

WEBVTT

NOTE duration:"00:59:27.360000"

NOTE language:en-us

NOTE Confidence: 0.884301

00:00:00.000 --> 00:00:02.012 Hey everybody, welcome back.

NOTE Confidence: 0.884301

00:00:02.012 --> 00:00:05.030 I hope everyone got a chance

NOTE Confidence: 0.884301

00:00:05.127 --> 00:00:07.157 to take a little break.

NOTE Confidence: 0.884301

00:00:07.160 --> 00:00:09.904 Maybe grab and snack and I want

NOTE Confidence: 0.884301

00:00:09.904 --> 00:00:12.014 to thank everyone for joining

NOTE Confidence: 0.884301

00:00:12.014 --> 00:00:14.558 and thank all of our panelists

NOTE Confidence: 0.884301

00:00:14.558 --> 00:00:17.125 in today's last session of the

NOTE Confidence: 0.884301

00:00:17.125 --> 00:00:19.573 day is on family engagement and

NOTE Confidence: 0.884301

00:00:19.580 --> 00:00:20.822 specifically parent leadership,

NOTE Confidence: 0.884301

00:00:20.822 --> 00:00:23.720 which is a direction that are we,

NOTE Confidence: 0.884301

00:00:23.720 --> 00:00:26.048 presenter Anne Henderson has spent a

NOTE Confidence: 0.884301

00:00:26.048 --> 00:00:28.689 lot of time thinking about recently.

NOTE Confidence: 0.884301

00:00:28.690 --> 00:00:31.300 Family engagement as all of you.

NOTE Confidence: 0.884301

00:00:31.300 --> 00:00:33.255 Have experienced from one side

NOTE Confidence: 0.884301

00:00:33.255 --> 00:00:36.114 or the other as as an educator

NOTE Confidence: 0.884301

00:00:36.114 --> 00:00:38.164 or as a parent yourself.

NOTE Confidence: 0.884301

00:00:38.170 --> 00:00:40.415 Family engagement has recently been

NOTE Confidence: 0.884301

00:00:40.415 --> 00:00:43.430 flipped on its head and we have

NOTE Confidence: 0.884301

00:00:43.430 --> 00:00:45.831 families at home trying to act in

NOTE Confidence: 0.884301

00:00:45.831 --> 00:00:48.270 the best of their abilities as

NOTE Confidence: 0.884301

00:00:48.270 --> 00:00:50.689 educators and we also this flipped

NOTE Confidence: 0.884301

00:00:50.689 --> 00:00:53.083 model works in both directions where

NOTE Confidence: 0.884301

00:00:53.083 --> 00:00:55.055 we have families also appreciating

NOTE Confidence: 0.884301

00:00:55.055 --> 00:00:57.879 in a new light the job that teachers

NOTE Confidence: 0.884301

00:00:57.949 --> 00:01:00.279 do and teachers appreciating what

NOTE Confidence: 0.884301

00:01:00.279 --> 00:01:01.677 an invaluable resource.

NOTE Confidence: 0.884301

00:01:01.680 --> 00:01:03.004 Families can be so,

NOTE Confidence: 0.884301

00:01:03.004 --> 00:01:05.874 so in this panel we're going to mainly

NOTE Confidence: 0.884301

00:01:05.874 --> 00:01:07.894 here from three parent leaders,

NOTE Confidence: 0.884301

00:01:07.900 --> 00:01:09.730 and we've got no one.  
NOTE Confidence: 0.884301

00:01:09.730 --> 00:01:11.998 No one better to tell the story  
NOTE Confidence: 0.884301

00:01:11.998 --> 00:01:13.886 of family engagement during this  
NOTE Confidence: 0.884301

00:01:13.886 --> 00:01:15.590 time then parents themselves.  
NOTE Confidence: 0.884301

00:01:15.590 --> 00:01:17.552 But we are also very pleased  
NOTE Confidence: 0.884301

00:01:17.552 --> 00:01:19.980 to be joined by Ann Henderson.  
NOTE Confidence: 0.884301

00:01:19.980 --> 00:01:22.248 Ann is one of the foremost leaders  
NOTE Confidence: 0.884301

00:01:22.248 --> 00:01:24.740 in the field of family engagement.  
NOTE Confidence: 0.884301

00:01:24.740 --> 00:01:26.870 She's been involved from the inception  
NOTE Confidence: 0.884301

00:01:26.870 --> 00:01:29.500 of it as as a growing field,  
NOTE Confidence: 0.884301

00:01:29.500 --> 00:01:32.167 but continues to lead the way in.  
NOTE Confidence: 0.884301

00:01:32.170 --> 00:01:32.980 New research,  
NOTE Confidence: 0.884301

00:01:32.980 --> 00:01:35.410 and to that extent we're very  
NOTE Confidence: 0.884301

00:01:35.410 --> 00:01:37.429 pleased that she's working on  
NOTE Confidence: 0.884301

00:01:37.429 --> 00:01:39.324 a book with doctor Karen.  
NOTE Confidence: 0.884301

00:01:39.330 --> 00:01:41.661 Map for us compiling some of the

NOTE Confidence: 0.884301

00:01:41.661 --> 00:01:44.097 latest and greatest research on the

NOTE Confidence: 0.884301

00:01:44.097 --> 00:01:45.917 evidence behind the effectiveness

NOTE Confidence: 0.884301

00:01:45.917 --> 00:01:47.282 of family engagement.

NOTE Confidence: 0.884301

00:01:47.290 --> 00:01:50.076 So welcome and thank you very much.

NOTE Confidence: 0.884301

00:01:50.080 --> 00:01:52.468 I'm in specialty is the relationship

NOTE Confidence: 0.884301

00:01:52.468 --> 00:01:54.060 between families and schools,

NOTE Confidence: 0.884301

00:01:54.060 --> 00:01:54.856 especially families,

NOTE Confidence: 0.884301

00:01:54.856 --> 00:01:57.244 who are often marginalized because of

NOTE Confidence: 0.884301

00:01:57.244 --> 00:01:59.628 low income, race, language and culture.

NOTE Confidence: 0.884301

00:01:59.628 --> 00:02:02.003 And she's written many books, including.

NOTE Confidence: 0.884301

00:02:02.003 --> 00:02:05.067 Which many of you may know beyond the

NOTE Confidence: 0.884301

00:02:05.067 --> 00:02:07.878 big sale and and other publications.

NOTE Confidence: 0.884301

00:02:07.880 --> 00:02:10.238 She's also a co-founder of nasci,

NOTE Confidence: 0.884301

00:02:10.240 --> 00:02:12.210 the National Association for family,

NOTE Confidence: 0.884301

00:02:12.210 --> 00:02:13.722 school, and community engagement.

NOTE Confidence: 0.884301

00:02:13.722 --> 00:02:16.920 So thank you Anne Anne Anne for panelists.

NOTE Confidence: 0.884301

00:02:16.920 --> 00:02:18.492 We have you here.

NOTE Confidence: 0.884301

00:02:18.492 --> 00:02:20.064 I can't see yet,

NOTE Confidence: 0.884301

00:02:20.070 --> 00:02:22.779 so I'll help you go has joined

NOTE Confidence: 0.884301

00:02:22.779 --> 00:02:24.390 and there you are.

NOTE Confidence: 0.884301

00:02:24.390 --> 00:02:27.927 How you go have the pleasure to meet you.

NOTE Confidence: 0.884301

00:02:27.930 --> 00:02:30.498 Go doing some practice sessions and

NOTE Confidence: 0.884301

00:02:30.498 --> 00:02:33.519 she's a proud parent of a rising 7th.

NOTE Confidence: 0.884301

00:02:33.520 --> 00:02:35.626 Greater choose one of the founding

NOTE Confidence: 0.884301

00:02:35.626 --> 00:02:37.638 members of the West Hartford

NOTE Confidence: 0.884301

00:02:37.638 --> 00:02:39.249 parent community equity,

NOTE Confidence: 0.884301

00:02:39.250 --> 00:02:41.295 diversity and inclusion group and

NOTE Confidence: 0.884301

00:02:41.295 --> 00:02:43.340 works with various parent leaders,

NOTE Confidence: 0.884301

00:02:43.340 --> 00:02:44.284 community organizations,

NOTE Confidence: 0.884301

00:02:44.284 --> 00:02:47.588 and the school district in West Hartford.

NOTE Confidence: 0.884301

00:02:47.590 --> 00:02:49.606 She's a former high school teacher,

NOTE Confidence: 0.884301

00:02:49.610 --> 00:02:51.605 so she knows this from both sides

NOTE Confidence: 0.884301

00:02:51.605 --> 00:02:53.866 in the Boston area and spent more

NOTE Confidence: 0.884301

00:02:53.866 --> 00:02:55.870 than a decade advocating for public

NOTE Confidence: 0.884301

00:02:55.936 --> 00:02:57.700 school students and families,

NOTE Confidence: 0.884301

00:02:57.700 --> 00:02:59.716 particularly in the Asian American community,

NOTE Confidence: 0.884301

00:02:59.720 --> 00:03:02.258 and continues to advocate for racial

NOTE Confidence: 0.884301

00:03:02.258 --> 00:03:04.639 and educational equity as a parent.

NOTE Confidence: 0.884301

00:03:04.640 --> 00:03:06.670 Over the last two years you have

NOTE Confidence: 0.884301

00:03:06.670 --> 00:03:08.613 been honing her parent leadership

NOTE Confidence: 0.884301

00:03:08.613 --> 00:03:11.123 skills that participating in parent

NOTE Confidence: 0.884301

00:03:11.123 --> 00:03:12.940 leadership Training Institute PLT,

NOTE Confidence: 0.884301

00:03:12.940 --> 00:03:14.910 an University of Connecticut's people,

NOTE Confidence: 0.884301

00:03:14.910 --> 00:03:16.251 empowering people program.

NOTE Confidence: 0.884301

00:03:16.251 --> 00:03:18.486 Thank you usually look forward

NOTE Confidence: 0.884301

00:03:18.486 --> 00:03:19.380 to hearing

NOTE Confidence: 0.7800668

00:03:19.455 --> 00:03:21.758 from you in the discussion and we  
NOTE Confidence: 0.7800668

00:03:21.758 --> 00:03:23.999 also have Janine McMahon hi Deneen,  
NOTE Confidence: 0.7800668

00:03:24.000 --> 00:03:27.915 nice to see you not behind the wheel of  
NOTE Confidence: 0.7800668

00:03:27.915 --> 00:03:31.718 your car on zoom that was frightening.  
NOTE Confidence: 0.7800668

00:03:31.720 --> 00:03:34.856 It's great to see you, Janine is also  
NOTE Confidence: 0.7800668

00:03:34.856 --> 00:03:37.600 the mother of two living in Hartford.  
NOTE Confidence: 0.7800668

00:03:37.600 --> 00:03:39.560 Ann is apparent leadership coordinator,  
NOTE Confidence: 0.7800668

00:03:39.560 --> 00:03:41.906 a graduate and facilitator of PLT.  
NOTE Confidence: 0.7800668

00:03:41.910 --> 00:03:44.854 I and you can pass the same programs  
NOTE Confidence: 0.7800668

00:03:44.854 --> 00:03:47.008 that Yukio is involved with.  
NOTE Confidence: 0.7800668

00:03:47.010 --> 00:03:49.505 She's also apparent consultant in  
NOTE Confidence: 0.7800668

00:03:49.505 --> 00:03:52.820 Connecticut's two Gen Advisory Board and a  
NOTE Confidence: 0.7800668

00:03:52.820 --> 00:03:55.424 co-founder of the two Gen Parent Academy.  
NOTE Confidence: 0.7800668

00:03:55.430 --> 00:03:57.999 In addition, Janine is a national parent  
NOTE Confidence: 0.7800668

00:03:57.999 --> 00:04:00.599 advisor for ascend at the Aspen Institute.  
NOTE Confidence: 0.7800668

00:04:00.600 --> 00:04:02.440 Postsecondary success for parents initiative,

NOTE Confidence: 0.7800668

00:04:02.440 --> 00:04:05.107 and just one last bit from Janine's

NOTE Confidence: 0.7800668

00:04:05.107 --> 00:04:08.073 bio is that she is a mentor and

NOTE Confidence: 0.7800668

00:04:08.073 --> 00:04:09.813 has worked on the race,

NOTE Confidence: 0.7800668

00:04:09.820 --> 00:04:12.046 equity and parent leadership manifesto for

NOTE Confidence: 0.7800668

00:04:12.046 --> 00:04:14.987 the Center for the study of social policy.

NOTE Confidence: 0.7800668

00:04:14.990 --> 00:04:18.302 So thank you very much for joining our panel,

NOTE Confidence: 0.7800668

00:04:18.310 --> 00:04:21.910 Janine, with a lot to learn from you.

NOTE Confidence: 0.7800668

00:04:21.910 --> 00:04:23.850 Leo, nice to see you.

NOTE Confidence: 0.7800668

00:04:23.850 --> 00:04:26.172 I'm Leo is married and the

NOTE Confidence: 0.7800668

00:04:26.172 --> 00:04:27.720 father of four boys,

NOTE Confidence: 0.7800668

00:04:27.720 --> 00:04:31.590 ranging in age ranging in age from 3 to 13.

NOTE Confidence: 0.7800668

00:04:31.590 --> 00:04:32.762 He was in Fairfield,

NOTE Confidence: 0.7800668

00:04:32.762 --> 00:04:36.242 CA and loves to go on trips and he's very

NOTE Confidence: 0.7800668

00:04:36.242 --> 00:04:38.714 involved in helping his local community

NOTE Confidence: 0.7800668

00:04:38.786 --> 00:04:41.648 and the Hispanic community in particular.

NOTE Confidence: 0.7800668

00:04:41.650 --> 00:04:44.443 So welcome Ann and our Pam list  
NOTE Confidence: 0.7800668

00:04:44.443 --> 00:04:47.069 and I'll send it over to him.  
NOTE Confidence: 0.925649046666667

00:04:47.880 --> 00:04:50.580 OK. Next slide.  
NOTE Confidence: 0.9055354

00:04:54.090 --> 00:04:56.954 So what we're going to do today is  
NOTE Confidence: 0.9055354

00:04:56.954 --> 00:04:59.242 we consider family engagement and  
NOTE Confidence: 0.9055354

00:04:59.242 --> 00:05:01.732 parent leadership which is upping  
NOTE Confidence: 0.9055354

00:05:01.732 --> 00:05:04.438 the game on family engagement.  
NOTE Confidence: 0.9055354

00:05:04.440 --> 00:05:07.650 To really think about parent voice  
NOTE Confidence: 0.9055354

00:05:07.650 --> 00:05:10.970 and working with parents as partners.  
NOTE Confidence: 0.9055354

00:05:10.970 --> 00:05:12.405 And our parent leaders are  
NOTE Confidence: 0.9055354

00:05:12.405 --> 00:05:14.260 going to tell you the story.  
NOTE Confidence: 0.9055354

00:05:14.260 --> 00:05:16.090 I'm just going to spend a  
NOTE Confidence: 0.9055354

00:05:16.090 --> 00:05:17.550 couple of minutes framing it.  
NOTE Confidence: 0.9055354

00:05:17.550 --> 00:05:18.150 Next slide.  
NOTE Confidence: 0.8395669

00:05:20.670 --> 00:05:22.890 You can see our panelists names  
NOTE Confidence: 0.8395669

00:05:22.890 --> 00:05:25.480 are here and there spelling next.

NOTE Confidence: 0.8954707

00:05:27.700 --> 00:05:30.238 So we're going to interview them

NOTE Confidence: 0.8954707

00:05:30.238 --> 00:05:32.402 about their experience with this

NOTE Confidence: 0.8954707

00:05:32.402 --> 00:05:34.814 whole New World of remote learning,

NOTE Confidence: 0.8954707

00:05:34.820 --> 00:05:38.334 where parents are being put in a

NOTE Confidence: 0.8954707

00:05:38.334 --> 00:05:40.755 much more educational role than

NOTE Confidence: 0.8954707

00:05:40.755 --> 00:05:44.027 they have been used to doing an R.

NOTE Confidence: 0.8954707

00:05:44.030 --> 00:05:46.370 Needing to work with teachers

NOTE Confidence: 0.8954707

00:05:46.370 --> 00:05:49.735 as real partners all of a sudden

NOTE Confidence: 0.8954707

00:05:49.735 --> 00:05:52.070 with no training last March.

NOTE Confidence: 0.8954707

00:05:52.070 --> 00:05:55.339 And we're going to discuss how parent

NOTE Confidence: 0.8954707

00:05:55.339 --> 00:05:57.203 educators collaboration can make

NOTE Confidence: 0.8954707

00:05:57.203 --> 00:05:59.531 everybody's job easier and will take

NOTE Confidence: 0.8954707

00:05:59.531 --> 00:06:02.349 some time to answer your questions.

NOTE Confidence: 0.8954707

00:06:02.350 --> 00:06:04.830 Please put your questions in

NOTE Confidence: 0.8954707

00:06:04.830 --> 00:06:08.779 the Q and a box and we will.

NOTE Confidence: 0.8954707

00:06:08.780 --> 00:06:10.856 Address them as they come up,  
NOTE Confidence: 0.8954707

00:06:10.860 --> 00:06:13.560 but also have some time at the end of  
NOTE Confidence: 0.8954707

00:06:13.560 --> 00:06:16.080 this panel for some more discussion  
NOTE Confidence: 0.8954707

00:06:16.080 --> 00:06:18.940 between the panelists and our audience.  
NOTE Confidence: 0.8954707

00:06:18.940 --> 00:06:19.630 Next  
NOTE Confidence: 0.8925116

00:06:21.980 --> 00:06:24.577 I've just finished working on a major  
NOTE Confidence: 0.8925116

00:06:24.577 --> 00:06:27.370 study of parent leadership initiatives.  
NOTE Confidence: 0.8925116

00:06:27.370 --> 00:06:30.962 This is an area that has not been  
NOTE Confidence: 0.8925116

00:06:30.962 --> 00:06:33.652 well studied, but it turns out  
NOTE Confidence: 0.8925116

00:06:33.652 --> 00:06:35.892 is pervasive across the country.  
NOTE Confidence: 0.8925116

00:06:35.900 --> 00:06:38.588 There are literally hundreds of initiatives.  
NOTE Confidence: 0.8925116

00:06:38.590 --> 00:06:40.840 Some of them are local,  
NOTE Confidence: 0.8925116

00:06:40.840 --> 00:06:43.710 some of them are state to develop  
NOTE Confidence: 0.8925116

00:06:43.710 --> 00:06:46.306 parents as leaders in their community  
NOTE Confidence: 0.8925116

00:06:46.306 --> 00:06:49.288 as partners as people with ideas as  
NOTE Confidence: 0.8925116

00:06:49.374 --> 00:06:52.059 problem solvers as advocates next.

NOTE Confidence: 0.8794277

00:06:54.350 --> 00:06:57.761 So this book is the story about how people

NOTE Confidence: 0.8794277

00:06:57.761 --> 00:07:00.869 who saw themselves as just apparent.

NOTE Confidence: 0.8794277

00:07:00.870 --> 00:07:03.180 Became transformed into powerful leaders

NOTE Confidence: 0.8794277

00:07:03.180 --> 00:07:06.019 and have made important major changes

NOTE Confidence: 0.8794277

00:07:06.019 --> 00:07:08.329 in their families and communities,

NOTE Confidence: 0.8794277

00:07:08.330 --> 00:07:11.606 and they define themselves as parent leaders

NOTE Confidence: 0.8794277

00:07:11.606 --> 00:07:15.187 as people who take action who do things

NOTE Confidence: 0.8794277

00:07:15.187 --> 00:07:18.579 and who mobilize others to solve problems.

