

WEBVTT

NOTE duration:"01:09:11.6590000"

NOTE language:en-us

NOTE Confidence: 0.863474

00:00:00.000 --> 00:00:03.438 Thank you so much Greg and think I'm so

NOTE Confidence: 0.863474

00:00:03.438 --> 00:00:06.688 glad that everyone can join us today.

NOTE Confidence: 0.863474

00:00:06.690 --> 00:00:09.138 I'm really pleased to be able to host this

NOTE Confidence: 0.863474

00:00:09.138 --> 00:00:11.502 web and R and the only thing better would

NOTE Confidence: 0.863474

00:00:11.502 --> 00:00:14.320 be to be together with all of you in person.

NOTE Confidence: 0.863474

00:00:14.320 --> 00:00:17.299 As Greg told you on the child study center,

NOTE Confidence: 0.863474

00:00:17.300 --> 00:00:19.265 I in Scholastic has come

NOTE Confidence: 0.863474

00:00:19.265 --> 00:00:20.837 together in a collaborative.

NOTE Confidence: 0.863474

00:00:20.840 --> 00:00:22.650 We're actually similarly aged institutions.

NOTE Confidence: 0.863474

00:00:22.650 --> 00:00:24.460 The child study center has

NOTE Confidence: 0.863474

00:00:24.460 --> 00:00:25.908 been around since 1911,

NOTE Confidence: 0.863474

00:00:25.910 --> 00:00:27.884 very much devoted to children and

NOTE Confidence: 0.863474

00:00:27.884 --> 00:00:29.890 families and to the community,

NOTE Confidence: 0.863474

00:00:29.890 --> 00:00:32.362 and to making things better for

NOTE Confidence: 0.863474

00:00:32.362 --> 00:00:35.119 children and families in the community.

NOTE Confidence: 0.863474

00:00:35.120 --> 00:00:37.199 My own career is as a pediatrician

NOTE Confidence: 0.863474

00:00:37.199 --> 00:00:39.388 Ann Berry and I would say that

NOTE Confidence: 0.863474

00:00:39.388 --> 00:00:41.242 the partnership and the work with

NOTE Confidence: 0.863474

00:00:41.309 --> 00:00:43.499 the collaborative is one of the

NOTE Confidence: 0.863474

00:00:43.499 --> 00:00:44.959 most special things either.

NOTE Confidence: 0.863474

00:00:44.960 --> 00:00:45.616 My personally,

NOTE Confidence: 0.863474

00:00:45.616 --> 00:00:46.928 I've been involved in,

NOTE Confidence: 0.863474

00:00:46.930 --> 00:00:50.010 but also for the child study center.

NOTE Confidence: 0.863474

00:00:50.010 --> 00:00:51.129 As Greg mentioned,

NOTE Confidence: 0.863474

00:00:51.129 --> 00:00:53.367 the dark collaborative and this symposium

NOTE Confidence: 0.863474

00:00:53.367 --> 00:00:55.254 has changed focus tremendously because

NOTE Confidence: 0.863474

00:00:55.254 --> 00:00:58.010 of all the things that have happened.

NOTE Confidence: 0.863474

00:00:58.010 --> 00:00:59.915 We came together around literacy

NOTE Confidence: 0.863474

00:00:59.915 --> 00:01:00.677 and resilience,

NOTE Confidence: 0.863474

00:01:00.680 --> 00:01:02.835 but now these tremendous tragedies
NOTE Confidence: 0.863474

00:01:02.835 --> 00:01:05.378 and stressors that are affecting our
NOTE Confidence: 0.863474

00:01:05.378 --> 00:01:07.268 nation and all of our communities
NOTE Confidence: 0.863474

00:01:07.268 --> 00:01:09.990 at the most basic level, the virus,
NOTE Confidence: 0.863474

00:01:09.990 --> 00:01:12.315 the virus of racial racism.
NOTE Confidence: 0.863474

00:01:12.320 --> 00:01:12.972 A man.
NOTE Confidence: 0.863474

00:01:12.972 --> 00:01:15.580 All the challenges that are still before us,
NOTE Confidence: 0.863474

00:01:15.580 --> 00:01:17.132 including the uncertainty about
NOTE Confidence: 0.863474

00:01:17.132 --> 00:01:19.460 reopening schools have shifted our focus
NOTE Confidence: 0.863474

00:01:19.517 --> 00:01:21.293 for the collaborative an shifted our
NOTE Confidence: 0.863474

00:01:21.293 --> 00:01:23.397 focus for the work that we will do,
NOTE Confidence: 0.863474

00:01:23.400 --> 00:01:25.360 and we know where we hope that
NOTE Confidence: 0.863474

00:01:25.360 --> 00:01:27.315 these are the questions that you
NOTE Confidence: 0.863474

00:01:27.315 --> 00:01:29.415 are also also foremost on your
NOTE Confidence: 0.863474

00:01:29.415 --> 00:01:31.546 minds that we can learn together.
NOTE Confidence: 0.863474

00:01:31.550 --> 00:01:34.476 This is not going to be a

NOTE Confidence: 0.863474

00:01:34.476 --> 00:01:36.610 symposium full of answers.

NOTE Confidence: 0.863474

00:01:36.610 --> 00:01:37.651 As I said,

NOTE Confidence: 0.863474

00:01:37.651 --> 00:01:40.080 part of this pandemic and pandemics is

NOTE Confidence: 0.863474

00:01:40.155 --> 00:01:42.849 the massive uncertainty all around us,

NOTE Confidence: 0.863474

00:01:42.850 --> 00:01:45.970 but we hope to bring together good thinkers,

NOTE Confidence: 0.863474

00:01:45.970 --> 00:01:48.320 people that are thinking seriously

NOTE Confidence: 0.863474

00:01:48.320 --> 00:01:51.106 kindly about these matters and also

NOTE Confidence: 0.863474

00:01:51.106 --> 00:01:53.591 hear from you about what are the

NOTE Confidence: 0.863474

00:01:53.591 --> 00:01:56.039 things that you're struggling with.

NOTE Confidence: 0.863474

00:01:56.040 --> 00:01:57.504 We will call your attention that

NOTE Confidence: 0.863474

00:01:57.504 --> 00:01:59.410 we do have a digital planner.

NOTE Confidence: 0.863474

00:01:59.410 --> 00:02:01.755 I'm in other resources at a link

NOTE Confidence: 0.863474

00:02:01.755 --> 00:02:04.048 that you'll we will send to you.

NOTE Confidence: 0.863474

00:02:04.050 --> 00:02:05.740 And we invite your participation

NOTE Confidence: 0.863474

00:02:05.740 --> 00:02:08.444 through a Q and a box and that

NOTE Confidence: 0.863474

00:02:08.444 --> 00:02:10.334 you'll also learn how to use,
NOTE Confidence: 0.863474

00:02:10.340 --> 00:02:12.326 but also your participation in ongoing.
NOTE Confidence: 0.863474

00:02:12.330 --> 00:02:14.310 Why part of what has shaped
NOTE Confidence: 0.863474

00:02:14.310 --> 00:02:14.970 this collaborative?
NOTE Confidence: 0.863474

00:02:14.970 --> 00:02:16.805 This really venture together between
NOTE Confidence: 0.863474

00:02:16.805 --> 00:02:18.640 Scholastic and the child study
NOTE Confidence: 0.863474

00:02:18.701 --> 00:02:20.261 center is hearing from everyone
NOTE Confidence: 0.863474

00:02:20.261 --> 00:02:22.184 in the field hearing from people
NOTE Confidence: 0.863474

00:02:22.184 --> 00:02:23.990 that are working on the ground
NOTE Confidence: 0.863474

00:02:23.990 --> 00:02:25.313 with children and families.
NOTE Confidence: 0.863474

00:02:25.313 --> 00:02:28.204 It shapes what we do and we
NOTE Confidence: 0.863474

00:02:28.204 --> 00:02:30.510 want to learn from you.
NOTE Confidence: 0.863474

00:02:30.510 --> 00:02:33.414 I could talk more and more about the
NOTE Confidence: 0.863474

00:02:33.414 --> 00:02:35.263 collaborative and a very special
NOTE Confidence: 0.863474

00:02:35.263 --> 00:02:37.023 ways that we work together,
NOTE Confidence: 0.863474

00:02:37.030 --> 00:02:38.840 but another special time Mr.

NOTE Confidence: 0.863474

00:02:38.840 --> 00:02:39.926 Introduced him Shriver.

NOTE Confidence: 0.863474

00:02:39.926 --> 00:02:42.460 You have Tim's bio in the materials,

NOTE Confidence: 0.863474

00:02:42.460 --> 00:02:45.259 but just to say that Tim is a longtime

NOTE Confidence: 0.863474

00:02:45.259 --> 00:02:47.374 friend and colleague at the child

NOTE Confidence: 0.863474

00:02:47.374 --> 00:02:50.420 study center and now of the collaborative.

NOTE Confidence: 0.863474

00:02:50.420 --> 00:02:53.122 I hope perhaps he will even tell

NOTE Confidence: 0.863474

00:02:53.122 --> 00:02:55.509 you some of that history.

NOTE Confidence: 0.863474

00:02:55.510 --> 00:02:58.121 But in most impactful is his work

NOTE Confidence: 0.863474

00:02:58.121 --> 00:02:59.682 with Special Olympics and

NOTE Confidence: 0.863474

00:02:59.682 --> 00:03:01.150 his work around social,

NOTE Confidence: 0.88493145

00:03:01.150 --> 00:03:03.406 emotional learning for children and Families.

NOTE Confidence: 0.88493145

00:03:03.410 --> 00:03:06.090 Something that is so important now.

NOTE Confidence: 0.88493145

00:03:06.090 --> 00:03:09.136 I can tell you that Tim at his at

NOTE Confidence: 0.88493145

00:03:09.136 --> 00:03:11.762 his roots and in every ounce of his

NOTE Confidence: 0.88493145

00:03:11.762 --> 00:03:14.480 body and being he cares deeply about

NOTE Confidence: 0.88493145

00:03:14.480 --> 00:03:17.180 children about their well being and
NOTE Confidence: 0.88493145

00:03:17.180 --> 00:03:19.420 about the education of children around
NOTE Confidence: 0.88493145

00:03:19.420 --> 00:03:21.640 the country and around the world.
NOTE Confidence: 0.88493145

00:03:21.640 --> 00:03:23.770 It's really very special to have
NOTE Confidence: 0.88493145

00:03:23.770 --> 00:03:26.019 Tim Shriver with us at anytime,
NOTE Confidence: 0.88493145

00:03:26.020 --> 00:03:27.850 but especially at this time.
NOTE Confidence: 0.88493145

00:03:27.850 --> 00:03:30.398 So let me turn it over to
NOTE Confidence: 0.88692206

00:03:30.400 --> 00:03:32.230 Tim. Thank you, thank you,
NOTE Confidence: 0.88692206

00:03:32.230 --> 00:03:34.050 Linda, and thank you Greg.
NOTE Confidence: 0.88692206

00:03:34.050 --> 00:03:36.857 I'm thrilled to be joining this symposium.
NOTE Confidence: 0.88692206

00:03:36.860 --> 00:03:38.610 Greg has the look of a professional
NOTE Confidence: 0.88692206

00:03:38.610 --> 00:03:40.487 and he's got his jacket on
NOTE Confidence: 0.88692206

00:03:40.487 --> 00:03:41.555 his appropriate background,
NOTE Confidence: 0.88692206

00:03:41.560 --> 00:03:43.618 so he's a step ahead of me.
NOTE Confidence: 0.88692206

00:03:43.620 --> 00:03:45.783 I'm just in a traditional zoom working
NOTE Confidence: 0.88692206

00:03:45.783 --> 00:03:48.383 outfit here and of course to be in the

NOTE Confidence: 0.88692206

00:03:48.383 --> 00:03:50.393 presence of the director of the Yale

NOTE Confidence: 0.88692206

00:03:50.393 --> 00:03:52.145 Child Study Center as a colleague.

NOTE Confidence: 0.88692206

00:03:52.150 --> 00:03:54.033 This is as close as I'll ever

NOTE Confidence: 0.88692206

00:03:54.033 --> 00:03:55.680 get to being a professor,

NOTE Confidence: 0.88692206

00:03:55.680 --> 00:03:57.438 and it's a It's a thrill,

NOTE Confidence: 0.88692206

00:03:57.440 --> 00:03:59.582 and Linda was gracious and not naming

NOTE Confidence: 0.88692206

00:03:59.582 --> 00:04:01.808 the number of years at which four

NOTE Confidence: 0.88692206

00:04:01.808 --> 00:04:03.680 during which I've been a student

NOTE Confidence: 0.88692206

00:04:03.740 --> 00:04:05.756 of hers and a student of so many

NOTE Confidence: 0.88692206

00:04:05.756 --> 00:04:07.564 people at the child study center.

NOTE Confidence: 0.88692206

00:04:07.564 --> 00:04:10.309 I'll say a little bit more about that.

NOTE Confidence: 0.88692206

00:04:10.310 --> 00:04:12.599 But just to recognize that in this

NOTE Confidence: 0.88692206

00:04:12.599 --> 00:04:14.718 collaboration you we have an extension,

NOTE Confidence: 0.88692206

00:04:14.720 --> 00:04:16.960 one of the great pioneering gifts of

NOTE Confidence: 0.88692206

00:04:16.960 --> 00:04:19.459 the child study center over the century.

NOTE Confidence: 0.88692206

00:04:19.460 --> 00:04:21.500 Plus that it's been in business,
NOTE Confidence: 0.88692206

00:04:21.500 --> 00:04:23.528 and that is the power of
NOTE Confidence: 0.88692206

00:04:23.528 --> 00:04:24.204 integration initially,
NOTE Confidence: 0.88692206

00:04:24.210 --> 00:04:25.286 as I understand it,
NOTE Confidence: 0.88692206

00:04:25.286 --> 00:04:27.344 at least the child study center was
NOTE Confidence: 0.88692206

00:04:27.344 --> 00:04:29.269 created because Pediatrics and child
NOTE Confidence: 0.88692206

00:04:29.269 --> 00:04:30.809 psychiatry and child development
NOTE Confidence: 0.88692206

00:04:30.870 --> 00:04:32.350 and Family Support Services.
NOTE Confidence: 0.88692206

00:04:32.350 --> 00:04:33.574 They were all separate,
NOTE Confidence: 0.88692206

00:04:33.574 --> 00:04:36.409 and once you got into the medical system,
NOTE Confidence: 0.88692206

00:04:36.410 --> 00:04:37.430 families were removed,
NOTE Confidence: 0.88692206

00:04:37.430 --> 00:04:38.450 parents were removed,
NOTE Confidence: 0.88692206

00:04:38.450 --> 00:04:40.627 the social and emotional needs of children
NOTE Confidence: 0.88692206

00:04:40.627 --> 00:04:42.740 will remove the practical challenges.
NOTE Confidence: 0.88692206

00:04:42.740 --> 00:04:45.284 Of raising children were removed and
NOTE Confidence: 0.88692206

00:04:45.284 --> 00:04:47.949 all these ideas were were forced.

NOTE Confidence: 0.88692206

00:04:47.950 --> 00:04:50.115 We force children to become

NOTE Confidence: 0.88692206

00:04:50.115 --> 00:04:51.847 kind of scientific laboratories.

NOTE Confidence: 0.88692206

00:04:51.850 --> 00:04:54.020 The child study center forced

NOTE Confidence: 0.88692206

00:04:54.020 --> 00:04:55.756 us to come together.

NOTE Confidence: 0.88692206

00:04:55.760 --> 00:04:57.860 Invited new kinds of pioneering

NOTE Confidence: 0.88692206

00:04:57.860 --> 00:05:00.487 research challenged us to think about

NOTE Confidence: 0.88692206

00:05:00.487 --> 00:05:03.139 education and family, life and medicine,

NOTE Confidence: 0.88692206

00:05:03.139 --> 00:05:05.304 and psychiatry and child development,

NOTE Confidence: 0.88692206

00:05:05.310 --> 00:05:07.046 social work, psychology, sports,

NOTE Confidence: 0.88692206

00:05:07.046 --> 00:05:08.782 recreation, health law enforcement.

NOTE Confidence: 0.88692206

00:05:08.782 --> 00:05:11.820 Look at them from a holistic POV,

NOTE Confidence: 0.88692206

00:05:11.820 --> 00:05:13.395 so this collaboration.

NOTE Confidence: 0.88692206

00:05:13.395 --> 00:05:14.970 In my view,

NOTE Confidence: 0.88692206

00:05:14.970 --> 00:05:16.745 is yet another pioneering advance

NOTE Confidence: 0.88692206

00:05:16.745 --> 00:05:18.924 in the work of the integration

NOTE Confidence: 0.88692206

00:05:18.924 --> 00:05:21.262 of the needs of children in in
NOTE Confidence: 0.88692206

00:05:21.262 --> 00:05:23.368 the in the world of adults.
NOTE Confidence: 0.88692206

00:05:23.370 --> 00:05:25.820 If I can put it that way,
NOTE Confidence: 0.88692206

00:05:25.820 --> 00:05:27.920 so I'm thrilled to be here.
NOTE Confidence: 0.88692206

00:05:27.920 --> 00:05:30.384 I spent my first year as a fellow
NOTE Confidence: 0.88692206

00:05:30.384 --> 00:05:33.170 at the child study center in 1984,
NOTE Confidence: 0.88692206

00:05:33.170 --> 00:05:35.270 and it was even before then.
NOTE Confidence: 0.88692206

00:05:35.270 --> 00:05:37.214 I've been studying a little bit
NOTE Confidence: 0.88692206

00:05:37.214 --> 00:05:39.574 with Doctor Al Sol net and looking
NOTE Confidence: 0.88692206

00:05:39.574 --> 00:05:41.229 at the Child Support systems
NOTE Confidence: 0.88692206

00:05:41.229 --> 00:05:43.319 in the state of Connecticut.
NOTE Confidence: 0.88692206

00:05:43.320 --> 00:05:44.020 So anyway,
NOTE Confidence: 0.88692206

00:05:44.020 --> 00:05:45.770 we've been working and collaborating.
NOTE Confidence: 0.88692206

00:05:45.770 --> 00:05:46.673 I've been learning.
NOTE Confidence: 0.88692206

00:05:46.673 --> 00:05:48.479 From this community for a long,
NOTE Confidence: 0.88692206

00:05:48.480 --> 00:05:49.012 long time,

NOTE Confidence: 0.88692206

00:05:49.012 --> 00:05:50.608 and it has changed the course

NOTE Confidence: 0.88692206

00:05:50.608 --> 00:05:52.468 of my career and I would dare

NOTE Confidence: 0.88692206

00:05:52.468 --> 00:05:54.090 say the course of my life.

NOTE Confidence: 0.88692206

00:05:54.090 --> 00:05:55.680 So I'm thrilled to be here

NOTE Confidence: 0.88692206

00:05:55.680 --> 00:05:57.030 to try to contribute now,

NOTE Confidence: 0.88692206

00:05:57.030 --> 00:05:58.360 not just as a student,

NOTE Confidence: 0.88692206

00:05:58.360 --> 00:06:00.229 but in some ways to share back.

NOTE Confidence: 0.88692206

00:06:00.230 --> 00:06:02.366 Much of what I've learned over the years.

NOTE Confidence: 0.88692206

00:06:02.370 --> 00:06:03.430 So thank you, Linda,

NOTE Confidence: 0.88692206

00:06:03.430 --> 00:06:05.300 and thank you Greg and thank you.

NOTE Confidence: 0.88692206

00:06:05.300 --> 00:06:06.565 All the folks who organized

NOTE Confidence: 0.88692206

00:06:06.565 --> 00:06:08.240 this count and so many others.

NOTE Confidence: 0.88692206

00:06:08.240 --> 00:06:10.109 And thanks all of you who joined.

NOTE Confidence: 0.88692206

00:06:10.110 --> 00:06:12.000 I know that you've got a million

NOTE Confidence: 0.88692206

00:06:12.000 --> 00:06:13.630 things and there's back to back

NOTE Confidence: 0.88692206

00:06:13.630 --> 00:06:15.408 zoom life and people are in schools
NOTE Confidence: 0.88692206

00:06:15.466 --> 00:06:17.110 already and the pressure is on.
NOTE Confidence: 0.86543727

00:06:17.110 --> 00:06:19.504 So to have those of you who were able
NOTE Confidence: 0.86543727

00:06:19.504 --> 00:06:22.179 to join today live where I'm thrilled,
NOTE Confidence: 0.86543727

00:06:22.180 --> 00:06:24.742 and I hope this will provide some
NOTE Confidence: 0.86543727

00:06:24.742 --> 00:06:27.210 support for those of you who were
NOTE Confidence: 0.86543727

00:06:27.210 --> 00:06:29.799 able to watch it on recording as well.
NOTE Confidence: 0.86543727

00:06:29.800 --> 00:06:31.459 So let me dive right into it.
NOTE Confidence: 0.86543727

00:06:31.460 --> 00:06:33.356 If we can go to my first slide.
NOTE Confidence: 0.87665886

00:06:35.370 --> 00:06:37.074 You know, we started to plan
NOTE Confidence: 0.87665886

00:06:37.074 --> 00:06:38.910 this event a few weeks ago,
NOTE Confidence: 0.87665886

00:06:38.910 --> 00:06:40.975 right in the moments around which the
NOTE Confidence: 0.87665886

00:06:40.975 --> 00:06:43.650 country was celebrating. John Lewis.
NOTE Confidence: 0.87665886

00:06:43.650 --> 00:06:46.751 And I thought to open with congressman
NOTE Confidence: 0.87665886

00:06:46.751 --> 00:06:50.131 Luis this Time magazine cover and I just
NOTE Confidence: 0.87665886

00:06:50.131 --> 00:06:54.020 want to invite all of us to just spend a

NOTE Confidence: 0.87665886

00:06:54.020 --> 00:06:57.408 moment in the presence of this presence.

NOTE Confidence: 0.87665886

00:06:57.408 --> 00:07:01.278 These eyes this face this

NOTE Confidence: 0.87665886

00:07:01.278 --> 00:07:03.600 expression this life.

NOTE Confidence: 0.87665886

00:07:03.600 --> 00:07:06.032 Uh, and maybe dwell just for a moment

NOTE Confidence: 0.87665886

00:07:06.032 --> 00:07:08.554 if we can gather ourselves a little

NOTE Confidence: 0.87665886

00:07:08.554 --> 00:07:11.158 bit into this space on these words

NOTE Confidence: 0.87665886

00:07:11.158 --> 00:07:13.580 that he spoke so many years ago.

NOTE Confidence: 0.87665886

00:07:13.580 --> 00:07:15.556 You cannot be afraid.

NOTE Confidence: 0.87665886

00:07:15.556 --> 00:07:19.149 To speak up or and speak out

NOTE Confidence: 0.87665886

00:07:19.149 --> 00:07:22.275 for what for what you believe.

NOTE Confidence: 0.87665886

00:07:22.280 --> 00:07:26.067 You have to have courage raw courage.

NOTE Confidence: 0.87665886

00:07:26.070 --> 00:07:28.620 To do what you believe.

NOTE Confidence: 0.87665886

00:07:28.620 --> 00:07:31.560 And I just want to invite all of us to

NOTE Confidence: 0.87665886

00:07:31.641 --> 00:07:34.427 maybe draw inward just for a moment.

NOTE Confidence: 0.87665886

00:07:34.430 --> 00:07:38.150 On the word raw. Courage.

NOTE Confidence: 0.87665886

00:07:38.150 --> 00:07:40.250 Like you to think a little
NOTE Confidence: 0.87665886

00:07:40.250 --> 00:07:42.350 bit about your own journey.
NOTE Confidence: 0.87665886

00:07:42.350 --> 00:07:47.222 To the principles to the values to the
NOTE Confidence: 0.87665886

00:07:47.222 --> 00:07:51.547 convictions that you believe in most deeply.
NOTE Confidence: 0.87665886

00:07:51.550 --> 00:07:53.206 Ann wonder maybe for a moment
NOTE Confidence: 0.87665886

00:07:53.206 --> 00:07:55.090 as we look at John Lewis,
NOTE Confidence: 0.87665886

00:07:55.090 --> 00:07:56.622 how do you see?
NOTE Confidence: 0.87665886

00:07:56.622 --> 00:08:00.637 How does one of us see like he saw how?
NOTE Confidence: 0.87665886

00:08:00.640 --> 00:08:04.726 How do we find raw courage in this moment?
NOTE Confidence: 0.87665886

00:08:04.730 --> 00:08:06.716 Because I would say that educators
NOTE Confidence: 0.87665886

00:08:06.716 --> 00:08:09.042 are at the central nexos of the
NOTE Confidence: 0.87665886

00:08:09.042 --> 00:08:10.914 future of the country right now,
NOTE Confidence: 0.87665886

00:08:10.920 --> 00:08:13.640 probably more than ever.
NOTE Confidence: 0.87665886

00:08:13.640 --> 00:08:15.929 And we're being told a lot about
NOTE Confidence: 0.87665886

00:08:15.929 --> 00:08:17.668 what the issues are to be.
NOTE Confidence: 0.87665886

00:08:17.670 --> 00:08:19.220 Politics is the issue, opening,

NOTE Confidence: 0.87665886

00:08:19.220 --> 00:08:20.770 not opening as the issue.

NOTE Confidence: 0.87665886

00:08:20.770 --> 00:08:24.928 Even I would dare say Covid is the issue.

NOTE Confidence: 0.87665886

00:08:24.930 --> 00:08:27.378 I would venture to invite us to say

NOTE Confidence: 0.87665886

00:08:27.378 --> 00:08:29.628 that none of those are the issue.

NOTE Confidence: 0.87665886

00:08:29.630 --> 00:08:34.240 Children are the issue. Same.

