00:58:08.230 literacy Institute and install

NOTE Confidence: 0.835108518600464

00:58:08.286 --> 00:58:10.148 virtual and one of the things I

NOTE Confidence: 0.835108518600464

00:58:10.148 --> 00:58:11.778 was worried about because we like

NOTE Confidence: 0.835108518600464

00:58:11.778 --> 00:58:13.570 being face to face with folk is

NOTE Confidence: 0.835108518600464

00:58:13.570 --> 00:58:15.938 that will lose a sense of of you.

NOTE Confidence: 0.835108518600464

00:58:15.940 --> 00:58:16.912 Know the connections,

NOTE Confidence: 0.835108518600464

00:58:16.912 --> 00:58:19.180 both distressed but also how to manage

NOTE Confidence: 0.835108518600464

00:58:19.239 --> 00:58:20.968 the stress in real in real time.

NOTE Confidence: 0.835108518600464

00:58:20.970 --> 00:58:22.746 But what we've learned is humanity

NOTE Confidence: 0.835108518600464

00:58:22.746 --> 00:58:23.930 crosses even these spaces.

NOTE Confidence: 0.835108518600464

00:58:23.930 --> 00:58:26.274 So where Walter was saying this is you

NOTE Confidence: 0.835108518600464

00:58:26.274 --> 00:58:28.651 are still human in these moments and I

NOTE Confidence: 0.835108518600464

00:58:28.651 --> 00:58:31.027 don't know if part of the question is.

NOTE Confidence: 0.835108518600464

00:58:31.030 --> 00:58:32.565 Are you worried that we're

NOTE Confidence: 0.835108518600464

00:58:32.565 --> 00:58:34.370 not going to be able to?

NOTE Confidence: 0.835108518600464

00:58:34.370 --> 00:58:36.624 Neck, I found it powerful in many

NOTE Confidence: 0.835108518600464

00:58:36.624 --> 00:58:38.636 different ways that folks connect and

NOTE Confidence: 0.835108518600464

00:58:38.636 --> 00:58:40.932 look long for Connection and I would

NOTE Confidence: 0.835108518600464

00:58:40.994 --> 00:58:42.998 say that's true for young people.

NOTE Confidence: 0.835108518600464

00:58:43.000 --> 00:58:44.986 So to the point of being,

NOTE Confidence: 0.835108518600464

00:58:44.990 --> 00:58:45.638 you know,

NOTE Confidence: 0.835108518600464

00:58:45.638 --> 00:58:48.974 this is holy ground as a sense just as much

NOTE Confidence: 0.835108518600464

00:58:48.974 --> 00:58:51.630 as if we're in the space and presence.

NOTE Confidence: 0.835108518600464

00:58:51.630 --> 00:58:53.954 That's a funny thing about the spirituality.

NOTE Confidence: 0.835108518600464

00:58:53.960 --> 00:58:55.288 I think of humanity.

NOTE Confidence: 0.693001568317413

00:58:57.480 --> 00:59:01.590 Alright, wonderful point, thank you, thank

NOTE Confidence: 0.83349061863763

00:59:01.590 --> 00:59:04.446 you, Karen. What are the on Howard

NOTE Confidence: 0.83349061863763

00:59:04.446 --> 00:59:07.629 I again I'm taking notes as well.

NOTE Confidence: 0.83349061863763

00:59:07.630 --> 00:59:10.438 I can't begin to thank you for the

NOTE Confidence: 0.83349061863763

00:59:10.438 --> 00:59:12.144 incredible conversation that we've had

NOTE Confidence: 0.83349061863763

00:59:12.144 --> 00:59:14.342 and were able to share with everyone.

NOTE Confidence: 0.83349061863763

00:59:14.350 --> 00:59:16.862 All of the participants I do want to

NOTE Confidence: 0.83349061863763

00:59:16.862 --> 00:59:19.279 say to everyone that it is recorded

NOTE Confidence: 0.83349061863763

00:59:19.279 --> 00:59:22.414 and if you want to be able to show

NOTE Confidence: 0.83349061863763

00:59:22.414 --> 00:59:24.430 it or share with your schools,

NOTE Confidence: 0.83349061863763

00:59:24.430 --> 00:59:26.110 share with the other teachers.

NOTE Confidence: 0.83349061863763

00:59:26.110 --> 00:59:28.798 In your colleagues, you're able to do that.

NOTE Confidence: 0.83349061863763

00:59:28.800 --> 00:59:30.816 I notice that there were many

NOTE Confidence: 0.83349061863763

00:59:30.816 --> 00:59:31.488 questions around.

NOTE Confidence: 0.83349061863763

00:59:31.490 --> 00:59:32.866 Could we recommend content?

NOTE Confidence: 0.83349061863763

00:59:32.866 --> 00:59:33.898 Could we recommend?

NOTE Confidence: 0.83349061863763

00:59:33.900 --> 00:59:35.350 Books could be wrecking another

NOTE Confidence: 0.83349061863763

00:59:35.350 --> 00:59:36.220 questions you're asking.

