## WEBVTT

NOTE duration:"01:05:22" NOTE recognizability:0.875

NOTE language:en-us

NOTE Confidence: 0.821671861666667

 $00:00:13.380 \longrightarrow 00:00:17.040$  Welcome to simulation at Yale 2022.

NOTE Confidence: 0.821671861666667

 $00:00:17.040 \longrightarrow 00:00:19.340$  Adapting to the changing educational

NOTE Confidence: 0.821671861666667

 $00:00:19.340 \longrightarrow 00:00:20.560$  and healthcare landscape,

NOTE Confidence: 0.821671861666667

 $00:00:20.560 \longrightarrow 00:00:22.805$  there will be time for Q&A.

NOTE Confidence: 0.821671861666667

 $00:00:22.805 \longrightarrow 00:00:24.275$  At the end of the session,

NOTE Confidence: 0.821671861666667

 $00:00:24.280 \longrightarrow 00:00:25.510$  please use the chat feature

NOTE Confidence: 0.821671861666667

 $00:00:25.510 \longrightarrow 00:00:26.940$  at the bottom of your screen

NOTE Confidence: 0.821671861666667

 $00:00:26.940 \longrightarrow 00:00:28.540$  to submit any questions.

NOTE Confidence: 0.9345085425

 $00{:}00{:}28.580 \dashrightarrow 00{:}00{:}30.390$  This session is being recorded.

NOTE Confidence: 0.915200882666667

 $00{:}00{:}34.610 \dashrightarrow 00{:}00{:}36.776$  Hello and welcome to the second

NOTE Confidence: 0.915200882666667

 $00{:}00{:}36.776 \dashrightarrow 00{:}00{:}38.788$  we binar in our inaugural innovation

NOTE Confidence: 0.915200882666667

00:00:38.788 --> 00:00:40.800 in Medical Education series.

NOTE Confidence: 0.915200882666667

 $00:00:40.800 \longrightarrow 00:00:42.540$  As you just heard,

00:00:42.540 --> 00:00:45.882 today's topic is simulation at Yale in 2022.

NOTE Confidence: 0.915200882666667

00:00:45.882 --> 00:00:48.774 Adapting to the changing educational and

NOTE Confidence: 0.915200882666667

00:00:48.774 --> 00:00:50.904 healthcare landscape I am Jessica Lucy,

NOTE Confidence: 0.915200882666667

 $00:00:50.904 \longrightarrow 00:00:52.650$  the deputy Dean for education at

NOTE Confidence: 0.915200882666667

 $00{:}00{:}52.712 \dashrightarrow 00{:}00{:}54.553$  the School of Medicine and I want

NOTE Confidence: 0.915200882666667

00:00:54.553 --> 00:00:56.359 to thank you for taking time out

NOTE Confidence: 0.915200882666667

00:00:56.359 --> 00:00:58.871 of your day to join us for an in

NOTE Confidence: 0.915200882666667

 $00:00:58.871 \longrightarrow 00:01:00.299$  depth presentation and discussion

NOTE Confidence: 0.915200882666667

 $00:01:00.299 \longrightarrow 00:01:02.140$  of how innovations and stimulation

NOTE Confidence: 0.915200882666667

 $00:01:02.140 \longrightarrow 00:01:04.258$  are being used in our curriculum.

NOTE Confidence: 0.915200882666667

 $00:01:04.260 \longrightarrow 00:01:05.988$  To enhance learning.

NOTE Confidence: 0.915200882666667

 $00:01:05.988 \longrightarrow 00:01:09.220$  With health care and educational technology

NOTE Confidence: 0.915200882666667

 $00:01:09.220 \longrightarrow 00:01:13.008$  changing at such a rapid pace, we are.

NOTE Confidence: 0.915200882666667

 $00:01:13.008 \longrightarrow 00:01:14.584$  We are prioritizing our

NOTE Confidence: 0.915200882666667

00:01:14.584 --> 00:01:16.160 investment in our faculty,

NOTE Confidence: 0.915200882666667

 $00:01:16.160 \longrightarrow 00:01:19.044$  students and curriculum to ensure Yale School

00:01:19.044 --> 00:01:21.937 of Medicine is a leader in this space,

NOTE Confidence: 0.915200882666667

 $00:01:21.940 \longrightarrow 00:01:24.376$  I'd now like to introduce Michael Schwartz,

NOTE Confidence: 0.915200882666667

00:01:24.380 --> 00:01:25.550 our associate Dean,

NOTE Confidence: 0.915200882666667

00:01:25.550 --> 00:01:28.193 for the curriculum and newly appointed

NOTE Confidence: 0.915200882666667

 $00:01:28.193 \longrightarrow 00:01:31.139$  Director of Innovation in Medical Education.

NOTE Confidence: 0.915200882666667

00:01:31.140 --> 00:01:33.429 Mike is leading our efforts to re

NOTE Confidence: 0.915200882666667

 $00:01:33.429 \longrightarrow 00:01:35.378$  Envision and expand how we use

NOTE Confidence: 0.915200882666667

 $00{:}01{:}35.378 \dashrightarrow 00{:}01{:}37.492$  technology and other tools to meet the

NOTE Confidence: 0.915200882666667

 $00:01:37.556 \longrightarrow 00:01:40.188$  needs of our changing learners in an

NOTE Confidence: 0.915200882666667

 $00:01:40.188 \longrightarrow 00:01:41.708$  ever evolving healthcare landscape.

NOTE Confidence: 0.915200882666667

 $00:01:41.708 \longrightarrow 00:01:44.812$  With that I'll turn it over to Mike.

NOTE Confidence: 0.915200882666667

 $00:01:44.820 \longrightarrow 00:01:45.500$  Thanks, Mike.

NOTE Confidence: 0.947680705714286

 $00{:}01{:}46.230 \dashrightarrow 00{:}01{:}47.945$  Thank you Jessica and thank you to

NOTE Confidence: 0.947680705714286

00:01:47.945 --> 00:01:49.989 all of you for joining us to night.

NOTE Confidence: 0.947680705714286

 $00:01:49.990 \longrightarrow 00:01:52.678$  I'm I'm very excited to be able to

00:01:52.678 --> 00:01:55.410 introduce this second session in our series,

NOTE Confidence: 0.947680705714286

 $00{:}01{:}55.410 \to 00{:}01{:}58.074$  which will focus, as Jessica mentioned

NOTE Confidence: 0.947680705714286

 $00:01:58.074 \longrightarrow 00:02:00.620$  on simulation and medical education.

NOTE Confidence: 0.947680705714286

00:02:00.620 --> 00:02:03.091 Tonight you will hear and experience how

NOTE Confidence: 0.947680705714286

 $00:02:03.091 \longrightarrow 00:02:05.016$  simulation has been integrated across

NOTE Confidence: 0.947680705714286

 $00:02:05.016 \longrightarrow 00:02:07.416$  all phases of our medical educational

NOTE Confidence: 0.947680705714286

00:02:07.416 --> 00:02:09.695 programs and you'll hear about the

NOTE Confidence: 0.947680705714286

 $00:02:09.695 \longrightarrow 00:02:11.460$  creativity and the leadership that

NOTE Confidence: 0.947680705714286

 $00{:}02{:}11.460 \dashrightarrow 00{:}02{:}13.765$  the simulation team has brought not

NOTE Confidence: 0.947680705714286

00:02:13.765 --> 00:02:16.100 only to medical education at Yale,

NOTE Confidence: 0.947680705714286

 $00{:}02{:}16.100 \dashrightarrow 00{:}02{:}18.140$  but also across the country and

NOTE Confidence: 0.947680705714286

 $00:02:18.140 \longrightarrow 00:02:20.400$  even to our community in New Haven.

NOTE Confidence: 0.947680705714286

 $00:02:20.400 \longrightarrow 00:02:22.140$  Through innovative outreach programs.

NOTE Confidence: 0.947680705714286

 $00:02:22.140 \longrightarrow 00:02:25.311$  To lead us on this journey of

NOTE Confidence: 0.947680705714286

00:02:25.311 --> 00:02:26.787 innovation and creativity,

NOTE Confidence: 0.947680705714286

 $00:02:26.790 \longrightarrow 00:02:29.240$  it is my great pleasure

 $00:02:29.240 \longrightarrow 00:02:31.200$  to introduce Lee Evans.

NOTE Confidence: 0.947680705714286

 $00:02:31.200 \dashrightarrow 00:02:33.314$  Doctor Lee Evans is the inaugural director

NOTE Confidence: 0.947680705714286

00:02:33.314 --> 00:02:35.960 of the Yale Center for Medical Simulation,

NOTE Confidence: 0.947680705714286

 $00:02:35.960 \longrightarrow 00:02:38.480$  which he founded in 2015.

NOTE Confidence: 0.947680705714286

 $00:02:38.480 \longrightarrow 00:02:40.960$  Lee is an associate professor.

NOTE Confidence: 0.947680705714286

 $00:02:40.960 \longrightarrow 00:02:42.148$  In simulation section,

NOTE Confidence: 0.947680705714286

 $00:02:42.148 \longrightarrow 00:02:44.524$  chief and emergency medicine at Yale

NOTE Confidence: 0.947680705714286

 $00{:}02{:}44.524 \dashrightarrow 00{:}02{:}47.000$  School of Medicine and she's been the

NOTE Confidence: 0.947680705714286

 $00:02:47.000 \longrightarrow 00:02:49.217$  executive director of the Yale Center

NOTE Confidence: 0.947680705714286

 $00:02:49.217 \longrightarrow 00:02:51.647$  for Medical Education since its inception.

NOTE Confidence: 0.947680705714286

 $00:02:51.650 \longrightarrow 00:02:53.200$  She has been the recipient

NOTE Confidence: 0.947680705714286

 $00:02:53.200 \longrightarrow 00:02:54.440$  of multiple teaching awards,

NOTE Confidence: 0.947680705714286

 $00:02:54.440 \dashrightarrow 00:02:56.930$  including the Banfa Teaching Award,

NOTE Confidence: 0.947680705714286 00:02:56.930 --> 00:02:57.850 the Alvan, NOTE Confidence: 0.947680705714286

00:02:57.850 --> 00:02:59.230 Feinstein Teaching Award,

 $00:02:59.230 \longrightarrow 00:03:02.092$  and she is currently the principal

NOTE Confidence: 0.947680705714286

 $00{:}03{:}02.092 \dashrightarrow 00{:}03{:}04.572$  investigator of an AHRQ grant

NOTE Confidence: 0.947680705714286

00:03:04.572 --> 00:03:06.656 focused on adaptive simulation

NOTE Confidence: 0.947680705714286

 $00:03:06.656 \longrightarrow 00:03:09.284$  interventions to reduce COVID induced

NOTE Confidence: 0.947680705714286

 $00:03:09.284 \longrightarrow 00:03:11.609$  stress on health care workers.

NOTE Confidence: 0.947680705714286

00:03:11.610 --> 00:03:13.725 So it's not to take away from this great

NOTE Confidence: 0.947680705714286

 $00:03:13.725 \longrightarrow 00:03:15.728$  the time of this great presentation,

NOTE Confidence: 0.947680705714286

 $00:03:15.730 \longrightarrow 00:03:15.929$  Lee.

NOTE Confidence: 0.947680705714286

 $00:03:15.929 \longrightarrow 00:03:17.720$  I'm going to turn the baton over to you.

NOTE Confidence: 0.82309044

 $00:03:19.510 \longrightarrow 00:03:20.920$  OK, thanks Mike.

NOTE Confidence: 0.82309044

 $00:03:20.920 \longrightarrow 00:03:23.740$  I'm going to share my screen.

NOTE Confidence: 0.945388310666667

 $00:03:36.070 \longrightarrow 00:03:38.135$  So thank you for joining us for

NOTE Confidence: 0.945388310666667

 $00{:}03{:}38.135 \dashrightarrow 00{:}03{:}39.943$  the 2nd innovations in Medical

NOTE Confidence: 0.945388310666667

 $00:03:39.943 \longrightarrow 00:03:41.230$  Education Webinar tonight.

NOTE Confidence: 0.945388310666667

 $00:03:41.230 \longrightarrow 00:03:43.360$  The faculty at the Yale Center

NOTE Confidence: 0.945388310666667

 $00:03:43.360 \longrightarrow 00:03:45.166$  for Medical Simulation and three

 $00:03:45.166 \longrightarrow 00:03:47.074$  medical students plan to expose you

NOTE Confidence: 0.945388310666667

 $00{:}03{:}47.074 \dashrightarrow 00{:}03{:}49.464$  to all of the innovative simulation

NOTE Confidence: 0.945388310666667

 $00:03:49.464 \longrightarrow 00:03:52.206$  opportunities we offer for our students.

NOTE Confidence: 0.945388310666667

00:03:52.210 --> 00:03:54.394 In 2009, Chesley Sullenberger was able

NOTE Confidence: 0.945388310666667

 $00:03:54.394 \longrightarrow 00:03:57.250$  to do an emergency landing of his US

NOTE Confidence: 0.945388310666667

 $00:03:57.250 \longrightarrow 00:03:59.242$  Airways plane on the Hudson River,

NOTE Confidence: 0.945388310666667

 $00:03:59.250 \longrightarrow 00:04:02.090$  saving the lives of many of his passengers.

NOTE Confidence: 0.945388310666667

 $00:04:02.090 \longrightarrow 00:04:05.233$  He attributed his success to his extensive

NOTE Confidence: 0.945388310666667

 $00{:}04{:}05.233 \dashrightarrow 00{:}04{:}07.250$  previous simulated flight training.

NOTE Confidence: 0.945388310666667

 $00:04:07.250 \longrightarrow 00:04:09.812$  Similarly, we at the Yale Center for

NOTE Confidence: 0.945388310666667

 $00:04:09.812 \longrightarrow 00:04:11.433$  Medical Simulation use simulation

NOTE Confidence: 0.945388310666667

 $00:04:11.433 \longrightarrow 00:04:14.151$  education to train students to primarily

NOTE Confidence: 0.945388310666667

 $00{:}04{:}14.151 \dashrightarrow 00{:}04{:}16.699$  manage acute clinical problems in a

NOTE Confidence: 0.945388310666667

 $00:04:16.699 \longrightarrow 00:04:18.564$  patient safe environment that they

NOTE Confidence: 0.945388310666667

00:04:18.564 --> 00:04:20.588 would never have the opportunity

 $00:04:20.588 \longrightarrow 00:04:23.144$  to do in the hospital setting.

NOTE Confidence: 0.945388310666667

 $00{:}04{:}23.150 \dashrightarrow 00{:}04{:}25.271$  The mission of the Yale Center for

NOTE Confidence: 0.945388310666667

00:04:25.271 --> 00:04:26.954 Medical Simulation is to provide

NOTE Confidence: 0.945388310666667

 $00:04:26.954 \longrightarrow 00:04:28.739$  excellent patient care and health

NOTE Confidence: 0.945388310666667

 $00:04:28.739 \longrightarrow 00:04:30.378$  care delivery through innovative

NOTE Confidence: 0.945388310666667

 $00:04:30.378 \longrightarrow 00:04:32.372$  medical education assessment,

NOTE Confidence: 0.945388310666667

 $00:04:32.372 \longrightarrow 00:04:35.318$  research and outreach.

NOTE Confidence: 0.945388310666667

 $00:04:35.320 \longrightarrow 00:04:37.168$  Earlier this month we received

NOTE Confidence: 0.945388310666667

 $00:04:37.168 \longrightarrow 00:04:38.903$  notification that Yale Center for

NOTE Confidence: 0.945388310666667

00:04:38.903 --> 00:04:40.519 Medical Simulation has received

NOTE Confidence: 0.945388310666667

 $00:04:40.519 \longrightarrow 00:04:42.529$  full accreditation from the Society

NOTE Confidence: 0.945388310666667

00:04:42.529 --> 00:04:44.260 for Simulation and Health Care.

NOTE Confidence: 0.945388310666667

 $00:04:44.260 \longrightarrow 00:04:46.640$  In all, 5 program Areas,

NOTE Confidence: 0.945388310666667

00:04:46.640 --> 00:04:48.116 Assessment fellowship,

NOTE Confidence: 0.945388310666667

00:04:48.116 --> 00:04:51.806 research systems integration and teaching,

NOTE Confidence: 0.945388310666667

 $00:04:51.810 \longrightarrow 00:04:54.660$  and education.

 $00:04:54.660 \longrightarrow 00:04:56.748$  The Yale Center for Medical Simulation

NOTE Confidence: 0.945388310666667

00:04:56.748 --> 00:04:58.715 is located at 728 Howard Ave,

NOTE Confidence: 0.945388310666667

00:04:58.715 --> 00:05:00.545 one block away from both the

NOTE Confidence: 0.945388310666667

 $00:05:00.545 \longrightarrow 00:05:02.408$  Sterling Hall of Medicine and the

NOTE Confidence: 0.945388310666667

00:05:02.408 --> 00:05:03.903 York Street campus of Yale,

NOTE Confidence: 0.945388310666667

 $00:05:03.910 \longrightarrow 00:05:04.945$  New Haven Hospital.

NOTE Confidence: 0.945388310666667

 $00:05:04.945 \longrightarrow 00:05:06.670$  This provides an ideal location

NOTE Confidence: 0.945388310666667

 $00:05:06.670 \longrightarrow 00:05:08.826$  for easy access to the Center

NOTE Confidence: 0.945388310666667

 $00{:}05{:}08.826 \dashrightarrow 00{:}05{:}10.581$  for medical students during their

NOTE Confidence: 0.945388310666667

 $00:05:10.581 \longrightarrow 00:05:12.656$  entire four years of medical school.

NOTE Confidence: 0.945388310666667

 $00:05:12.660 \longrightarrow 00:05:14.496$  Our state of the art facility

NOTE Confidence: 0.945388310666667

 $00:05:14.496 \longrightarrow 00:05:17.740$  opened in January of 2015.

NOTE Confidence: 0.945388310666667

 $00{:}05{:}17.740 \dashrightarrow 00{:}05{:}19.924$  I traveled throughout the country to visit

NOTE Confidence: 0.945388310666667

 $00{:}05{:}19.924 \dashrightarrow 00{:}05{:}21.260$  multiple different simulation centers.

NOTE Confidence: 0.945388310666667

 $00:05:21.260 \longrightarrow 00:05:22.725$  When we're in the process

00:05:22.725 --> 00:05:23.897 of developing our plan,

NOTE Confidence: 0.945388310666667

 $00{:}05{:}23.900 \dashrightarrow 00{:}05{:}26.366$  we eventually chose to hire HGA

NOTE Confidence: 0.945388310666667

00:05:26.366 --> 00:05:27.599 architects from Minneapolis,

NOTE Confidence: 0.945388310666667

 $00:05:27.600 \longrightarrow 00:05:29.640$  who also built the simulation

NOTE Confidence: 0.945388310666667

 $00:05:29.640 \longrightarrow 00:05:31.680$  center at the Mayo Clinic.

NOTE Confidence: 0.945388310666667

 $00:05:31.680 \longrightarrow 00:05:34.319$  YCMS is a 5000 square foot space.

NOTE Confidence: 0.945388310666667

 $00:05:34.320 \longrightarrow 00:05:36.510$  I'm not going to take you on a virtual tour.

NOTE Confidence: 0.911651182142857

 $00:05:38.640 \longrightarrow 00:05:40.768$  Our interest is on Howard Ave and

NOTE Confidence: 0.911651182142857

 $00{:}05{:}40.768 \dashrightarrow 00{:}05{:}42.504$  students are able to gain access

NOTE Confidence: 0.911651182142857

 $00:05:42.504 \longrightarrow 00:05:44.760$  to YCMS with their Yale ID's.

NOTE Confidence: 0.911651182142857

 $00{:}05{:}44.760 \dashrightarrow 00{:}05{:}47.259$  We have three full time staff members,

NOTE Confidence: 0.911651182142857

00:05:47.260 --> 00:05:49.595 Joy Grabo, our simulation supervisor

NOTE Confidence: 0.911651182142857

 $00{:}05{:}49.595 \dashrightarrow 00{:}05{:}52.699$  Luis Cruz and Jeff Hoffman are

NOTE Confidence: 0.911651182142857

 $00:05:52.699 \longrightarrow 00:05:54.760$  simulation operation specialists.

NOTE Confidence: 0.911651182142857

00:05:54.760 --> 00:05:56.420 There are four simulation rooms

NOTE Confidence: 0.911651182142857

 $00:05:56.420 \longrightarrow 00:05:58.999$  in each room there is a high

 $00{:}05{:}58.999 \dashrightarrow 00{:}06{:}00.277$  fidelity manikin simulator.

NOTE Confidence: 0.911651182142857

 $00:06:00.280 \longrightarrow 00:06:02.204$  Their computer controlled mechanical

NOTE Confidence: 0.911651182142857

00:06:02.204 --> 00:06:05.090 simulators that mimic human Physiology and

NOTE Confidence: 0.911651182142857

 $00:06:05.154 \longrightarrow 00:06:07.529$  display symptoms and disease processes.

NOTE Confidence: 0.911651182142857

 $00:06:07.530 \longrightarrow 00:06:09.945$  As they present in an actual patient,

NOTE Confidence: 0.911651182142857

 $00:06:09.950 \longrightarrow 00:06:12.548$  they can speak, blink their eyes.

NOTE Confidence: 0.911651182142857

 $00:06:12.550 \longrightarrow 00:06:14.358$  They have palpable pulses,

NOTE Confidence: 0.911651182142857

00:06:14.358 --> 00:06:16.166 lung and heart sounds.

NOTE Confidence: 0.911651182142857

00:06:16.170 --> 00:06:17.151 During the scenario,

NOTE Confidence: 0.911651182142857

 $00:06:17.151 \longrightarrow 00:06:19.928$  there is a faculty member in the control

NOTE Confidence: 0.911651182142857

 $00:06:19.928 \longrightarrow 00:06:22.466$  room along with a simulation specialist.

NOTE Confidence: 0.911651182142857

 $00:06:22.470 \longrightarrow 00:06:25.320$  Yale faculty do not require sophisticated

NOTE Confidence: 0.911651182142857

 $00{:}06{:}25.320 \dashrightarrow 00{:}06{:}27.910$  simulation computer skills to use YCMS.

NOTE Confidence: 0.911651182142857

 $00:06:27.910 \longrightarrow 00:06:30.010$  We create the computer programming

NOTE Confidence: 0.911651182142857

00:06:30.010 --> 00:06:32.480 based on their learning objectives.

 $00:06:32.480 \longrightarrow 00:06:35.316$  We have designed over 200 scenarios with

NOTE Confidence: 0.911651182142857

 $00{:}06{:}35.316 \dashrightarrow 00{:}06{:}37.550$  learning objectives and critical actions.

NOTE Confidence: 0.911651182142857

 $00:06:37.550 \longrightarrow 00:06:39.930$  Critical actions are divided into

NOTE Confidence: 0.911651182142857

 $00:06:39.930 \longrightarrow 00:06:41.834$  clinical management and teamwork

NOTE Confidence: 0.911651182142857

 $00:06:41.834 \longrightarrow 00:06:44.089$  and communication categories.

NOTE Confidence: 0.911651182142857

 $00:06:44.090 \longrightarrow 00:06:46.410$  We included a simulated OR scrub room

NOTE Confidence: 0.911651182142857

 $00:06:46.410 \longrightarrow 00:06:48.323$  for students to practice learning how

NOTE Confidence: 0.911651182142857

 $00{:}06{:}48.323 \dashrightarrow 00{:}06{:}50.363$  to enter the OR during the pre suit

NOTE Confidence: 0.911651182142857

 $00{:}06{:}50.363 \dashrightarrow 00{:}06{:}52.247$  precede for their surgery clerkships.

NOTE Confidence: 0.868186389166667

 $00:06:56.580 \longrightarrow 00:06:58.584$  Our procedure room allows students to

NOTE Confidence: 0.868186389166667

 $00:06:58.584 \longrightarrow 00:07:01.119$  practice a variety of invasive procedures.

NOTE Confidence: 0.868186389166667

 $00:07:01.120 \longrightarrow 00:07:03.316$  We have all the ultrasound machines

NOTE Confidence: 0.868186389166667

 $00:07:03.316 \longrightarrow 00:07:05.640$  available to students in the hospital.

NOTE Confidence: 0.868186389166667

 $00:07:05.640 \longrightarrow 00:07:09.060$  And students use partial task trainers.

NOTE Confidence: 0.868186389166667

 $00:07:09.060 \longrightarrow 00:07:12.876$  To perform slit lamp exams practice

NOTE Confidence: 0.868186389166667

 $00{:}07{:}12.876 \dashrightarrow 00{:}07{:}14.784$  advanced airway management.

 $00:07:14.790 \longrightarrow 00:07:19.393$  Lumbar punctures central venous catheter

NOTE Confidence: 0.868186389166667

 $00{:}07{:}19.393 \dashrightarrow 00{:}07{:}22.198$  insertions and ultrasound guided Ivs.

NOTE Confidence: 0.816834615

 $00:07:28.330 \longrightarrow 00:07:30.130$  Our pediatric simulations require

NOTE Confidence: 0.816834615

 $00:07:30.130 \longrightarrow 00:07:32.890$  the most diverse group of simulators.

NOTE Confidence: 0.816834615

 $00:07:32.890 \longrightarrow 00:07:35.740$  We have a newborn infant and

NOTE Confidence: 0.816834615

 $00:07:35.740 \longrightarrow 00:07:37.640$  child high fidelity simulators.

NOTE Confidence: 0.816834615

 $00:07:37.640 \longrightarrow 00:07:40.280$  We also have a SIM mom for

NOTE Confidence: 0.816834615

 $00:07:40.280 \longrightarrow 00:07:41.140$  obstetrical emergencies.

NOTE Confidence: 0.816834615

00:07:41.140 --> 00:07:43.275 We have all of the required equipment

NOTE Confidence: 0.816834615

 $00:07:43.275 \longrightarrow 00:07:45.310$  for management of pediatric patients.

NOTE Confidence: 0.890031680714286

00:07:50.630 --> 00:07:54.382 So in 2022, the key question facing medical

NOTE Confidence: 0.890031680714286

 $00:07:54.382 \longrightarrow 00:07:58.010$  educators is who controls medical education?

NOTE Confidence: 0.890031680714286

 $00{:}07{:}58.010 {\:{\circ}{\circ}{\circ}}>00{:}08{:}00.218$  It is becoming more and more clear that

NOTE Confidence: 0.890031680714286

 $00:08:00.218 \longrightarrow 00:08:01.863$  medical students want to control the

NOTE Confidence: 0.890031680714286

 $00:08:01.863 \longrightarrow 00:08:03.761$  sources of their education and be more

 $00:08:03.761 \longrightarrow 00:08:05.441$  involved in the self learning process

NOTE Confidence: 0.890031680714286

 $00:08:05.441 \longrightarrow 00:08:08.186$  early in their medical education.

NOTE Confidence: 0.890031680714286

00:08:08.186 --> 00:08:11.978 Students are outsourcing their.

NOTE Confidence: 0.890031680714286

 $00:08:11.980 \longrightarrow 00:08:13.436$  Formal curriculum with additional

NOTE Confidence: 0.890031680714286

 $00:08:13.436 \longrightarrow 00:08:15.256$  resources like boards and beyond.

NOTE Confidence: 0.890031680714286

00:08:15.260 --> 00:08:18.750 Lectures, Anki, flash cards, etc.

NOTE Confidence: 0.890031680714286

 $00:08:18.750 \longrightarrow 00:08:20.886$  Simulation training offers students

NOTE Confidence: 0.890031680714286

 $00:08:20.886 \longrightarrow 00:08:23.022$  unique educational opportunities not

NOTE Confidence: 0.890031680714286

 $00{:}08{:}23.022 \dashrightarrow 00{:}08{:}25.104$ available online yet still designed

NOTE Confidence: 0.890031680714286

 $00:08:25.104 \longrightarrow 00:08:27.330$  and taught by Yale faculty both in

NOTE Confidence: 0.890031680714286

 $00{:}08{:}27.390 \dashrightarrow 00{:}08{:}29.310$  the pre clerkship curriculum and

NOTE Confidence: 0.890031680714286

 $00:08:29.310 \longrightarrow 00:08:31.230$  while on the clinical services.

