In partnership with the Liberia Ministry of Health and Liberia College of Physicians and Surgeons

is seeking INTERNAL MEDICINE AND ITS SUBSPECIALTIES (cardiology, gastroenterology, pulmonary, heme/onc, ID) and lab medicine to serve in Liberia

PURPOSE OF THE PROJECT
The Government of Liberia aims to build a high quality and sustainable healthcare system. Liberia currently faces a critical deficit of physicians and other health care workers, and one key root cause of this shortage is the lack of an adequate number of faculty to train future physicians. There are very few trained subspecialists in Liberia to oversee training of internists needed to care for their population.

The Liberia Ministry of Health, in conjunction with the World Bank, has established the Health Workforce Program (“HWP”), a seven-year project, which aims to bolster and expand the health education infrastructure and healthcare workforce necessary to create a high quality and sustainable healthcare system in Liberia. Yale School of Medicine has been identified to help develop a sustainable model to train specialists in internal medicine.

The goals of the HWP partnership are two-fold: (1) to develop the clinical, teaching, and research skills of current and future Liberian medical faculty, and (2) to create a strong cadre of specialists to meet patient care needs at district, provincial and referral hospitals. The program will be inaugurated in July 2017. We are now seeking applications for 2017-2018 academic year (July 2017-June 2018).

ROLES AND RESPONSIBILITIES
Physician educators will work with their Liberian counterparts, where available, to enhance the quality of Liberian postgraduate medical education, and improve the quality of patient care through role modeling, innovative pedagogic approaches, enhancement of training programs, and development of evidence-based clinical care guidelines and a culture of continuous quality improvement. Mentorship of Liberian faculty as well as participation in faculty development programs are encouraged with the goal to promote sustainability of the training program. Specific responsibilities include:

Educational/clinical responsibility (80%):

1. Actively participate in bedside teaching and clinical care
2. Organize and/or participate in seminar-based teaching based on the West Africa College of Physician curricula
3. Participate in continuing medical education
4. Assist in development or revision of curricula and associated pedagogical approaches
5. Organize and conduct seminars in evidence-based medicine, clinical epidemiology and other focused curricular modules
6. Develop new educational tools to enhance learning and teaching
7. Participate in formal evaluation of trainees and peer faculty
8. Engage in co-mentorship with Liberia faculty to develop clinical and teaching skills
9. Supervise postgraduate students in the care of patients (both inpatients and outpatients)
10. Assist in development and/or enhancement of clinical guidelines and therapeutic/diagnostic approaches

In-Service Training/Professional Development (2%): Provide professional development training to medical interns and mid-level health workers (i.e. nurses, physician assistants, etc.) if present. This can involve outreach to surrounding clinics and spearheaded by residents.

Research (5%): Work in partnership with peers and trainees to identify and develop opportunities for collaborative research.

Provide training and mentorship to Liberian faculty, where applicable, in research methodology.

Administrative responsibilities (13%): Support the development and implementation of administrative tools and structures required for residency operations, including the creation of trainee, faculty, and program evaluation tools.

- Recommend revision to curricula and modules, where applicable.
- Support other Health Workforce Program administrative functions, including monitoring and evaluation, as necessary.
- Attend meetings at host institution/sites and meeting for Health Workforce Program as necessary.
- Health Workforce Program as necessary.
- Submit regular reports as outlined in the section on reporting.

QUALIFICATIONS

- Board certified (or equivalent) in above disciplines with at least 5 years of experience post-residency training/3 years post Fellowship (or equivalent) and 2 years of teaching and clinical mentoring.
- Multiple scientific publications in peer-reviewed journals.
- Demonstrated experience in interdisciplinary training initiatives.
- A talent for teaching and interest in medical education, preferably with current or recent academic and teaching hospital experience.
- Excellent clinical skills, a talent for teaching and interest in medical education.
- Strong interpersonal skills, including the ability to communicate effectively and diplomatically, and to work flexibly and independently with multiple reporting relationships.
- Emotional intelligence and personal maturity, enthusiasm for working in a developing country, cultural flexibility and competence, and a passion for making a positive contribution to Liberia’s healthcare delivery system.
- Strategic and innovative thinking skills, and the ability to foster interdisciplinary collaboration.
- Experience in evidence-based medicine, quality improvement, and data-driven decision making and program evaluation.
- Professional experience in cross-cultural and low-income settings is strongly preferred.
- English proficiency required.

LENGTH OF ROTATION

Generalists: one year
subspecialists: 8 weeks

COMPENSATION

Physician educators will be employed by the Yale School of Medicine, and will be provided with a salary and benefits package (Annual benefit: Generalist: $80,000 plus fringe; subspecialists: $100,000 plus fringe but before relevant taxes). Educators will also receive a monthly housing allowance, a travel allowance for airfare, and a stipend for incidentals. Contracts for full-time internal medicine generalists
will cover a 12-month period. Longer commitments are encouraged but not required. For internal medicine subspecialists, length of rotation is 8 weeks.

**Interested applicants are encouraged to submit a copy of their CV to asghar.rastegar@yale.edu along with a one-page cover letter, which:**

1) Describes your interest in this project
2) Describes previous experiences in medical education and postgraduate training;
3) Outlines your career goals and interests;
4) Describes the personal qualities or experiences that make you well suited for the position.

We look forward to the opportunity to work with those of you who are interested in becoming involved in this exciting, groundbreaking global health medical education and capacity building initiative.

Asghar Rastegar, MD
Professor of Medicine
Director, Office of Global Health,
Department of Medicine
Yale University School of Medicine

Onyema Ogbuagu, MD, FACP
Assistant Professor of Medicine
Section of Infectious Diseases
Department of Medicine
Yale University School of Medicine