Yale Child Study Center
Autism Program’s 11th Annual Summer Institute on Autism Spectrum Disorders

Wednesday-Friday
July 25-27th, 2012
“The core mission of the Autism Program is to advance the best science of clinical care for individuals with autism and their families.”

Welcome to the Autism Program at the Yale Child Study Center, Yale University School of Medicine.

The Autism Program is an interdisciplinary group of clinicians and scholars dedicated to providing comprehensive clinical services to children with autism spectrum disorders and their families. The program is also one of the leading research centers in the world and is recognized as one of the National Institutes of Health Autism Centers of Excellence. Our program involves infants, toddlers, pre-schoolers, and school-age children, as well as young adults with autism and related disorders and integrates highly experienced professionals from the fields of clinical psychology, neuropsychology, neuroimaging, child psychiatry, speech-language pathology, social work, genetics and the biological sciences, as well as psychopharmacology and psychiatric nursing.

The core mission of the Autism Program is to advance the best science of clinical care for individuals with autism and their families. Our clinical services include evaluations, treatment and capacity-building consultations to schools and the community at large. Our research covers a wide range of clinical and basic science projects, from gene-finding to access to community services. The focus of this research is social and communication development, linking genes to brain to behavior. We train the next generation of leaders in the field in various disciplines of science and clinical care, and we are deeply involved with parent support and governmental agencies, with the ultimate goal of advancing knowledge, disseminating best practices, and improving services in the community. For more information on our clinical services and scientific research, please visit our website at www.autism.fm.
Who We Are:

Fred Volkmar, MD
Kasia Chawarska, Ph.D.
Karen Bearss, Ph.D.
Leah Booth, MA, CCC-SLP
Phyllis Cohen, Ph.D.
Abha Gupta, MD, Ph.D.
Kathy Koenig, MSN
Suzanne Macari, Ph.D.
James McPartland, Ph.D.
Kevin Pelphrey, Ph.D.

Brian Reichow, Ph.D.
Larry Seabill, MSN, Ph.D.
Elizabeth Schoen Simmons, M.S. CCC-SLP
Fred Shic, Ph.D.
Denis Sukhodolsky, Ph.D.
Katherine Tsatsanis, Ph.D.
Pamela Ventola, Ph.D.
Julie Wolf, Ph.D.
Over the past decade, the Yale Child Study Center and the Yale Autism Program have been closely collaborating with the Center for Children with Special Needs (CCSN).

CCSN, under the direction of Michael D. Powers, Psy.D., is an interdisciplinary clinic specializing in the diagnosis, evaluation and treatment of children, adolescents and adults with complex neurodevelopmental disorders including Autism Spectrum Disorders, Pediatric Chronic Illness (including Spina Bifida, Prader Willi Syndrome, Muscle Disease and Diabetes), and for those with Developmental Disabilities and challenges in self-regulation (feeding, sleep, daytime and nighttime incontinence, severe aggression and self-injury). Through a commitment to evidence-based practice, pediatric psychologists, behavior analysts, special educators, occupational therapists, and speech and language therapists provide a wide range of services to children, families, and educational programs. These include:

- Diagnosis and evaluation of individuals from toddlers through adulthood
- Assessment and treatment of significant behavioral challenges
- Individual and family-based supportive counseling
- Social skills training groups
- Treatment of feeding disorders
- Treatment of sleep disorders
- Development of comprehensive instructional programs for preschool, elementary, middle and high schools utilizing evidence-based practices, including those based on applied behavior analysis
- Consultation on individual cases or to particular groups of students to address behavioral, social, academic and daily life skill needs
- Staff training and development in areas of instructional methodology, curriculum development, and social skills training
- Program evaluation to assess strengths and areas for improvement in instructional settings

For more information please visit CCSN’s website: www.autismct.com

CONTRIBUTING CCSN FACULTY

Michael Powers, Psy.D.  James Loomis, Ph.D.
Director  Director of Clinical Services
Conferences Schedule

*Subject to Change*

**Autism Spectrum Disorders: Social Cognition**

**Wednesday, July 25**

8:30 – 9:00: Registration and Coffee

9:00 – 10:00: Introduction & Overview of Autism Spectrum Disorders

Fred Volkmar

10:00 – 11:00: Infants & Toddlers with and at Risk for ASD

Kasia Chawarska, Ph.D.