NOTE Confidence: 0.70588825

00:08:34.370 --> 00:08:35.901 The COVID pandemic posed a

NOTE Confidence: 0.70588825

00:08:35.901 --> 00:08:37.586 challenge to Yale Medical School,

NOTE Confidence: 0.70588825

 $00:08:37.590 \longrightarrow 00:08:40.092$  and Weiss EMS responded to this

NOTE Confidence: 0.70588825

 $00:08:40.092 \longrightarrow 00:08:41.954$  challenge in March of 2020,

 $00:08:41.954 \longrightarrow 00:08:43.759$  medical schools across the country

NOTE Confidence: 0.70588825

 $00{:}08{:}43.759 \dashrightarrow 00{:}08{:}45.870$  needed to temporarily suspend hospital

NOTE Confidence: 0.70588825

 $00:08:45.870 \longrightarrow 00:08:47.980$  based clerkship rotations due to

NOTE Confidence: 0.70588825

00:08:47.980 --> 00:08:50.086 both the potential shortage of PPE

NOTE Confidence: 0.70588825

 $00:08:50.086 \longrightarrow 00:08:52.209$  and the need for social distancing.

NOTE Confidence: 0.70588825

 $00:08:52.209 \longrightarrow 00:08:55.203$  Yale Medical School responded by offering

NOTE Confidence: 0.70588825

 $00:08:55.203 \longrightarrow 00:08:58.129$  electives to the clerkship students.

NOTE Confidence: 0.70588825

 $00:08:58.130 \longrightarrow 00:09:01.914$  We created a six week course for 48

NOTE Confidence: 0.70588825

 $00:09:01.914 \longrightarrow 00:09:04.246$  students while YCMS was closed to in person.

NOTE Confidence: 0.70588825

 $00:09:04.250 \longrightarrow 00:09:04.744$  Learning.

NOTE Confidence: 0.70588825

 $00:09:04.744 \longrightarrow 00:09:06.720$  The course immediately fill.

NOTE Confidence: 0.879511206666667

 $00:09:08.850 \longrightarrow 00:09:11.274$  We converted our high fidelity manikin

NOTE Confidence: 0.879511206666667

 $00{:}09{:}11.274 \dashrightarrow 00{:}09{:}13.456$  simulation into a fully online

NOTE Confidence: 0.879511206666667

 $00:09:13.456 \longrightarrow 00:09:15.436$  virtual Tele simulation format.

NOTE Confidence: 0.879511206666667

 $00{:}09{:}15.440 \dashrightarrow 00{:}09{:}18.142$  We were able to provide an immersive

00:09:18.142 --> 00:09:19.300 Tele simulation curriculum

NOTE Confidence: 0.879511206666667

 $00{:}09{:}19.369 \dashrightarrow 00{:}09{:}21.209$  for widely dispersed students.

NOTE Confidence: 0.879511206666667

 $00:09:21.210 \longrightarrow 00:09:23.538$  Some of the students in this.

NOTE Confidence: 0.879511206666667

00:09:23.540 --> 00:09:25.820 Simulation encounter we're in New Haven,

NOTE Confidence: 0.879511206666667

 $00:09:25.820 \longrightarrow 00:09:27.280$  others were in Los Angeles,

NOTE Confidence: 0.879511206666667

00:09:27.280 --> 00:09:29.478 and some were in New York City.

NOTE Confidence: 0.879511206666667

 $00:09:29.480 \longrightarrow 00:09:32.126$  We used a zoom platform and the

NOTE Confidence: 0.879511206666667

 $00:09:32.126 \longrightarrow 00:09:33.629$  students communicated with each

NOTE Confidence: 0.879511206666667

 $00:09:33.629 \longrightarrow 00:09:35.429$  other and the nurse using the

NOTE Confidence: 0.879511206666667

 $00:09:35.429 \longrightarrow 00:09:37.568$  chat box as seen on the right.

NOTE Confidence: 0.879511206666667

 $00{:}09{:}37.570 \dashrightarrow 00{:}09{:}39.570$  Students participated in 12

NOTE Confidence: 0.879511206666667

 $00:09:39.570 \longrightarrow 00:09:42.070$  scenarios over these six weeks.

NOTE Confidence: 0.879511206666667

 $00{:}09{:}42.070 \dashrightarrow 00{:}09{:}43.726$  We use scenarios from our scenario

NOTE Confidence: 0.879511206666667

 $00{:}09{:}43.726 \dashrightarrow 00{:}09{:}45.585$  banks so that we didn't disrupt

NOTE Confidence: 0.879511206666667

00:09:45.585 --> 00:09:47.320 the curriculum for students when

NOTE Confidence: 0.879511206666667

 $00:09:47.320 \dashrightarrow 00:09:49.340$  they returned to their clerkships.

 $00:09:49.340 \longrightarrow 00:09:51.440$  We determined that the maximum

NOTE Confidence: 0.879511206666667

 $00{:}09{:}51.440 \dashrightarrow 00{:}09{:}53.120$  number of students participating

NOTE Confidence: 0.879511206666667

 $00{:}09{:}53.120 \dashrightarrow 00{:}09{:}55.588$  in a virtual simulation was three.

NOTE Confidence: 0.879511206666667

 $00:09:55.590 \longrightarrow 00:09:57.215$  We were able to disseminate

NOTE Confidence: 0.879511206666667

00:09:57.215 --> 00:09:58.190 our virtual program.

NOTE Confidence: 0.879511206666667

00:09:58.190 --> 00:09:59.534 During the course,

NOTE Confidence: 0.879511206666667

 $00:09:59.534 \longrightarrow 00:10:01.326$  we invited medical educators

NOTE Confidence: 0.879511206666667

 $00:10:01.326 \longrightarrow 00:10:03.769$  from the 13 school consortium

NOTE Confidence: 0.879511206666667

 $00:10:03.769 \longrightarrow 00:10:06.319$  to observe a Tele simulation.

NOTE Confidence: 0.879511206666667

00:10:06.320 --> 00:10:08.798 We presented the program at the

NOTE Confidence: 0.879511206666667

 $00:10:08.798 \longrightarrow 00:10:10.037$  international webinar organized

NOTE Confidence: 0.879511206666667

 $00:10:10.037 \longrightarrow 00:10:12.200$  through Cornell Weill Medical School.

NOTE Confidence: 0.879511206666667

 $00:10:12.200 \longrightarrow 00:10:14.608$  And we offered a workshop on medical

NOTE Confidence: 0.879511206666667

00:10:14.608 --> 00:10:16.131 student to stimulation during

NOTE Confidence: 0.879511206666667

00:10:16.131 --> 00:10:17.835 last year's international meeting

00:10:17.835 --> 00:10:19.965 for stimulation and health care.

NOTE Confidence: 0.879511206666667

 $00{:}10{:}19.970 \dashrightarrow 00{:}10{:}22.364$  We published our program as an

NOTE Confidence: 0.879511206666667

 $00:10:22.364 \longrightarrow 00:10:23.960$  innovative report in academic

NOTE Confidence: 0.879511206666667

 $00:10:24.027 \longrightarrow 00:10:27.490$  medicine in October of 2021.

NOTE Confidence: 0.879511206666667

 $00:10:27.490 \longrightarrow 00:10:29.471$  So we'd like to spend the remainder

NOTE Confidence: 0.879511206666667

00:10:29.471 --> 00:10:31.610 of this evening highlighting how YCMS

NOTE Confidence: 0.879511206666667

 $00:10:31.610 \longrightarrow 00:10:34.330$  meets its missions in the areas of education,

NOTE Confidence: 0.879511206666667

 $00:10:34.330 \longrightarrow 00:10:36.148$  research, and outreach.

NOTE Confidence: 0.866114254117647

 $00:10:38.160 \longrightarrow 00:10:41.121$  Yale School of Medicine has the largest

NOTE Confidence: 0.866114254117647

 $00:10:41.121 \longrightarrow 00:10:42.925$  high fidelity manikin simulation

NOTE Confidence: 0.866114254117647

 $00:10:42.925 \longrightarrow 00:10:45.715$  curriculum of any US medical school.

NOTE Confidence: 0.866114254117647

 $00:10:45.720 \longrightarrow 00:10:48.222$  All medical students matriculate ING this

NOTE Confidence: 0.866114254117647

 $00:10:48.222 \longrightarrow 00:10:52.238$  year in 2021 will care for at least 39

NOTE Confidence: 0.866114254117647

 $00:10:52.238 \longrightarrow 00:10:54.820$  stimulated patients prior to graduation.

NOTE Confidence: 0.866114254117647

00:10:54.820 --> 00:10:57.196 These acutely ill patients have diagnosis,

NOTE Confidence: 0.866114254117647

 $00{:}10{:}57.200 \dashrightarrow 00{:}10{:}59.660$  ranging from an acute MI ruptured

 $00:10:59.660 \longrightarrow 00:11:01.660$  abdominal aortic aneurysm gunshot

NOTE Confidence: 0.866114254117647

 $00:11:01.660 \longrightarrow 00:11:05.010$  wound to the chest and eclampsia.

NOTE Confidence: 0.866114254117647

00:11:05.010 --> 00:11:06.930 They not only need to manage the patient,

NOTE Confidence: 0.866114254117647

 $00:11:06.930 \longrightarrow 00:11:09.306$  but they also must consult the

NOTE Confidence: 0.866114254117647

00:11:09.306 --> 00:11:10.890 appropriate inpatient service and

NOTE Confidence: 0.866114254117647

 $00:11:10.955 \longrightarrow 00:11:13.145$  explain to the patient and family

NOTE Confidence: 0.866114254117647

00:11:13.145 --> 00:11:14.980 members the diagnosis and plan.

NOTE Confidence: 0.866114254117647

 $00{:}11{:}14.980 \dashrightarrow 00{:}11{:}16.660$  Because of the acuity of illness,

NOTE Confidence: 0.866114254117647

 $00:11:16.660 \longrightarrow 00:11:19.180$  students would never be able to primarily

NOTE Confidence: 0.866114254117647

 $00:11:19.180 \longrightarrow 00:11:21.239$  manage these patients in the hospital.

NOTE Confidence: 0.866114254117647

00:11:21.240 --> 00:11:23.576 If they choose to do a simulation elective

NOTE Confidence: 0.866114254117647

00:11:23.576 --> 00:11:26.100 during the final 18 months of medical school,

NOTE Confidence: 0.866114254117647

 $00{:}11{:}26.100 \dashrightarrow 00{:}11{:}28.085$  they will participate in an

NOTE Confidence: 0.866114254117647

 $00:11:28.085 \longrightarrow 00:11:29.276$  additional 25 scenarios.

NOTE Confidence: 0.92486356875

00:11:31.680 --> 00:11:34.360 During the first two weeks of medical school,

 $00:11:34.360 \longrightarrow 00:11:36.412$  all of the students take care

NOTE Confidence: 0.92486356875

 $00{:}11{:}36.412 \dashrightarrow 00{:}11{:}39.940$  of their first patient at YCMS.

NOTE Confidence: 0.92486356875

00:11:39.940 --> 00:11:42.915 Nancy Angoff, the prior Dean of students,

NOTE Confidence: 0.92486356875

00:11:42.920 --> 00:11:44.405 initially approached me about including

NOTE Confidence: 0.92486356875

00:11:44.405 --> 00:11:46.716 a simulation in I Pro in order to

NOTE Confidence: 0.92486356875

00:11:46.716 --> 00:11:48.006 instill a sense of professionalism

NOTE Confidence: 0.92486356875

 $00:11:48.006 \longrightarrow 00:11:50.062$  in the students by taking care of a

NOTE Confidence: 0.92486356875

 $00:11:50.062 \longrightarrow 00:11:51.734$  quote patient early in their career.

NOTE Confidence: 0.92486356875

00:11:51.734 --> 00:11:54.430 We weren't certain how it would be received,

NOTE Confidence: 0.92486356875

 $00:11:54.430 \longrightarrow 00:11:56.334$  or if they would have the skills

NOTE Confidence: 0.92486356875

 $00:11:56.334 \longrightarrow 00:11:57.970$  necessary to care for a patient.

NOTE Confidence: 0.92486356875

00:11:57.970 --> 00:11:59.870 The students have been consistently

NOTE Confidence: 0.92486356875

00:11:59.870 --> 00:12:01.390 outstanding in their empathy

NOTE Confidence: 0.92486356875

00:12:01.390 --> 00:12:02.669 and bedside manner,

NOTE Confidence: 0.92486356875

 $00:12:02.670 \longrightarrow 00:12:04.884$  so that now the simulation is

NOTE Confidence: 0.92486356875

 $00:12:04.884 \longrightarrow 00:12:07.270$  an integral part of the course.

 $00:12:07.270 \longrightarrow 00:12:09.748$  Just a few of the comments by

NOTE Confidence: 0.92486356875

 $00:12:09.748 \longrightarrow 00:12:11.230$  medical students this year.

NOTE Confidence: 0.92486356875

 $00:12:11.230 \longrightarrow 00:12:13.790$  This was one of the highlights of a I pro.

NOTE Confidence: 0.92486356875

00:12:13.790 --> 00:12:15.420 It was an incredibly uncomfortable

NOTE Confidence: 0.92486356875

 $00:12:15.420 \longrightarrow 00:12:17.548$  initially being thrown in as the

NOTE Confidence: 0.92486356875

00:12:17.548 --> 00:12:18.868 simulated patients physicians,

NOTE Confidence: 0.92486356875

 $00:12:18.870 \longrightarrow 00:12:20.790$  but it was incredibly meaningful.

NOTE Confidence: 0.92486356875

00:12:20.790 --> 00:12:22.305 It was an emotional experience

NOTE Confidence: 0.92486356875

 $00{:}12{:}22.305 \dashrightarrow 00{:}12{:}24.107$  that helped me understand what it's

NOTE Confidence: 0.92486356875

00:12:24.107 --> 00:12:25.710 like to not know the answers and

NOTE Confidence: 0.92486356875

 $00:12:25.710 \longrightarrow 00:12:27.389$  still be able to respond to the

NOTE Confidence: 0.92486356875

 $00:12:27.389 \longrightarrow 00:12:28.962$  patient the needs of the patients.

NOTE Confidence: 0.92486356875

 $00:12:28.962 \longrightarrow 00:12:31.776$  10 out of 10 recommend for future

NOTE Confidence: 0.92486356875

 $00{:}12{:}31.776 \dashrightarrow 00{:}12{:}34.196$  I Pro courses. This was a mazing.

NOTE Confidence: 0.92486356875

 $00:12:34.196 \longrightarrow 00:12:36.568$  It was the moment that made medical school

 $00:12:36.568 \longrightarrow 00:12:38.680$  really feel most real for me so far.

NOTE Confidence: 0.92486356875

00:12:38.680 --> 00:12:41.368 I absolutely loved the ability to get

NOTE Confidence: 0.92486356875

00:12:41.368 --> 00:12:43.552 started to start getting experience

NOTE Confidence: 0.92486356875

00:12:43.552 --> 00:12:45.400 within the clinical typesetting,

NOTE Confidence: 0.92486356875

 $00:12:45.400 \longrightarrow 00:12:47.980$  receive personalized and helpful feedback,

NOTE Confidence: 0.92486356875

00:12:47.980 --> 00:12:49.906 and work to try to apply what we already

NOTE Confidence: 0.92486356875

 $00:12:49.906 \longrightarrow 00:12:51.637$  started learning over the past two weeks.

NOTE Confidence: 0.92486356875

 $00:12:51.640 \longrightarrow 00:12:53.224$  I can't wait to get back in there.

NOTE Confidence: 0.935977587894737

 $00:12:57.100 \longrightarrow 00:12:59.080$  Consistent feedback from students has been

NOTE Confidence: 0.935977587894737

 $00:12:59.080 \longrightarrow 00:13:01.579$  that they want more stimulation during the

NOTE Confidence: 0.935977587894737

 $00:13:01.579 \longrightarrow 00:13:03.817$  pre clerkship portion of medical school.

NOTE Confidence: 0.935977587894737

00:13:03.820 --> 00:13:06.644 This year we have started a pre clerkship

NOTE Confidence: 0.935977587894737

00:13:06.644 --> 00:13:08.620 curriculum led by Doctor Sam Buck,

NOTE Confidence: 0.935977587894737

 $00{:}13{:}08.620 \dashrightarrow 00{:}13{:}11.906$  a new member of the YCMS faculty who just

NOTE Confidence: 0.935977587894737

 $00:13:11.906 \longrightarrow 00:13:14.391$  completed a Sam simulation faculty Dr

NOTE Confidence: 0.935977587894737

 $00{:}13{:}14.391 \dashrightarrow 00{:}13{:}16.879$  Bucks not able to be here to night because

00:13:16.879 --> 00:13:19.285 he's at Disney World with his family.

NOTE Confidence: 0.935977587894737

 $00:13:19.290 \longrightarrow 00:13:21.932$  And the students are going to be

NOTE Confidence: 0.935977587894737

 $00:13:21.932 \longrightarrow 00:13:23.887$  participating in eight cases throughout

NOTE Confidence: 0.935977587894737

00:13:23.887 --> 00:13:25.810 the pre clerkship curriculum.

NOTE Confidence: 0.935977587894737

00:13:25.810 --> 00:13:27.8926 cases during their first year

NOTE Confidence: 0.935977587894737

 $00{:}13{:}27.892 \dashrightarrow 00{:}13{:}30.190$  and two during the second year.

NOTE Confidence: 0.935977587894737

 $00:13:30.190 \longrightarrow 00:13:32.270$  They have been integrated into

NOTE Confidence: 0.935977587894737

 $00:13:32.270 \longrightarrow 00:13:33.518$  the master courses.

NOTE Confidence: 0.935977587894737

 $00:13:33.520 \longrightarrow 00:13:35.935$  Doctor Buck and I have collaborated with

NOTE Confidence: 0.935977587894737

 $00:13:35.935 \longrightarrow 00:13:38.462$  the Master course directors to determine

NOTE Confidence: 0.935977587894737

00:13:38.462 --> 00:13:40.366 educational goals and objectives.

NOTE Confidence: 0.935977587894737

 $00:13:40.370 \longrightarrow 00:13:42.855$  The Scientifics Foundation master course

NOTE Confidence: 0.935977587894737

 $00:13:42.855 \longrightarrow 00:13:46.069$  held its first simulation in the fall,

NOTE Confidence: 0.935977587894737

 $00:13:46.070 \longrightarrow 00:13:48.830$  where students manage an infant with

NOTE Confidence: 0.935977587894737

 $00:13:48.830 \longrightarrow 00:13:51.660$  an inboard error of metabolism.

 $00:13:51.660 \longrightarrow 00:13:54.530$  The cases are designed to illustrate clinical

NOTE Confidence: 0.935977587894737

 $00:13:54.530 \longrightarrow 00:13:56.779$  presentations of recent course material.

NOTE Confidence: 0.935977587894737

00:13:56.780 --> 00:13:59.185 It has integrated Physiology and

NOTE Confidence: 0.935977587894737

 $00:13:59.185 \longrightarrow 00:14:01.590$  pharmacology built into each scenario.

NOTE Confidence: 0.935977587894737

 $00:14:01.590 \longrightarrow 00:14:03.110$  The communication objectives can

NOTE Confidence: 0.935977587894737

00:14:03.110 --> 00:14:04.630 include anything from addressing.

NOTE Confidence: 0.935977587894737

 $00:14:04.630 \longrightarrow 00:14:06.118$  Challenging social interactions,

NOTE Confidence: 0.935977587894737 00:14:06.118 --> 00:14:07.110 can fresh, NOTE Confidence: 0.935977587894737

00:14:07.110 --> 00:14:09.162 confronting inequities in medicine

NOTE Confidence: 0.935977587894737

00:14:09.162 --> 00:14:11.727 and health counseling for patients

NOTE Confidence: 0.935977587894737

 $00{:}14{:}11.730 \dashrightarrow 00{:}14{:}13.350$  during the debriefing session,

NOTE Confidence: 0.935977587894737

00:14:13.350 --> 00:14:15.780 all of the relevant Physiology and

NOTE Confidence: 0.935977587894737

 $00:14:15.849 \longrightarrow 00:14:17.793$  pathology for each case or distance

NOTE Confidence: 0.935977587894737

 $00:14:17.793 \longrightarrow 00:14:20.030$  guest as well as communication,

NOTE Confidence: 0.935977587894737

00:14:20.030 --> 00:14:21.430 critical thinking,

NOTE Confidence: 0.935977587894737

 $00:14:21.430 \longrightarrow 00:14:23.530$  teamwork and professionalism.

 $00:14:27.370 \longrightarrow 00:14:29.394$  We needed to advise us we needed to

NOTE Confidence: 0.903163300384615

 $00:14:29.394 \longrightarrow 00:14:31.830$  devise a format to be able to have

NOTE Confidence: 0.903163300384615

 $00:14:31.830 \longrightarrow 00:14:33.480$  the entire class participate in

NOTE Confidence: 0.903163300384615

 $00:14:33.480 \longrightarrow 00:14:35.205$  these scenarios and one afternoon

NOTE Confidence: 0.903163300384615

 $00:14:35.210 \longrightarrow 00:14:38.269$  we devised a format where in which

NOTE Confidence: 0.903163300384615

 $00:14:38.269 \longrightarrow 00:14:40.732$  we simultaneously run 4 rooms with

NOTE Confidence: 0.903163300384615

00:14:40.732 --> 00:14:43.238 four students in each room in the

NOTE Confidence: 0.903163300384615

 $00{:}14{:}43.325 \dashrightarrow 00{:}14{:}45.824$  clinical evaluation group at YCMS

NOTE Confidence: 0.903163300384615

 $00:14:45.824 \longrightarrow 00:14:47.708$  and the remaining 12 students in

NOTE Confidence: 0.903163300384615

 $00{:}14{:}47.708 \dashrightarrow 00{:}14{:}49.426$ a virtual clinical reasoning group

NOTE Confidence: 0.903163300384615

 $00{:}14{:}49.426 \dashrightarrow 00{:}14{:}51.226$  led by a faculty facilitator.

NOTE Confidence: 0.903163300384615

 $00:14:51.230 \longrightarrow 00:14:52.940$  This has allows us to have

NOTE Confidence: 0.903163300384615

 $00{:}14{:}52.940 \dashrightarrow 00{:}14{:}54.640$  the entire class go through.

NOTE Confidence: 0.903163300384615

 $00:14:54.640 \longrightarrow 00:14:56.000$  A simulation in one afternoon

NOTE Confidence: 0.903163300384615

 $00:14:56.000 \longrightarrow 00:14:57.360$  in proximity to what they're

 $00:14:57.416 \longrightarrow 00:14:58.640$  learning in the classroom.

NOTE Confidence: 0.83015624777778

 $00{:}15{:}01.340 \dashrightarrow 00{:}15{:}03.508$  This is a video clip from our first

NOTE Confidence: 0.83015624777778

00:15:03.508 --> 00:15:05.478 simulation session last fall.

NOTE Confidence: 0.83015624777778

 $00:15:05.480 \longrightarrow 00:15:07.500$  In the background is a mother with

NOTE Confidence: 0.83015624777778

 $00:15:07.500 \longrightarrow 00:15:09.578$  her newborn baby who presents with

NOTE Confidence: 0.83015624777778

 $00:15:09.578 \longrightarrow 00:15:12.068$  lethargy and poor peel intake.

NOTE Confidence: 0.83015624777778

 $00:15:12.070 \longrightarrow 00:15:14.042$  Students are reviewing the lab

NOTE Confidence: 0.83015624777778

 $00:15:14.042 \longrightarrow 00:15:15.938$  results and are about to realize the

NOTE Confidence: 0.83015624777778

 $00{:}15{:}15.938 \dashrightarrow 00{:}15{:}17.714$  baby has an elevated ammonia level.

NOTE Confidence: 0.290789745428572

 $00:15:19.970 \longrightarrow 00:15:22.310$  So somewhat normal, yeah.

NOTE Confidence: 0.290789745428572

00:15:22.310 --> 00:15:24.065 Open any changes.

NOTE Confidence: 0.290789745428572

 $00:15:24.070 \longrightarrow 00:15:25.190$  Is there some reactive?

NOTE Confidence: 0.173401312

 $00:15:28.800 \longrightarrow 00:15:31.780$  Lactic acid Tony.

NOTE Confidence: 0.80369432

 $00:15:35.440 \longrightarrow 00:15:37.268$  We're gonna notice that they all pull out

NOTE Confidence: 0.80369432

 $00:15:37.268 \longrightarrow 00:15:39.428$  their iPhones to interpret these results.

NOTE Confidence: 0.80369432

 $00:15:39.430 \longrightarrow 00:15:41.610$  We encourage them to use the electronic

 $00:15:41.620 \longrightarrow 00:15:43.566$  resources that they have available to them.

NOTE Confidence: 0.527159985

 $00{:}15{:}57.920 --> 00{:}16{:}01.078$  Yeah, yeah. Top six so yeah.

NOTE Confidence: 0.917081342

 $00:16:12.650 \longrightarrow 00:16:14.396$  The majority of the simulation sessions

NOTE Confidence: 0.917081342

 $00:16:14.396 \longrightarrow 00:16:16.600$  occur on the clinical clerkships.

NOTE Confidence: 0.917081342

00:16:16.600 --> 00:16:17.740 Doctor Melissa Joseph,

NOTE Confidence: 0.917081342

 $00:16:17.740 \longrightarrow 00:16:20.400$  who is our director of resident simulation

NOTE Confidence: 0.917081342

00:16:20.463 --> 00:16:22.550 at YCMS and Doctor Ambrose Wong,

NOTE Confidence: 0.917081342

00:16:22.550 --> 00:16:24.286 director of Simulation Research,

NOTE Confidence: 0.917081342

00:16:24.286 --> 00:16:26.022 will discuss our clerkship

NOTE Confidence: 0.917081342

00:16:26.022 --> 00:16:26.890 simulation program.

NOTE Confidence: 0.9259331

 $00{:}16{:}32.190 \dashrightarrow 00{:}16{:}33.878$  Alright, so first we're gonna

NOTE Confidence: 0.9259331

 $00:16:33.878 \longrightarrow 00:16:35.960$  start off with a video of one

NOTE Confidence: 0.7434370125

 $00:16:35.960 \longrightarrow 00:16:38.304$  of the simulation scenarios that

NOTE Confidence: 0.7434370125

 $00{:}16{:}38.304 \dashrightarrow 00{:}16{:}41.400$  the students participated in.

NOTE Confidence: 0.7434370125

00:16:41.400 --> 00:16:42.720 I don't think we'll play the whole thing,

 $00:16:42.720 \longrightarrow 00:16:44.008$  but just to give you an idea.

NOTE Confidence: 0.887060589090909

 $00:16:49.120 \longrightarrow 00:16:50.302$  Oh, you know what? We're not

NOTE Confidence: 0.887060589090909

 $00:16:50.302 \longrightarrow 00:16:51.460$  going to have audio because.

NOTE Confidence: 0.74168223

00:16:53.640 --> 00:16:55.270 Lee, do you wanna unmute yourself?

NOTE Confidence: 0.897163303571429

 $00:17:05.980 \longrightarrow 00:17:08.020$  I think we lost the video audio just

NOTE Confidence: 0.897163303571429

 $00{:}17{:}08.020 \dashrightarrow 00{:}17{:}09.480$  because Doctor Evans was on mute,

NOTE Confidence: 0.897163303571429

 $00:17:09.480 \longrightarrow 00:17:13.400$  but that was gonna try again.

NOTE Confidence: 0.674193176666667

 $00:17:15.760 \longrightarrow 00:17:17.514$  There's a video clip of the

NOTE Confidence: 0.674193176666667

 $00{:}17{:}17.514 \dashrightarrow 00{:}17{:}19.710$  group of students managing

NOTE Confidence: 0.7725303125

 $00:17:20.200 \longrightarrow 00:17:21.388$  me. There we go.

NOTE Confidence: 0.588952006666667

 $00{:}17{:}26.510 \dashrightarrow 00{:}17{:}28.990$  I'm not moving. Like

NOTE Confidence: 0.183499444333333

 $00:17:31.850 \longrightarrow 00:17:38.340$  that's an STL. Yeah. We talked.

NOTE Confidence: 0.183499444333333

 $00:17:38.340 \longrightarrow 00:17:41.388$  We'll give him aspirin. Oh God.