NOTE Confidence: 0.87665886

00:08:34.240 --> 00:08:39.460 Yes, somebody interrupted children are.

NOTE Confidence: 0.87665886

00:08:39.460 --> 00:08:41.335 Our our issue I'm hearing

NOTE Confidence: 0.87665886

00:08:41.335 --> 00:08:42.460 some background noise,

NOTE Confidence: 0.87665886

00:08:42.460 --> 00:08:44.340 but let me just continue.

NOTE Confidence: 0.87665886

00:08:44.340 --> 00:08:47.900 So if we go to the next slide you know

NOTE Confidence: 0.87665886

00:08:47.997 --> 00:08:52.029 people might say that John Lewis was angry.

NOTE Confidence: 0.87665886

00:08:52.030 --> 00:08:53.530 Yeah, John Lewis had agency.

NOTE Confidence: 0.87665886

00:08:53.530 --> 00:08:56.270 John Lewis was a man of action and I would

NOTE Confidence: 0.87665886

00:08:56.337 --> 00:08:59.208 invent invite you all now just for a moment.

NOTE Confidence: 0.87665886

00:08:59.210 --> 00:09:00.406 We don't have time.

NOTE Confidence: 0.87665886

00:09:00.406 --> 00:09:02.200 We can't do this unfortunately interactively.

NOTE Confidence: 0.87665886

00:09:02.200 --> 00:09:04.584 But what do you believe in right now?

NOTE Confidence: 0.87665886

00:09:04.590 --> 00:09:06.974 Maybe just take out a piece of paper,

NOTE Confidence: 0.87665886

00:09:06.980 --> 00:09:08.172 a word or two?

NOTE Confidence: 0.87665886

00:09:08.172 --> 00:09:08.768 A clause.

NOTE Confidence: 0.87665886

00:09:08.770 --> 00:09:11.430 I invite you to do this practically

NOTE Confidence: 0.87665886

00:09:11.430 --> 00:09:13.563 because putting yourself in the game

NOTE Confidence: 0.87665886

00:09:13.563 --> 00:09:15.733 right now is as important as anything

NOTE Confidence: 0.87665886

00:09:15.800 --> 00:09:17.888 you want to think about children.

NOTE Confidence: 0.87665886

00:09:17.890 --> 00:09:20.250 So what do you believe in right now

NOTE Confidence: 0.87665886

00:09:20.250 --> 00:09:21.894 that's important to you and maybe

NOTE Confidence: 0.87665886

00:09:21.894 --> 00:09:23.850 just make a note under that clause.

NOTE Confidence: 0.87665886

00:09:23.850 --> 00:09:26.088 Who do you share that with?

NOTE Confidence: 0.87665886

00:09:26.090 --> 00:09:29.546 Who's in your circle who you trust with

NOTE Confidence: 0.87665886

00:09:29.546 --> 00:09:32.827 that which you believe in most deeply?

NOTE Confidence: 0.87665886

00:09:32.830 --> 00:09:35.380 And maybe one more tick here.

NOTE Confidence: 0.87665886

00:09:35.380 --> 00:09:39.964 One more move. How could you show courage?

NOTE Confidence: 0.87665886

00:09:39.970 --> 00:09:41.750 Right now.

NOTE Confidence: 0.87665886

00:09:41.750 --> 00:09:45.790 In speaking out in pursuit of that belief.

NOTE Confidence: 0.87665886

00:09:45.790 --> 00:09:48.102 Want to invite you just for a moment

NOTE Confidence: 0.87665886

00:09:48.102 --> 00:09:50.099 to dwell on this and I'm going

NOTE Confidence: 0.87665886

00:09:50.099 --> 00:09:52.342 to be quiet just for about 10 or

NOTE Confidence: 0.87665886

00:09:52.342 --> 00:09:54.274 15 seconds and I invite you to,

NOTE Confidence: 0.87665886

00:09:54.280 --> 00:09:55.700 as I say, practically speaking,

NOTE Confidence: 0.87665886

00:09:55.700 --> 00:09:59.273 if you are comfortable right down if you can.

NOTE Confidence: 0.836109428571429

00:09:59.280 --> 00:10:01.896 You ran. Answers.

NOTE Confidence: 0.836109428571429

00:10:01.896 --> 00:10:05.384 Your belief your connections.

NOTE Confidence: 0.836109428571429

00:10:05.390 --> 00:10:08.490 Your path to showing courage.

NOTE Confidence: 0.86291534

00:10:17.860 --> 00:10:19.939 So of course, if we work together,

NOTE Confidence: 0.86291534

00:10:19.940 --> 00:10:22.204 we could have some quick dyads and maybe

NOTE Confidence: 0.86291534

00:10:22.204 --> 00:10:24.468 a hand would go up and I invite you

NOTE Confidence: 0.86291534

00:10:24.468 --> 00:10:26.682 to use the chat if you're comfortable
NOTE Confidence: 0.86291534

00:10:26.682 --> 00:10:28.848 sharing any reactions you have to
NOTE Confidence: 0.86291534

00:10:28.850 --> 00:10:30.929 this or questions come up for you.
NOTE Confidence: 0.86291534

00:10:30.930 --> 00:10:33.114 It's too bad we can have good rich
NOTE Confidence: 0.86291534

00:10:33.114 --> 00:10:34.489 conversation on these matters,
NOTE Confidence: 0.86291534

00:10:34.490 --> 00:10:36.436 but let's go to the next slide
NOTE Confidence: 0.86291534

00:10:36.436 --> 00:10:38.794 and let me pivot now to what I
NOTE Confidence: 0.86291534

00:10:38.794 --> 00:10:40.730 think is the agenda for today,
NOTE Confidence: 0.86291534

00:10:40.730 --> 00:10:43.020 which is you've just participated.
NOTE Confidence: 0.86291534

00:10:43.020 --> 00:10:44.920 In a learning exercise that
NOTE Confidence: 0.86291534

00:10:44.920 --> 00:10:47.200 promoted all of these, your social,
NOTE Confidence: 0.86291534

00:10:47.200 --> 00:10:49.480 your emotional and your academic development.
NOTE Confidence: 0.86291534

00:10:49.480 --> 00:10:52.294 Because you had to go inward in
NOTE Confidence: 0.86291534

00:10:52.294 --> 00:10:54.533 that little exercise to discover
NOTE Confidence: 0.86291534

00:10:54.533 --> 00:10:57.377 something that you believe in deeply.
NOTE Confidence: 0.86291534

00:10:57.380 --> 00:11:01.596 So this invited you to the exercise of

NOTE Confidence: 0.86291534

00:11:01.596 --> 00:11:05.315 self awareness of internal self knowing

NOTE Confidence: 0.86291534

00:11:05.315 --> 00:11:08.520 of drawing back from distraction.

NOTE Confidence: 0.86291534

00:11:08.520 --> 00:11:10.837 I also asked you to name someone

NOTE Confidence: 0.86291534

00:11:10.837 --> 00:11:12.600 you could share this with,

NOTE Confidence: 0.86291534

00:11:12.600 --> 00:11:14.784 so I invited you to connect to

NOTE Confidence: 0.86291534

00:11:14.784 --> 00:11:16.145 develop the social relationships

NOTE Confidence: 0.86291534

00:11:16.145 --> 00:11:18.644 that would empower you to go from

NOTE Confidence: 0.86291534

00:11:18.644 --> 00:11:21.106 what you believe deeply to a sense

NOTE Confidence: 0.86291534

00:11:21.106 --> 00:11:23.263 of agency and connection to others.

NOTE Confidence: 0.86291534

00:11:23.263 --> 00:11:24.189 Team building.

NOTE Confidence: 0.86291534

00:11:24.189 --> 00:11:27.430 And I asked you to also think

NOTE Confidence: 0.86291534

00:11:27.522 --> 00:11:29.657 about what you could do,

NOTE Confidence: 0.86291534

00:11:29.660 --> 00:11:32.656 which is the pivot towards task towards

NOTE Confidence: 0.86291534

00:11:32.656 --> 00:11:35.218 plan towards goal in our strength,

NOTE Confidence: 0.86291534

00:11:35.220 --> 00:11:37.344 social connection, task orientation,

NOTE Confidence: 0.86291534

00:11:37.344 --> 00:11:38.937 that little exercise.
NOTE Confidence: 0.86291534

00:11:38.940 --> 00:11:41.016 In my view, or at least,
NOTE Confidence: 0.86291534

00:11:41.020 --> 00:11:43.876 I think in the view of the child
NOTE Confidence: 0.86291534

00:11:43.876 --> 00:11:46.108 development to list in each of us
NOTE Confidence: 0.86291534

00:11:46.108 --> 00:11:49.000 helps us to see how these are related,
NOTE Confidence: 0.86291534

00:11:49.000 --> 00:11:50.740 how the emotional self awareness,
NOTE Confidence: 0.86291534

00:11:50.740 --> 00:11:52.600 the social connection and the
NOTE Confidence: 0.86291534

00:11:52.600 --> 00:11:54.460 academic or cognitive or task
NOTE Confidence: 0.86291534

00:11:54.524 --> 00:11:56.288 part of life are all linked.
NOTE Confidence: 0.86291534

00:11:56.290 --> 00:11:58.778 And when we bring them together when we
NOTE Confidence: 0.86291534

00:11:58.778 --> 00:12:00.799 synchronize them in learning experiences,
NOTE Confidence: 0.86291534

00:12:00.800 --> 00:12:03.299 we activate learners in a way that
NOTE Confidence: 0.86291534

00:12:03.299 --> 00:12:06.062 is far beyond what we might have
NOTE Confidence: 0.86291534

00:12:06.062 --> 00:12:08.474 thought of as an academic exercise.
NOTE Confidence: 0.86291534

00:12:08.480 --> 00:12:10.360 Let's keep going next slide,
NOTE Confidence: 0.86291534

00:12:10.360 --> 00:12:11.461 so this is,

NOTE Confidence: 0.86291534
00:12:11.461 --> 00:12:14.480 as Greg said at the outset of his,
NOTE Confidence: 0.86291534
00:12:14.480 --> 00:12:16.870 Linda has echoed a really
NOTE Confidence: 0.86291534
00:12:16.870 --> 00:12:19.960 difficult time to be a child.
NOTE Confidence: 0.86291534
00:12:19.960 --> 00:12:21.824 We have political division.
NOTE Confidence: 0.86291534
00:12:21.824 --> 00:12:24.154 We have health based division.
NOTE Confidence: 0.86291534
00:12:24.160 --> 00:12:26.500 We have raced based division.
NOTE Confidence: 0.86291534
00:12:26.500 --> 00:12:29.602 We have fear based division and
NOTE Confidence: 0.86291534
00:12:29.602 --> 00:12:33.860 none of it is good for children.
NOTE Confidence: 0.86291534
00:12:33.860 --> 00:12:35.946 None of it is good for children.
NOTE Confidence: 0.86291534
00:12:35.950 --> 00:12:37.840 As much as we might believe
NOTE Confidence: 0.86291534
00:12:37.840 --> 00:12:39.100 in our political perspective,
NOTE Confidence: 0.86291534
00:12:39.100 --> 00:12:41.492 as much as we might believe in our
NOTE Confidence: 0.86291534
00:12:41.492 --> 00:12:43.198 perspective on the covid crisis,
NOTE Confidence: 0.86291534
00:12:43.200 --> 00:12:45.864 as much as we might believe in our
NOTE Confidence: 0.86291534
00:12:45.864 --> 00:12:48.133 own perspectives on all of these
NOTE Confidence: 0.86291534

00:12:48.133 --> 00:12:50.053 challenges that our countries facing.

NOTE Confidence: 0.86291534

00:12:50.060 --> 00:12:52.895 To be hateful and divided and angry

NOTE Confidence: 0.86291534

00:12:52.895 --> 00:12:56.057 at others is not good for children.

NOTE Confidence: 0.86291534

00:12:56.060 --> 00:12:59.276 Now this data you see on this slide,

NOTE Confidence: 0.86291534

00:12:59.280 --> 00:13:01.656 the overwhelming anxiety and children at

NOTE Confidence: 0.86291534

00:13:01.656 --> 00:13:04.499 the high school and the college level.

NOTE Confidence: 0.86291534

00:13:04.500 --> 00:13:06.714 The sense of feeling isolated and

NOTE Confidence: 0.86291534

00:13:06.714 --> 00:13:08.920 that continues on into adulthood.

NOTE Confidence: 0.86291534

00:13:08.920 --> 00:13:10.930 The rampant rates of addiction,

NOTE Confidence: 0.86291534

00:13:10.930 --> 00:13:12.136 depression, suicidal, ideations,

NOTE Confidence: 0.86291534

00:13:12.136 --> 00:13:14.548 even people taking their own lives.

NOTE Confidence: 0.86291534

00:13:14.550 --> 00:13:16.142 This is all symptomatic.

NOTE Confidence: 0.86291534

00:13:16.142 --> 00:13:18.132 Of what our children viscerally

NOTE Confidence: 0.86291534

00:13:18.132 --> 00:13:19.790 are feeling right now.

NOTE Confidence: 0.86291534

00:13:19.790 --> 00:13:21.716 I know I'm talking to educators.

NOTE Confidence: 0.86291534

00:13:21.720 --> 00:13:23.967 I don't need to tell you this.

NOTE Confidence: 0.86291534

00:13:23.970 --> 00:13:25.908 You see it in your children.

NOTE Confidence: 0.86291534

00:13:25.910 --> 00:13:27.836 You see it in your students.

NOTE Confidence: 0.86291534

00:13:27.840 --> 00:13:29.849 Maybe you even see it in your

NOTE Confidence: 0.86291534

00:13:29.849 --> 00:13:30.710 peers and in

NOTE Confidence: 0.8728486

00:13:30.787 --> 00:13:32.020 your own families.

NOTE Confidence: 0.8728486

00:13:32.020 --> 00:13:35.364 But it's important for us to be honest.

NOTE Confidence: 0.8728486

00:13:35.370 --> 00:13:36.930 About the toll that this,

NOTE Confidence: 0.8728486

00:13:36.930 --> 00:13:38.802 that all these stressors are taking

NOTE Confidence: 0.8728486

00:13:38.802 --> 00:13:40.602 on children, because as I said,

NOTE Confidence: 0.8728486

00:13:40.602 --> 00:13:43.073 we're not here to talk about health care

NOTE Confidence: 0.8728486

00:13:43.073 --> 00:13:45.665 practice when I'm not an expert on that.

NOTE Confidence: 0.8728486

00:13:45.670 --> 00:13:47.536 I'm not an expert on politics.

NOTE Confidence: 0.8728486

00:13:47.540 --> 00:13:49.412 God knows I'm not an expert

NOTE Confidence: 0.8728486

00:13:49.412 --> 00:13:50.348 on cultural division,

NOTE Confidence: 0.8728486

00:13:50.350 --> 00:13:52.653 but I hope we all see ourselves

NOTE Confidence: 0.8728486

00:13:52.653 --> 00:13:54.380 as experts on children.

NOTE Confidence: 0.8728486

00:13:54.380 --> 00:13:56.747 And this is the context in which children are

NOTE Confidence: 0.8728486

00:13:56.747 --> 00:13:58.804 growing up and coming back to us in school.

NOTE Confidence: 0.8728486

00:13:58.810 --> 00:14:01.450 Let's keep going. Next slide.

NOTE Confidence: 0.8728486

00:14:01.450 --> 00:14:03.626 Now I wrote this book of quick digression.

NOTE Confidence: 0.8728486

00:14:03.630 --> 00:14:05.814 I wrote this book a few years ago,

NOTE Confidence: 0.8728486

00:14:05.820 --> 00:14:07.885 fully alive and one of the struggles

NOTE Confidence: 0.8728486

00:14:07.885 --> 00:14:09.801 of writing a book is trying to

NOTE Confidence: 0.8728486

00:14:09.801 --> 00:14:11.006 go on a book tour.

NOTE Confidence: 0.8728486

00:14:11.010 --> 00:14:13.624 I was on a book tour and I was in a

NOTE Confidence: 0.8728486

00:14:13.624 --> 00:14:15.913 small hotel down in a southern state.

NOTE Confidence: 0.8728486

00:14:15.920 --> 00:14:17.824 I won't name it 'cause I'm hoping.

NOTE Confidence: 0.8728486

00:14:17.830 --> 00:14:19.524 Maybe some folks are on the call

NOTE Confidence: 0.8728486

00:14:19.524 --> 00:14:21.936 and I got in the elevator to go up

NOTE Confidence: 0.8728486

00:14:21.936 --> 00:14:23.667 to the mezzanine where the little

NOTE Confidence: 0.8728486

00:14:23.667 --> 00:14:25.431 book function was taking place and

NOTE Confidence: 0.8728486

00:14:25.431 --> 00:14:27.440 I was all stressed out and there's

NOTE Confidence: 0.8728486

00:14:27.440 --> 00:14:29.656 a guy in the elevator with Big 10

NOTE Confidence: 0.8728486

00:14:29.656 --> 00:14:31.364 gallon hat and blue jeans and a

NOTE Confidence: 0.8728486

00:14:31.430 --> 00:14:33.476 silver belt buckle and cowboy boots.

NOTE Confidence: 0.8728486

00:14:33.480 --> 00:14:35.096 And I push the button for the magazine.

NOTE Confidence: 0.8728486

00:14:35.100 --> 00:14:36.885 The thing goes up and he looks

NOTE Confidence: 0.8728486

00:14:36.885 --> 00:14:38.460 over at me and he goes.

NOTE Confidence: 0.8728486

00:14:38.460 --> 00:14:42.276 Anyone ever tell you you look like a Kennedy?

NOTE Confidence: 0.8728486

00:14:42.280 --> 00:14:44.632 And I was, you know, stressed out.

NOTE Confidence: 0.8728486

00:14:44.632 --> 00:14:45.324 You know,

NOTE Confidence: 0.8728486

00:14:45.324 --> 00:14:47.767 I wasn't thinking about it obviously was

NOTE Confidence: 0.8728486

00:14:47.767 --> 00:14:49.888 short elevator ride and the door open.

NOTE Confidence: 0.8728486

00:14:49.890 --> 00:14:52.538 I said, You know, I've heard that before.

NOTE Confidence: 0.8728486

00:14:52.540 --> 00:14:55.836 And as I turned to walk out, he said,

NOTE Confidence: 0.8728486

00:14:55.836 --> 00:14:59.740 well, that must really piss you off a.

NOTE Confidence: 0.8728486

00:14:59.740 --> 00:15:03.303 Now I mentioned the story to give
NOTE Confidence: 0.8728486

00:15:03.303 --> 00:15:04.830 a little humanity.
NOTE Confidence: 0.8728486

00:15:04.830 --> 00:15:06.200 To how divided we are?
NOTE Confidence: 0.93152505

00:15:08.770 --> 00:15:11.558 In that little interaction.
NOTE Confidence: 0.93152505

00:15:11.560 --> 00:15:13.966 A particular kind of an appearance
NOTE Confidence: 0.93152505

00:15:13.966 --> 00:15:18.060 of particular kind of her, I guess.
NOTE Confidence: 0.93152505

00:15:18.060 --> 00:15:20.676 Led this gentleman to see he's a good.
NOTE Confidence: 0.93152505

00:15:20.680 --> 00:15:22.648 I'm sure he's a fine person.
NOTE Confidence: 0.93152505

00:15:22.650 --> 00:15:25.602 I'm not picking on him but let him
NOTE Confidence: 0.93152505

00:15:25.602 --> 00:15:28.498 to see someone who he assumed.
NOTE Confidence: 0.93152505

00:15:28.500 --> 00:15:30.960 Had certain points of view,
NOTE Confidence: 0.93152505

00:15:30.960 --> 00:15:32.748 certain perspectives, certain ideas.
NOTE Confidence: 0.93152505

00:15:32.748 --> 00:15:35.837 And at some level to judge me
NOTE Confidence: 0.93152505

00:15:35.837 --> 00:15:37.835 or to judge what I represented
NOTE Confidence: 0.93152505

00:15:37.835 --> 00:15:40.190 just based on a snap appearance.
NOTE Confidence: 0.9239729

00:15:42.900 --> 00:15:46.876 Now, with all due respect to this guy.

NOTE Confidence: 0.9239729

00:15:46.880 --> 00:15:49.751 Uh. The point I want to make is we

NOTE Confidence: 0.9239729

00:15:49.751 --> 00:15:52.929 do this all the time to each other.

NOTE Confidence: 0.9239729

00:15:52.930 --> 00:15:55.675 And right now we're doing

NOTE Confidence: 0.9239729

00:15:55.675 --> 00:15:58.420 it at a toxic level.

NOTE Confidence: 0.9239729

00:15:58.420 --> 00:16:01.240 We're judging and we're getting each

NOTE Confidence: 0.9239729

00:16:01.240 --> 00:16:04.857 other wrong over and over and over again.

NOTE Confidence: 0.9239729

00:16:04.860 --> 00:16:07.807 And it's an epidemic that is a

NOTE Confidence: 0.9239729

00:16:07.807 --> 00:16:11.089 cancer on the educational process.

NOTE Confidence: 0.9239729

00:16:11.090 --> 00:16:13.090 And on the life and development of children,

NOTE Confidence: 0.9239729

00:16:13.090 --> 00:16:15.478 let's go to the next slide.

NOTE Confidence: 0.9239729

00:16:15.480 --> 00:16:20.416 Years ago Jim Comer in the 4th floor

NOTE Confidence: 0.9239729

00:16:20.416 --> 00:16:23.093 of the Yale Child Study Center asked

NOTE Confidence: 0.9239729

00:16:23.093 --> 00:16:25.970 me this question on my first week.

NOTE Confidence: 0.9239729

00:16:25.970 --> 00:16:29.358 As a fellow there in child development.

NOTE Confidence: 0.9239729

00:16:29.360 --> 00:16:31.568 He said, Tim, you're studying education.

NOTE Confidence: 0.9239729

00:16:31.570 --> 00:16:34.642 Do you know the difference between
NOTE Confidence: 0.9239729

00:16:34.642 --> 00:16:36.178 these two shapes?
NOTE Confidence: 0.9239729

00:16:36.180 --> 00:16:38.346 In the eyes of a child.
NOTE Confidence: 0.9239729

00:16:38.350 --> 00:16:40.090 And I was exhausting my understanding.
NOTE Confidence: 0.9239729

00:16:40.090 --> 00:16:41.698 I was thinking through my theories
NOTE Confidence: 0.9239729

00:16:41.698 --> 00:16:43.280 and John Dewey and Vygotsky,
NOTE Confidence: 0.9239729

00:16:43.280 --> 00:16:45.020 and all these different Maria Montessori
NOTE Confidence: 0.9239729

00:16:45.020 --> 00:16:47.337 trying to come up with the right answer.
NOTE Confidence: 0.9239729

00:16:47.340 --> 00:16:48.600 And he said,
NOTE Confidence: 0.9239729

00:16:48.600 --> 00:16:51.540 you all of your answers are wrong.
NOTE Confidence: 0.9239729

00:16:51.540 --> 00:16:53.515 The difference between these two
NOTE Confidence: 0.9239729

00:16:53.515 --> 00:16:56.149 shapes in the eyes of a child.
NOTE Confidence: 0.9239729

00:16:56.150 --> 00:16:59.998 Our that shaped one has an adult that
NOTE Confidence: 0.9239729

00:16:59.998 --> 00:17:03.718 cares about the child understanding it.
NOTE Confidence: 0.9239729

00:17:03.720 --> 00:17:06.744 The shapes themselves have no intrinsic
NOTE Confidence: 0.9239729

00:17:06.744 --> 00:17:09.919 difference in the eye of the child,

NOTE Confidence: 0.9239729

00:17:09.920 --> 00:17:13.658 but shaped one has an adult.

NOTE Confidence: 0.9239729

00:17:13.660 --> 00:17:15.808 That cares about it and cares

NOTE Confidence: 0.9239729

00:17:15.808 --> 00:17:17.520 about the child knowing it.

NOTE Confidence: 0.9239729

00:17:17.520 --> 00:17:19.974 So the child is alive with

NOTE Confidence: 0.9239729

00:17:19.974 --> 00:17:22.145 desire to understand shape one

NOTE Confidence: 0.9239729

00:17:22.145 --> 00:17:24.400 if that relationship is strong.

NOTE Confidence: 0.9239729

00:17:24.400 --> 00:17:28.855 And so he told me in one simple exercise,

NOTE Confidence: 0.9239729

00:17:28.860 --> 00:17:31.340 the teaching and learning isn't

NOTE Confidence: 0.9239729

00:17:31.340 --> 00:17:32.828 supported by relationships.

NOTE Confidence: 0.9239729

00:17:32.830 --> 00:17:35.310 Teaching and learning isn't helped.

NOTE Confidence: 0.9239729

00:17:35.310 --> 00:17:37.790 By mentoring or tutoring or

NOTE Confidence: 0.9239729

00:17:37.790 --> 00:17:39.278 supportive outside connections.

NOTE Confidence: 0.9239729

00:17:39.280 --> 00:17:43.600 Teaching and learning is a relationship.

NOTE Confidence: 0.9239729

00:17:43.600 --> 00:17:46.561 And his point he went on to say was

NOTE Confidence: 0.9239729

00:17:46.561 --> 00:17:49.766 that when it came to children of color.