NOTE Confidence: 0.83349061863763

00:59:36.220 --> 00:59:37.795 We will answer those questions

NOTE Confidence: 0.83349061863763

00:59:37.795 --> 00:59:40.209 in for those to you in the chat

NOTE Confidence: 0.83349061863763

00:59:40.209 --> 00:59:42.015 box is so thank you for that.

NOTE Confidence: 0.83349061863763

00:59:42.020 --> 00:59:42.315 Unfortunately,

NOTE Confidence: 0.83349061863763

00:59:42.315 --> 00:59:44.970 I wasn't able to answer as many as I

NOTE Confidence: 0.83349061863763

00:59:45.036 --> 00:59:47.529 would like to add while we were doing this,

NOTE Confidence: 0.83349061863763

00:59:47.530 --> 00:59:48.882 but I will say.

NOTE Confidence: 0.83349061863763

00:59:48.882 --> 00:59:50.910 The questions that I saw I

NOTE Confidence: 0.83349061863763

00:59:50.991 --> 00:59:53.525 would love to also make sure the

NOTE Confidence: 0.83349061863763

00:59:53.525 --> 00:59:55.818 panel to see those as well,

NOTE Confidence: 0.83349061863763

00:59:55.820 --> 00:59:57.188 because there's just think

NOTE Confidence: 0.83349061863763

00:59:57.188 --> 00:59:58.214 they're incredible questions.

NOTE Confidence: 0.83349061863763

00:59:58.220 --> 00:59:59.456 I want you all.

NOTE Confidence: 0.83349061863763

00:59:59.456 --> 01:00:01.310 Just in case you want to

NOTE Confidence: 0.83349061863763

01:00:01.394 --> 01:00:03.018 respond back as well.

NOTE Confidence: 0.83349061863763

01:00:03.020 --> 01:00:05.470 Thank you all again for coming on

NOTE Confidence: 0.83349061863763

01:00:05.470 --> 01:00:07.854 this morning and some of you on

NOTE Confidence: 0.83349061863763

01:00:07.854 --> 01:00:09.744 the West Coast very early this

NOTE Confidence: 0.83349061863763

01:00:09.818 --> 01:00:11.990 morning and signing on with us.

NOTE Confidence: 0.83349061863763

01:00:11.990 --> 01:00:15.437 If we can give you all the hands virtually

NOTE Confidence: 0.83349061863763

01:00:15.437 --> 01:00:18.519 I'll do it for everyone to our panel.

NOTE Confidence: 0.83349061863763

01:00:18.520 --> 01:00:21.967 Thank you so much for being apart of this.

NOTE Confidence: 0.83349061863763

01:00:21.970 --> 01:00:24.476 For those of you that are able

01:00:24.476 --> 01:00:26.969 to stay with us this morning,

01:00:26.970 --> 01:00:29.538 we're going to come back to you at

01:00:29.538 --> 01:00:32.360 11:15 on education and anxious child.

01:00:32.360 --> 01:00:33.644 And I'm I'm very.

01:00:33.644 --> 01:00:35.570 I'm looking forward to hearing this

01:00:35.640 --> 01:00:37.728 as well and we wanted to make sure

01:00:37.728 --> 01:00:39.708 that you had a well rounded day.

01:00:39.710 --> 01:00:41.180 So we started today out.

01:00:41.180 --> 01:00:42.764 And if you notice the question

01:00:42.764 --> 01:00:45.177 is we had the panel talk to you

01:00:45.177 --> 01:00:46.469 about what is resilience,

01:00:46.470 --> 01:00:47.038 I think,

01:00:47.038 --> 01:00:48.742 given what we just learned and

01:00:48.742 --> 01:00:49.710 what we've heard,

01:00:49.710 --> 01:00:52.650 we can take that and add to the next session.

01:00:52.650 --> 01:00:55.143 And then we're going to come back at the

NOTE Confidence: 0.83349061863763

01:00:55.143 --> 01:00:57.634 end of the day with coping with Kovit,

NOTE Confidence: 0.83349061863763

01:00:57.640 --> 01:00:59.278 and so there will be another

NOTE Confidence: 0.83349061863763

01:00:59.278 --> 01:01:00.751 panel discussion were here from

NOTE Confidence: 0.83349061863763

01:01:00.751 --> 01:01:02.366 educators from around the country.

NOTE Confidence: 0.83349061863763

01:01:02.370 --> 01:01:04.314 And we're going to welcome you and ask

NOTE Confidence: 0.83349061863763

01:01:04.314 --> 01:01:06.475 you to stay with the rest of the day,

NOTE Confidence: 0.83349061863763

01:01:06.480 --> 01:01:08.174 and we look forward to seeing you.

NOTE Confidence: 0.83349061863763

01:01:08.180 --> 01:01:09.390 And when we come back.

NOTE Confidence: 0.83349061863763

01:01:09.390 --> 01:01:10.050 So again,

NOTE Confidence: 0.83349061863763

01:01:10.050 --> 01:01:12.030 thank you to the panel and

NOTE Confidence: 0.83349061863763

01:01:12.030 --> 01:01:13.918 will talk to you all soon.