NOTE Confidence: 0.8794277

00:07:18.580 --> 00:07:21.226 People who become experts on their

NOTE Confidence: 0.8794277

00:07:21.226 --> 00:07:23.960 families and their community and have

NOTE Confidence: 0.8794277

00:07:23.960 --> 00:07:26.648 valuable information to share with public

NOTE Confidence: 0.8794277

00:07:26.648 --> 00:07:29.298 officials and other community leaders.

NOTE Confidence: 0.8794277

00:07:29.300 --> 00:07:32.168 And as we looked at what?

NOTE Confidence: 0.8794277

00:07:32.170 --> 00:07:35.120 These parent leaders have accomplished.

NOTE Confidence: 0.8794277

00:07:35.120 --> 00:07:36.884 It's really astonishing.

NOTE Confidence: 0.8794277

00:07:36.884 --> 00:07:39.236 More funding for schools,  
NOTE Confidence: 0.8794277

00:07:39.240 --> 00:07:41.004 new community facilities,  
NOTE Confidence: 0.8794277

00:07:41.004 --> 00:07:42.768 community education programs,  
NOTE Confidence: 0.8794277

00:07:42.770 --> 00:07:45.446 expanded early childhood programs,  
NOTE Confidence: 0.8794277

00:07:45.446 --> 00:07:49.460 changes in policy's that were hindering  
NOTE Confidence: 0.8794277

00:07:49.554 --> 00:07:52.809 parents and children from advancing.  
NOTE Confidence: 0.8794277

00:07:52.810 --> 00:07:54.622 The list goes on,  
NOTE Confidence: 0.8794277

00:07:54.622 --> 00:07:57.999 but let's think about this in the  
NOTE Confidence: 0.8794277

00:07:57.999 --> 00:08:00.809 context of our current dilemma,  
NOTE Confidence: 0.8794277

00:08:00.810 --> 00:08:02.742 which is moving from.  
NOTE Confidence: 0.8794277

00:08:02.742 --> 00:08:05.157 A public education system where  
NOTE Confidence: 0.8794277

00:08:05.157 --> 00:08:07.785 children go to school everyday with  
NOTE Confidence: 0.8794277

00:08:07.785 --> 00:08:10.755 teachers and parents go to work to  
NOTE Confidence: 0.8794277

00:08:10.755 --> 00:08:13.233 one where parents may be working  
NOTE Confidence: 0.8794277

00:08:13.233 --> 00:08:15.668 remotely may have lost their jobs.  
NOTE Confidence: 0.8794277

00:08:15.668 --> 00:08:17.276 May be single parents.

NOTE Confidence: 0.8794277

00:08:17.280 --> 00:08:19.300 Their children are at home,

NOTE Confidence: 0.8794277

00:08:19.300 --> 00:08:21.310 teachers are trying to reach

NOTE Confidence: 0.8794277

00:08:21.310 --> 00:08:22.918 them in various ways,

NOTE Confidence: 0.8794277

00:08:22.920 --> 00:08:25.195 mostly using technology and we've

NOTE Confidence: 0.8794277

00:08:25.195 --> 00:08:28.245 all been trying to figure out how

NOTE Confidence: 0.8794277

00:08:28.245 --> 00:08:30.674 to make this work so our children

NOTE Confidence: 0.8794277

00:08:30.674 --> 00:08:33.182 are learning what they need to

NOTE Confidence: 0.8794277

00:08:33.182 --> 00:08:35.262 know or not falling behind.

NOTE Confidence: 0.8794277

00:08:35.270 --> 00:08:38.160 And parents can somehow manage

NOTE Confidence: 0.8794277

00:08:38.160 --> 00:08:41.050 this feat at home next.

NOTE Confidence: 0.91037416

00:08:43.870 --> 00:08:46.815 My organization, the National Association

NOTE Confidence: 0.91037416

00:08:46.815 --> 00:08:49.760 family school community engagement just

NOTE Confidence: 0.91037416

00:08:49.839 --> 00:08:52.485 did a survey of families and teachers

NOTE Confidence: 0.91037416

00:08:52.485 --> 00:08:55.697 and people who are hired in the education

NOTE Confidence: 0.91037416

00:08:55.697 --> 00:08:58.494 system to work with families and what

NOTE Confidence: 0.91037416

00:08:58.494 --> 00:09:01.273 they found is that there's just a  
NOTE Confidence: 0.91037416

00:09:01.273 --> 00:09:03.841 groundswell of support and appreciation  
NOTE Confidence: 0.91037416

00:09:03.841 --> 00:09:06.456 for family and community engagement.  
NOTE Confidence: 0.91037416

00:09:06.460 --> 00:09:10.444 But they feel the policies and practices are  
NOTE Confidence: 0.91037416

00:09:10.444 --> 00:09:14.298 not keeping pace with what needs to happen.  
NOTE Confidence: 0.91037416

00:09:14.300 --> 00:09:17.716 And all of this has revealed deep in  
NOTE Confidence: 0.91037416

00:09:17.716 --> 00:09:20.530 equities in our education system,  
NOTE Confidence: 0.91037416

00:09:20.530 --> 00:09:22.442 including families access to  
NOTE Confidence: 0.91037416

00:09:22.442 --> 00:09:23.876 technology and broadband,  
NOTE Confidence: 0.91037416

00:09:23.880 --> 00:09:27.793 and to devices that can access that  
NOTE Confidence: 0.91037416

00:09:27.793 --> 00:09:30.539 and be used at home.  
NOTE Confidence: 0.91037416

00:09:30.540 --> 00:09:33.011 So technology is a vital tool for  
NOTE Confidence: 0.91037416

00:09:33.011 --> 00:09:35.373 bridging these barriers and also for  
NOTE Confidence: 0.91037416

00:09:35.373 --> 00:09:37.428 bridging cultural and language barriers.  
NOTE Confidence: 0.91037416

00:09:37.430 --> 00:09:39.866 Just think of this pandemic had  
NOTE Confidence: 0.91037416

00:09:39.866 --> 00:09:42.410 happened 30 years ago and we had.

NOTE Confidence: 0.91037416

00:09:42.410 --> 00:09:45.474 We just didn't have this technology at all.

NOTE Confidence: 0.91037416

00:09:45.480 --> 00:09:48.128 Where would we be?

NOTE Confidence: 0.91037416

00:09:48.130 --> 00:09:49.980 And community partners are playing

NOTE Confidence: 0.91037416

00:09:49.980 --> 00:09:52.388 a vital role in providing resources

NOTE Confidence: 0.91037416

00:09:52.388 --> 00:09:53.867 for engaging families.

NOTE Confidence: 0.91037416

00:09:53.870 --> 00:09:56.790 So working with them as well as with

NOTE Confidence: 0.91037416

00:09:56.790 --> 00:10:00.109 families in schools is vitalie important net.

NOTE Confidence: 0.91037416

00:10:00.110 --> 00:10:00.480 Text.

NOTE Confidence: 0.8517501

00:10:02.590 --> 00:10:05.836 So let's hear from our panel.

NOTE Confidence: 0.8517501

00:10:05.840 --> 00:10:09.060 We're going to ask them about the

NOTE Confidence: 0.8517501

00:10:09.060 --> 00:10:10.440 challenges they've experienced,

NOTE Confidence: 0.8517501

00:10:10.440 --> 00:10:13.182 what they wish their schools and

NOTE Confidence: 0.8517501

00:10:13.182 --> 00:10:15.500 districts do to support them,

NOTE Confidence: 0.8517501

00:10:15.500 --> 00:10:18.140 and how parent leaders can help

NOTE Confidence: 0.8517501

00:10:18.140 --> 00:10:20.560 schools cope with this crisis.

NOTE Confidence: 0.8517501

00:10:20.560 --> 00:10:23.140 So you go.  
NOTE Confidence: 0.8517501

00:10:23.140 --> 00:10:25.498 As we think about moving forward  
NOTE Confidence: 0.8517501

00:10:25.498 --> 00:10:27.550 into a new school year,  
NOTE Confidence: 0.8517501

00:10:27.550 --> 00:10:30.189 we have to reflect on this abrupt  
NOTE Confidence: 0.8517501

00:10:30.189 --> 00:10:33.168 moves that we went into last spring,  
NOTE Confidence: 0.8517501

00:10:33.170 --> 00:10:35.570 and what we've learned from it.  
NOTE Confidence: 0.8517501

00:10:35.570 --> 00:10:38.168 What would you say are the  
NOTE Confidence: 0.8517501

00:10:38.168 --> 00:10:40.631 top challenges you and your  
NOTE Confidence: 0.8517501

00:10:40.631 --> 00:10:43.179 family experienced last spring?  
NOTE Confidence: 0.8517501

00:10:43.180 --> 00:10:43.570 Great  
NOTE Confidence: 0.8102899

00:10:43.570 --> 00:10:46.314 thank you everyone for joining us today.  
NOTE Confidence: 0.8102899

00:10:46.320 --> 00:10:48.196 Anan for listening to  
NOTE Confidence: 0.8102899

00:10:48.196 --> 00:10:51.010 parent voice as a part of.  
NOTE Confidence: 0.8102899

00:10:51.010 --> 00:10:52.309 Your professional development,  
NOTE Confidence: 0.8102899

00:10:52.309 --> 00:10:53.608 or just knowledge,  
NOTE Confidence: 0.8102899

00:10:53.610 --> 00:10:56.634 and so the two things for us.

NOTE Confidence: 0.8102899

00:10:56.640 --> 00:10:59.238 We have an only child and

NOTE Confidence: 0.8102899

00:10:59.238 --> 00:11:00.970 she's a middle schooler,

NOTE Confidence: 0.8102899

00:11:00.970 --> 00:11:03.130 and the academics were OK,

NOTE Confidence: 0.8102899

00:11:03.130 --> 00:11:05.770 but it was that social, emotional,

NOTE Confidence: 0.8102899

00:11:05.770 --> 00:11:08.120 and like the social interaction

NOTE Confidence: 0.8102899

00:11:08.120 --> 00:11:11.077 piece that that she felt a really

NOTE Confidence: 0.8102899

00:11:11.077 --> 00:11:13.408 deep deep sense of loss for an

NOTE Confidence: 0.8102899

00:11:13.491 --> 00:11:15.687 myself being Asian immigrant,

NOTE Confidence: 0.8102899

00:11:15.690 --> 00:11:18.917 I am no role model for self

NOTE Confidence: 0.8102899

00:11:18.917 --> 00:11:21.160 care and mental health.

NOTE Confidence: 0.8102899

00:11:21.160 --> 00:11:22.592 And so for me,

NOTE Confidence: 0.8102899

00:11:22.592 --> 00:11:24.740 as a parent trying to support

NOTE Confidence: 0.8102899

00:11:24.822 --> 00:11:27.098 my daughter transition from,

NOTE Confidence: 0.8102899

00:11:27.100 --> 00:11:27.928 you know,

NOTE Confidence: 0.8102899

00:11:27.928 --> 00:11:29.584 being this lively environment

NOTE Confidence: 0.8102899

00:11:29.584 --> 00:11:31.767 where she has these relationships

NOTE Confidence: 0.8102899

00:11:31.767 --> 00:11:34.047 in the middle school setting

NOTE Confidence: 0.8102899

00:11:34.047 --> 00:11:36.306 and new friendships to just

NOTE Confidence: 0.8102899

00:11:36.306 --> 00:11:38.116 being at home by yourself,

NOTE Confidence: 0.8102899

00:11:38.120 --> 00:11:40.240 you know, facing the computer,

NOTE Confidence: 0.8102899

00:11:40.240 --> 00:11:42.360 that was kind of hard.

NOTE Confidence: 0.8102899

00:11:42.360 --> 00:11:43.208 But thankfully,

NOTE Confidence: 0.8102899

00:11:43.208 --> 00:11:44.480 as one of

NOTE Confidence: 0.86902803

00:11:44.480 --> 00:11:45.749 her remotes classes

NOTE Confidence: 0.86902803

00:11:45.750 --> 00:11:47.019 she had help.

NOTE Confidence: 0.86902803

00:11:47.020 --> 00:11:49.582 So she was kind of forced

NOTE Confidence: 0.86902803

00:11:49.582 --> 00:11:51.790 to talk about her own.

NOTE Confidence: 0.86902803

00:11:51.790 --> 00:11:53.735 You know emotions and practice

NOTE Confidence: 0.86902803

00:11:53.735 --> 00:11:55.680 mindfulness and different coping skills,

NOTE Confidence: 0.86902803

00:11:55.680 --> 00:11:58.748 so I think that was really helpful that

NOTE Confidence: 0.86902803

00:11:58.748 --> 00:12:01.880 she was a little bit forced to do that

NOTE Confidence: 0.86902803

00:12:01.962 --> 00:12:05.002 because I know that I wasn't able to

NOTE Confidence: 0.86902803

00:12:05.002 --> 00:12:07.628 fully tend to those aspects because

NOTE Confidence: 0.86902803

00:12:07.628 --> 00:12:10.708 I really wasn't sure how to do it.

NOTE Confidence: 0.86902803

00:12:10.708 --> 00:12:13.270 And also I was really appreciative of

NOTE Confidence: 0.86902803

00:12:13.270 --> 00:12:15.888 the school being cognizant of the fact

NOTE Confidence: 0.86902803

00:12:15.888 --> 00:12:18.413 that that this is emotionally draining

NOTE Confidence: 0.86902803

00:12:18.413 --> 00:12:21.800 for our children and they did send age

NOTE Confidence: 0.86902803

00:12:21.800 --> 00:12:23.875 appropriate information and resources for.

NOTE Confidence: 0.86902803

00:12:23.880 --> 00:12:26.984 How to talk to your middle schooler about

NOTE Confidence: 0.86902803

00:12:26.984 --> 00:12:29.906 their emotions or what they're going through,

NOTE Confidence: 0.86902803

00:12:29.910 --> 00:12:33.046 and you know what kinds of things to

NOTE Confidence: 0.86902803

00:12:33.046 --> 00:12:36.597 lookout for and how to keep them on a on

NOTE Confidence: 0.86902803

00:12:36.597 --> 00:12:39.560 a physically and mentally healthy place.

NOTE Confidence: 0.86902803

00:12:39.560 --> 00:12:43.000 So those were really great aspects of the

NOTE Confidence: 0.86902803

00:12:43.000 --> 00:12:45.589 communication that came out of the school.

NOTE Confidence: 0.86902803

00:12:45.590 --> 00:12:47.930 But even before school shut down  
NOTE Confidence: 0.86902803

00:12:47.930 --> 00:12:50.387 one of the other challenges that  
NOTE Confidence: 0.86902803

00:12:50.387 --> 00:12:53.635 were that was really on my mind was  
NOTE Confidence: 0.86902803

00:12:53.719 --> 00:12:56.107 the rise in Anti Asian racism.  
NOTE Confidence: 0.86902803

00:12:56.110 --> 00:12:58.750 Because of Kovid and.  
NOTE Confidence: 0.8802766

00:13:01.580 --> 00:13:03.940 In Connecticut, so we're from Connecticut.  
NOTE Confidence: 0.8802766

00:13:03.940 --> 00:13:05.905 In Connecticut, there's a cross  
NOTE Confidence: 0.8802766

00:13:05.905 --> 00:13:08.262 state why there's about 5% that  
NOTE Confidence: 0.8802766

00:13:08.262 --> 00:13:10.614 identify as Asian or Asian American,  
NOTE Confidence: 0.8802766

00:13:10.620 --> 00:13:12.580 and in our district there's  
NOTE Confidence: 0.8802766

00:13:12.580 --> 00:13:15.830 about 10% and we are.  
NOTE Confidence: 0.8802766

00:13:15.830 --> 00:13:17.254 In terms of demographics,  
NOTE Confidence: 0.8802766

00:13:17.254 --> 00:13:20.050 it goes white as the largest Hispanic.  
NOTE Confidence: 0.8802766

00:13:20.050 --> 00:13:22.619 Latino is the next Asian Asian American  
NOTE Confidence: 0.8802766

00:13:22.619 --> 00:13:25.428 and then black and African American in.  
NOTE Confidence: 0.8802766

00:13:25.430 --> 00:13:26.898 That's the order of,

NOTE Confidence: 0.8802766

00:13:26.898 --> 00:13:29.100 like the number of students and

NOTE Confidence: 0.8802766

00:13:29.170 --> 00:13:31.570 families that identify as such an,

NOTE Confidence: 0.8802766

00:13:31.570 --> 00:13:34.252 even though we are in a district that has

NOTE Confidence: 0.8802766

00:13:34.252 --> 00:13:37.328 a pretty large Asian American population.

NOTE Confidence: 0.9210241

00:13:40.440 --> 00:13:42.065 I kept waiting for that

NOTE Confidence: 0.9210241

00:13:42.065 --> 00:13:43.365 communication from the district.

NOTE Confidence: 0.9210241

00:13:43.370 --> 00:13:45.610 You know, as they were.

NOTE Confidence: 0.9210241

00:13:45.610 --> 00:13:47.720 Just canceling large scale events

NOTE Confidence: 0.9210241

00:13:47.720 --> 00:13:49.408 and ultimately closing schools.

NOTE Confidence: 0.9210241

00:13:49.410 --> 00:13:53.208 And I was just waiting for that like hey,

NOTE Confidence: 0.9210241

00:13:53.210 --> 00:13:55.484 we see you, we acknowledge this

NOTE Confidence: 0.9210241

00:13:55.484 --> 00:13:58.392 is a hard time for our community

NOTE Confidence: 0.9210241

00:13:58.392 --> 00:14:01.008 members and we've got your back

NOTE Confidence: 0.9210241

00:14:01.008 --> 00:14:03.760 and that didn't quite come out.

NOTE Confidence: 0.9210241

00:14:03.760 --> 00:14:06.784 And so I was able to organize some

NOTE Confidence: 0.9210241

00:14:06.784 --> 00:14:09.316 Asian American parents to meet with  
NOTE Confidence: 0.9210241

00:14:09.316 --> 00:14:12.390 district leadership and say how is the  
NOTE Confidence: 0.9210241

00:14:12.390 --> 00:14:15.072 district going to support our Asian  
NOTE Confidence: 0.9210241

00:14:15.072 --> 00:14:17.388 and Asian American educators students?  
NOTE Confidence: 0.9210241

00:14:17.388 --> 00:14:20.156 And families through the racial trauma  
NOTE Confidence: 0.9210241

00:14:20.156 --> 00:14:22.998 and job loss because many of our  
NOTE Confidence: 0.9210241

00:14:22.998 --> 00:14:25.648 parents are small business owners.  
NOTE Confidence: 0.9210241

00:14:25.650 --> 00:14:29.388 Anna lot of the Asian restaurants were  
NOTE Confidence: 0.9210241

00:14:29.388 --> 00:14:32.837 getting hit even before March and so  
NOTE Confidence: 0.9210241

00:14:32.837 --> 00:14:36.820 we were able to have that conversation.  
NOTE Confidence: 0.9210241

00:14:36.820 --> 00:14:41.833 But it was just so much more going on.  
NOTE Confidence: 0.9210241

00:14:41.840 --> 00:14:44.000 And it still continues to be one of  
NOTE Confidence: 0.9210241

00:14:44.000 --> 00:14:45.844 the things that we are, you know,  
NOTE Confidence: 0.9210241

00:14:45.844 --> 00:14:48.620 fighting for and advocating for, but.  
NOTE Confidence: 0.9210241

00:14:48.620 --> 00:14:50.996 But at least you know I had access  
NOTE Confidence: 0.9210241

00:14:50.996 --> 00:14:53.973 to the right people to be able to

NOTE Confidence: 0.9210241

00:14:53.973 --> 00:14:56.023 start that conversation in getting

NOTE Confidence: 0.9210241

00:14:56.023 --> 00:14:57.328 the ball rolling

NOTE Confidence: 0.8947511

00:14:57.330 --> 00:15:00.263 on that. So you go, that's important example

NOTE Confidence: 0.8947511

00:15:00.263 --> 00:15:03.616 of what parent leaders can do to call out

NOTE Confidence: 0.8947511

00:15:03.616 --> 00:15:06.031 issues like that and raise awareness of

NOTE Confidence: 0.8947511

00:15:06.031 --> 00:15:08.590 them with the schools in the district.