NOTE Confidence: 0.9239729

00:17:49.770 --> 00:17:53.662 The relationships had been so damaged by
NOTE Confidence: 0.9239729

00:17:53.662 --> 00:17:57.750 UN welcoming adults by unwelcome in cultures,
NOTE Confidence: 0.9239729

00:17:57.750 --> 00:17:58.890 unwelcoming systems,
NOTE Confidence: 0.9239729

00:17:58.890 --> 00:18:00.600 judgmental human beings.
NOTE Confidence: 0.9239729

00:18:00.600 --> 00:18:03.450 Imagine the idea, the audacity,
NOTE Confidence: 0.9239729

00:18:03.450 --> 00:18:06.558 the absolute absurdity.
NOTE Confidence: 0.9239729

00:18:06.560 --> 00:18:07.793 Of school systems.
NOTE Confidence: 0.9239729

00:18:07.793 --> 00:18:10.670 Adults who expected children to bond to
NOTE Confidence: 0.9239729

00:18:10.744 --> 00:18:13.579 them even though they were on welcoming,
NOTE Confidence: 0.9239729

00:18:13.580 --> 00:18:16.550 judgmental and oppressive.
NOTE Confidence: 0.9239729

00:18:16.550 --> 00:18:19.210 And his point was that children of
NOTE Confidence: 0.9239729

00:18:19.210 --> 00:18:21.888 color were coming into the mainstream,
NOTE Confidence: 0.9239729

00:18:21.890 --> 00:18:23.126 treated negatively oppressively
NOTE Confidence: 0.9239729

00:18:23.126 --> 00:18:23.950 and Judgmentally,
NOTE Confidence: 0.9239729

00:18:23.950 --> 00:18:27.330 and then blamed for it.
NOTE Confidence: 0.9239729

00:18:27.330 --> 00:18:29.763 Because the relationships

NOTE Confidence: 0.9239729

00:18:29.763 --> 00:18:32.196 amongst the educators.

NOTE Confidence: 0.9239729

00:18:32.200 --> 00:18:34.685 Were so damaged and so

NOTE Confidence: 0.9239729

00:18:34.685 --> 00:18:36.176 oblivious to development,

NOTE Confidence: 0.9239729

00:18:36.180 --> 00:18:38.172 so oblivious to connection,

NOTE Confidence: 0.9239729

00:18:38.172 --> 00:18:41.994 so oblivious, to love and support,

NOTE Confidence: 0.9239729

00:18:41.994 --> 00:18:43.406 and challenge.

NOTE Confidence: 0.9239729

00:18:43.410 --> 00:18:48.794 That we educators had done so much damage.

NOTE Confidence: 0.9239729

00:18:48.800 --> 00:18:50.550 Buy at first not understanding

NOTE Confidence: 0.9239729

00:18:50.550 --> 00:18:51.950 the power of relationship.

NOTE Confidence: 0.9239729

00:18:51.950 --> 00:18:52.338 Second,

NOTE Confidence: 0.9239729

00:18:52.338 --> 00:18:54.278 not addressing the oppressive nature

NOTE Confidence: 0.9239729

00:18:54.278 --> 00:18:56.543 of the relationships we were bringing

NOTE Confidence: 0.9239729

00:18:56.543 --> 00:18:58.493 to children of color and then

NOTE Confidence: 0.9239729

00:18:58.493 --> 00:19:00.347 third blaming the children for it.

NOTE Confidence: 0.8823141

00:19:02.730 --> 00:19:04.908 And so in this basic framework,

NOTE Confidence: 0.8823141

00:19:04.910 --> 00:19:07.646 he challenged me and I hope a generation

NOTE Confidence: 0.8823141

00:19:07.646 --> 00:19:10.396 of educators to shift our focus from

NOTE Confidence: 0.8823141

00:19:10.396 --> 00:19:12.396 judging children to welcoming children

NOTE Confidence: 0.8823141

00:19:12.463 --> 00:19:15.103 to shift our focus from finding the rule,

NOTE Confidence: 0.8823141

00:19:15.110 --> 00:19:17.636 reasons why children and families don't

NOTE Confidence: 0.8823141

00:19:17.636 --> 00:19:19.749 fit to understanding that development

NOTE Confidence: 0.8823141

00:19:19.749 --> 00:19:22.629 is the process of helping them to fit.

NOTE Confidence: 0.8823141

00:19:22.630 --> 00:19:25.280 And redoubling our efforts to

NOTE Confidence: 0.8823141

00:19:25.280 --> 00:19:27.400 integrating the social connections,

NOTE Confidence: 0.8823141

00:19:27.400 --> 00:19:29.248 the emotional development,

NOTE Confidence: 0.8823141

00:19:29.248 --> 00:19:32.944 the cognitive growth in one structure

NOTE Confidence: 0.8823141

00:19:32.944 --> 00:19:36.596 of learning that we bring together.

NOTE Confidence: 0.8823141

00:19:36.600 --> 00:19:38.847 If we go to the next slide,

NOTE Confidence: 0.8823141

00:19:38.850 --> 00:19:39.816 doctor Comer wrote,

NOTE Confidence: 0.8823141

00:19:39.816 --> 00:19:41.748 has been writing about this topic,

NOTE Confidence: 0.8823141

00:19:41.750 --> 00:19:43.038 for I will go.

NOTE Confidence: 0.8823141

00:19:43.038 --> 00:19:44.648 I've covered that one already.

NOTE Confidence: 0.8823141

00:19:44.650 --> 00:19:46.576 Let's go to the next slide.

NOTE Confidence: 0.8823141

00:19:46.580 --> 00:19:48.190 He's been writing about this

NOTE Confidence: 0.8823141

00:19:48.190 --> 00:19:49.800 topic for over 50 years.

NOTE Confidence: 0.8823141

00:19:49.800 --> 00:19:51.410 School power was the book,

NOTE Confidence: 0.8823141

00:19:51.410 --> 00:19:53.020 and I still recommend this

NOTE Confidence: 0.8823141

00:19:53.020 --> 00:19:53.986 book without apology.

NOTE Confidence: 0.8823141

00:19:53.990 --> 00:19:55.600 It's almost 40 years old.

NOTE Confidence: 0.8823141

00:19:55.600 --> 00:19:57.854 His book beyond black and white over

NOTE Confidence: 0.8823141

00:19:57.854 --> 00:20:00.156 50 years old, but in the Internet.

NOTE Confidence: 0.8823141

00:20:00.156 --> 00:20:01.158 Into his book,

NOTE Confidence: 0.8823141

00:20:01.160 --> 00:20:02.452 beyond black and white

NOTE Confidence: 0.8823141

00:20:02.452 --> 00:20:03.744 doctor Robert Coles writes,

NOTE Confidence: 0.8823141

00:20:03.750 --> 00:20:05.550 this book Tacoma makes it clear

NOTE Confidence: 0.8823141

00:20:05.550 --> 00:20:07.510 children of color in their parents

NOTE Confidence: 0.8823141

00:20:07.510 --> 00:20:09.592 had long experience the sting of
NOTE Confidence: 0.8823141

00:20:09.592 --> 00:20:11.594 rejection and racism in the larger
NOTE Confidence: 0.8823141

00:20:11.594 --> 00:20:13.975 society and even from the schools that
NOTE Confidence: 0.8823141

00:20:13.975 --> 00:20:17.005 were supposed to be educating them.
NOTE Confidence: 0.8823141

00:20:17.010 --> 00:20:17.670 And Furthermore,
NOTE Confidence: 0.8823141

00:20:17.670 --> 00:20:19.650 those same schools are in different,
NOTE Confidence: 0.8823141

00:20:19.650 --> 00:20:21.630 were indifferent to the social and
NOTE Confidence: 0.8823141

00:20:21.630 --> 00:20:22.950 emotional trauma and oppression,
NOTE Confidence: 0.8823141

00:20:22.950 --> 00:20:25.365 and unprepared to change the system or
NOTE Confidence: 0.8823141

00:20:25.365 --> 00:20:27.569 support the needs of children in it.
NOTE Confidence: 0.8823141

00:20:27.570 --> 00:20:27.900 Sorry,
NOTE Confidence: 0.8823141

00:20:27.900 --> 00:20:29.550 that's not from doctor calls,
NOTE Confidence: 0.8823141

00:20:29.550 --> 00:20:30.870 that's from Tim Shriver,
NOTE Confidence: 0.8823141

00:20:30.870 --> 00:20:32.850 that's my those are my words.
NOTE Confidence: 0.8823141

00:20:32.850 --> 00:20:35.251 But the reason I wanted to dwelling
NOTE Confidence: 0.8823141

00:20:35.251 --> 00:20:37.855 on this a little bit is as we

NOTE Confidence: 0.8823141

00:20:37.855 --> 00:20:40.110 pivot to what to do about it.

NOTE Confidence: 0.8823141

00:20:40.110 --> 00:20:42.090 I think we have to recognize

NOTE Confidence: 0.8823141

00:20:42.090 --> 00:20:43.080 the revolutionary paradigm,

NOTE Confidence: 0.8823141

00:20:43.080 --> 00:20:44.730 shifting nature of this challenge.

NOTE Confidence: 0.8823141

00:20:44.730 --> 00:20:47.466 It's not about adding a little piece of.

NOTE Confidence: 0.8823141

00:20:47.470 --> 00:20:48.541 Support to children.

NOTE Confidence: 0.8823141

00:20:48.541 --> 00:20:50.326 It's not about addressing children

NOTE Confidence: 0.8823141

00:20:50.326 --> 00:20:52.586 of color as though they were

NOTE Confidence: 0.8823141

00:20:52.586 --> 00:20:53.330 somehow problematic.

NOTE Confidence: 0.8823141

00:20:53.330 --> 00:20:55.155 It's not even about addressing

NOTE Confidence: 0.8823141

00:20:55.155 --> 00:20:56.615 children who have anxiety.

NOTE Confidence: 0.8823141

00:20:56.620 --> 00:20:58.630 Children who are stressed out by

NOTE Confidence: 0.8823141

00:20:58.630 --> 00:21:00.818 covid children who are under enormous

NOTE Confidence: 0.8823141

00:21:00.818 --> 00:21:03.562 duress because of their families right now.

NOTE Confidence: 0.8823141

00:21:03.570 --> 00:21:04.490 Economic crisis.

NOTE Confidence: 0.8823141

00:21:04.490 --> 00:21:07.250 It's about shifting the whole paradigm.
NOTE Confidence: 0.8823141

00:21:07.250 --> 00:21:08.014 Of schools.
NOTE Confidence: 0.8823141

00:21:08.014 --> 00:21:09.924 It's about shifting the whole
NOTE Confidence: 0.8823141

00:21:09.924 --> 00:21:11.070 paradigm of Education.
NOTE Confidence: 0.8823141

00:21:11.070 --> 00:21:14.118 Let's go to the next slide.
NOTE Confidence: 0.8823141

00:21:14.120 --> 00:21:16.757 So many of us thought that all sounded well,
NOTE Confidence: 0.8823141

00:21:16.760 --> 00:21:18.736 but then in the last few years I
NOTE Confidence: 0.8823141

00:21:18.736 --> 00:21:20.624 just wanted to compliment this point
NOTE Confidence: 0.8823141

00:21:20.624 --> 00:21:22.616 because some people say all about.
NOTE Confidence: 0.8823141

00:21:22.620 --> 00:21:23.166 That's nice,
NOTE Confidence: 0.8823141

00:21:23.166 --> 00:21:25.840 but we've got to get to the test scores.
NOTE Confidence: 0.8823141

00:21:25.840 --> 00:21:26.426 And oh,
NOTE Confidence: 0.8823141

00:21:26.426 --> 00:21:27.598 that sounds good because
NOTE Confidence: 0.8823141

00:21:27.598 --> 00:21:28.770 it's about social justice.
NOTE Confidence: 0.8823141

00:21:28.770 --> 00:21:30.235 But what about learning chemistry
NOTE Confidence: 0.8823141

00:21:30.235 --> 00:21:31.700 or English or social studies?

NOTE Confidence: 0.8823141

00:21:31.700 --> 00:21:32.810 Here's the point.

NOTE Confidence: 0.8823141

00:21:32.810 --> 00:21:35.030 Even the brain science tells us.

NOTE Confidence: 0.8823141

00:21:35.030 --> 00:21:36.550 That learning is a relationship.

NOTE Confidence: 0.8823141

00:21:36.550 --> 00:21:39.268 This is a slide from my colleague and well,

NOTE Confidence: 0.8823141

00:21:39.270 --> 00:21:39.874 my wish.

NOTE Confidence: 0.8823141

00:21:39.874 --> 00:21:41.384 I would say my colleague,

NOTE Confidence: 0.8823141

00:21:41.390 --> 00:21:43.798 my friend and mentor had cool out at

NOTE Confidence: 0.8823141

00:21:43.798 --> 00:21:45.755 the University ad in Washington state

NOTE Confidence: 0.8823141

00:21:45.755 --> 00:21:48.036 who has done research on infants and

NOTE Confidence: 0.8823141

00:21:48.036 --> 00:21:49.933 her point in this little slide and

NOTE Confidence: 0.8823141

00:21:49.933 --> 00:21:51.704 she has fantastic research on this.

NOTE Confidence: 0.8823141

00:21:51.704 --> 00:21:53.820 I encourage you to check it out.

NOTE Confidence: 0.8823141

00:21:53.820 --> 00:21:55.524 Is that even infants at the

NOTE Confidence: 0.8823141

00:21:55.524 --> 00:21:57.450 age of 11 or 12 months?

NOTE Confidence: 0.8568211

00:21:57.450 --> 00:21:59.700 Don't learn anything.

NOTE Confidence: 0.8568211

00:21:59.700 --> 00:22:01.896 Unless there's a relationship they will
NOTE Confidence: 0.8568211

00:22:01.896 --> 00:22:04.595 not connect with any task in less they
NOTE Confidence: 0.8568211

00:22:04.595 --> 00:22:06.780 are connected to a human being first.
NOTE Confidence: 0.8568211

00:22:06.780 --> 00:22:08.460 I love this low picture
NOTE Confidence: 0.8568211

00:22:08.460 --> 00:22:09.804 of these little fellow,
NOTE Confidence: 0.8568211

00:22:09.810 --> 00:22:11.500 this little fella imitating his.
NOTE Confidence: 0.8568211

00:22:11.500 --> 00:22:13.185 His older adults may be
NOTE Confidence: 0.8568211

00:22:13.185 --> 00:22:14.870 his dad or maybe others,
NOTE Confidence: 0.8568211

00:22:14.870 --> 00:22:17.215 but you can see in this picture.
NOTE Confidence: 0.8568211

00:22:17.220 --> 00:22:19.086 I hope the volumes and volumes
NOTE Confidence: 0.8568211

00:22:19.086 --> 00:22:20.751 of neuroscience that tell us
NOTE Confidence: 0.8568211

00:22:20.751 --> 00:22:22.531 this is a critical scientific
NOTE Confidence: 0.8568211

00:22:22.531 --> 00:22:23.955 discovery and scientific truth,
NOTE Confidence: 0.8568211

00:22:23.960 --> 00:22:26.319 not just an opinion from a bunch
NOTE Confidence: 0.8568211

00:22:26.319 --> 00:22:27.330 of child developmentalists.
NOTE Confidence: 0.8568211

00:22:27.330 --> 00:22:30.456 Let's go to the next slide.

NOTE Confidence: 0.8568211

00:22:30.460 --> 00:22:32.722 So and you can click through

NOTE Confidence: 0.8568211

00:22:32.722 --> 00:22:34.860 this until it fills all up.

NOTE Confidence: 0.8568211

00:22:34.860 --> 00:22:36.328 If you don't mind,

NOTE Confidence: 0.8568211

00:22:36.328 --> 00:22:38.530 I'm going to go quickly here.

NOTE Confidence: 0.8568211

00:22:38.530 --> 00:22:40.789 Our goal in.

NOTE Confidence: 0.8568211

00:22:40.790 --> 00:22:42.330 In response to Doctor Commerce

NOTE Confidence: 0.8568211

00:22:42.330 --> 00:22:44.270 Challenge was to build a field,

NOTE Confidence: 0.8568211

00:22:44.270 --> 00:22:46.160 not a program, not a project,

NOTE Confidence: 0.8568211

00:22:46.160 --> 00:22:47.460 not even a curriculum.

NOTE Confidence: 0.8568211

00:22:47.460 --> 00:22:49.410 Butterfield and I know the folks

NOTE Confidence: 0.8568211

00:22:49.478 --> 00:22:51.048 at Scholastic have thought a

NOTE Confidence: 0.8568211

00:22:51.048 --> 00:22:52.974 great deal about this at the

NOTE Confidence: 0.8568211

00:22:52.974 --> 00:22:54.750 center of this field you'll see

NOTE Confidence: 0.8568211

00:22:54.750 --> 00:22:56.904 this pie shape chart and some of

NOTE Confidence: 0.8568211

00:22:56.904 --> 00:22:58.800 you may have seen this already.

NOTE Confidence: 0.8568211

00:22:58.800 --> 00:23:01.644 I won't go into a lot of detail here,
NOTE Confidence: 0.8568211

00:23:01.650 --> 00:23:03.652 but just recognize that in the two
NOTE Confidence: 0.8568211

00:23:03.652 --> 00:23:05.908 red pie slices you have the structure
NOTE Confidence: 0.8568211

00:23:05.908 --> 00:23:07.906 of helping children to become self
NOTE Confidence: 0.8568211

00:23:07.971 --> 00:23:10.365 aware and capable of managing themselves.
NOTE Confidence: 0.8568211

00:23:10.370 --> 00:23:11.106 Not controlling,
NOTE Confidence: 0.8568211

00:23:11.106 --> 00:23:12.210 not conforming themselves.
NOTE Confidence: 0.8568211

00:23:12.210 --> 00:23:14.562 Keep this in mind 'cause people misunderstand
NOTE Confidence: 0.8568211

00:23:14.562 --> 00:23:16.260 self management as suppression.
NOTE Confidence: 0.8568211

00:23:16.260 --> 00:23:17.364 No, no, no.
NOTE Confidence: 0.8568211

00:23:17.364 --> 00:23:18.468 Self management is.
NOTE Confidence: 0.8568211

00:23:18.470 --> 00:23:21.900 How do you learn how to use
NOTE Confidence: 0.8568211

00:23:21.900 --> 00:23:23.370 what you're feeling?
NOTE Confidence: 0.8568211

00:23:23.370 --> 00:23:25.385 And regulate what you're feeling
NOTE Confidence: 0.8568211

00:23:25.385 --> 00:23:28.577 in order to get what you want and
NOTE Confidence: 0.8568211

00:23:28.577 --> 00:23:30.767 what you believe to be necessary

NOTE Confidence: 0.8568211

00:23:30.767 --> 00:23:33.269 in the blue pie shaped slices.

NOTE Confidence: 0.8568211

00:23:33.270 --> 00:23:35.250 You'll see relation ull issues,

NOTE Confidence: 0.8568211

00:23:35.250 --> 00:23:38.015 issues around how do we teach empathy,

NOTE Confidence: 0.8568211

00:23:38.020 --> 00:23:39.604 active listening, perspective taking,

NOTE Confidence: 0.8568211

00:23:39.604 --> 00:23:41.188 these kinds of skills,

NOTE Confidence: 0.8568211

00:23:41.190 --> 00:23:43.180 all the relationship skills that

NOTE Confidence: 0.8568211

00:23:43.180 --> 00:23:45.170 help children strengthen an help

NOTE Confidence: 0.8568211

00:23:45.232 --> 00:23:46.896 adults strengthen their relationships

NOTE Confidence: 0.8568211

00:23:46.896 --> 00:23:49.392 with children in the green pie

NOTE Confidence: 0.8568211

00:23:49.457 --> 00:23:51.623 slice you'll see a whole inventory

NOTE Confidence: 0.8568211

00:23:51.623 --> 00:23:53.499 of strategies and skills and.

NOTE Confidence: 0.8568211

00:23:53.499 --> 00:23:55.644 Support systems that help children

NOTE Confidence: 0.8568211

00:23:55.644 --> 00:23:58.268 make good decisions that are in

NOTE Confidence: 0.8568211

00:23:58.268 --> 00:23:59.932 their interest not destructive

NOTE Confidence: 0.8568211

00:23:59.932 --> 00:24:01.596 of themselves or others.

NOTE Confidence: 0.8568211

00:24:01.600 --> 00:24:03.270 But recognizing these three circles,
NOTE Confidence: 0.8568211

00:24:03.270 --> 00:24:05.349 if I can say very quickly that
NOTE Confidence: 0.8568211

00:24:05.349 --> 00:24:07.625 this is a paradigm shift because
NOTE Confidence: 0.8568211

00:24:07.625 --> 00:24:10.247 it involves in the 1st circle.
NOTE Confidence: 0.8568211

00:24:10.250 --> 00:24:11.645 Curriculum and instruction.
NOTE Confidence: 0.8568211

00:24:11.645 --> 00:24:14.435 I'll say a little bit more
NOTE Confidence: 0.8568211

00:24:14.435 --> 00:24:16.758 about that in the 2nd circle,
NOTE Confidence: 0.8568211

00:24:16.760 --> 00:24:18.476 schoolwide practices and policies.
NOTE Confidence: 0.8568211

00:24:18.476 --> 00:24:20.192 Issues around discipline issues
NOTE Confidence: 0.8568211

00:24:20.192 --> 00:24:22.403 around supports issues around special
NOTE Confidence: 0.8568211

00:24:22.403 --> 00:24:24.135 education issues around inclusivity,
NOTE Confidence: 0.8568211

00:24:24.140 --> 00:24:26.076 issues around respect issues
NOTE Confidence: 0.8568211

00:24:26.076 --> 00:24:28.496 around all these kinds of
NOTE Confidence: 0.8568211

00:24:28.496 --> 00:24:30.649 requirements that make up a school,
NOTE Confidence: 0.8568211

00:24:30.650 --> 00:24:33.690 a welcoming culture and climate.
NOTE Confidence: 0.8568211

00:24:33.690 --> 00:24:35.850 And then in the 3rd circle,

NOTE Confidence: 0.8568211

00:24:35.850 --> 00:24:37.650 the integration of family relationships,

NOTE Confidence: 0.8568211

00:24:37.650 --> 00:24:39.450 community based organizations and others.

NOTE Confidence: 0.8568211

00:24:39.450 --> 00:24:41.872 Now the the idea here is that

NOTE Confidence: 0.8568211

00:24:41.872 --> 00:24:43.389 social and emotional learning

NOTE Confidence: 0.8568211

00:24:43.389 --> 00:24:45.837 is a systems level change right

NOTE Confidence: 0.8568211

00:24:45.837 --> 00:24:48.068 from the classroom all the way

NOTE Confidence: 0.8568211

00:24:48.068 --> 00:24:50.245 out to the family and back again.

NOTE Confidence: 0.8568211

00:24:50.250 --> 00:24:52.320 We tried to integrate the social

NOTE Confidence: 0.8568211

00:24:52.320 --> 00:24:54.135 and emotional life of children

NOTE Confidence: 0.8568211

00:24:54.135 --> 00:24:56.355 and the social emotional needs of

NOTE Confidence: 0.8568211

00:24:56.355 --> 00:24:58.939 children in new a program that is

NOTE Confidence: 0.8568211

00:24:58.939 --> 00:25:01.045 actually a school that supports their

NOTE Confidence: 0.8568211

00:25:01.050 --> 00:25:03.570 development will go to the next slide.

NOTE Confidence: 0.84530205

00:25:05.630 --> 00:25:07.550 So here's just a quick example.

NOTE Confidence: 0.84530205

00:25:07.550 --> 00:25:09.314 This is a curriculum that we

NOTE Confidence: 0.84530205

00:25:09.314 --> 00:25:11.590 taught when I was in New Haven
NOTE Confidence: 0.84530205

00:25:11.590 --> 00:25:13.310 public schools to 6th graders.
NOTE Confidence: 0.84530205

00:25:13.310 --> 00:25:15.550 It's developed by my colleague and mentor,
NOTE Confidence: 0.84530205

00:25:15.550 --> 00:25:16.723 doctor Roger Weisberg,
NOTE Confidence: 0.84530205

00:25:16.723 --> 00:25:19.460 whose name you see at the bottom
NOTE Confidence: 0.84530205

00:25:19.535 --> 00:25:21.665 just gives you a little sense.
NOTE Confidence: 0.84530205

00:25:21.670 --> 00:25:25.102 This actually could take almost 50 lessons in
NOTE Confidence: 0.84530205

00:25:25.102 --> 00:25:28.449 the initial design to teach this curriculum,
NOTE Confidence: 0.84530205

00:25:28.450 --> 00:25:30.710 so it looks pretty simple.
NOTE Confidence: 0.84530205

00:25:30.710 --> 00:25:33.867 Stop light when you have a problem.
NOTE Confidence: 0.84530205

00:25:33.870 --> 00:25:37.030 Stop calm down and think all the work
NOTE Confidence: 0.84530205

00:25:37.030 --> 00:25:40.198 that is required to self regulate.
NOTE Confidence: 0.84530205

00:25:40.200 --> 00:25:43.180 Become aware to become detached
NOTE Confidence: 0.84530205

00:25:43.180 --> 00:25:44.968 from emotional elevation.
NOTE Confidence: 0.84530205

00:25:44.970 --> 00:25:49.029 And you see, as you go through the steps,
NOTE Confidence: 0.84530205

00:25:49.030 --> 00:25:50.383 problem statement, feelings,

NOTE Confidence: 0.84530205

00:25:50.383 --> 00:25:51.736 awareness, goal setting,

NOTE Confidence: 0.84530205

00:25:51.740 --> 00:25:53.090 consequential thinking, planning,

NOTE Confidence: 0.84530205

00:25:53.090 --> 00:25:54.440 strategizing, team building,

NOTE Confidence: 0.84530205

00:25:54.440 --> 00:25:56.700 all these very practical skills.

NOTE Confidence: 0.84530205

00:25:56.700 --> 00:26:00.228 Imagine if you will just for a quick

NOTE Confidence: 0.84530205

00:26:00.228 --> 00:26:03.365 second that this kind of a program

NOTE Confidence: 0.84530205

00:26:03.365 --> 00:26:06.170 isn't just taught in 6th grade,

NOTE Confidence: 0.84530205

00:26:06.170 --> 00:26:08.420 but it's used in discipline.