NOTE Confidence: 0.66869152125

 $00:17:44.710 \longrightarrow 00:17:46.590$  I'll, I'll check to see if it's happening.

NOTE Confidence: 0.66869152125

00:17:46.590 --> 00:17:50.690 Computer aspirin, Nitro and.

NOTE Confidence: 0.66869152125

 $00:17:50.690 \longrightarrow 00:17:53.439$  Listen to this. That is called.

 $00:17:56.330 \longrightarrow 00:17:58.160$  OK, I think we can go to the next slide.

NOTE Confidence: 0.9049224

 $00{:}18{:}00.350 \dashrightarrow 00{:}18{:}02.130$  So the students participate in

NOTE Confidence: 0.9049224

00:18:02.130 --> 00:18:04.260 simulation every Friday while they're on

NOTE Confidence: 0.862943241666667

 $00:18:04.321 \longrightarrow 00:18:05.653$  their twelve week combined

NOTE Confidence: 0.862943241666667

00:18:05.653 --> 00:18:06.985 M and surgery clerkship,

NOTE Confidence: 0.862943241666667

 $00:18:06.990 \longrightarrow 00:18:08.950$  and then additionally they participate

NOTE Confidence: 0.862943241666667

00:18:08.950 --> 00:18:10.910 on Tuesdays during the emergency

NOTE Confidence: 0.862943241666667

 $00{:}18{:}10.974 \dashrightarrow 00{:}18{:}12.909$  medicine portion of their rotation.

NOTE Confidence: 0.862943241666667

 $00{:}18{:}12.910 \dashrightarrow 00{:}18{:}14.110$  The participating groups are limited

NOTE Confidence: 0.862943241666667

 $00:18:14.110 \longrightarrow 00:18:15.730$  to about four to five students,

NOTE Confidence: 0.862943241666667

00:18:15.730 --> 00:18:17.524 so you'll typically run 2 simultaneous

NOTE Confidence: 0.862943241666667

 $00:18:17.524 \longrightarrow 00:18:19.026$  simulation sessions and then we'll

NOTE Confidence: 0.862943241666667

 $00{:}18{:}19.026 \dashrightarrow 00{:}18{:}20.580$  debrief them together and it gives

NOTE Confidence: 0.862943241666667

 $00:18:20.580 \longrightarrow 00:18:22.187$  us an opportunity to compare what

NOTE Confidence: 0.862943241666667

 $00:18:22.187 \longrightarrow 00:18:23.497$  happened between the two rooms.

 $00:18:24.190 \longrightarrow 00:18:26.780$  Next slide.

NOTE Confidence: 0.862943241666667

 $00:18:26.780 \longrightarrow 00:18:29.768$  SIM allows the students to practice

NOTE Confidence: 0.862943241666667

00:18:29.768 --> 00:18:32.096 application analysis and evaluation,

NOTE Confidence: 0.862943241666667

 $00:18:32.100 \longrightarrow 00:18:33.520$  furthering the knowledge that

NOTE Confidence: 0.862943241666667

 $00:18:33.520 \longrightarrow 00:18:35.295$  they've gathered on their pre

NOTE Confidence: 0.862943241666667

 $00{:}18{:}35.295 \dashrightarrow 00{:}18{:}36.730$  clerkship years and rotations.

NOTE Confidence: 0.862943241666667

 $00:18:36.730 \longrightarrow 00:18:38.865$  Beyond just understanding and remembering

NOTE Confidence: 0.862943241666667

 $00:18:38.865 \longrightarrow 00:18:42.800$  like they may encounter on their exams.

NOTE Confidence: 0.862943241666667

 $00:18:42.800 \longrightarrow 00:18:44.354$  This allows them to practice

NOTE Confidence: 0.862943241666667

00:18:44.354 --> 00:18:46.142 leading a patient care team before

NOTE Confidence: 0.862943241666667

 $00:18:46.142 \longrightarrow 00:18:47.725$  having to do so at the bedside.

NOTE Confidence: 0.86294324166666700:18:47.730 --> 00:18:50.080 Next slide. NOTE Confidence: 0.862943241666667

 $00:18:50.080 \longrightarrow 00:18:51.214$  In addition to application

NOTE Confidence: 0.862943241666667

00:18:51.214 --> 00:18:52.160 of clinical knowledge,

NOTE Confidence: 0.862943241666667

00:18:52.160 --> 00:18:54.380 simulation allows us to practice and

NOTE Confidence: 0.862943241666667

 $00:18:54.380 \longrightarrow 00:18:56.010$  debrief challenging team dynamics,

 $00:18:56.010 \longrightarrow 00:18:57.471$  important interpersonal interactions,

NOTE Confidence: 0.862943241666667

 $00:18:57.471 \longrightarrow 00:19:00.393$  and conversations with patients and family,

NOTE Confidence: 0.862943241666667

 $00:19:00.400 \longrightarrow 00:19:03.288$  and conflict resolution strategies.

NOTE Confidence: 0.862943241666667

00:19:03.290 --> 00:19:04.958 Students also practice consulting

NOTE Confidence: 0.862943241666667

 $00{:}19{:}04.958 \dashrightarrow 00{:}19{:}07.153$  other services and get direct

NOTE Confidence: 0.862943241666667

 $00:19:07.153 \longrightarrow 00:19:09.397$  feedback and guidance on these

NOTE Confidence: 0.862943241666667

00:19:09.397 --> 00:19:11.125 conversations during the debrief.

NOTE Confidence: 0.862943241666667 00:19:11.130 --> 00:19:13.360 Next line. NOTE Confidence: 0.862943241666667

 $00{:}19{:}13.360 \dashrightarrow 00{:}19{:}15.085$  We can also utilize simulation

NOTE Confidence: 0.862943241666667

00:19:15.085 --> 00:19:16.465 to practice interprofessional E

NOTE Confidence: 0.862943241666667

00:19:16.465 --> 00:19:17.958 across departments and roles,

NOTE Confidence: 0.862943241666667

 $00:19:17.960 \longrightarrow 00:19:20.546$  and to practice theory and strategies

NOTE Confidence: 0.862943241666667

 $00{:}19{:}20.546 \dashrightarrow 00{:}19{:}23.228$  on how to effectively lead a team.

NOTE Confidence: 0.862943241666667 00:19:23.230 --> 00:19:23.820 Next slide.

NOTE Confidence: 0.8298749522

 $00:19:26.650 \longrightarrow 00:19:28.932$  A few example cases from their clerkships

 $00{:}19{:}28.932 \dashrightarrow 00{:}19{:}30.590$ include amazing trick ischaemia case

NOTE Confidence: 0.8298749522

 $00{:}19{:}30.590 \dashrightarrow 00{:}19{:}32.767$  where the ideal treatment plan is for

NOTE Confidence: 0.8298749522

 $00{:}19{:}32.767 \dashrightarrow 00{:}19{:}34.530$  comfort care and the students must

NOTE Confidence: 0.8298749522

 $00:19:34.530 \longrightarrow 00:19:36.245$  counsel the patient and her daughter.

NOTE Confidence: 0.8298749522

 $00:19:36.245 \longrightarrow 00:19:38.450$  A gunshot wound to the chest that

NOTE Confidence: 0.8298749522

00:19:38.450 --> 00:19:41.167 requires a chest tube and a case of

NOTE Confidence: 0.8298749522

 $00:19:41.167 \longrightarrow 00:19:43.010$  interpersonal violence where they must

NOTE Confidence: 0.8298749522

 $00:19:43.010 \longrightarrow 00:19:45.150$  manage an escalating significant other.

NOTE Confidence: 0.8298749522

00:19:45.150 --> 00:19:48.094 They also have a case of managing atrial

NOTE Confidence: 0.8298749522

 $00:19:48.094 \longrightarrow 00:19:49.847$  fibrillation with rapid ventricular

NOTE Confidence: 0.8298749522

00:19:49.847 --> 00:19:52.207 response and many other scenarios.

NOTE Confidence: 0.8298749522

 $00:19:52.210 \longrightarrow 00:19:54.420$  Next slide.

NOTE Confidence: 0.8298749522

 $00:19:54.420 \longrightarrow 00:19:55.862$  In order to push to the next

NOTE Confidence: 0.8298749522

 $00{:}19{:}55.862 \dashrightarrow 00{:}19{:}57.456$  level of knowledge and to manage

NOTE Confidence: 0.8298749522

 $00:19:57.456 \longrightarrow 00:19:58.380$  these challenging scenarios,

NOTE Confidence: 0.8298749522

 $00:19:58.380 \longrightarrow 00:20:00.240$  we're asking the students to really

 $00:20:00.240 \longrightarrow 00:20:02.153$  step outside their comfort zone and to

NOTE Confidence: 0.8298749522

 $00{:}20{:}02.153 \dashrightarrow 00{:}20{:}04.244$  make mistakes and to do so in front of

NOTE Confidence: 0.8298749522

00:20:04.244 --> 00:20:06.044 their peers and their teaching faculty.

NOTE Confidence: 0.8298749522

00:20:06.050 --> 00:20:08.360 Thus, a sense of physiologic of

NOTE Confidence: 0.8298749522

 $00:20:08.360 \longrightarrow 00:20:10.299$  psychological safety is imperative to

NOTE Confidence: 0.8298749522

 $00:20:10.299 \longrightarrow 00:20:12.345$  the success of the simulation session,

NOTE Confidence: 0.8298749522

 $00:20:12.350 \longrightarrow 00:20:14.132$  and we spend a dedicated session

NOTE Confidence: 0.8298749522

 $00:20:14.132 \longrightarrow 00:20:15.023$  before the rotation,

NOTE Confidence: 0.8298749522

 $00:20:15.030 \longrightarrow 00:20:16.950$  and then a briefer reminder before

NOTE Confidence: 0.8298749522

 $00{:}20{:}16.950 \dashrightarrow 00{:}20{:}18.616$  each session to discuss some

NOTE Confidence: 0.8298749522

 $00:20:18.616 \longrightarrow 00:20:20.226$  of the important ground rules.

NOTE Confidence: 0.8298749522

 $00{:}20{:}20{:}20{:}230 \dashrightarrow 00{:}20{:}22{:}316$  The first is the basic assumption that

NOTE Confidence: 0.8298749522

 $00{:}20{:}22.316 \longrightarrow 00{:}20{:}23.672$  we believe everyone participating

NOTE Confidence: 0.8298749522

00:20:23.672 --> 00:20:25.687 in our activities is intelligent,

NOTE Confidence: 0.8298749522

 $00:20:25.690 \longrightarrow 00:20:26.040$  capable,

 $00:20:26.040 \longrightarrow 00:20:28.140$  and cares about doing their best

NOTE Confidence: 0.8298749522

 $00:20:28.140 \longrightarrow 00:20:29.760$  and wanting to improve.

NOTE Confidence: 0.8298749522

 $00:20:29.760 \longrightarrow 00:20:31.176$  The second is that the sessions

NOTE Confidence: 0.8298749522

 $00:20:31.176 \longrightarrow 00:20:31.884$  are all formative.

NOTE Confidence: 0.8298749522

 $00:20:31.890 \longrightarrow 00:20:33.190$  They're really purely for

NOTE Confidence: 0.8298749522

 $00:20:33.190 \longrightarrow 00:20:34.165$  the students growth,

NOTE Confidence: 0.8298749522

 $00:20:34.170 \longrightarrow 00:20:36.042$  and they're not evaluated

NOTE Confidence: 0.8298749522

 $00:20:36.042 \longrightarrow 00:20:37.446$  during these sessions.

NOTE Confidence: 0.8298749522

 $00{:}20{:}37.450 \dashrightarrow 00{:}20{:}39.160$  We subscribe to the Vegas

NOTE Confidence: 0.8298749522

00:20:39.160 --> 00:20:40.186 Rules of Simulation.

NOTE Confidence: 0.8298749522

00:20:40.190 --> 00:20:42.542 We don't discuss things that happen

NOTE Confidence: 0.8298749522

 $00:20:42.542 \longrightarrow 00:20:44.110$  within the simulation outside

NOTE Confidence: 0.8298749522

 $00:20:44.170 \longrightarrow 00:20:46.040$  of the group that participated.

NOTE Confidence: 0.8298749522

 $00:20:46.040 \longrightarrow 00:20:48.045$  This psychological safety really allows

NOTE Confidence: 0.8298749522

 $00:20:48.045 \longrightarrow 00:20:50.858$  the students to put themselves out there to,

NOTE Confidence: 0.8298749522

00:20:50.860 --> 00:20:51.622 you know,

00:20:51.622 --> 00:20:52.384 make mistakes,

NOTE Confidence: 0.8298749522

 $00:20:52.384 \longrightarrow 00:20:55.282$  and to really step up to the

NOTE Confidence: 0.8298749522

 $00:20:55.282 \longrightarrow 00:20:56.860$  next performance level.

NOTE Confidence: 0.8298749522

00:20:56.860 --> 00:20:58.565 The psychological safety is also

NOTE Confidence: 0.8298749522

00:20:58.565 --> 00:21:00.790 dependent on a very skilled debrief,

NOTE Confidence: 0.8298749522

 $00:21:00.790 \longrightarrow 00:21:02.185$  which is arguably the most

NOTE Confidence: 0.8298749522

00:21:02.185 --> 00:21:03.580 important part of the session,

NOTE Confidence: 0.8298749522

 $00:21:03.580 \longrightarrow 00:21:04.796$  and I'm going to turn it over to

NOTE Confidence: 0.8298749522

 $00:21:04.796 \longrightarrow 00:21:05.797$  Doctor Wong to talk about that.

NOTE Confidence: 0.920622939333333

00:21:09.040 --> 00:21:10.075 Thanks Doctor Joseph,

NOTE Confidence: 0.920622939333333

 $00:21:10.075 \longrightarrow 00:21:12.145$  pleasure to be here and really

NOTE Confidence: 0.920622939333333

 $00:21:12.145 \longrightarrow 00:21:13.637$  excited to talk to you all.

NOTE Confidence: 0.920622939333333

 $00{:}21{:}13.640 \dashrightarrow 00{:}21{:}16.076$  I'm like Doctor Joseph said debriefing is

NOTE Confidence: 0.920622939333333

 $00{:}21{:}16.076 \dashrightarrow 00{:}21{:}18.900$  sort of our counterpart to simulation,

NOTE Confidence: 0.920622939333333

 $00:21:18.900 \longrightarrow 00:21:20.445$  to the immersive simulation experience

 $00:21:20.445 \longrightarrow 00:21:22.875$  and we as wise seems really feel that

NOTE Confidence: 0.920622939333333

00:21:22.875 --> 00:21:24.814 debriefing is in some ways even more

NOTE Confidence: 0.920622939333333

 $00:21:24.874 \longrightarrow 00:21:26.759$  important than the actual simulation

NOTE Confidence: 0.920622939333333

 $00:21:26.760 \longrightarrow 00:21:29.044$  experience itself as a way to really

NOTE Confidence: 0.920622939333333

 $00:21:29.044 \longrightarrow 00:21:31.059$  consolidate knowledge and a way for us

NOTE Confidence: 0.920622939333333

 $00:21:31.059 \longrightarrow 00:21:32.879$  to really get our future students to

NOTE Confidence: 0.920622939333333

 $00:21:32.944 \longrightarrow 00:21:34.906$  understand the complexity of what it's

NOTE Confidence: 0.920622939333333

00:21:34.906 --> 00:21:37.228 like to manage these patients in real life.

NOTE Confidence: 0.920622939333333

 $00:21:37.228 \longrightarrow 00:21:39.275$  And what the implications might be for them

NOTE Confidence: 0.920622939333333

00:21:39.275 --> 00:21:41.590 when they're actually in clinical practice.

NOTE Confidence: 0.920622939333333

 $00{:}21{:}41.590 \to 00{:}21{:}43.487$  Here's an example of Doctor Barnes here,

NOTE Confidence: 0.920622939333333

 $00{:}21{:}43.490 {\:{\mbox{--}}\!>} 00{:}21{:}45.414$ debriefing our learner group

NOTE Confidence: 0.920622939333333

00:21:45.414 --> 00:21:47.819 and thinking about our critical

NOTE Confidence: 0.920622939333333

 $00:21:47.819 \longrightarrow 00:21:49.278$  resuscitation as an example.

NOTE Confidence: 0.920622939333333

 $00:21:49.280 \longrightarrow 00:21:51.329$  Next slide, please.

NOTE Confidence: 0.920622939333333

00:21:51.330 --> 00:21:54.410 And what we really think about with

00:21:54.410 --> 00:21:56.490 debriefing is actually fundamentally

NOTE Confidence: 0.920622939333333

00:21:56.490 --> 00:21:58.570 driven by experiential learning,

NOTE Confidence: 0.920622939333333

00:21:58.570 --> 00:22:00.106 which was developed by David Cole,

NOTE Confidence: 0.920622939333333

 $00:22:00.110 \longrightarrow 00:22:02.305$  who was one of the pioneering educational

NOTE Confidence: 0.920622939333333

00:22:02.305 --> 00:22:04.105 psychologists David Cope really

NOTE Confidence: 0.920622939333333

00:22:04.105 --> 00:22:05.755 talked about the cycle of learning

NOTE Confidence: 0.920622939333333

 $00:22:05.755 \longrightarrow 00:22:07.370$  which you see here in the middle,

NOTE Confidence: 0.920622939333333

 $00{:}22{:}07.370 \dashrightarrow 00{:}22{:}09.290$  talking about sort of the four

NOTE Confidence: 0.920622939333333

00:22:09.290 --> 00:22:11.233 phases of education and how that

NOTE Confidence: 0.920622939333333

 $00:22:11.233 \longrightarrow 00:22:12.238$  really consolidate's knowledge

NOTE Confidence: 0.920622939333333

 $00:22:12.238 \longrightarrow 00:22:14.008$  on the left hand side.

NOTE Confidence: 0.920622939333333

00:22:14.010 --> 00:22:16.170 If Doctor Evans would click once for me,

NOTE Confidence: 0.920622939333333

 $00{:}22{:}16.170 \dashrightarrow 00{:}22{:}18.370$  is the active experimentation side.

NOTE Confidence: 0.920622939333333

 $00{:}22{:}18.370 \longrightarrow 00{:}22{:}20.270$  So that's really the part that's exciting

NOTE Confidence: 0.920622939333333

 $00:22:20.270 \longrightarrow 00:22:21.720$  when the collector students are.

 $00:22:21.720 \longrightarrow 00:22:23.860$  In that experience immersed in

NOTE Confidence: 0.920622939333333

 $00:22:23.860 \longrightarrow 00:22:26.000$  that psychological realism of what

NOTE Confidence: 0.920622939333333

00:22:26.075 --> 00:22:28.119 it's like to talk to a patient,

NOTE Confidence: 0.920622939333333

 $00:22:28.120 \longrightarrow 00:22:29.368$  gather a history,

NOTE Confidence: 0.920622939333333

 $00:22:29.368 \longrightarrow 00:22:30.616$  perform an exam,

NOTE Confidence: 0.920622939333333

 $00:22:30.620 \longrightarrow 00:22:32.174$  and they come up with a differential

NOTE Confidence: 0.920622939333333 00:22:32.174 --> 00:22:32.840 in a plan. NOTE Confidence: 0.920622939333333

 $00:22:32.840 \longrightarrow 00:22:34.988$  Live in front of their peers

NOTE Confidence: 0.920622939333333

 $00{:}22{:}34.988 {\:\raisebox{--}{\text{--}}}{\:\raisebox{--}{\text{--}}}{\:\raisebox{--}{\text{--}}} 00{:}22{:}36.420$ like Doctor Joseph said,

NOTE Confidence: 0.920622939333333

00:22:36.420 --> 00:22:38.820 and having to discuss that with the patient,

NOTE Confidence: 0.920622939333333

 $00{:}22{:}38.820 \longrightarrow 00{:}22{:}40.994$  and that really generates a lot of

NOTE Confidence: 0.920622939333333

 $00:22:40.994 \longrightarrow 00:22:42.634$  really good excitement and emotions

NOTE Confidence: 0.920622939333333

 $00:22:42.634 \longrightarrow 00:22:45.060$  that we really want to consolidate.

NOTE Confidence: 0.920622939333333

 $00:22:45.060 \longrightarrow 00:22:47.100$  So on the left hand side is the

NOTE Confidence: 0.920622939333333

00:22:47.100 --> 00:22:48.689 concrete experience and the time for

NOTE Confidence: 0.920622939333333

 $00:22:48.689 \longrightarrow 00:22:50.219$  them to experiment in a controlled

 $00:22:50.278 \longrightarrow 00:22:51.901$  and safe way on the right hand side.

NOTE Confidence: 0.920622939333333

 $00:22:51.901 \longrightarrow 00:22:53.706$  Is also just as important,

NOTE Confidence: 0.920622939333333

 $00:22:53.710 \longrightarrow 00:22:55.810$  if not more important what we do

NOTE Confidence: 0.920622939333333

00:22:55.810 --> 00:22:57.765 afterwards is we take our learner

NOTE Confidence: 0.920622939333333

 $00:22:57.765 \longrightarrow 00:23:00.035$  groups into a safe and controlled

NOTE Confidence: 0.920622939333333

 $00:23:00.035 \longrightarrow 00:23:02.890$  setting in a debriefing room and what

NOTE Confidence: 0.920622939333333

 $00:23:02.890 \longrightarrow 00:23:05.314$  we do there is now we do some deep

NOTE Confidence: 0.920622939333333

 $00{:}23{:}05.314 \dashrightarrow 00{:}23{:}06.530$  dive using reflective observation

NOTE Confidence: 0.920622939333333

00:23:06.591 --> 00:23:07.983 and also thinking conceptually

NOTE Confidence: 0.920622939333333

 $00:23:07.983 \longrightarrow 00:23:10.071$  about how that might extract into

NOTE Confidence: 0.920622939333333

00:23:10.128 --> 00:23:11.922 clinical practice in real life or

NOTE Confidence: 0.920622939333333

00:23:11.922 --> 00:23:13.902 when they're in their clerkships to

NOTE Confidence: 0.920622939333333

 $00{:}23{:}13.902 \dashrightarrow 00{:}23{:}16.248$  really reflect on the experience and

NOTE Confidence: 0.920622939333333

 $00:23:16.248 \longrightarrow 00:23:18.643$  the emotions they have and how that

NOTE Confidence: 0.920622939333333

00:23:18.643 --> 00:23:20.570 actually will apply in real life.

 $00:23:20.570 \longrightarrow 00:23:23.972$  And so if we Click to the next slide.

NOTE Confidence: 0.920622939333333

 $00{:}23{:}23.980 \dashrightarrow 00{:}23{:}25.546$  What we really want to get at are

NOTE Confidence: 0.920622939333333

 $00:23:25.546 \longrightarrow 00:23:27.499$  things that are not necessarily

NOTE Confidence: 0.920622939333333

 $00:23:27.499 \longrightarrow 00:23:30.637$  observable in in the day-to-day setting.

NOTE Confidence: 0.920622939333333

00:23:30.640 --> 00:23:32.266 As you're working with your country,

NOTE Confidence: 0.920622939333333

 $00:23:32.270 \longrightarrow 00:23:34.060$  students in the clinical realm,

NOTE Confidence: 0.920622939333333

 $00:23:34.060 \longrightarrow 00:23:35.546$  you can really observe what they're

NOTE Confidence: 0.920622939333333

 $00:23:35.546 \longrightarrow 00:23:37.244$  doing live and give them feedback

NOTE Confidence: 0.920622939333333

00:23:37.244 --> 00:23:38.960 about what is actually happening,

NOTE Confidence: 0.920622939333333

 $00:23:38.960 \longrightarrow 00:23:40.370$  but that's really what we say.

NOTE Confidence: 0.920622939333333

 $00:23:40.370 \longrightarrow 00:23:41.720$  The tip of the ice berg.

NOTE Confidence: 0.920622939333333

 $00{:}23{:}41.720 \dashrightarrow 00{:}23{:}43.272$  What's really more important are

NOTE Confidence: 0.920622939333333

 $00{:}23{:}43.272 \dashrightarrow 00{:}23{:}45.708$  the drivers underneath that we can't

NOTE Confidence: 0.920622939333333

00:23:45.708 --> 00:23:47.400 necessarily observe or understand,

NOTE Confidence: 0.920622939333333

 $00:23:47.400 \longrightarrow 00:23:49.485$  though these motivations and cognitive

NOTE Confidence: 0.920622939333333

00:23:49.485 --> 00:23:51.346 frames that drive behavior and

 $00:23:51.346 \longrightarrow 00:23:52.506$  the really beautiful thing about

NOTE Confidence: 0.920622939333333

 $00:23:52.506 \longrightarrow 00:23:54.340$  debriefing is that we get a chance

NOTE Confidence: 0.943487621875

 $00:23:54.387 \longrightarrow 00:23:55.785$  to sit down with small groups.

NOTE Confidence: 0.943487621875

 $00:23:55.790 \longrightarrow 00:23:58.076$  Of students and get into those

NOTE Confidence: 0.943487621875

00:23:58.076 --> 00:24:00.369 mental models and really change the

NOTE Confidence: 0.943487621875

 $00:24:00.370 \longrightarrow 00:24:02.335$  motivations behind their behavior so

NOTE Confidence: 0.943487621875

00:24:02.335 --> 00:24:04.707 that they have an understanding of

NOTE Confidence: 0.943487621875

 $00:24:04.707 \longrightarrow 00:24:06.442$  really deeper understanding of the

NOTE Confidence: 0.943487621875

 $00:24:06.442 \longrightarrow 00:24:08.570$  complexity of how they make decisions

NOTE Confidence: 0.943487621875

 $00:24:08.570 \longrightarrow 00:24:10.957$  and how we make decisions as faculty

NOTE Confidence: 0.943487621875

 $00:24:10.957 \longrightarrow 00:24:13.530$  members to help conceptualize and sort

NOTE Confidence: 0.943487621875

 $00{:}24{:}13.530 \dashrightarrow 00{:}24{:}15.760$  of make those decisions concrete.

NOTE Confidence: 0.943487621875

 $00:24:15.760 \longrightarrow 00:24:17.280$  So we have a video to sort of.

NOTE Confidence: 0.943487621875

 $00:24:17.280 \longrightarrow 00:24:19.458$  Give an example of what debriefing

NOTE Confidence: 0.943487621875

00:24:19.458 --> 00:24:21.450 would look like if Doctor Evans

 $00:24:21.450 \longrightarrow 00:24:23.250$  would mind pressing the next slide.

NOTE Confidence: 0.943487621875

 $00{:}24{:}23.250 \dashrightarrow 00{:}24{:}25.875$  This is actually an example

NOTE Confidence: 0.943487621875

 $00:24:25.875 \longrightarrow 00:24:27.450$  of doctor teaching.

NOTE Confidence: 0.943487621875 00:24:27.450 --> 00:24:27.960 Students. NOTE Confidence: 0.623811828769231

 $00:24:29.960 \longrightarrow 00:24:32.144$  I've been work forward by the way

NOTE Confidence: 0.623811828769231

00:24:32.144 --> 00:24:34.298 very early on and I can see like

NOTE Confidence: 0.623811828769231

 $00:24:34.298 \longrightarrow 00:24:36.216$  like who who came up with that

NOTE Confidence: 0.623811828769231

 $00:24:36.216 \longrightarrow 00:24:37.750$  and why did where did that come?

NOTE Confidence: 0.429970121666667

 $00:24:40.790 \longrightarrow 00:24:44.810$  There was no who said that.

NOTE Confidence: 0.429970121666667

 $00:24:44.810 \longrightarrow 00:24:47.110$  We know that. Like

NOTE Confidence: 0.48254265975

00:24:50.300 --> 00:24:51.304 collectively speaking,

NOTE Confidence: 0.48254265975

 $00{:}24{:}51.304 --> 00{:}24{:}54.316$  I think we should only eat.

NOTE Confidence: 0.48254265975

00:24:54.320 --> 00:24:57.840 That's actually very sophisticated, right?

NOTE Confidence: 0.48254265975

 $00:24:57.840 \longrightarrow 00:24:59.360$  It does hypoglycemia can

NOTE Confidence: 0.48254265975

 $00:24:59.360 \longrightarrow 00:25:00.880$  cause someone to faint.