NOTE Confidence: 0.8947511

00:15:08.590 --> 00:15:10.400 Because, as Michelle Obama said,

NOTE Confidence: 0.8947511

00:15:10.400 --> 00:15:13.296 the other night, what when we go high?

NOTE Confidence: 0.8947511

00:15:13.300 --> 00:15:15.848 That doesn't mean ignoring things like that.

NOTE Confidence: 0.8947511

00:15:15.850 --> 00:15:17.742 It means calling them

NOTE Confidence: 0.8947511

00:15:17.742 --> 00:15:19.634 out and doing something.

NOTE Confidence: 0.8947511

00:15:19.640 --> 00:15:22.381 And so thank you for that, Leo.

NOTE Confidence: 0.8947511

00:15:22.381 --> 00:15:24.787 Thank you. Tell us about your

NOTE Confidence: 0.8947511

00:15:24.787 --> 00:15:26.660 challenges for boys at home.

NOTE Confidence: 0.8947511

00:15:26.660 --> 00:15:30.170 I have two grandkids who are here and there.

NOTE Confidence: 0.8947511

00:15:30.170 --> 00:15:32.120 Adorable but driving me nuts.

NOTE Confidence: 0.8947511

00:15:32.120 --> 00:15:36.350 How have you managed 3 for children at home?

NOTE Confidence: 0.8947511

00:15:36.350 --> 00:15:37.646 With remote learning,

NOTE Confidence: 0.8947511

00:15:37.646 --> 00:15:41.300 what were your challenge is definitely.

NOTE Confidence: 0.8750562

00:15:41.300 --> 00:15:45.178 Definitely and in appreciate the time right?

NOTE Confidence: 0.8750562

00:15:45.180 --> 00:15:50.244 Everyone is here to here as his parents.

NOTE Confidence: 0.8750562

00:15:50.250 --> 00:15:52.700 An yeah like you measure right there,

NOTE Confidence: 0.8750562

00:15:52.700 --> 00:15:54.800 there's four. We have four boys,

NOTE Confidence: 0.8750562

00:15:54.800 --> 00:15:57.600 three of them are in school at Little.

NOTE Confidence: 0.8750562

00:15:57.600 --> 00:16:00.050 One is in a adult school program,

NOTE Confidence: 0.8750562

00:16:00.050 --> 00:16:02.030 so it was kind of hard

NOTE Confidence: 0.8750562

00:16:02.030 --> 00:16:04.250 to keep him up with pie.

NOTE Confidence: 0.8750562

00:16:04.250 --> 00:16:07.106 So much attention that he needs to three

NOTE Confidence: 0.8750562

00:16:07.106 --> 00:16:09.993 years old while the same time have to

NOTE Confidence: 0.8750562

00:16:09.993 --> 00:16:12.776 having to manage with or or first grade

NOTE Confidence: 0.8750562

00:16:12.776 --> 00:16:15.243 at that time because being a first

NOTE Confidence: 0.8750562

00:16:15.243 --> 00:16:18.694 grader right requires also a lot of.

NOTE Confidence: 0.8750562

00:16:18.700 --> 00:16:21.480 Hand holding being there constantly

NOTE Confidence: 0.8750562

00:16:21.480 --> 00:16:25.410 with that with him and or later

NOTE Confidence: 0.8750562

00:16:25.410 --> 00:16:27.518 what they have anything.

NOTE Confidence: 0.8750562

00:16:27.520 --> 00:16:29.736 Nothing to do but just to come in

NOTE Confidence: 0.8750562

00:16:29.736 --> 00:16:32.149 and I know he's been scrolling.

NOTE Confidence: 0.8750562

00:16:32.150 --> 00:16:35.278 I mean, I'm there.

NOTE Confidence: 0.8750562

00:16:35.280 --> 00:16:38.148 So that's what that that's one

NOTE Confidence: 0.8750562

00:16:38.148 --> 00:16:39.582 of the challenges.

NOTE Confidence: 0.8750562

00:16:39.590 --> 00:16:41.990 Other challenges where you know,

NOTE Confidence: 0.8750562

00:16:41.990 --> 00:16:44.380 obviously tried to format schedule.

NOTE Confidence: 0.8769465

00:16:47.200 --> 00:16:50.584 At that time there was not much structure

NOTE Confidence: 0.8769465

00:16:50.584 --> 00:16:53.680 that that that was able to be share.

NOTE Confidence: 0.8769465

00:16:53.680 --> 00:16:58.146 There was a. I learning experience.

NOTE Confidence: 0.8769465

00:16:58.146 --> 00:17:02.780 Obviously technology was a was a challenge.

NOTE Confidence: 0.8769465

00:17:02.780 --> 00:17:07.540 I had to be working.  
NOTE Confidence: 0.8769465

00:17:07.540 --> 00:17:11.212 But it's in time I had to be helping.  
NOTE Confidence: 0.8769465

00:17:11.220 --> 00:17:13.854 The kids and then my wife  
NOTE Confidence: 0.8769465

00:17:13.854 --> 00:17:15.610 to navigate through the.  
NOTE Confidence: 0.8769465

00:17:15.610 --> 00:17:17.714 Challenges of getting to  
NOTE Confidence: 0.8769465

00:17:17.714 --> 00:17:19.818 learn how to navigate.  
NOTE Confidence: 0.8769465

00:17:19.820 --> 00:17:21.400 In our case, Google Classroom  
NOTE Confidence: 0.8769465

00:17:21.400 --> 00:17:23.389 Google needs and and all those  
NOTE Confidence: 0.8769465

00:17:23.389 --> 00:17:25.099 tools that our district uses.  
NOTE Confidence: 0.7923965

00:17:28.150 --> 00:17:31.690 Yeah. Thank you and it must  
NOTE Confidence: 0.7923965

00:17:31.690 --> 00:17:32.834 have been very interesting.  
NOTE Confidence: 0.7923965

00:17:32.840 --> 00:17:34.564 Did that? Did the children sort  
NOTE Confidence: 0.7923965

00:17:34.564 --> 00:17:36.288 of help each other at all?  
NOTE Confidence: 0.88019675

00:17:38.810 --> 00:17:44.412 Yeah or? At that time world now 4th  
NOTE Confidence: 0.88019675

00:17:44.412 --> 00:17:47.634 grader and 2nd grader 4th grader helps  
NOTE Confidence: 0.88019675

00:17:47.634 --> 00:17:50.910 or second grader a lot reference to

NOTE Confidence: 0.88019675

00:17:51.000 --> 00:17:54.087 help him navigate on how to utilize

NOTE Confidence: 0.88019675

00:17:54.087 --> 00:17:57.106 the tools and then or 8th grader,

NOTE Confidence: 0.88019675

00:17:57.106 --> 00:18:01.300 now is the oldest is the more tech savvy.

NOTE Confidence: 0.88019675

00:18:01.300 --> 00:18:05.500 He I leveraged his knowledge and.

NOTE Confidence: 0.88019675

00:18:05.500 --> 00:18:07.744 Interesting technology to go and help

NOTE Confidence: 0.88019675

00:18:07.744 --> 00:18:10.635 out when I'm not really needed, right?

NOTE Confidence: 0.88019675

00:18:10.635 --> 00:18:12.765 'cause obviously that takes away from

NOTE Confidence: 0.88019675

00:18:12.765 --> 00:18:15.848 me to be doing other important things.

NOTE Confidence: 0.88019675

00:18:15.850 --> 00:18:18.629 So yeah, I definitely did the delegates,

NOTE Confidence: 0.88019675

00:18:18.630 --> 00:18:23.198 right? I learn to delegate who my kids.

NOTE Confidence: 0.88019675

00:18:23.200 --> 00:18:25.900 It's something that I definitely want

NOTE Confidence: 0.88019675

00:18:25.900 --> 00:18:28.624 to continue doing my Commission right

NOTE Confidence: 0.88019675

00:18:28.624 --> 00:18:31.976 before I went to also empower them to

NOTE Confidence: 0.88019675

00:18:32.062 --> 00:18:34.854 be able to solve some of the problems

NOTE Confidence: 0.88019675

00:18:34.854 --> 00:18:37.692 to have that direct connection with

NOTE Confidence: 0.88019675

00:18:37.692 --> 00:18:41.340 their teachers to make sure they are.  
NOTE Confidence: 0.88019675

00:18:41.340 --> 00:18:43.715 Uh, even the communication and  
NOTE Confidence: 0.88019675

00:18:43.715 --> 00:18:46.530 go into the expert, right?  
NOTE Confidence: 0.88019675

00:18:46.530 --> 00:18:47.440 Yeah.  
NOTE Confidence: 0.9271938

00:18:48.100 --> 00:18:52.650 My goodness and did you have enough?  
NOTE Confidence: 0.9271938

00:18:52.650 --> 00:18:55.730 Connectivity in your Wi-Fi for.  
NOTE Confidence: 0.9271938

00:18:55.730 --> 00:18:57.728 You know you and three kids  
NOTE Confidence: 0.9271938

00:18:57.728 --> 00:19:00.567 to all be on at the same time,  
NOTE Confidence: 0.9271938

00:19:00.570 --> 00:19:04.290 and enough devices that. How did  
NOTE Confidence: 0.81363446

00:19:04.290 --> 00:19:06.696 that work? Yeah, that's a challenge.  
NOTE Confidence: 0.81363446

00:19:06.700 --> 00:19:09.924 Or our Internet has range here at House.  
NOTE Confidence: 0.81363446

00:19:09.930 --> 00:19:12.696 I've been having some issues with  
NOTE Confidence: 0.81363446

00:19:12.696 --> 00:19:15.389 expanding the Internet so they all  
NOTE Confidence: 0.81363446

00:19:15.389 --> 00:19:17.687 can be spread out specially now  
NOTE Confidence: 0.81363446

00:19:17.687 --> 00:19:20.405 you know before it was more of A.  
NOTE Confidence: 0.84047973

00:19:22.470 --> 00:19:24.390 Not too much live interaction meetings,

NOTE Confidence: 0.84047973

00:19:24.390 --> 00:19:25.990 but today they just started,

NOTE Confidence: 0.84047973

00:19:25.990 --> 00:19:28.139 so it's been kind of a crazy

NOTE Confidence: 0.84047973

00:19:28.139 --> 00:19:30.560 morning and all of them had to be

NOTE Confidence: 0.84047973

00:19:30.560 --> 00:19:32.772 on meetings at the same time 'cause

NOTE Confidence: 0.84047973

00:19:32.772 --> 00:19:35.264 we have my knees here helping her,

NOTE Confidence: 0.84047973

00:19:35.270 --> 00:19:38.280 so that's four little ones.

NOTE Confidence: 0.84047973

00:19:38.280 --> 00:19:40.628 That they are in their learning, so it.

NOTE Confidence: 0.84047973

00:19:40.628 --> 00:19:43.244 But but we need that that space we need

NOTE Confidence: 0.84047973

00:19:43.244 --> 00:19:46.350 their room so they can be spread out and nut.

NOTE Confidence: 0.84047973

00:19:46.350 --> 00:19:48.467 It's doing feedback with each other, right?

NOTE Confidence: 0.84047973

00:19:48.467 --> 00:19:50.369 When they're in the clouds and

NOTE Confidence: 0.84047973

00:19:50.369 --> 00:19:51.623 obviously there something somewhere

NOTE Confidence: 0.84047973

00:19:51.623 --> 00:19:53.530 to range or in, and it has.

NOTE Confidence: 0.84047973

00:19:53.530 --> 00:19:55.020 The speed is fine. It's

NOTE Confidence: 0.79869205

00:19:55.020 --> 00:19:56.520 the the range, etc. Yeah,

NOTE Confidence: 0.79869205

00:19:56.520 --> 00:20:00.966 thank you Leo. Mean. What about you?

NOTE Confidence: 0.79869205

00:20:00.966 --> 00:20:04.200 What were the challenges you faced?

NOTE Confidence: 0.88076025

00:20:07.860 --> 00:20:09.238 Hi Good afternoon everyone

NOTE Confidence: 0.88076025

00:20:09.238 --> 00:20:11.590 and thank you for having me be

NOTE Confidence: 0.88076025

00:20:11.652 --> 00:20:13.827 apart of this important discussion.

NOTE Confidence: 0.88076025

00:20:13.830 --> 00:20:15.690 One of my main challenges.

NOTE Confidence: 0.88076025

00:20:15.690 --> 00:20:18.768 I have a 17 year old who was about

NOTE Confidence: 0.88076025

00:20:18.768 --> 00:20:22.308 to finish high school and I have a 9

NOTE Confidence: 0.88076025

00:20:22.308 --> 00:20:25.764 year old who is in the third one was

NOTE Confidence: 0.88076025

00:20:25.764 --> 00:20:28.615 in the third grade and one of the

NOTE Confidence: 0.88076025

00:20:28.615 --> 00:20:30.824 main challenges is just having two

NOTE Confidence: 0.88076025

00:20:30.824 --> 00:20:33.218 kids in two totally different grades,

NOTE Confidence: 0.88076025

00:20:33.220 --> 00:20:34.756 learning totally different things

NOTE Confidence: 0.88076025

00:20:34.756 --> 00:20:37.060 and knowing how to support them.

NOTE Confidence: 0.88076025

00:20:37.060 --> 00:20:38.990 Each that's the main one.

NOTE Confidence: 0.88076025

00:20:38.990 --> 00:20:41.748 The second one was trying to learn

NOTE Confidence: 0.88076025  
00:20:41.748 --> 00:20:43.848 an navigate Google Classroom along  
NOTE Confidence: 0.88076025  
00:20:43.848 --> 00:20:46.350 with the multiple other apps that  
NOTE Confidence: 0.88076025  
00:20:46.350 --> 00:20:48.896 we had to tap into to complete  
NOTE Confidence: 0.88076025  
00:20:48.896 --> 00:20:51.308 the course work on a daily basis.  
NOTE Confidence: 0.88076025  
00:20:51.308 --> 00:20:53.996 I am pretty computer savvy for the  
NOTE Confidence: 0.88076025  
00:20:53.996 --> 00:20:56.306 most part an I had difficulty,  
NOTE Confidence: 0.88076025  
00:20:56.310 --> 00:20:58.445 so I oftentimes thought about  
NOTE Confidence: 0.88076025  
00:20:58.445 --> 00:21:00.580 other parents and other families  
NOTE Confidence: 0.88076025  
00:21:00.655 --> 00:21:03.112 that might not be as savvy with  
NOTE Confidence: 0.88076025  
00:21:03.112 --> 00:21:05.366 the with technology who might have  
NOTE Confidence: 0.88076025  
00:21:05.366 --> 00:21:07.616 had the same struggles over worse.  
NOTE Confidence: 0.88076025  
00:21:07.620 --> 00:21:09.436 Because there's you know,  
NOTE Confidence: 0.88076025  
00:21:09.436 --> 00:21:12.160 like they had no real experience,  
NOTE Confidence: 0.88076025  
00:21:12.160 --> 00:21:13.612 experiences navigating Google  
NOTE Confidence: 0.88076025  
00:21:13.612 --> 00:21:16.516 Classroom and these other apps so  
NOTE Confidence: 0.88076025

00:21:16.516 --> 00:21:19.026 that those were my main challenges

NOTE Confidence: 0.88076025

00:21:19.026 --> 00:21:22.380 and my ultimate challenge was.

NOTE Confidence: 0.88076025

00:21:22.380 --> 00:21:24.666 Router my router not having that

NOTE Confidence: 0.88076025

00:21:24.666 --> 00:21:26.190 bandwidth to support everybody

NOTE Confidence: 0.88076025

00:21:26.253 --> 00:21:28.248 working at home at the same time.

NOTE Confidence: 0.88076025

00:21:28.250 --> 00:21:31.010 So I live in a three family house.

NOTE Confidence: 0.88076025

00:21:31.010 --> 00:21:32.290 I'm on one floor.

NOTE Confidence: 0.88076025

00:21:32.290 --> 00:21:34.948 My mom's on the other and then I

NOTE Confidence: 0.88076025

00:21:34.948 --> 00:21:36.916 have a tenant downstairs so we

NOTE Confidence: 0.88076025

00:21:36.916 --> 00:21:39.289 had my mom working from home.

NOTE Confidence: 0.88076025

00:21:39.290 --> 00:21:41.354 My little brother who was about

NOTE Confidence: 0.88076025

00:21:41.354 --> 00:21:42.730 to graduate Wesleyan University

NOTE Confidence: 0.88076025

00:21:42.787 --> 00:21:43.768 working from home.

NOTE Confidence: 0.88076025

00:21:43.770 --> 00:21:44.398 My son,

NOTE Confidence: 0.88076025

00:21:44.398 --> 00:21:46.596 my daughter and myself all at the

NOTE Confidence: 0.88076025

00:21:46.596 --> 00:21:48.660 same time and I would constantly

NOTE Confidence: 0.88076025

00:21:48.660 --> 00:21:51.020 get kicked off of the Internet.

NOTE Confidence: 0.88076025

00:21:51.020 --> 00:21:53.030 I may have been running.

NOTE Confidence: 0.88076025

00:21:53.030 --> 00:21:55.184 Meeting zoom meetings with some of

NOTE Confidence: 0.88076025

00:21:55.184 --> 00:21:57.611 my parent leaders or doing a panel

NOTE Confidence: 0.88076025

00:21:57.611 --> 00:21:59.760 like this and I've got kicked off

NOTE Confidence: 0.88076025

00:21:59.828 --> 00:22:01.977 at the same time my daughter is

NOTE Confidence: 0.88076025

00:22:01.977 --> 00:22:04.356 working on some school work and is

NOTE Confidence: 0.88076025

00:22:04.356 --> 00:22:06.176 needing that assistance and that

NOTE Confidence: 0.88076025

00:22:06.176 --> 00:22:08.157 attention and I wasn't able to

NOTE Confidence: 0.88076025

00:22:08.157 --> 00:22:09.707 provide exactly what she needed

NOTE Confidence: 0.88076025

00:22:09.776 --> 00:22:11.450 at that given point in time.

NOTE Confidence: 0.88076025

00:22:11.450 --> 00:22:14.218 I also did not have that connection with

NOTE Confidence: 0.88076025

00:22:14.218 --> 00:22:16.720 the teacher that I hoped I would have.