NOTE Confidence: 0.84530205

00:26:08.420 --> 00:26:10.680 It's used in peer mediation.

NOTE Confidence: 0.84530205

00:26:10.680 --> 00:26:12.930 It's used on playing fields.

NOTE Confidence: 0.84530205

00:26:12.930 --> 00:26:14.490 It's at home.

NOTE Confidence: 0.84530205

00:26:14.490 --> 00:26:15.530 On people,

NOTE Confidence: 0.84530205

00:26:15.530 --> 00:26:17.816 screens or maybe on peoples refrigerators.

NOTE Confidence: 0.84530205

00:26:17.820 --> 00:26:20.214 When children go to the church basement

NOTE Confidence: 0.84530205

00:26:20.214 --> 00:26:23.787 or do the boys and Girls Club or to

NOTE Confidence: 0.84530205

00:26:23.787 --> 00:26:25.435 the community based organization,
NOTE Confidence: 0.84530205

00:26:25.440 --> 00:26:27.911 they might see this on the wall
NOTE Confidence: 0.84530205

00:26:27.911 --> 00:26:30.389 when they get into a challenge.
NOTE Confidence: 0.84530205

00:26:30.390 --> 00:26:32.340 Maybe the youth development specialists
NOTE Confidence: 0.84530205

00:26:32.340 --> 00:26:35.130 in the community or folks in their
NOTE Confidence: 0.84530205

00:26:35.130 --> 00:26:36.690 other community based organizations
NOTE Confidence: 0.84530205

00:26:36.690 --> 00:26:39.150 are all singing from the same tune.
NOTE Confidence: 0.84530205

00:26:39.150 --> 00:26:41.436 They're all helping children solve problems,
NOTE Confidence: 0.84530205

00:26:41.440 --> 00:26:42.280 self regulate,
NOTE Confidence: 0.84530205

00:26:42.280 --> 00:26:44.800 build relationships and make good decisions.
NOTE Confidence: 0.84530205

00:26:44.800 --> 00:26:46.030 That's the idea.
NOTE Confidence: 0.84530205

00:26:46.030 --> 00:26:48.490 In simple form of a social,
NOTE Confidence: 0.84530205

00:26:48.490 --> 00:26:50.730 emotional, and academic integration,
NOTE Confidence: 0.84530205

00:26:50.730 --> 00:26:52.410 let's keep going.
NOTE Confidence: 0.84530205

00:26:52.410 --> 00:26:54.920 So.
NOTE Confidence: 0.84530205

00:26:54.920 --> 00:26:57.118 This is in this day and age

NOTE Confidence: 0.84530205

00:26:57.118 --> 00:26:59.348 and this is really I think,

NOTE Confidence: 0.84530205

00:26:59.350 --> 00:27:02.164 quite important to think of social and

NOTE Confidence: 0.84530205

00:27:02.164 --> 00:27:04.993 emotional learning as not just a support

NOTE Confidence: 0.84530205

00:27:04.993 --> 00:27:07.321 system but a transformation ull system.

NOTE Confidence: 0.84530205

00:27:07.330 --> 00:27:09.544 And here I want to just

NOTE Confidence: 0.84530205

00:27:09.544 --> 00:27:11.800 send her for a moment,

NOTE Confidence: 0.84530205

00:27:11.800 --> 00:27:14.788 not just on what we teach but how we

NOTE Confidence: 0.84530205

00:27:14.788 --> 00:27:17.886 teach the pedagogies that are necessary.

NOTE Confidence: 0.84530205

00:27:17.890 --> 00:27:20.594 The Co creation all the way back to

NOTE Confidence: 0.84530205

00:27:20.594 --> 00:27:22.760 doctor combers relationship message.

NOTE Confidence: 0.84530205

00:27:22.760 --> 00:27:25.130 The Co learning strategies that are

NOTE Confidence: 0.84530205

00:27:25.130 --> 00:27:27.890 needed not just to learn chemistry

NOTE Confidence: 0.84530205

00:27:27.890 --> 00:27:30.086 or punctuation or literature.

NOTE Confidence: 0.84530205

00:27:30.090 --> 00:27:32.610 But to learn how to overcome many of

NOTE Confidence: 0.84530205

00:27:32.610 --> 00:27:35.082 the systemic problems in the systems in

NOTE Confidence: 0.84530205

00:27:35.082 --> 00:27:37.500 which our children are being educated,
NOTE Confidence: 0.84530205

00:27:37.500 --> 00:27:38.860 that must be overcome.
NOTE Confidence: 0.84530205

00:27:38.860 --> 00:27:41.390 Now we talked about building back better.
NOTE Confidence: 0.84530205

00:27:41.390 --> 00:27:43.934 I know that's a political slogan 1020 years
NOTE Confidence: 0.84530205

00:27:43.934 --> 00:27:46.680 ago is also a human development slogan.
NOTE Confidence: 0.84530205

00:27:46.680 --> 00:27:49.144 It we don't need to be partisan.
NOTE Confidence: 0.84530205

00:27:49.150 --> 00:27:51.439 We've got to build our education systems
NOTE Confidence: 0.84530205

00:27:51.439 --> 00:27:54.090 back better with this kind of transformation.
NOTE Confidence: 0.84530205

00:27:54.090 --> 00:27:55.502 Ull perspective Carter Woodson
NOTE Confidence: 0.84530205

00:27:55.502 --> 00:27:57.620 said this almost 100 years ago.
NOTE Confidence: 0.84530205

00:27:57.620 --> 00:27:59.390 Most of you, of course,
NOTE Confidence: 0.84530205

00:27:59.390 --> 00:28:00.150 will know.
NOTE Confidence: 0.84530205

00:28:00.150 --> 00:28:02.810 Emma is really in some ways people
NOTE Confidence: 0.84530205

00:28:02.810 --> 00:28:04.409 call him the father.
NOTE Confidence: 0.84530205

00:28:04.410 --> 00:28:06.720 Or maybe I should say the parent
NOTE Confidence: 0.84530205

00:28:06.720 --> 00:28:09.076 black history of the integration of

NOTE Confidence: 0.84530205

00:28:09.076 --> 00:28:11.226 the critiques of the curriculum.

NOTE Confidence: 0.84530205

00:28:11.230 --> 00:28:13.883 All the ways in which the curriculum

NOTE Confidence: 0.84530205

00:28:13.883 --> 00:28:16.920 in his day, and I'm sorry to say,

NOTE Confidence: 0.84530205

00:28:16.920 --> 00:28:19.566 still in our own betray deep biases.

NOTE Confidence: 0.84530205

00:28:19.570 --> 00:28:21.885 The mere imparting of information

NOTE Confidence: 0.84530205

00:28:21.885 --> 00:28:24.705 that's not education. It doesn't work.

NOTE Confidence: 0.84530205

00:28:24.705 --> 00:28:27.294 It's not learning, it's not gross.

NOTE Confidence: 0.84530205

00:28:27.294 --> 00:28:28.458 It's not development.

NOTE Confidence: 0.84530205

00:28:28.460 --> 00:28:30.012 Education is the transformation

NOTE Confidence: 0.84530205

00:28:30.012 --> 00:28:31.564 of a human being,

NOTE Confidence: 0.865714

00:28:31.570 --> 00:28:33.826 right is the growth and development

NOTE Confidence: 0.865714

00:28:33.826 --> 00:28:36.851 of human being to become his or her

NOTE Confidence: 0.865714

00:28:36.851 --> 00:28:39.023 most deeply felt self most deeply

NOTE Confidence: 0.865714

00:28:39.095 --> 00:28:41.645 true self most deeply powerful self,

NOTE Confidence: 0.865714

00:28:41.650 --> 00:28:45.320 most deeply change making self.

NOTE Confidence: 0.865714

00:28:45.320 --> 00:28:46.844 Let's keep going then I get
NOTE Confidence: 0.865714

00:28:46.844 --> 00:28:47.860 excited about this stuff.
NOTE Confidence: 0.865714

00:28:47.860 --> 00:28:49.384 Sorry if I'm if I'm overwhelming
NOTE Confidence: 0.865714

00:28:49.384 --> 00:28:50.400 folks with my enthusiasm.
NOTE Confidence: 0.865714

00:28:50.400 --> 00:28:53.326 Let's keep going to the next slide.
NOTE Confidence: 0.865714

00:28:53.330 --> 00:28:55.436 So I think you'll know this,
NOTE Confidence: 0.865714

00:28:55.440 --> 00:28:57.540 but I just want you to.
NOTE Confidence: 0.865714

00:28:57.540 --> 00:29:00.890 You know this is not Tim or doctor Mays or
NOTE Confidence: 0.865714

00:29:00.970 --> 00:29:04.400 others it Scholastic saying this right now.
NOTE Confidence: 0.865714

00:29:04.400 --> 00:29:06.848 The demand for social and emotional
NOTE Confidence: 0.865714

00:29:06.848 --> 00:29:09.688 learning strategies is at an All Time High.
NOTE Confidence: 0.865714

00:29:09.690 --> 00:29:11.650 Yeah, some people just have heard the
NOTE Confidence: 0.865714

00:29:11.650 --> 00:29:13.807 word and they think that sounds good.
NOTE Confidence: 0.865714

00:29:13.810 --> 00:29:15.640 Some people have heard their Superintendent
NOTE Confidence: 0.865714

00:29:15.640 --> 00:29:17.460 or their chief state school officer
NOTE Confidence: 0.865714

00:29:17.460 --> 00:29:19.385 or even leaders at the federal level.

NOTE Confidence: 0.865714

00:29:19.390 --> 00:29:20.860 Now there's more increasing funding.

NOTE Confidence: 0.865714

00:29:20.860 --> 00:29:22.630 So people are asking for this,

NOTE Confidence: 0.865714

00:29:22.630 --> 00:29:24.686 you know, 10 years ago, he said,

NOTE Confidence: 0.865714

00:29:24.686 --> 00:29:26.444 how do you convince your principle?

NOTE Confidence: 0.865714

00:29:26.450 --> 00:29:28.508 Or how do you convince your teachers?

NOTE Confidence: 0.865714

00:29:28.510 --> 00:29:30.526 Or how do you Excel this to parents or

NOTE Confidence: 0.865714

00:29:30.526 --> 00:29:32.620 to school boards or superintendents?

NOTE Confidence: 0.865714

00:29:32.620 --> 00:29:34.384 I don't mean that that's not

NOTE Confidence: 0.865714

00:29:34.384 --> 00:29:35.266 still a challenge,

NOTE Confidence: 0.865714

00:29:35.270 --> 00:29:37.614 but it's a lot less of a challenge.

NOTE Confidence: 0.865714

00:29:37.620 --> 00:29:38.824 What's a challenge today?

NOTE Confidence: 0.865714

00:29:38.824 --> 00:29:40.028 Most people ask for?

NOTE Confidence: 0.865714

00:29:40.030 --> 00:29:41.974 Is not should we be doing SCL alongside

NOTE Confidence: 0.865714

00:29:41.974 --> 00:29:43.410 the academic program, but how?

NOTE Confidence: 0.865714

00:29:43.410 --> 00:29:44.710 How do we do it?

NOTE Confidence: 0.865714

00:29:44.710 --> 00:29:46.530 Well, how do we find the support?
NOTE Confidence: 0.865714

00:29:46.530 --> 00:29:48.090 How do we find the coaching?
NOTE Confidence: 0.865714

00:29:48.090 --> 00:29:49.910 How do we find the implementation strategies?
NOTE Confidence: 0.865714

00:29:49.910 --> 00:29:52.180 It's not so much yes or no as how to
NOTE Confidence: 0.865714

00:29:52.250 --> 00:29:54.586 do it well and that is the challenge.
NOTE Confidence: 0.865714

00:29:54.590 --> 00:29:55.865 I think that's in front
NOTE Confidence: 0.865714

00:29:55.865 --> 00:29:57.450 of all of us right now.
NOTE Confidence: 0.865714

00:29:57.450 --> 00:30:00.408 Let's go to the next slide.
NOTE Confidence: 0.865714

00:30:00.410 --> 00:30:02.708 I will go quickly through here.
NOTE Confidence: 0.865714

00:30:02.710 --> 00:30:06.166 This is just to reinforce this is a whole.
NOTE Confidence: 0.865714

00:30:06.170 --> 00:30:08.468 We did about several months ago.
NOTE Confidence: 0.865714

00:30:08.470 --> 00:30:11.166 When asked, are you aware of the concept
NOTE Confidence: 0.865714

00:30:11.166 --> 00:30:13.470 of social and emotional learning?
NOTE Confidence: 0.865714

00:30:13.470 --> 00:30:16.534 You can see the numbers at the top.
NOTE Confidence: 0.865714

00:30:16.540 --> 00:30:18.838 Don't worry bout all the detail
NOTE Confidence: 0.865714

00:30:18.838 --> 00:30:19.987 in the bottom,

NOTE Confidence: 0.865714
00:30:19.990 --> 00:30:23.446 just to know that this is across the board.
NOTE Confidence: 0.865714
00:30:23.450 --> 00:30:25.370 Rich poor black White Heartland
NOTE Confidence: 0.865714
00:30:25.370 --> 00:30:26.138 Coastland urban,
NOTE Confidence: 0.865714
00:30:26.140 --> 00:30:27.292 suburban rural districts.
NOTE Confidence: 0.865714
00:30:27.292 --> 00:30:28.828 There's a widespread awareness.
NOTE Confidence: 0.865714
00:30:28.830 --> 00:30:30.750 Anna widespread interest in implementation.
NOTE Confidence: 0.865714
00:30:30.750 --> 00:30:32.740 So again, this is just.
NOTE Confidence: 0.865714
00:30:32.740 --> 00:30:34.378 Underscore that I hope I'm not
NOTE Confidence: 0.865714
00:30:34.378 --> 00:30:36.391 here to sell you that social
NOTE Confidence: 0.865714
00:30:36.391 --> 00:30:38.099 emotional learning is important.
NOTE Confidence: 0.865714
00:30:38.100 --> 00:30:40.780 Hopefully to give you some context about why.
NOTE Confidence: 0.865714
00:30:40.780 --> 00:30:43.020 But to help now let's pivot to
NOTE Confidence: 0.865714
00:30:43.020 --> 00:30:45.469 how we do this. Well, next slide.
NOTE Confidence: 0.84334904
00:30:49.530 --> 00:30:52.432 So a few weeks ago, Castle,
NOTE Confidence: 0.84334904
00:30:52.432 --> 00:30:54.360 the collaborative for academic,
NOTE Confidence: 0.84334904

00:30:54.360 --> 00:30:56.296 social and emotional learning,
NOTE Confidence: 0.84334904

00:30:56.296 --> 00:30:59.747 another child of the Yale Child Study
NOTE Confidence: 0.84334904

00:30:59.747 --> 00:31:02.571 Center released this road map, reunite,
NOTE Confidence: 0.84334904

00:31:02.571 --> 00:31:05.938 renew, and thrive aroad map for reopening
NOTE Confidence: 0.84334904

00:31:05.938 --> 00:31:08.890 schools with attention to the social
NOTE Confidence: 0.84334904

00:31:08.890 --> 00:31:11.270 and emotional needs of children,
NOTE Confidence: 0.84334904

00:31:11.270 --> 00:31:12.713 adults and families,
NOTE Confidence: 0.84334904

00:31:12.713 --> 00:31:14.156 educators and families.
NOTE Confidence: 0.84334904

00:31:14.160 --> 00:31:16.660 I'm going to do a.
NOTE Confidence: 0.84334904

00:31:16.660 --> 00:31:19.334 Quick overview of what's in this guide.
NOTE Confidence: 0.84334904

00:31:19.340 --> 00:31:22.224 But I strongly encourage folks to download
NOTE Confidence: 0.84334904

00:31:22.224 --> 00:31:25.844 it and to read it and to bring it back.
NOTE Confidence: 0.84334904

00:31:25.850 --> 00:31:27.896 If you're back in school already
NOTE Confidence: 0.84334904

00:31:27.896 --> 00:31:30.449 to share it with your colleagues.
NOTE Confidence: 0.84334904

00:31:30.450 --> 00:31:33.410 If you're headed back soon.
NOTE Confidence: 0.84334904

00:31:33.410 --> 00:31:36.623 To look at it will go through very quickly.

NOTE Confidence: 0.84334904

00:31:36.630 --> 00:31:37.898 It's highlights right now.

NOTE Confidence: 0.84334904

00:31:37.898 --> 00:31:40.189 I hope it gives the practical level

NOTE Confidence: 0.84334904

00:31:40.189 --> 00:31:41.804 strategies that are necessary to

NOTE Confidence: 0.84334904

00:31:41.804 --> 00:31:44.084 help with not just the theoretical

NOTE Confidence: 0.84334904

00:31:44.084 --> 00:31:45.936 challenges of integrating social,

NOTE Confidence: 0.84334904

00:31:45.940 --> 00:31:47.368 emotional and academic learning,

NOTE Confidence: 0.84334904

00:31:47.368 --> 00:31:49.153 but the actual practical ones.

NOTE Confidence: 0.84334904

00:31:49.160 --> 00:31:53.549 Let's go through this quickly next slide.

NOTE Confidence: 0.84334904

00:31:53.550 --> 00:31:56.558 So here are the topics that are in

NOTE Confidence: 0.84334904

00:31:56.558 --> 00:31:59.564 in the guide. It focuses on teamwork.

NOTE Confidence: 0.84334904

00:31:59.564 --> 00:32:01.970 It focuses on sense of urgency.

NOTE Confidence: 0.84334904

00:32:01.970 --> 00:32:04.316 It invites people to think about

NOTE Confidence: 0.84334904

00:32:04.316 --> 00:32:06.380 how we use our time.

NOTE Confidence: 0.84334904

00:32:06.380 --> 00:32:07.984 It recognizes complexity and

NOTE Confidence: 0.84334904

00:32:07.984 --> 00:32:10.390 tries to help you navigate it,

NOTE Confidence: 0.84334904

00:32:10.390 --> 00:32:15.510 and it understands the guide is very clear.

NOTE Confidence: 0.84334904

00:32:15.510 --> 00:32:19.201 And I dare say this without shame, Ann.

NOTE Confidence: 0.84334904

00:32:19.201 --> 00:32:21.506 I hope without surprise we're

NOTE Confidence: 0.84334904

00:32:21.506 --> 00:32:22.428 all overwhelmed.

NOTE Confidence: 0.8417108

00:32:24.830 --> 00:32:27.746 You know, we're just all overwhelmed.

NOTE Confidence: 0.8417108

00:32:27.750 --> 00:32:30.400 There's no shame in it.

NOTE Confidence: 0.8417108

00:32:30.400 --> 00:32:32.482 In fact, the greatest mistake in

NOTE Confidence: 0.8417108

00:32:32.482 --> 00:32:35.288 some ways we can make is to deny it.

NOTE Confidence: 0.8417108

00:32:35.290 --> 00:32:38.170 Down and to see our children.

NOTE Confidence: 0.8417108

00:32:38.170 --> 00:32:39.938 Moms and dads, grandparents,

NOTE Confidence: 0.8417108

00:32:39.938 --> 00:32:41.264 caregivers, community leaders.

NOTE Confidence: 0.8417108

00:32:41.264 --> 00:32:44.358 Every time we have an encounter now,

NOTE Confidence: 0.8417108

00:32:44.360 --> 00:32:47.075 let's remember that the person

NOTE Confidence: 0.8417108

00:32:47.075 --> 00:32:49.790 we're meeting is also overload.

NOTE Confidence: 0.8417108

00:32:49.790 --> 00:32:51.102 You can say, Well,

NOTE Confidence: 0.8417108

00:32:51.102 --> 00:32:52.414 this person shouldn't have

NOTE Confidence: 0.8417108

00:32:52.414 --> 00:32:54.168 to be or shouldn't be.

NOTE Confidence: 0.8417108

00:32:54.170 --> 00:32:56.006 Let's let's suspend judgment.

NOTE Confidence: 0.8417108

00:32:56.006 --> 00:32:59.815 We're going back to try to support our

NOTE Confidence: 0.8417108

00:32:59.815 --> 00:33:02.707 children and we are all struggling.

NOTE Confidence: 0.8417108

00:33:02.710 --> 00:33:05.570 So the guide invites you.

NOTE Confidence: 0.8417108

00:33:05.570 --> 00:33:07.593 To understand that and work with it

NOTE Confidence: 0.8417108

00:33:07.593 --> 00:33:10.021 rather than try to deny it and suppress

NOTE Confidence: 0.8417108

00:33:10.021 --> 00:33:11.862 it and therefore overrun both your

NOTE Confidence: 0.8417108

00:33:11.862 --> 00:33:13.794 own needs and the needs of others,

NOTE Confidence: 0.8417108

00:33:13.800 --> 00:33:17.406 let's go to the next slide.

NOTE Confidence: 0.8417108

00:33:17.410 --> 00:33:19.030 So here's the here's the.

NOTE Confidence: 0.8417108

00:33:19.030 --> 00:33:20.700 Here's the critical practices paradigm

NOTE Confidence: 0.8417108

00:33:20.700 --> 00:33:22.580 or guide book we're going to.

NOTE Confidence: 0.8417108

00:33:22.580 --> 00:33:24.834 As I say, go through it quickly.

NOTE Confidence: 0.8417108

00:33:24.840 --> 00:33:25.434 Let's go,

NOTE Confidence: 0.8417108

00:33:25.434 --> 00:33:28.228 but just just to give you a sense that

NOTE Confidence: 0.8417108

00:33:28.228 --> 00:33:30.643 it's available to you and all this,

NOTE Confidence: 0.8417108

00:33:30.650 --> 00:33:32.270 I hope, and I believe,

NOTE Confidence: 0.8417108

00:33:32.270 --> 00:33:34.524 given the fact that it's very popular,

NOTE Confidence: 0.8417108

00:33:34.530 --> 00:33:35.174 will present.

NOTE Confidence: 0.8417108

00:33:35.174 --> 00:33:36.140 Really, I think,

NOTE Confidence: 0.8417108

00:33:36.140 --> 00:33:37.445 practically useful information.

NOTE Confidence: 0.8417108

00:33:37.445 --> 00:33:40.055 Let's go to the next slide.

NOTE Confidence: 0.8417108

00:33:40.060 --> 00:33:41.832 Critical practice number one.

NOTE Confidence: 0.8417108

00:33:41.832 --> 00:33:45.272 Take the time to cultivate and deepen

NOTE Confidence: 0.8417108

00:33:45.272 --> 00:33:47.378 relationships and partnerships.

NOTE Confidence: 0.8417108

00:33:47.380 --> 00:33:50.044 Here's where we're starting to talk

NOTE Confidence: 0.8417108

00:33:50.044 --> 00:33:52.966 in the guide about planning around

NOTE Confidence: 0.8417108

00:33:52.966 --> 00:33:55.601 recognizing that people are all

NOTE Confidence: 0.8417108

00:33:55.601 --> 00:33:59.410 stressed out but bringing parents together,

NOTE Confidence: 0.8417108

00:33:59.410 --> 00:34:00.979 bringing teachers together,

NOTE Confidence: 0.8417108

00:34:00.979 --> 00:34:02.548 bringing administrators together,

NOTE Confidence: 0.8417108

00:34:02.550 --> 00:34:07.380 even bringing school and children together.

NOTE Confidence: 0.8417108

00:34:07.380 --> 00:34:09.246 To recognize the priority of relationships

NOTE Confidence: 0.8417108

00:34:09.246 --> 00:34:11.300 in this back to school window,

NOTE Confidence: 0.8417108

00:34:11.300 --> 00:34:13.916 I know people say I don't have time.

NOTE Confidence: 0.8417108

00:34:13.920 --> 00:34:15.228 I don't have time.

NOTE Confidence: 0.8417108

00:34:15.228 --> 00:34:16.536 I don't have time.

NOTE Confidence: 0.82327884

00:34:19.800 --> 00:34:22.054 If you don't have time for relationships,

NOTE Confidence: 0.82327884

00:34:22.060 --> 00:34:24.482 you're not. We just can't honestly say

NOTE Confidence: 0.82327884

00:34:24.482 --> 00:34:27.079 we're in the business of Education.

NOTE Confidence: 0.82327884

00:34:27.080 --> 00:34:29.744 Now I know where it's beyond our control.

NOTE Confidence: 0.82327884

00:34:29.750 --> 00:34:34.066 A lot of the time, and I know be it's beyond

NOTE Confidence: 0.82327884

00:34:34.066 --> 00:34:37.528 our control most days to find the time.

NOTE Confidence: 0.82327884

00:34:37.530 --> 00:34:39.046 But the guide Ann,

NOTE Confidence: 0.82327884

00:34:39.046 --> 00:34:42.249 I think common sense is pretty clear here.

NOTE Confidence: 0.82327884

00:34:42.250 --> 00:34:44.068 Build 2 way communications as best
NOTE Confidence: 0.82327884

00:34:44.068 --> 00:34:45.980 you can and build coalitions.
NOTE Confidence: 0.82327884

00:34:45.980 --> 00:34:49.330 It will be worth its weight in gold in terms
NOTE Confidence: 0.82327884

00:34:49.408 --> 00:34:52.758 of the return on time on task down the road.
NOTE Confidence: 0.82327884

00:34:52.760 --> 00:34:54.788 If we can focus on relationships,
NOTE Confidence: 0.82327884

00:34:54.790 --> 00:34:58.510 let's go to the next slide.
NOTE Confidence: 0.82327884

00:34:58.510 --> 00:35:02.880 So here's a practical example.
NOTE Confidence: 0.82327884

00:35:02.880 --> 00:35:05.910 And now I again, if we were in a room,
NOTE Confidence: 0.82327884

00:35:05.910 --> 00:35:07.420 I'd say how many people
NOTE Confidence: 0.82327884

00:35:07.420 --> 00:35:08.326 have taught terteling.
NOTE Confidence: 0.82327884

00:35:08.330 --> 00:35:10.206 How many people have learned turtling when
NOTE Confidence: 0.82327884

00:35:10.206 --> 00:35:11.970 you're trying to build relationships?
NOTE Confidence: 0.82327884

00:35:11.970 --> 00:35:14.434 May be the first thing you do is
NOTE Confidence: 0.82327884

00:35:14.434 --> 00:35:16.892 introduce a little bit of social
NOTE Confidence: 0.82327884

00:35:16.892 --> 00:35:19.107 emotional learning into the meeting.
NOTE Confidence: 0.82327884

00:35:19.110 --> 00:35:21.348 And so this little example here,

NOTE Confidence: 0.82327884

00:35:21.350 --> 00:35:24.326 I hope, brings a smile to your face.