NOTE Confidence: 0.48254265975

 $00:25:00.880 \longrightarrow 00:25:02.780$  OK, so that's something university

 $00:25:02.780 \longrightarrow 00:25:04.000$  department that every single

NOTE Confidence: 0.48254265975

 $00:25:04.000 \longrightarrow 00:25:05.328$  person that comes in and fades

NOTE Confidence: 0.48254265975

 $00:25:05.328 \longrightarrow 00:25:07.296$  gets that as a screening test.

NOTE Confidence: 0.48254265975

 $00:25:07.300 \longrightarrow 00:25:09.000$  OK, and then this is a bit jillion

NOTE Confidence: 0.48254265975

 $00:25:09.000 \longrightarrow 00:25:11.163$  times and I would say maybe three

NOTE Confidence: 0.48254265975

00:25:11.163 --> 00:25:13.179 times people have checked a finger.

NOTE Confidence: 0.48254265975

00:25:13.180 --> 00:25:14.740 Stick with posts without being

NOTE Confidence: 0.48254265975

00:25:14.740 --> 00:25:16.300 prompted Peso that was outstanding

NOTE Confidence: 0.48254265975

 $00:25:16.351 \longrightarrow 00:25:17.599$  that he came up with that.

NOTE Confidence: 0.75524392625

 $00:25:23.780 \longrightarrow 00:25:28.596$  OK, thank you Doctor Wong and Doctor Joseph.

NOTE Confidence: 0.75524392625

 $00:25:28.600 \longrightarrow 00:25:30.225$  The next portion I'd like

NOTE Confidence: 0.75524392625

 $00:25:30.225 \longrightarrow 00:25:32.848$  to talk have be presented.

NOTE Confidence: 0.75524392625

 $00{:}25{:}32.848 \dashrightarrow 00{:}25{:}35.848$  Is that the Department of Pediatrics

NOTE Confidence: 0.75524392625

 $00{:}25{:}35.848 \dashrightarrow 00{:}25{:}38.380$  plays a significant role in education

NOTE Confidence: 0.75524392625

00:25:38.452 --> 00:25:40.560 at YCMS from involvement in the

 $00{:}25{:}40.560 \dashrightarrow 00{:}25{:}42.144$  pre clerkship simulation program

NOTE Confidence: 0.75524392625

 $00:25:42.144 \longrightarrow 00:25:44.656$  to the response that we had with

NOTE Confidence: 0.75524392625

 $00:25:44.656 \longrightarrow 00:25:46.640$  the COVID tell simulation elective.

NOTE Confidence: 0.75524392625

 $00:25:46.640 \longrightarrow 00:25:48.956$  Doctor Mark Auerbach is the director

NOTE Confidence: 0.75524392625

 $00:25:48.956 \longrightarrow 00:25:50.800$  of pediatric simulation at YCMS.

NOTE Confidence: 0.925837624166666

 $00:25:55.600 \longrightarrow 00:25:57.352$  Hi, thank you for the opportunity

NOTE Confidence: 0.925837624166666

 $00{:}25{:}57.352 \dashrightarrow 00{:}25{:}59.380$  to share our work in Pediatrics.

NOTE Confidence: 0.925837624166666

00:25:59.380 --> 00:26:01.620 So I just wanted to give some experience

NOTE Confidence: 0.925837624166666

00:26:01.620 --> 00:26:04.238 that we have with our clerkship students

NOTE Confidence: 0.925837624166666

00:26:04.238 --> 00:26:06.228 during their pediatric rotation and

NOTE Confidence: 0.925837624166666

 $00{:}26{:}06.286 \dashrightarrow 00{:}26{:}08.414$  we've been speaking a lot about other

NOTE Confidence: 0.925837624166666

 $00:26:08.414 \longrightarrow 00:26:10.500$  aspects of the medical school experience.

NOTE Confidence: 0.925837624166666

 $00:26:10.500 \longrightarrow 00:26:13.230$  So while they have exposure to Pediatrics

NOTE Confidence: 0.925837624166666

 $00:26:13.294 \longrightarrow 00:26:15.910$  in the preclinical and some of the other

NOTE Confidence: 0.925837624166666

00:26:15.910 --> 00:26:17.658 experiences that Lee had mentioned,

NOTE Confidence: 0.925837624166666

 $00:26:17.660 \longrightarrow 00:26:19.772$  they are able to get 8 hours of

 $00:26:19.772 \longrightarrow 00:26:21.780$  simulation in the pediatric clerkship.

NOTE Confidence: 0.925837624166666

 $00{:}26{:}21.780 \longrightarrow 00{:}26{:}23.700$  So four of those sessions are at the

NOTE Confidence: 0.925837624166666

 $00:26:23.700 \longrightarrow 00:26:25.332$  SIM Center for students only where

NOTE Confidence: 0.925837624166666

 $00:26:25.332 \longrightarrow 00:26:27.450$  they are in a safe environment without.

NOTE Confidence: 0.925837624166666

00:26:27.450 --> 00:26:28.902 Residents or interprofessional staff,

NOTE Confidence: 0.925837624166666

 $00:26:28.902 \longrightarrow 00:26:31.480$  such as nurses and then they do

NOTE Confidence: 0.925837624166666

 $00:26:31.480 \longrightarrow 00:26:33.496$  get 4 experiences where they are

NOTE Confidence: 0.925837624166666

 $00:26:33.496 \longrightarrow 00:26:35.222$  interprofessional over at the hospital

NOTE Confidence: 0.925837624166666

 $00:26:35.222 \longrightarrow 00:26:36.872$  depending upon if they're rotating

NOTE Confidence: 0.925837624166666

 $00:26:36.872 \longrightarrow 00:26:38.746$  on the floor or on the nick.

NOTE Confidence: 0.925837624166666

 $00{:}26{:}38.746 \dashrightarrow 00{:}26{:}41.816$  You or in the pic you get to participate in

NOTE Confidence: 0.925837624166666

 $00:26:41.816 \longrightarrow 00:26:43.926$  simulation alongside residents and nurses.

NOTE Confidence: 0.925837624166666

 $00{:}26{:}43.930 \dashrightarrow 00{:}26{:}45.784$  The cases that we cover really

NOTE Confidence: 0.925837624166666

 $00:26:45.784 \longrightarrow 00:26:47.887$  range the spectrum and we do have

NOTE Confidence: 0.925837624166666

 $00:26:47.887 \longrightarrow 00:26:49.763$  a need and have been very fortunate

 $00:26:49.828 \longrightarrow 00:26:52.053$  to be provided simulators across

NOTE Confidence: 0.925837624166666

 $00{:}26{:}52.053 \dashrightarrow 00{:}26{:}53.388$  that developmental spectrum.

NOTE Confidence: 0.925837624166666

 $00:26:53.390 \longrightarrow 00:26:54.950$  So as pediatricians were always

NOTE Confidence: 0.925837624166666

00:26:54.950 --> 00:26:56.510 thinking about growth and development,

NOTE Confidence: 0.925837624166666

 $00:26:56.510 \longrightarrow 00:26:58.430$  we're fortunate to have a newborn

NOTE Confidence: 0.925837624166666

 $00:26:58.430 \longrightarrow 00:27:00.685$  infant sized simulator so we can do

NOTE Confidence: 0.925837624166666

 $00:27:00.685 \longrightarrow 00:27:02.509$  cases that range from congenital heart

NOTE Confidence: 0.925837624166666

 $00:27:02.509 \longrightarrow 00:27:04.197$  disease and critically ill newborn

NOTE Confidence: 0.925837624166666

00:27:04.197 --> 00:27:06.183 that's just delivered up through a

NOTE Confidence: 0.925837624166666

 $00:27:06.190 \longrightarrow 00:27:08.000$  toddler sized mannequin that can

NOTE Confidence: 0.925837624166666

 $00{:}27{:}08.000 \dashrightarrow 00{:}27{:}09.810$  represent things like child abuse,

NOTE Confidence: 0.925837624166666

 $00:27:09.810 \longrightarrow 00:27:10.786$  sepsis, anaphylaxis,

NOTE Confidence: 0.925837624166666

 $00:27:10.786 \longrightarrow 00:27:14.202$  myocarditis and then a child sized mannequin.

NOTE Confidence: 0.925837624166666

 $00:27:14.210 \longrightarrow 00:27:15.662$  That's about a school age child

NOTE Confidence: 0.925837624166666

00:27:15.662 --> 00:27:17.179 that can represent some of those

NOTE Confidence: 0.925837624166666

 $00:27:17.179 \longrightarrow 00:27:18.667$  other conditions and do things like.

 $00:27:18.670 \longrightarrow 00:27:20.570$  Talking interact with the patients.

NOTE Confidence: 0.925837624166666

 $00:27:20.570 \longrightarrow 00:27:22.572$  We're very fortunate to have a family

NOTE Confidence: 0.925837624166666

 $00{:}27{:}22.572 \dashrightarrow 00{:}27{:}24.554$  member present in joy who's a trained

NOTE Confidence: 0.925837624166666

 $00:27:24.554 \longrightarrow 00:27:26.774$  actor and really helps to bring in many

NOTE Confidence: 0.925837624166666

 $00:27:26.774 \longrightarrow 00:27:28.490$  of the family centered care objectives

NOTE Confidence: 0.925837624166666

 $00:27:28.490 \longrightarrow 00:27:32.670$  that are really critical to Pediatrics.

NOTE Confidence: 0.925837624166666

 $00:27:32.670 \longrightarrow 00:27:34.290$  So the learning objectives for

NOTE Confidence: 0.925837624166666

 $00:27:34.290 \longrightarrow 00:27:35.910$  all of our pediatric simulations

NOTE Confidence: 0.925837624166666

 $00:27:35.967 \longrightarrow 00:27:37.407$  do include many that doctor,

NOTE Confidence: 0.925837624166666

00:27:37.410 --> 00:27:38.658 Evans and others mentioned.

NOTE Confidence: 0.925837624166666

00:27:38.658 --> 00:27:40.530 So we have clinical decision making.

NOTE Confidence: 0.925837624166666

 $00:27:40.530 \longrightarrow 00:27:41.726$  Those psycho motor skills.

NOTE Confidence: 0.925837624166666

 $00:27:41.726 \longrightarrow 00:27:43.905$  So being able to touch and feel

NOTE Confidence: 0.925837624166666

 $00:27:43.905 \longrightarrow 00:27:44.877$  and do procedures,

NOTE Confidence: 0.925837624166666

00:27:44.880 --> 00:27:45.891 teamwork and communication,

 $00:27:45.891 \longrightarrow 00:27:48.250$  we had a simulation this afternoon with

NOTE Confidence: 0.925837624166666

00:27:48.301 --> 00:27:49.756 the student incident fascinating to

NOTE Confidence: 0.925837624166666

00:27:49.756 --> 00:27:51.943 see over the course of four sessions

NOTE Confidence: 0.925837624166666

00:27:51.943 --> 00:27:53.965 these were students that it really

NOTE Confidence: 0.925837624166666

 $00:27:53.965 \longrightarrow 00:27:56.044$  started clerkships this block and have

NOTE Confidence: 0.925837624166666

 $00:27:56.044 \longrightarrow 00:27:58.590$  not been in the hospital too long,

NOTE Confidence: 0.925837624166666

 $00:27:58.590 \longrightarrow 00:28:00.410$  but to see how they've gone from,

NOTE Confidence: 0.925837624166666 00:28:00.410 --> 00:28:00.870 you know,

NOTE Confidence: 0.925837624166666

 $00{:}28{:}00.870 \dashrightarrow 00{:}28{:}02.250$  not really understanding what a team.

NOTE Confidence: 0.925837624166666

00:28:02.250 --> 00:28:03.958 Peter does to really starting to apply

NOTE Confidence: 0.925837624166666

 $00:28:03.958 \longrightarrow 00:28:06.020$  some of the tenets of teamwork and

NOTE Confidence: 0.925837624166666

 $00:28:06.020 \longrightarrow 00:28:07.610$  communication and then the family

NOTE Confidence: 0.925837624166666

 $00:28:07.610 \longrightarrow 00:28:09.312$  centered care aspects and embedding

NOTE Confidence: 0.925837624166666

 $00:28:09.312 \longrightarrow 00:28:10.977$  discussions with the parents that

NOTE Confidence: 0.925837624166666

 $00:28:10.977 \longrightarrow 00:28:13.525$  involve both empathy and the importance

NOTE Confidence: 0.925837624166666

 $00:28:13.525 \longrightarrow 00:28:16.330$  of ascertaining information from the parents.

 $00{:}28{:}16.330 \dashrightarrow 00{:}28{:}18.676$  Please advance a element that we

NOTE Confidence: 0.925837624166666

00:28:18.676 --> 00:28:21.997 put in which is quite innovative in

NOTE Confidence: 0.925837624166666

00:28:21.997 --> 00:28:23.668 the simulation world,

NOTE Confidence: 0.925837624166666

00:28:23.670 --> 00:28:25.500 but something of vital importance

NOTE Confidence: 0.925837624166666

 $00:28:25.500 \longrightarrow 00:28:26.964$  is enhancing the diversity,

NOTE Confidence: 0.925837624166666

 $00:28:26.970 \longrightarrow 00:28:28.926$  equity and inclusion in the whole

NOTE Confidence: 0.925837624166666

 $00:28:28.926 \longrightarrow 00:28:31.010$  patient aspect of our simulations.

NOTE Confidence: 0.925837624166666

 $00{:}28{:}31.010 \dashrightarrow 00{:}28{:}32.865$  So as an example, in today's case,

NOTE Confidence: 0.925837624166666

 $00:28:32.870 \longrightarrow 00:28:34.462$  when we conducted an.

NOTE Confidence: 0.925837624166666

 $00{:}28{:}34.462 \rightarrow 00{:}28{:}36.452$  Asthma simulation the patient was

NOTE Confidence: 0.925837624166666

 $00:28:36.452 \longrightarrow 00:28:38.354$  homeless and have some discussions

NOTE Confidence: 0.925837624166666

 $00:28:38.354 \longrightarrow 00:28:40.957$  in our debriefing about not only the

NOTE Confidence: 0.925837624166666

 $00{:}28{:}40.957 \dashrightarrow 00{:}28{:}43.568$  as thma and how to manage status as thmaticus,

NOTE Confidence: 0.925837624166666

00:28:43.570 --> 00:28:45.364 but how to integrate that patient

NOTE Confidence: 0.925837624166666

 $00:28:45.364 \longrightarrow 00:28:46.560$  within some of the

 $00:28:46.621 \longrightarrow 00:28:48.431$  support systems related to homelessness

NOTE Confidence: 0.893537576666666

 $00:28:48.431 \longrightarrow 00:28:51.346$  and legal action in New Haven. Next slide.

NOTE Confidence: 0.893537576666666

 $00:28:51.346 \longrightarrow 00:28:53.782$  We've also been very fortunate that the

NOTE Confidence: 0.893537576666666

 $00:28:53.782 \longrightarrow 00:28:56.364$  Med school this past year helped us

NOTE Confidence: 0.893537576666666

00:28:56.364 --> 00:28:58.570 to actually diversify our mannequins,

NOTE Confidence: 0.893537576666666

 $00:28:58.570 \longrightarrow 00:29:01.686$  so we were able to purchase a

NOTE Confidence: 0.893537576666666

 $00:29:01.686 \longrightarrow 00:29:04.026$  number of darker skin mannequins.

NOTE Confidence: 0.893537576666666

 $00:29:04.030 \longrightarrow 00:29:05.640$  We had an adult that have been

NOTE Confidence: 0.893537576666666

00:29:05.640 --> 00:29:06.630 purchased in the past,

NOTE Confidence: 0.893537576666666

00:29:06.630 --> 00:29:08.793 but now have a variety of pediatric

NOTE Confidence: 0.893537576666666

 $00:29:08.793 \longrightarrow 00:29:11.128$  mannequins that are of different skin color.

NOTE Confidence: 0.893537576666666

00:29:11.130 --> 00:29:12.534 Obviously that's necessary,

NOTE Confidence: 0.893537576666666

 $00:29:12.534 \longrightarrow 00:29:13.938$  but not sufficient.

NOTE Confidence: 0.893537576666666

 $00:29:13.940 \longrightarrow 00:29:15.395$  There's still more work that

NOTE Confidence: 0.893537576666666

 $00:29:15.395 \longrightarrow 00:29:16.850$  we have to do there,

NOTE Confidence: 0.893537576666666

 $00:29:16.850 \longrightarrow 00:29:18.670$  but we've integrated these objectives.

00:29:18.670 --> 00:29:19.726 As I mentioned,

NOTE Confidence: 0.893537576666666

 $00:29:19.726 \longrightarrow 00:29:21.134$  homelessness dealing with uninsured,

NOTE Confidence: 0.893537576666666

 $00:29:21.140 \longrightarrow 00:29:23.064$  dealing with racism and bias, and.

NOTE Confidence: 0.893537576666666

 $00:29:23.064 \longrightarrow 00:29:25.576$  Having a name that is stated in the

NOTE Confidence: 0.893537576666666

00:29:25.576 --> 00:29:27.675 wrong way and seeing how you can

NOTE Confidence: 0.893537576666666

 $00:29:27.675 \longrightarrow 00:29:30.259$  call in or call out related to that,

NOTE Confidence: 0.893537576666666

00:29:30.260 --> 00:29:32.017 the challenge for this and we're learning

NOTE Confidence: 0.893537576666666

 $00{:}29{:}32.017 \dashrightarrow 00{:}29{:}34.182$  as we go along is how you integrate

NOTE Confidence: 0.893537576666666

00:29:34.182 --> 00:29:36.150 this with into the existing curriculum,

NOTE Confidence: 0.893537576666666

 $00:29:36.150 \longrightarrow 00:29:38.286$  because obviously this is a very

NOTE Confidence: 0.893537576666666

 $00{:}29{:}38.286 {\:{\circ}{\circ}{\circ}\:} > 00{:}29{:}40.903$  important topic but can be really quite

NOTE Confidence: 0.893537576666666

 $00{:}29{:}40.903 \dashrightarrow 00{:}29{:}42.778$  sensitive and needs the appropriate

NOTE Confidence: 0.893537576666666

 $00{:}29{:}42.778 \dashrightarrow 00{:}29{:}45.074$  time to have the discussions and

NOTE Confidence: 0.893537576666666

00:29:45.074 --> 00:29:47.288 we're really excited that some of

NOTE Confidence: 0.893537576666666

 $00:29:47.290 \longrightarrow 00:29:48.868$  the leading members at the medical

 $00:29:48.868 \longrightarrow 00:29:50.474$  school that are working in this

NOTE Confidence: 0.893537576666666

00:29:50.474 --> 00:29:51.974 area have provided us really focused

NOTE Confidence: 0.893537576666666

00:29:51.974 --> 00:29:53.658 tricks and tips and teaching points.

NOTE Confidence: 0.893537576666666

00:29:53.660 --> 00:29:55.820 Just as we would work with a cardiologist,

NOTE Confidence: 0.893537576666666

 $00:29:55.820 \longrightarrow 00:29:57.564$  we've worked with the DI team to get

NOTE Confidence: 0.893537576666666

 $00:29:57.564 \longrightarrow 00:29:59.640$  some of those important teaching points.

NOTE Confidence: 0.893537576666666 00:29:59.640 --> 00:30:01.510 Next, slide.

NOTE Confidence: 0.893537576666666

00:30:01.510 --> 00:30:03.729 So, as was mentioned by Doctor Evans,

NOTE Confidence: 0.893537576666666

 $00:30:03.730 \longrightarrow 00:30:05.570$  one of the things that we did do

NOTE Confidence: 0.893537576666666

 $00:30:05.570 \longrightarrow 00:30:07.269$  during the pandemic was innovate.

NOTE Confidence: 0.893537576666666

 $00:30:07.270 \longrightarrow 00:30:09.014$  So this is a picture of my son

NOTE Confidence: 0.893537576666666

00:30:09.014 --> 00:30:10.572 actually overlaid and he was having a

NOTE Confidence: 0.893537576666666

 $00:30:10.572 \longrightarrow 00:30:12.052$  seizure during one of those clerkship

NOTE Confidence: 0.893537576666666

 $00{:}30{:}12.052 \dashrightarrow 00{:}30{:}13.508$  simulations that we mentioned.

NOTE Confidence: 0.893537576666666600:30:13.510 --> 00:30:14.218 I mean, NOTE Confidence: 0.893537576666666

 $00:30:14.218 \longrightarrow 00:30:15.988$  elective simulations that we mentioned

 $00:30:15.988 \longrightarrow 00:30:18.350$  where we have parents facilitators.

NOTE Confidence: 0.893537576666666

00:30:18.350 --> 00:30:20.464 We did shift down to having only

NOTE Confidence: 0.893537576666666

00:30:20.464 --> 00:30:21.068 three students,

NOTE Confidence: 0.893537576666666

 $00:30:21.070 \longrightarrow 00:30:22.798$  but most of what those individuals

NOTE Confidence: 0.893537576666666

 $00:30:22.798 \longrightarrow 00:30:23.950$  were doing was listening,

NOTE Confidence: 0.893537576666666

 $00:30:23.950 \longrightarrow 00:30:27.765$  speaking and typing into zoom next slide.

NOTE Confidence: 0.893537576666666

00:30:27.770 --> 00:30:30.150 And during that time we were very

NOTE Confidence: 0.893537576666666

 $00:30:30.150 \longrightarrow 00:30:31.898$  fortunate to learn through really

NOTE Confidence: 0.893537576666666

 $00:30:31.898 \longrightarrow 00:30:34.154$  what is a small community like

NOTE Confidence: 0.893537576666666

 $00:30:34.154 \longrightarrow 00:30:35.570$  in many subspecialties?

NOTE Confidence: 0.893537576666666

 $00:30:35.570 \longrightarrow 00:30:37.930$  Within simulation of an innovative

NOTE Confidence: 0.893537576666666

 $00:30:37.930 \longrightarrow 00:30:39.818$  platform leveraging Google Slides

NOTE Confidence: 0.893537576666666

 $00{:}30{:}39.818 \dashrightarrow 00{:}30{:}42.482$  and we're able to work with our

NOTE Confidence: 0.893537576666666

 $00:30:42.482 \longrightarrow 00:30:44.548$  technicians and our actors at the

NOTE Confidence: 0.893537576666666

00:30:44.548 --> 00:30:46.585 SIM center to allow for doing so.

00:30:46.590 --> 00:30:49.894 Looking at this slide and Lee will advance.

NOTE Confidence: 0.893537576666666

 $00{:}30{:}49.900 \dashrightarrow 00{:}30{:}51.658$  You can actually have the sick

NOTE Confidence: 0.893537576666666

00:30:51.658 --> 00:30:54.185 patient come in as you would in a

NOTE Confidence: 0.893537576666666

 $00:30:54.185 \longrightarrow 00:30:55.800$  real experience and using Google

NOTE Confidence: 0.893537576666666

 $00:30:55.800 \dashrightarrow 00:30:58.153$  Slides can work as a team to move

NOTE Confidence: 0.893537576666666

 $00{:}30{:}58.153 \dashrightarrow 00{:}30{:}59.490$  equipment to conduct procedures

NOTE Confidence: 0.893537576666666

 $00:30:59.490 \longrightarrow 00:31:01.450$  in that virtual environment.

NOTE Confidence: 0.893537576666666

 $00:31:01.450 \longrightarrow 00:31:03.586$  And then move on to debriefing

NOTE Confidence: 0.893537576666666

 $00:31:03.586 \longrightarrow 00:31:05.010$  during the zoom session.

NOTE Confidence: 0.893537576666666

 $00:31:05.010 \longrightarrow 00:31:06.564$  So all our students needed and they

NOTE Confidence: 0.893537576666666

 $00:31:06.564 \longrightarrow 00:31:08.206$  were able to do this and have been

NOTE Confidence: 0.893537576666666

 $00:31:08.206 \longrightarrow 00:31:09.970$  able to do this in different places.

NOTE Confidence: 0.893537576666666

 $00:31:09.970 \longrightarrow 00:31:12.625$  Today we had to go back to this on

NOTE Confidence: 0.893537576666666

 $00:31:12.625 \longrightarrow 00:31:15.426$  the fly because of the Omicron surge

NOTE Confidence: 0.893537576666666

 $00:31:15.426 \longrightarrow 00:31:18.268$  and students really just need their laptop.

NOTE Confidence: 0.893537576666666

 $00:31:18.270 \longrightarrow 00:31:20.118$  A Google slide room and zoom so

 $00:31:20.118 \longrightarrow 00:31:21.842$  they all have that available and

NOTE Confidence: 0.893537576666666

 $00:31:21.842 \longrightarrow 00:31:23.858$  can do this from their home or

NOTE Confidence: 0.893537576666666

 $00:31:23.921 \longrightarrow 00:31:25.508$  wherever they're traveling.

NOTE Confidence: 0.893537576666666

00:31:25.510 --> 00:31:27.715 And that's really the setup so they're

NOTE Confidence: 0.893537576666666

 $00:31:27.715 \longrightarrow 00:31:29.285$  seeing their fellow students on the

NOTE Confidence: 0.893537576666666

 $00:31:29.285 \longrightarrow 00:31:31.477$  right side in the zoom window and on the.

NOTE Confidence: 0.777929794285714

 $00:31:31.480 \longrightarrow 00:31:34.035$  Left side seeing this virtual

NOTE Confidence: 0.777929794285714

 $00:31:34.035 \longrightarrow 00:31:35.057$  simulation experience.

NOTE Confidence: 0.777929794285714

00:31:35.060 --> 00:31:38.280 Next slide. So they get set up,

NOTE Confidence: 0.777929794285714

 $00:31:38.280 \longrightarrow 00:31:39.396$  we divide them into roles just

NOTE Confidence: 0.777929794285714

 $00:31:39.396 \longrightarrow 00:31:40.779$  like we would at the SIM center.

NOTE Confidence: 0.777929794285714

00:31:40.780 --> 00:31:42.214 And again, this was something we're

NOTE Confidence: 0.777929794285714

 $00{:}31{:}42.214 \dashrightarrow 00{:}31{:}44.100$  pretty proud of in terms of innovation,

NOTE Confidence: 0.777929794285714

 $00:31:44.100 \longrightarrow 00:31:46.053$  where they still were able to go

NOTE Confidence: 0.777929794285714

00:31:46.053 --> 00:31:47.420 through running this case now,

00:31:47.420 --> 00:31:50.918 instead of just seeing and typing,

NOTE Confidence: 0.777929794285714

 $00:31:50.920 \longrightarrow 00:31:52.136$  but actually doing so,

NOTE Confidence: 0.777929794285714

 $00:31:52.136 \longrightarrow 00:31:53.656$  we have a little example

NOTE Confidence: 0.777929794285714

 $00:31:53.656 \longrightarrow 00:31:55.416$  of that in the next slide.

NOTE Confidence: 0.777929794285714

 $00:31:55.420 \longrightarrow 00:31:56.876$  So they divide up into teams we've

NOTE Confidence: 0.777929794285714

 $00{:}31{:}56.876 \dashrightarrow 00{:}31{:}58.571$  come up with six rolls to try to

NOTE Confidence: 0.777929794285714

 $00:31:58.571 \longrightarrow 00:31:59.770$  give them all something to do.

NOTE Confidence: 0.777929794285714

 $00:31:59.770 \longrightarrow 00:32:01.240$  We've even put in this liquor

NOTE Confidence: 0.777929794285714

 $00{:}32{:}01.240 \dashrightarrow 00{:}32{:}02.491$  upper role where they're going

NOTE Confidence: 0.777929794285714

 $00:32:02.491 \longrightarrow 00:32:04.045$  to look things up on the Internet

NOTE Confidence: 0.777929794285714

 $00{:}32{:}04.045 \dashrightarrow 00{:}32{:}05.786$  and start to talk about what is

NOTE Confidence: 0.777929794285714

00:32:05.786 --> 00:32:07.031 a reliable source of information,

NOTE Confidence: 0.777929794285714

 $00:32:07.040 \longrightarrow 00:32:08.660$  or perhaps a less reliable source.