NOTE Confidence: 0.88076025

00:22:16.720 --> 00:22:20.010 I was able to email call every now and again,

NOTE Confidence: 0.88076025

00:22:20.010 --> 00:22:21.996 but the teachers I think could

NOTE Confidence: 0.88076025

00:22:21.996 --> 00:22:24.019 have connected a little bit more  
NOTE Confidence: 0.88076025

00:22:24.019 --> 00:22:25.594 with the children they did.  
NOTE Confidence: 0.88076025

00:22:25.600 --> 00:22:28.057 'cause I think every Tuesday and Thursday.  
NOTE Confidence: 0.88076025

00:22:28.060 --> 00:22:29.392 From 10:00 to 10:30.  
NOTE Confidence: 0.88076025

00:22:29.392 --> 00:22:33.309 So it was a half an hour for 20 something.  
NOTE Confidence: 0.88076025

00:22:33.310 --> 00:22:36.686 Kids to engage, you know, on a weekly basis.  
NOTE Confidence: 0.88076025

00:22:36.686 --> 00:22:37.808 So in total,  
NOTE Confidence: 0.88076025

00:22:37.810 --> 00:22:40.295 one hour a week for these children  
NOTE Confidence: 0.88076025

00:22:40.295 --> 00:22:42.689 to interact with their their peers,  
NOTE Confidence: 0.88076025

00:22:42.690 --> 00:22:44.560 an interact with their teachers.  
NOTE Confidence: 0.88076025

00:22:44.560 --> 00:22:47.560 And I didn't think that that was sufficient.  
NOTE Confidence: 0.88076025

00:22:47.560 --> 00:22:49.164 And just like Ukyo,  
NOTE Confidence: 0.88076025

00:22:49.164 --> 00:22:52.059 there was that social emotional aspect to it.  
NOTE Confidence: 0.88076025

00:22:52.060 --> 00:22:53.940 My daughter had many breakdowns.  
NOTE Confidence: 0.88076025

00:22:53.940 --> 00:22:56.940 She was talking to friends who had cousins,  
NOTE Confidence: 0.88076025

00:22:56.940 --> 00:22:58.810 who was also her friends,

NOTE Confidence: 0.88076025

00:22:58.810 --> 00:23:01.624 and they were at each others houses.

NOTE Confidence: 0.88076025

00:23:01.630 --> 00:23:03.490 She didn't have those luxuries.

NOTE Confidence: 0.88076025

00:23:03.490 --> 00:23:05.716 She was at home by herself and

NOTE Confidence: 0.88076025

00:23:05.716 --> 00:23:07.834 would oftentimes end up crying like

NOTE Confidence: 0.88076025

00:23:07.834 --> 00:23:09.669 she would be crying hysterically

NOTE Confidence: 0.88076025

00:23:09.669 --> 00:23:11.782 because she wasn't engaging and

NOTE Confidence: 0.88076025

00:23:11.782 --> 00:23:13.526 interacting with her friends.

NOTE Confidence: 0.88076025

00:23:13.530 --> 00:23:14.535 She's in cheerleading.

NOTE Confidence: 0.88076025

00:23:14.535 --> 00:23:16.880 She was unable to connect with her

NOTE Confidence: 0.8831829

00:23:16.941 --> 00:23:17.999 cheerleading team,

NOTE Confidence: 0.8831829

00:23:18.000 --> 00:23:20.226 so she went through a lot.

NOTE Confidence: 0.8831829

00:23:20.230 --> 00:23:22.456 It was. It was a lot.

NOTE Confidence: 0.8831829

00:23:22.460 --> 00:23:23.669 It was difficult.

NOTE Confidence: 0.8831829

00:23:23.669 --> 00:23:27.300 And I think of myself as as us as a.

NOTE Confidence: 0.8831829

00:23:27.300 --> 00:23:29.430 You know, like middle income family

NOTE Confidence: 0.8831829

00:23:29.430 --> 00:23:32.557 with access to a lot of different things.  
NOTE Confidence: 0.8831829

00:23:32.560 --> 00:23:35.045 And we struggled through that that process,  
NOTE Confidence: 0.8831829

00:23:35.050 --> 00:23:37.619 so I only could imagine what other  
NOTE Confidence: 0.8831829

00:23:37.619 --> 00:23:39.310 families went through as well,  
NOTE Confidence: 0.903553958

00:23:39.310 --> 00:23:43.318 yeah? So what do you wish that schools  
NOTE Confidence: 0.903553958

00:23:43.318 --> 00:23:47.630 would do to improve the way they're  
NOTE Confidence: 0.903553958

00:23:47.630 --> 00:23:50.830 working as partners with parents?  
NOTE Confidence: 0.903553958

00:23:50.830 --> 00:23:53.830 But I heard you say you wanted more time  
NOTE Confidence: 0.903553958

00:23:53.830 --> 00:23:57.010 to to be able to talk to the teacher  
NOTE Confidence: 0.903553958

00:23:57.010 --> 00:23:59.887 you wanted your your kids to have  
NOTE Confidence: 0.903553958

00:23:59.887 --> 00:24:02.167 more instruction time with teachers.  
NOTE Confidence: 0.903553958

00:24:02.170 --> 00:24:03.298 What else? One  
NOTE Confidence: 0.87649345

00:24:03.300 --> 00:24:06.567 of the things I would love schools to realize  
NOTE Confidence: 0.87649345

00:24:06.567 --> 00:24:10.104 is that parents are now assuming a new role.  
NOTE Confidence: 0.87649345

00:24:10.110 --> 00:24:13.086 This is unique to their parenting on a  
NOTE Confidence: 0.87649345

00:24:13.086 --> 00:24:15.965 regular basis and and we all say that

NOTE Confidence: 0.87649345

00:24:15.965 --> 00:24:18.419 parents that the child's first teacher.

NOTE Confidence: 0.87649345

00:24:18.420 --> 00:24:20.605 However they are not doing

NOTE Confidence: 0.87649345

00:24:20.605 --> 00:24:21.916 this educational piece.

NOTE Confidence: 0.87649345

00:24:21.920 --> 00:24:23.830 You know what I mean?

NOTE Confidence: 0.87649345

00:24:23.830 --> 00:24:26.252 So like they're teaching them about how

NOTE Confidence: 0.87649345

00:24:26.252 --> 00:24:29.157 to engage in community and other things,

NOTE Confidence: 0.87649345

00:24:29.160 --> 00:24:31.446 they might assist them with homework,

NOTE Confidence: 0.87649345

00:24:31.450 --> 00:24:33.165 but now they're stepping into

NOTE Confidence: 0.87649345

00:24:33.165 --> 00:24:35.380 this role of being that Childs

NOTE Confidence: 0.87649345

00:24:35.380 --> 00:24:37.535 instructor with no real training.

NOTE Confidence: 0.87649345

00:24:37.540 --> 00:24:39.591 So I think one of the things

NOTE Confidence: 0.87649345

00:24:39.591 --> 00:24:41.442 that schools could brainstorm or

NOTE Confidence: 0.87649345

00:24:41.442 --> 00:24:44.142 think about is possibly doing the

NOTE Confidence: 0.87649345

00:24:44.142 --> 00:24:45.919 professional development for students.

NOTE Confidence: 0.87649345

00:24:45.920 --> 00:24:48.284 I mean, sorry for teachers and

NOTE Confidence: 0.87649345

00:24:48.284 --> 00:24:50.305 parents simultaneously so that they  
NOTE Confidence: 0.87649345

00:24:50.305 --> 00:24:52.190 are learning from one another.  
NOTE Confidence: 0.87649345

00:24:52.190 --> 00:24:54.410 And then also providing some level  
NOTE Confidence: 0.87649345

00:24:54.410 --> 00:24:56.696 of training for parents so that  
NOTE Confidence: 0.87649345

00:24:56.696 --> 00:24:58.916 parents know how to really effectively  
NOTE Confidence: 0.87649345

00:24:58.916 --> 00:25:01.190 engage with their children at home.  
NOTE Confidence: 0.8251952

00:25:01.920 --> 00:25:03.660 Yeah, thank you Janine Leo.  
NOTE Confidence: 0.8251952

00:25:03.660 --> 00:25:06.090 What would have helped you?  
NOTE Confidence: 0.8251952

00:25:06.090 --> 00:25:08.130 What do you wish that your school had done?  
NOTE Confidence: 0.83909917

00:25:11.000 --> 00:25:14.648 I like a lot versioning said,  
NOTE Confidence: 0.83909917

00:25:14.650 --> 00:25:19.570 you know that that a resource.  
NOTE Confidence: 0.83909917

00:25:19.570 --> 00:25:21.400 And I think teachers and parents  
NOTE Confidence: 0.83909917

00:25:21.400 --> 00:25:23.699 and both have a value interest in  
NOTE Confidence: 0.83909917

00:25:23.699 --> 00:25:25.721 helping price the kiss which is  
NOTE Confidence: 0.83909917

00:25:25.721 --> 00:25:27.970 the stake holders of our schools?  
NOTE Confidence: 0.79897654

00:25:29.990 --> 00:25:32.685 Why not do the interactive

NOTE Confidence: 0.79897654

00:25:32.685 --> 00:25:36.000 piece where we can develop each?

NOTE Confidence: 0.79897654

00:25:36.000 --> 00:25:38.725 We can do that development

NOTE Confidence: 0.79897654

00:25:38.725 --> 00:25:40.905 and see that communication.

NOTE Confidence: 0.79897654

00:25:40.910 --> 00:25:44.129 Yeah indefinitely other.

NOTE Confidence: 0.79897654

00:25:44.130 --> 00:25:46.810 They're separate resources that a

NOTE Confidence: 0.79897654

00:25:46.810 --> 00:25:49.820 district could perhaps offer will be.

NOTE Confidence: 0.79897654

00:25:49.820 --> 00:25:54.553 Uh. And I saw that I saw in the in

NOTE Confidence: 0.79897654

00:25:54.553 --> 00:25:57.506 the during the spring up person and

NOTE Confidence: 0.79897654

00:25:57.506 --> 00:26:00.029 enough they still doing it right,

NOTE Confidence: 0.79897654

00:26:00.030 --> 00:26:02.515 but that person over a couple of

NOTE Confidence: 0.79897654

00:26:02.515 --> 00:26:04.271 persons dedicated to the support

NOTE Confidence: 0.79897654

00:26:04.271 --> 00:26:06.735 of making sure if the kids are not

NOTE Confidence: 0.79897654

00:26:06.810 --> 00:26:09.186 attending there following up to that

NOTE Confidence: 0.79897654

00:26:09.186 --> 00:26:11.488 the personal do either site visits

NOTE Confidence: 0.79897654

00:26:11.488 --> 00:26:14.001 or or visits prior calling right to

NOTE Confidence: 0.79897654

00:26:14.001 --> 00:26:16.585 make sure there's some type of follow  
NOTE Confidence: 0.79897654

00:26:16.585 --> 00:26:19.718 up to understand why is that kid pool enough?  
NOTE Confidence: 0.79897654

00:26:19.720 --> 00:26:24.238 Is it so for their support that is needed?  
NOTE Confidence: 0.79897654

00:26:24.240 --> 00:26:24.934 And again,  
NOTE Confidence: 0.79897654

00:26:24.934 --> 00:26:27.016 right could be that that's happening,  
NOTE Confidence: 0.79897654

00:26:27.020 --> 00:26:29.108 I just I know it was  
NOTE Confidence: 0.79897654

00:26:29.108 --> 00:26:30.500 happening during the screen.  
NOTE Confidence: 0.79897654

00:26:30.500 --> 00:26:32.240 Now that I visit part,  
NOTE Confidence: 0.79897654

00:26:32.240 --> 00:26:35.372 but it could be that site base it degraded.  
NOTE Confidence: 0.79897654

00:26:35.380 --> 00:26:37.655 I like the speech that was given  
NOTE Confidence: 0.79897654

00:26:37.655 --> 00:26:39.779 that very first power of this  
NOTE Confidence: 0.79897654

00:26:39.779 --> 00:26:41.933 where the person going to speech  
NOTE Confidence: 0.79897654

00:26:41.933 --> 00:26:44.088 nation the the time the teacher  
NOTE Confidence: 0.79897654

00:26:44.088 --> 00:26:46.414 should spend a little more about  
NOTE Confidence: 0.79897654

00:26:46.414 --> 00:26:48.790 building the relationships with.  
NOTE Confidence: 0.79897654

00:26:48.790 --> 00:26:52.390 With their families over oriented student,

NOTE Confidence: 0.79897654

00:26:52.390 --> 00:26:53.650 yeah.

NOTE Confidence: 0.78311056

00:26:53.650 --> 00:26:57.570 Ukiah, what about you? What do you wish?

NOTE Confidence: 0.78311056

00:26:57.570 --> 00:27:01.420 With the schools would do more of.

NOTE Confidence: 0.78311056

00:27:01.420 --> 00:27:03.790 Work partners with families. Yeah,

NOTE Confidence: 0.8906629

00:27:03.790 --> 00:27:07.336 I think I think there should be a little

NOTE Confidence: 0.8906629

00:27:07.336 --> 00:27:10.992 bit of a distinction made between what's

NOTE Confidence: 0.8906629

00:27:10.992 --> 00:27:14.214 happening at the micro level, right?

NOTE Confidence: 0.8906629

00:27:14.214 --> 00:27:16.110 Like your individual situation,

NOTE Confidence: 0.8906629

00:27:16.110 --> 00:27:19.883 with an educator in your school building

NOTE Confidence: 0.8906629

00:27:19.883 --> 00:27:23.296 versus what the district the macro

NOTE Confidence: 0.8906629

00:27:23.296 --> 00:27:26.692 level is doing to engage families.

NOTE Confidence: 0.8906629

00:27:26.700 --> 00:27:29.689 'cause I think for the most part

NOTE Confidence: 0.8906629

00:27:29.689 --> 00:27:32.073 educators that your kids have access

NOTE Confidence: 0.8906629

00:27:32.073 --> 00:27:35.486 to on a day to day basis are pretty

NOTE Confidence: 0.8906629

00:27:35.486 --> 00:27:38.874 responsive or have been pretty good about.

NOTE Confidence: 0.8906629

00:27:38.880 --> 00:27:41.400 You know. Checking in with kids,  
NOTE Confidence: 0.8906629

00:27:41.400 --> 00:27:43.080 checking in with families.  
NOTE Confidence: 0.8906629

00:27:43.080 --> 00:27:45.180 And again this probably varies,  
NOTE Confidence: 0.8906629

00:27:45.180 --> 00:27:48.380 but you know, for our school of 900  
NOTE Confidence: 0.8906629

00:27:48.380 --> 00:27:51.522 some middle schoolers I got a personal  
NOTE Confidence: 0.8906629

00:27:51.522 --> 00:27:54.836 call from the principle at one point  
NOTE Confidence: 0.8906629

00:27:54.836 --> 00:27:57.266 during when school was closed.  
NOTE Confidence: 0.8906629

00:27:57.270 --> 00:27:59.400 Into just know that that someone  
NOTE Confidence: 0.8906629

00:27:59.400 --> 00:28:01.659 was thinking about you in that way,  
NOTE Confidence: 0.8906629

00:28:01.660 --> 00:28:03.350 even though I did I,  
NOTE Confidence: 0.8906629

00:28:03.350 --> 00:28:05.040 I didn't necessarily call her  
NOTE Confidence: 0.8906629

00:28:05.040 --> 00:28:06.730 back to engage with her,  
NOTE Confidence: 0.8906629

00:28:06.730 --> 00:28:09.096 but just knowing that they knew you  
NOTE Confidence: 0.8906629

00:28:09.096 --> 00:28:10.786 existed was really, really helpful.  
NOTE Confidence: 0.8906629

00:28:10.786 --> 00:28:13.152 Ann. And this is all relational Ann,  
NOTE Confidence: 0.8906629

00:28:13.160 --> 00:28:14.036 and about trust,

NOTE Confidence: 0.8906629

00:28:14.036 --> 00:28:16.080 and so just having her leave a

NOTE Confidence: 0.8906629

00:28:16.151 --> 00:28:18.221 voicemail saying, hey, you know,

NOTE Confidence: 0.8906629

00:28:18.221 --> 00:28:20.932 like thank you so much for doing something

NOTE Confidence: 0.8906629

00:28:20.932 --> 00:28:22.960 something like right before school closed,

NOTE Confidence: 0.8906629

00:28:22.960 --> 00:28:24.650 you know, like we're here.

NOTE Confidence: 0.8906629

00:28:24.650 --> 00:28:26.046 If you need something.

NOTE Confidence: 0.8906629

00:28:26.046 --> 00:28:28.140 It made me feel really seen.

NOTE Confidence: 0.8906629

00:28:28.140 --> 00:28:32.095 Even though I am one of 900,

NOTE Confidence: 0.8906629

00:28:32.100 --> 00:28:33.946 something right?

NOTE Confidence: 0.8906629

00:28:33.946 --> 00:28:34.869 But?

NOTE Confidence: 0.8906629

00:28:34.870 --> 00:28:36.190 That level, yeah,

NOTE Confidence: 0.8906629

00:28:36.190 --> 00:28:40.198 in that you know in that level is very

NOTE Confidence: 0.8906629

00:28:40.198 --> 00:28:43.229 different than right now here and now.

NOTE Confidence: 0.8906629

00:28:43.230 --> 00:28:45.310 While schools are really,

NOTE Confidence: 0.8906629

00:28:45.310 --> 00:28:48.430 the district is really making decisions

NOTE Confidence: 0.8906629

00:28:48.510 --> 00:28:51.142 about policy and about how to go  
NOTE Confidence: 0.8906629

00:28:51.142 --> 00:28:53.790 back to school and how to reopen.  
NOTE Confidence: 0.8906629

00:28:53.790 --> 00:28:55.550 Or in Leo's case,  
NOTE Confidence: 0.8906629

00:28:55.550 --> 00:28:57.310 school has already started.  
NOTE Confidence: 0.8906629

00:28:57.310 --> 00:28:59.806 But these are huge policy pieces  
NOTE Confidence: 0.8906629

00:28:59.806 --> 00:29:02.589 about the day-to-day of our educators,  
NOTE Confidence: 0.8906629

00:29:02.590 --> 00:29:04.860 an our children and we.  
NOTE Confidence: 0.8906629

00:29:04.860 --> 00:29:07.452 As parent leaders and as community  
NOTE Confidence: 0.8906629

00:29:07.452 --> 00:29:09.639 members all working towards ensuring  
NOTE Confidence: 0.8906629

00:29:09.639 --> 00:29:11.967 that that all their kids have,  
NOTE Confidence: 0.8906629

00:29:11.970 --> 00:29:12.736 you know,  
NOTE Confidence: 0.8906629

00:29:12.736 --> 00:29:14.651 a safe environment and and  
NOTE Confidence: 0.8906629

00:29:14.651 --> 00:29:16.560 equitable access to education.  
NOTE Confidence: 0.8906629

00:29:16.560 --> 00:29:19.440 We need to be at that table to be  
NOTE Confidence: 0.8906629

00:29:19.440 --> 00:29:22.534 able to collaborate and share in the  
NOTE Confidence: 0.8906629

00:29:22.534 --> 00:29:25.760 power of making those vital decisions.

NOTE Confidence: 0.8906629

00:29:25.760 --> 00:29:28.952 And so I think the micro level

NOTE Confidence: 0.8906629

00:29:28.952 --> 00:29:30.960 for the most part.