NOTE Confidence: 0.82327884

00:35:24.330 --> 00:35:27.314 It's a. It's an example of a scale.

NOTE Confidence: 0.82327884

00:35:27.320 --> 00:35:28.436 We teach adults,

NOTE Confidence: 0.82327884

00:35:28.436 --> 00:35:30.668 but this is designed for children.

NOTE Confidence: 0.82327884

00:35:30.670 --> 00:35:32.540 The old turtle skill, right?

NOTE Confidence: 0.82327884

00:35:32.540 --> 00:35:34.724 So when you're feeling angry or

NOTE Confidence: 0.82327884

00:35:34.724 --> 00:35:37.010 stressed out or about to explode,

NOTE Confidence: 0.82327884

00:35:37.010 --> 00:35:38.954 drop into your shell.

NOTE Confidence: 0.82327884

00:35:38.954 --> 00:35:41.238 You know, pretend like your eternal.

NOTE Confidence: 0.82327884

00:35:41.238 --> 00:35:42.546 Your head goes down,

NOTE Confidence: 0.82327884

00:35:42.550 --> 00:35:44.506 put your arms around your shoulders,

NOTE Confidence: 0.82327884

00:35:44.510 --> 00:35:46.466 teach children, these kinds of things.

NOTE Confidence: 0.82327884

00:35:46.470 --> 00:35:48.759 Take deep breaths and do some positive

NOTE Confidence: 0.82327884

00:35:48.759 --> 00:35:50.724 self talk. Maybe the first meeting.

NOTE Confidence: 0.82327884

00:35:50.724 --> 00:35:52.354 Or maybe the second meeting.

NOTE Confidence: 0.82327884

00:35:52.360 --> 00:35:53.995 'cause maybe people have already
NOTE Confidence: 0.82327884

00:35:53.995 --> 00:35:55.630 had their first meetings back.
NOTE Confidence: 0.82327884

00:35:55.630 --> 00:35:58.070 Now we invite people to just take a
NOTE Confidence: 0.82327884

00:35:58.070 --> 00:36:00.539 moment and learn how to turtle adults.
NOTE Confidence: 0.82327884

00:36:00.540 --> 00:36:02.310 Yeah, adults.
NOTE Confidence: 0.82327884

00:36:02.310 --> 00:36:04.368 I can calm down, I'm OK,
NOTE Confidence: 0.82327884

00:36:04.370 --> 00:36:06.080 I can solve this problem.
NOTE Confidence: 0.82327884

00:36:06.080 --> 00:36:07.800 I'm good at solving problems.
NOTE Confidence: 0.82327884

00:36:07.800 --> 00:36:09.858 I can be supportive to others.
NOTE Confidence: 0.82327884

00:36:09.860 --> 00:36:11.906 I can be a good listener.
NOTE Confidence: 0.82327884

00:36:11.910 --> 00:36:12.939 Whatever it takes.
NOTE Confidence: 0.82327884

00:36:12.939 --> 00:36:17.336 Take a moment, take a beat, take a pause.
NOTE Confidence: 0.82327884

00:36:17.340 --> 00:36:18.540 It will help you strengthen
NOTE Confidence: 0.82327884

00:36:18.540 --> 00:36:19.456 your relationships. I promise.
NOTE Confidence: 0.82327884

00:36:19.456 --> 00:36:20.982 I know some of you are thinking
NOTE Confidence: 0.82327884

00:36:20.982 --> 00:36:21.900 this is ridiculous.

NOTE Confidence: 0.82327884

00:36:21.900 --> 00:36:23.340 Why is he talking bout this?

NOTE Confidence: 0.82327884

00:36:23.340 --> 00:36:25.020 I promise you this is really effective.

NOTE Confidence: 0.82327884

00:36:25.020 --> 00:36:27.060 Let's go to the next slide.

NOTE Confidence: 0.82327884

00:36:27.060 --> 00:36:27.804 Step 2.

NOTE Confidence: 0.82327884

00:36:27.804 --> 00:36:30.036 Critical practice now we spend a

NOTE Confidence: 0.82327884

00:36:30.036 --> 00:36:33.091 lot of time and I've spent a lot

NOTE Confidence: 0.82327884

00:36:33.091 --> 00:36:35.370 of time talking about children.

NOTE Confidence: 0.82327884

00:36:35.370 --> 00:36:37.918 I think if there's one thing that's

NOTE Confidence: 0.82327884

00:36:37.918 --> 00:36:39.870 become critically clear in the in

NOTE Confidence: 0.82327884

00:36:39.870 --> 00:36:41.725 this field in the last few years,

NOTE Confidence: 0.82327884

00:36:41.730 --> 00:36:44.172 it's that adults need social emotional

NOTE Confidence: 0.82327884

00:36:44.172 --> 00:36:46.510 learning as much as children.

NOTE Confidence: 0.82327884

00:36:46.510 --> 00:36:48.300 So.

NOTE Confidence: 0.82327884

00:36:48.300 --> 00:36:51.980 Build into the back to school window some

NOTE Confidence: 0.82327884

00:36:51.980 --> 00:36:55.157 strategies that help adults feel connected,

NOTE Confidence: 0.82327884

00:36:55.160 --> 00:36:58.840 empowered and supported amongst themselves.

NOTE Confidence: 0.82327884

00:36:58.840 --> 00:36:59.082 Now,

NOTE Confidence: 0.82327884

00:36:59.082 --> 00:37:01.018 if you told me to do this when

NOTE Confidence: 0.82327884

00:37:01.018 --> 00:37:03.039 I was a high school teacher,

NOTE Confidence: 0.82327884

00:37:03.040 --> 00:37:05.000 I would have thought Oh my God,

NOTE Confidence: 0.82327884

00:37:05.000 --> 00:37:06.967 you're going to make me feel like

NOTE Confidence: 0.82327884

00:37:06.967 --> 00:37:08.919 I'm going to look like a fool.

NOTE Confidence: 0.82327884

00:37:08.920 --> 00:37:10.936 I'm telling my fellow teachers in the

NOTE Confidence: 0.82327884

00:37:10.936 --> 00:37:12.880 in the teachers lounge that we need

NOTE Confidence: 0.82327884

00:37:12.880 --> 00:37:14.800 self care that we need well being,

NOTE Confidence: 0.82327884

00:37:14.800 --> 00:37:16.760 but I don't think that's true anymore.

NOTE Confidence: 0.82327884

00:37:16.760 --> 00:37:18.856 I think if you walked into most teachers

NOTE Confidence: 0.82327884

00:37:18.856 --> 00:37:20.929 lounges or teachers rooms or if you

NOTE Confidence: 0.82327884

00:37:20.929 --> 00:37:22.419 walked into most faculty meetings

NOTE Confidence: 0.8661957

00:37:22.479 --> 00:37:24.320 and said look, we're going to prioritize

NOTE Confidence: 0.8661957

00:37:24.320 --> 00:37:25.720 affair principles or system principle,

NOTE Confidence: 0.8661957

00:37:25.720 --> 00:37:27.680 I want to prioritize this year opportunities

NOTE Confidence: 0.8661957

00:37:27.680 --> 00:37:29.360 where you, my teachers, my team,

NOTE Confidence: 0.8661957

00:37:29.360 --> 00:37:31.696 my bus drivers, my cafeteria workers, my.

NOTE Confidence: 0.8661957

00:37:31.696 --> 00:37:34.378 Security staff my custodial staff my coaches

NOTE Confidence: 0.8661957

00:37:34.378 --> 00:37:36.968 my arts teachers my community based work.

NOTE Confidence: 0.8661957

00:37:36.970 --> 00:37:39.742 We're going to prioritize times where we

NOTE Confidence: 0.8661957

00:37:39.742 --> 00:37:42.900 connect, heal and build our collective

NOTE Confidence: 0.8661957

00:37:42.900 --> 00:37:46.360 trust and support for each other.

NOTE Confidence: 0.8661957

00:37:46.360 --> 00:37:48.136 I think you'd find people go.

NOTE Confidence: 0.8661957

00:37:48.140 --> 00:37:51.156 Oh my God, thank God somebody sees me.

NOTE Confidence: 0.8661957

00:37:51.160 --> 00:37:53.448 The teacher, the person on the front lines,

NOTE Confidence: 0.8661957

00:37:53.450 --> 00:37:55.160 the person who's working so hard,

NOTE Confidence: 0.8661957

00:37:55.160 --> 00:37:56.915 the person who's trying to

NOTE Confidence: 0.8661957

00:37:56.915 --> 00:37:59.010 support his or her family too.

NOTE Confidence: 0.8661957

00:37:59.010 --> 00:38:02.496 In this moment of stress, thank goodness.

NOTE Confidence: 0.8661957

00:38:02.496 --> 00:38:06.714 Someone's looking at and seeing me.
NOTE Confidence: 0.8661957

00:38:06.720 --> 00:38:08.720 Don't underestimate by any means.
NOTE Confidence: 0.8661957

00:38:08.720 --> 00:38:10.720 I daresay the importance of
NOTE Confidence: 0.8661957

00:38:10.720 --> 00:38:12.320 supporting teachers and adults.
NOTE Confidence: 0.8661957

00:38:12.320 --> 00:38:15.158 All the adults who have interactions
NOTE Confidence: 0.8661957

00:38:15.158 --> 00:38:18.810 with children. Go to the next slide.
NOTE Confidence: 0.8661957

00:38:18.810 --> 00:38:25.249 Practice #3 Build a plan.
NOTE Confidence: 0.8661957

00:38:25.250 --> 00:38:25.650 Ah.
NOTE Confidence: 0.8661957

00:38:25.650 --> 00:38:29.250 Here there are many steps in the guide to
NOTE Confidence: 0.8661957

00:38:29.347 --> 00:38:32.910 help children feel a sense of belonging,
NOTE Confidence: 0.8661957

00:38:32.910 --> 00:38:34.530 have consistent opportunities to
NOTE Confidence: 0.8661957

00:38:34.530 --> 00:38:36.960 learn and reflect on SCL practices
NOTE Confidence: 0.8661957

00:38:37.024 --> 00:38:38.899 to learn skills like terteling.
NOTE Confidence: 0.8661957

00:38:38.900 --> 00:38:40.094 There many, many,
NOTE Confidence: 0.8661957

00:38:40.094 --> 00:38:42.084 highly highly effective evidence based
NOTE Confidence: 0.8661957

00:38:42.084 --> 00:38:43.798 social, emotional learning curriculum.

NOTE Confidence: 0.8661957
00:38:43.798 --> 00:38:46.414 I'll talk a little bit about
NOTE Confidence: 0.8661957
00:38:46.414 --> 00:38:48.077 that in just a second,
NOTE Confidence: 0.8661957
00:38:48.080 --> 00:38:50.384 but build a sense of support
NOTE Confidence: 0.8661957
00:38:50.384 --> 00:38:52.406 and skill building and equity
NOTE Confidence: 0.8661957
00:38:52.406 --> 00:38:54.860 into the culture of the school.
NOTE Confidence: 0.8661957
00:38:54.860 --> 00:38:56.488 Now you're going again.
NOTE Confidence: 0.8661957
00:38:56.488 --> 00:38:58.523 I can hear folks saying.
NOTE Confidence: 0.8661957
00:38:58.530 --> 00:39:00.786 What if we're doing this electronically?
NOTE Confidence: 0.8661957
00:39:00.790 --> 00:39:03.422 What if we're trying to do this
NOTE Confidence: 0.8661957
00:39:03.422 --> 00:39:06.050 over the Internet? It can be done.
NOTE Confidence: 0.8661957
00:39:06.050 --> 00:39:07.928 Not easy, complicated, more work.
NOTE Confidence: 0.8661957
00:39:07.928 --> 00:39:09.056 I grant you.
NOTE Confidence: 0.8661957
00:39:09.060 --> 00:39:10.940 What about children who aren't
NOTE Confidence: 0.8661957
00:39:10.940 --> 00:39:12.820 getting access to the Internet?
NOTE Confidence: 0.8661957
00:39:12.820 --> 00:39:14.068 We gotta be resourceful.
NOTE Confidence: 0.8661957

00:39:14.068 --> 00:39:17.351 Equity has to be at the center of all
NOTE Confidence: 0.8661957

00:39:17.351 --> 00:39:19.586 social and emotional learning strategies.
NOTE Confidence: 0.8661957

00:39:19.590 --> 00:39:22.626 We cannot claim to care about
NOTE Confidence: 0.8661957

00:39:22.626 --> 00:39:25.153 the development of children and
NOTE Confidence: 0.8661957

00:39:25.153 --> 00:39:28.023 then say we only care about some.
NOTE Confidence: 0.8661957

00:39:28.030 --> 00:39:30.970 That makes us liars.
NOTE Confidence: 0.8661957

00:39:30.970 --> 00:39:33.826 So equity safety support for the
NOTE Confidence: 0.8661957

00:39:33.826 --> 00:39:36.754 development of children and their social
NOTE Confidence: 0.8661957

00:39:36.754 --> 00:39:40.030 and emotional needs has to be addressed.
NOTE Confidence: 0.8661957

00:39:40.030 --> 00:39:43.100 Racism has to be addressed.
NOTE Confidence: 0.8661957

00:39:43.100 --> 00:39:44.668 And as we know,
NOTE Confidence: 0.8661957

00:39:44.668 --> 00:39:47.590 that's not simply for children of color,
NOTE Confidence: 0.8661957

00:39:47.590 --> 00:39:48.811 that's for everybody.
NOTE Confidence: 0.8661957

00:39:48.811 --> 00:39:50.439 Has to address racism.
NOTE Confidence: 0.8661957

00:39:50.440 --> 00:39:52.732 Everybody has to reckon with the
NOTE Confidence: 0.8661957

00:39:52.732 --> 00:39:55.316 with our all of our complicity

NOTE Confidence: 0.8661957
00:39:55.316 --> 00:39:58.232 in systems that have pressed so
NOTE Confidence: 0.8661957
00:39:58.232 --> 00:40:00.320 many Americans for so so so.
NOTE Confidence: 0.8661957
00:40:00.320 --> 00:40:02.020 So long.
NOTE Confidence: 0.8661957
00:40:02.020 --> 00:40:04.246 That's our CL to next slide.
NOTE Confidence: 0.94001335
00:40:08.940 --> 00:40:10.628 If we can go to the next slide.
NOTE Confidence: 0.8976222
00:40:13.100 --> 00:40:15.144 Maybe we can't go there we go.
NOTE Confidence: 0.8976222
00:40:15.150 --> 00:40:17.494 So I just want you to see this
NOTE Confidence: 0.8976222
00:40:17.494 --> 00:40:21.100 is an example of. Of a student.
NOTE Confidence: 0.8976222
00:40:21.100 --> 00:40:22.690 In a school in Chicago,
NOTE Confidence: 0.8976222
00:40:22.690 --> 00:40:24.280 Melanie Garcia and you know,
NOTE Confidence: 0.8976222
00:40:24.280 --> 00:40:25.384 people often say, well,
NOTE Confidence: 0.8976222
00:40:25.384 --> 00:40:27.504 this is not going to help our
NOTE Confidence: 0.8976222
00:40:27.504 --> 00:40:28.728 children learn academics.
NOTE Confidence: 0.8976222
00:40:28.730 --> 00:40:30.494 I'll say a little bit more
NOTE Confidence: 0.8976222
00:40:30.494 --> 00:40:32.230 about that in a minute.
NOTE Confidence: 0.8976222

00:40:32.230 --> 00:40:34.138 How does it actually look at?
NOTE Confidence: 0.8976222

00:40:34.140 --> 00:40:34.401 This?
NOTE Confidence: 0.8976222

00:40:34.401 --> 00:40:36.489 Is a child who's had a strong social
NOTE Confidence: 0.8976222

00:40:36.489 --> 00:40:38.656 and emotional learning program and a
NOTE Confidence: 0.8976222

00:40:38.656 --> 00:40:41.130 rigorous academic program at the same time.
NOTE Confidence: 0.8976222

00:40:41.130 --> 00:40:43.146 And when it came time to write
NOTE Confidence: 0.8976222

00:40:43.146 --> 00:40:45.589 poetry and do write their own poetry,
NOTE Confidence: 0.8976222

00:40:45.590 --> 00:40:48.999 after studying some poetry in their school.
NOTE Confidence: 0.8976222

00:40:49.000 --> 00:40:50.060 This was Melanie's poems.
NOTE Confidence: 0.8976222

00:40:50.060 --> 00:40:51.650 She presented it at a little
NOTE Confidence: 0.8976222

00:40:51.708 --> 00:40:53.526 workshop which I attended in Chicago,
NOTE Confidence: 0.8976222

00:40:53.530 --> 00:40:55.690 and I asked her for if she would
NOTE Confidence: 0.8976222

00:40:55.690 --> 00:40:57.552 share it with me at the end
NOTE Confidence: 0.8976222

00:40:57.552 --> 00:40:59.470 and she gave me the original,
NOTE Confidence: 0.8976222

00:40:59.470 --> 00:41:01.168 so I'm sharing it with you.
NOTE Confidence: 0.8976222

00:41:01.170 --> 00:41:02.580 And if if we could,

NOTE Confidence: 0.8976222

00:41:02.580 --> 00:41:04.844 I'd ask one of you to read it,

NOTE Confidence: 0.8976222

00:41:04.850 --> 00:41:06.649 but I'm going to take an extra

NOTE Confidence: 0.8976222

00:41:06.649 --> 00:41:08.292 beat here and read the whole

NOTE Confidence: 0.8976222

00:41:08.292 --> 00:41:10.175 thing and just invite you to be

NOTE Confidence: 0.8976222

00:41:10.237 --> 00:41:11.787 in Melanie's presence and think

NOTE Confidence: 0.8976222

00:41:11.787 --> 00:41:13.980 about this child as a learner.

NOTE Confidence: 0.8976222

00:41:13.980 --> 00:41:16.540 As a emotionally intelligent,

NOTE Confidence: 0.8976222

00:41:16.540 --> 00:41:17.522 socially intelligent,

NOTE Confidence: 0.8976222

00:41:17.522 --> 00:41:19.486 academically intelligent young woman,

NOTE Confidence: 0.8976222

00:41:19.490 --> 00:41:23.048 here's what she wrote just because.

NOTE Confidence: 0.8976222

00:41:23.050 --> 00:41:25.640 Just because I'm sensitive, I'm not dramatic.

NOTE Confidence: 0.8976222

00:41:25.640 --> 00:41:27.860 I'm not fragile, I'm not weak.

NOTE Confidence: 0.8976222

00:41:27.860 --> 00:41:30.860 I am emotionally intelligent.

NOTE Confidence: 0.8976222

00:41:30.860 --> 00:41:32.736 Just because I'm smart, I'm not lonely.

NOTE Confidence: 0.8976222

00:41:32.740 --> 00:41:35.540 I'm not a loser. I'm not awkward.

NOTE Confidence: 0.8976222

00:41:35.540 --> 00:41:38.420 I am intelligent.
NOTE Confidence: 0.8976222

00:41:38.420 --> 00:41:41.236 Just because I'm 10, I'm not in mature.
NOTE Confidence: 0.8976222

00:41:41.240 --> 00:41:43.346 I'm not hopeless, I'm not worthless.
NOTE Confidence: 0.8976222

00:41:43.350 --> 00:41:46.359 I am young.
NOTE Confidence: 0.8976222

00:41:46.360 --> 00:41:48.448 Just because I'm a girl I'm not worried
NOTE Confidence: 0.8976222

00:41:48.448 --> 00:41:50.550 about my looks I'm not bad at sports.
NOTE Confidence: 0.8976222

00:41:50.550 --> 00:41:51.333 I'm not weak,
NOTE Confidence: 0.8976222

00:41:51.333 --> 00:41:52.116 I am me.
NOTE Confidence: 0.86536276

00:41:54.780 --> 00:41:57.159 Listen to Melanie.
NOTE Confidence: 0.86536276

00:41:57.160 --> 00:42:00.958 Listen to this child who's challenging.
NOTE Confidence: 0.86536276

00:42:00.960 --> 00:42:03.530 Cultural stereotypes.
NOTE Confidence: 0.86536276

00:42:03.530 --> 00:42:05.740 Listen to this child who's
NOTE Confidence: 0.86536276

00:42:05.740 --> 00:42:07.077 challenging gender? Stereotypes,
NOTE Confidence: 0.86536276

00:42:07.077 --> 00:42:09.759 listen to this child who is
NOTE Confidence: 0.86536276

00:42:09.759 --> 00:42:12.029 challenging the adults in her life.
NOTE Confidence: 0.86536276

00:42:12.030 --> 00:42:13.835 Who are treating her because

NOTE Confidence: 0.86536276

00:42:13.835 --> 00:42:15.640 she's young as somehow lesser?

NOTE Confidence: 0.9427127

00:42:17.690 --> 00:42:21.970 This is a child who is not compliant.

NOTE Confidence: 0.9427127

00:42:21.970 --> 00:42:24.520 Not a child. Who is, you know,

NOTE Confidence: 0.9427127

00:42:24.520 --> 00:42:26.530 some people say when they critique

NOTE Confidence: 0.9427127

00:42:26.530 --> 00:42:28.360 social emotional learning strategies,

NOTE Confidence: 0.9427127

00:42:28.360 --> 00:42:30.616 but this is going to build

NOTE Confidence: 0.9427127

00:42:30.616 --> 00:42:31.744 structures of subordination.

NOTE Confidence: 0.9427127

00:42:31.750 --> 00:42:32.875 Or, you know,

NOTE Confidence: 0.9427127

00:42:32.875 --> 00:42:35.125 not letting children find their voice.

NOTE Confidence: 0.9427127

00:42:35.130 --> 00:42:38.138 This is not a child who hasn't founder,

NOTE Confidence: 0.9427127

00:42:38.140 --> 00:42:40.354 of which the child whose voice

NOTE Confidence: 0.9427127

00:42:40.354 --> 00:42:42.649 is powerful at 1010 years old.

NOTE Confidence: 0.8433687

00:42:44.920 --> 00:42:46.280 And make no mistake,

NOTE Confidence: 0.8433687

00:42:46.280 --> 00:42:47.980 she's learning how to write.

NOTE Confidence: 0.8433687

00:42:47.980 --> 00:42:49.680 She's learning how to punctuate.

NOTE Confidence: 0.8433687

00:42:49.680 --> 00:42:51.380 She's learning what poetry is.
NOTE Confidence: 0.8433687

00:42:51.380 --> 00:42:53.420 She's learning what proses she's learning.
NOTE Confidence: 0.8433687

00:42:53.420 --> 00:42:54.756 What self awareness is?
NOTE Confidence: 0.8433687

00:42:54.756 --> 00:42:56.426 She's learning what emotional and
NOTE Confidence: 0.8433687

00:42:56.426 --> 00:42:58.180 social and cultural criticism is.
NOTE Confidence: 0.8433687

00:42:58.180 --> 00:43:00.900 She's learning all of that at a very,
NOTE Confidence: 0.8433687

00:43:00.900 --> 00:43:02.564 very, very high level.
NOTE Confidence: 0.8433687

00:43:02.564 --> 00:43:04.644 That's the kind of picture.
NOTE Confidence: 0.8433687

00:43:04.650 --> 00:43:05.346 Of social,
NOTE Confidence: 0.8433687

00:43:05.346 --> 00:43:06.738 emotional and academic integration,
NOTE Confidence: 0.8433687

00:43:06.740 --> 00:43:09.169 it empowers students to be their best.
NOTE Confidence: 0.8433687

00:43:09.170 --> 00:43:11.258 Let's go to the next slide.
NOTE Confidence: 0.8676633

00:43:13.430 --> 00:43:15.510 Critical practice for data evaluate,
NOTE Confidence: 0.8676633

00:43:15.510 --> 00:43:16.740 share, deepen relationships,
NOTE Confidence: 0.8676633

00:43:16.740 --> 00:43:18.790 but continuously evaluate the success
NOTE Confidence: 0.8676633

00:43:18.790 --> 00:43:21.286 and the strength of these relationships

NOTE Confidence: 0.8676633

00:43:21.286 --> 00:43:23.306 between students and families and

NOTE Confidence: 0.8676633

00:43:23.306 --> 00:43:25.049 ongoing and community partners.

NOTE Confidence: 0.8676633

00:43:25.050 --> 00:43:28.370 This is critical because, as we all know,

NOTE Confidence: 0.8676633

00:43:28.370 --> 00:43:31.358 if we don't evaluate if we don't measure and

NOTE Confidence: 0.8676633

00:43:31.358 --> 00:43:34.598 we can't document that we're strengthening,

NOTE Confidence: 0.8676633

00:43:34.600 --> 00:43:36.670 supporting helping children. You know,

NOTE Confidence: 0.8676633

00:43:36.670 --> 00:43:40.063 I like to say under moments of great stress

NOTE Confidence: 0.8676633

00:43:40.063 --> 00:43:43.098 the likely outcome is post traumatic.

NOTE Confidence: 0.8676633

00:43:43.100 --> 00:43:45.620 Stress disorder.