NOTE Confidence: 0.777929794285714

 $00:32:08.660 \longrightarrow 00:32:10.210$  And it's been really interesting

NOTE Confidence: 0.777929794285714

00:32:10.210 --> 00:32:11.760 to see them struggling through

NOTE Confidence: 0.777929794285714

 $00:32:11.814 \longrightarrow 00:32:13.514$  documentation and functioning in some

 $00:32:13.514 \longrightarrow 00:32:15.560$  of those more traditional nurse roles.

NOTE Confidence: 0.777929794285714 00:32:15.560 --> 00:32:16.070 Next slide.

NOTE Confidence: 0.905821384

 $00:32:19.170 \longrightarrow 00:32:20.810$  So again, you can simultaneously

NOTE Confidence: 0.905821384

 $00:32:20.810 \longrightarrow 00:32:22.450$  edit as you go through.

NOTE Confidence: 0.905821384

 $00{:}32{:}22.450 \dashrightarrow 00{:}32{:}24.347$  We can easily cut and paste in.

NOTE Confidence: 0.905821384

 $00:32:24.350 \longrightarrow 00:32:26.504$  Our technicians have helped us with

NOTE Confidence: 0.905821384

 $00:32:26.504 \longrightarrow 00:32:29.050$  this and put things like in newborn.

NOTE Confidence: 0.905821384

 $00:32:29.050 \longrightarrow 00:32:30.790$  A newborn cart with a

NOTE Confidence: 0.905821384

 $00:32:30.790 \longrightarrow 00:32:32.182$  newborn ventilator in there.

NOTE Confidence: 0.905821384

 $00{:}32{:}32.190 \longrightarrow 00{:}32{:}34.410$  Put things like a intraosseous line

NOTE Confidence: 0.905821384

 $00:32:34.410 \longrightarrow 00:32:37.058$  and take photos of that next slide.

NOTE Confidence: 0.905821384

 $00:32:37.060 \longrightarrow 00:32:38.404$  And then here's a little bit

NOTE Confidence: 0.905821384

 $00:32:38.404 \longrightarrow 00:32:39.590$  about what it looks like,

NOTE Confidence: 0.905821384

00:32:39.590 --> 00:32:41.347 so you can press play Doctor Evans

NOTE Confidence: 0.905821384

 $00:32:41.347 \longrightarrow 00:32:43.287$  and you'll see here that the students

00:32:43.300 --> 00:32:45.358 at the blood pressure O2 SAT temp

NOTE Confidence: 0.6740567475

 $00:32:45.360 \longrightarrow 00:32:47.096$  heart rate, and I'd also like to add

NOTE Confidence: 0.497762264

 $00:32:47.110 \longrightarrow 00:32:48.690$  up to move the clothes,

NOTE Confidence: 0.784600366666667

 $00:32:49.020 \longrightarrow 00:32:50.880$  examine the patient. The middle

NOTE Confidence: 0.784600366666667

 $00:32:50.880 \longrightarrow 00:32:52.278$  signs come up on the monitor,

NOTE Confidence: 0.784600366666667

 $00:32:52.280 \longrightarrow 00:32:55.064$  can click on the stethoscope to hear heart

NOTE Confidence: 0.496419813333333

 $00{:}32{:}55.080 \dashrightarrow 00{:}32{:}57.300$  and lungs. Could you please don't

NOTE Confidence: 0.496419813333333

 $00:32:57.300 \longrightarrow 00:32:58.632$  interact and do many of the

NOTE Confidence: 0.496419813333333

 $00{:}32{:}58.632 \dashrightarrow 00{:}32{:}59.784$  things that they would do during

NOTE Confidence: 0.671900576666667

 $00:32:59.800 \longrightarrow 00:33:00.808$  a real simulation

NOTE Confidence: 0.8158514075

 $00{:}33{:}01.390 \dashrightarrow 00{:}33{:}04.010$  center, which we're hoping to get back to. So

NOTE Confidence: 0.863075021666667

 $00:33:04.040 \longrightarrow 00:33:06.300$  if I take a look at his face

NOTE Confidence: 0.876255885

 $00:33:06.310 \longrightarrow 00:33:07.426$  and airway, what do I see?

NOTE Confidence: 0.916362441666667

00:33:08.410 --> 00:33:10.270 If you go to Slide 4,

NOTE Confidence: 0.916362441666667

 $00:33:10.270 \longrightarrow 00:33:12.486$  you can see a picture of what his

NOTE Confidence: 0.916362441666667

 $00:33:12.486 \longrightarrow 00:33:13.878$  face and upper area looks like,

 $00:33:13.880 \longrightarrow 00:33:15.320$  and if you press play you can hear

NOTE Confidence: 0.916362441666667

 $00{:}33{:}15.320 \dashrightarrow 00{:}33{:}17.266$  an audio of his upper airway sounds.

NOTE Confidence: 0.863653076428571

00:33:17.880 --> 00:33:19.763 Thank you so Marley, I see a

NOTE Confidence: 0.863653076428571

 $00:33:19.763 \longrightarrow 00:33:21.827$  little boy who is awake and alert,

NOTE Confidence: 0.863653076428571

00:33:21.830 --> 00:33:23.178 is some obvious swelling around

NOTE Confidence: 0.863653076428571

 $00:33:23.178 \longrightarrow 00:33:25.316$  his mouth and a rash on his cheeks.

NOTE Confidence: 0.863653076428571

 $00:33:25.316 \longrightarrow 00:33:27.440$  This is what I hear.

NOTE Confidence: 0.877602924

 $00{:}33{:}31.560 \dashrightarrow 00{:}33{:}34.372$  So so as you see, there were able to

NOTE Confidence: 0.877602924

 $00{:}33{:}34.372 \dashrightarrow 00{:}33{:}35.737$  integrate some real patient videos,

NOTE Confidence: 0.877602924

 $00:33:35.740 \longrightarrow 00:33:37.560$  and during the pandemic some of these

NOTE Confidence: 0.877602924

 $00:33:37.560 \longrightarrow 00:33:39.132$  things that we've learned and using

NOTE Confidence: 0.877602924

 $00{:}33{:}39.132 \dashrightarrow 00{:}33{:}40.854$  some of these videos during our in

NOTE Confidence: 0.877602924

 $00{:}33{:}40.906 \dashrightarrow 00{:}33{:}42.656$  person simulations have actually been

NOTE Confidence: 0.877602924

 $00{:}33{:}42.660 \dashrightarrow 00{:}33{:}44.480$  quite powerful and quite helpful.

NOTE Confidence: 0.877602924

00:33:44.480 --> 00:33:47.336 But I I think that this was really,

 $00:33:47.340 \longrightarrow 00:33:49.167$  you know, a great testament to the

NOTE Confidence: 0.877602924

 $00{:}33{:}49.167 \dashrightarrow 00{:}33{:}51.338$  entirety of our team and innovating and

NOTE Confidence: 0.877602924

 $00:33:51.338 \longrightarrow 00:33:53.342$  responding to feedback from the students

NOTE Confidence: 0.877602924

 $00:33:53.395 \longrightarrow 00:33:55.635$  because the feedback from the students was,

NOTE Confidence: 0.877602924

 $00:33:55.640 \longrightarrow 00:33:57.340$  we want more pediatric simulation.

NOTE Confidence: 0.877602924

 $00:33:57.340 \longrightarrow 00:33:59.410$  We want more virtual simulation.

NOTE Confidence: 0.877602924

 $00:33:59.410 \longrightarrow 00:34:01.327$  But is there a way to do it that

NOTE Confidence: 0.877602924

 $00{:}34{:}01.327 \dashrightarrow 00{:}34{:}03.229$  we can actually do more instead

NOTE Confidence: 0.877602924

 $00:34:03.229 \longrightarrow 00:34:04.839$  of just looking and speaking?

NOTE Confidence: 0.877602924

00:34:04.839 --> 00:34:06.693 So thank you for that opportunity

NOTE Confidence: 0.877602924

 $00:34:06.693 \longrightarrow 00:34:07.620$  to share that.

NOTE Confidence: 0.86468082

 $00:34:09.850 \longrightarrow 00:34:11.053$  Hey thanks mark.

NOTE Confidence: 0.86468082

 $00:34:11.053 \longrightarrow 00:34:13.058$  So as I've already mentioned,

NOTE Confidence: 0.86468082

 $00:34:13.060 \longrightarrow 00:34:14.740$  we've incorporated simulation into

NOTE Confidence: 0.86468082

 $00:34:14.740 \longrightarrow 00:34:17.260$  the first week of medical school,

NOTE Confidence: 0.86468082

 $00{:}34{:}17.260 \dashrightarrow 00{:}34{:}20.196$  and now our hope is to incorporate a

 $00:34:20.196 \longrightarrow 00:34:22.839$  simulation into the end of medical school.

NOTE Confidence: 0.86468082

 $00:34:22.840 \longrightarrow 00:34:24.796$  So I've already been in discussions

NOTE Confidence: 0.86468082

 $00{:}34{:}24.796 \dashrightarrow 00{:}34{:}26.628$  with Doctor Lucy about potentially

NOTE Confidence: 0.86468082

 $00:34:26.628 \longrightarrow 00:34:28.032$  incorporating a simulation

NOTE Confidence: 0.86468082

00:34:28.032 --> 00:34:30.372 curriculum into the Capstone course,

NOTE Confidence: 0.86468082

 $00:34:30.380 \longrightarrow 00:34:32.580$  and we'd like to offer it in the

NOTE Confidence: 0.86468082

 $00:34:32.580 \longrightarrow 00:34:34.734$  spring to 4th year students that

NOTE Confidence: 0.86468082

 $00:34:34.734 \longrightarrow 00:34:37.269$  have matched into clinical residency,

NOTE Confidence: 0.86468082

 $00:34:37.270 \longrightarrow 00:34:39.125$  and it will be similar to a

NOTE Confidence: 0.86468082

00:34:39.125 --> 00:34:40.815 boot camp type scenarios where

NOTE Confidence: 0.86468082

 $00:34:40.815 \longrightarrow 00:34:42.890$  these are scenarios where the.

NOTE Confidence: 0.86468082

 $00:34:42.890 \longrightarrow 00:34:44.808$  Student would be the first person called

NOTE Confidence: 0.86468082

 $00:34:44.808 \longrightarrow 00:34:47.175$  to the bedside as an intern and they

NOTE Confidence: 0.86468082

00:34:47.175 --> 00:34:48.670 would manage things like hyperkalemia,

NOTE Confidence: 0.86468082

 $00:34:48.670 \longrightarrow 00:34:50.206$  change in mental status,

 $00:34:50.206 \longrightarrow 00:34:52.510$  shortness of breath and chest pain.

NOTE Confidence: 0.86468082

 $00{:}34{:}52.510 \dashrightarrow 00{:}34{:}54.802$  We're hoping to actually pilot that

NOTE Confidence: 0.86468082

 $00:34:54.802 \longrightarrow 00:34:57.860$  this spring in 2022 and add it to

NOTE Confidence: 0.86468082

 $00:34:57.860 \longrightarrow 00:35:00.445$  our curriculum in 2023 and one of our

NOTE Confidence: 0.86468082

 $00:35:00.445 \longrightarrow 00:35:02.361$  simulation fellows for next year is

NOTE Confidence: 0.86468082

00:35:02.361 --> 00:35:04.476 particularly interested in this curriculum.

NOTE Confidence: 0.9066538125

00:35:06.660 --> 00:35:08.544 OK, now Doctor Wong and Doctor

NOTE Confidence: 0.9066538125

 $00:35:08.544 \longrightarrow 00:35:10.545$  Joseph are going to discuss some

NOTE Confidence: 0.9066538125

 $00:35:10.545 \longrightarrow 00:35:12.579$  of our research and introduce some

NOTE Confidence: 0.9066538125

 $00:35:12.579 \longrightarrow 00:35:15.338$  of our students scholars that have

NOTE Confidence: 0.9066538125

 $00{:}35{:}15.338 \dashrightarrow 00{:}35{:}17.350$  participated in simulation research.

NOTE Confidence: 0.893999657777778

 $00:35:19.170 \longrightarrow 00:35:20.361$  Thanks doctor Evans.

NOTE Confidence: 0.893999657777778

00:35:20.361 --> 00:35:22.743 As you can imagine research and

NOTE Confidence: 0.893999657777778

 $00:35:22.743 \longrightarrow 00:35:25.020$  scholarship is one of the core tenants

NOTE Confidence: 0.893999657777778

00:35:25.020 --> 00:35:27.185 and missions of YCMS and tonight we

NOTE Confidence: 0.893999657777778

 $00:35:27.185 \longrightarrow 00:35:29.223$  really wanted the chance to highlight

 $00:35:29.223 \longrightarrow 00:35:31.298$  some of our students scholars.

NOTE Confidence: 0.893999657777778

 $00:35:31.300 \longrightarrow 00:35:33.155$  We've been very proud and excited to

NOTE Confidence: 0.89399965777778

 $00:35:33.155 \longrightarrow 00:35:34.843$  work with some really bright minds

NOTE Confidence: 0.893999657777778

 $00:35:34.843 \longrightarrow 00:35:36.803$  and some of the best students that

NOTE Confidence: 0.893999657777778

 $00:35:36.862 \longrightarrow 00:35:38.626$  we have at Yale School of Medicine

NOTE Confidence: 0.893999657777778

 $00:35:38.630 \longrightarrow 00:35:40.520$  and we wanted to highlight them with

NOTE Confidence: 0.893999657777778

 $00:35:40.520 \longrightarrow 00:35:41.952$  their experiences working with YCMS

NOTE Confidence: 0.89399965777778

 $00{:}35{:}41.952 \dashrightarrow 00{:}35{:}44.364$  in some of their ongoing projects.

NOTE Confidence: 0.893999657777778

 $00:35:44.370 \longrightarrow 00:35:47.114$  So we'll start with Jiangsu Jiangsu started

NOTE Confidence: 0.89399965777778

00:35:47.114 --> 00:35:50.110 with us very early right from day one,

NOTE Confidence: 0.893999657777778

00:35:50.110 --> 00:35:52.694 is currently doing a fifth year project in

NOTE Confidence: 0.893999657777778

 $00:35:52.694 \longrightarrow 00:35:54.959$  dermatology and has interest in dermatology,

NOTE Confidence: 0.893999657777778

 $00{:}35{:}54.960 \dashrightarrow 00{:}35{:}57.018$  but we were able to work with her earlier

NOTE Confidence: 0.89399965777778

 $00:35:57.020 \longrightarrow 00:35:59.864$  on and she worked with a number of our

NOTE Confidence: 0.893999657777778

00:35:59.864 --> 00:36:02.386 faculty members and number of projects.

 $00:36:02.390 \longrightarrow 00:36:04.100$  John see you want to get us started about

NOTE Confidence: 0.89399965777778

 $00{:}36{:}04.100 \dashrightarrow 00{:}36{:}05.620$  your experiences doing research with

NOTE Confidence: 0.696563336666667

 $00:36:05.630 \longrightarrow 00:36:06.860$  us? Yeah, thank

NOTE Confidence: 0.7646837792

 $00:36:06.870 \longrightarrow 00:36:07.878$  you for that introduction.

NOTE Confidence: 0.7646837792

 $00:36:07.878 \longrightarrow 00:36:10.572$  My name is Gen Z as Doctor Long mentioned

NOTE Confidence: 0.7646837792

 $00:36:10.572 \longrightarrow 00:36:12.810$  and I'm currently a researcher medical

NOTE Confidence: 0.7646837792

 $00:36:12.810 \longrightarrow 00:36:14.836$  student in my chronological 4th year.

NOTE Confidence: 0.7646837792

 $00{:}36{:}14.840 \dashrightarrow 00{:}36{:}17.240$  I became interested in the YCMS work

NOTE Confidence: 0.7646837792

 $00:36:17.240 \longrightarrow 00:36:18.780$  as I wanted to become involved in

NOTE Confidence: 0.7646837792

 $00:36:18.780 \longrightarrow 00:36:20.018$  research that introduced sector,

NOTE Confidence: 0.7646837792

 $00:36:20.020 \longrightarrow 00:36:20.840$  technology, engineering,

NOTE Confidence: 0.7646837792

 $00{:}36{:}20.840 \dashrightarrow 00{:}36{:}22.890$  and medical education during my

NOTE Confidence: 0.7646837792

 $00:36:22.890 \longrightarrow 00:36:25.059$  first year of medical school.

NOTE Confidence: 0.7646837792

00:36:25.060 --> 00:36:27.265 I first reached out and worked with

NOTE Confidence: 0.7646837792

00:36:27.265 --> 00:36:29.053 Doctor Mark Arbach regarding his

NOTE Confidence: 0.7646837792

 $00{:}36{:}29.053 \dashrightarrow 00{:}36{:}31.008$  pediatric simulation studies and he

 $00:36:31.008 \longrightarrow 00:36:33.219$  connected me with Doctor Melissa Joseph

NOTE Confidence: 0.7646837792

 $00:36:33.219 \longrightarrow 00:36:35.501$  for work and using Hexa Skin which

NOTE Confidence: 0.7646837792

 $00{:}36{:}35.510 \dashrightarrow 00{:}36{:}37.494$  is a wearable bio suit and we use

NOTE Confidence: 0.7646837792

 $00:36:37.494 \longrightarrow 00:36:39.496$  that to measure biofeedback metrics

NOTE Confidence: 0.7646837792

 $00:36:39.496 \longrightarrow 00:36:41.891$  during resident simulation sessions to

NOTE Confidence: 0.7646837792

 $00:36:41.891 \longrightarrow 00:36:44.208$  determine if inoculation training has

NOTE Confidence: 0.7646837792

 $00:36:44.208 \longrightarrow 00:36:46.794$  an effect on physician trainee burnout.

NOTE Confidence: 0.7646837792

 $00{:}36{:}46.800 \dashrightarrow 00{:}36{:}49.494$  As a medical student researcher and I

NOTE Confidence: 0.7646837792

 $00{:}36{:}49.494 \dashrightarrow 00{:}36{:}51.412$  was able to participate in the trial

NOTE Confidence: 0.7646837792

 $00:36:51.412 \longrightarrow 00:36:53.154$  of wearable biometric shirts learned

NOTE Confidence: 0.7646837792

 $00:36:53.154 \longrightarrow 00:36:55.044$  about the collaboration work with

NOTE Confidence: 0.7646837792

 $00:36:55.044 \longrightarrow 00:36:57.116$  other labs and also the simulation

NOTE Confidence: 0.7646837792

 $00{:}36{:}57.116 \dashrightarrow 00{:}36{:}59.796$  spaces and other schools and just

NOTE Confidence: 0.7646837792

 $00:36:59.796 \longrightarrow 00:37:01.536$  learn medicine and decision making.

NOTE Confidence: 0.7646837792

 $00:37:01.540 \longrightarrow 00:37:03.736$  From watching the residents and simulation

 $00:37:03.736 \longrightarrow 00:37:06.025$  cases themselves when I conducted the

NOTE Confidence: 0.7646837792

 $00:37:06.025 \longrightarrow 00:37:09.440$  study day today at in the simulation space.

NOTE Confidence: 0.7646837792

 $00:37:09.440 \longrightarrow 00:37:11.240$  In addition to learning them,

NOTE Confidence: 0.7646837792 00:37:11.240 --> 00:37:11.758 these, NOTE Confidence: 0.7646837792

 $00:37:11.758 \longrightarrow 00:37:14.348$  the cases themselves and learning

NOTE Confidence: 0.7646837792

 $00:37:14.348 \longrightarrow 00:37:16.420$  research methods they today,

NOTE Confidence: 0.7646837792

 $00:37:16.420 \longrightarrow 00:37:18.112$  whether it be in presenting an

NOTE Confidence: 0.7646837792

00:37:18.112 --> 00:37:19.240 academic meetings or learning

NOTE Confidence: 0.7646837792

 $00:37:19.290 \longrightarrow 00:37:20.560$  how to balance the surveys,

NOTE Confidence: 0.7646837792

 $00:37:20.560 \longrightarrow 00:37:22.474$  I was also given the opportunity

NOTE Confidence: 0.7646837792

 $00:37:22.474 \longrightarrow 00:37:24.516$  to become a coauthor in three

NOTE Confidence: 0.7646837792

 $00:37:24.516 \longrightarrow 00:37:25.912$  accepted and published papers

NOTE Confidence: 0.7646837792

 $00:37:25.912 \dashrightarrow 00:37:27.979$  from the works with White EMS.

NOTE Confidence: 0.7646837792

00:37:27.980 --> 00:37:29.480 I want to emphasize that

NOTE Confidence: 0.7646837792

 $00:37:29.480 \longrightarrow 00:37:30.380$  throughout the process,

NOTE Confidence: 0.7646837792

00:37:30.380 --> 00:37:31.990 I felt strongly supported by

 $00{:}37{:}31.990 \dashrightarrow 00{:}37{:}33.600$  Doctor Joseph and other members

NOTE Confidence: 0.7646837792

00:37:33.654 --> 00:37:35.337 and faculty of the YC&S space who

NOTE Confidence: 0.7646837792

 $00:37:35.337 \longrightarrow 00:37:36.771$  treated me just like a colleague

NOTE Confidence: 0.7646837792

 $00:37:36.771 \longrightarrow 00:37:38.213$  and appreciated the research and

NOTE Confidence: 0.7646837792

 $00{:}37{:}38.213 \dashrightarrow 00{:}37{:}40.328$  work I brought into this space.

NOTE Confidence: 0.7646837792

 $00:37:40.330 \longrightarrow 00:37:42.070$  And their mentorship and support is

NOTE Confidence: 0.7646837792

 $00:37:42.070 \longrightarrow 00:37:44.810$  truly the reason how we were able to get

NOTE Confidence: 0.7646837792

 $00:37:44.810 \longrightarrow 00:37:46.030$  abstracts and presentations accepted

NOTE Confidence: 0.7646837792

 $00:37:46.030 \longrightarrow 00:37:48.350$  at both the regional and national

NOTE Confidence: 0.7646837792

 $00:37:48.350 \longrightarrow 00:37:49.914$  academic emergency medicine meetings.

NOTE Confidence: 0.9299792

00:37:56.370 --> 00:37:59.056 Thanks Jung Soo so next we are

NOTE Confidence: 0.9299792

00:37:59.056 --> 00:38:01.410 going to invite August to speak.

NOTE Confidence: 0.853561607

00:38:01.410 --> 00:38:04.553 August is currently one of our second

NOTE Confidence: 0.853561607

 $00{:}38{:}04.553 \dashrightarrow 00{:}38{:}07.072$  year medical students and has been

NOTE Confidence: 0.853561607

 $00:38:07.072 \longrightarrow 00:38:09.627$  working with us very closely on HHR

 $00:38:09.630 \longrightarrow 00:38:13.578$  funded study and has been a great

NOTE Confidence: 0.853561607

 $00:38:13.578 \dashrightarrow 00:38:16.734$  help to us and we're really excited

NOTE Confidence: 0.853561607

 $00:38:16.734 \longrightarrow 00:38:19.388$  to continue working with him as he

NOTE Confidence: 0.853561607

 $00:38:19.388 \longrightarrow 00:38:21.348$  just entered his clerkship years.

NOTE Confidence: 0.853561607

 $00:38:21.350 \longrightarrow 00:38:22.580$  I'm going to hand it over to you I guess.

NOTE Confidence: 0.912625334444444

 $00:38:23.930 \longrightarrow 00:38:25.394$  Thanks so much Melissa.

NOTE Confidence: 0.912625334444444

 $00:38:25.394 \longrightarrow 00:38:27.224$  Super excited to be here.

NOTE Confidence: 0.912625334444444

00:38:27.230 --> 00:38:29.846 Thank you all for letting me speak tonight.

NOTE Confidence: 0.912625334444444

 $00:38:29.850 \longrightarrow 00:38:31.250$  As was mentioned I'm a

NOTE Confidence: 0.912625334444444

 $00:38:31.250 \longrightarrow 00:38:32.370$  second year medical student.

NOTE Confidence: 0.912625334444444

 $00{:}38{:}32.370 \dashrightarrow 00{:}38{:}34.085$  Very very interested in emergency

NOTE Confidence: 0.912625334444444

 $00:38:34.085 \longrightarrow 00:38:35.457$  medicine in the future.

NOTE Confidence: 0.857144603333333

00:38:36.570 --> 00:38:37.518 In terms of how I came

NOTE Confidence: 0.845709135

 $00:38:37.530 \longrightarrow 00:38:39.791$  to YCMS. So actually about five years

NOTE Confidence: 0.845709135

00:38:39.791 --> 00:38:42.686 ago I was working as an ER tech in

NOTE Confidence: 0.845709135

 $00:38:42.686 \longrightarrow 00:38:44.862$  Stamford and one day Mark Auerbach

 $00{:}38{:}44.862 \dashrightarrow 00{:}38{:}46.594$  brought his pediatric simulation

NOTE Confidence: 0.845709135

 $00{:}38{:}46.594 \dashrightarrow 00{:}38{:}49.212$  show on the road down to Stanford

NOTE Confidence: 0.845709135

00:38:49.212 --> 00:38:50.976 Hospital and I thought this was

NOTE Confidence: 0.845709135

00:38:50.976 --> 00:38:52.800 amazing because I'd been an EMT for

NOTE Confidence: 0.845709135

 $00:38:52.800 \longrightarrow 00:38:54.580$  years at that point and I learned.

NOTE Confidence: 0.845709135

 $00:38:54.580 \longrightarrow 00:38:57.064$  More about pediatric emergencies and how

NOTE Confidence: 0.845709135

 $00:38:57.064 \longrightarrow 00:39:00.299$  to handle them in that one day session.

NOTE Confidence: 0.845709135

 $00{:}39{:}00.300 \dashrightarrow 00{:}39{:}02.855$  Then in my past years of training,

NOTE Confidence: 0.845709135

 $00:39:02.860 \longrightarrow 00:39:04.340$  I thought this is fantastic.

NOTE Confidence: 0.845709135

 $00{:}39{:}04.340 \dashrightarrow 00{:}39{:}06.092$  I grabbed his business card and

NOTE Confidence: 0.845709135

 $00:39:06.092 \longrightarrow 00:39:07.846$  five years later when I ended

NOTE Confidence: 0.845709135

00:39:07.846 --> 00:39:09.418 up at Yale School of Medicine,

NOTE Confidence: 0.845709135

00:39:09.420 --> 00:39:12.116 I gave him a call and here I am and it

NOTE Confidence: 0.845709135

 $00:39:12.116 \longrightarrow 00:39:14.532$  was one of the best choices I've made.

NOTE Confidence: 0.845709135

 $00:39:14.540 \longrightarrow 00:39:17.612$  The project I'm on now is junk.

 $00:39:17.612 \longrightarrow 00:39:19.542$  You mentioned there's really exciting

NOTE Confidence: 0.845709135

 $00{:}39{:}19.542 \dashrightarrow 00{:}39{:}22.164$  work happening with the hexa skins and

NOTE Confidence: 0.845709135

 $00:39:22.164 \longrightarrow 00:39:23.919$  the live biometrics and physicians,

NOTE Confidence: 0.845709135

 $00:39:23.920 \longrightarrow 00:39:25.834$  and so we've brought that actually

NOTE Confidence: 0.845709135

 $00:39:25.834 \longrightarrow 00:39:27.444$  into the emergency department and

NOTE Confidence: 0.845709135

00:39:27.444 --> 00:39:29.432 so we have a working attendings and

NOTE Confidence: 0.845709135

 $00{:}39{:}29.432 \dashrightarrow 00{:}39{:}31.007$  residents wearing these hexa skins

NOTE Confidence: 0.845709135

00:39:31.007 --> 00:39:32.602 measuring their levels of stress

NOTE Confidence: 0.845709135

 $00{:}39{:}32.602 \to 00{:}39{:}34.624$  throughout the shift and then letting

NOTE Confidence: 0.845709135

 $00:39:34.624 \longrightarrow 00:39:36.700$  them go through a simulation curriculum

NOTE Confidence: 0.845709135

00:39:36.764 --> 00:39:38.672 and then going through another few

NOTE Confidence: 0.845709135

00:39:38.672 --> 00:39:40.863 shifts of those shirts on and seeing

NOTE Confidence: 0.845709135

 $00:39:40.863 \longrightarrow 00:39:42.858$  how do their levels of stress change,

NOTE Confidence: 0.845709135

 $00{:}39{:}42.860 \dashrightarrow 00{:}39{:}44.544$  particularly in the context.