NOTE Confidence: 0.8906629

00:29:30.960 --> 00:29:34.264 Educators are trying the best that they

NOTE Confidence: 0.8906629

00:29:34.264 --> 00:29:38.129 can to connect with families and students,

NOTE Confidence: 0.8906629

00:29:38.130 --> 00:29:41.694 and I hope that this time has really

NOTE Confidence: 0.8906629

00:29:41.694 --> 00:29:44.568 made the districts aware that they

NOTE Confidence: 0.8906629

00:29:44.568 --> 00:29:47.308 cannot make these policy changes

NOTE Confidence: 0.8906629

00:29:47.308 --> 00:29:50.126 indecisions without engaging fully an

NOTE Confidence: 0.8906629

00:29:50.126 --> 00:29:52.318 authentically with all stakeholders

NOTE Confidence: 0.8906629

00:29:52.318 --> 00:29:55.033 and that includes parents, students,

NOTE Confidence: 0.8906629

00:29:55.033 --> 00:29:56.602 educators, community organisations.

NOTE Confidence: 0.8906629

00:29:56.602 --> 00:29:59.217 Because we're all working together

NOTE Confidence: 0.8906629

00:29:59.217 --> 00:30:00.310 to provide.

NOTE Confidence: 0.8906629

00:30:00.310 --> 00:30:06.568 Access to basic needs to education so.

NOTE Confidence: 0.8906629

00:30:06.570 --> 00:30:08.418 I think there's you know I.

NOTE Confidence: 0.8906629

00:30:08.420 --> 00:30:10.471 I think there's more that at the  
NOTE Confidence: 0.8906629

00:30:10.471 --> 00:30:12.420 district level that leadership can do.  
NOTE Confidence: 0.91682184

00:30:13.550 --> 00:30:15.220 That's a really good point,  
NOTE Confidence: 0.91682184

00:30:15.220 --> 00:30:17.558 because the two levels are very different,  
NOTE Confidence: 0.91682184

00:30:17.560 --> 00:30:19.252 and they're not necessarily  
NOTE Confidence: 0.91682184

00:30:19.252 --> 00:30:20.944 working that closely together.  
NOTE Confidence: 0.91682184

00:30:20.950 --> 00:30:23.672 Anna lot of districts aren't. Prepared.  
NOTE Confidence: 0.91682184

00:30:23.672 --> 00:30:26.144 Haven't really even thought about how  
NOTE Confidence: 0.91682184

00:30:26.144 --> 00:30:28.833 to engage their community in a deeper  
NOTE Confidence: 0.91682184

00:30:28.833 --> 00:30:31.338 way other than just putting out the  
NOTE Confidence: 0.91682184

00:30:31.338 --> 00:30:33.468 usual PR stuff about the district.  
NOTE Confidence: 0.91682184

00:30:33.470 --> 00:30:36.863 So as we were saying at the very beginning,  
NOTE Confidence: 0.91682184

00:30:36.870 --> 00:30:39.243 this pandemic is revealed a lot of  
NOTE Confidence: 0.91682184

00:30:39.243 --> 00:30:41.899 deep in equities and problems in the  
NOTE Confidence: 0.91682184

00:30:41.899 --> 00:30:43.859 way schools relate and districts  
NOTE Confidence: 0.91682184

00:30:43.859 --> 00:30:46.319 relate to families that are revealed.

NOTE Confidence: 0.91682184

00:30:46.320 --> 00:30:50.415 Or, you know, just laid bare for right now.

NOTE Confidence: 0.91682184

00:30:50.420 --> 00:30:54.543 Now the last question I want to ask you.

NOTE Confidence: 0.91682184

00:30:54.543 --> 00:30:58.689 Is how parent leaders can help.

NOTE Confidence: 0.91682184

00:30:58.690 --> 00:31:01.178 People at the school level and at the

NOTE Confidence: 0.91682184

00:31:01.178 --> 00:31:03.179 district level cope with this crisis.

NOTE Confidence: 0.91682184

00:31:03.180 --> 00:31:05.106 What do they have to offer?

NOTE Confidence: 0.91682184

00:31:05.110 --> 00:31:07.999 What can they do? So I'll start with you.

NOTE Confidence: 0.91682184

00:31:08.000 --> 00:31:10.912 You go since we have you and then

NOTE Confidence: 0.91682184

00:31:10.912 --> 00:31:13.418 I'll move onto Janine and Leo.

NOTE Confidence: 0.91682184

00:31:13.420 --> 00:31:15.530 Great.

NOTE Confidence: 0.91682184

00:31:15.530 --> 00:31:15.960 I

NOTE Confidence: 0.86955035

00:31:15.960 --> 00:31:18.640 think parent leaders are everywhere, right?

NOTE Confidence: 0.86955035

00:31:18.640 --> 00:31:21.820 It's not just in your traditional

NOTE Confidence: 0.86955035

00:31:21.820 --> 00:31:24.308 environments that parent leaders exist

NOTE Confidence: 0.86955035

00:31:24.308 --> 00:31:27.564 and we all have expertise and we all

NOTE Confidence: 0.86955035

00:31:27.655 --> 00:31:30.505 have various networks to pull from.  
NOTE Confidence: 0.86955035

00:31:30.510 --> 00:31:33.870 And so I think.  
NOTE Confidence: 0.86955035

00:31:33.870 --> 00:31:38.100 Because education is so relational.  
NOTE Confidence: 0.86955035

00:31:38.100 --> 00:31:40.455 Relying on parent leaders to  
NOTE Confidence: 0.86955035

00:31:40.455 --> 00:31:42.760 help with that community building  
NOTE Confidence: 0.86955035

00:31:42.760 --> 00:31:45.840 in to do the outreach to those  
NOTE Confidence: 0.86955035

00:31:45.840 --> 00:31:48.845 people that the schools or the  
NOTE Confidence: 0.86955035

00:31:48.845 --> 00:31:50.833 district can't necessarily reach.  
NOTE Confidence: 0.86955035

00:31:50.840 --> 00:31:55.150 I think is 1 powerful way that we can be  
NOTE Confidence: 0.86955035

00:31:55.259 --> 00:32:00.107 that connection between families and schools.  
NOTE Confidence: 0.86955035

00:32:00.110 --> 00:32:01.470 And just, you know?  
NOTE Confidence: 0.8510694

00:32:03.950 --> 00:32:07.518 And I think because all three of us,  
NOTE Confidence: 0.8510694

00:32:07.520 --> 00:32:10.369 Leo, Janine and I have gone through  
NOTE Confidence: 0.8510694

00:32:10.369 --> 00:32:12.420 these parent leadership institutes.  
NOTE Confidence: 0.8510694

00:32:12.420 --> 00:32:16.032 We can also offer some of that  
NOTE Confidence: 0.8510694

00:32:16.032 --> 00:32:18.409 mentorship and some of the.

NOTE Confidence: 0.8510694

00:32:18.410 --> 00:32:20.936 The connection to learning and advocacy,

NOTE Confidence: 0.8510694

00:32:20.940 --> 00:32:23.656 and we can impart some of those

NOTE Confidence: 0.8510694

00:32:23.656 --> 00:32:26.306 knowledges to to some parents that

NOTE Confidence: 0.8510694

00:32:26.306 --> 00:32:29.114 don't necessarily have like the 20

NOTE Confidence: 0.8510694

00:32:29.114 --> 00:32:32.339 weeks to invest in a program like that.

NOTE Confidence: 0.8510694

00:32:32.340 --> 00:32:35.724 And so I think we we are everywhere

NOTE Confidence: 0.8510694

00:32:35.724 --> 00:32:39.086 and we are ready to be activated and

NOTE Confidence: 0.8510694

00:32:39.086 --> 00:32:42.040 we're excited to be able to help.

NOTE Confidence: 0.8510694

00:32:42.040 --> 00:32:44.470 Our educators are district or families

NOTE Confidence: 0.8510694

00:32:44.470 --> 00:32:47.965 so that our kids all our kids can

NOTE Confidence: 0.8510694

00:32:47.965 --> 00:32:50.210 be really successful in whatever

NOTE Confidence: 0.8510694

00:32:50.210 --> 00:32:52.289 educational environment there is.

NOTE Confidence: 0.8510694

00:32:52.290 --> 00:32:52.650 Yeah,

NOTE Confidence: 0.8857667

00:32:52.650 --> 00:32:55.194 and of course you are the experts on

NOTE Confidence: 0.8857667

00:32:55.194 --> 00:32:57.808 what the situation is in your homes

NOTE Confidence: 0.8857667

00:32:57.808 --> 00:33:00.540 and schools just often have no idea  
NOTE Confidence: 0.8857667

00:33:00.540 --> 00:33:02.784 they don't know their families well  
NOTE Confidence: 0.8857667

00:33:02.784 --> 00:33:06.306 enough to know who was a single mother.  
NOTE Confidence: 0.8857667

00:33:06.310 --> 00:33:09.118 Who is like Janine living in sort of  
NOTE Confidence: 0.8857667

00:33:09.118 --> 00:33:11.653 a multi generational household and has  
NOTE Confidence: 0.8857667

00:33:11.653 --> 00:33:15.543 you know a lot of people there who can  
NOTE Confidence: 0.8857667

00:33:15.543 --> 00:33:18.678 help but also people who have needs and  
NOTE Confidence: 0.8857667

00:33:18.678 --> 00:33:21.464 you know broadband users of their own.  
NOTE Confidence: 0.8857667

00:33:21.470 --> 00:33:24.044 So Janine what would you add  
NOTE Confidence: 0.8857667

00:33:24.044 --> 00:33:26.960 to what you go said about?  
NOTE Confidence: 0.8857667

00:33:26.960 --> 00:33:28.820 How parent leaders can help?  
NOTE Confidence: 0.8857667

00:33:28.820 --> 00:33:31.151 So schools need to be thinking of  
NOTE Confidence: 0.8857667

00:33:31.151 --> 00:33:33.522 parents not as just passive recipients  
NOTE Confidence: 0.8857667

00:33:33.522 --> 00:33:35.677 of information and people who  
NOTE Confidence: 0.8857667

00:33:35.677 --> 00:33:38.609 have all the time in the world to  
NOTE Confidence: 0.8857667

00:33:38.609 --> 00:33:41.099 just educate their kids at home to

NOTE Confidence: 0.8857667

00:33:41.099 --> 00:33:43.014 understanding what the situation is

NOTE Confidence: 0.8857667

00:33:43.014 --> 00:33:45.508 with families and to listen to families.

NOTE Confidence: 0.8857667

00:33:45.510 --> 00:33:48.310 Ideas about what can help like the

NOTE Confidence: 0.8857667

00:33:48.310 --> 00:33:51.469 best ways to communicate and so on.

NOTE Confidence: 0.8857667

00:33:51.470 --> 00:33:51.940 So

NOTE Confidence: 0.900315460000001

00:33:51.940 --> 00:33:55.475 I think parent leaders have this really

NOTE Confidence: 0.900315460000001

00:33:55.475 --> 00:33:58.074 unique position where they understand

NOTE Confidence: 0.900315460000001

00:33:58.074 --> 00:34:01.553 systems and policies and then they also

NOTE Confidence: 0.900315460000001

00:34:01.553 --> 00:34:04.423 live like they walk the walk right

NOTE Confidence: 0.900315460000001

00:34:04.423 --> 00:34:07.561 or walk the talk so they understand

NOTE Confidence: 0.900315460000001

00:34:07.561 --> 00:34:10.246 what other families and communities

NOTE Confidence: 0.900315460000001

00:34:10.246 --> 00:34:13.035 are experiencing and they're able to

NOTE Confidence: 0.900315460000001

00:34:13.035 --> 00:34:16.007 talk to those systems and policies and

NOTE Confidence: 0.900315460000001

00:34:16.007 --> 00:34:18.641 bring those experiences to the people

NOTE Confidence: 0.900315460000001

00:34:18.641 --> 00:34:21.283 who can actually affect change, right?

NOTE Confidence: 0.900315460000001

00:34:21.283 --> 00:34:23.488 But then as Ukyo said,  
NOTE Confidence: 0.900315460000001

00:34:23.490 --> 00:34:26.658 we can also use our experiences to help  
NOTE Confidence: 0.900315460000001

00:34:26.658 --> 00:34:29.276 those parents to learn how to frame  
NOTE Confidence: 0.900315460000001

00:34:29.276 --> 00:34:32.242 their story and how to tell their story  
NOTE Confidence: 0.900315460000001

00:34:32.242 --> 00:34:35.607 so that their stories are indeed effective.  
NOTE Confidence: 0.900315460000001

00:34:35.610 --> 00:34:39.090 So icy parent leaders as that bridge between  
NOTE Confidence: 0.900315460000001

00:34:39.090 --> 00:34:42.070 community and some of the powers that be.  
NOTE Confidence: 0.900315460000001

00:34:42.070 --> 00:34:44.898 But I think it's also understanding that  
NOTE Confidence: 0.900315460000001

00:34:44.898 --> 00:34:48.127 all parents are leaders in their own right,  
NOTE Confidence: 0.900315460000001

00:34:48.130 --> 00:34:50.632 so they might not have done  
NOTE Confidence: 0.900315460000001

00:34:50.632 --> 00:34:52.300 any formal leadership training.  
NOTE Confidence: 0.900315460000001

00:34:52.300 --> 00:34:54.320 But they are indeed leaders,  
NOTE Confidence: 0.900315460000001

00:34:54.320 --> 00:34:57.136 so honing in on that help we as  
NOTE Confidence: 0.900315460000001

00:34:57.136 --> 00:34:59.673 parent leaders could help them to  
NOTE Confidence: 0.900315460000001

00:34:59.673 --> 00:35:01.858 identify their strengths and then  
NOTE Confidence: 0.900315460000001

00:35:01.858 --> 00:35:04.404 they could give us the information

NOTE Confidence: 0.90031546000001

00:35:04.404 --> 00:35:07.224 that we need that could help systems

NOTE Confidence: 0.90031546000001

00:35:07.224 --> 00:35:09.576 and policies to understand some of

NOTE Confidence: 0.90031546000001

00:35:09.576 --> 00:35:11.690 the changes that are necessary.

NOTE Confidence: 0.90031546000001

00:35:11.690 --> 00:35:14.630 So I think that's how the partnership

NOTE Confidence: 0.90031546000001

00:35:14.630 --> 00:35:16.951 between parent leaders and people of

NOTE Confidence: 0.90031546000001

00:35:16.951 --> 00:35:19.774 authority can work and how we can help

NOTE Confidence: 0.90031546000001

00:35:19.774 --> 00:35:22.462 to influence and improve the situation

NOTE Confidence: 0.90031546000001

00:35:22.462 --> 00:35:24.656 that we're currently going through.

NOTE Confidence: 0.90031546000001

00:35:24.656 --> 00:35:27.194 It's so unique we've never been.

NOTE Confidence: 0.90031546000001

00:35:27.200 --> 00:35:29.690 We've never had this experience before.

NOTE Confidence: 0.90031546000001

00:35:29.690 --> 00:35:31.258 We're all learning together,

NOTE Confidence: 0.90031546000001

00:35:31.258 --> 00:35:34.122 so like that's for me that simultaneous

NOTE Confidence: 0.90031546000001

00:35:34.122 --> 00:35:36.750 learning is is pivotal for us.

NOTE Confidence: 0.90031546000001

00:35:36.750 --> 00:35:39.216 To ensure that the kids are

NOTE Confidence: 0.90031546000001

00:35:39.216 --> 00:35:41.310 receiving exactly what they need,

NOTE Confidence: 0.90031546000001

00:35:41.310 --> 00:35:43.385 the the families are receiving  
NOTE Confidence: 0.900315460000001

00:35:43.385 --> 00:35:45.460 the support that they need.  
NOTE Confidence: 0.900315460000001

00:35:45.460 --> 00:35:47.994 And I think it's also important for  
NOTE Confidence: 0.900315460000001

00:35:47.994 --> 00:35:50.986 us as leaders to help school officials  
NOTE Confidence: 0.900315460000001

00:35:50.986 --> 00:35:53.734 to understand and identify that where  
NOTE Confidence: 0.900315460000001

00:35:53.808 --> 00:35:56.316 we are embracing this unique role.  
NOTE Confidence: 0.900315460000001

00:35:56.320 --> 00:35:58.000 Teachers are also embracing this  
NOTE Confidence: 0.900315460000001

00:35:58.000 --> 00:35:59.344 unique role as well.  
NOTE Confidence: 0.900315460000001

00:35:59.350 --> 00:35:59.699 So,  
NOTE Confidence: 0.900315460000001

00:35:59.699 --> 00:36:02.142 as Yukio talked about the teachers on  
NOTE Confidence: 0.900315460000001

00:36:02.142 --> 00:36:04.069 the individuals on the micro level,  
NOTE Confidence: 0.900315460000001

00:36:04.070 --> 00:36:06.422 doing their due diligence to reach out  
NOTE Confidence: 0.900315460000001

00:36:06.422 --> 00:36:08.790 to parents, maybe another portion of it,  
NOTE Confidence: 0.900315460000001

00:36:08.790 --> 00:36:11.814 and it might be a daunting task on teachers.  
NOTE Confidence: 0.900315460000001

00:36:11.820 --> 00:36:12.639 I'm not sure,  
NOTE Confidence: 0.900315460000001

00:36:12.639 --> 00:36:15.050 but maybe what they can do is equip

NOTE Confidence: 0.90031546000001  
00:36:15.050 --> 00:36:17.210 themselves with some knowledge and  
NOTE Confidence: 0.90031546000001  
00:36:17.210 --> 00:36:19.589 information of resources so that if  
NOTE Confidence: 0.90031546000001  
00:36:19.589 --> 00:36:21.633 families open up to them they can  
NOTE Confidence: 0.90031546000001  
00:36:21.633 --> 00:36:23.585 give them information on where they  
NOTE Confidence: 0.90031546000001  
00:36:23.585 --> 00:36:26.346 can go to address some of the issues  
NOTE Confidence: 0.90031546000001  
00:36:26.346 --> 00:36:28.428 and challenges that they are facing.  
NOTE Confidence: 0.90031546000001  
00:36:28.430 --> 00:36:29.870 And that might actually help to  
NOTE Confidence: 0.90031546000001  
00:36:29.870 --> 00:36:32.029 put them in a mind frame to better  
NOTE Confidence: 0.90031546000001  
00:36:32.029 --> 00:36:34.480 help their children at home.  
NOTE Confidence: 0.86833787  
00:36:34.480 --> 00:36:37.120 That's those are really good points.  
NOTE Confidence: 0.86833787  
00:36:37.120 --> 00:36:39.766 Janine about the critical and pivotal  
NOTE Confidence: 0.86833787  
00:36:39.766 --> 00:36:42.447 role the parent leaders can play  
NOTE Confidence: 0.86833787  
00:36:42.447 --> 00:36:44.961 and connecting people in school and  
NOTE Confidence: 0.86833787  
00:36:44.961 --> 00:36:47.453 district with other parents and  
NOTE Confidence: 0.86833787  
00:36:47.453 --> 00:36:50.073 relaying their concerns and information.  
NOTE Confidence: 0.86833787

00:36:50.080 --> 00:36:52.681 Leo, I know you do a lot of work  
NOTE Confidence: 0.86833787

00:36:52.681 --> 00:36:55.083 with your Hispanic community in your  
NOTE Confidence: 0.86833787

00:36:55.083 --> 00:36:58.060 neck of the Woods in California.  
NOTE Confidence: 0.86833787

00:36:58.060 --> 00:37:00.790 What are some of the.  
NOTE Confidence: 0.86833787

00:37:00.790 --> 00:37:02.434 Unique issues that.  
NOTE Confidence: 0.86833787

00:37:02.434 --> 00:37:05.722 Families in your community or facing?  
NOTE Confidence: 0.86833787

00:37:05.730 --> 00:37:09.286 And how can parent leaders help schools?  
NOTE Confidence: 0.86833787

00:37:09.290 --> 00:37:11.078 Understand what that is  
NOTE Confidence: 0.86833787

00:37:11.078 --> 00:37:12.866 and be more responsive.  
NOTE Confidence: 0.9114112

00:37:20.020 --> 00:37:22.780 Yeah, great question. So  
NOTE Confidence: 0.86716515

00:37:22.780 --> 00:37:25.970 a lot of the challenges that I that I hear  
NOTE Confidence: 0.86716515

00:37:26.049 --> 00:37:29.085 and see it's obviously language barrier,  
NOTE Confidence: 0.86716515

00:37:29.090 --> 00:37:31.358 but at the same time this year  
NOTE Confidence: 0.86716515

00:37:31.358 --> 00:37:33.504 in the Hispanic community or  
NOTE Confidence: 0.86716515

00:37:33.504 --> 00:37:34.980 migrate community, right?  
NOTE Confidence: 0.86716515

00:37:34.980 --> 00:37:38.020 It's cool, it's cool if they still see

NOTE Confidence: 0.86716515

00:37:38.020 --> 00:37:40.959 it as a government entity and their

NOTE Confidence: 0.86716515

00:37:40.959 --> 00:37:44.180 stuff here right to be able to reach

NOTE Confidence: 0.86716515

00:37:44.180 --> 00:37:46.814 out to the school district and not

NOTE Confidence: 0.86716515

00:37:46.814 --> 00:37:49.178 understanding that it won't affect right?