11:00 – 11:15: Refreshment Break

11:15 – 12:15: Studies of Early Social Attention in ASD: What Eye-tracking Tells Us About Mechanism, Heterogeneity, and Outcome

Suzanne Macari, Ph.D.

Frederick Shic, Ph.D.

12:15 – 1:15: Lunch on Your Own

1:15 – 2:15: Studying the Social Brain

Brent Vander Wyk, Ph.D.

James McPartland, Ph.D.

2:15 – 3:15: Genetics in ASD: Clinical & Scientific Implications

Abha Gupta, MD, Ph.D.

3:15 – 3:30: Refreshment Break

3:30 – 4:30: Evidenced-Based Treatment Methods for ASD

Brian Reichow, Ph.D.

4:30: Adjourn
Clinical Assessment & Treatment of ASD  

*Thursday, July 26th*

8:30 – 9:00: Registration and Coffee  
9:00 – 10:00: Developmental, Cognitive, and Speech Assessments  
*Julie Wolf, Ph.D. and Liz Schoen Simmons, M.S. CCC-SLP*  
10:00 – 11:00: Diagnostic Evaluation of ASD  
*Julie Wolf, Ph.D.*  
11:00 – 11:15: Refreshment Break  
11:15 – 12:15: Programming for Social Development in ASD  
*Kathy Koenig, MSN*  
12:15 – 1:15: Lunch on Your Own  
1:15 – 2:15: Social Communication & Peer Intervention Strategies  
*Leah Booth, CCC-SLP*  
2:15 – 3:15: Parent Training & Behavior Management in Preschool Children  
*Karen Bearss, Ph.D.*  
3:15 – 3:30: Refreshment Break  
3:30 – 4:30: Psychopharmacological Interventions for ASD  
*Larry Seabill, Ph.D., MSN*  
4:30: Adjourn
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<tr>
<th>Time</th>
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<tr>
<td>8:30 – 9:00</td>
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<td>9:00 – 10:00</td>
<td>Principles of Behavioral Assessment</td>
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<td>Adolescent &amp; Adult Issues in ASD</td>
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To Register:

To register online, please visit:

https://medicine.yale.edu/childstudy/events/asi/index.aspx

Or Contact:

Heidi Seib
heidi.seib@yale.edu
203-785-6070

Directions:

230 South Frontage Road, New Haven, CT 06519

Parking is available in Air Rights Garage.

From I-95 traveling North and South to Exit 47 to Route 34 West to Exit 2 or 3. Enter garage from left lanes from North or South Frontage Rds.

From I-91 traveling south to exit 1 to Route 34 West to Exit 2 or 3. Enter garage from left lanes from North or South Frontage Rds.

Willbur Cross Parkway (Rte. 15) traveling South Exit 59 immediately after tunnel. Right at end of ramp. Merge left onto Whalley Ave. at light. Stay on Whalley until you see signs for Yale-New Haven at Park Street. Bearing right into Park St., follow hospital signs then make a left turn onto South Frontage Rd. Enter garage from left lane of South Frontage Rd.

Merrit Parkway (Rte. 15) traveling North Exit 57 to Route 34 East into New Haven. Right onto Ella T. Grasso Blvd. (Rte. 10) and left onto Legion Ave. which turns becomes South Frontage Rd. Follow Hospital and Rte. 34 signs. Enter garage from left lane of South Frontage Rd.

Parking Information:

Air Rights Garage Fees: $2 Per Hour up to 4 hours; $8 flat fee for 5-10 hours; $18 flat fee for 10-24 hours.

Do not park on city streets as street parking is metered and limited to 2 hours.
Summer Institute on Autism Spectrum Disorders

Yale Child Study Center
Cohen Auditorium
230 South Frontage Rd.
New Haven, CT 06519