NOTE Confidence: 0.845709135

00:39:44.544 --> 00:39:46.649 Of kovid and these rapidly

NOTE Confidence: 0.845709135

00:39:46.649 --> 00:39:47.870 changing guidelines,

 $00:39:47.870 \longrightarrow 00:39:50.086$  and I think we have a really exciting

NOTE Confidence: 0.845709135

 $00{:}39{:}50.086 \dashrightarrow 00{:}39{:}51.747$  project that kind of lets us see

NOTE Confidence: 0.845709135

 $00:39:51.750 \longrightarrow 00:39:55.134$  how are we able to adapt and how is

NOTE Confidence: 0.845709135

00:39:55.134 --> 00:39:57.490 simulation a really powerful tool to

NOTE Confidence: 0.845709135

 $00:39:57.490 \longrightarrow 00:39:59.470$  adapting to these changing circumstances

NOTE Confidence: 0.845709135

 $00:39:59.530 \longrightarrow 00:40:02.690$  that can be very, very stressful.

NOTE Confidence: 0.845709135

 $00:40:02.690 \longrightarrow 00:40:04.755$  I think the mentor ship that I've

NOTE Confidence: 0.845709135

 $00:40:04.755 \longrightarrow 00:40:07.130$  received at YCMS is second to none.

NOTE Confidence: 0.845709135

00:40:07.130 --> 00:40:09.146 Ambrose has been working with me very,

NOTE Confidence: 0.845709135

 $00:40:09.150 \longrightarrow 00:40:09.916$  very closely.

NOTE Confidence: 0.845709135

 $00:40:09.916 \longrightarrow 00:40:11.448$  He has been amazing.

NOTE Confidence: 0.845709135

 $00:40:11.450 \longrightarrow 00:40:12.354$  He has taught me,

NOTE Confidence: 0.845709135

00:40:12.354 --> 00:40:12.806 you know,

NOTE Confidence: 0.845709135

 $00:40:12.810 \longrightarrow 00:40:14.770$  the I had absolutely no idea how

NOTE Confidence: 0.845709135

 $00:40:14.770 \longrightarrow 00:40:16.669$  to conduct this type of research.

 $00:40:16.670 \longrightarrow 00:40:18.806$  I've also involved in the qualitative

NOTE Confidence: 0.845709135

 $00{:}40{:}18.806 --> 00{:}40{:}20.230$  research side of things.

NOTE Confidence: 0.845709135

 $00:40:20.230 \longrightarrow 00:40:22.020$  I didn't even know qualitative

NOTE Confidence: 0.845709135

 $00:40:22.020 \longrightarrow 00:40:24.159$  research existed before I came here

NOTE Confidence: 0.845709135

 $00:40:24.159 \longrightarrow 00:40:26.133$  and with the guidance I've had from

NOTE Confidence: 0.845709135

 $00:40:26.133 \longrightarrow 00:40:28.227$  him and Melissa and Doctor Evans.

NOTE Confidence: 0.845709135

 $00:40:28.230 \longrightarrow 00:40:30.470$  It's just been a really fantastic experience.

NOTE Confidence: 0.845709135

00:40:30.470 --> 00:40:32.765 I felt I feel like I've built my skills.

NOTE Confidence: 0.845709135

 $00{:}40{:}32.770 \dashrightarrow 00{:}40{:}35.114$ Now I feel like I've had some unique

NOTE Confidence: 0.845709135

 $00:40:35.114 \longrightarrow 00:40:37.613$  insight into the stresses that our

NOTE Confidence: 0.845709135

 $00{:}40{:}37.613 \dashrightarrow 00{:}40{:}38.999$ emergency physicians experience,

NOTE Confidence: 0.845709135

 $00:40:39.000 \longrightarrow 00:40:40.896$  and I think that's prepared me

NOTE Confidence: 0.845709135

 $00:40:40.896 \longrightarrow 00:40:41.844$  well for clerkships,

NOTE Confidence: 0.845709135

 $00:40:41.850 \longrightarrow 00:40:44.799$  and I'm just so excited to continue

NOTE Confidence: 0.845709135

 $00:40:44.799 \longrightarrow 00:40:46.822$  working with them and get to that

NOTE Confidence: 0.845709135

00:40:46.822 --> 00:40:49.142 point where I can take my fifth year of

 $00:40:49.142 \longrightarrow 00:40:51.150$  research and work even more closely with.

NOTE Confidence: 0.845709135

 $00:40:51.150 \longrightarrow 00:40:51.858$  Thanks so much.

NOTE Confidence: 0.89904404

 $00:40:54.350 \longrightarrow 00:40:55.730$  Thank you so much August.

NOTE Confidence: 0.89904404

00:40:55.730 --> 00:40:57.706 I promise I didn't pay him in advance.

NOTE Confidence: 0.89904404

 $00{:}40{:}57.710 \dashrightarrow 00{:}41{:}01.980$  This so came directly from August Spring.

NOTE Confidence: 0.89904404

00:41:01.980 --> 00:41:03.750 And last but not least, Muriel,

NOTE Confidence: 0.89904404

00:41:03.750 --> 00:41:05.430 if you wouldn't mind talking a little bit

NOTE Confidence: 0.89904404

 $00:41:05.430 \longrightarrow 00:41:06.898$  about your experience working with us,

NOTE Confidence: 0.89904404

00:41:06.900 --> 00:41:09.231 Muriel is currently a fourth year student

NOTE Confidence: 0.89904404

 $00:41:09.231 \longrightarrow 00:41:11.337$  who just completed her thesis with us.

NOTE Confidence: 0.89904404

00:41:11.340 --> 00:41:13.194 Looking at some of our existing

NOTE Confidence: 0.89904404

 $00:41:13.194 \longrightarrow 00:41:14.949$  datasets at our central venous

NOTE Confidence: 0.89904404

 $00{:}41{:}14.949 \dashrightarrow 00{:}41{:}16.338$  catheter training program.

NOTE Confidence: 0.89904404

 $00{:}41{:}16.340 \dashrightarrow 00{:}41{:}17.208$  Take it away mural.

NOTE Confidence: 0.916576933333333

 $00:41:18.370 \longrightarrow 00:41:21.920$  Hi everyone, happy to be here.

00:41:21.920 --> 00:41:23.610 So as Doctor Wong mentioned,

NOTE Confidence: 0.916576933333333

 $00{:}41{:}23.610 \dashrightarrow 00{:}41{:}24.978$  I'm a fourth year medical student.

NOTE Confidence: 0.916576933333333

00:41:24.980 --> 00:41:27.590 I am applying into emergency medicine

NOTE Confidence: 0.916576933333333

 $00:41:27.590 \longrightarrow 00:41:30.022$  residency this year and I have to say that

NOTE Confidence: 0.916576933333333

 $00:41:30.022 \longrightarrow 00:41:32.099$  I had not seen this presentation before.

NOTE Confidence: 0.916576933333333

00:41:32.100 --> 00:41:33.885 I wrote my little thing about how

NOTE Confidence: 0.916576933333333

 $00:41:33.885 \longrightarrow 00:41:35.379$  I became interested in simulation,

NOTE Confidence: 0.916576933333333

 $00:41:35.380 \longrightarrow 00:41:38.172$  but the eye procession that I went through

NOTE Confidence: 0.9165769333333333

00:41:38.172 --> 00:41:41.418 in my first week at Yale Medical School.

NOTE Confidence: 0.916576933333333

00:41:41.420 --> 00:41:42.740 I thought it was the coolest thing

NOTE Confidence: 0.916576933333333

 $00{:}41{:}42.740 \dashrightarrow 00{:}41{:}46.228$  ever and I just like from that moment.

NOTE Confidence: 0.916576933333333

00:41:46.230 --> 00:41:47.785 Totally loved simulation and thought

NOTE Confidence: 0.916576933333333

 $00:41:47.785 \longrightarrow 00:41:50.078$  it was such an amazing way to learn.

NOTE Confidence: 0.9165769333333333

 $00:41:50.080 \longrightarrow 00:41:52.270$  I found that I integrated.

NOTE Confidence: 0.916576933333333

00:41:52.270 --> 00:41:54.545 Doing so well and really just gained

NOTE Confidence: 0.916576933333333

 $00:41:54.545 \longrightarrow 00:41:56.791$  so much from my simulation session

00:41:56.791 --> 00:41:59.446 so I was so excited about it.

NOTE Confidence: 0.916576933333333

 $00:41:59.450 \longrightarrow 00:42:01.970$  And as I entered the second half of my

NOTE Confidence: 0.916576933333333

00:42:01.970 --> 00:42:04.432 clerkship year I knew I wanted to pursue

NOTE Confidence: 0.916576933333333

00:42:04.432 --> 00:42:06.689 emergency medicine as my clinical specialty,

NOTE Confidence: 0.916576933333333

 $00:42:06.690 \longrightarrow 00:42:09.314$  so I was hoping to do my thesis

NOTE Confidence: 0.916576933333333

 $00:42:09.314 \longrightarrow 00:42:11.906$  research in the area of simulation

NOTE Confidence: 0.916576933333333

 $00:42:11.906 \longrightarrow 00:42:14.170$  and connecting medical education.

NOTE Confidence: 0.916576933333333

 $00:42:14.170 \longrightarrow 00:42:16.095$  I got in contact with Doctor Wong,

NOTE Confidence: 0.916576933333333

 $00:42:16.100 \longrightarrow 00:42:18.404$  who the research structure and I was very

NOTE Confidence: 0.916576933333333

 $00:42:18.404 \longrightarrow 00:42:20.448$  shortly set up with meeting with both

NOTE Confidence: 0.9165769333333333

 $00{:}42{:}20.448 \dashrightarrow 00{:}42{:}22.520$  Doctor Wong and Doctor Ray to discuss.

NOTE Confidence: 0.916576933333333

 $00:42:22.520 \longrightarrow 00:42:25.240$  Potential projects the faculty were

NOTE Confidence: 0.916576933333333

 $00{:}42{:}25.240 \dashrightarrow 00{:}42{:}26.889$  so welcoming and thoughtful and

NOTE Confidence: 0.916576933333333

 $00:42:26.889 \longrightarrow 00:42:28.860$  they asked me detailed questions

NOTE Confidence: 0.916576933333333

 $00:42:28.860 \longrightarrow 00:42:30.360$  about what I was interested in,

 $00:42:30.360 \longrightarrow 00:42:31.760$  what I needed to accomplish.

NOTE Confidence: 0.916576933333333 00:42:31.760 --> 00:42:32.036 Because, NOTE Confidence: 0.916576933333333

00:42:32.036 --> 00:42:33.140 like Doctor Wang mentioned,

NOTE Confidence: 0.916576933333333

 $00:42:33.140 \longrightarrow 00:42:35.388$  I did my thesis research so I had

NOTE Confidence: 0.916576933333333

 $00:42:35.388 \longrightarrow 00:42:37.217$  certain deadlines that needed to be met.

NOTE Confidence: 0.916576933333333

 $00{:}42{:}37.220 \dashrightarrow 00{:}42{:}38.976$  Certain formalities Doctor Evans

NOTE Confidence: 0.916576933333333

 $00:42:38.976 \longrightarrow 00:42:41.610$  and doctor Bonds came on board

NOTE Confidence: 0.916576933333333

 $00:42:41.686 \longrightarrow 00:42:43.636$  and we decided that I would.

NOTE Confidence: 0.916576933333333

 $00:42:43.640 \longrightarrow 00:42:45.350$  Together I was interested in

NOTE Confidence: 0.916576933333333

00:42:45.350 --> 00:42:46.718 pursuing my thesis project,

NOTE Confidence: 0.916576933333333

 $00{:}42{:}46.720 \dashrightarrow 00{:}42{:}49.030$  centering on the central venous

NOTE Confidence: 0.916576933333333

 $00{:}42{:}49.030 \dashrightarrow 00{:}42{:}50.878$  catheter insertion training program,

NOTE Confidence: 0.916576933333333

 $00:42:50.880 \longrightarrow 00:42:52.518$  which is a hospital wide training

NOTE Confidence: 0.9165769333333333

 $00:42:52.518 \longrightarrow 00:42:53.610$  program that the simulation.

NOTE Confidence: 0.916576933333333

 $00:42:53.610 \longrightarrow 00:42:56.400$  Center runs for incoming residents.

NOTE Confidence: 0.916576933333333

 $00:42:56.400 \longrightarrow 00:42:57.880$  And as Doctor Wong mentioned,

 $00:42:57.880 \longrightarrow 00:42:59.302$  there was a lot of existing

NOTE Confidence: 0.916576933333333

 $00:42:59.302 \longrightarrow 00:43:00.780$  data that had been previously

NOTE Confidence: 0.916576933333333

00:43:00.780 --> 00:43:02.676 collected for educational purposes,

NOTE Confidence: 0.916576933333333

 $00:43:02.680 \longrightarrow 00:43:04.520$  so it was great for my thesis project

NOTE Confidence: 0.916576933333333

 $00:43:04.520 \longrightarrow 00:43:06.500$  because I didn't have a ton of time to

NOTE Confidence: 0.916576933333333

 $00:43:06.500 \longrightarrow 00:43:08.358$  go through the data collection process.

NOTE Confidence: 0.916576933333333

 $00:43:08.360 \longrightarrow 00:43:11.112$  But we wrote up an IRB to do

NOTE Confidence: 0.916576933333333

 $00{:}43{:}11.112 \dashrightarrow 00{:}43{:}13.640$  secondary data analysis of this data,

NOTE Confidence: 0.916576933333333

 $00{:}43{:}13.640 \dashrightarrow 00{:}43{:}16.004$  and we looked at the association

NOTE Confidence: 0.916576933333333

 $00{:}43{:}16.004 \dashrightarrow 00{:}43{:}17.580$  of trainee characteristics with

NOTE Confidence: 0.916576933333333

 $00:43:17.643 \longrightarrow 00:43:19.858$  outcomes in the simulation training,

NOTE Confidence: 0.916576933333333

 $00{:}43{:}19.860 \dashrightarrow 00{:}43{:}22.345$  such as the number of like cannulation

NOTE Confidence: 0.916576933333333

 $00{:}43{:}22.345 \dashrightarrow 00{:}43{:}24.845$  attempts to insert the catheter and like

NOTE Confidence: 0.916576933333333

 $00:43:24.845 \longrightarrow 00:43:27.530$  a global assessment rating of the trainees.

NOTE Confidence: 0.916576933333333

 $00:43:27.530 \longrightarrow 00:43:29.469$  I'm happy to say that I have

00:43:29.469 --> 00:43:30.627 successfully submitted my thesis

NOTE Confidence: 0.916576933333333

00:43:30.627 --> 00:43:32.496 on this topic with Doctor Evans as

NOTE Confidence: 0.916576933333333

00:43:32.496 --> 00:43:34.576 my faculty mentor and lots of help

NOTE Confidence: 0.916576933333333

00:43:34.576 --> 00:43:36.593 throughout the process from Doctor Wong,

NOTE Confidence: 0.916576933333333

 $00:43:36.593 \longrightarrow 00:43:39.208$  Dr Bonds and Doctor Ray.

NOTE Confidence: 0.916576933333333

 $00:43:39.210 \longrightarrow 00:43:41.722$  I have to say that the access to

NOTE Confidence: 0.916576933333333

 $00:43:41.722 \longrightarrow 00:43:43.296$  faculty mentorship guidance throughout

NOTE Confidence: 0.916576933333333

 $00:43:43.296 \longrightarrow 00:43:45.486$  this process has been unparalleled

NOTE Confidence: 0.916576933333333

 $00:43:45.486 \longrightarrow 00:43:48.050$  to anything else in my medical

NOTE Confidence: 0.916576933333333

 $00:43:48.050 \longrightarrow 00:43:48.840$  school experience.

NOTE Confidence: 0.916576933333333

 $00:43:48.840 \longrightarrow 00:43:51.376$  And we're also now in the process of

NOTE Confidence: 0.916576933333333

00:43:51.376 --> 00:43:53.903 writing some of this work up for to

NOTE Confidence: 0.916576933333333

 $00:43:53.903 \longrightarrow 00:43:56.030$  submit for peer reviewed publications.

NOTE Confidence: 0.9165769333333333

 $00:43:56.030 \longrightarrow 00:43:57.970$  So I've had a fantastic.

NOTE Confidence: 0.916576933333333

00:43:57.970 --> 00:43:58.786 Experience with the Simcenter

NOTE Confidence: 0.916576933333333

 $00:43:58.786 \longrightarrow 00:44:00.360$  and I'm happy to be here tonight.

 $00{:}44{:}02.490 --> 00{:}44{:}03.750$  Thank you so much Maria.

NOTE Confidence: 0.911066568

 $00:44:03.750 \longrightarrow 00:44:05.787$  I have to say we really appreciate

NOTE Confidence: 0.911066568

 $00:44:05.787 \longrightarrow 00:44:07.228$  the the strong recommendations

NOTE Confidence: 0.911066568

00:44:07.228 --> 00:44:09.228 from our student scholars,

NOTE Confidence: 0.911066568

 $00:44:09.230 \longrightarrow 00:44:10.841$  but we also feel like a lot of our

NOTE Confidence: 0.911066568

00:44:10.841 --> 00:44:12.207 research could not have happened without

NOTE Confidence: 0.911066568

00:44:12.207 --> 00:44:13.810 all of your support and hard work.

NOTE Confidence: 0.911066568

 $00:44:13.810 \longrightarrow 00:44:15.329$  So just really a big round of

NOTE Confidence: 0.911066568

 $00{:}44{:}15.329 \dashrightarrow 00{:}44{:}16.699$  applause for all your students,

NOTE Confidence: 0.911066568

 $00:44:16.700 \longrightarrow 00:44:18.360$  scholars and your accomplishments.

NOTE Confidence: 0.954241942

 $00{:}44{:}20.960 \dashrightarrow 00{:}44{:}23.060$  OK, thank you so much.

NOTE Confidence: 0.954241942

 $00:44:23.060 \longrightarrow 00:44:25.316$  So we want to come up now discuss

NOTE Confidence: 0.954241942

 $00{:}44{:}25.316 \dashrightarrow 00{:}44{:}27.910$  our final aspect of the mission of

NOTE Confidence: 0.954241942

00:44:27.910 --> 00:44:29.875 Yale Center for Medical Simulation,

NOTE Confidence: 0.954241942

 $00:44:29.880 \longrightarrow 00:44:32.911$  which is outreach. And we are very

00:44:32.911 --> 00:44:34.980 committed to community outreach.

NOTE Confidence: 0.954241942

 $00{:}44{:}34.980 \dashrightarrow 00{:}44{:}37.116$  Doctor Jay Bonds, who is the

NOTE Confidence: 0.954241942

00:44:37.116 --> 00:44:38.540 director of procedural simulation,

NOTE Confidence: 0.954241942

00:44:38.540 --> 00:44:40.280 runs the Yale Simulation Academy

NOTE Confidence: 0.954241942

 $00:44:40.280 \longrightarrow 00:44:42.620$  for New Haven High School students.

NOTE Confidence: 0.954241942

 $00:44:42.620 \longrightarrow 00:44:44.700$  So doctor bonds. She.

NOTE Confidence: 0.739028306

00:44:45.730 --> 00:44:47.354 Thank you Doctor Evans,

NOTE Confidence: 0.739028306

00:44:47.354 --> 00:44:50.248 so thank you all for being here and it's

NOTE Confidence: 0.739028306

 $00:44:50.248 \longrightarrow 00:44:52.895$  gonna be hard to top the students.

NOTE Confidence: 0.739028306

 $00:44:52.900 \longrightarrow 00:44:55.539$  The enthusiasm that was that was terrific,

NOTE Confidence: 0.739028306

 $00{:}44{:}55.540 \dashrightarrow 00{:}44{:}57.727$  but I would like to take a few more

NOTE Confidence: 0.739028306

00:44:57.727 --> 00:44:59.907 minutes of your time before we conclude

NOTE Confidence: 0.739028306

 $00:44:59.907 \longrightarrow 00:45:01.819$  and have some questions to discuss

NOTE Confidence: 0.739028306

 $00:45:01.819 \longrightarrow 00:45:03.643$  a little bit about our outreach.

NOTE Confidence: 0.89732108

 $00:45:06.140 \longrightarrow 00:45:10.396$  So we run a very robust outreach program

NOTE Confidence: 0.89732108

 $00{:}45{:}10.396 \dashrightarrow 00{:}45{:}13.899$  for New Haven High School students.

00:45:13.900 --> 00:45:14.938 Doctor Richard Doesburg,

NOTE Confidence: 0.89732108

 $00{:}45{:}14.938 \dashrightarrow 00{:}45{:}17.700$  who some of you probably know fairly well,

NOTE Confidence: 0.89732108

 $00:45:17.700 \longrightarrow 00:45:20.172$  was the person who initially recognized

NOTE Confidence: 0.89732108

 $00:45:20.172 \longrightarrow 00:45:23.339$  the potential of the new simulation center

NOTE Confidence: 0.89732108

 $00:45:23.340 \longrightarrow 00:45:26.616$  as a vehicle for community outreach,

NOTE Confidence: 0.89732108

 $00:45:26.620 \longrightarrow 00:45:29.006$  and he initially conceptualized it as

NOTE Confidence: 0.89732108

00:45:29.006 --> 00:45:32.330 as a mentor ship program and partnered

NOTE Confidence: 0.89732108

 $00{:}45{:}32.330 \dashrightarrow 00{:}45{:}35.060$  with a former Yale College grad,

NOTE Confidence: 0.89732108

00:45:35.060 --> 00:45:37.886 Terrance Mctague, who is a local

NOTE Confidence: 0.89732108

 $00:45:37.886 \longrightarrow 00:45:40.829$  science teacher at career high school.

NOTE Confidence: 0.89732108

 $00:45:40.830 \longrightarrow 00:45:43.998$  And then he reached out to me as well.

NOTE Confidence: 0.89732108

 $00:45:44.000 \longrightarrow 00:45:46.334$  Our curriculum development and to try

NOTE Confidence: 0.89732108

 $00{:}45{:}46.334 \dashrightarrow 00{:}45{:}50.004$  to put this plan in place and so we all

NOTE Confidence: 0.89732108

 $00:45:50.004 \longrightarrow 00:45:52.636$  work together and brought our first

NOTE Confidence: 0.89732108

00:45:52.636 --> 00:45:55.940 class in now about seven years ago.

 $00:45:55.940 \longrightarrow 00:45:58.472$  The population right now is career

NOTE Confidence: 0.89732108

 $00{:}45{:}58.472 --> 00{:}45{:}59.316 \text{ high school},$ 

NOTE Confidence: 0.89732108

 $00:45:59.320 \longrightarrow 00:46:01.625$  which is located within walking

NOTE Confidence: 0.89732108

 $00:46:01.625 \longrightarrow 00:46:03.930$  distance of the simulation center

NOTE Confidence: 0.89732108

 $00:46:04.004 \longrightarrow 00:46:05.944$  and the hospital career high school.

NOTE Confidence: 0.89732108

00:46:05.944 --> 00:46:07.820 For those of you who don't know,

NOTE Confidence: 0.89732108

 $00:46:07.820 \longrightarrow 00:46:13.020$  is the population 91% minority?

NOTE Confidence: 0.89732108

 $00:46:13.020 \longrightarrow 00:46:16.296$  70% of the population at career qualify

NOTE Confidence: 0.89732108

 $00:46:16.296 \longrightarrow 00:46:19.444$  for free lunch and the percentage of

NOTE Confidence: 0.89732108

 $00:46:19.444 \longrightarrow 00:46:23.010$  the student body that goes on to either

NOTE Confidence: 0.89732108

 $00:46:23.010 \longrightarrow 00:46:26.780$  two or four year colleges is right above 50.

NOTE Confidence: 0.89732108

 $00:46:26.780 \longrightarrow 00:46:30.980$  Percent and so we really were hoping

NOTE Confidence: 0.89732108

 $00:46:30.980 \longrightarrow 00:46:33.116$  to select within this population a

NOTE Confidence: 0.89732108

00:46:33.116 --> 00:46:35.290 particular sort of sub population,

NOTE Confidence: 0.89732108

 $00:46:35.290 \longrightarrow 00:46:38.856$  and that was with the help of Mr Mctee,

NOTE Confidence: 0.89732108

 $00:46:38.856 \longrightarrow 00:46:40.446$  as he is affectionately known

 $00:46:40.446 \longrightarrow 00:46:42.460$  by his high school students,

NOTE Confidence: 0.89732108

 $00{:}46{:}42.460 \dashrightarrow 00{:}46{:}44.820$  he was able to help us identify some

NOTE Confidence: 0.89732108

00:46:44.820 --> 00:46:48.268 of the students, not the top tier.

NOTE Confidence: 0.89732108

 $00:46:48.268 \longrightarrow 00:46:50.436$  Students at the school,

NOTE Confidence: 0.89732108

 $00:46:50.440 \longrightarrow 00:46:52.890$  because those students actually do

NOTE Confidence: 0.89732108

 $00:46:52.890 \longrightarrow 00:46:55.230$  have several advantages that are

NOTE Confidence: 0.89732108

 $00:46:55.230 \longrightarrow 00:46:56.970$  offered through other programs.

NOTE Confidence: 0.89732108

 $00{:}46{:}56.970 \dashrightarrow 00{:}46{:}58.626$  But we really sort of seized on that.

NOTE Confidence: 0.89732108

00:46:58.630 --> 00:47:01.174 That middle tier student and really

NOTE Confidence: 0.89732108

 $00:47:01.174 \longrightarrow 00:47:04.110$  wanted to give them an opportunity.

NOTE Confidence: 0.89732108

 $00:47:04.110 \longrightarrow 00:47:05.649$  For this program,

NOTE Confidence: 0.89732108

 $00:47:05.649 \longrightarrow 00:47:07.188$  and so that's.

NOTE Confidence: 0.89732108

 $00{:}47{:}07.190 \dashrightarrow 00{:}47{:}09.548$  Of the population that we've grabbed.

NOTE Confidence: 0.89732108

 $00:47:09.550 \longrightarrow 00:47:10.320$  Next slide.

NOTE Confidence: 0.94224881

 $00:47:14.400 \longrightarrow 00:47:18.190$  So the curriculum spans the academic year and

00:47:18.190 --> 00:47:22.228 takes place in the afternoons once per week,

NOTE Confidence: 0.94224881

 $00:47:22.228 \longrightarrow 00:47:24.048$  and the sessions last approximately

NOTE Confidence: 0.94224881

 $00:47:24.048 \longrightarrow 00:47:26.128$  a little less than two hours.

NOTE Confidence: 0.94224881

00:47:26.130 --> 00:47:29.140 About an hour and 45 minutes each session,

NOTE Confidence: 0.94224881

 $00:47:29.140 \longrightarrow 00:47:31.080$  we teach a different advanced

NOTE Confidence: 0.94224881

 $00{:}47{:}31.080 \dashrightarrow 00{:}47{:}33.300$  medical procedure, such as direct

NOTE Confidence: 0.94224881

00:47:33.300 --> 00:47:34.823 laryngoscopy video, laryngoscopy,

NOTE Confidence: 0.94224881

00:47:34.823 --> 00:47:37.638 fiber optic and division suturing,

NOTE Confidence: 0.94224881

 $00{:}47{:}37.640 \dashrightarrow 00{:}47{:}39.840$  central venous catheter insertion,

NOTE Confidence: 0.94224881

 $00:47:39.840 \longrightarrow 00:47:40.940$  lumbar punctures,

NOTE Confidence: 0.94224881

 $00{:}47{:}40.940 \dashrightarrow 00{:}47{:}43.390$  I mean very advanced things.

NOTE Confidence: 0.94224881

00:47:43.390 --> 00:47:44.942 You know, things that.

NOTE Confidence: 0.94224881

 $00:47:44.942 \longrightarrow 00:47:47.853$  That many of these high school students

NOTE Confidence: 0.94224881

 $00:47:47.853 \longrightarrow 00:47:50.358$  will likely never perform again.

NOTE Confidence: 0.94224881

 $00:47:50.360 \longrightarrow 00:47:53.354$  But each topic is tide in

NOTE Confidence: 0.94224881

 $00:47:53.354 \longrightarrow 00:47:55.350$  with several STEM concepts.