NOTE Confidence: 0.86716515

00:37:49.180 --> 00:37:52.604 There won't be judged for that one affect.

NOTE Confidence: 0.86716515

00:37:52.610 --> 00:37:54.674 The IT won't matter there there

NOTE Confidence: 0.86716515

00:37:54.674 --> 00:37:56.793 there if there's an issue with

NOTE Confidence: 0.86716515

00:37:56.793 --> 00:37:58.478 the legal status or not.

NOTE Confidence: 0.8771466

00:38:00.600 --> 00:38:03.444 And so this is something that

NOTE Confidence: 0.8771466

00:38:03.444 --> 00:38:05.340 obviously we're current leader,

NOTE Confidence: 0.8771466

00:38:05.340 --> 00:38:08.413 so I can help communicate and and

NOTE Confidence: 0.8771466

00:38:08.413 --> 00:38:11.340 can help educate or parents and

NOTE Confidence: 0.8771466

00:38:11.340 --> 00:38:13.865 share information that look at.

NOTE Confidence: 0.8771466

00:38:13.870 --> 00:38:15.766 This is the kisses.

NOTE Confidence: 0.8771466

00:38:15.766 --> 00:38:17.188 Are there stakeholder?

NOTE Confidence: 0.8771466

00:38:17.190 --> 00:38:21.366 Serious that there's no issues with.  
NOTE Confidence: 0.8771466

00:38:21.370 --> 00:38:23.278 Or or there so close earned  
NOTE Confidence: 0.8771466

00:38:23.278 --> 00:38:25.300 at that you that you need  
NOTE Confidence: 0.8771466

00:38:25.300 --> 00:38:27.310 to have and there's No Fear,  
NOTE Confidence: 0.8771466

00:38:27.310 --> 00:38:29.782 you should feel right to be able to  
NOTE Confidence: 0.8771466

00:38:29.782 --> 00:38:32.257 reach out and speak up for children.  
NOTE Confidence: 0.83440423

00:38:34.790 --> 00:38:37.667 So that that's a little bit about  
NOTE Confidence: 0.83440423

00:38:37.667 --> 00:38:40.357 the the issues that I see here.  
NOTE Confidence: 0.83440423

00:38:40.360 --> 00:38:41.551 Obviously there's all  
NOTE Confidence: 0.83440423

00:38:41.551 --> 00:38:43.933 the things we let it too,  
NOTE Confidence: 0.83440423

00:38:43.940 --> 00:38:47.124 and I think I shared this with US.  
NOTE Confidence: 0.83440423

00:38:47.130 --> 00:38:50.703 Story of key just moved to US from Guatemala.  
NOTE Confidence: 0.83440423

00:38:50.710 --> 00:38:53.422 Get bumped from 3rd grade to 5th grade  
NOTE Confidence: 0.83440423

00:38:53.422 --> 00:38:56.679 and the parents were Dennis speak English.  
NOTE Confidence: 0.83440423

00:38:56.680 --> 00:38:59.122 They speak English because they just  
NOTE Confidence: 0.83440423

00:38:59.122 --> 00:39:02.141 move and I'm sure there's many stories

NOTE Confidence: 0.83440423

00:39:02.141 --> 00:39:04.757 like that where the kids maybe.

NOTE Confidence: 0.83440423

00:39:04.760 --> 00:39:07.595 Left out in situations like we are

NOTE Confidence: 0.83440423

00:39:07.595 --> 00:39:10.129 today simply because there's there's no

NOTE Confidence: 0.83440423

00:39:10.129 --> 00:39:13.020 knowledge of what needs to happen at.

NOTE Confidence: 0.83440423

00:39:13.020 --> 00:39:15.498 Parents are working right to two

NOTE Confidence: 0.83440423

00:39:15.498 --> 00:39:17.150 jobs or three jobs,

NOTE Confidence: 0.83440423

00:39:17.150 --> 00:39:19.628 and they may be totally out

NOTE Confidence: 0.83440423

00:39:19.628 --> 00:39:21.280 and their young siblings,

NOTE Confidence: 0.83440423

00:39:21.280 --> 00:39:24.164 the one that may be in charge.

NOTE Confidence: 0.8209174

00:39:26.670 --> 00:39:29.765 It said that that story

NOTE Confidence: 0.8209174

00:39:29.765 --> 00:39:32.860 that that sticks out an.

NOTE Confidence: 0.8209174

00:39:32.860 --> 00:39:35.772 Other things that that they may come

NOTE Confidence: 0.8209174

00:39:35.772 --> 00:39:40.240 up in reference to. Challenges is.

NOTE Confidence: 0.8209174

00:39:40.240 --> 00:39:43.351 Uh, probably child care resources, right?

NOTE Confidence: 0.8209174

00:39:43.351 --> 00:39:48.479 One of the parents have to be there.

NOTE Confidence: 0.8209174

00:39:48.480 --> 00:39:50.230 Spell childcare said to to  
NOTE Confidence: 0.8209174

00:39:50.230 --> 00:39:51.980 help out on the parents,  
NOTE Confidence: 0.8209174

00:39:51.980 --> 00:39:54.430 maintained a pairing that is in charge.  
NOTE Confidence: 0.8209174

00:39:54.430 --> 00:39:58.984 May not be the one that may have the.  
NOTE Confidence: 0.8209174

00:39:58.990 --> 00:40:00.330 At any call, knowledge or.  
NOTE Confidence: 0.8209174

00:40:00.330 --> 00:40:02.274 And a academic knowledge to be  
NOTE Confidence: 0.8209174

00:40:02.274 --> 00:40:05.160 able to help that the kid was the  
NOTE Confidence: 0.8209174

00:40:05.160 --> 00:40:06.680 language barrier couple that.  
NOTE Confidence: 0.934019466666667

00:40:08.170 --> 00:40:12.079 Yeah. So it's.  
NOTE Confidence: 0.934019466666667

00:40:12.080 --> 00:40:14.586 It's a big deal this whole thing,  
NOTE Confidence: 0.934019466666667

00:40:14.590 --> 00:40:15.930 and the complications arise.  
NOTE Confidence: 0.934019466666667

00:40:15.930 --> 00:40:18.389 I know in the special needs community  
NOTE Confidence: 0.934019466666667

00:40:18.389 --> 00:40:20.699 how to children with special needs.  
NOTE Confidence: 0.934019466666667

00:40:20.700 --> 00:40:24.137 Get that extra support that they need.  
NOTE Confidence: 0.934019466666667

00:40:24.140 --> 00:40:26.408 And I know parents with younger  
NOTE Confidence: 0.934019466666667

00:40:26.408 --> 00:40:28.694 children or telling me that their

NOTE Confidence: 0.934019466666667  
00:40:28.694 --> 00:40:31.144 kids need a lot more support from  
NOTE Confidence: 0.934019466666667  
00:40:31.144 --> 00:40:33.625 their parents to do the work that  
NOTE Confidence: 0.934019466666667  
00:40:33.625 --> 00:40:36.504 the school sends home for them to do.  
NOTE Confidence: 0.934019466666667  
00:40:36.504 --> 00:40:39.339 To watch the YouTube videos to go on,  
NOTE Confidence: 0.934019466666667  
00:40:39.340 --> 00:40:41.150 to connect to the classroom,  
NOTE Confidence: 0.934019466666667  
00:40:41.150 --> 00:40:43.292 to do the worksheets or whatever  
NOTE Confidence: 0.934019466666667  
00:40:43.292 --> 00:40:45.140 that have been sent home.  
NOTE Confidence: 0.934019466666667  
00:40:45.140 --> 00:40:49.622 And yet when I talk to parents who have  
NOTE Confidence: 0.934019466666667  
00:40:49.622 --> 00:40:52.080 older children you know those those  
NOTE Confidence: 0.934019466666667  
00:40:52.080 --> 00:40:53.900 kids in high school and middle school,  
NOTE Confidence: 0.934019466666667  
00:40:53.900 --> 00:40:54.384 you think?  
NOTE Confidence: 0.934019466666667  
00:40:54.384 --> 00:40:55.836 Well, at least you know they  
NOTE Confidence: 0.934019466666667  
00:40:55.836 --> 00:40:57.669 know how to sort of operate the  
NOTE Confidence: 0.934019466666667  
00:40:57.669 --> 00:40:58.959 computer and do their stuff,  
NOTE Confidence: 0.934019466666667  
00:40:58.960 --> 00:41:00.478 and they can be more independent.  
NOTE Confidence: 0.934019466666667

00:41:00.480 --> 00:41:01.750 But I'm hearing well, yeah,  
NOTE Confidence: 0.934019466666667

00:41:01.750 --> 00:41:03.486 but they seem to be spending a  
NOTE Confidence: 0.934019466666667

00:41:03.486 --> 00:41:05.281 lot of time on their screens  
NOTE Confidence: 0.934019466666667

00:41:05.281 --> 00:41:06.931 doing stuff that doesn't look  
NOTE Confidence: 0.934019466666667

00:41:06.931 --> 00:41:08.899 like it's academically related.  
NOTE Confidence: 0.934019466666667

00:41:08.900 --> 00:41:10.760 How do you monitor that?  
NOTE Confidence: 0.934019466666667

00:41:10.760 --> 00:41:12.986 And then you're dealing with us.  
NOTE Confidence: 0.934019466666667

00:41:12.990 --> 00:41:15.594 All of you have said so eloquently.  
NOTE Confidence: 0.934019466666667

00:41:15.600 --> 00:41:17.810 The whole social and emotional  
NOTE Confidence: 0.934019466666667

00:41:17.810 --> 00:41:20.020 implications of this and how.  
NOTE Confidence: 0.934019466666667

00:41:20.020 --> 00:41:22.393 Hard it is for children to go  
NOTE Confidence: 0.934019466666667

00:41:22.393 --> 00:41:24.640 from being with their friends and  
NOTE Confidence: 0.934019466666667

00:41:24.640 --> 00:41:27.328 their kids and having that all of  
NOTE Confidence: 0.934019466666667

00:41:27.408 --> 00:41:29.518 those social connections to just  
NOTE Confidence: 0.934019466666667

00:41:29.518 --> 00:41:32.354 being home at law alone or with  
NOTE Confidence: 0.934019466666667

00:41:32.354 --> 00:41:34.526 siblings that they you know may

NOTE Confidence: 0.934019466666667  
00:41:34.526 --> 00:41:37.300 not be getting along that well  
NOTE Confidence: 0.934019466666667  
00:41:37.300 --> 00:41:39.268 within close quarters etc.  
NOTE Confidence: 0.934019466666667  
00:41:39.270 --> 00:41:39.565 Um?  
NOTE Confidence: 0.934019466666667  
00:41:39.565 --> 00:41:41.925 So I want to thank you all for  
NOTE Confidence: 0.934019466666667  
00:41:41.925 --> 00:41:44.682 the things that you said and all  
NOTE Confidence: 0.934019466666667  
00:41:44.682 --> 00:41:46.820 the things that you're doing.  
NOTE Confidence: 0.934019466666667  
00:41:46.820 --> 00:41:49.156 I see that we have some Q&A's and  
NOTE Confidence: 0.934019466666667  
00:41:49.156 --> 00:41:51.443 I'm going to ask Karen to relay  
NOTE Confidence: 0.934019466666667  
00:41:51.443 --> 00:41:53.350 some of those questions to us.  
NOTE Confidence: 0.8847196  
00:41:55.480 --> 00:41:57.838 Hi everybody, thank you so much  
NOTE Confidence: 0.8847196  
00:41:57.838 --> 00:41:59.410 for that informative discussion.  
NOTE Confidence: 0.8847196  
00:41:59.410 --> 00:42:00.982 You were really wonderful.  
NOTE Confidence: 0.8847196  
00:42:00.982 --> 00:42:03.340 I have one quick question from  
NOTE Confidence: 0.8847196  
00:42:03.409 --> 00:42:05.339 myself and then some better  
NOTE Confidence: 0.8847196  
00:42:05.339 --> 00:42:07.269 coming in from the audience.  
NOTE Confidence: 0.8847196

00:42:07.270 --> 00:42:09.622 But how many schools have lost  
NOTE Confidence: 0.8847196

00:42:09.622 --> 00:42:11.588 reopening with complicated plans of,  
NOTE Confidence: 0.8847196

00:42:11.590 --> 00:42:14.362 you know some families coming and  
NOTE Confidence: 0.8847196

00:42:14.362 --> 00:42:16.961 staggered schedules and then only to  
NOTE Confidence: 0.8847196

00:42:16.961 --> 00:42:19.641 be open briefly and have to shut down  
NOTE Confidence: 0.8847196

00:42:19.724 --> 00:42:22.644 again for maybe 2 weeks and then decide  
NOTE Confidence: 0.8847196

00:42:22.644 --> 00:42:25.810 to reopen my question to you is like.  
NOTE Confidence: 0.8847196

00:42:25.810 --> 00:42:29.170 Need to in order to successfully gather  
NOTE Confidence: 0.8847196

00:42:29.170 --> 00:42:32.630 that input from families in real time.  
NOTE Confidence: 0.8847196

00:42:32.630 --> 00:42:34.133 As situations change.  
NOTE Confidence: 0.8847196

00:42:34.133 --> 00:42:37.139 How would you recommend the educators  
NOTE Confidence: 0.8847196

00:42:37.139 --> 00:42:39.756 who are listening today that they  
NOTE Confidence: 0.8847196

00:42:39.756 --> 00:42:43.006 best get that sort of rapid and  
NOTE Confidence: 0.8847196

00:42:43.006 --> 00:42:45.286 sensitive feedback from families?  
NOTE Confidence: 0.8847196

00:42:45.290 --> 00:42:48.206 As our situation continues to change?  
NOTE Confidence: 0.8544964

00:42:53.420 --> 00:42:54.680 You go, you wanna

NOTE Confidence: 0.90731518

00:42:54.680 --> 00:42:56.248 tackle that? So that's

NOTE Confidence: 0.90731518

00:42:56.248 --> 00:42:58.208 kind of a big question.

NOTE Confidence: 0.9241981

00:43:02.240 --> 00:43:03.818 Yeah well so.

NOTE Confidence: 0.88830304

00:43:05.890 --> 00:43:09.478 If you are a educator or a school or

NOTE Confidence: 0.88830304

00:43:09.478 --> 00:43:12.936 a district that has been really open

NOTE Confidence: 0.88830304

00:43:12.936 --> 00:43:15.526 about getting feedback and having

NOTE Confidence: 0.88830304

00:43:15.620 --> 00:43:18.565 that communication that two way

NOTE Confidence: 0.88830304

00:43:18.565 --> 00:43:22.520 communication and families are used to it,

NOTE Confidence: 0.88830304

00:43:22.520 --> 00:43:26.140 I think that's great, right?

NOTE Confidence: 0.88830304

00:43:26.140 --> 00:43:30.424 But a lot of the information from schools and

NOTE Confidence: 0.88830304

00:43:30.424 --> 00:43:33.923 districts have been a lot of top down right,

NOTE Confidence: 0.88830304

00:43:33.930 --> 00:43:36.968 and there hasn't been that aspect of,

NOTE Confidence: 0.88830304

00:43:36.970 --> 00:43:39.562 you know, we want to hear

NOTE Confidence: 0.88830304

00:43:39.562 --> 00:43:40.858 from you traditionally,

NOTE Confidence: 0.88830304

00:43:40.860 --> 00:43:44.330 so it's a little hard to, you know,

NOTE Confidence: 0.88830304

00:43:44.330 --> 00:43:46.505 because of Kovid because of  
NOTE Confidence: 0.88830304

00:43:46.505 --> 00:43:48.659 pandemic it because of racism.  
NOTE Confidence: 0.88830304

00:43:48.660 --> 00:43:51.246 Because of all this, like uncertainty,  
NOTE Confidence: 0.88830304

00:43:51.250 --> 00:43:53.800 to start trying to put those  
NOTE Confidence: 0.88830304

00:43:53.800 --> 00:43:56.912 practices in place of here, you know.  
NOTE Confidence: 0.88830304

00:43:56.912 --> 00:43:59.588 Is information that we're putting out.  
NOTE Confidence: 0.88830304

00:43:59.590 --> 00:44:02.649 We'd love to hear back from you.  
NOTE Confidence: 0.88830304

00:44:02.650 --> 00:44:05.702 I think it's hard to make that  
NOTE Confidence: 0.88830304

00:44:05.702 --> 00:44:07.017 switch suddenly, right.  
NOTE Confidence: 0.88830304

00:44:07.017 --> 00:44:10.513 If you don't have that in process already,  
NOTE Confidence: 0.88830304

00:44:10.520 --> 00:44:13.425 and I think because there are so  
NOTE Confidence: 0.88830304

00:44:13.425 --> 00:44:15.655 many different families in different  
NOTE Confidence: 0.88830304

00:44:15.655 --> 00:44:18.379 ways that communication is taken in.  
NOTE Confidence: 0.88830304

00:44:18.380 --> 00:44:21.524 So anytime you can do any sort of  
NOTE Confidence: 0.88830304

00:44:21.524 --> 00:44:24.059 multi modal would be wonderful.  
NOTE Confidence: 0.88830304

00:44:24.060 --> 00:44:27.180 Not just one email.

NOTE Confidence: 0.88830304

00:44:27.180 --> 00:44:27.898 You know,

NOTE Confidence: 0.88830304

00:44:27.898 --> 00:44:29.693 rely on those community leaders

NOTE Confidence: 0.88830304

00:44:29.693 --> 00:44:32.214 to to be like that phone chain

NOTE Confidence: 0.88830304

00:44:32.214 --> 00:44:35.640 that we used to have, right?

NOTE Confidence: 0.88830304

00:44:35.640 --> 00:44:39.035 To check in and disperse the message

NOTE Confidence: 0.88830304

00:44:39.035 --> 00:44:41.589 and really have a consistent

NOTE Confidence: 0.88830304

00:44:41.589 --> 00:44:44.595 plays in a consistent way too.