NOTE Confidence: 0.8676633

00:43:45.620 --> 00:43:48.038 We're in a moment of trauma.

NOTE Confidence: 0.8676633

00:43:48.040 --> 00:43:51.120 Let's evaluate and see if we can reach

NOTE Confidence: 0.8676633

00:43:51.120 --> 00:43:53.929 towards post traumatic STR development.

NOTE Confidence: 0.8676633

00:43:53.930 --> 00:43:56.318 So we don't have a generation

NOTE Confidence: 0.8676633

00:43:56.318 --> 00:43:58.969 so badly damaged by this trauma,

NOTE Confidence: 0.8676633

00:43:58.970 --> 00:44:00.946 but rather strengthened and

NOTE Confidence: 0.8676633

00:44:00.946 --> 00:44:03.910 resilient in the face of it.
NOTE Confidence: 0.8676633

00:44:03.910 --> 00:44:06.178 You'll see on the next few slides,
NOTE Confidence: 0.8676633

00:44:06.180 --> 00:44:08.484 let's go to the next slide that there's
NOTE Confidence: 0.8676633

00:44:08.484 --> 00:44:10.561 been quite a lot of data evaluating
NOTE Confidence: 0.8676633

00:44:10.561 --> 00:44:12.908 quite a lot of evaluation on social
NOTE Confidence: 0.8676633

00:44:12.908 --> 00:44:14.600 and emotional learning strategies.
NOTE Confidence: 0.8676633

00:44:14.600 --> 00:44:16.910 More broadly here, you see I think
NOTE Confidence: 0.8676633

00:44:16.910 --> 00:44:19.460 there's a double click on this one gang,
NOTE Confidence: 0.8676633

00:44:19.460 --> 00:44:21.080 but here you see that,
NOTE Confidence: 0.8676633

00:44:21.080 --> 00:44:22.292 sorry, let's go back.
NOTE Confidence: 0.8676633

00:44:22.292 --> 00:44:24.857 One will just go very quickly here that
NOTE Confidence: 0.8676633

00:44:24.857 --> 00:44:26.909 when we've looked at these programs,
NOTE Confidence: 0.8676633

00:44:26.910 --> 00:44:27.885 evidence based programs,
NOTE Confidence: 0.8676633

00:44:27.885 --> 00:44:28.860 hundreds of them.
NOTE Confidence: 0.8676633

00:44:28.860 --> 00:44:29.183 Actually,
NOTE Confidence: 0.8676633

00:44:29.183 --> 00:44:31.767 we find out not just they went implemented,

NOTE Confidence: 0.8676633

00:44:31.770 --> 00:44:32.107 well,

NOTE Confidence: 0.8676633

00:44:32.107 --> 00:44:34.466 they improve social and emotional skills and.

NOTE Confidence: 0.8676633

00:44:34.470 --> 00:44:37.809 Attitudes and not just that they reduce

NOTE Confidence: 0.8676633

00:44:37.809 --> 00:44:40.809 behavior problems and emotional distress.

NOTE Confidence: 0.8676633

00:44:40.810 --> 00:44:42.810 But look at that last point in the

NOTE Confidence: 0.8676633

00:44:42.810 --> 00:44:44.826 green 11 percentile point gained

NOTE Confidence: 0.8676633

00:44:44.826 --> 00:44:46.758 on standardized achievement tests.

NOTE Confidence: 0.8676633

00:44:46.760 --> 00:44:47.960 It's a win win.

NOTE Confidence: 0.8676633

00:44:47.960 --> 00:44:50.144 All the way back to doctor Comer

NOTE Confidence: 0.8676633

00:44:50.144 --> 00:44:52.600 all the way back to pack cool all

NOTE Confidence: 0.8676633

00:44:52.600 --> 00:44:54.785 the way back to Linda Maze all

NOTE Confidence: 0.8676633

00:44:54.785 --> 00:44:56.809 the way back to the great great

NOTE Confidence: 0.8676633

00:44:56.809 --> 00:44:57.628 child developmentalists they've

NOTE Confidence: 0.8676633

00:44:57.628 --> 00:44:59.020 told us this all along.

NOTE Confidence: 0.8676633

00:44:59.020 --> 00:45:00.812 If you integrate the social and emotional

NOTE Confidence: 0.8676633

00:45:00.812 --> 00:45:02.609 life you will have better learning.
NOTE Confidence: 0.8676633

00:45:02.610 --> 00:45:04.266 You will have more productive relationships.
NOTE Confidence: 0.8676633

00:45:04.270 --> 00:45:06.470 You will have better citizens.
NOTE Confidence: 0.8676633

00:45:06.470 --> 00:45:07.910 This is the data,
NOTE Confidence: 0.8676633

00:45:07.910 --> 00:45:10.070 but build your own supports for
NOTE Confidence: 0.8676633

00:45:10.147 --> 00:45:12.254 this data you see on the next
NOTE Confidence: 0.8676633

00:45:12.254 --> 00:45:14.560 one that we on the next slide.
NOTE Confidence: 0.8676633

00:45:14.560 --> 00:45:16.240 Also that this data persists.
NOTE Confidence: 0.8676633

00:45:16.240 --> 00:45:17.248 Recently this is.
NOTE Confidence: 0.8676633

00:45:17.248 --> 00:45:19.950 This study is just a few years old.
NOTE Confidence: 0.8676633

00:45:19.950 --> 00:45:22.548 We found that the persistence rate
NOTE Confidence: 0.8676633

00:45:22.548 --> 00:45:25.270 of these gains are multi year.
NOTE Confidence: 0.8676633

00:45:25.270 --> 00:45:27.867 Multi year benefits from these kinds of
NOTE Confidence: 0.8676633

00:45:27.867 --> 00:45:29.659 supports and strengthening of systems.
NOTE Confidence: 0.8676633

00:45:29.660 --> 00:45:31.064 Let's keep going.
NOTE Confidence: 0.8676633

00:45:31.064 --> 00:45:35.153 I know we're running out of time and I

NOTE Confidence: 0.8676633

00:45:35.153 --> 00:45:38.660 want to just get to the end next slide.

NOTE Confidence: 0.8676633

00:45:38.660 --> 00:45:40.478 Now, some of you may say,

NOTE Confidence: 0.8676633

00:45:40.480 --> 00:45:41.990 Well, that all sounds good,

NOTE Confidence: 0.8676633

00:45:41.990 --> 00:45:44.498 but it sounds like it's politically

NOTE Confidence: 0.8676633

00:45:44.498 --> 00:45:45.334 hot button.

NOTE Confidence: 0.8676633

00:45:45.340 --> 00:45:50.268 Uh, maybe that's sounds very much like.

NOTE Confidence: 0.8676633

00:45:50.270 --> 00:45:51.050 You know,

NOTE Confidence: 0.8676633

00:45:51.050 --> 00:45:53.000 a Democratic or progressive view

NOTE Confidence: 0.8676633

00:45:53.000 --> 00:45:55.382 of Education? No, it's not.

NOTE Confidence: 0.8676633

00:45:55.382 --> 00:45:57.503 Absolutely not. These are the.

NOTE Confidence: 0.8676633

00:45:57.503 --> 00:45:58.907 This is the language.

NOTE Confidence: 0.8676633

00:45:58.910 --> 00:46:01.414 This is a study done by our colleague

NOTE Confidence: 0.8676633

00:46:01.414 --> 00:46:03.329 Stephanie Jones up at Harvard that

NOTE Confidence: 0.8676633

00:46:03.329 --> 00:46:05.705 looks at all the different models and

NOTE Confidence: 0.8676633

00:46:05.705 --> 00:46:08.065 frameworks around social emotional learning.

NOTE Confidence: 0.8676633

00:46:08.070 --> 00:46:10.176 And I just offered this because,
NOTE Confidence: 0.8676633

00:46:10.180 --> 00:46:11.935 you know people will say
NOTE Confidence: 0.8676633

00:46:11.935 --> 00:46:12.988 well employability skills.
NOTE Confidence: 0.8676633

00:46:12.990 --> 00:46:14.750 That's very resonant with more
NOTE Confidence: 0.8676633

00:46:14.750 --> 00:46:15.806 conservative leaning educators.
NOTE Confidence: 0.8676633

00:46:15.810 --> 00:46:16.866 So his character,
NOTE Confidence: 0.8676633

00:46:16.866 --> 00:46:18.978 so his college and career readiness.
NOTE Confidence: 0.8676633

00:46:18.980 --> 00:46:20.732 That's all the same.
NOTE Confidence: 0.8676633

00:46:20.732 --> 00:46:22.484 It's just different words.
NOTE Confidence: 0.8676633

00:46:22.490 --> 00:46:23.056 You know,
NOTE Confidence: 0.8676633

00:46:23.056 --> 00:46:25.320 maybe if you're a little more blue leaning
NOTE Confidence: 0.8675596

00:46:25.383 --> 00:46:27.639 you like student agency and emotional
NOTE Confidence: 0.8675596

00:46:27.639 --> 00:46:29.750 intelligence and equities kinds of things,
NOTE Confidence: 0.8675596

00:46:29.750 --> 00:46:32.438 we can do both of these
NOTE Confidence: 0.8675596

00:46:32.438 --> 00:46:35.240 the same time we can end.
NOTE Confidence: 0.8675596

00:46:35.240 --> 00:46:37.445 I hope I. I hope I can.

NOTE Confidence: 0.8675596

00:46:37.450 --> 00:46:39.970 I hope I can make you believe this.

NOTE Confidence: 0.8675596

00:46:39.970 --> 00:46:42.784 We can avoid or end the

NOTE Confidence: 0.8675596

00:46:42.784 --> 00:46:44.660 culture wars in education.

NOTE Confidence: 0.8675596

00:46:44.660 --> 00:46:47.354 By focusing on evidence and by

NOTE Confidence: 0.8675596

00:46:47.354 --> 00:46:50.270 focusing on the integration of child

NOTE Confidence: 0.8675596

00:46:50.270 --> 00:46:52.870 development and teaching and learning,

NOTE Confidence: 0.8675596

00:46:52.870 --> 00:46:55.498 because there should be

NOTE Confidence: 0.8675596

00:46:55.498 --> 00:46:57.469 no difference politically.

NOTE Confidence: 0.8675596

00:46:57.470 --> 00:47:00.206 Between us, if we do that.

NOTE Confidence: 0.86489934

00:47:02.260 --> 00:47:04.157 So I hope people aren't hearing well,

NOTE Confidence: 0.86489934

00:47:04.160 --> 00:47:07.088 this isn't gonna work in my district because

NOTE Confidence: 0.86489934

00:47:07.088 --> 00:47:10.217 we need more of X or we need less of Why.

NOTE Confidence: 0.86489934

00:47:10.220 --> 00:47:11.700 Might have to change the

NOTE Confidence: 0.86489934

00:47:11.700 --> 00:47:12.884 language a little bit.

NOTE Confidence: 0.86489934

00:47:12.890 --> 00:47:15.662 But focusing on the social and

NOTE Confidence: 0.86489934

00:47:15.662 --> 00:47:17.510 emotional development of children.
NOTE Confidence: 0.86489934

00:47:17.510 --> 00:47:19.585 Should not have any political
NOTE Confidence: 0.86489934

00:47:19.585 --> 00:47:24.010 bias built into it. Next slide.
NOTE Confidence: 0.86489934

00:47:24.010 --> 00:47:26.062 This is just to give you
NOTE Confidence: 0.86489934

00:47:26.062 --> 00:47:27.430 a little bit support.
NOTE Confidence: 0.86489934

00:47:27.430 --> 00:47:29.460 Here are the 26 states currently up
NOTE Confidence: 0.86489934

00:47:29.460 --> 00:47:31.224 and running that offer implementation
NOTE Confidence: 0.86489934

00:47:31.224 --> 00:47:32.896 tools on their websites.
NOTE Confidence: 0.86489934

00:47:32.900 --> 00:47:35.588 These are States and you can see this
NOTE Confidence: 0.86489934

00:47:35.588 --> 00:47:38.719 is not a red state or blue state list.
NOTE Confidence: 0.86489934

00:47:38.720 --> 00:47:41.656 This is a this is United States list
NOTE Confidence: 0.86489934

00:47:41.656 --> 00:47:44.090 an unfortunate it's not 50 states or
NOTE Confidence: 0.86489934

00:47:44.090 --> 00:47:46.579 51 or depending how you look at it.
NOTE Confidence: 0.86489934

00:47:46.580 --> 00:47:49.420 57 I think I heard last night but
NOTE Confidence: 0.86489934

00:47:49.420 --> 00:47:52.040 but this is growing and so you
NOTE Confidence: 0.86489934

00:47:52.040 --> 00:47:53.860 have a lot of backup.

NOTE Confidence: 0.86489934

00:47:53.860 --> 00:47:55.450 Regardless of where you sit

NOTE Confidence: 0.86489934

00:47:55.450 --> 00:47:56.722 politically on this Ledger,

NOTE Confidence: 0.86489934

00:47:56.730 --> 00:47:58.566 and just because your state might

NOTE Confidence: 0.86489934

00:47:58.566 --> 00:48:00.507 not be on this list doesn't

NOTE Confidence: 0.86489934

00:48:00.507 --> 00:48:02.463 mean it's not working on it.

NOTE Confidence: 0.86489934

00:48:02.470 --> 00:48:05.030 These are the ones that are more advanced,

NOTE Confidence: 0.86489934

00:48:05.030 --> 00:48:06.938 but the others are coming along.

NOTE Confidence: 0.86489934

00:48:06.940 --> 00:48:09.166 I think. Also quite quickly next slide.

NOTE Confidence: 0.9168937

00:48:11.480 --> 00:48:14.520 So just to close.

NOTE Confidence: 0.9168937

00:48:14.520 --> 00:48:17.425 This is a quote from Pharrell Williams.

NOTE Confidence: 0.9168937

00:48:17.430 --> 00:48:19.810 You know, I've talked a lot about

NOTE Confidence: 0.9168937

00:48:19.810 --> 00:48:21.926 science and child development and

NOTE Confidence: 0.9168937

00:48:21.926 --> 00:48:24.496 scholarship and education and parents,

NOTE Confidence: 0.9168937

00:48:24.500 --> 00:48:26.580 and you know, Pharrell Williams

NOTE Confidence: 0.9168937

00:48:26.580 --> 00:48:28.244 is songwriter pop artist,

NOTE Confidence: 0.9168937

00:48:28.250 --> 00:48:29.498 great performer himself.
NOTE Confidence: 0.91093516

00:48:31.890 --> 00:48:34.500 And we have a lot of people in our culture.
NOTE Confidence: 0.91093516

00:48:34.500 --> 00:48:35.810 We don't always hear them,
NOTE Confidence: 0.91093516

00:48:35.810 --> 00:48:37.938 but there's a lot of people in
NOTE Confidence: 0.91093516

00:48:37.938 --> 00:48:39.919 our culture who are telling us.
NOTE Confidence: 0.91093516

00:48:39.920 --> 00:48:43.147 That it's time we healed the divisive,
NOTE Confidence: 0.91093516

00:48:43.150 --> 00:48:45.450 angry toxins in our culture.
NOTE Confidence: 0.91093516

00:48:45.450 --> 00:48:47.755 Now this is him speaking
NOTE Confidence: 0.91093516

00:48:47.755 --> 00:48:49.599 spontaneously on talk show,
NOTE Confidence: 0.91093516

00:48:49.600 --> 00:48:52.827 so it's not about not about schools.
NOTE Confidence: 0.91093516

00:48:52.830 --> 00:48:55.130 It's not about our lecture,
NOTE Confidence: 0.91093516

00:48:55.130 --> 00:48:57.602 just telling you how.
NOTE Confidence: 0.91093516

00:48:57.602 --> 00:49:01.310 More and more Americans are hungry.
NOTE Confidence: 0.91093516

00:49:01.310 --> 00:49:03.794 To heal a crisis that is even in some
NOTE Confidence: 0.91093516

00:49:03.794 --> 00:49:06.229 ways deeper than all of the things
NOTE Confidence: 0.91093516

00:49:06.229 --> 00:49:08.881 we're seeing right now, I would dare

NOTE Confidence: 0.91093516

00:49:08.881 --> 00:49:11.383 say it's almost a spiritual crisis.

NOTE Confidence: 0.91093516

00:49:11.390 --> 00:49:14.414 I would dare say that at our deepest level

NOTE Confidence: 0.91093516

00:49:14.414 --> 00:49:17.339 were hungering for exactly what he says.

NOTE Confidence: 0.91093516

00:49:17.340 --> 00:49:20.340 People who will choose empathy.

NOTE Confidence: 0.91093516

00:49:20.340 --> 00:49:23.020 People who will choose inclusion.

NOTE Confidence: 0.91093516

00:49:23.020 --> 00:49:27.206 People who will choose love for everybody.

NOTE Confidence: 0.91093516

00:49:27.210 --> 00:49:31.190 Just trying to lift everyone.

NOTE Confidence: 0.91093516

00:49:31.190 --> 00:49:33.586 Not fancy. Maybe Intuitive.

NOTE Confidence: 0.91093516

00:49:33.586 --> 00:49:38.600 Maybe it seems like a dream too far off.

NOTE Confidence: 0.91093516

00:49:38.600 --> 00:49:41.104 But if anyone is going to fill it.

NOTE Confidence: 0.91093516

00:49:41.110 --> 00:49:42.350 My bet.

NOTE Confidence: 0.91093516

00:49:42.350 --> 00:49:46.070 Is it going to be educators?

NOTE Confidence: 0.91093516

00:49:46.070 --> 00:49:48.030 If any community of professionals

NOTE Confidence: 0.91093516

00:49:48.030 --> 00:49:50.540 in this country has the chance.

NOTE Confidence: 0.91093516

00:49:50.540 --> 00:49:54.869 To give birth to a new version of justice.

NOTE Confidence: 0.91093516

00:49:54.870 --> 00:49:59.940 And belonging and purpose and conviction.

NOTE Confidence: 0.91093516

00:49:59.940 --> 00:50:00.566 For the.

NOTE Confidence: 0.91093516

00:50:00.566 --> 00:50:02.532 Future of our country, its educators.

NOTE Confidence: 0.91093516

00:50:02.532 --> 00:50:03.956 I'm sorry to say,

NOTE Confidence: 0.91093516

00:50:03.960 --> 00:50:04.348 notwithstanding.

NOTE Confidence: 0.91093516

00:50:04.348 --> 00:50:06.288 A lot of wonderful people.

NOTE Confidence: 0.91093516

00:50:06.290 --> 00:50:07.475 I don't think it's going

NOTE Confidence: 0.91093516

00:50:07.475 --> 00:50:08.660 to be come from politics.

NOTE Confidence: 0.91093516

00:50:08.660 --> 00:50:10.358 I don't know if it's going

NOTE Confidence: 0.91093516

00:50:10.358 --> 00:50:12.090 to come from the Academy.

NOTE Confidence: 0.91093516

00:50:12.090 --> 00:50:14.205 I dare say I don't think it's going to

NOTE Confidence: 0.91093516

00:50:14.205 --> 00:50:16.306 come from maybe even business leaders.

NOTE Confidence: 0.91093516

00:50:16.310 --> 00:50:18.270 They all have a role to play,

NOTE Confidence: 0.91093516

00:50:18.270 --> 00:50:20.583 but if I had my chips and I can

NOTE Confidence: 0.91093516

00:50:20.583 --> 00:50:22.486 only put them on one group,

NOTE Confidence: 0.91093516

00:50:22.490 --> 00:50:24.415 I'd put it on educators to build

NOTE Confidence: 0.91093516

00:50:24.415 --> 00:50:25.859 this kind of a future.

NOTE Confidence: 0.91093516

00:50:25.860 --> 00:50:27.884 And if I had a second round of

NOTE Confidence: 0.91093516

00:50:27.884 --> 00:50:29.790 chips I put him on children,

NOTE Confidence: 0.91093516

00:50:29.790 --> 00:50:31.757 which is the next and final slide.

NOTE Confidence: 0.91093516

00:50:31.760 --> 00:50:32.808 This was a slide.

NOTE Confidence: 0.91093516

00:50:32.808 --> 00:50:34.850 If you go to the last slide.

NOTE Confidence: 0.91093516

00:50:34.850 --> 00:50:36.655 This was an exercise last

NOTE Confidence: 0.91093516

00:50:36.655 --> 00:50:38.460 year during back to school.

NOTE Confidence: 0.91093516

00:50:38.460 --> 00:50:41.655 You can see the 12th of September teacher in.

NOTE Confidence: 0.91093516

00:50:41.660 --> 00:50:44.212 I think this was a 6th grade teacher

NOTE Confidence: 0.91093516

00:50:44.212 --> 00:50:46.889 has had her students write a little

NOTE Confidence: 0.91093516

00:50:46.889 --> 00:50:49.607 short essay on the purpose of school

NOTE Confidence: 0.91093516

00:50:49.607 --> 00:50:52.335 and this is what one young boy wrote.

NOTE Confidence: 0.91093516

00:50:52.340 --> 00:50:55.340 The purpose of school is not just to

NOTE Confidence: 0.91093516

00:50:55.340 --> 00:50:58.698 learn but to become a better human being.

NOTE Confidence: 0.91093516

00:50:58.700 --> 00:51:01.694 Sure, you also need to know
NOTE Confidence: 0.91093516

00:51:01.694 --> 00:51:04.810 your math and history and facts.
NOTE Confidence: 0.91093516

00:51:04.810 --> 00:51:07.680 But the point of school is to
NOTE Confidence: 0.91093516

00:51:07.680 --> 00:51:09.980 gain skills like compassion,
NOTE Confidence: 0.91093516

00:51:09.980 --> 00:51:11.196 self awareness,
NOTE Confidence: 0.91093516

00:51:11.196 --> 00:51:13.020 organization and kindness.
NOTE Confidence: 0.91093516

00:51:13.020 --> 00:51:16.370 That's the teacher's ultimate goal.
NOTE Confidence: 0.91093516

00:51:16.370 --> 00:51:18.666 So for all of you teachers of
NOTE Confidence: 0.91093516

00:51:18.666 --> 00:51:20.519 all different sorts and stripes,
NOTE Confidence: 0.91093516

00:51:20.520 --> 00:51:22.250 whether you're in a classroom
NOTE Confidence: 0.91093516

00:51:22.250 --> 00:51:23.980 or in a administrative office,
NOTE Confidence: 0.91093516

00:51:23.980 --> 00:51:26.748 weather in central office or in the building,
NOTE Confidence: 0.91093516

00:51:26.750 --> 00:51:28.415 whether you're in a community
NOTE Confidence: 0.91093516

00:51:28.415 --> 00:51:30.560 based organization or in a school,
NOTE Confidence: 0.91093516

00:51:30.560 --> 00:51:33.260 whether you're a doctor or a
NOTE Confidence: 0.91093516

00:51:33.260 --> 00:51:35.578 frontline worker in the cafeteria

NOTE Confidence: 0.91093516

00:51:35.578 --> 00:51:39.034 or on the bus or in the playground.

NOTE Confidence: 0.91093516

00:51:39.040 --> 00:51:41.740 I hope you'll remember what this

NOTE Confidence: 0.91093516

00:51:41.740 --> 00:51:44.990 young boy has taught us or taught me.

NOTE Confidence: 0.91093516

00:51:44.990 --> 00:51:45.255 Yeah,

NOTE Confidence: 0.91093516

00:51:45.255 --> 00:51:47.375 sure we need to know our math and

NOTE Confidence: 0.91093516

00:51:47.375 --> 00:51:49.848 our history facts. Yes we do.

NOTE Confidence: 0.91093516

00:51:49.848 --> 00:51:50.700 By Golly,

NOTE Confidence: 0.86308878875

00:51:50.700 --> 00:51:51.837 we surely do.

NOTE Confidence: 0.86308878875

00:51:51.837 --> 00:51:54.490 An we this is no compromise on

NOTE Confidence: 0.86308878875

00:51:54.580 --> 00:51:57.076 knowing what we need to know.

NOTE Confidence: 0.86308878875

00:51:57.080 --> 00:52:00.080 Yeah, this little guy gets it.

NOTE Confidence: 0.86308878875

00:52:00.080 --> 00:52:05.330 But embedded in that commitment to learning.

NOTE Confidence: 0.86308878875

00:52:05.330 --> 00:52:07.121 Surrounding reinforcing the

NOTE Confidence: 0.86308878875

00:52:07.121 --> 00:52:10.703 foundation of and the destination of.

NOTE Confidence: 0.86308878875

00:52:10.710 --> 00:52:13.377 Is to become a better human being?

NOTE Confidence: 0.86308878875

00:52:13.380 --> 00:52:15.498 And when we finally get our
NOTE Confidence: 0.86308878875

00:52:15.498 --> 00:52:17.560 our paradigm right in schools,
NOTE Confidence: 0.86308878875

00:52:17.560 --> 00:52:19.905 we can not only help generations of
NOTE Confidence: 0.86308878875

00:52:19.905 --> 00:52:22.652 children grow and optimize their their their
NOTE Confidence: 0.86308878875

00:52:22.652 --> 00:52:25.160 their deepest and most positive selves.
NOTE Confidence: 0.86308878875

00:52:25.160 --> 00:52:26.192 But we can.
NOTE Confidence: 0.86308878875

00:52:26.192 --> 00:52:29.096 Also, I hope and pray and I'm willing
NOTE Confidence: 0.86308878875

00:52:29.096 --> 00:52:32.376 to commit my life to working on end,
NOTE Confidence: 0.86308878875

00:52:32.380 --> 00:52:33.556 the extraordinary injustice,
NOTE Confidence: 0.86308878875

00:52:33.556 --> 00:52:34.732 an extraordinary inequality
NOTE Confidence: 0.86308878875

00:52:34.732 --> 00:52:36.560 that is dividing us now.
NOTE Confidence: 0.86308878875

00:52:36.560 --> 00:52:39.980 And I hope will not persist in the future.
NOTE Confidence: 0.86308878875

00:52:39.980 --> 00:52:42.080 An I know I joined with
NOTE Confidence: 0.86308878875

00:52:42.080 --> 00:52:44.590 so many of you and saying.
NOTE Confidence: 0.86308878875

00:52:44.590 --> 00:52:46.100 We're ready to commit ourselves
NOTE Confidence: 0.86308878875

00:52:46.100 --> 00:52:47.610 to ensuring that it doesn't.