 $00:47:55.350 \longrightarrow 00:47:56.379$  So for instance,

NOTE Confidence: 0.94224881

 $00{:}47{:}56.379 \dashrightarrow 00{:}47{:}58.094$  when we're talking about intubating,

NOTE Confidence: 0.94224881

 $00:47:58.100 \longrightarrow 00:48:01.088$  this helps us explore acid base.

NOTE Confidence: 0.909171107142857

 $00:48:03.290 \longrightarrow 00:48:09.100$  We can talk about pressure gradients etc.

NOTE Confidence: 0.909171107142857

 $00:48:09.100 \longrightarrow 00:48:11.920$  And so all of these.

NOTE Confidence: 0.909171107142857

 $00{:}48{:}11.920 \dashrightarrow 00{:}48{:}14.260$  Concepts are rooted in something else,

NOTE Confidence: 0.909171107142857

 $00:48:14.260 \longrightarrow 00:48:18.155$  and this I think, makes these these

NOTE Confidence: 0.909171107142857

 $00:48:18.155 \longrightarrow 00:48:21.328$  principles matter to the students and

NOTE Confidence: 0.909171107142857

 $00:48:21.328 \longrightarrow 00:48:23.414$  all of a sudden there's some relevance

NOTE Confidence: 0.909171107142857

 $00{:}48{:}23.414 \to 00{:}48{:}25.689$  to some of these abstract concepts.

NOTE Confidence: 0.909171107142857

 $00:48:25.690 \longrightarrow 00:48:26.638$  Next slide, please.

NOTE Confidence: 0.846374285

00:48:31.110 --> 00:48:34.168 The Faculty act as mentors for the students,

NOTE Confidence: 0.846374285

 $00{:}48{:}34.170 \dashrightarrow 00{:}48{:}36.960$  and that's how we initially conceived

NOTE Confidence: 0.846374285

 $00:48:36.960 \longrightarrow 00:48:39.130$  the program and started it.

NOTE Confidence: 0.846374285

 $00:48:39.130 \longrightarrow 00:48:40.858$  A lot of these students haven't

00:48:40.858 --> 00:48:42.470 thought about applying to college,

NOTE Confidence: 0.846374285

 $00:48:42.470 \longrightarrow 00:48:44.954$  some that are thinking about applying

NOTE Confidence: 0.846374285

00:48:44.954 --> 00:48:47.808 to college don't have any role models,

NOTE Confidence: 0.846374285

00:48:47.810 --> 00:48:50.715 direct role models who have gone through

NOTE Confidence: 0.846374285

 $00:48:50.715 \longrightarrow 00:48:53.440$  that experience and don't necessarily get a

NOTE Confidence: 0.846374285

00:48:53.440 --> 00:48:56.929 lot of help from their guidance counselors,

NOTE Confidence: 0.846374285

 $00:48:56.930 \longrightarrow 00:48:58.938$  so we've helped them with those types of.

NOTE Confidence: 0.846374285

 $00:48:58.940 \longrightarrow 00:49:01.632$  Things with career advice

NOTE Confidence: 0.846374285

 $00{:}49{:}01.632 \to 00{:}49{:}02.978$  and professionalism.

NOTE Confidence: 0.846374285

00:49:02.980 --> 00:49:05.132 Overtime we've incorporated peer

NOTE Confidence: 0.846374285

 $00{:}49{:}05.132 \dashrightarrow 00{:}49{:}07.516$  mentorship into this program,

NOTE Confidence: 0.846374285

00:49:07.520 --> 00:49:09.398 and that's actually now, I think,

NOTE Confidence: 0.846374285

 $00:49:09.400 \longrightarrow 00:49:12.088$  become a real strength of our program.

NOTE Confidence: 0.846374285

 $00:49:12.090 \longrightarrow 00:49:17.650$  Or what we have done is graduates.

NOTE Confidence: 0.846374285

00:49:17.650 --> 00:49:20.210 From a prior year or welcome to come

NOTE Confidence: 0.846374285

 $00:49:20.210 \longrightarrow 00:49:23.315$  back as mentors and then essentially

 $00:49:23.315 \longrightarrow 00:49:26.861$  join us as faculty to help teach

NOTE Confidence: 0.846374285

 $00{:}49{:}26.861 \dashrightarrow 00{:}49{:}29.823$  the new crop students and so every

NOTE Confidence: 0.846374285

 $00:49:29.823 \longrightarrow 00:49:32.154$  year we hold a graduation and at

NOTE Confidence: 0.846374285

 $00:49:32.154 \longrightarrow 00:49:34.268$  the end of that graduation,

NOTE Confidence: 0.846374285

 $00:49:34.270 \longrightarrow 00:49:35.998$  infer to any of the students

NOTE Confidence: 0.846374285

 $00:49:35.998 \longrightarrow 00:49:36.862$  who are interested.

NOTE Confidence: 0.846374285

 $00:49:36.870 \longrightarrow 00:49:39.278$  If they would like to come back as

NOTE Confidence: 0.846374285

00:49:39.278 --> 00:49:41.495 mentors and I and I get lots of interest.

NOTE Confidence: 0.846374285

00:49:41.495 --> 00:49:43.730 And unfortunately I can only take so many,

NOTE Confidence: 0.846374285

 $00:49:43.730 \longrightarrow 00:49:45.851$  but I do think that the pure

NOTE Confidence: 0.846374285

 $00:49:45.851 \longrightarrow 00:49:47.569$  mentorship aspect of the program.

NOTE Confidence: 0.846374285

 $00:49:47.570 \longrightarrow 00:49:53.362$  Has really really improved it and and

NOTE Confidence: 0.846374285

 $00{:}49{:}53.362 \dashrightarrow 00{:}49{:}56.446$  has improved the enthusiasm level as well

NOTE Confidence: 0.846374285

 $00:49:56.446 \longrightarrow 00:49:59.089$  for for those students who undergo it.

NOTE Confidence: 0.846374285

00:49:59.090 --> 00:49:59.728 And truthfully,

 $00:49:59.728 \longrightarrow 00:50:02.655$  I want to say that I think mentorship is

NOTE Confidence: 0.846374285

 $00:50:02.655 \longrightarrow 00:50:05.167$  really one of the backbones of this program.

NOTE Confidence: 0.846374285

00:50:05.170 --> 00:50:05.630 Next slide,

NOTE Confidence: 0.846374285

 $00:50:05.630 \longrightarrow 00:50:05.860$  please.

NOTE Confidence: 0.5571374

 $00:50:08.790 \longrightarrow 00:50:10.512$  Beyond just the teaching

NOTE Confidence: 0.5571374

00:50:10.512 --> 00:50:11.768 of these STEM concepts,

NOTE Confidence: 0.5571374

 $00:50:11.770 \longrightarrow 00:50:14.110$  the interesting procedures that we perform,

NOTE Confidence: 0.5571374

 $00:50:14.110 \longrightarrow 00:50:16.550$  and the mentorship that goes along with it,

NOTE Confidence: 0.5571374

 $00:50:16.550 \longrightarrow 00:50:18.680$  these students are really exposed to

NOTE Confidence: 0.5571374

 $00:50:18.680 \longrightarrow 00:50:20.810$  lots of diverse careers within the

NOTE Confidence: 0.5571374

00:50:20.810 --> 00:50:23.064 Health Sciences and this is yet again,

NOTE Confidence: 0.5571374

 $00:50:23.070 \longrightarrow 00:50:25.366$  another strength I think of our program.

NOTE Confidence: 0.5571374

 $00:50:25.370 \longrightarrow 00:50:27.210$  Our goal here is not to try to

NOTE Confidence: 0.5571374

 $00{:}50{:}27.210 \dashrightarrow 00{:}50{:}28.687$  convince these students that they

NOTE Confidence: 0.5571374

00:50:28.687 --> 00:50:30.287 should apply to medical school.

NOTE Confidence: 0.5571374

 $00:50:30.290 \longrightarrow 00:50:32.570$  Some do, in fact, want to do that.

 $00:50:33.260 \longrightarrow 00:50:34.548$  But along the way

NOTE Confidence: 0.921413538235294

 $00{:}50{:}34.600 \dashrightarrow 00{:}50{:}37.252$  they learn about so many other

NOTE Confidence: 0.921413538235294

 $00:50:37.252 \longrightarrow 00:50:39.535$  career paths that have really

NOTE Confidence: 0.921413538235294

 $00:50:39.535 \longrightarrow 00:50:42.109$  up until this point not been.

NOTE Confidence: 0.921413538235294

00:50:42.110 --> 00:50:45.692 Open to them. And so, for instance,

NOTE Confidence: 0.921413538235294

 $00:50:45.692 \longrightarrow 00:50:48.040$  when we we do an ultrasound curriculum

NOTE Confidence: 0.921413538235294

 $00:50:48.040 \longrightarrow 00:50:50.840$  where they learn how to use ultrasound,

NOTE Confidence: 0.921413538235294

 $00:50:50.840 \longrightarrow 00:50:55.220$  identify organs, etc.

NOTE Confidence: 0.921413538235294

 $00:50:55.220 \longrightarrow 00:50:58.548$  They learn about what it takes to apply

NOTE Confidence: 0.921413538235294

 $00{:}50{:}58.548 \dashrightarrow 00{:}51{:}01.600$  to become an ultrasound technician.

NOTE Confidence: 0.921413538235294

 $00:51:01.600 \longrightarrow 00:51:04.071$  That this is a career path that

NOTE Confidence: 0.921413538235294

00:51:04.071 --> 00:51:06.370 doesn't need a college degree.

NOTE Confidence: 0.921413538235294

 $00{:}51{:}06.370 \dashrightarrow 00{:}51{:}08.370$  They understand they learn

NOTE Confidence: 0.921413538235294

 $00{:}51{:}08.370 \dashrightarrow 00{:}51{:}09.870$  about prehospital medicine,

NOTE Confidence: 0.921413538235294

00:51:09.870 --> 00:51:14.126 whether it's EMT or becoming a paramedic,

 $00:51:14.130 \longrightarrow 00:51:14.804$  respiratory therapy.

NOTE Confidence: 0.921413538235294

 $00:51:14.804 \longrightarrow 00:51:17.500$  When we go through a lot of the

NOTE Confidence: 0.921413538235294

 $00:51:17.566 \longrightarrow 00:51:19.678$  procedures that have to do with

NOTE Confidence: 0.921413538235294

 $00:51:19.678 \longrightarrow 00:51:21.645$  airway and and so the students

NOTE Confidence: 0.921413538235294

 $00:51:21.645 \longrightarrow 00:51:23.970$  really learn a lot and actually.

NOTE Confidence: 0.921413538235294

00:51:23.970 --> 00:51:25.386 And in this photo,

NOTE Confidence: 0.921413538235294

 $00:51:25.386 \longrightarrow 00:51:28.854$  you can see this is actually one of the

NOTE Confidence: 0.921413538235294

 $00:51:28.854 \longrightarrow 00:51:31.808$  one of the students former graduated program.

NOTE Confidence: 0.921413538235294

00:51:31.810 --> 00:51:35.070 Who is actually managing the IT while

NOTE Confidence: 0.921413538235294

 $00:51:35.070 \longrightarrow 00:51:37.410$  another group of students is managing

NOTE Confidence: 0.921413538235294

 $00:51:37.410 \longrightarrow 00:51:40.006$  a cardiac arrest in the other room?

NOTE Confidence: 0.921413538235294 00:51:40.010 --> 00:51:40.762 Of course, NOTE Confidence: 0.921413538235294

00:51:40.762 --> 00:51:43.018 prior to managing this cardiac arrest,

NOTE Confidence: 0.921413538235294

 $00{:}51{:}43.020 \dashrightarrow 00{:}51{:}45.312$  they did learn CPR and intubation

NOTE Confidence: 0.921413538235294

 $00:51:45.312 \longrightarrow 00:51:47.659$  skills and and then we threw

NOTE Confidence: 0.921413538235294

 $00{:}51{:}47.659 \dashrightarrow 00{:}51{:}49.879$  them in with the cardiac arrest.

00:51:49.880 --> 00:51:50.512 Next slide,

NOTE Confidence: 0.921413538235294

 $00:51:50.512 \longrightarrow 00:51:50.828$  please.

NOTE Confidence: 0.95122397

00:51:58.160 --> 00:52:00.560 So over the years, we've expanded,

NOTE Confidence: 0.95122397

 $00:52:00.560 \longrightarrow 00:52:03.489$  you know, in our first year. Uhm?

NOTE Confidence: 0.95122397

 $00{:}52{:}03.489 \dashrightarrow 00{:}52{:}07.170$  I think we had a total of 10 students,

NOTE Confidence: 0.95122397

 $00:52:07.170 \longrightarrow 00:52:09.907$  but word of mouth has really helped

NOTE Confidence: 0.95122397

00:52:09.907 --> 00:52:11.886 our program and now unfortunately

NOTE Confidence: 0.95122397

00:52:11.886 --> 00:52:15.215 every year I run it I have to turn

NOTE Confidence: 0.95122397

00:52:15.215 --> 00:52:17.763 away lots of students we fill up.

NOTE Confidence: 0.95122397

00:52:17.770 --> 00:52:19.874 I take a total of 25 students a

NOTE Confidence: 0.95122397

 $00:52:19.874 \longrightarrow 00:52:22.118$  year and I could easily just from

NOTE Confidence: 0.95122397

 $00{:}52{:}22.118 \dashrightarrow 00{:}52{:}24.338$  career high school and we take 10th

NOTE Confidence: 0.95122397

 $00:52:24.338 \longrightarrow 00:52:26.326$  graders just from that alone I could.

NOTE Confidence: 0.95122397

 $00:52:26.330 \longrightarrow 00:52:28.830$  I could fill up, you know, three times

NOTE Confidence: 0.95122397

 $00:52:28.830 \longrightarrow 00:52:32.130$  what I do now so we have expanded,

 $00:52:32.130 \longrightarrow 00:52:34.070$  and that's pretty exciting.

NOTE Confidence: 0.95122397

 $00:52:34.070 \longrightarrow 00:52:36.268$  We have begun to engage younger students.

NOTE Confidence: 0.95122397

 $00:52:36.270 \longrightarrow 00:52:38.025$  I may have mentioned that

NOTE Confidence: 0.95122397

 $00:52:38.025 \longrightarrow 00:52:39.429$  we take 10th graders.

NOTE Confidence: 0.95122397

00:52:39.430 --> 00:52:41.630 We had taken Juniors initially,

NOTE Confidence: 0.95122397

 $00{:}52{:}41.630 \dashrightarrow 00{:}52{:}44.578$  and then I realized after doing that for

NOTE Confidence: 0.95122397

00:52:44.578 --> 00:52:47.992 a year or so that it was better to take

NOTE Confidence: 0.95122397

 $00:52:47.992 \longrightarrow 00:52:50.256$  the younger students and then take those

NOTE Confidence: 0.95122397

 $00{:}52{:}50.256 \dashrightarrow 00{:}52{:}52.278$  graduates and bring back as faculty.

NOTE Confidence: 0.95122397

 $00:52:52.280 \longrightarrow 00:52:54.410$  And again we've increased peer mentorship.

NOTE Confidence: 0.95122397

 $00:52:54.410 \longrightarrow 00:52:56.660$  Next slide, please.

NOTE Confidence: 0.95122397

 $00:52:56.660 \longrightarrow 00:52:58.960$  We have had some challenges,

NOTE Confidence: 0.95122397

 $00:52:58.960 \longrightarrow 00:53:00.900$  COVID-19 being foremost among them.

NOTE Confidence: 0.95122397

00:53:00.900 --> 00:53:02.885 This program is a really

NOTE Confidence: 0.95122397

 $00:53:02.885 \longrightarrow 00:53:04.870$  truly a hands on program.

NOTE Confidence: 0.95122397

 $00:53:04.870 \longrightarrow 00:53:06.380$  It's what makes it exciting.

 $00:53:06.380 \longrightarrow 00:53:07.700$  It's how the students learn.

NOTE Confidence: 0.95122397

 $00{:}53{:}07.700 \dashrightarrow 00{:}53{:}09.920$  It's how they apply these concepts.

NOTE Confidence: 0.95122397

00:53:09.920 --> 00:53:13.035 So we have been suspended during COVID,

NOTE Confidence: 0.95122397

 $00:53:13.040 \longrightarrow 00:53:15.880$  unfortunately.

NOTE Confidence: 0.95122397

 $00:53:15.880 \longrightarrow 00:53:18.757$  Another one of our challenges is funding.

NOTE Confidence: 0.95122397

 $00:53:18.760 \longrightarrow 00:53:20.765$  Obviously we don't get any

NOTE Confidence: 0.95122397

00:53:20.765 --> 00:53:22.369 direct funding for this,

NOTE Confidence: 0.95122397

 $00{:}53{:}22.370 \dashrightarrow 00{:}53{:}24.477$  and all of the task trainers we

NOTE Confidence: 0.95122397

00:53:24.477 --> 00:53:26.679 use get beat up fairly quickly.

NOTE Confidence: 0.95122397

 $00{:}53{:}26.680 \dashrightarrow 00{:}53{:}29.420$  I need replacement parts.

NOTE Confidence: 0.95122397

 $00:53:29.420 \longrightarrow 00:53:33.060$  And so that is another ongoing challenge.

NOTE Confidence: 0.95122397

00:53:33.060 --> 00:53:33.624 And again,

NOTE Confidence: 0.95122397

 $00{:}53{:}33.624 \dashrightarrow 00{:}53{:}35.316$  this is a volunteer program of

NOTE Confidence: 0.95122397

 $00:53:35.316 \longrightarrow 00:53:37.220$  faculty are not paid for their time.

NOTE Confidence: 0.95122397

00:53:37.220 --> 00:53:40.279 We all have academic and clinical duties,

 $00:53:40.280 \longrightarrow 00:53:43.520$  and this is extra to that.

NOTE Confidence: 0.95122397

00:53:43.520 --> 00:53:44.492 Again, a challenge.

NOTE Confidence: 0.95122397

 $00:53:44.492 \longrightarrow 00:53:47.734$  And so we try to find a like minded

NOTE Confidence: 0.95122397

00:53:47.734 --> 00:53:50.404 faculty members who who see the

NOTE Confidence: 0.95122397

 $00:53:50.404 \longrightarrow 00:53:52.360$  importance next slide please.

NOTE Confidence: 0.862236901875

00:53:55.190 --> 00:53:57.548 And I'd just like to end with the future

NOTE Confidence: 0.862236901875

 $00:53:57.548 \longrightarrow 00:53:59.248$  directions of where we hope this goes.

NOTE Confidence: 0.862236901875

00:53:59.250 --> 00:54:01.968 We've actually been lucky enough this

NOTE Confidence: 0.862236901875

 $00{:}54{:}01.968 {\:\dashrightarrow\:} 00{:}54{:}05.674$  year to hire a second simulation faculty

NOTE Confidence: 0.862236901875

 $00:54:05.674 \longrightarrow 00:54:08.884$  simulation fellow and that fellow,

NOTE Confidence: 0.862236901875

 $00:54:08.890 \longrightarrow 00:54:10.186$  a native Spanish speaker,

NOTE Confidence: 0.862236901875

 $00{:}54{:}10.186 \dashrightarrow 00{:}54{:}12.130$  is planning on focusing on outreach,

NOTE Confidence: 0.862236901875

00:54:12.130 --> 00:54:14.026 which I'm I'm very excited about,

NOTE Confidence: 0.862236901875

 $00{:}54{:}14.030 \dashrightarrow 00{:}54{:}16.938$  having her join us.

NOTE Confidence: 0.862236901875

 $00:54:16.940 \longrightarrow 00:54:19.490$  We'd also like to have Yale

NOTE Confidence: 0.862236901875

 $00{:}54{:}19.490 \dashrightarrow 00{:}54{:}21.690$  medical students join us as

 $00:54:21.690 \longrightarrow 00:54:23.228$  mentors in a longitudinal setting.

NOTE Confidence: 0.862236901875

 $00:54:23.228 \longrightarrow 00:54:25.888$  I would love for them to be able to be

NOTE Confidence: 0.862236901875

 $00:54:25.888 \longrightarrow 00:54:27.848$  present once a week for the for the

NOTE Confidence: 0.862236901875

 $00:54:27.848 \longrightarrow 00:54:29.745$  duration of the school year so they

NOTE Confidence: 0.862236901875

 $00:54:29.745 \longrightarrow 00:54:31.568$  could actually build a relationship

NOTE Confidence: 0.862236901875

 $00:54:31.568 \longrightarrow 00:54:33.503$  with these high school students.

NOTE Confidence: 0.862236901875

00:54:33.510 --> 00:54:33.859 Additionally,

NOTE Confidence: 0.862236901875

00:54:33.859 --> 00:54:35.255 we have already partnered

NOTE Confidence: 0.862236901875

00:54:35.255 --> 00:54:37.000 with Yale Pathways to Science,

NOTE Confidence: 0.862236901875

 $00{:}54{:}37.000 \dashrightarrow 00{:}54{:}39.580$  which has increased our exposure

NOTE Confidence: 0.862236901875

 $00{:}54{:}39.580 \dashrightarrow 00{:}54{:}42.024$  and we think will potentially

NOTE Confidence: 0.862236901875

 $00:54:42.024 \longrightarrow 00:54:44.784$  allow us to expand this program

NOTE Confidence: 0.862236901875

 $00{:}54{:}44.784 \dashrightarrow 00{:}54{:}47.286$  to other New Haven high schools.

NOTE Confidence: 0.862236901875

 $00{:}54{:}47.290 \dashrightarrow 00{:}54{:}49.200$  I appreciate your time to night.

NOTE Confidence: 0.862236901875

 $00:54:49.200 \longrightarrow 00:54:49.660$  Thank you.

 $00:54:51.610 \longrightarrow 00:54:54.760$  OK, so I feel that.

NOTE Confidence: 0.831566568

 $00:54:54.760 \longrightarrow 00:54:59.350$  This was a 50 minute opportunity for us too.

NOTE Confidence: 0.831566568

 $00:54:59.350 \longrightarrow 00:55:01.186$  Present to you the different areas

NOTE Confidence: 0.831566568

 $00:55:01.186 \longrightarrow 00:55:03.357$  and the missions of Yale Center for

NOTE Confidence: 0.831566568

 $00:55:03.357 \longrightarrow 00:55:05.127$  Medical simulation to get a sense

NOTE Confidence: 0.831566568

00:55:05.127 --> 00:55:07.069 of our commitment to education,

NOTE Confidence: 0.831566568

 $00:55:07.070 \longrightarrow 00:55:08.058$  to research and outreach.

NOTE Confidence: 0.831566568

 $00:55:08.058 \longrightarrow 00:55:09.540$  And now we'd like to take

NOTE Confidence: 0.831566568

 $00{:}55{:}09.596 \to 00{:}55{:}11.051$  the opportunity to answer any

NOTE Confidence: 0.831566568

00:55:11.051 --> 00:55:12.560 questions that you might have.

NOTE Confidence: 0.79419243

 $00{:}55{:}14.800 \dashrightarrow 00{:}55{:}17.325$  And also I'd like to remind

NOTE Confidence: 0.79419243

 $00:55:17.325 \longrightarrow 00:55:19.410$  everybody that please put your

NOTE Confidence: 0.942630621428571

 $00:55:19.495 \longrightarrow 00:55:21.974$  questions in the chat for Doctor

NOTE Confidence: 0.942630621428571

 $00:55:21.974 \longrightarrow 00:55:24.963$  Evans or any of the faculty or

NOTE Confidence: 0.942630621428571

 $00:55:24.963 \longrightarrow 00:55:27.618$  students that have spoken tonight.

NOTE Confidence: 0.942630621428571

 $00{:}55{:}27.620 \dashrightarrow 00{:}55{:}29.786$  We did have some questions that

 $00:55:29.786 \longrightarrow 00:55:32.386$  came in prior to the to the evening,

NOTE Confidence: 0.942630621428571

 $00{:}55{:}32.386 \to 00{:}55{:}34.468$  the evening, and so maybe we could ask

NOTE Confidence: 0.942630621428571

 $00{:}55{:}34.468 \operatorname{--}{>} 00{:}55{:}36.763$  you to answer some of those while we're

NOTE Confidence: 0.942630621428571

00:55:36.763 --> 00:55:39.288 waiting for questions in the chat.

NOTE Confidence: 0.942630621428571

00:55:39.288 --> 00:55:40.719 So Doctor Evans,

NOTE Confidence: 0.942630621428571

00:55:40.720 --> 00:55:43.576 one of the questions that came through,

NOTE Confidence: 0.942630621428571

 $00:55:43.580 \longrightarrow 00:55:45.857$  which is similar to some of the points that.

NOTE Confidence: 0.942630621428571

 $00:55:45.860 \longrightarrow 00:55:48.860$  Doctor Barnes talked about is how are these

NOTE Confidence: 0.942630621428571

 $00:55:48.860 \longrightarrow 00:55:50.620$  activities and initiatives supported?

NOTE Confidence: 0.901513706

00:55:52.750 --> 00:55:53.920 Well, as you can imagine,

NOTE Confidence: 0.901513706

 $00:55:53.920 \longrightarrow 00:55:57.572$  just from what you saw the the equipment and

NOTE Confidence: 0.901513706

 $00:55:57.572 \longrightarrow 00:56:00.400$  technology that we use are very expensive.

NOTE Confidence: 0.901513706

 $00{:}56{:}00.400 \dashrightarrow 00{:}56{:}02.830$  The simulators that I showed you

NOTE Confidence: 0.901513706

 $00:56:02.830 \longrightarrow 00:56:05.180$  in the beginning during the tour,

NOTE Confidence: 0.901513706

00:56:05.180 --> 00:56:07.304 each one of those simulators costs

 $00:56:07.304 \longrightarrow 00:56:09.718$  about \$100,000 and so we need to pray.

NOTE Confidence: 0.901513706

 $00:56:09.720 \longrightarrow 00:56:12.416$  We place them probably once every five years.

NOTE Confidence: 0.901513706

 $00:56:12.420 \longrightarrow 00:56:14.150$  Our financial support is

NOTE Confidence: 0.901513706

 $00:56:14.150 \longrightarrow 00:56:15.850$  really through four sources.

NOTE Confidence: 0.901513706

 $00:56:15.850 \longrightarrow 00:56:18.510$  We receive generous support from the central

NOTE Confidence: 0.901513706

 $00:56:18.510 \longrightarrow 00:56:20.579$  administration of the medical school.

NOTE Confidence: 0.901513706

 $00:56:20.580 \longrightarrow 00:56:22.550$  We are also supported by the

NOTE Confidence: 0.901513706

00:56:22.550 --> 00:56:24.250 Department of Emergency Medicine.

NOTE Confidence: 0.901513706

 $00:56:24.250 \longrightarrow 00:56:26.784$  We have, as you saw,

NOTE Confidence: 0.901513706

 $00:56:26.784 \longrightarrow 00:56:28.662$  we have research funding.

NOTE Confidence: 0.901513706

00:56:28.662 --> 00:56:30.978 We have some NIH funding to

NOTE Confidence: 0.901513706

00:56:30.978 --> 00:56:32.619 support some of our work,

NOTE Confidence: 0.901513706

 $00:56:32.620 \longrightarrow 00:56:36.295$  and then we also are dependent on

NOTE Confidence: 0.901513706

 $00{:}56{:}36.295 \dashrightarrow 00{:}56{:}39.800$  gifts from friends as well as alumni,

NOTE Confidence: 0.901513706

 $00:56:39.800 \longrightarrow 00:56:41.828$  and that has also been an

NOTE Confidence: 0.901513706

 $00:56:41.828 \longrightarrow 00:56:43.710$  important part of support for us.

00:56:45.900 --> 00:56:48.500 Thank you, another question

NOTE Confidence: 0.9309332

 $00:56:48.500 \longrightarrow 00:56:50.840$  that came in was new residents,

NOTE Confidence: 0.9309332

 $00:56:50.840 \longrightarrow 00:56:52.935$  fellows new attendings and students

NOTE Confidence: 0.9309332

 $00:56:52.935 \longrightarrow 00:56:55.030$  feel that the simulation training

NOTE Confidence: 0.9309332

 $00:56:55.097 \longrightarrow 00:56:56.993$  that you provide for them prepares

NOTE Confidence: 0.9309332

 $00:56:56.993 \longrightarrow 00:56:59.194$  them well for the real thing and

NOTE Confidence: 0.9309332

00:56:59.194 --> 00:57:01.474 you might want to even throw some of

NOTE Confidence: 0.9309332

 $00:57:01.474 \longrightarrow 00:57:03.346$  this to some of your panel as well.