NOTE Confidence: 0.88830304

00:44:44.600 --> 00:44:48.689 Collect that feedback.

NOTE Confidence: 0.88830304

00:44:48.690 --> 00:44:51.784 So you know it's consistency,

NOTE Confidence: 0.88830304

00:44:51.784 --> 00:44:53.020 I think.

NOTE Confidence: 0.86333835

00:44:54.190 --> 00:44:55.817 Frequent, consistent in multimodal.

NOTE Confidence: 0.86333835

00:44:55.817 --> 00:44:57.812 Those are those are good

NOTE Confidence: 0.86333835

00:44:57.812 --> 00:44:59.739 takeaways for district leaders.

NOTE Confidence: 0.86333835

00:44:59.740 --> 00:45:02.729 On the on, the on the Symposium.

NOTE Confidence: 0.86333835

00:45:02.730 --> 00:45:05.719 Here's the question from an audience member.

NOTE Confidence: 0.86333835

00:45:05.720 --> 00:45:07.750 It focuses on English language  
NOTE Confidence: 0.86333835

00:45:07.750 --> 00:45:10.750 learners and says that we have so  
NOTE Confidence: 0.86333835

00:45:10.750 --> 00:45:12.980 many kids from different countries,  
NOTE Confidence: 0.86333835

00:45:12.980 --> 00:45:14.207 cultures and backgrounds.  
NOTE Confidence: 0.86333835

00:45:14.207 --> 00:45:17.070 So to most of them the isolation  
NOTE Confidence: 0.86333835

00:45:17.141 --> 00:45:19.769 from Covid is not their first  
NOTE Confidence: 0.86333835

00:45:19.769 --> 00:45:21.083 experience with isolation.  
NOTE Confidence: 0.86333835

00:45:21.090 --> 00:45:24.554 Please let me know how to support them.  
NOTE Confidence: 0.86333835

00:45:24.560 --> 00:45:27.060 Through this pandemic, I'm so.  
NOTE Confidence: 0.86333835

00:45:27.060 --> 00:45:30.560 Do you have any advice for the?  
NOTE Confidence: 0.86333835

00:45:30.560 --> 00:45:33.440 I guess the educators of families  
NOTE Confidence: 0.86333835

00:45:33.440 --> 00:45:36.560 of ELL students or Ald student?  
NOTE Confidence: 0.51443297

00:45:40.680 --> 00:45:43.906 Leo Leo Tiana or Janine Janine sure.  
NOTE Confidence: 0.8967599

00:45:45.460 --> 00:45:48.407 Of the things I think is great,  
NOTE Confidence: 0.8967599

00:45:48.410 --> 00:45:50.942 I think teachers play this really  
NOTE Confidence: 0.8967599

00:45:50.942 --> 00:45:53.418 important role right now and I

NOTE Confidence: 0.8967599

00:45:53.418 --> 00:45:55.554 think teachers are able to identify

NOTE Confidence: 0.8967599

00:45:55.554 --> 00:45:58.303 some of the parents that are

NOTE Confidence: 0.8967599

00:45:58.303 --> 00:46:00.165 multilingual or bilingual, right?

NOTE Confidence: 0.8967599

00:46:00.165 --> 00:46:02.930 And they could possibly try to peer

NOTE Confidence: 0.8967599

00:46:02.930 --> 00:46:05.532 them with other parents that might

NOTE Confidence: 0.8967599

00:46:05.532 --> 00:46:08.130 struggle with English as a first

NOTE Confidence: 0.8967599

00:46:08.211 --> 00:46:10.719 language or whatever the case is,

NOTE Confidence: 0.8967599

00:46:10.720 --> 00:46:13.373 and maybe start doing some type of

NOTE Confidence: 0.8967599

00:46:13.373 --> 00:46:15.829 peer or mentoring between families.

NOTE Confidence: 0.8967599

00:46:15.830 --> 00:46:17.178 To help, yeah, right?

NOTE Confidence: 0.8967599

00:46:17.178 --> 00:46:19.616 I think doing some unique and innovative

NOTE Confidence: 0.8967599

00:46:19.616 --> 00:46:22.024 things like Ukyo said like a lot

NOTE Confidence: 0.8967599

00:46:22.024 --> 00:46:24.369 of stuff has not happened before,

NOTE Confidence: 0.8967599

00:46:24.370 --> 00:46:26.694 but because this is a new normal

NOTE Confidence: 0.8967599

00:46:26.694 --> 00:46:29.259 we have to think of some new

NOTE Confidence: 0.8967599

00:46:29.259 --> 00:46:31.485 ways to kind of group parents.  
NOTE Confidence: 0.8967599

00:46:31.490 --> 00:46:34.986 So maybe it's them.  
NOTE Confidence: 0.8967599

00:46:34.986 --> 00:46:36.856 Integral. Learning together,  
NOTE Confidence: 0.8967599

00:46:36.856 --> 00:46:37.868 working together,  
NOTE Confidence: 0.8967599

00:46:37.868 --> 00:46:39.892 sharing their experiences and  
NOTE Confidence: 0.8967599

00:46:39.892 --> 00:46:41.410 building relationships to  
NOTE Confidence: 0.8967599

00:46:41.472 --> 00:46:43.180 help address that situation.  
NOTE Confidence: 0.7721104

00:46:45.000 --> 00:46:46.374 Leora here, already  
NOTE Confidence: 0.7721104

00:46:46.374 --> 00:46:48.664 doing some of that work,  
NOTE Confidence: 0.7721104

00:46:48.670 --> 00:46:51.950 connecting with other families.  
NOTE Confidence: 0.7721104

00:46:51.950 --> 00:46:53.748 Who are new to the guy  
NOTE Confidence: 0.7721104

00:46:53.748 --> 00:46:54.940 helping them through this?  
NOTE Confidence: 0.7470268

00:46:57.140 --> 00:46:59.525 No, no, just me directly  
NOTE Confidence: 0.7470268

00:46:59.525 --> 00:47:02.530 right but. Also have.  
NOTE Confidence: 0.84613574

00:47:05.380 --> 00:47:07.998 I have a good contact with the  
NOTE Confidence: 0.84613574

00:47:07.998 --> 00:47:09.978 person special certificates from the

NOTE Confidence: 0.84613574

00:47:09.978 --> 00:47:11.958 district that that wasn't working.

NOTE Confidence: 0.84613574

00:47:11.960 --> 00:47:14.385 Testing situation, call their families

NOTE Confidence: 0.84613574

00:47:14.385 --> 00:47:17.926 and helping with the make sure they

NOTE Confidence: 0.84613574

00:47:17.926 --> 00:47:19.998 understand the technical piece.

NOTE Confidence: 0.84613574

00:47:20.000 --> 00:47:22.800 Uh, the kids I've been.

NOTE Confidence: 0.84613574

00:47:22.800 --> 00:47:25.650 I've been trying to or understand.

NOTE Confidence: 0.84613574

00:47:25.650 --> 00:47:29.213 I will try this just trying to

NOTE Confidence: 0.84613574

00:47:29.213 --> 00:47:32.127 understand what the district is

NOTE Confidence: 0.84613574

00:47:32.127 --> 00:47:35.327 doing for ESL learning learners.

NOTE Confidence: 0.84613574

00:47:35.330 --> 00:47:38.156 Maybe I, I know that something

NOTE Confidence: 0.84613574

00:47:38.156 --> 00:47:41.180 that was starting I I I didn't.

NOTE Confidence: 0.84613574

00:47:41.180 --> 00:47:42.692 But clearly understood that

NOTE Confidence: 0.84613574

00:47:42.692 --> 00:47:43.826 part of plantation.

NOTE Confidence: 0.84613574

00:47:43.830 --> 00:47:46.710 But I know that that's definitely

NOTE Confidence: 0.84613574

00:47:46.710 --> 00:47:49.182 a discussion had just taken

NOTE Confidence: 0.84613574

00:47:49.182 --> 00:47:51.507 place as a district level.  
NOTE Confidence: 0.84613574

00:47:51.510 --> 00:47:53.750 Terms of what can be done due  
NOTE Confidence: 0.84613574

00:47:53.750 --> 00:47:55.929 to help from my perspective.  
NOTE Confidence: 0.9094083

00:47:58.140 --> 00:48:00.165 This time I don't think  
NOTE Confidence: 0.9094083

00:48:00.165 --> 00:48:02.200 I have any ideas, but.  
NOTE Confidence: 0.8108878

00:48:04.230 --> 00:48:08.030 Something that perhaps that that.  
NOTE Confidence: 0.8108878

00:48:08.030 --> 00:48:10.627 That I know my district that was  
NOTE Confidence: 0.8108878

00:48:10.627 --> 00:48:12.539 happening right by that Leah.  
NOTE Confidence: 0.8108878

00:48:12.540 --> 00:48:14.718 Some personal that support person with  
NOTE Confidence: 0.8108878

00:48:14.718 --> 00:48:17.217 this because I know some districts are  
NOTE Confidence: 0.8108878

00:48:17.217 --> 00:48:20.021 you did action funds to have that person  
NOTE Confidence: 0.8108878

00:48:20.021 --> 00:48:22.316 that is actually contacting families.  
NOTE Confidence: 0.8108878

00:48:22.320 --> 00:48:25.695 Make sure that they understand how to do it.  
NOTE Confidence: 0.8108878

00:48:25.700 --> 00:48:27.292 I think is important.  
NOTE Confidence: 0.8108878

00:48:27.292 --> 00:48:29.680 Find who that person is Indiana  
NOTE Confidence: 0.8108878

00:48:29.760 --> 00:48:32.084 if that person is not in place.

NOTE Confidence: 0.8108878

00:48:32.090 --> 00:48:33.718 Definitely have teachers and

NOTE Confidence: 0.8108878

00:48:33.718 --> 00:48:36.160 parents advocate to have at least

NOTE Confidence: 0.8108878

00:48:36.229 --> 00:48:38.197 one or two person right there.

NOTE Confidence: 0.8108878

00:48:38.200 --> 00:48:40.307 That is doing that back technical work.

NOTE Confidence: 0.869811

00:48:42.860 --> 00:48:45.472 Yeah, this is one of the equities that

NOTE Confidence: 0.869811

00:48:45.472 --> 00:48:48.050 were in equities that we're discovering.

NOTE Confidence: 0.85944444

00:48:48.050 --> 00:48:51.890 Karen, other questions. Sure,

NOTE Confidence: 0.87790054

00:48:51.890 --> 00:48:54.137 this is a question that may be

NOTE Confidence: 0.87790054

00:48:54.137 --> 00:48:56.108 difficult for you all to answer.

NOTE Confidence: 0.87790054

00:48:56.110 --> 00:48:58.060 I'm not sure if it's appropriate,

NOTE Confidence: 0.87790054

00:48:58.060 --> 00:49:00.084 but some of you may have a good

NOTE Confidence: 0.87790054

00:49:00.084 --> 00:49:02.087 response to this woman writes in

NOTE Confidence: 0.87790054

00:49:02.087 --> 00:49:03.882 that millions of children are

NOTE Confidence: 0.87790054

00:49:03.882 --> 00:49:05.539 influenced by domestic violence.

NOTE Confidence: 0.87790054

00:49:05.540 --> 00:49:07.808 An covid makes that situation even worse.

NOTE Confidence: 0.87790054

00:49:07.810 --> 00:49:10.154 Do you have any advice to moms who  
NOTE Confidence: 0.87790054

00:49:10.154 --> 00:49:12.391 are struggling to break out of the  
NOTE Confidence: 0.87790054

00:49:12.391 --> 00:49:14.412 relationships but still live with the  
NOTE Confidence: 0.87790054

00:49:14.412 --> 00:49:16.257 abuser in this special situation?  
NOTE Confidence: 0.87790054

00:49:16.260 --> 00:49:18.162 How can moms protect their children  
NOTE Confidence: 0.87790054

00:49:18.162 --> 00:49:20.444 from a bad role model and tell  
NOTE Confidence: 0.87790054

00:49:20.444 --> 00:49:22.346 right from wrong as they are  
NOTE Confidence: 0.87790054

00:49:22.346 --> 00:49:24.278 greatly influenced by the abuser?  
NOTE Confidence: 0.87790054

00:49:24.280 --> 00:49:26.740 And ultimately be compassionate to others  
NOTE Confidence: 0.87790054

00:49:26.740 --> 00:49:30.357 so I know this is a real issue that many,  
NOTE Confidence: 0.87790054

00:49:30.360 --> 00:49:31.880 many districts are dealing  
NOTE Confidence: 0.87790054

00:49:31.880 --> 00:49:33.400 with with their families,  
NOTE Confidence: 0.87790054

00:49:33.400 --> 00:49:36.088 as has anyone on this camel have any  
NOTE Confidence: 0.87790054

00:49:36.088 --> 00:49:39.100 ideas for our audience member about this?  
NOTE Confidence: 0.911848

00:49:41.080 --> 00:49:43.822 You know, as it happens, my daughter,  
NOTE Confidence: 0.911848

00:49:43.822 --> 00:49:46.670 who has a Masters in social work is

NOTE Confidence: 0.911848

00:49:46.749 --> 00:49:49.084 the director of victim assistance

NOTE Confidence: 0.911848

00:49:49.084 --> 00:49:51.419 unit in the Brooklyn District

NOTE Confidence: 0.911848

00:49:51.502 --> 00:49:53.770 Attorney's office and a great deal

NOTE Confidence: 0.911848

00:49:53.770 --> 00:49:56.739 of what they are dealing with now

NOTE Confidence: 0.911848

00:49:56.739 --> 00:49:59.637 is a spike in domestic violence.

NOTE Confidence: 0.911848

00:49:59.640 --> 00:50:03.040 And so. Parents need to know who they.

NOTE Confidence: 0.911848

00:50:03.040 --> 00:50:04.237 There's help available.

NOTE Confidence: 0.911848

00:50:04.237 --> 00:50:07.641 No, via phone and and so on and

NOTE Confidence: 0.911848

00:50:07.641 --> 00:50:09.769 services in their communities.

NOTE Confidence: 0.911848

00:50:09.770 --> 00:50:11.830 And that's something that school

NOTE Confidence: 0.911848

00:50:11.830 --> 00:50:14.324 districts need to help parents gain

NOTE Confidence: 0.911848

00:50:14.324 --> 00:50:16.900 access to that information Janine or me.

NOTE Confidence: 0.911848

00:50:16.900 --> 00:50:20.890 Or you go. Do you have other?

NOTE Confidence: 0.911848

00:50:20.890 --> 00:50:23.200 Are you dealing with this in

NOTE Confidence: 0.911848

00:50:23.200 --> 00:50:24.360 your communities? Well,

NOTE Confidence: 0.8723733

00:50:24.360 --> 00:50:26.670 I'm not dealing with this personally,  
NOTE Confidence: 0.8723733

00:50:26.670 --> 00:50:29.318 but this is one of the reasons why  
NOTE Confidence: 0.8723733

00:50:29.318 --> 00:50:31.776 I suggested that teachers will play  
NOTE Confidence: 0.8723733

00:50:31.776 --> 00:50:34.362 this unique role where they're like.  
NOTE Confidence: 0.8723733

00:50:34.370 --> 00:50:36.680 They're like this information hub or  
NOTE Confidence: 0.8723733

00:50:36.680 --> 00:50:39.006 resource hub, and could, you know,  
NOTE Confidence: 0.8723733

00:50:39.006 --> 00:50:41.340 align parents with resources based on  
NOTE Confidence: 0.8723733

00:50:41.412 --> 00:50:43.824 the information that the parents share  
NOTE Confidence: 0.8723733

00:50:43.824 --> 00:50:46.555 with them and justice have making sure  
NOTE Confidence: 0.8723733

00:50:46.555 --> 00:50:48.998 that they are equipped with some of  
NOTE Confidence: 0.8723733

00:50:49.000 --> 00:50:51.556 that information so that it's quick.  
NOTE Confidence: 0.8723733

00:50:51.560 --> 00:50:52.868 It's in real time,  
NOTE Confidence: 0.8723733

00:50:52.868 --> 00:50:54.503 and they can actually communicate  
NOTE Confidence: 0.8723733

00:50:54.503 --> 00:50:56.390 with the parents and follow up.  
NOTE Confidence: 0.8723733

00:50:56.390 --> 00:50:58.462 Maybe do a little bit of case  
NOTE Confidence: 0.8723733

00:50:58.462 --> 00:51:00.249 management there not case managers,

NOTE Confidence: 0.8723733

00:51:00.250 --> 00:51:02.448 but they might be playing a role

NOTE Confidence: 0.8723733

00:51:02.448 --> 00:51:04.119 of such to a degree.

NOTE Confidence: 0.8723733

00:51:04.120 --> 00:51:06.496 So that was one of the reasons why I

NOTE Confidence: 0.8723733

00:51:06.496 --> 00:51:08.351 talked about teachers being equipped

NOTE Confidence: 0.8723733

00:51:08.351 --> 00:51:10.637 with resources and being able to

NOTE Confidence: 0.8723733

00:51:10.704 --> 00:51:12.546 align parents to resources because I

NOTE Confidence: 0.8723733

00:51:12.546 --> 00:51:15.400 do know and I have heard that that is

NOTE Confidence: 0.8723733

00:51:15.400 --> 00:51:17.639 something that families are facing right now.

NOTE Confidence: 0.8723733

00:51:17.640 --> 00:51:20.100 I don't know if anyone that's

NOTE Confidence: 0.8723733

00:51:20.100 --> 00:51:21.740 currently dealing with that.

NOTE Confidence: 0.8723733

00:51:21.740 --> 00:51:22.408 Specific issue,

NOTE Confidence: 0.8723733

00:51:22.408 --> 00:51:24.412 but I think that would be

NOTE Confidence: 0.8723733

00:51:24.412 --> 00:51:26.159 something that might be helpful,

NOTE Confidence: 0.8723733

00:51:26.160 --> 00:51:28.206 and then maybe just like openly

NOTE Confidence: 0.8723733

00:51:28.206 --> 00:51:29.967 sharing the information so that

NOTE Confidence: 0.8723733

00:51:29.967 --> 00:51:31.642 it's available because folks might

NOTE Confidence: 0.8723733

00:51:31.642 --> 00:51:34.026 not be willing to open up about

NOTE Confidence: 0.8723733

00:51:34.026 --> 00:51:35.334 those situations at home,

NOTE Confidence: 0.8723733

00:51:35.340 --> 00:51:37.374 especially if they are working at

NOTE Confidence: 0.8723733

00:51:37.374 --> 00:51:39.759 home and the abuser is right there,

NOTE Confidence: 0.8723733

00:51:39.760 --> 00:51:41.460 but just having access to

NOTE Confidence: 0.8723733

00:51:41.460 --> 00:51:42.480 the information would

NOTE Confidence: 0.8952304

00:51:42.480 --> 00:51:43.500 be really helpful.

NOTE Confidence: 0.8952304

00:51:43.500 --> 00:51:44.860 It's really good point.

NOTE Confidence: 0.8952304

00:51:44.860 --> 00:51:47.068 Thank you, thank you.

NOTE Confidence: 0.8952304

00:51:47.068 --> 00:51:48.898 Hey, I say something.

NOTE Confidence: 0.8952304

00:51:48.900 --> 00:51:50.588 I say something. Yeah

NOTE Confidence: 0.83423656

00:51:50.590 --> 00:51:53.974 sure, not not. Not that I have any.