NOTE Confidence: 0.86308878875

00:52:47.610 --> 00:52:51.336 So with that I will stop and thank you.

NOTE Confidence: 0.86308878875

00:52:51.340 --> 00:52:54.391 I hope this has been a sum value and

NOTE Confidence: 0.86308878875

00:52:54.391 --> 00:52:57.548 look forward to questions or comments.

NOTE Confidence: 0.86308878875

00:52:57.550 --> 00:53:01.050 Or as we go forward.

NOTE Confidence: 0.86308878875

00:53:01.050 --> 00:53:01.509 Further,

NOTE Confidence: 0.86308878875

00:53:01.509 --> 00:53:03.345 interactions around the collaborative

NOTE Confidence: 0.86308878875

00:53:03.345 --> 00:53:05.640 with Scholastic and with the

NOTE Confidence: 0.86308878875

00:53:05.705 --> 00:53:06.929 child study centers.

NOTE Confidence: 0.86308878875

00:53:06.930 --> 00:53:09.660 We try to think about resilience and

NOTE Confidence: 0.86308878875

00:53:09.660 --> 00:53:13.249 its power and its essential requirement for.

NOTE Confidence: 0.74533135

00:53:18.990 --> 00:53:21.770 Tim, thank you so much.

NOTE Confidence: 0.74533135

00:53:21.770 --> 00:53:24.552 Hi Kim, thank you so much for that

NOTE Confidence: 0.74533135

00:53:24.552 --> 00:53:26.741 wonderful presentation and for joining us

NOTE Confidence: 0.74533135

00:53:26.741 --> 00:53:28.925 today and for joining the collaborative,

NOTE Confidence: 0.74533135

00:53:28.930 --> 00:53:31.541 you're very valued partner to us and

NOTE Confidence: 0.74533135

00:53:31.541 --> 00:53:34.040 I've been getting all sorts of comments

NOTE Confidence: 0.74533135

00:53:34.040 --> 00:53:36.091 in the Q&A, mainly just saying,

NOTE Confidence: 0.74533135

00:53:36.091 --> 00:53:37.876 can I have the recording?

NOTE Confidence: 0.74533135

00:53:37.880 --> 00:53:39.670 Can I have the slides?

NOTE Confidence: 0.74533135

00:53:39.670 --> 00:53:41.455 This is an amazing presentation

NOTE Confidence: 0.74533135

00:53:41.455 --> 00:53:42.883 so so thank you.

NOTE Confidence: 0.74533135

00:53:42.890 --> 00:53:45.038 There is a lot of enthusiasm

NOTE Confidence: 0.74533135

00:53:45.038 --> 00:53:47.186 from our attendees and I have.

NOTE Confidence: 0.74533135

00:53:47.186 --> 00:53:49.322 I have a question for you

NOTE Confidence: 0.74533135

00:53:49.322 --> 00:53:50.770 to start things off.

NOTE Confidence: 0.74533135

00:53:50.770 --> 00:53:53.738 You know, I know you've you've devoted.

NOTE Confidence: 0.74533135

00:53:53.740 --> 00:53:56.300 You know a good part of your career

NOTE Confidence: 0.74533135

00:53:56.300 --> 00:53:58.357 to thinking about children's social

NOTE Confidence: 0.74533135

00:53:58.357 --> 00:54:00.902 emotional needs and to funding the

NOTE Confidence: 0.74533135

00:54:00.902 --> 00:54:02.736 Special Olympics and Castle an.

NOTE Confidence: 0.74533135

00:54:02.736 --> 00:54:05.430 I'm just wondering if this current crisis,

NOTE Confidence: 0.74533135

00:54:05.430 --> 00:54:07.922 the current crises and moment in time

NOTE Confidence: 0.74533135

00:54:07.922 --> 00:54:10.700 that we're in as lead you to any

NOTE Confidence: 0.74533135

00:54:10.700 --> 00:54:12.843 fundamental shift in the way you're

NOTE Confidence: 0.74533135

00:54:12.843 --> 00:54:14.571 thinking about social emotional

NOTE Confidence: 0.74533135

00:54:14.571 --> 00:54:17.868 learning and how it can be used as

NOTE Confidence: 0.74533135

00:54:17.868 --> 00:54:19.748 a lever against these pandemics.

NOTE Confidence: 0.74533135

00:54:19.750 --> 00:54:21.258 Yeah, well, thanks Karen.

NOTE Confidence: 0.74533135

00:54:21.258 --> 00:54:22.766 And I just want

NOTE Confidence: 0.85503316

00:54:22.770 --> 00:54:25.930 to say I just got a quick look

NOTE Confidence: 0.85503316

00:54:25.930 --> 00:54:28.748 at the chat and I saw my.

NOTE Confidence: 0.85503316

00:54:28.750 --> 00:54:31.494 One of my mentors, Jan Pal and Tonio,

NOTE Confidence: 0.85503316

00:54:31.500 --> 00:54:34.596 who's a teacher in Rhode Island on the chat,

NOTE Confidence: 0.85503316

00:54:34.600 --> 00:54:36.442 wish she were giving this talk

NOTE Confidence: 0.85503316

00:54:36.442 --> 00:54:38.510 because in the front lines and

NOTE Confidence: 0.85503316

00:54:38.510 --> 00:54:40.445 genius had changing school culture,

NOTE Confidence: 0.85503316

00:54:40.450 --> 00:54:41.822 human relationships in human
NOTE Confidence: 0.85503316

00:54:41.822 --> 00:54:43.537 hopefulness that she's she's there.
NOTE Confidence: 0.85503316

00:54:43.540 --> 00:54:45.940 So thanks Jen for being on the call
NOTE Confidence: 0.85503316

00:54:45.940 --> 00:54:48.010 Karen and answer your question,
NOTE Confidence: 0.85503316

00:54:48.010 --> 00:54:49.738 I had two reactions,
NOTE Confidence: 0.85503316

00:54:49.738 --> 00:54:53.838 I guess to this moment first is and I hate
NOTE Confidence: 0.85503316

00:54:53.838 --> 00:54:56.929 to put it this way because it sounds.
NOTE Confidence: 0.85503316

00:54:56.930 --> 00:54:58.286 Kind of mechanistic,
NOTE Confidence: 0.85503316

00:54:58.286 --> 00:55:00.998 but let's not waste this crisis.
NOTE Confidence: 0.85503316

00:55:01.000 --> 00:55:03.856 I think for many of us who have
NOTE Confidence: 0.85503316

00:55:03.856 --> 00:55:06.441 been talking about inequality had
NOTE Confidence: 0.85503316

00:55:06.441 --> 00:55:08.673 been seeing inequality, exclusion,
NOTE Confidence: 0.85503316

00:55:08.673 --> 00:55:09.559 judgment, oppression.
NOTE Confidence: 0.85503316

00:55:09.559 --> 00:55:10.888 In our systems,
NOTE Confidence: 0.85503316

00:55:10.890 --> 00:55:12.330 it's been hard to convince people.
NOTE Confidence: 0.85503316

00:55:12.330 --> 00:55:14.292 I mean, honestly speaking, it's been

NOTE Confidence: 0.85503316

00:55:14.292 --> 00:55:16.318 hard to convince people it is there.

NOTE Confidence: 0.85503316

00:55:16.320 --> 00:55:18.920 It's not hard anymore.

NOTE Confidence: 0.85503316

00:55:18.920 --> 00:55:23.138 No resistance to.

NOTE Confidence: 0.85503316

00:55:23.140 --> 00:55:26.310 Addressing inequality's are certainly around

NOTE Confidence: 0.85503316

00:55:26.310 --> 00:55:29.480 race around income around disability.

NOTE Confidence: 0.85503316

00:55:29.480 --> 00:55:31.872 The resistance is down.

NOTE Confidence: 0.85503316

00:55:31.872 --> 00:55:34.862 It won't stay down forever.

NOTE Confidence: 0.85503316

00:55:34.870 --> 00:55:37.254 So the one thing that I've been moved

NOTE Confidence: 0.85503316

00:55:37.254 --> 00:55:40.353 by is the desire to make sure we don't

NOTE Confidence: 0.85503316

00:55:40.353 --> 00:55:43.128 waste this moment and propose big radical.

NOTE Confidence: 0.85503316

00:55:43.130 --> 00:55:46.088 I mean dream big right now.

NOTE Confidence: 0.85503316

00:55:46.090 --> 00:55:48.853 I mean, we've been again for many of us.

NOTE Confidence: 0.85503316

00:55:48.860 --> 00:55:49.432 I mean,

NOTE Confidence: 0.85503316

00:55:49.432 --> 00:55:51.434 I went into education not because I

NOTE Confidence: 0.85503316

00:55:51.434 --> 00:55:53.785 was in love with teaching US history,

NOTE Confidence: 0.85503316

00:55:53.790 --> 00:55:55.330 but because I really wanted.

NOTE Confidence: 0.85503316

00:55:55.330 --> 00:55:57.978 I felt it was the career that would

NOTE Confidence: 0.85503316

00:55:57.978 --> 00:55:59.949 most empower me to make a real,

NOTE Confidence: 0.85503316

00:55:59.950 --> 00:56:01.738 meaningful difference in the social and

NOTE Confidence: 0.85503316

00:56:01.738 --> 00:56:03.340 political inequality in our country.

NOTE Confidence: 0.85503316

00:56:03.340 --> 00:56:04.880 That's why I went in.

NOTE Confidence: 0.85503316

00:56:04.880 --> 00:56:06.728 I was raised around those issues,

NOTE Confidence: 0.85503316

00:56:06.730 --> 00:56:09.259 and so I think we have a real moment

NOTE Confidence: 0.85503316

00:56:09.259 --> 00:56:11.828 now to be to think bigger than we've

NOTE Confidence: 0.85503316

00:56:11.828 --> 00:56:14.117 been able to think in the past.

NOTE Confidence: 0.85503316

00:56:14.120 --> 00:56:16.100 That's number 1 #2, I think.

NOTE Confidence: 0.85503316

00:56:16.100 --> 00:56:18.128 It's all the more urgent that

NOTE Confidence: 0.85503316

00:56:18.128 --> 00:56:19.480 we listen to hear.

NOTE Confidence: 0.85503316

00:56:19.480 --> 00:56:21.170 I've spoken for 45 minutes.

NOTE Confidence: 0.85503316

00:56:21.170 --> 00:56:23.866 I'm going to say this was a mistake.

NOTE Confidence: 0.85503316

00:56:23.870 --> 00:56:25.560 What we should be listening

NOTE Confidence: 0.85503316

00:56:25.560 --> 00:56:27.250 to his voice of children.

NOTE Confidence: 0.85503316

00:56:27.250 --> 00:56:28.936 We should be listening to the

NOTE Confidence: 0.85503316

00:56:28.936 --> 00:56:30.584 voice of children who have

NOTE Confidence: 0.85503316

00:56:30.584 --> 00:56:31.988 experienced exclusion stigma,

NOTE Confidence: 0.85503316

00:56:31.990 --> 00:56:32.409 judgment,

NOTE Confidence: 0.85503316

00:56:32.409 --> 00:56:32.828 marginalization,

NOTE Confidence: 0.85503316

00:56:32.828 --> 00:56:35.761 who have been thrown out of school

NOTE Confidence: 0.85503316

00:56:35.761 --> 00:56:37.755 systems have been laughed at in

NOTE Confidence: 0.85503316

00:56:37.755 --> 00:56:39.895 schools who have been told to sit

NOTE Confidence: 0.85503316

00:56:39.895 --> 00:56:41.848 in the corner in the lunchroom who

NOTE Confidence: 0.85503316

00:56:41.848 --> 00:56:43.478 have been humiliated with mocked

NOTE Confidence: 0.85503316

00:56:43.478 --> 00:56:45.163 by adults by other children.

NOTE Confidence: 0.85503316

00:56:45.170 --> 00:56:47.480 Those are the. Knows the real teachers.

NOTE Confidence: 0.85503316

00:56:47.480 --> 00:56:49.510 Not because I want to make everybody

NOTE Confidence: 0.85503316

00:56:49.510 --> 00:56:51.540 feel bad, although we need to reconcile.

NOTE Confidence: 0.85503316

00:56:51.540 --> 00:56:53.760 Reckon with the truth.
NOTE Confidence: 0.85503316

00:56:53.760 --> 00:56:55.064 And we all do.
NOTE Confidence: 0.85503316

00:56:55.064 --> 00:56:57.355 You know, I'm just as much in
NOTE Confidence: 0.85503316

00:56:57.355 --> 00:56:58.990 need about as anybody else.
NOTE Confidence: 0.85503316

00:56:58.990 --> 00:57:00.630 I'm not pointing the finger,
NOTE Confidence: 0.85503316

00:57:00.630 --> 00:57:03.830 but we need to listen.
NOTE Confidence: 0.85503316

00:57:03.830 --> 00:57:06.299 To the solution.
NOTE Confidence: 0.85503316

00:57:06.300 --> 00:57:08.750 Centers which are the people who have
NOTE Confidence: 0.85503316

00:57:08.750 --> 00:57:11.448 been on the outside of the circle,
NOTE Confidence: 0.85503316

00:57:11.450 --> 00:57:13.753 and so I hope that there might
NOTE Confidence: 0.85503316

00:57:13.753 --> 00:57:16.076 be a flourishing of student voice
NOTE Confidence: 0.85503316

00:57:16.076 --> 00:57:17.336 and student agency.
NOTE Confidence: 0.85503316

00:57:17.340 --> 00:57:19.727 I hope that will include children with
NOTE Confidence: 0.85503316

00:57:19.727 --> 00:57:22.118 Down syndrome in children with autism.
NOTE Confidence: 0.85503316

00:57:22.120 --> 00:57:25.064 I hope it will include children of color.
NOTE Confidence: 0.85503316

00:57:25.070 --> 00:57:25.638 Of course.

NOTE Confidence: 0.85503316

00:57:25.638 --> 00:57:27.342 I hope it will include children

NOTE Confidence: 0.85503316

00:57:27.342 --> 00:57:29.317 of all generations and sexual

NOTE Confidence: 0.85503316

00:57:29.317 --> 00:57:31.105 orientations and political persuasions

NOTE Confidence: 0.85503316

00:57:31.105 --> 00:57:32.446 and things like

NOTE Confidence: 0.87952626

00:57:32.509 --> 00:57:34.268 that. We got to listen

NOTE Confidence: 0.87952626

00:57:34.268 --> 00:57:36.006 more to children. It's so.

NOTE Confidence: 0.87952626

00:57:36.006 --> 00:57:37.914 Counter intuitive for so many teachers,

NOTE Confidence: 0.87952626

00:57:37.920 --> 00:57:40.188 we think we were brought into this

NOTE Confidence: 0.87952626

00:57:40.188 --> 00:57:42.131 profession 'cause we know something here

NOTE Confidence: 0.87952626

00:57:42.131 --> 00:57:44.948 we gotta bolted onto a brain as it goes by.

NOTE Confidence: 0.87952626

00:57:44.950 --> 00:57:46.854 And that hierarchical relationship

NOTE Confidence: 0.87952626

00:57:46.854 --> 00:57:49.710 we have so often with children

NOTE Confidence: 0.87952626

00:57:49.792 --> 00:57:52.138 is itself a barrier to learning.

NOTE Confidence: 0.87952626

00:57:52.140 --> 00:57:54.436 So I hope two things that we think

NOTE Confidence: 0.87952626

00:57:54.436 --> 00:57:57.005 big and dream big and push for big

NOTE Confidence: 0.87952626

00:57:57.005 --> 00:57:59.794 solutions and I hope we do it in a
NOTE Confidence: 0.87952626

00:57:59.794 --> 00:58:01.532 way that really empowers the voices
NOTE Confidence: 0.87952626

00:58:01.532 --> 00:58:03.646 of those who have not been heard.
NOTE Confidence: 0.87952626

00:58:03.650 --> 00:58:05.897 You know, because they will be the
NOTE Confidence: 0.87952626

00:58:05.897 --> 00:58:07.590 most powerful advocates for the new.
NOTE Confidence: 0.8860238

00:58:10.290 --> 00:58:12.750 Thank you, Tim. That resonates with
NOTE Confidence: 0.8860238

00:58:12.750 --> 00:58:14.830 everything you were saying earlier
NOTE Confidence: 0.8860238

00:58:14.898 --> 00:58:16.558 and I hope that the
NOTE Confidence: 0.8860238

00:58:16.558 --> 00:58:17.886 educators in the audience.
NOTE Confidence: 0.8860238

00:58:17.890 --> 00:58:19.645 I'm sure you're probably preaching
NOTE Confidence: 0.8860238

00:58:19.645 --> 00:58:22.070 to the choir if they're listening,
NOTE Confidence: 0.8860238

00:58:22.070 --> 00:58:24.350 but I know they're going to
NOTE Confidence: 0.8860238

00:58:24.350 --> 00:58:25.870 be starting school trying
NOTE Confidence: 0.8860238

00:58:25.870 --> 00:58:28.148 to hear from the children.
NOTE Confidence: 0.8860238

00:58:28.148 --> 00:58:32.080 So just one more question for you is.
NOTE Confidence: 0.8860238

00:58:32.080 --> 00:58:33.940 In your role at Castle,

NOTE Confidence: 0.8860238

00:58:33.940 --> 00:58:35.955 what questions have you been

NOTE Confidence: 0.8860238

00:58:35.955 --> 00:58:37.567 hearing most frequently from

NOTE Confidence: 0.8860238

00:58:37.567 --> 00:58:39.508 educators now as they think about

NOTE Confidence: 0.8860238

00:58:39.508 --> 00:58:41.476 getting ready for back to school

NOTE Confidence: 0.8860238

00:58:41.476 --> 00:58:43.208 and meeting children's needs?

NOTE Confidence: 0.8775741

00:58:44.590 --> 00:58:47.702 Well, I think I think we hear you

NOTE Confidence: 0.8775741

00:58:47.702 --> 00:58:50.726 know a lot of two big points.

NOTE Confidence: 0.8775741

00:58:50.730 --> 00:58:54.034 The first is this painful concern about

NOTE Confidence: 0.8775741

00:58:54.034 --> 00:58:56.946 recognizing that at least some of our

NOTE Confidence: 0.8775741

00:58:56.946 --> 00:58:59.908 good deal of what is going to cost

NOTE Confidence: 0.8775741

00:58:59.908 --> 00:59:02.582 you back to school will be virtual.

NOTE Confidence: 0.8775741

00:59:02.590 --> 00:59:03.724 This enormous challenge.

NOTE Confidence: 0.8775741

00:59:03.724 --> 00:59:06.819 Around what to do about children who don't

NOTE Confidence: 0.8775741

00:59:06.819 --> 00:59:09.087 have access to virtual communication and

NOTE Confidence: 0.8775741

00:59:09.087 --> 00:59:12.027 who don't have comfortable rooms like this.

NOTE Confidence: 0.8775741

00:59:12.030 --> 00:59:14.130 I'm going to work center that
NOTE Confidence: 0.8775741

00:59:14.130 --> 00:59:15.530 children don't have comfortable,
NOTE Confidence: 0.8775741

00:59:15.530 --> 00:59:16.930 quiet rooms like this.
NOTE Confidence: 0.8775741

00:59:16.930 --> 00:59:18.680 They don't have great Internet,
NOTE Confidence: 0.8775741

00:59:18.680 --> 00:59:20.684 they don't have great devices that
NOTE Confidence: 0.8775741

00:59:20.684 --> 00:59:22.879 can manage this kind of bandwidth.
NOTE Confidence: 0.8775741

00:59:22.880 --> 00:59:24.280 What do we do?
NOTE Confidence: 0.8775741

00:59:24.280 --> 00:59:27.479 I mean, people are so in pain over this
NOTE Confidence: 0.8775741

00:59:27.479 --> 00:59:29.880 and struggling with Kim I do outreach.
NOTE Confidence: 0.8775741

00:59:29.880 --> 00:59:31.630 Can I go into communities?
NOTE Confidence: 0.8775741

00:59:31.630 --> 00:59:34.430 Can I help with a buying new devices?
NOTE Confidence: 0.8775741

00:59:34.430 --> 00:59:35.060 Can we?
NOTE Confidence: 0.8775741

00:59:35.060 --> 00:59:37.580 Expedite the you know access to the Internet,
NOTE Confidence: 0.8775741

00:59:37.580 --> 00:59:39.617 so I think that's a big challenge.
NOTE Confidence: 0.8775741

00:59:39.620 --> 00:59:42.530 I wish I had a magic wand on that one.
NOTE Confidence: 0.8775741

00:59:42.530 --> 00:59:44.820 I don't, but I know there are a lot of

NOTE Confidence: 0.8775741

00:59:44.885 --> 00:59:47.177 people coming up with great solutions.

NOTE Confidence: 0.8775741

00:59:47.180 --> 00:59:49.217 The second is this issue of uncertainty.

NOTE Confidence: 0.91965795

00:59:51.410 --> 00:59:54.662 It's hard to face saying to

NOTE Confidence: 0.91965795

00:59:54.662 --> 00:59:57.810 children that we can't be sure.

NOTE Confidence: 0.91965795

00:59:57.810 --> 01:00:01.074 How this is all going to turn out?

NOTE Confidence: 0.91965795

01:00:01.080 --> 01:00:01.950 Children are hungry.

NOTE Confidence: 0.91965795

01:00:01.950 --> 01:00:03.690 We all are just tell me

NOTE Confidence: 0.91965795

01:00:03.690 --> 01:00:04.948 what's going to happen.

NOTE Confidence: 0.91965795

01:00:04.950 --> 01:00:07.036 Please give me some sense of safety.

NOTE Confidence: 0.91965795

01:00:07.040 --> 01:00:08.828 Get even if it's bad news.

NOTE Confidence: 0.91965795

01:00:08.830 --> 01:00:14.400 Tell me so I can so I can know what to do.

NOTE Confidence: 0.91965795

01:00:14.400 --> 01:00:16.535 And as adults, we're now at a

NOTE Confidence: 0.91965795

01:00:16.535 --> 01:00:18.499 point where we can't do that.

NOTE Confidence: 0.91965795

01:00:18.500 --> 01:00:22.210 So we've got to find if you will a new

NOTE Confidence: 0.91965795

01:00:22.313 --> 01:00:25.925 heart space and new almost emotional.

NOTE Confidence: 0.91965795

01:00:25.930 --> 01:00:26.600 Tool kit.
NOTE Confidence: 0.91965795

01:00:26.600 --> 01:00:29.280 To be able to be in support of
NOTE Confidence: 0.91965795

01:00:29.372 --> 01:00:31.484 children without solving problems
NOTE Confidence: 0.91965795

01:00:31.484 --> 01:00:34.652 for them that we can't solve.
NOTE Confidence: 0.91965795

01:00:34.660 --> 01:00:38.044 To help them see that their concern is
NOTE Confidence: 0.91965795

01:00:38.044 --> 01:00:41.269 also ours that we don't know either.
NOTE Confidence: 0.91965795

01:00:41.270 --> 01:00:42.370 Exactly what's going to happen.
NOTE Confidence: 0.91965795

01:00:42.370 --> 01:00:45.065 We're going to be there for them.
NOTE Confidence: 0.91965795

01:00:45.070 --> 01:00:46.275 We're going to do everything
NOTE Confidence: 0.91965795

01:00:46.275 --> 01:00:47.790 we can to keep them safe.
NOTE Confidence: 0.91965795

01:00:47.790 --> 01:00:49.392 We're going to do everything we
NOTE Confidence: 0.91965795

01:00:49.392 --> 01:00:51.430 can to help our country recover.
NOTE Confidence: 0.91965795

01:00:51.430 --> 01:00:54.229 We don't know.
NOTE Confidence: 0.91965795

01:00:54.230 --> 01:00:55.815 We don't know exactly what's
NOTE Confidence: 0.91965795

01:00:55.815 --> 01:00:57.083 going to happen next,
NOTE Confidence: 0.91965795

01:00:57.090 --> 01:00:58.926 but will be there to keep

NOTE Confidence: 0.91965795

01:00:58.926 --> 01:01:00.590 to in support of them.

NOTE Confidence: 0.91965795

01:01:00.590 --> 01:01:02.753 So this sense of deep deep uncertainty

NOTE Confidence: 0.91965795

01:01:02.753 --> 01:01:04.664 combined with the inequality's I think

NOTE Confidence: 0.91965795

01:01:04.664 --> 01:01:06.518 are the things that are resident

NOTE Confidence: 0.91965795

01:01:06.518 --> 01:01:08.539 or popping most in our community,

NOTE Confidence: 0.91965795

01:01:08.540 --> 01:01:10.130 and I, as I say,

NOTE Confidence: 0.91965795

01:01:10.130 --> 01:01:12.983 I wish I had easy answers for either one.

NOTE Confidence: 0.91965795

01:01:12.990 --> 01:01:14.898 I don't, but I think more.

NOTE Confidence: 0.91965795

01:01:14.900 --> 01:01:17.564 We talk about them and the more we share

NOTE Confidence: 0.91965795

01:01:17.564 --> 01:01:19.350 solutions and strategies for them,

NOTE Confidence: 0.91965795

01:01:19.350 --> 01:01:20.940 the more will I think.