NOTE Confidence: 0.894819604444444

00:57:04.700 --> 00:57:07.716 I am going to pass that question on

NOTE Confidence: 0.894819604444444

 $00:57:07.716 \longrightarrow 00:57:09.864$  to some of our junior faculty who

NOTE Confidence: 0.894819604444444

 $00:57:09.864 \longrightarrow 00:57:11.040$  have done stimulation fellowships

NOTE Confidence: 0.894819604444444

 $00{:}57{:}11.088 \dashrightarrow 00{:}57{:}12.824$  as well as to the medical students

NOTE Confidence: 0.894819604444444

 $00{:}57{:}12.824 \dashrightarrow 00{:}57{:}14.179$  and they're they're probably the

NOTE Confidence: 0.894819604444444

 $00:57:14.179 \longrightarrow 00:57:15.865$  best able to answer those questions.

NOTE Confidence: 0.9582017

 $00:57:20.280 \longrightarrow 00:57:22.388$  I'll start off and then

 $00:57:22.388 \longrightarrow 00:57:24.316$  I'll nominate a student.

NOTE Confidence: 0.937199876666667

00:57:24.320 --> 00:57:26.395 I think I can answer this because I

NOTE Confidence: 0.937199876666667

 $00:57:26.395 \longrightarrow 00:57:28.469$  actually did not do any simulation

NOTE Confidence: 0.937199876666667

00:57:28.469 --> 00:57:30.361 during my emergency medicine

NOTE Confidence: 0.937199876666667

00:57:30.361 --> 00:57:32.253 residency or medical school.

NOTE Confidence: 0.937199876666667

00:57:32.260 --> 00:57:34.530 I I didn't go to Yale, obviously,

NOTE Confidence: 0.937199876666667

00:57:34.530 --> 00:57:36.408 but I didn't have any,

NOTE Confidence: 0.937199876666667

 $00:57:36.410 \longrightarrow 00:57:37.520$  and when I was a resident,

NOTE Confidence: 0.937199876666667

 $00:57:37.520 \longrightarrow 00:57:39.585$  I really I had a lot of

NOTE Confidence: 0.937199876666667

 $00:57:39.585 \longrightarrow 00:57:41.699$  volume and a lot of acuity,

NOTE Confidence: 0.937199876666667

 $00{:}57{:}41.700 \dashrightarrow 00{:}57{:}43.896$  but I never had the chance to sit down

NOTE Confidence: 0.937199876666667

 $00:57:43.896 \longrightarrow 00:57:45.988$  and really dissect cases in real time

NOTE Confidence: 0.937199876666667

 $00:57:45.988 \longrightarrow 00:57:48.169$  and have a chance to sit down and.

NOTE Confidence: 0.937199876666667

 $00:57:48.170 \longrightarrow 00:57:50.180$  Think about things and talk

NOTE Confidence: 0.937199876666667

 $00:57:50.180 \longrightarrow 00:57:51.386$  about alternative ways.

NOTE Confidence: 0.937199876666667

 $00:57:51.390 \longrightarrow 00:57:54.086$  It could have been managed and really get

00:57:54.086 --> 00:57:56.986 into the nitty gritty of decision making.

NOTE Confidence: 0.937199876666667

00:57:56.990 --> 00:57:59.237 With my faculty and I think that

NOTE Confidence: 0.937199876666667

 $00:57:59.237 \longrightarrow 00:58:01.267$  that's something that we spend all day,

NOTE Confidence: 0.937199876666667

00:58:01.270 --> 00:58:03.532 every day doing with our residents

NOTE Confidence: 0.937199876666667

 $00:58:03.532 \longrightarrow 00:58:04.286$  and students.

NOTE Confidence: 0.937199876666667

 $00:58:04.290 \longrightarrow 00:58:06.626$  And that's what makes it so valuable is

NOTE Confidence: 0.937199876666667

00:58:06.626 --> 00:58:09.399 you can really get at the decision making.

NOTE Confidence: 0.937199876666667

 $00:58:09.400 \longrightarrow 00:58:11.435$  What are the different options

NOTE Confidence: 0.937199876666667

 $00:58:11.435 \longrightarrow 00:58:13.063$  within standard of care,

NOTE Confidence: 0.937199876666667

00:58:13.070 --> 00:58:14.654 how people have approached

NOTE Confidence: 0.937199876666667

 $00{:}58{:}14.654 \dashrightarrow 00{:}58{:}16.634$  this in their own experience,

NOTE Confidence: 0.937199876666667

00:58:16.640 --> 00:58:18.796 and you can really draw on all

NOTE Confidence: 0.937199876666667

 $00{:}58{:}18.796 {\:{\mbox{--}}\!>}\ 00{:}58{:}20.527$  of those experiences to have

NOTE Confidence: 0.937199876666667

 $00{:}58{:}20.527 \dashrightarrow 00{:}58{:}22.015$  a really valuable discussion.

NOTE Confidence: 0.937199876666667

 $00:58:22.020 \longrightarrow 00:58:23.609$  So that's my take and I don't

00:58:23.609 --> 00:58:25.896 know if you wanna chime in on your

NOTE Confidence: 0.937199876666667

 $00:58:25.896 \longrightarrow 00:58:27.767$  experiences that are plentiful or or

NOTE Confidence: 0.937199876666667

 $00:58:27.767 \longrightarrow 00:58:30.152$  if I should just nominee one of our students.

NOTE Confidence: 0.923774325

 $00:58:31.540 \longrightarrow 00:58:32.568$  I'd be curious if

NOTE Confidence: 0.865117168666667

 $00:58:32.600 \longrightarrow 00:58:34.128$  any of our students would be willing to

NOTE Confidence: 0.865117168666667

 $00:58:34.128 \longrightarrow 00:58:36.020$  talk a little bit about their experiences,

NOTE Confidence: 0.865117168666667

 $00:58:36.020 \longrightarrow 00:58:37.856$  and then I'd be happy to add to that.

NOTE Confidence: 0.64642401

00:58:41.480 --> 00:58:44.497 I think as I as I sort of mentioned,

NOTE Confidence: 0.94262962375

00:58:44.500 --> 00:58:48.140 the initial part of what I spoke about,

NOTE Confidence: 0.94262962375

00:58:48.140 --> 00:58:49.880 simulation has been hugely helpful

NOTE Confidence: 0.94262962375

 $00{:}58{:}49.880 \dashrightarrow 00{:}58{:}53.105$  for me in terms of feeling like I was

NOTE Confidence: 0.94262962375

 $00:58:53.105 \longrightarrow 00:58:55.229$  prepared for my sub internships for

NOTE Confidence: 0.94262962375

 $00:58:55.303 \longrightarrow 00:58:57.798$  my clinical experiences going forward.

NOTE Confidence: 0.94262962375

 $00{:}58{:}57.800 \dashrightarrow 00{:}59{:}00.712$  I think the like Doctor Joseph was

NOTE Confidence: 0.94262962375

00:59:00.712 --> 00:59:03.828 saying this chance to have the debrief

NOTE Confidence: 0.94262962375

 $00:59:03.828 \longrightarrow 00:59:06.053$  afterwards where you both here.

 $00:59:06.060 \longrightarrow 00:59:07.428$  The standard of care,

NOTE Confidence: 0.94262962375

 $00:59:07.428 \longrightarrow 00:59:09.480$  sort of various options within that,

NOTE Confidence: 0.94262962375

 $00:59:09.480 \longrightarrow 00:59:11.199$  but then also you get kind of the real

NOTE Confidence: 0.94262962375

00:59:11.199 --> 00:59:12.698 world perspective from the faculty,

NOTE Confidence: 0.94262962375

 $00:59:12.700 \longrightarrow 00:59:13.740$  which sometimes you're missing

NOTE Confidence: 0.94262962375

 $00:59:13.740 \longrightarrow 00:59:15.100$  as a medical student,

NOTE Confidence: 0.94262962375

00:59:15.100 --> 00:59:17.381 things that you need to be thinking about

NOTE Confidence: 0.94262962375

 $00:59:17.381 \longrightarrow 00:59:19.120$  that aren't things that you're studying.

NOTE Confidence: 0.94262962375

 $00:59:19.120 \longrightarrow 00:59:22.508$  The textbook or boards and beyond or

NOTE Confidence: 0.94262962375

00:59:22.508 --> 00:59:23.185 whatever you're studying shows you,

NOTE Confidence: 0.94262962375

 $00:59:23.185 \longrightarrow 00:59:25.532$  and also then the direct feedback

NOTE Confidence: 0.94262962375

 $00:59:25.532 \longrightarrow 00:59:27.716$  was always which the faculty at

NOTE Confidence: 0.94262962375

 $00:59:27.716 \dashrightarrow 00:59:30.305$  the YCS are always very willing to

NOTE Confidence: 0.94262962375

 $00:59:30.305 \longrightarrow 00:59:32.422$  provide was always super helpful.

NOTE Confidence: 0.94262962375

 $00:59:32.422 \longrightarrow 00:59:34.612$  You could and there's always

00:59:34.612 --> 00:59:36.348 opportunities as well like after.

NOTE Confidence: 0.94262962375

 $00:59:36.350 \longrightarrow 00:59:36.687$  Recessions.

NOTE Confidence: 0.94262962375

00:59:36.687 --> 00:59:39.046 If you want more feedback like individually,

NOTE Confidence: 0.94262962375

 $00:59:39.050 \longrightarrow 00:59:40.846$  obviously the degree focuses on the

NOTE Confidence: 0.94262962375

 $00:59:40.846 \longrightarrow 00:59:42.330$  group and the teamwork and the case.

NOTE Confidence: 0.94262962375

00:59:42.330 --> 00:59:44.696 But if you want more feedback individually,

NOTE Confidence: 0.94262962375

 $00{:}59{:}44.700 \dashrightarrow 00{:}59{:}46.590$  the faculty always make it clear that

NOTE Confidence: 0.94262962375

 $00:59:46.590 \longrightarrow 00:59:48.450$  they're happy to set up time to like.

NOTE Confidence: 0.94262962375

 $00:59:48.450 \longrightarrow 00:59:50.730$  Give some individual feedback or even

NOTE Confidence: 0.94262962375

 $00:59:50.730 \longrightarrow 00:59:52.250$  review videotapes of simulations,

NOTE Confidence: 0.94262962375

 $00:59:52.250 \longrightarrow 00:59:53.378$  which is really helpful.

NOTE Confidence: 0.81652565375

 $00:59:57.530 \longrightarrow 01:00:01.499$  Great thank you. This next question I

NOTE Confidence: 0.81652565375

01:00:01.499 --> 01:00:05.346 think may refer to the outreach Dr.

NOTE Confidence: 0.81652565375

 $01:00:05.350 \longrightarrow 01:00:08.178$  Bonds was talking about and that is

NOTE Confidence: 0.81652565375

 $01:00:08.178 \longrightarrow 01:00:10.180$  we'll participant outcomes be tracked.

NOTE Confidence: 0.81652565375

 $01:00:10.180 \longrightarrow 01:00:12.610$  See if the program helps affect

 $01:00:12.610 \longrightarrow 01:00:14.767$  change in college applications and

NOTE Confidence: 0.81652565375

 $01{:}00{:}14.767 \dashrightarrow 01{:}00{:}17.107$  potential future careers in health care.

NOTE Confidence: 0.75412923

01:00:18.970 --> 01:00:21.244 Yeah, so that's a great question.

NOTE Confidence: 0.75412923

01:00:21.244 --> 01:00:22.124 Thank you for asking it.

NOTE Confidence: 0.900888445

 $01:00:22.130 \longrightarrow 01:00:24.690$  We we are in touch with our students.

NOTE Confidence: 0.900888445

 $01:00:24.690 \longrightarrow 01:00:27.924$  We I don't have an active list

NOTE Confidence: 0.900888445

01:00:27.924 --> 01:00:30.129 right now and going forward we will.

NOTE Confidence: 0.900888445

 $01:00:30.130 \longrightarrow 01:00:32.090$  Will try to keep tabs on on everyone

NOTE Confidence: 0.900888445

 $01:00:32.090 \longrightarrow 01:00:33.807$  and and where they have gone.

NOTE Confidence: 0.900888445

 $01{:}00{:}33.810 \dashrightarrow 01{:}00{:}35.812$  But I wouldn't be able to present

NOTE Confidence: 0.900888445

 $01:00:35.812 \longrightarrow 01:00:38.514$  it and in sort of a formalized data

NOTE Confidence: 0.900888445

 $01:00:38.514 \longrightarrow 01:00:41.725$  format because it has been really

NOTE Confidence: 0.900888445

 $01{:}00{:}41.725 \dashrightarrow 01{:}00{:}44.445$  those that like what I can say is that

NOTE Confidence: 0.900888445

 $01:00:44.445 \longrightarrow 01:00:46.218$  there every year there are a number

NOTE Confidence: 0.900888445

 $01:00:46.218 \longrightarrow 01:00:48.106$  of students who continue to stay in

 $01:00:48.106 \longrightarrow 01:00:49.726$  touch that this is clearly hadn't.

NOTE Confidence: 0.900888445

 $01:00:49.730 \dashrightarrow 01:00:53.202$  Impact on them and I can't say as

NOTE Confidence: 0.900888445

 $01:00:53.202 \longrightarrow 01:00:56.457$  a whole how it is difficult for

NOTE Confidence: 0.900888445

01:00:56.457 --> 01:00:58.732 me to tell you how.

NOTE Confidence: 0.900888445

 $01:00:58.740 \longrightarrow 01:01:00.441$  What type of change it has made

NOTE Confidence: 0.900888445

01:01:00.441 --> 01:01:02.300 in in any one person's life.

NOTE Confidence: 0.900888445

 $01:01:02.300 \longrightarrow 01:01:06.680$  We have tried to engage.

NOTE Confidence: 0.900888445

 $01:01:06.680 \longrightarrow 01:01:08.960$  Some of those.

NOTE Confidence: 0.900888445

01:01:08.960 --> 01:01:09.864 Past students,

NOTE Confidence: 0.900888445

 $01{:}01{:}09.864 \longrightarrow 01{:}01{:}12.576$  but we've also run into difficulties

NOTE Confidence: 0.900888445

 $01:01:12.576 \longrightarrow 01:01:14.328$  because they're minors and

NOTE Confidence: 0.900888445

 $01{:}01{:}14.328 \to 01{:}01{:}16.258$  have to get parental consent.

NOTE Confidence: 0.900888445

01:01:16.260 --> 01:01:18.816 And then sometimes it's very actually.

NOTE Confidence: 0.900888445

 $01:01:18.820 \longrightarrow 01:01:20.272$  It's very difficult often

NOTE Confidence: 0.900888445

01:01:20.272 --> 01:01:21.724 to reach the parents,

NOTE Confidence: 0.900888445

 $01:01:21.730 \longrightarrow 01:01:22.906$  so we we have run into

 $01:01:22.906 \longrightarrow 01:01:23.690$  some roadblocks that way.

NOTE Confidence: 0.9273813275

 $01:01:24.680 \longrightarrow 01:01:26.031$  I would just like to add a

NOTE Confidence: 0.9273813275

01:01:26.031 --> 01:01:27.339 comment on on that question,

NOTE Confidence: 0.9273813275

 $01:01:27.340 \longrightarrow 01:01:29.356$  which is that that is part of the

NOTE Confidence: 0.9273813275

 $01:01:29.356 \longrightarrow 01:01:31.298$  reason why we are linking ourselves

NOTE Confidence: 0.9273813275

01:01:31.298 --> 01:01:33.018 with Yale pathway to science.

NOTE Confidence: 0.9273813275

01:01:33.020 --> 01:01:34.988 Because all of those students are

NOTE Confidence: 0.9273813275

 $01:01:34.988 \longrightarrow 01:01:36.670$  tracked during their entire high

NOTE Confidence: 0.9273813275

 $01:01:36.670 \longrightarrow 01:01:38.560$  school career as well as afterwards.

NOTE Confidence: 0.9273813275

 $01:01:38.560 \longrightarrow 01:01:40.317$  What they do in terms of going

NOTE Confidence: 0.9273813275

 $01:01:40.317 \longrightarrow 01:01:41.690$  to college and afterward.

NOTE Confidence: 0.9273813275

 $01:01:41.690 \longrightarrow 01:01:43.402$  So all of our students now that are

NOTE Confidence: 0.9273813275

 $01{:}01{:}43.402 \dashrightarrow 01{:}01{:}45.267$  going to be enrolled in the Yell

NOTE Confidence: 0.9273813275

 $01:01:45.267 \longrightarrow 01:01:47.194$  Simulation Academy are also going to be

NOTE Confidence: 0.9273813275

01:01:47.194 --> 01:01:48.895 in the Yale pathway to science program,

 $01:01:48.900 \longrightarrow 01:01:50.780$  so that will help us to do that.

NOTE Confidence: 0.9273813275

01:01:50.780 --> 01:01:53.876 I can just say at a personal level,

NOTE Confidence: 0.9273813275

 $01:01:53.880 \longrightarrow 01:01:55.476$  Doctor Gus Berg today was speaking

NOTE Confidence: 0.9273813275

01:01:55.476 --> 01:01:57.530 to a yell some Academy graduate.

NOTE Confidence: 0.9273813275

 $01:01:57.530 \longrightarrow 01:01:59.360$  Who is graduating from college this

NOTE Confidence: 0.9273813275

01:01:59.360 --> 01:02:01.670 year and wants to apply to PA School

NOTE Confidence: 0.9273813275

 $01:02:01.670 \longrightarrow 01:02:03.630$  so just at a very personal level.

NOTE Confidence: 0.9273813275

 $01:02:03.630 \longrightarrow 01:02:06.080$  I can tell you that it there's

NOTE Confidence: 0.9273813275

 $01{:}02{:}06.080 \dashrightarrow 01{:}02{:}07.720$  evidence of significant success.

NOTE Confidence: 0.849434905454545

 $01:02:08.590 \longrightarrow 01:02:10.525$  Great this next question I

NOTE Confidence: 0.849434905454545

01:02:10.525 --> 01:02:13.010 think would be for Dina Lousy,

NOTE Confidence: 0.849434905454545

 $01:02:13.010 \longrightarrow 01:02:16.265$  which is do students who have completed

NOTE Confidence: 0.849434905454545

 $01:02:16.265 \longrightarrow 01:02:19.209$  and alternative high school such as AGV.

NOTE Confidence: 0.849434905454545

 $01:02:19.210 \longrightarrow 01:02:21.387$  Can they be accepted to the Yale

NOTE Confidence: 0.849434905454545

01:02:21.387 --> 01:02:23.489 School of Medicine as undergraduates,

NOTE Confidence: 0.849434905454545

 $01:02:23.490 \longrightarrow 01:02:25.360$  and are there any scholarships

 $01:02:25.360 \longrightarrow 01:02:26.856$  available for overseas students?

NOTE Confidence: 0.861133738

01:02:29.380 --> 01:02:31.160 Thank you Mike. You know,

NOTE Confidence: 0.861133738

 $01:02:31.160 \longrightarrow 01:02:34.002$  I think that we are always looking

NOTE Confidence: 0.861133738

 $01:02:34.002 \longrightarrow 01:02:37.000$  at ways to increase the diversity

NOTE Confidence: 0.861133738

 $01:02:37.000 \longrightarrow 01:02:38.920$  amongst both our undergraduates

NOTE Confidence: 0.861133738

 $01:02:38.920 \longrightarrow 01:02:40.494$  at the Yellow College as well

NOTE Confidence: 0.861133738

 $01:02:40.494 \longrightarrow 01:02:41.736$  as in the School of Medicine.

NOTE Confidence: 0.861133738

 $01:02:41.740 \longrightarrow 01:02:45.547$  And so you know, we do not have a

NOTE Confidence: 0.861133738

01:02:45.547 --> 01:02:48.139 requirement that a student has has

NOTE Confidence: 0.861133738

 $01:02:48.140 \longrightarrow 01:02:51.200$  attended a regular high school.

NOTE Confidence: 0.861133738

 $01:02:51.200 \longrightarrow 01:02:54.192$  I think we will get all of our

NOTE Confidence: 0.861133738

 $01{:}02{:}54.192 \dashrightarrow 01{:}02{:}55.868$  applicants holistically and are

NOTE Confidence: 0.861133738

 $01{:}02{:}55.868 \dashrightarrow 01{:}02{:}57.998$  very open to receiving applications

NOTE Confidence: 0.861133738

 $01:02:58.000 \longrightarrow 01:03:00.440$  from from all types of students.

NOTE Confidence: 0.861180287333333

 $01:03:02.270 \longrightarrow 01:03:03.476$  Great, thank you.

 $01:03:03.476 \longrightarrow 01:03:05.888$  The next question is sometimes difficult

NOTE Confidence: 0.861180287333333

 $01{:}03{:}05.888 {\:\raisebox{--}{\text{--}}}{\:\raisebox{--}{\text{--}}}{\:\raisebox{--}{\text{--}}} 01{:}03{:}08.666$  to answer because of modesty concerns,

NOTE Confidence: 0.861180287333333

01:03:08.670 --> 01:03:11.317 but how does our center and

NOTE Confidence: 0.861180287333333

01:03:11.317 --> 01:03:13.159 program compare to our peers and

NOTE Confidence: 0.861180287333333

 $01:03:13.159 \longrightarrow 01:03:14.990$  how do potential students learn

NOTE Confidence: 0.861180287333333

01:03:14.990 --> 01:03:16.690 about the simulation program?

NOTE Confidence: 0.93100932125

01:03:19.160 --> 01:03:20.492 Well, as I mentioned,

NOTE Confidence: 0.93100932125

 $01:03:20.492 \longrightarrow 01:03:22.490$  we definitely have the largest high

NOTE Confidence: 0.93100932125

 $01{:}03{:}22.557 \to 01{:}03{:}24.897$  fidelity manikin program in the country,

NOTE Confidence: 0.93100932125

 $01:03:24.900 \longrightarrow 01:03:27.189$  so all of our students based on

NOTE Confidence: 0.93100932125

 $01{:}03{:}27.189 \dashrightarrow 01{:}03{:}29.711$  the addition of the pre clerkship

NOTE Confidence: 0.93100932125

 $01:03:29.711 \longrightarrow 01:03:31.436$  curriculum and then the capstone

NOTE Confidence: 0.93100932125

01:03:31.436 --> 01:03:33.712 program will take care of 39 patients

NOTE Confidence: 0.93100932125

 $01:03:33.712 \longrightarrow 01:03:35.830$  at our center and that's more

NOTE Confidence: 0.93100932125

 $01:03:35.830 \longrightarrow 01:03:37.878$  than anywhere else in the country.

NOTE Confidence: 0.93100932125

 $01:03:37.880 \longrightarrow 01:03:39.572$  I think we haven't done enough

01:03:39.572 --> 01:03:41.648 probably and I I need to find out

NOTE Confidence: 0.93100932125

 $01:03:41.648 \longrightarrow 01:03:43.904$  how to do this to to also recruit

NOTE Confidence: 0.93100932125

 $01:03:43.904 \longrightarrow 01:03:46.100$  students to participate in a

NOTE Confidence: 0.93100932125

 $01:03:46.100 \longrightarrow 01:03:48.350$  simulation elective during their last.

NOTE Confidence: 0.93100932125

 $01:03:48.350 \longrightarrow 01:03:49.542$  Year of medical school.

NOTE Confidence: 0.93100932125

01:03:49.542 --> 01:03:52.070 I don't think we we advertise that enough,

NOTE Confidence: 0.93100932125

 $01:03:52.070 \longrightarrow 01:03:53.864$  but it's another opportunity for them

NOTE Confidence: 0.93100932125

 $01{:}03{:}53.864 \dashrightarrow 01{:}03{:}56.960$  to take care of a lot more patients and.

NOTE Confidence: 0.907885853076923

 $01:03:59.620 \longrightarrow 01:04:01.452$  I think I I'm did I miss the

NOTE Confidence: 0.907885853076923

 $01:04:01.452 \longrightarrow 01:04:02.890$  second part of the question.

NOTE Confidence: 0.4938712775

 $01:04:05.060 \longrightarrow 01:04:09.856$  Let's see and sorry you have to

NOTE Confidence: 0.4938712775

 $01:04:09.856 \longrightarrow 01:04:12.528$  go back and read it. They had it,

NOTE Confidence: 0.4938712775

 $01:04:12.528 \longrightarrow 01:04:14.230$  so how do they learn about the program?

NOTE Confidence: 0.4938712775

 $01:04:14.230 \longrightarrow 01:04:17.783$  I guess was the first part and then the

NOTE Confidence: 0.4938712775

 $01:04:17.783 \longrightarrow 01:04:19.414$  second part rather and the first part

01:04:19.414 --> 01:04:20.878 you already answered, which is out of

NOTE Confidence: 0.711888017777778

 $01:04:21.520 \longrightarrow 01:04:23.599$  the other thing is that I'm hoping

NOTE Confidence: 0.711888017777778

 $01:04:23.599 \longrightarrow 01:04:25.860$  too that we can incorporate the SIM

NOTE Confidence: 0.711888017777778

 $01:04:25.860 \longrightarrow 01:04:28.359$  center into the tour of students that

NOTE Confidence: 0.711888017777778

 $01:04:28.359 \longrightarrow 01:04:30.669$  get accepted to Yale Medical School

NOTE Confidence: 0.711888017777778

 $01:04:30.669 \longrightarrow 01:04:33.570$  and that we can actually advertise the

NOTE Confidence: 0.711888017777778

 $01:04:33.570 \longrightarrow 01:04:35.834$  curriculum that they're going to be

NOTE Confidence: 0.711888017777778

 $01:04:35.834 \longrightarrow 01:04:37.670$  exposed to if they choose to come to Yale.

NOTE Confidence: 0.711888017777778

 $01:04:37.670 \longrightarrow 01:04:39.356$  So that's another area I've also

NOTE Confidence: 0.711888017777778

 $01:04:39.356 \longrightarrow 01:04:41.109$  spoken to Doctor Lucy about that.

NOTE Confidence: 0.6795392

01:04:42.660 --> 01:04:45.594 Great. Well, I see we're

NOTE Confidence: 0.6795392

 $01:04:45.594 \longrightarrow 01:04:46.849$  a little bit after seven.

NOTE Confidence: 0.6795392

 $01:04:46.850 \longrightarrow 01:04:49.020$  I really want to thank Doctor Evans

NOTE Confidence: 0.6795392

 $01:04:49.020 \longrightarrow 01:04:51.146$  and the faculty and the students

NOTE Confidence: 0.6795392

01:04:51.146 --> 01:04:53.408 for sharing these kind of inspiring

NOTE Confidence: 0.6795392

 $01{:}04{:}53.408 \dashrightarrow 01{:}04{:}55.279$  vignettes and telling us about the

 $01:04:55.279 \longrightarrow 01:04:57.712$  advances in the use of simulation that

NOTE Confidence: 0.6795392

 $01:04:57.712 \longrightarrow 01:05:00.718$  you all have pioneered for medical

NOTE Confidence: 0.6795392

01:05:00.718 --> 01:05:02.472 education research and, importantly,

NOTE Confidence: 0.6795392

 $01:05:02.472 \longrightarrow 01:05:05.146$  the outreach to our community at ysm.

NOTE Confidence: 0.6795392

 $01:05:05.150 \longrightarrow 01:05:08.190$  So thank you very much for for doing

NOTE Confidence: 0.6795392

 $01:05:08.190 \longrightarrow 01:05:10.816$  this and we hope to hear more and

NOTE Confidence: 0.6795392

 $01:05:10.816 \longrightarrow 01:05:12.672$  have our students engaged more and

NOTE Confidence: 0.6795392

 $01{:}05{:}12.672 \dashrightarrow 01{:}05{:}15.930$  more as we proceed on. Thank you.

NOTE Confidence: 0.6795392

 $01:05:15.930 \longrightarrow 01:05:17.210$  Have a good evening everybody.

NOTE Confidence: 0.6659672

 $01:05:19.090 \longrightarrow 01:05:19.560$  Bye.