NOTE Confidence: 0.83423656

00:51:53.980 --> 00:51:57.116 I seen this happening but I know our

NOTE Confidence: 0.83423656

00:51:57.116 --> 00:52:00.220 County right has what we call family

NOTE Confidence: 0.83423656

00:52:00.220 --> 00:52:02.460 Research Center in our district.

NOTE Confidence: 0.83423656

00:52:02.460 --> 00:52:05.428 Specifically they are the one they run.

NOTE Confidence: 0.83423656

00:52:05.430 --> 00:52:09.021 This family Research Center which is a

NOTE Confidence: 0.83423656

00:52:09.021 --> 00:52:12.810 research point for families in our schools.

NOTE Confidence: 0.83423656

00:52:12.810 --> 00:52:15.906 I understand and I'm I'm strong in

NOTE Confidence: 0.83423656

00:52:15.906 --> 00:52:18.645 her believer in delegate right and

NOTE Confidence: 0.83423656

00:52:18.645 --> 00:52:21.315 leave the information to the expert.

NOTE Confidence: 0.83423656

00:52:21.320 --> 00:52:24.794 Features may not have all the

NOTE Confidence: 0.83423656

00:52:24.794 --> 00:52:28.213 resources but can can the teachers

NOTE Confidence: 0.83423656

00:52:28.213 --> 00:52:31.657 be a bridge to be able to?

NOTE Confidence: 0.83423656

00:52:31.660 --> 00:52:33.994 You know direct parents to places

NOTE Confidence: 0.83423656

00:52:33.994 --> 00:52:36.219 where those resources can be found,

NOTE Confidence: 0.83423656

00:52:36.220 --> 00:52:38.290 like or family resource centers where

NOTE Confidence: 0.83423656

00:52:38.290 --> 00:52:40.967 there's a lot of information that and

NOTE Confidence: 0.83423656

00:52:40.967 --> 00:52:43.433 they actually funded by the District,

NOTE Confidence: 0.83423656

00:52:43.440 --> 00:52:46.608 County and the County have a lot of those

NOTE Confidence: 0.83423656

00:52:46.608 --> 00:52:48.757 resources related to mental health.  
NOTE Confidence: 0.83423656

00:52:48.760 --> 00:52:50.280 In our situation, right?  
NOTE Confidence: 0.83423656

00:52:50.280 --> 00:52:52.180 So yes, the teacher perhaps  
NOTE Confidence: 0.83423656

00:52:52.180 --> 00:52:54.080 may not have the resources,  
NOTE Confidence: 0.83423656

00:52:54.080 --> 00:52:56.656 but at least I think it's a good  
NOTE Confidence: 0.83423656

00:52:56.656 --> 00:52:58.888 idea to build those communities  
NOTE Confidence: 0.83423656

00:52:58.888 --> 00:53:01.894 and relationships to be able to.  
NOTE Confidence: 0.83423656

00:53:01.900 --> 00:53:03.608 Guide the parent is.  
NOTE Confidence: 0.83423656

00:53:03.608 --> 00:53:06.170 If somebody comes in with asking  
NOTE Confidence: 0.83423656

00:53:06.257 --> 00:53:08.854 for help or if the teacher rise  
NOTE Confidence: 0.83423656

00:53:08.854 --> 00:53:11.115 concern on one of their student  
NOTE Confidence: 0.83423656

00:53:11.115 --> 00:53:13.990 and want to do more to help the  
NOTE Confidence: 0.83423656

00:53:13.990 --> 00:53:15.940 students find out what's happened.  
NOTE Confidence: 0.83423656

00:53:15.940 --> 00:53:19.404 So just that that that that needs to  
NOTE Confidence: 0.83423656

00:53:19.404 --> 00:53:23.070 build those communities from teachers too.  
NOTE Confidence: 0.83423656

00:53:23.070 --> 00:53:26.300 We will be able to.

NOTE Confidence: 0.83423656

00:53:26.300 --> 00:53:28.538 Get support from experts and notice

NOTE Confidence: 0.83423656

00:53:28.538 --> 00:53:30.670 there's nothing new for the teacher

NOTE Confidence: 0.83423656

00:53:30.670 --> 00:53:32.950 to be the the you know the person

NOTE Confidence: 0.83423656

00:53:33.013 --> 00:53:35.613 knows everything resources but build

NOTE Confidence: 0.83423656

00:53:35.613 --> 00:53:37.693 those relationships with communities.

NOTE Confidence: 0.83423656

00:53:37.700 --> 00:53:39.268 I think it's important.

NOTE Confidence: 0.87886924

00:53:40.070 --> 00:53:43.010 Thank you, Leo. That idea of having

NOTE Confidence: 0.87886924

00:53:43.010 --> 00:53:44.990 family resource centers is vital.

NOTE Confidence: 0.87886924

00:53:44.990 --> 00:53:47.366 Really, every school or every community

NOTE Confidence: 0.87886924

00:53:47.366 --> 00:53:50.276 should have one of those with easy

NOTE Confidence: 0.87886924

00:53:50.276 --> 00:53:52.366 access for families and students.

NOTE Confidence: 0.87886924

00:53:52.370 --> 00:53:54.420 Sometimes it's students who report

NOTE Confidence: 0.87886924

00:53:54.420 --> 00:53:56.880 the domestic violence, not the parent.

NOTE Confidence: 0.8884237

00:53:58.520 --> 00:54:01.499 And I think the role of an educator in

NOTE Confidence: 0.8884237

00:54:01.499 --> 00:54:04.473 the school system has changed drastically

NOTE Confidence: 0.8884237

00:54:04.473 --> 00:54:08.003 from just like the academic piece to  
NOTE Confidence: 0.8884237

00:54:08.003 --> 00:54:10.208 really supporting the whole child  
NOTE Confidence: 0.8884237

00:54:10.208 --> 00:54:13.436 and the whole family at this point,  
NOTE Confidence: 0.8884237

00:54:13.436 --> 00:54:15.806 because the schools have become  
NOTE Confidence: 0.8884237

00:54:15.806 --> 00:54:18.092 such a hug for, you know,  
NOTE Confidence: 0.8884237

00:54:18.092 --> 00:54:21.284 taking care of the basic needs during  
NOTE Confidence: 0.8884237

00:54:21.284 --> 00:54:24.559 this time when we are not in school,  
NOTE Confidence: 0.8884237

00:54:24.560 --> 00:54:27.180 they have become like the  
NOTE Confidence: 0.8884237

00:54:27.180 --> 00:54:29.276 resource clearinghouse and and.  
NOTE Confidence: 0.8884237

00:54:29.280 --> 00:54:32.577 And I I'd like to really acknowledge  
NOTE Confidence: 0.8884237

00:54:32.577 --> 00:54:35.630 the pressure that that these educators  
NOTE Confidence: 0.8884237

00:54:35.630 --> 00:54:39.235 are under in trying to really support.  
NOTE Confidence: 0.8884237

00:54:39.240 --> 00:54:40.116 The students,  
NOTE Confidence: 0.8884237

00:54:40.116 --> 00:54:42.744 which also means supporting the families,  
NOTE Confidence: 0.8884237

00:54:42.750 --> 00:54:46.152 and that's an you know an added layer to  
NOTE Confidence: 0.8884237

00:54:46.152 --> 00:54:49.337 their responsibilities and so you know,

NOTE Confidence: 0.8884237

00:54:49.340 --> 00:54:51.974 thank you for for sticking and

NOTE Confidence: 0.8884237

00:54:51.974 --> 00:54:53.730 being in this field.

NOTE Confidence: 0.8884237

00:54:53.730 --> 00:54:55.920 Still, despite this whole last

NOTE Confidence: 0.8884237

00:54:55.920 --> 00:54:58.585 six months and salute Lee.

NOTE Confidence: 0.8884237

00:54:58.585 --> 00:55:02.458 It's a hard job and I think the district

NOTE Confidence: 0.8884237

00:55:02.458 --> 00:55:05.570 also just having a clear guideline

NOTE Confidence: 0.8884237

00:55:05.570 --> 00:55:08.990 around mandated reporters is also important,

NOTE Confidence: 0.8884237

00:55:08.990 --> 00:55:12.308 especially in this time of distance learning,

NOTE Confidence: 0.8884237

00:55:12.310 --> 00:55:14.690 and we're not physically together.

NOTE Confidence: 0.8884237

00:55:14.690 --> 00:55:17.060 What does that look like?

NOTE Confidence: 0.8884237

00:55:17.060 --> 00:55:18.488 Or how can?

NOTE Confidence: 0.86079293

00:55:20.500 --> 00:55:22.266 You know students approach

NOTE Confidence: 0.86079293

00:55:22.266 --> 00:55:24.038 educators are social workers.

NOTE Confidence: 0.86079293

00:55:24.040 --> 00:55:26.308 Or how can schools with the

NOTE Confidence: 0.86079293

00:55:26.308 --> 00:55:28.348 resources to translate in some

NOTE Confidence: 0.86079293

00:55:28.348 --> 00:55:31.048 places be that clearinghouse of the  
NOTE Confidence: 0.86079293

00:55:31.048 --> 00:55:33.970 information that comes out of state  
NOTE Confidence: 0.86079293

00:55:33.970 --> 00:55:35.970 organisations around domestic abuse?  
NOTE Confidence: 0.86079293

00:55:35.970 --> 00:55:38.754 Or, you know, hotlines to help  
NOTE Confidence: 0.86079293

00:55:38.754 --> 00:55:42.160 parents just talk it out so you know,  
NOTE Confidence: 0.86079293

00:55:42.160 --> 00:55:45.688 I'm sorry to put a lot more responsibility.  
NOTE Confidence: 0.86079293

00:55:45.690 --> 00:55:47.922 No schools, but but this is  
NOTE Confidence: 0.86079293

00:55:47.922 --> 00:55:50.503 another way that we can really  
NOTE Confidence: 0.86079293

00:55:50.503 --> 00:55:53.539 be innovative in how we leverage  
NOTE Confidence: 0.86079293

00:55:53.539 --> 00:55:55.509 everyone's expertise and skills.  
NOTE Confidence: 0.86079293

00:55:55.510 --> 00:55:58.282 I think and not just rely  
NOTE Confidence: 0.86079293

00:55:58.282 --> 00:55:59.668 solely on educators.  
NOTE Confidence: 0.87984765

00:56:00.270 --> 00:56:02.436 That's why it's important to have  
NOTE Confidence: 0.87984765

00:56:02.436 --> 00:56:04.960 something like a family Resource Center,  
NOTE Confidence: 0.87984765

00:56:04.960 --> 00:56:07.800 so it's not all falling on teachers as  
NOTE Confidence: 0.87984765

00:56:07.800 --> 00:56:10.830 we want to make teachers jobs easier,

NOTE Confidence: 0.87984765

00:56:10.830 --> 00:56:13.958 not harder, and we want to support them,

NOTE Confidence: 0.87984765

00:56:13.960 --> 00:56:16.402 and I've heard so many wonderful

NOTE Confidence: 0.87984765

00:56:16.402 --> 00:56:18.872 comments from parents I've talked to

NOTE Confidence: 0.87984765

00:56:18.872 --> 00:56:21.188 about all the efforts that teachers

NOTE Confidence: 0.87984765

00:56:21.188 --> 00:56:23.858 are making now and principles to make

NOTE Confidence: 0.87984765

00:56:23.858 --> 00:56:26.080 this work and connect with families.

NOTE Confidence: 0.8834681

00:56:29.500 --> 00:56:30.612 OK, thank you all.

NOTE Confidence: 0.8834681

00:56:30.612 --> 00:56:33.180 You both in such a great job of

NOTE Confidence: 0.8834681

00:56:33.180 --> 00:56:35.250 helping show us the difference

NOTE Confidence: 0.8834681

00:56:35.250 --> 00:56:36.492 between family engagement,

NOTE Confidence: 0.8834681

00:56:36.500 --> 00:56:37.562 an parent leadership.

NOTE Confidence: 0.8834681

00:56:37.562 --> 00:56:40.447 I think before this panel I wasn't quite

NOTE Confidence: 0.8834681

00:56:40.447 --> 00:56:43.143 sure what that differences and now we can.

NOTE Confidence: 0.8834681

00:56:43.150 --> 00:56:45.600 I think all see it very clearly.

NOTE Confidence: 0.8834681

00:56:45.600 --> 00:56:46.563 So thank you.

NOTE Confidence: 0.8834681

00:56:46.563 --> 00:56:49.239 Thank you so much for being parent leaders

NOTE Confidence: 0.8834681

00:56:49.239 --> 00:56:52.079 and and for for leading the way before

NOTE Confidence: 0.8834681

00:56:52.079 --> 00:56:55.044 ioffer some like closing remarks for the day.

NOTE Confidence: 0.8834681

00:56:55.050 --> 00:56:56.905 Do you have anything else

NOTE Confidence: 0.8834681

00:56:56.905 --> 00:56:59.080 you and that you want to?

NOTE Confidence: 0.8834681

00:56:59.080 --> 00:57:01.817 Sage wrap things up for your discussion.

NOTE Confidence: 0.87655497

00:57:02.990 --> 00:57:05.670 At the at the close of my PowerPoint,

NOTE Confidence: 0.87655497

00:57:05.670 --> 00:57:08.016 slides are a number of useful resources,

NOTE Confidence: 0.87655497

00:57:08.016 --> 00:57:10.766 OK, and I'm hoping that the slides will be

NOTE Confidence: 0.87655497

00:57:10.766 --> 00:57:13.037 available to all participants and their,

NOTE Confidence: 0.87655497

00:57:13.040 --> 00:57:14.720 and they're putting the slides

NOTE Confidence: 0.876554970000001

00:57:14.720 --> 00:57:16.960 up and I both know posted those

NOTE Confidence: 0.876554970000001

00:57:16.960 --> 00:57:19.597 links in the chat and I'll post them

NOTE Confidence: 0.876554970000001

00:57:19.597 --> 00:57:21.972 again in the chat so that people

NOTE Confidence: 0.876554970000001

00:57:21.972 --> 00:57:24.415 will post them in the chat right

NOTE Confidence: 0.876554970000001

00:57:24.415 --> 00:57:27.108 now so people can copy them and we

NOTE Confidence: 0.87655497

00:57:27.110 --> 00:57:29.120 will share the slides as well.

NOTE Confidence: 0.87655497

00:57:29.120 --> 00:57:30.567 OK, that's wonderful because

NOTE Confidence: 0.87655497

00:57:30.567 --> 00:57:33.189 we're in a moment now that.

NOTE Confidence: 0.87655497

00:57:33.190 --> 00:57:35.857 So many things are happening in coming

NOTE Confidence: 0.87655497

00:57:35.857 --> 00:57:38.274 together and we're realizing how deep

NOTE Confidence: 0.87655497

00:57:38.274 --> 00:57:40.680 and pervasive the problems in our

NOTE Confidence: 0.87655497

00:57:40.680 --> 00:57:43.301 society are and there seems to be a

NOTE Confidence: 0.87655497

00:57:43.301 --> 00:57:45.331 coming together of people about we're

NOTE Confidence: 0.87655497

00:57:45.331 --> 00:57:47.533 going to do something about this.

NOTE Confidence: 0.87655497

00:57:47.540 --> 00:57:49.906 So we need to turn this moment

NOTE Confidence: 0.87655497

00:57:49.906 --> 00:57:52.566 into a movement and we can't do

NOTE Confidence: 0.87655497

00:57:52.566 --> 00:57:54.526 that without our parent leaders.

NOTE Confidence: 0.87655497

00:57:54.530 --> 00:57:56.912 It's in fact investing in developing

NOTE Confidence: 0.87655497

00:57:56.912 --> 00:57:58.890 parent leaders and hearing their

NOTE Confidence: 0.87655497

00:57:58.890 --> 00:58:00.816 voice and inviting them to the

NOTE Confidence: 0.87655497

00:58:00.816 --> 00:58:03.048 table when the problems are being.  
NOTE Confidence: 0.87655497

00:58:03.050 --> 00:58:04.490 Raffled within SMS.  
NOTE Confidence: 0.87655497

00:58:04.490 --> 00:58:07.370 That's going to make the difference  
NOTE Confidence: 0.87655497

00:58:07.370 --> 00:58:10.089 in our country going forward.  
NOTE Confidence: 0.87655497

00:58:10.090 --> 00:58:11.420 So thank you everybody.  
NOTE Confidence: 0.8528902

00:58:13.830 --> 00:58:16.480 Thank you Ann and thank you  
NOTE Confidence: 0.8528902

00:58:16.480 --> 00:58:18.690 to all our our panelists,  
NOTE Confidence: 0.8528902

00:58:18.690 --> 00:58:19.986 an audience members.  
NOTE Confidence: 0.8528902

00:58:19.986 --> 00:58:22.578 We invite you all to come  
NOTE Confidence: 0.8528902

00:58:22.578 --> 00:58:24.879 back tomorrow at 10:00 AM.  
NOTE Confidence: 0.8528902

00:58:24.880 --> 00:58:27.090 We have three sessions tomorrow.  
NOTE Confidence: 0.8528902

00:58:27.090 --> 00:58:30.030 The 1st one is on ensuring equity  
NOTE Confidence: 0.8528902

00:58:30.030 --> 00:58:32.840 and access in a changing climate.  
NOTE Confidence: 0.8528902

00:58:32.840 --> 00:58:35.050 Then we have a panel.  
NOTE Confidence: 0.8528902

00:58:35.050 --> 00:58:38.032 After that an education in the anxious  
NOTE Confidence: 0.8528902

00:58:38.032 --> 00:58:41.220 child and then we have a closing

NOTE Confidence: 0.8528902

00:58:41.220 --> 00:58:43.500 panel with educators and experts.

NOTE Confidence: 0.8528902

00:58:43.500 --> 00:58:45.330 From Scholastic in yell answering,

NOTE Confidence: 0.8528902

00:58:45.330 --> 00:58:47.150 audience questions about the reopening,

NOTE Confidence: 0.8528902

00:58:47.150 --> 00:58:49.942 so we also just encourage you all to

NOTE Confidence: 0.8528902

00:58:49.942 --> 00:58:52.549 share the link to others you know

NOTE Confidence: 0.8528902

00:58:52.549 --> 00:58:55.180 who may want to register for tomorrow

NOTE Confidence: 0.8528902

00:58:55.180 --> 00:58:58.100 and if you have a question that was

NOTE Confidence: 0.8528902

00:58:58.100 --> 00:59:00.290 unanswered and you're in the audience,

NOTE Confidence: 0.8528902

00:59:00.290 --> 00:59:03.314 I invite you to go to the collaborative for

NOTE Confidence: 0.8528902

00:59:03.314 --> 00:59:06.125 child and family resilience as a website,

NOTE Confidence: 0.8528902

00:59:06.130 --> 00:59:08.770 and that website has a help dev where

NOTE Confidence: 0.8528902

00:59:08.770 --> 00:59:11.844 you can submit any questions and we will

NOTE Confidence: 0.8528902

00:59:11.844 --> 00:59:15.017 get answers from the experts at yeah once.

NOTE Confidence: 0.8528902

00:59:15.020 --> 00:59:17.404 Elastic and get them back to you directly

NOTE Confidence: 0.8528902

00:59:17.404 --> 00:59:20.108 and we also have an email address there,

NOTE Confidence: 0.8528902

00:59:20.110 --> 00:59:22.406 so please go to our website and look

NOTE Confidence: 0.8528902

00:59:22.406 --> 00:59:24.880 forward to seeing you back here tomorrow.

NOTE Confidence: 0.8528902

00:59:24.880 --> 00:59:27.360 So thank you everyone.