NOTE Confidence: 0.91965795

01:01:20.940 --> 01:01:23.793 Come closer and closer to the idea that yes,

NOTE Confidence: 0.91965795

01:01:23.800 --> 01:01:24.700 we are actually.

NOTE Confidence: 0.91965795

01:01:24.700 --> 01:01:27.208 Living in the midst of a great and

NOTE Confidence: 0.91965795

01:01:27.208 --> 01:01:29.054 deep crisis, but in this crisis,

NOTE Confidence: 0.91965795

01:01:29.054 --> 01:01:31.434 if we let our heart space out a
NOTE Confidence: 0.91965795

01:01:31.434 --> 01:01:34.334 little bit more, if I can put it that way,
NOTE Confidence: 0.91965795

01:01:34.340 --> 01:01:35.216 that's not science.
NOTE Confidence: 0.91965795

01:01:35.216 --> 01:01:36.384 That's not the way.
NOTE Confidence: 0.91965795

01:01:36.390 --> 01:01:38.196 Maybe doctor Mays or the other
NOTE Confidence: 0.91965795

01:01:38.196 --> 01:01:39.610 child psychiatrist would put it.
NOTE Confidence: 0.91965795

01:01:39.610 --> 01:01:41.075 They'd have more clinical terms
NOTE Confidence: 0.91965795

01:01:41.075 --> 01:01:42.247 to describe the challenge,
NOTE Confidence: 0.91965795

01:01:42.250 --> 01:01:43.710 but for me, it's just.
NOTE Confidence: 0.91965795

01:01:43.710 --> 01:01:45.775 We've spent a lot of time generations
NOTE Confidence: 0.91965795

01:01:45.775 --> 01:01:47.230 talk about educating the heart,
NOTE Confidence: 0.91965795

01:01:47.230 --> 01:01:48.064 educating the head.
NOTE Confidence: 0.91965795

01:01:48.064 --> 01:01:50.677 We gotta put the heart in the head back
NOTE Confidence: 0.91965795

01:01:50.677 --> 01:01:53.085 together and they come in the same package.
NOTE Confidence: 0.91965795

01:01:53.090 --> 01:01:55.070 Each of us has both.
NOTE Confidence: 0.91965795

01:01:55.070 --> 01:01:57.606 And maybe as adults if we can bring

NOTE Confidence: 0.91965795

01:01:57.606 --> 01:02:00.001 our hearts a little bit more to bear

NOTE Confidence: 0.91965795

01:02:00.001 --> 01:02:02.442 and our our our sense of ultimate

NOTE Confidence: 0.91965795

01:02:02.442 --> 01:02:04.507 meaning and value to children.

NOTE Confidence: 0.91965795

01:02:04.510 --> 01:02:06.334 I think then maybe this spiritual

NOTE Confidence: 0.91965795

01:02:06.334 --> 01:02:07.999 crisis will find an edgecator

NOTE Confidence: 0.91965795

01:02:07.999 --> 01:02:09.559 solution in very public,

NOTE Confidence: 0.91965795

01:02:09.560 --> 01:02:10.318 very secular,

NOTE Confidence: 0.91965795

01:02:10.318 --> 01:02:12.592 very safe settings that help children

NOTE Confidence: 0.91965795

01:02:12.592 --> 01:02:14.908 learn but also help them grow and

NOTE Confidence: 0.91965795

01:02:14.908 --> 01:02:17.103 feel safe and strong and help them

NOTE Confidence: 0.91965795

01:02:17.103 --> 01:02:19.329 build a better and more just future.

NOTE Confidence: 0.8863689

01:02:20.990 --> 01:02:24.520 Thank you Tim and I do have a few questions.

NOTE Confidence: 0.8863689

01:02:24.520 --> 01:02:27.089 I'm reading coming in on the question

NOTE Confidence: 0.8863689

01:02:27.089 --> 01:02:29.954 and answer Box 1 is from Kim Groom who

NOTE Confidence: 0.8863689

01:02:29.954 --> 01:02:32.639 is a high school teacher in Princeton,

NOTE Confidence: 0.8863689

01:02:32.640 --> 01:02:34.856 NJ and she asked if you have any
NOTE Confidence: 0.8863689

01:02:34.856 --> 01:02:37.213 pointers on how teachers can most
NOTE Confidence: 0.8863689

01:02:37.213 --> 01:02:39.383 effectively involve parents in virtual
NOTE Confidence: 0.8863689

01:02:39.383 --> 01:02:41.559 learning and also in particularly in
NOTE Confidence: 0.8863689

01:02:41.559 --> 01:02:43.836 particular if you have no of schools
NOTE Confidence: 0.8863689

01:02:43.836 --> 01:02:46.260 that are doing a great job with this
NOTE Confidence: 0.8863689

01:02:46.327 --> 01:02:48.517 or any recommendations for reading
NOTE Confidence: 0.8863689

01:02:48.520 --> 01:02:50.638 on this topic. Yeah, I should.
NOTE Confidence: 0.8863689

01:02:50.640 --> 01:02:53.272 I don't have great recommendations. I would.
NOTE Confidence: 0.8863689

01:02:53.272 --> 01:02:56.289 I would offer two very quick pointer.
NOTE Confidence: 0.8863689

01:02:56.290 --> 01:02:58.504 First, I think it's really important
NOTE Confidence: 0.8863689

01:02:58.504 --> 01:03:01.205 to let parents know they are not
NOTE Confidence: 0.8863689

01:03:01.205 --> 01:03:02.749 supposed to become teachers.
NOTE Confidence: 0.8863689

01:03:02.750 --> 01:03:04.844 I know many parents feel that
NOTE Confidence: 0.8863689

01:03:04.844 --> 01:03:06.930 they've had to become teachers.
NOTE Confidence: 0.8863689

01:03:06.930 --> 01:03:11.039 Many parents have had to become teachers.

NOTE Confidence: 0.8863689

01:03:11.040 --> 01:03:13.007 But I'm going to take a chance

NOTE Confidence: 0.8863689

01:03:13.007 --> 01:03:15.288 here and say that even if a child

NOTE Confidence: 0.8863689

01:03:15.288 --> 01:03:17.819 loses two or three or six months of

NOTE Confidence: 0.8863689

01:03:17.819 --> 01:03:19.997 learning in the worst case scenario,

NOTE Confidence: 0.8863689

01:03:20.000 --> 01:03:21.540 I know that sounds horrible

NOTE Confidence: 0.8863689

01:03:21.540 --> 01:03:22.772 and it is difficult.

NOTE Confidence: 0.8863689

01:03:22.780 --> 01:03:24.372 Don't get me wrong,

NOTE Confidence: 0.8863689

01:03:24.372 --> 01:03:26.760 but don't lose your parents too.

NOTE Confidence: 0.8863689

01:03:26.760 --> 01:03:29.497 A parent should not be a teacher.

NOTE Confidence: 0.8863689

01:03:29.500 --> 01:03:30.811 I support yes,

NOTE Confidence: 0.8863689

01:03:30.811 --> 01:03:33.870 but if you don't know the answer.

NOTE Confidence: 0.8863689

01:03:33.870 --> 01:03:35.342 Don't worry about it.

NOTE Confidence: 0.8863689

01:03:35.342 --> 01:03:37.550 You know if you don't know

NOTE Confidence: 0.8863689

01:03:37.633 --> 01:03:39.628 how to structure a lesson,

NOTE Confidence: 0.8863689

01:03:39.630 --> 01:03:42.970 that's not your job.

NOTE Confidence: 0.8863689

01:03:42.970 --> 01:03:45.578 You know, if you're worried that your child

NOTE Confidence: 0.8863689

01:03:45.578 --> 01:03:47.869 is falling behind support love coach,

NOTE Confidence: 0.8863689

01:03:47.870 --> 01:03:48.920 guide your child.

NOTE Confidence: 0.8863689

01:03:48.920 --> 01:03:51.370 But if the curriculum is too much,

NOTE Confidence: 0.8863689

01:03:51.370 --> 01:03:54.106 you know my solution is we have hundreds

NOTE Confidence: 0.8863689

01:03:54.106 --> 01:03:56.579 of thousands of years of human beings

NOTE Confidence: 0.8863689

01:03:56.579 --> 01:03:59.070 who learn really pretty much by reading.

NOTE Confidence: 0.8863689

01:03:59.070 --> 01:04:01.440 That was it.

NOTE Confidence: 0.8863689

01:04:01.440 --> 01:04:03.379 So whether it's online or in a

NOTE Confidence: 0.8863689

01:04:03.379 --> 01:04:05.340 book or the lending library,

NOTE Confidence: 0.8863689

01:04:05.340 --> 01:04:06.640 or from a neighbor,

NOTE Confidence: 0.8863689

01:04:06.640 --> 01:04:08.920 get your child six books, five books,

NOTE Confidence: 0.8863689

01:04:08.920 --> 01:04:09.570 two books,

NOTE Confidence: 0.8863689

01:04:09.570 --> 01:04:10.220 10 books.

NOTE Confidence: 0.8778437

01:04:12.660 --> 01:04:13.868 This recommendation, I mean

NOTE Confidence: 0.8778437

01:04:13.870 --> 01:04:16.142 it's it's. It sounds so pathetic when you

NOTE Confidence: 0.8778437

01:04:16.142 --> 01:04:18.446 think when my child supposed to be doing

NOTE Confidence: 0.8778437

01:04:18.446 --> 01:04:20.956 chemistry or my child supposed to be learning

NOTE Confidence: 0.8778437

01:04:20.956 --> 01:04:22.960 the history of the Revolutionary War,

NOTE Confidence: 0.8778437

01:04:22.960 --> 01:04:25.200 my child supposed to be learning how to

NOTE Confidence: 0.8778437

01:04:25.200 --> 01:04:27.198 punctuate the sentence with a semicolon.

NOTE Confidence: 0.8778437

01:04:27.200 --> 01:04:28.720 I don't know that stuff.

NOTE Confidence: 0.8778437

01:04:28.720 --> 01:04:29.932 I'm going to parent.

NOTE Confidence: 0.8778437

01:04:29.932 --> 01:04:31.144 Don't worry. Don't worry.

NOTE Confidence: 0.8778437

01:04:31.144 --> 01:04:32.956 Don't worry, well will pick up.

NOTE Confidence: 0.8778437

01:04:32.960 --> 01:04:36.168 The Semi Colon, will will get to it.

NOTE Confidence: 0.8778437

01:04:36.170 --> 01:04:37.294 For the time being,

NOTE Confidence: 0.8778437

01:04:37.294 --> 01:04:39.262 read a book with your child, really.

NOTE Confidence: 0.8778437

01:04:39.262 --> 01:04:40.390 I mean, it sounds.

NOTE Confidence: 0.8778437

01:04:40.390 --> 01:04:42.070 It sounds silly at an again,

NOTE Confidence: 0.8778437

01:04:42.070 --> 01:04:43.445 I know, maybe some people

NOTE Confidence: 0.8778437

01:04:43.445 --> 01:04:45.160 will disagree with me on this,
NOTE Confidence: 0.8778437

01:04:45.160 --> 01:04:46.856 but I think the worst thing we can
NOTE Confidence: 0.8778437

01:04:46.856 --> 01:04:48.675 do is make parents feel guilty
NOTE Confidence: 0.8778437

01:04:48.675 --> 01:04:50.011 and stressed and overwhelmed
NOTE Confidence: 0.8778437

01:04:50.011 --> 01:04:51.909 even more than they already are.
NOTE Confidence: 0.8778437

01:04:51.910 --> 01:04:54.199 That's number one.
NOTE Confidence: 0.8778437

01:04:54.200 --> 01:04:56.336 And I forgot my second response to that,
NOTE Confidence: 0.8778437

01:04:56.340 --> 01:04:59.014 but maybe I just done a layout
NOTE Confidence: 0.8778437

01:04:59.014 --> 01:05:01.360 for scholastic to get the books.
NOTE Confidence: 0.8778437

01:05:01.360 --> 01:05:03.562 That was not intended by whatever
NOTE Confidence: 0.8778437

01:05:03.562 --> 01:05:05.030 answered that weather scholastic
NOTE Confidence: 0.8778437

01:05:05.093 --> 01:05:06.815 was was supporting this or not.
NOTE Confidence: 0.8557453

01:05:08.290 --> 01:05:10.180 I think I think you answered that
NOTE Confidence: 0.8557453

01:05:10.180 --> 01:05:11.788 quite fully and there's another
NOTE Confidence: 0.8557453

01:05:11.788 --> 01:05:13.264 question coming from Jacqueline
NOTE Confidence: 0.8557453

01:05:13.264 --> 01:05:15.844 Gomez who asked how can I meet

NOTE Confidence: 0.8557453

01:05:15.844 --> 01:05:17.232 the social emotional learning

NOTE Confidence: 0.8557453

01:05:17.232 --> 01:05:18.582 needs through distance learning,

NOTE Confidence: 0.8557453

01:05:18.582 --> 01:05:20.696 and I think you covered this a

NOTE Confidence: 0.8557453

01:05:20.696 --> 01:05:22.609 little bit in your presentation,

NOTE Confidence: 0.8557453

01:05:22.610 --> 01:05:24.270 but you may have some

NOTE Confidence: 0.8557453

01:05:24.270 --> 01:05:25.446 other additional tips offer,

NOTE Confidence: 0.8557453

01:05:25.446 --> 01:05:28.600 but I think a lot of the program providers,

NOTE Confidence: 0.8557453

01:05:28.600 --> 01:05:30.924 the people who write the curriculum right,

NOTE Confidence: 0.8557453

01:05:30.930 --> 01:05:32.600 the social emotional learning curriculum.

NOTE Confidence: 0.8557453

01:05:32.600 --> 01:05:36.124 Who right? Structure of the lessons

NOTE Confidence: 0.8557453

01:05:36.124 --> 01:05:37.779 that curricula that teacher training

NOTE Confidence: 0.8557453

01:05:37.779 --> 01:05:39.007 programs they've put a lot.

NOTE Confidence: 0.8557453

01:05:39.010 --> 01:05:40.515 There are hundreds of these

NOTE Confidence: 0.8557453

01:05:40.515 --> 01:05:41.418 programs and there's,

NOTE Confidence: 0.8557453

01:05:41.420 --> 01:05:43.556 you know at least a couple of dozen

NOTE Confidence: 0.8557453

01:05:43.556 --> 01:05:45.608 which who are terrific and you can
NOTE Confidence: 0.8557453

01:05:45.608 --> 01:05:47.787 go to the Castle website to find
NOTE Confidence: 0.8557453

01:05:47.787 --> 01:05:49.779 those that have reached a level
NOTE Confidence: 0.8557453

01:05:49.779 --> 01:05:51.044 of certification and excellence.
NOTE Confidence: 0.8557453

01:05:51.044 --> 01:05:53.123 Most of them have moved a lot
NOTE Confidence: 0.8557453

01:05:53.123 --> 01:05:54.667 of this stuff on line,
NOTE Confidence: 0.8557453

01:05:54.670 --> 01:05:57.038 so I I put that turtle exercise there
NOTE Confidence: 0.8557453

01:05:57.038 --> 01:05:59.121 because I just wanted to give people
NOTE Confidence: 0.8557453

01:05:59.121 --> 01:06:01.533 a sense of in some ways how easy
NOTE Confidence: 0.8557453

01:06:01.533 --> 01:06:03.696 and user friendly this work can be.
NOTE Confidence: 0.8557453

01:06:03.700 --> 01:06:05.380 Sometimes it feels threatening emotionally.
NOTE Confidence: 0.8557453

01:06:05.380 --> 01:06:07.192 You know I'm not comfortable with
NOTE Confidence: 0.8557453

01:06:07.192 --> 01:06:09.657 that kind of talk or I was never
NOTE Confidence: 0.8557453

01:06:09.657 --> 01:06:11.439 taught to be emotionally self aware
NOTE Confidence: 0.8557453

01:06:11.498 --> 01:06:13.280 and God knows I wasn't either.
NOTE Confidence: 0.8557453

01:06:13.280 --> 01:06:15.696 So I'm a good example of a person

NOTE Confidence: 0.8557453
01:06:15.696 --> 01:06:17.866 who wasn't raised with a lot of
NOTE Confidence: 0.8557453
01:06:17.866 --> 01:06:19.058 this kind of talk,
NOTE Confidence: 0.8557453
01:06:19.060 --> 01:06:22.116 but I learned it and it's pretty easy.
NOTE Confidence: 0.8557453
01:06:22.120 --> 01:06:23.500 So take the turtle,
NOTE Confidence: 0.8557453
01:06:23.500 --> 01:06:25.225 take the social problem solving
NOTE Confidence: 0.8557453
01:06:25.225 --> 01:06:26.909 model I showed you earlier.
NOTE Confidence: 0.8557453
01:06:26.910 --> 01:06:29.255 I take there are hundreds of these
NOTE Confidence: 0.8557453
01:06:29.255 --> 01:06:31.009 online parents love this stuff.
NOTE Confidence: 0.8557453
01:06:31.010 --> 01:06:33.620 We find kids love it.
NOTE Confidence: 0.8557453
01:06:33.620 --> 01:06:34.732 And so you know,
NOTE Confidence: 0.8557453
01:06:34.732 --> 01:06:36.400 go to the the high quality
NOTE Confidence: 0.8557453
01:06:36.467 --> 01:06:38.647 program providers look at what
NOTE Confidence: 0.8557453
01:06:38.647 --> 01:06:39.955 they're putting online,
NOTE Confidence: 0.8557453
01:06:39.960 --> 01:06:42.066 and you can begin to integrate.
NOTE Confidence: 0.8557453
01:06:42.070 --> 01:06:44.176 I think this stuff fairly easily.
NOTE Confidence: 0.8557453

01:06:44.180 --> 01:06:45.400 It's grade grade appropriate.
NOTE Confidence: 0.8557453

01:06:45.400 --> 01:06:47.716 Most of these programs have great specific
NOTE Confidence: 0.8557453

01:06:47.716 --> 01:06:49.460 curricula and instructional modules,
NOTE Confidence: 0.8557453

01:06:49.460 --> 01:06:51.858 some of them, of course, will ask.
NOTE Confidence: 0.8557453

01:06:51.858 --> 01:06:52.496 You know,
NOTE Confidence: 0.8557453

01:06:52.496 --> 01:06:55.090 will have to charge for the services,
NOTE Confidence: 0.8557453

01:06:55.090 --> 01:06:58.610 and some of them will ask you to do training,
NOTE Confidence: 0.8557453

01:06:58.610 --> 01:07:00.018 but those are good
NOTE Confidence: 0.8557453

01:07:00.018 --> 01:07:01.778 investments of time and money,
NOTE Confidence: 0.8557453

01:07:01.780 --> 01:07:03.940 and I think especially right now
NOTE Confidence: 0.8557453

01:07:03.940 --> 01:07:05.780 with the stress levels look.
NOTE Confidence: 0.8557453

01:07:05.780 --> 01:07:08.980 No one's going to be able to learn.
NOTE Confidence: 0.8557453

01:07:08.980 --> 01:07:12.350 When their stress level is at a 10 out of 10.
NOTE Confidence: 0.8557453

01:07:12.350 --> 01:07:14.600 I mean, we just know this from the science.
NOTE Confidence: 0.8557453

01:07:14.600 --> 01:07:15.850 You just can't learn this.
NOTE Confidence: 0.8557453

01:07:15.850 --> 01:07:16.256 You use.

NOTE Confidence: 0.8557453

01:07:16.256 --> 01:07:17.880 We say I could sit here and talk

NOTE Confidence: 0.8557453

01:07:17.936 --> 01:07:19.532 till I'm blue in the face and

NOTE Confidence: 0.8557453

01:07:19.532 --> 01:07:21.192 tell every great story and have

NOTE Confidence: 0.8557453

01:07:21.192 --> 01:07:22.727 every great experience and every

NOTE Confidence: 0.8557453

01:07:22.727 --> 01:07:24.118 great exercise in the classroom.

NOTE Confidence: 0.8557453

01:07:24.118 --> 01:07:26.599 If the child is at a 10 out of 10,

NOTE Confidence: 0.8557453

01:07:26.600 --> 01:07:27.100 the chat,

NOTE Confidence: 0.8557453

01:07:27.100 --> 01:07:28.850 the brain is not taking an information.

NOTE Confidence: 0.8557453

01:07:28.850 --> 01:07:30.100 It's just not going in.

NOTE Confidence: 0.8557453

01:07:30.100 --> 01:07:31.619 So if we can't bring the stress

NOTE Confidence: 0.8557453

01:07:31.619 --> 01:07:32.894 level down and the connection

NOTE Confidence: 0.8557453

01:07:32.894 --> 01:07:34.598 and the supporting the safety up,

NOTE Confidence: 0.8557453

01:07:34.600 --> 01:07:36.350 there's not going to be learning anyway.

NOTE Confidence: 0.8557453

01:07:36.350 --> 01:07:37.850 So take the time right now.

NOTE Confidence: 0.8557453

01:07:37.850 --> 01:07:39.100 I think again, think bigger.

NOTE Confidence: 0.8557453

01:07:39.100 --> 01:07:40.738 You know a lot of schools are
NOTE Confidence: 0.8557453

01:07:40.738 --> 01:07:42.350 saying We want to do something.
NOTE Confidence: 0.8557453

01:07:42.350 --> 01:07:43.938 Let's do something comprehensive.
NOTE Confidence: 0.8557453

01:07:43.938 --> 01:07:46.976 Let's let's use this moment to say we
NOTE Confidence: 0.8557453

01:07:46.976 --> 01:07:49.352 want our school to have a new discipline,
NOTE Confidence: 0.8557453

01:07:49.360 --> 01:07:51.100 strategy and new parent engagement
NOTE Confidence: 0.8557453

01:07:51.100 --> 01:07:52.840 strategy and new commitment to
NOTE Confidence: 0.8557453

01:07:52.902 --> 01:07:54.837 SCL curriculum that supports and
NOTE Confidence: 0.8557453

01:07:54.837 --> 01:07:56.385 matches the academic curriculum.
NOTE Confidence: 0.8557453

01:07:56.390 --> 01:07:58.240 New strategies for recruiting teachers,
NOTE Confidence: 0.8557453

01:07:58.240 --> 01:07:59.720 new commitments to equity,
NOTE Confidence: 0.8557453

01:07:59.720 --> 01:08:01.570 new commitments to community engagement.
NOTE Confidence: 0.8557453

01:08:01.570 --> 01:08:03.420 Let's do the whole thing.
NOTE Confidence: 0.87133825

01:08:03.420 --> 01:08:05.860 Let's make this the year.
NOTE Confidence: 0.87133825

01:08:05.860 --> 01:08:08.290 Let's rebuild.
NOTE Confidence: 0.87133825

01:08:08.290 --> 01:08:09.870 It's it's May seem overwhelming,

NOTE Confidence: 0.87133825

01:08:09.870 --> 01:08:11.766 and I'm sorry if it does,

NOTE Confidence: 0.87133825

01:08:11.770 --> 01:08:14.515 but I guess I just think this is the

NOTE Confidence: 0.87133825

01:08:14.515 --> 01:08:17.136 kind of dream big and to think big.

NOTE Confidence: 0.87133825

01:08:17.140 --> 01:08:19.345 We've never had an opening like this.

NOTE Confidence: 0.87133825

01:08:19.350 --> 01:08:22.710 Let's not waste it. Thank

NOTE Confidence: 0.87542164

01:08:22.710 --> 01:08:25.310 thank you Tim. I I agree with that.

NOTE Confidence: 0.87542164

01:08:25.310 --> 01:08:27.319 I think that that's a theme that

NOTE Confidence: 0.87542164

01:08:27.319 --> 01:08:29.530 we're going to hear throughout this,

NOTE Confidence: 0.87542164

01:08:29.530 --> 01:08:31.426 imposing that we have a moment

NOTE Confidence: 0.87542164

01:08:31.426 --> 01:08:33.618 right now where there is a window

NOTE Confidence: 0.87542164

01:08:33.618 --> 01:08:35.334 to make some big changes and

NOTE Confidence: 0.87542164

01:08:35.334 --> 01:08:37.329 Castle has some amazing resources.

NOTE Confidence: 0.87542164

01:08:37.330 --> 01:08:39.400 People are asking for specific examples

NOTE Confidence: 0.87542164

01:08:39.400 --> 01:08:42.073 and I think I've put in the chat box

NOTE Confidence: 0.87542164

01:08:42.073 --> 01:08:44.479 some of the links to castles resources.

NOTE Confidence: 0.87542164

01:08:44.480 --> 01:08:46.105 Just go to castles website
NOTE Confidence: 0.87542164

01:08:46.105 --> 01:08:47.405 and thank you again.
NOTE Confidence: 0.87542164

01:08:47.410 --> 01:08:50.658 Tim and I think we're going to.
NOTE Confidence: 0.87542164

01:08:50.660 --> 01:08:52.290 Close out now and give
NOTE Confidence: 0.87542164

01:08:52.290 --> 01:08:54.500 a little bit of a break.
NOTE Confidence: 0.87542164

01:08:54.500 --> 01:08:56.880 We're going to come back with the
NOTE Confidence: 0.87542164

01:08:56.880 --> 01:08:59.040 next session with doctor Mays and.
NOTE Confidence: 0.87542164

01:08:59.040 --> 01:09:01.497 Net, Kendall Taylor and Lauren Tarshis at
NOTE Confidence: 0.87542164

01:09:01.497 --> 01:09:03.919 11:30 so everyone can take little break.
NOTE Confidence: 0.87542164

01:09:03.920 --> 01:09:06.608 Watch some clips that we're going to be
NOTE Confidence: 0.87542164

01:09:06.608 --> 01:09:09.132 showing in between events from our kid
NOTE Confidence: 0.87542164

01:09:09.132 --> 01:09:11.658 reporters and see you all back soon.